



South Carolina
Commission on Higher Education
Access | Affordability | Excellence

August 2, 2023

SC Military Credit Mobility

(please place name, title, and institution in the chat box)

SC Military Credit Mobility

Institution Representatives

Workgroup

Introductions

(please place name, title, and institution in the chat box)

**Dr. Karen Woodfaulk, Director
Office of Student Affairs**



Agenda August 2, 2023

1. Introductions and Welcome

(please put in name, title, and institution in the chat box)

Dr. Karen Woodfaulk, Director, Office of Student Affairs

All Around Discussion

2. Overview: Statewide Credit Mobility for SC Servicemembers

Alfie B. Mincy, Program Coordinator,
SCNG CAP and Veterans Outreach

3. Survey Results Highlights

What we have been learning?

4. Key Stakeholders and Collaboration (Military Occupation vs Military Courses)

Minnesota

Gina Sobania, Director, Military, Veteran, & Adult Learner
Services Minnesota State

5. Taking a Deep Dive Questions and Next Steps: Action Items (Homework)

Questions

6. Next Taskforce Meeting Week of September 11th ? _____ (Poll or Doodle Poll)



SC Military Credit Mobility Taskforce

Statewide Credit Mobility for SC Servicemembers

(Transfer credit mobility towards a certification, associate, or bachelor's degree rather than electives)

➤ Key Stakeholders and Collaboration

- SC Department of Veterans' Services, SC American Council on Education (ACE) Evaluators, Colleges and Universities, and SC Technical College System

Models in other states

- Minnesota [Veterans Education Transfer System \(VETS\)](#).
- Tennessee Prior Learning Assessments tn-sop.tn.gov Tennessee Higher Education Commission
- Purdue Global University [Earn Credit for Your Military Training - Servicemember Portal](#)
- Kansas Board of Regents <https://military.kansasregents.org/>

Beginning steps to implement statewide military credit mobility:

What Institutional Stage are you in?

ENGAGEMENT- Emerging Stage?

➤ Establish advisory/work groups at each institution (Key players on each campus)

- Registrar, Provost, faculty, Dept. Chair, Student Support Personnel, Academic/Transfer Advisor, Veterans/Military Support Services

DEVELOPMENT- Developing Stage?

- Acknowledging the role of prior learning in postsecondary pathways.
- Developing centralized policies and procedures
- Creating venues for information-sharing across institutional constituencies; involving faculty in developing and vetting policies/practices such as crosswalks and articulations.

**WHERE
ARE
YOU?**



Survey Results

What are we learning?

The online survey was sent to South Carolina's two-year and four-year public and independent institutions. The information they provided will be shared with the **SC Military Credit Mobility Institution Representative workgroups**, SC colleges and universities, SC Commission on Higher Education, SC Technical College System, SC Independent Colleges and Universities, and other stakeholders.

Methodology

The SC Military Credit Mobility online survey was sent to 11 Four Year Public Institutions, 16 Technical Colleges, and 21 Four Year Independent Institutions.

Data Collection Period: April 20, 2023 - June 9, 2023. Deadline extension: June 23, 2023.

Types of survey questions: Multiple choice, Skip logic, Likert scale questions, Rating scales, and Open-ended

Number of responses: Thirty (30) responses were received



Institution - Respondents

Respondents (30)

| Institution Public, four-year | Institution Public, Two-year | Institution Independent, four-year |
|--|---|---|
| Clemson University | Central Carolina Technical College | Charleston Southern University |
| Coastal Carolina University | Horry-Georgetown Technical College | Coker University |
| College of Charleston | Midlands Technical College | Columbia International |
| Francis Marion University | Northeastern Technical College | Furman University |
| Lander University | Orangeburg-Calhoun Technical College | Limestone College |
| South Carolina State University | Technical College of the Lowcountry | Morris College |
| The Citadel | Trident Technical College | Newberry College |
| USC Beaufort | | North Greenville University |
| USC Columbia & Palmetto College <small>(USCL, USC Salk, USC Sumter, USC Union)</small> | | Southern Wesleyan University |
| USC Upstate | | Vorhees College |
| Winthrop University | | |



ACE Military Guide

The ACE Military Guide is the sole source of information for all military courses and occupations evaluated by ACE from 1954 to the present.



What are we learning?

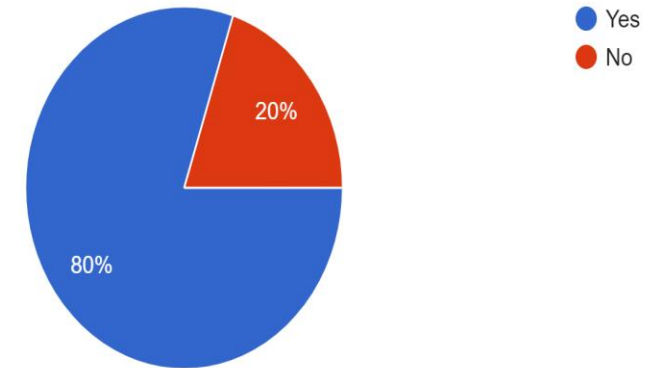
Eighty percent (80%) of the respondents use the ACE credit recommendations from the ACE Military Guide.

What are ACE Recommendations?

