

SC Military Credit Mobility

SC Military Credit (Mobility) for Prior Learning (M-CPL) Advisory Board

(Please SIGN IN)
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Sign-in with QRCODE



SC Military M-CPL Advisory Board Institutional Representatives Meeting

Welcome & Introductions

(Please sign in see the link in the chat or scan the QR Code)

Dr. Karen Woodfaulk, Director Office of Student Affairs

Sign with QRCODE



SC Military Credit for Prior Learning SC M-CPL Advisory Board Meeting October 21, 2025 **AGENDA**

Introductions

Dr. Karen Woodfaulk, Director Office of Student Affairs

2. SC Military Credit for Prior Learning Updates

Alfie B. Mincy, Program Coordinator

Office of Student Affairs

This Is How We Do It -

York Technical College Board of Regents of the University System of Georgia

- 4. Next Steps Discussion: Action Items for the SC M-CPL Advisory Board
 - Professional Development Request _Regional Workshops Spring 2026
 - PHASE I ACE ENGAGE PLATFORM: The Faculty Perspective: Understanding Military Learning and ACE Recommendations. Click Here for Course Link - LESSON 6
 - PHASE II HOSTING REGIONAL WORKSHOPS: WHEN? WHERE? COST? Host Institutions (Pee Dee, Low Country, Midlands, Upstate)
- 5. Upcoming Meetings:
- Next SC MCPL Co-Facilitators Meeting: November 7, 2025 at 9:30am Next SC MCPL Advisory Board Meeting: November 18, 2025 at 11:00am
- NO December Meeting

- 6. Volunteers Needed
- This Is How We Do It Share Your Military Credit Policies and Procedures (November Jason Fowler -SCDVA)
- Lightning Round/Question of the Day Share Updates and Wins on Military Credit Mobility







Save the Date Upcoming Professional Development

- Spring 2026 M-CPL Training Coming to your Region!
- Stay tuned for more details!





"This Is How We Do It!"



Ashley R Hicks, Registrar Laveria W Wynn, Associate Registrar for Residency and Transfer Articulation John McGill, Assistant Vice President, Academic Pathways





THIS IS HOW WE DO IT" AWARDING MILITARY CPL



Ashley Hicks, Registrar
Laveria Wynn, Associate Registrar
John McGill, Assistant Vice President, Academic Pathways
C. Allan Lockett, Assistant Vice President, Academic Administration





AGENDA

- Credit for Prior Learning Predictor
- Initiating the CPL Process: Student Steps
- Determining CPL Pathway: Student Options
- Diving Deeper Into Military Pathway
- Evaluating Military Credit
- Faculty Evaluation Tools
- Questions

IS CREDIT FOR PRIOR LEARNING RIGHT FOR YOU?



Home Admissions Credit for Prior Learning

Need Help?

If you have questions or need assistance, click on one of the options below.

Email Us

Set up an Advising Appointment

Submit your AP Scores

Submit your IB Scores

Get Credit for What You Already Know!

Have you gained skills or knowledge outside of a traditional classroom—through work, military service, certifications, self-study, or life experience—that might be similar to what you'd learn in a college course?"

Credit for Prior Learning Predictor





Credit for Prior Learning



STUDENT STEPS

Initiating the CPL Process

udent completes the admissions process to

Step 2: Student meets with an admissions counselor, the Registrar's

Office or

uses the CPL website to determine CPL Pathway.

Step 3: Complete the "Credit for Prior Learning Interest Form."

Step 4: A CPL Evaluator will contact student to schedule an appointment.

Step 5: Student provides documentation to the CPL

CREDIT FOR PRIOR LEARNING

Student Pathways

YTC has 4 pathways for students to receive CPL

Pathway 1 Standardized Exam Pathway 2
Departmental
Proficiency Exam

Pathway 3
Military Training

Pathway 4
Other Types

Business, Industry & Professional Certifications; Portfolio, etc.

REQUEST YOUR JST TRANSCRIPT

Military Experience

Have you gained knowledge and skills through military service? Both courses you completed and military occupations you held during service may earn you credit. Visit one of the JST links below and request to have your information sent to York Technical College.