Evaluations conducted by college and university [faculty members](#) from around the country who are actively teaching in the areas they evaluate. These recommendations appear on the service members' or veterans' [Joint Services Transcript \(JST\)](#) and the [ACE Military Guide](#)

Does your institution use the American Council on Education (ACE) Military Guide ? *

30 responses





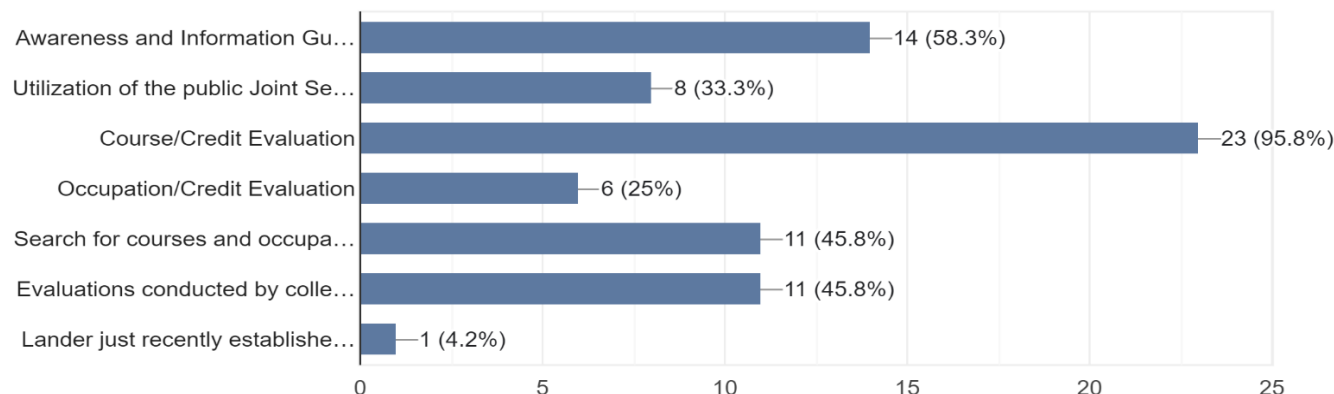
SC Institutions Utilizing ACE Military Guide



The top four (4) ways respondents utilize the American Council on Education Military Guide:

1. Course/Credit Evaluation
2. Awareness and Information Guide
3. Search for courses and occupations—by service, date, ACE ID or military course number, and course or occupation title (MOS)
4. Evaluations conducted by college and university faculty members who are actively teaching in the areas they are reviewing

Please select the ways your institution utilizes the ACE Military Guide
24 responses





What are we learning?

- *Ninety-Five **(95%)** of the respondents use the ACE Military Guide for Course/Credit Evaluation*
- *Fifty-eight **(58%)** of the respondents use the ACE Military Guide for Awareness and Information Guide*
- *Forty- six **(46%)** of the respondents use the ACE Military Guide to Search for courses and occupations—by service, date, ACE ID or military course number, and course or occupation title (MOS)*
- *Forty- six **(46%)** of the respondents use the ACE Military Guide for Evaluations conducted by college and university faculty members who are actively teaching in the areas they are reviewing*



ACE Military Guide

Take a Deeper Dive

- ACE Military Guide Demo
- For more information about setting up Accounts:

Michele S. Spires
Assistant Vice President
Learning Evaluations
American Council on Education

www.acenet.edu

mspires@acenet.edu

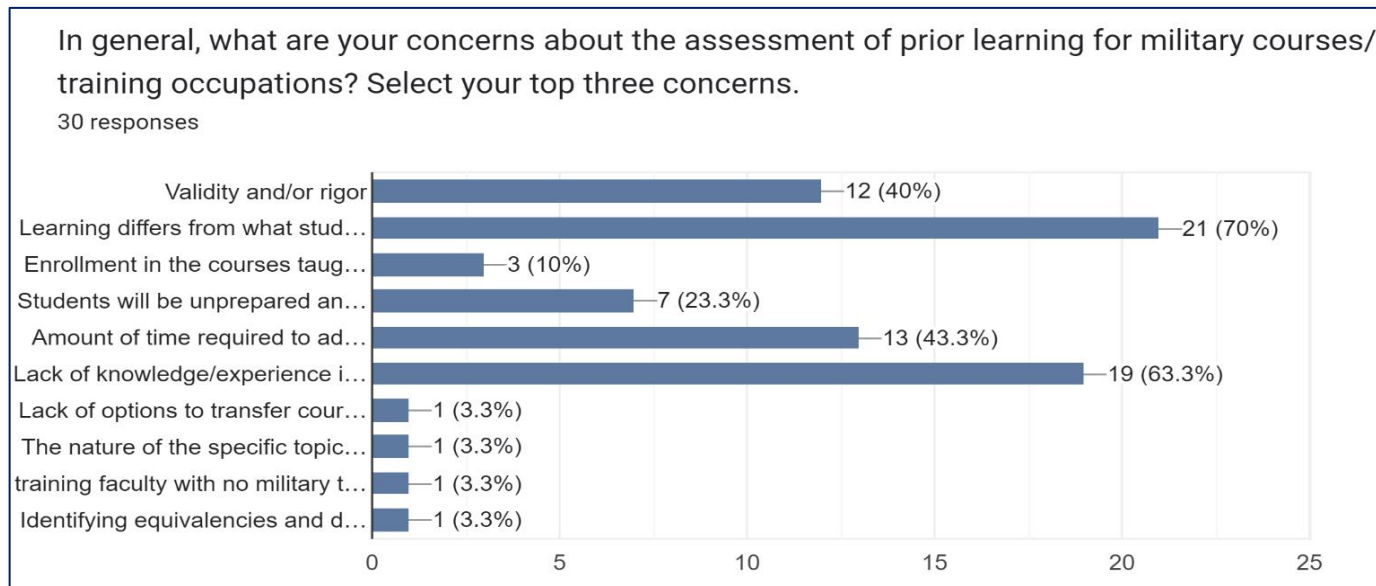
Cell: 202-306-4999



Credit for Prior Learning Concerns

The top three (3) concerns about prior learning for military courses/training occupations:

1. Learning differs from what students learn in the courses. – 70%
2. Lack of knowledge/experience in this type of assessment. – 63%
3. Amount of time required to administer and evaluate courses – 43% / Validity and/or rigor – 40%

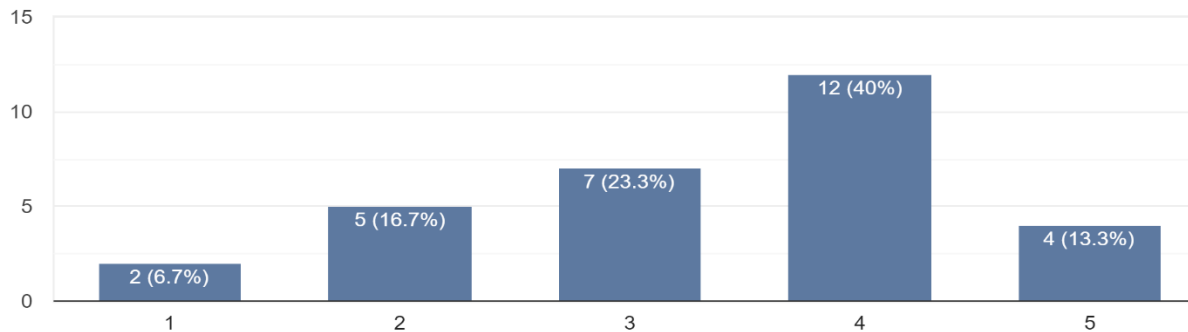




Knowledge of credit for prior learning for Military Courses

General knowledge of credit for prior learning for military courses.

Military courses
30 responses



53% of the respondents have general to proficient knowledge of credit for prior learning (CPL) for military courses/training

* 47% of survey respondents have none or limited general knowledge of CPL for military courses/training

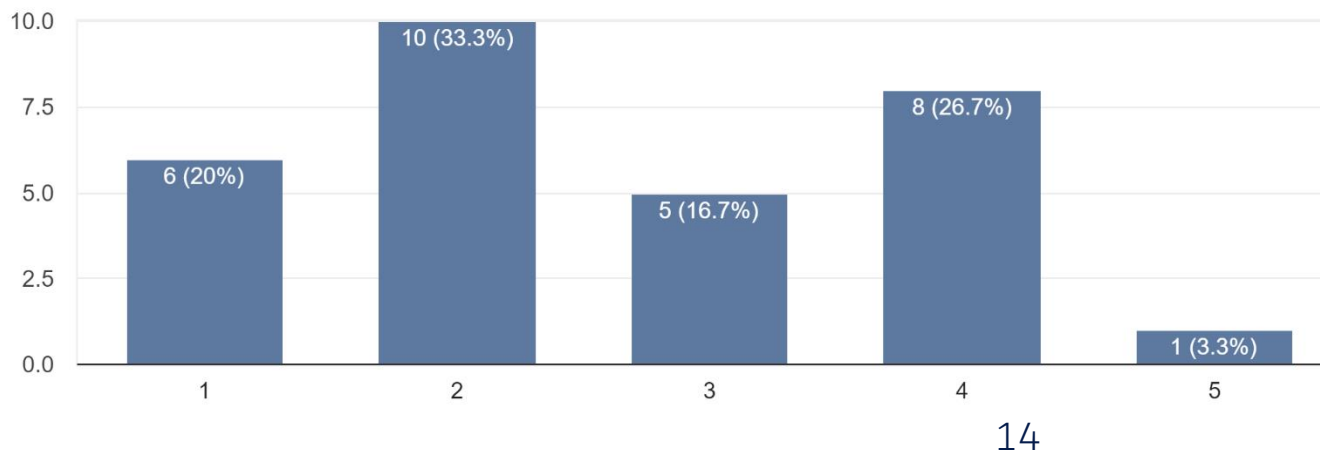


Knowledge of Credit for prior learning for Military Occupations

General knowledge of credit for prior learning for military occupations

53% of respondents have limited to no general knowledge of credit for prior learning for military occupations

Military occupations
30 responses



** 30% of respondents have general to proficient knowledge of credit for prior learning (CPL) for military occupations*

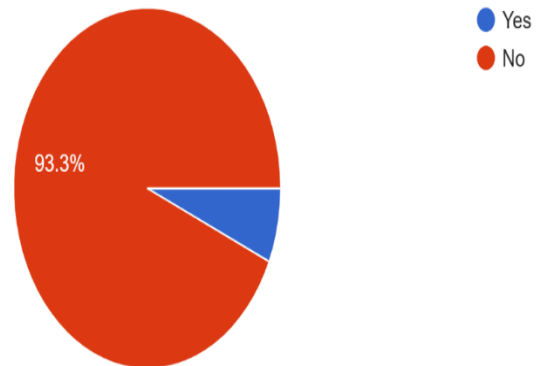




Institutions policies regarding military occupations (MOS)/Airforce Specialty Codes (ASFC) in alignment with academic degrees (MOUs)

Does your institution have policies regarding Military Occupation Specialty (MOS)/ Airforce Specialty Codes (AFSC) alignment with academic degree institution (i.e., MOUs with military installations)? *

30 responses



Only two (2) institutions responded to this question.