- Sign in to your JST account
- Register for a JST account
- Learn more about sending your <u>official JST transcript</u>

Veterans'
Services—It's
Our Turn to
Serve You



ALUATING LITARY CREDIT PATHWAY 3: MILITARY TRAINING

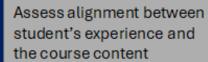
Registrar's Office

Receives form and documentation to complete a preliminary assessment of CPL experience



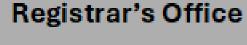
Department Chair

Receives form,
documentation, &
preliminary
assessment to
complete final review
of CPL experience



Consult the Credit for Prior Learning (CPL) Dashboard

Ensure accurate alignment with learning outcomes & course description



Receives final assessment to award CPL credit



FACULTY EVALUATION TOOLS

Credit for Prior Learning Assessment Instructions

Access to CPL Dashboard

Allow for review of previously awarded credit

ACE Military Guide & ACE National Guide



Credit for Prior Learning Review Process

Step 1: To support a request for academic credit based on prior learning, the student must submit official documentation to the Registrar's Office. Acceptable forms of supporting documentation include, but are not limited to:

- Professional certifications
- Job descriptions detailing relevant duties and responsibilities
- Letters from current or former employers verifying experience
- Awards or recognitions related to the learning experience
- College Board examination results (e.g., AP, CLEP)
- Proof of completion of noncredit courses
- Official military, noncollegiate, or foreign/international transcripts

All documentation must be verifiable, and directly related to the learning outcomes of the course for which credit is being requested.

Step 2: Upon receipt of the supporting documentation, the Registrar's Office will conduct an initial assessment to determine the relevance and completeness of the materials submitted. Based on this review, the Registrar's Office will provide a preliminary equivalency recommendation, identifying potential alignment with existing course offerings.

Step 3: Following the initial evaluation by the Registrar's Office, the equivalency recommendation and all supporting documentation are forwarded to the appropriate Department Chair for further review and assessment. The Department Chair is responsible for determining whether the prior learning experience justifies the awarding of academic credit for a specific course.

When evaluating prior learning for course equivalency, the Department Chair will:

- Review all submitted documentation to assess the alignment between the student's experience and the course content.
- Consult the Credit for Prior Learning (CPL) Dashboard to determine if credit has been previously awarded for the same or similar course.
- Refer to the official course description and the college catalog to ensure accurate alignment with learning outcomes, if applicable.

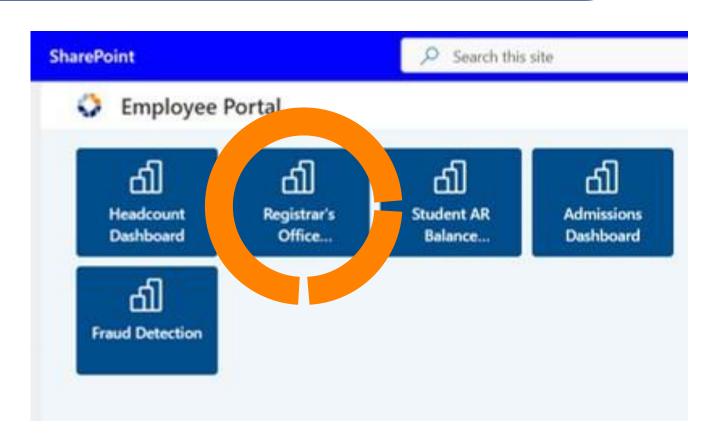
The Department Chair's assessment will serve as the basis for the final determination of credit awarded for prior learning.

Step 4: Upon completion of the assessment, the Department Chair will forward the final recommendation to the Registrar's Office. The Registrar's Office will then process the approved credit and update the student's academic record accordingly.

Step 5: Once the student's academic record has been updated, the Registrar's Office will formally notify the student of the final outcome of the Credit for Prior Learning (CPL) assessment.

Step 6: If a student wishes to appeal the final decision regarding the awarding of credit for prior learning, they must complete the *Appeal for Awarding Academic Credit* form. Once completed, the form should be submitted to the Registrar's Office. The Registrar's Office will then route the appeal to the appropriate Associate Vice President who oversees the relevant course for re-evaluation.