Clarification : Does your college or university have an MOU with any of the 9 SC Military Installations?

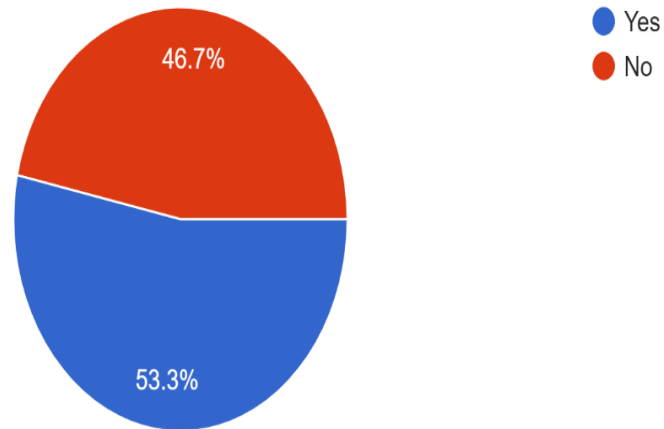


Institutions policies regarding accepting military courses for academic credit

The survey asked respondents if their institutions accepted military occupations or military courses for academic credit the following were the response:

Does your institution accept Military Occupation Specialty (MOS) and/or military courses for academic credit?

30 responses



53% of respondents said YES for accepting military courses or MOS for academic credit

** 46% respondents said NO for accepting military courses or MOS for academic credit*





What are we learning?

Summary and recommendation Respondents shared possibly limited or no general knowledge of assessing CPL for military courses and their concerns coincide with their lack of knowledge or proficiency.

Respondents shared concerns:

- *“While the military transcript suggests credit hours, I have no idea what the course content is compared to our academic courses.”*
- *“The nature of the specific topics and amount of time within the military course and how they apply to courses within my degree area. The inability to look at a syllabus to evaluate course content”*
- *“Training faculty with no military training on how to motivate veterans”*
- *“Identifying equivalencies and determining degree applicability”*



What are we learning? Take a Deeper Dive



- ACE Recommendations:
Military Occupations vs Military Courses
- What kinds of training are needed for faculty and staff?



ACE Evaluation and Recommendation Military Courses



and



Military Occupations

Minnesota

Gina Sobania, Director
Military, Veteran, & Adult Learner Services
Minnesota State

ACE Evaluates Semester Hours (SH) Credit Recommendations

Courses

Army

Marine Corps

Navy

Coast Guard

Air Force (non-CCAF connected courses)

Occupations

Army (Enlisted from the 30 skill level or E6 and Warrant Officers)

Marine Corps (Enlisted from the E6 pay grade and Warrant Officers)

Navy (Enlisted from the E4 pay grade, Limited Duty / Warrant Officers, Navy Enlisted Classifications)

Coast Guard (Enlisted from the E4 pay grade, Limited Duty / Warrant Officers, Pilot Designators)

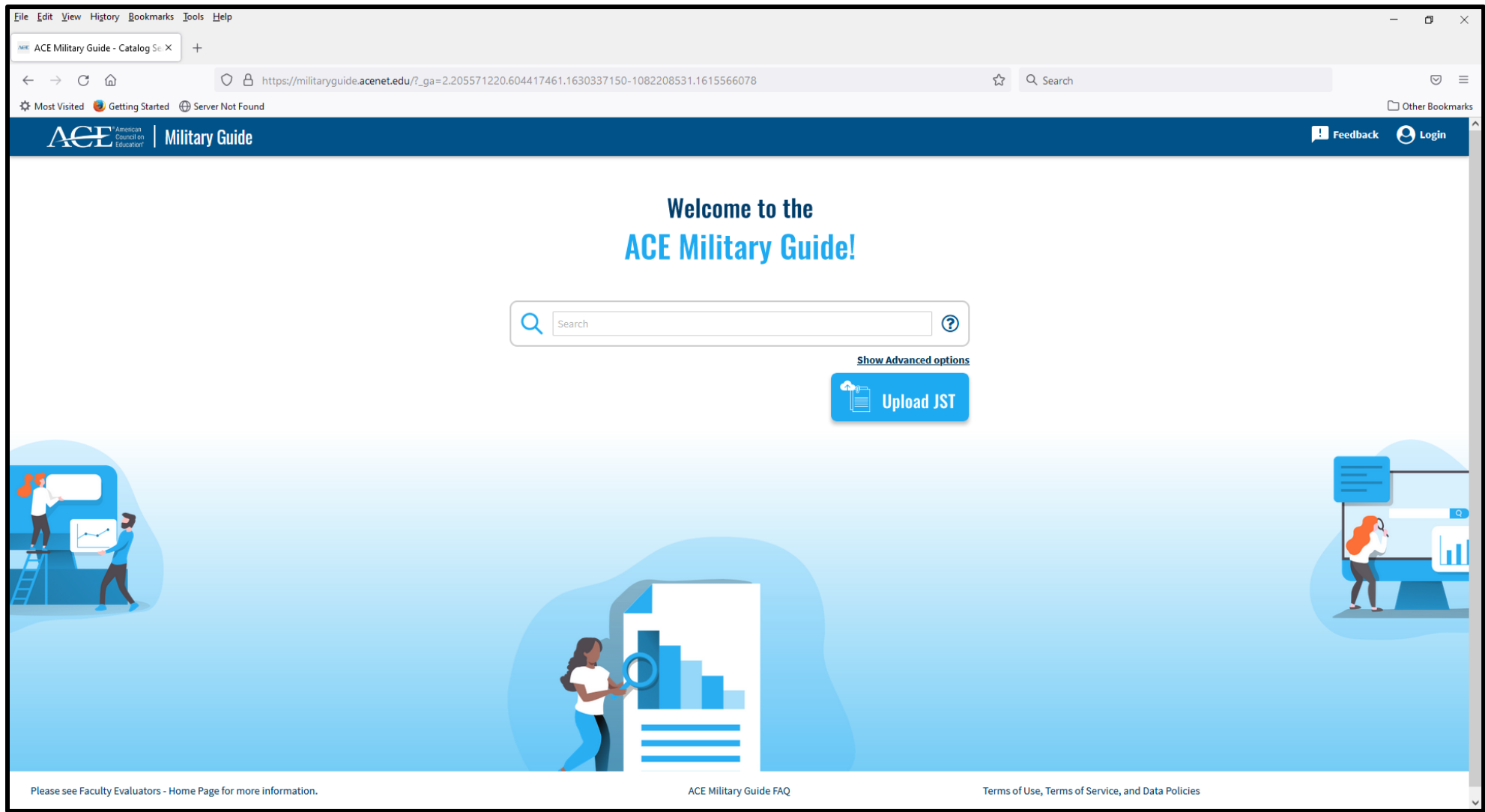
Source: American Council on Education



ACE Course Evaluation Overview (1954)

- Teams of at least 3 subject matter experts
- Evaluation materials
 - Course syllabus (POI – Program of Instruction), training materials, exams, textbooks, technical manuals, assessment methods
- Task for evaluators
 - Does the content and assessment depth and breadth meet the standard of current post-secondary education standards?
 - Formulation of the credit recommendations
 - Preparation of the course description
- 100% consensus

ACE Military Guide



Two –letter
code

AR
MC
NV
CG

Three–letter
code

MOS
NER
CGR
MCE

https://militaryguide.acenet.edu



The Exhibit Evolution

Course Exhibits

- Three exhibit versions
 - 1954 – September 2006
 - October 2006 – September 2015
 - Related Competencies
 - October 2015 – present
 - Learning Outcomes

Source: American Council on Education

The Exhibit Evolution

File Edit View History Bookmarks Tools Help

ACE Military Guide - Catalog Search

https://militaryguide.acenet.edu/?_ga=2.205571220.604417461.1630337150-1082208531.1615566078

Most Visited Getting Started Server Not Found

Feedback Login

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

Search

ar-0802-0032

Show Advanced options

Matching Exhibits

| Exhibit Type ↑↓ | Title ↑↓ | Start Date ↑↓ | End Date ↑↓ | ACE ID ↑↓ | Actions |
|-----------------|---|---------------|-------------|--------------|---------|
| Course | Army Safety and Composite Risk Management | 3/05 | 4/15 | AR-0802-0032 | |

Course Exhibit Print

Army Safety and Composite Risk Management

ACE ID: AR-0802-0032 **COURSE NUMBER:** 7K-F-25 **VERSION NUMBER:** 1 **EXHIBIT DATES:** 3/05 - 4/15 **TEAM REVIEW DATE:** 4/05 **LENGTH:** 1 week (48 hours) **LOCATION:** Combat Readiness Center, Fort Rucker, AL

Credit Recommendations

In the lower-division baccalaureate/associate degree category

- 2 hours in **industrial safety**

Instructional Strategies

Classroom exercises. Topics include accident causation, accident reporting and recording, composite risk management, tactical operations safety, weapons and ammunitions safety, and Occupational Safety and Health Administration (OSHA) hazard identification.

Course Description

Upon completion of the course, the student will be able to

- manage an effective accident prevention program as a member of the Commander's safety management team.

ACE course reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the course's instructor materials, student materials, and assessments to determine if the content, scope, and rigor align to current postsecondary curricula. A minimum of 3 faculty

The Exhibit Evolution

The screenshot shows the ACE Military Guide website. The search bar contains 'ar-1402-0238'. The 'Matching Exhibits' table lists the course. Below the table, the 'Course Exhibit' section provides details. The 'Credit Recommendations' section lists requirements for organizational leadership and radio frequency systems. The 'Instructional Strategies' section describes the training methods. The 'Course Description' section outlines the student's learning outcomes.