TRACKING CPL





CPL DASHBOARD (POWER BI)





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THANK YOU!

We are happy to answer any questions!

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"This Is How We Do It!"



UNIVERSITY SYSTEM OF GEORGIA

Joe Dan Banker (CDR, USN, Retired) Director for Military Affairs, Office of Academic Affairs

Board of Regents of the University System of Georgia



SC Military Credit for Prior Learning (M-CPL)

SAVE THE DATE

Upcoming Meetings

- Next Co-Facilitators Group Meeting:
- Friday, November 7, 2025, at 9:30 a.m.



- Next Advisory Group Meeting 2025-2026
 - November 18, 2025, at 11:00 am
 - ➤ This is How We Do It SC Department of Veterans Affairs (Nov)
 - **➤** No Meeting in December

VOLUNTEERS (Institution) NEEDED November: This is How We Do It





Line of Effort 2: Enhance the value of Veterans to South Carolina

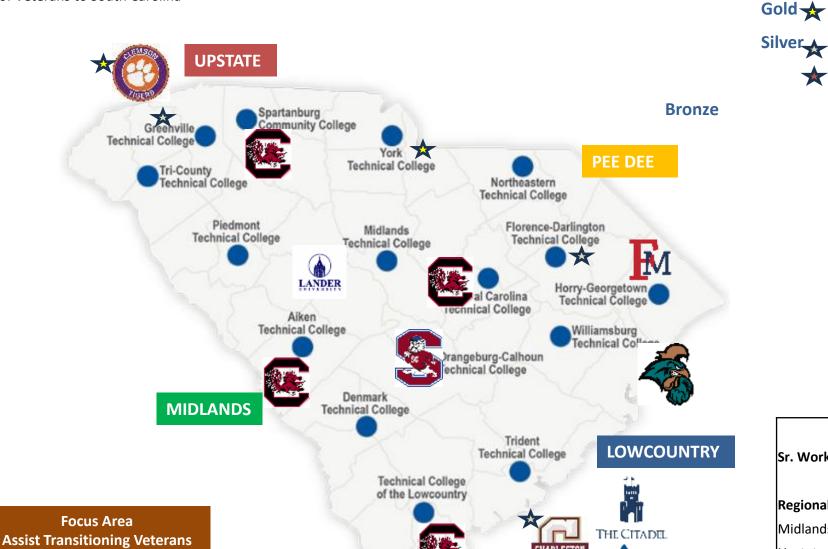
Intent: Make South Carolina the

transitioning service members.

destination of choice for

Mission Statement

The South Carolina Department of Veterans' Affairs leads and enables a state-wide coalition of partners with an interest in Veterans to create and sustain an environment in which Veterans and service members can **THRIVE** as valued and contributing members of the South Carolina community.



2024 Veteran Friendly Recognition:

Clemson University – Gold
College of Charleston - Silver
Greenville Technical College - Silver
York Technical College - Gold

2026 Veteran Friendly Recognition:

Greenville Tech -- Silver

York Technical College -- Gold

Clemson University -- Gold

Technical College of the Low Country -- Gold

Florence-Darlington Technical College -- Silver

The Power of
Partnerships:
Advancing M-CPL
through Collaboration

SC Department of Veterans' Affairs

Sr. Workforce Development Coordinator

Erika K. Jones <erika.jones@scdva.sc.gov>

Regional Integration Officers (RIO)

Midlands Jelani Edwards < Jelani. Edwards@scdva.sc.gov >
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Pee Dee Jade Berkly < Jade. Berkley@scdva.sc.gov >
Low Country Steven Lowry < Steven. Lowry@scdva.sc.gov >



Schematic Flow Chart: Achieving Military Credit Recognition in SC Institutions

GOAL: SC institutions recognize more military credit for academic credit. Equip decision-makers and policymakers to prioritize military credit mobility

Audience: Faculty, Staff Advisors, Department Chairs **Format**: Hybrid (Self-paced + Regional Workshop)