ACE Military Guide - Catalog Search

Search: ar-1402-0238 [Show Advanced options](#)

| Exhibit Type ↑↓ | Title ↑↓ | Start Date ↑↓ | End Date ↑↓ | ACE ID ↑↓ | Actions |
|-----------------|--|---------------|-------------|--------------|---------|
| Course | Signal Systems Support Technician Warrant Officer Advanced | 7/07 | 5/19 | AR-1402-0238 | |

Course Exhibit

Signal Systems Support Technician Warrant Officer Advanced

ACE ID: AR-1402-0238 **COURSE NUMBER:** 4-11-C32-254A, Phase 3 **VERSION NUMBER:** 1 **EXHIBIT DATES:** 7/07 - 5/19 **TEAM REVIEW DATE:** 5/09 **MINIMUM PASSING SCORE:** 75 **LENGTH:** 6 weeks (312 hours) **LOCATION:** Signal Center and School, Fort Gordon, GA

Credit Recommendations

In the lower-division baccalaureate/associate degree category

- 3 hours in [organizational leadership](#)
- 4 hours in [radio frequency systems and operations](#)

Instructional Strategies

Audiovisual materials, practical exercises, classroom exercises, laboratory, lecture, and computer-based training. General course topics include antenna fundamentals, VHF, UHF, satellite access techniques; effect of atmospheric conditions on radio waves; radio wave propagation; radiation patterns; planning frequency of radio waves; personnel training; and supervision.

Course Description

Upon completion of the course, the student will be able to

- provide supervision and support of a secure network
- direct organizational network/informational systems
- train and develop communication and technical personnel
- apply military decision-making process to various operations
- manage an effective communications network
- apply the basic principles of radio, antenna, and satellite operations.



The Exhibit Evolution

The screenshot displays the ACE Military Guide website interface. At the top, there's a navigation bar with the ACE logo and 'Military Guide' text. Below this, the main content area is titled 'Course Exhibit' with a 'Print' button. The course title is 'Signal Systems Support Technician Warrant Officer Advanced'. A metadata bar provides details: ACE ID: AR-1402-0238, COURSE NUMBER: 4-11-C32-254A, Phase 3, VERSION NUMBER: 1, EXHIBIT DATES: 7/07 - 5/19, TEAM REVIEW DATE: 5/09, MINIMUM PASSING SCORE: 75, LENGTH: 6 weeks (312 hours), and LOCATION: Signal Center and School, Fort Gordon, GA.

Two main sections are visible: 'Credit Recommendations' and 'Instructional Strategies'. The 'Credit Recommendations' section includes a note about the lower-division baccalaureate/associate degree category and lists credit hours for 'organizational leadership' (3 and 4 hours). A blue arrow points to the 'Related Competencies' section, which lists various skills. The 'Instructional Strategies' section describes the types of training used in the course.

Related Competencies

Competency in organizational leadership. Topics include:

- Decision-making
- Direct communication
- Mission development
- Operations planning
- Personnel supervision
- Personnel training
- Plan and implement organizational goals
- Problem solving



The Exhibit Evolution

The screenshot displays the ACE Military Guide website interface. At the top, there's a navigation bar with the ACE logo and 'Military Guide' text. Below this is a search bar containing 'mc-1728-0016' and a 'Show Advanced options' link. To the right, a 'Matching Exhibits' table lists course details. Two large blue arrows point from the table to the 'Course Exhibit' section. Below the course title, a metadata bar provides key information. Further down, four sections are visible: 'Credit Recommendations', 'Instructional Strategies', 'Course Description', and 'Methods of Assessment'. Blue arrows point from the 'Credit Recommendations' and 'Methods of Assessment' sections back to the 'Instructional Strategies' section.

ACE American Council on Education
Military Guide

Search

mc-1728-0016 [Show Advanced options](#)

Matching Exhibits

| Exhibit Type ↑↓ | Title ↑↓ | Start Date ↑↓ | End Date ↑↓ | ACE ID ↑↓ | Actions |
|-----------------|-------------------------------|---------------|-------------|--------------|---------|
| Course | Military Police Officer Basic | 4/16 | Pres | MC-1728-0016 | |

Course Exhibit [Print](#)

Military Police Officer Basic

ACE ID: MC-1728-0016 **COURSE NUMBER:** 70Z **VERSION NUMBER:** 1 **EXHIBIT DATES:** 4/16 - Pres **TEAM REVIEW DATE:** 11/16 **MINIMUM PASSING SCORE:** 80 **LENGTH:** 14 weeks (536 hours) **LOCATION:** Military Police School, Fort Leonard Wood, MO

Credit Recommendations

In the lower-division baccalaureate/associate degree category

- 3 hours in [supervision](#)
- 3 hours in [criminal justice](#)
- 3 hours in [introduction to law enforcement](#)
- 3 hours in [law enforcement operations](#)

In the upper-division baccalaureate degree category

- 3 hours in [strategic management](#)

Instructional Strategies

Methods of instruction include

- audiovisual materials
- case studies
- classroom [exercises](#)
- discussion
- lecture
- practical exercises.

Course Description

This course provides students with the ability to assume the role and functions of a military police officer, responsible for overseeing the direct supervision of military police operations. Students will develop an understanding of how a police organization is structured and how the appropriate military, state, and federal laws inform the functions of a commanding police officer. Additionally, students will demonstrate proficiency in various police equipment and technology.

Methods of Assessment

Methods of assessment include

- case studies
- multiple-choice exams
- performance tests
- quizzes

The Exhibit Evolution

FileEditViewHistoryBookmarksToolsHelp

ACE Military Guide - Catalog Se X

https://militaryguide.acenet.edu

Search

Most VisitedGetting StartedServer Not Found

Other Bookmarks

FeedbackLogin

Search

mc-1728-0016

Show Advanced options

Matching Exhibits

| Exhibit Type ↑↓ | Title ↑↓ | Start Date ↑↓ | End Date ↑↓ | ACE ID ↑↓ | Actions |
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Course Exhibit

Print

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Credit Recommendations

In the lower-division baccalaureate/associate degree category

- 3 hours in supervision
- 3 hours in
- 3 hours in
- 3 hours in

Learning Outcomes

The student will be able to:

- Plan using goal-setting and organizational skills
- Develop personnel motivational strategies
- Delegate tasks to personnel
- Establish goals and expectations
- Delegate and oversee external resources
- Manage and determine budget allotments in accordance with the project
- Perform manpower, scheduling, and prioritization functions
- Critique performance evaluations
- And implement methods of training and employee development.

Course Desc

This course prov the direct super structured and h Additionally, stu

Instructional Strategies

Methods of instruction include

- audiovisual materials
- case studies
- classroom exercises
- discussion
- lecture
- practical exercises.

Methods of Assessment

Methods of assessment include

- case studies
- multiple-choice exams
- performance tests
- quizzes



Degrees Attained by Military/Veteran Students within the last 3 Academic Years. (AY 2019-2020, 2020-2021, 2021-2022)

What are we learning?

5 Majors/ Disciplines military/veterans are graduating from:

1. Business Administration – 70%
2. Criminal Justice/ Police Science – 37%
3. Nursing Practice/Registered Nurse – 30%
4. Biology, Computer Science, Psychology – 17%,
5. Social Work – 13%



What are we learning?

The survey asked respondents to provide at least 5 Military **Occupation** Specialties (MOS) and/or at least 5 military **courses** your institution has accepted for academic credit (non-elective coursework) the following was their response:

Just a few Highlights:

| INSTITUTION | ACE ID MILITARY COURSE or Military Occupation | ACE RECOMMENDATION | INSTITUTION COURSE |
|---------------------------------|--|-----------------------------------|---------------------------------------|
| Columbia International | AR-2201-0253 - Course | Primary Leadership | Open Elective |
| Winthrop University | AR-2201-0253 – Course | Primary Leadership Development | LEAD102D |
| INSTITUTION | ACE ID/MOS/MILITARY COURSE # | ACE RECOMMENDATION | INSTITUTION COURSE |
| Technical College of Lowcountry | MOS 95B-003 - Occupation | Military Police | CRJ130 and CRJ230 |
| College of Charleston | MC-1728-0012-V02 – Course | Military Police | CRLS310 +POLI 2023 |
| INSTITUTION | ACE ID MILITARY COURSE # | ACE RECOMMENDATION | INSTITUTION COURSE |
| Lander | AR-2201-0399 | Basic Combat Training | PEES175.176,199 |
| Columbia International | AR-2201-0399 | Basic Combat training | Open Elective |
| Limestone | AR-2201-0399 | First Aid | KI202 |
| Limestone | AR-2201-0399 | Marksmanship & Physical Condition | KI202 |
| Midlands Technical College | AR-2201-0399 | Basic Combat training | AHS 106 Cardiopulmonary Resuscitation |
| USC Upstate | AR-2201-0399 | | Credits in Physical Education |
| Charleston Southern University | AR-2201-0399-V04 | Basic Combat Training | First Aid |
| INSTITUTION | ACE ID MILITARY COURSE | ACE RECOMMENDATION | INSTITUTION COURSE |
| USC Upstate | AR-2201- - Warrior Leader AR-2201-0603 – Warrior Leader | Credits in Communication | |
| | | Management | |
| Trident Technical College | AR-2201-0603 | Management | MGT 101 |
| Charleston Southern Univ. | AR-2201-0603-V03 | Warrior Leader | MGMT 395 |



Best Practices – Transfer Mobility of Credits

Keep in mind the following (ATCD):

1. **Admissibility:** Refers to the extent to which military experience credit courses determine a transfer student's admission to a university and, when applicable, admission to a specific program within a university.
2. **Transferability:** Refers to the conditions under which a college/university accepts military experience credit courses for inclusion in the student's record.
3. **Course Equivalency:** Refers to the process of equating a transfer student's military experience credit courses, both in hours and content, to a university's coursework.
4. **Degree Applicability:** Applicability of credit toward a degree refers to the prerogative of an academic authority to count specific military experience credit courses toward the fulfillment of a student's degree requirements.



Homework Questions:

Midpoint Check-in: September ____, 2023

1. Does your institution accept credit for prior learning? If so, what methods does your institution use towards degrees or credentials
 - Standardize Examinations,
 - Faculty-developed challenge exam,
 - Portfolio-based, and other individualized assessment
 - Evaluation of non-college programs: (i.e. Earn credit based on recommendations provided by the National College Credit Recommendation Service (NCCRS) and the American Council on Education (ACE)
2. Does your institution consider military service members and veterans as transfer students? If so, how do transfer policies apply to servicemembers and veteran students in reference to admissions and transfer?

<https://www.surveymonkey.com/r/ZLF5WSK>





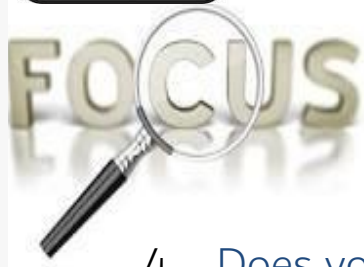
Homework Cont.