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Clear top-down structure from goal to regional implementation



Phase I: Foundational Training

- Kick Off Orientation
- DID NOT Attend ACE January Training
 - Complete Lesson 6 > Earn Badge Click Here For Course Link
- Attended January ACE Training- Earned Badge
 - REFRESHER ACE reEngage training. > LESSON 6 Click Here For Course Link



Peer Group Development/ Identification & Review

- Develop Institutional Peer Group.
- Determine the top 3 majors/disciplines/courses of service members/veterans.
 - > Ex: Disciplines: Business, Criminal Justice, Cyber Security
 - Ex: Courses: English, Public Speaking, Management, Business, others See Potential Crosswalks SC Institutions MOS and Courses CHE
 - Each institution assigns a faculty/staff lead
- Review JST/ Courses for military credit accepted.
 - Course Review
- BRING TEAM to attend a Regional Meeting
 - Prepare Data Sharing (build on pre-existing articulation agreements OR create new ones)



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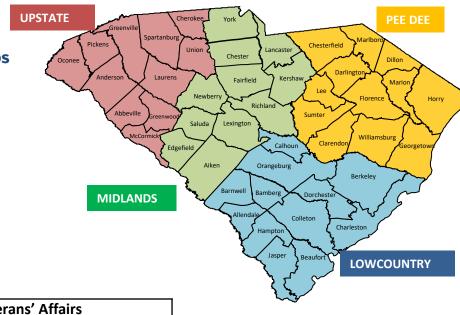
Format: Hybrid (Self-paced + Regional Workshop)

Clear top-down structure from goal to regional implementation

Phase II: Implementation & Credentialing

Partner with SC Dept. of Veterans Affairs and establish regional institutional workgroups

- Attend SCVDA-aligned regional meeting
- 2. Share preliminary insights on course reviews
- 3. Collaborate on aligning curricula across institutions
- 4. Discuss common majors & military credit /JST TRAINING
 - > Explore articulation agreements
 - Data Sharing to publish Regional Articulation Agreements
- 5. EARN BADGE Become SC JST Certified



SC Department of Veterans' Affairs

Sr. Workforce Development Coordinator

Erika K. Jones <erika.jones@scdva.sc.gov>

Regional Integration Officers (RIO)

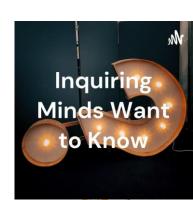
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Low Country Steven Lowry < Steven.Lowry@scdva.sc.gov >



Lightning Round/Question of the Day Share Updates/Upcoming Events and Wins

"Do you track how often military credit is accepted or denied during transfer—and what trends have you seen?

Please share or put your comment in the Chat?



News You Can Use

• GRANT OPPORTUNITY CAEL is partnering with RAND to offer technical assistance to states or statewide systems of higher education for enhancing credit for prior learning (CPL) public policies. During the two-year initiative, each participating team will receive a stipend and continual access to CAEL subject matter experts, who will develop a customized approach for implementing or expanding public policies that address challenges and capture opportunities related to CPL. RAND will develop a state policy framework to help guide the technical assistance and data collection efforts to learn from states' experiences, ultimately refining a framework and rubric for scaling CPL policies statewide.

Learn More & Apply





- Join CAEL the <u>Military Community of Practice</u>
- Registration is NOW open for the CAEL (Council for Adult and Experiential Learning) Conference November 11 14, 2025 <u>Registration Information</u>
- Join Prior Learning Assessment Network (PLA-N)- Contact Melissa DeBlois if you are interested in joining; e-mail priorlearning@ccv.edu to get added to the distribution list.
- Council of College and Military Educators (CCME) Symposium 2026, March 29 April 2, 2026 San Francisco, CA https://www.ccmeonline.org/2026-symposium









Questions?



For Supporting
Military Credit for Prior Learning
See you on November 18th

Contact Information

CHE Point of Contact

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SC Military Credit Taskforce Resource Page
https://che.sc.gov/sc-military-credit-mobility-task-force

South Carolina Independent Colleges & Universities Point of Contact

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