3. What ACE Recommendations (if at all any) have you accepted for academic credit and/or elective credit. Google Form/ EXCEL SHEET (Template Example)

| ACE ID Course/Occupation | Exhibit Title | ACE Recommendati on & Semester Hours (SH) | Institution Course Prefix/Number | Institution Course Title | Sem Hrs Credit Awarded | Applied to what Degree/ Major |
|---------------------------------------|---|--|--|--------------------------------|------------------------------|---|
| EXAMPLE (Occupation) NER-HN-005 | Hospitalman | Intro to Supervision - 3 SH | MGMT 2023 | Princ of Supervision | 3 hours | MGMT 2023 in business programs or elective hours depending on Major |
| EXAMPLE (Course) AR-0702-0030 | Structured Self Development (SSD-1) | Supervision - 3 SH | MGMT 2023 | Princ of Supervision | 3 hours | MGMT 101 |



Homework Cont.



4. Does your institution have any MOUs with any SC Military Installations? If so, please provide a copy or the terms of the MOU. Further information needed based on survey responses (Only 2 institutions responded)

5. Institutions create their own course equivalencies. To help our SC servicemembers and veterans, how can we centralize and create venues for information-sharing, collaboration across institutional lines for state-wide military credit mobility.
 - Provide at least (2) recommendations



(4) Major Takeaways

- 1) Ensuring every institution has established an Institutional Workgroup for credit mobility for SC servicemembers and veterans.
- 2) Ensuring institutions are meeting to discuss institutional policies and procedures to support this state-wide initiative.
- 3) Reviewing ACE Recommendations and establishing a process for prioritizing postsecondary equivalences for military experience to support the initiative
- 4) What Institutional Stage are you in?

ENGAGEMENT- Emerging Stage

- Establish advisory/work groups at each institution (Key players on each campus)
Registrar, Provost, faculty, Dept. Chair, Student Support Personnel, Academic/Transfer Advisor, Veterans/Military Support Services

DEVELOPMENT- Developing Stage

- Acknowledging the role of prior learning in postsecondary pathways.
- Reviewing ACE-recommended courses to share across institutional constituencies
- Creating venues for information-sharing across institutional constituencies; involving faculty in developing and vetting policies/practices such as crosswalks and articulations for more mobility of military courses and/or training.
- Develop recommendations to centralize policies and procedures to support the state-wide initiative



Next Steps: Action Steps

Action Item #1-

(Homework Questions 1 - 5)

Each institution workgroup will meet with key players on campus to discuss homework questions.

Institution Representative Workgroups

Provide Mid – Point Update at September Meeting



Who should be involved?

- CHE will not make determinations on which courses equate to military training at your institutions. Faculty are the most important participants in this initiative.
- The **registrars** are keepers of institutional policies, **veteran services professionals** are experts in understanding and serving veterans and **faculty** are the subject matter experts in their field of study.

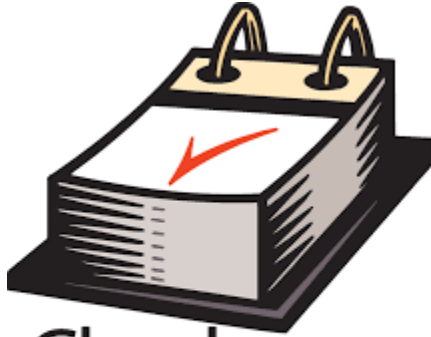
SC Military Credit Mobility Institution Workgroup(s)

Suggested Timeline:

| 2023-2024 Tentative | |
|----------------------|---|
| Date | Action Items |
| Spring 2023 | Establish Institutional Advisory Committee |
| June 9 th | Survey issued by "Taskforce" due to CHE |
| Fall 2023 | |
| August 2 | Taskforce Institution Representative Workgroups Meeting |
| September | Taskforce Institution Representative Workgroups Meeting Week of September 11 – Mid Point – Check in |
| October | Meeting with Experts (i.e., Registrars, Faculty) and Action Items |
| November | Institution Advisory Workgroup Meeting/ SC Military Credit Mobility Taskforce Meeting |
| December | |
| Spring 2024 | - Superconvening – Taskforce- TBA |
| January | CCEME Conference (Save the date) 2024 Council of College and Military Educators Symposium January 29-February 1, 2024 – Colorado |
| February | Institution Advisory Workgroup Meeting/ SC Military Credit Mobility Taskforce Meeting |
| March | Institution Advisory Workgroup Meeting |
| April | Institution Advisory Workgroup Meeting |
| Spring 2024 | |
| May | Institution Advisory Workgroup Meeting |
| June | Institution Advisory Workgroup Meeting/ SC Military Credit Mobility Taskforce Meeting |
| July | Institution Advisory Workgroup Meeting |

Mid- Point Check-in

Institution Representative Workgroups Meeting



Check Your
Calendar



Tuesday, September 12, 2023 9:00 a.m.

Wednesday, September 13, 2023 2:00 p.m.

Thursday, September 14, 2023 9:00 a.m.



Questions?



Contact Information

CHE Point of Contact

Dr. Karen Woodfaulk

Director of Student Services

(803) 856-0578

kwoodfaulk@che.sc.gov

Ms. Alfie Mincy

Program Coordinator SCNG CAP & Veterans Outreach
Coordinator

(803) 856-0579

amincy@che.sc.gov

Technical Colleges Point of Contact

Ms. Jennifer Black

Director of Academic Partnerships & Engagement

(803) 896-5357

blackje@sctechsystem.edu

[SC Military Credit Taskforce Resource Page](https://che.sc.gov/sc-military-credit-mobility-task-force)

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