

March 25, 2025

# SC Military Credit Mobility

SC Military Credit for Prior Learning (M-CPL) Advisory Board

**(Please SIGN IN)**

<https://forms.gle/ZmNa3hVPAqW9X4tJ8>

Sign with QR CODE



# SC Military Credit for Prior Learning Advisory Board Meeting 3.25.25 **AGENDA**

## 1. Introductions

Dr. Karen Woodfaulk, Director  
Office of Student Affairs

## 2. Overview CPL Matrix (Handout) & Group Discussion Questions Student Support Services & Outreach

Alfie B. Mincy, Program Coordinator  
Office of Student Affairs

Student Support Services & Outreach Zoom Breakout Rooms

Institution Virtual Breakout Rooms

- Four-Year and Two-Year Public Institutions (Aaron Marterer, Villardine Goode, Marina Proctor)
- Technical Colleges (Chrissy Schatzle /Jennifer Black)
- Independent Institutions (Emma Reabold/ Christina Lievsay/Karen Woodfaulk)

## 3. Debriefing from the Breakout Rooms How did it go?

## 4. Upcoming Meetings: April (No May), June, July (No August), September

Next SC MCPL Advisory Board Meeting: 4<sup>th</sup> Wednesday of the month at 2:00 pm unless otherwise noted - Taking a Poll

Next SC MCPL Co-Facilitators Meeting: 2<sup>nd</sup> Friday of the month at 9:30 am

### - Volunteers Needed

- This Is How We Do It - Share Your Military Credit Policies and Procedures
- Lightning Round – Share Updates and Wins on Military Credit Mobility

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# SC Military CPL Advisory Board

## Institutional Representatives

# Meeting

### *Introductions*

*(Please sign in see the link in the chat or scan the QR Code)*

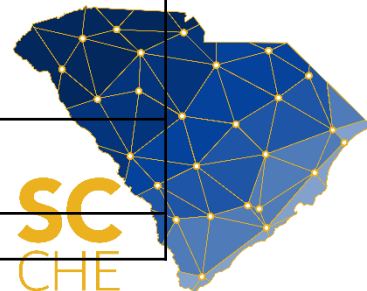
**Dr. Karen Woodfaulk, Director  
Office of Student Affairs**

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# SC Military Credit Mobility (MCM) Taskforce Co-Facilitators Team

Team Members	Institutions
<b>Dr. Aaron Marterer</b> Registrar	USC Columbia (Research Institution)
<b>Villardine Goode</b> Vet Mil Academic Success Coach	USC Columbia (Research Institution)
<b>Marina Proctor</b> Coordinator of Course Articulation & Transfer	Lander University (Comprehensive institutions)
<b>Christina (Chrissy) Schatzle</b> Director Military and Veterans Programs, Adjunct Professor of Arts and Sciences	Technical College of the Lowcountry (Technical Colleges)
<b>Christina Lievsay</b> Director of Military Services	Limestone University (Independent College)
<b>Emma Reynolds</b> Vice President for Development and Campus Services	SC Independent Colleges & Universities, Inc. (SCICU)
<b>Dr. Karen Woodfaulk</b> Director, Office of Student Affairs	CHE
<b>Alfie B. Mincy</b> SCNG CAP and Veterans Outreach	CHE
<b>Gina Sobania</b> Director of Military, Veteran, and Adult Learner Services Minnesota State	MN Collaboration with CHE
<b>Adam Downs</b> President	Alternative Academic Solutions
<b>Meeting: 2<sup>nd</sup> Friday of the Month at 9:30 a.m. Unless otherwise note</b>	



Maximizing Credit for Prior Learning in a Data-Informed Ecosystem



This tool was developed for colleges and universities that are ready to implement or scale credit for prior learning (CPL) to support working learners. Institutions should use this tool as a self-assessment exercise for strategic planning. The matrix identifies lanes of responsibility by function (e.g., academic engagement) and enables campuses to estimate their current level of practice based on the descriptions.

Leaders and cross-functional teams can then identify gaps and plan strategic efforts to move toward effective, sustainable CPL practices. Colleges and universities that demonstrate effective practices are best positioned to enroll, empower, and graduate underserved adult learners.

Institutional Functions	New/Emerging Stage	Developing Stage	Effective Practice Stage
	Has a basic understanding of prior learning with demonstrated institutional interest	Begins to deepen understanding of prior learning across the institution and develops standard policies, practices, and procedures	Has broad and deep understanding of prior learning and acknowledges its role in equity and postsecondary pathways; sustains systematic and accessible CPL practices
Academic Engagement	Determination of prior learning credit by pockets of faculty; grants credit awards on an ad hoc basis in response to requests	Provides professional opportunities for faculty and staff, including conferences and research; encourages faculty to include CPL activities in annual reviews; implements other incentives	Supports prior learning across institution; actively involves faculty in crafting policy and practice, such as crosswalks and articulations; creates venues for information sharing across the institution; invests in automation for standardized tasks (e.g., credit awards for known experiences) to optimize human resources for new assessments
Student Support and Outreach	Accepts prior learning on ad hoc basis in response to requests; CPL options are not yet fully transparent or well coordinated across institution	Shares CPL policies and options on website and through orientations and advising	Informs students of prior learning options before admission; uses all types of communication tools to share information with students; provides transparent and up-front guarantees of credit awards for prior learning; proactively grants CPL credit awards
Institutional Supports	Identifies policies, processes, practices, and governance structures that will help meet institution's CPL goals	Establishes policies and practices; puts people, resources, and structures into place to manage programs	Executes new, data-informed policies and refines practices in a continuous improvement process; shares best practices and benchmark data with peers; engages effectively with ecosystem partners; supports CPL for student success
Technical Capacity/Data	Collects best practices on how to manage CPL data but may not fully integrate CPL data and processes in SIS platforms	Records, tracks, and collects data related to CPL credit awards systematically; consistently tracks equivalency decisions; expects technical proficiency in roles and responsibilities	Manages, tracks, and shares CPL data internally and externally for maximum transparency; uses historic data to make proactive CPL awards; automates standardized tasks (e.g., credit awards for known experiences); provides ongoing training to encourage technical proficiency
Ecosystem Engagement	Researches and identifies best practices for partnerships with state-level entities, workforce boards, employers, other institutions, or credential providers; initiates and sets foundation for relationships with partners	Establishes a regular meeting cadence with ecosystem partners to share data, understand needs or requirements, and remove barriers to collaboration	Maintains tight alignment and collaboration between partners that supports direct-hire pipelines, custom training, and upskilling options for learners

# Breakout Room Focus

## Maximizing Credit for Prior Learning in a Data-Informed Ecosystem

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# Breakout Room Focus (30 minutes)

## STUDENT SUPPORT AND OUTREACH

- 1) **(10 minutes)** What additional information, resources, or support do you or your campus need to implement Military CPL or CPL?
- 2) **(10 minutes)** What roadblocks prevent you from making progress in implementing policies to award academic credit for prior learning and military credit?
  - a. What tools and strategies would help overcome obstacles and help expand Military CPL on your campus?
- 3) **(5-10-minute Debriefing)**

**Return to the Main Room/ Lobby**

Copies of this activity will be forward after the meeting.

# Breakout Room

## Student Support Services & Outreach

### Zoom Breakout Rooms

(30 minutes)

[Handout - Discussion Question - Student Support and Outreach](#)

#### Institution Virtual Breakout Rooms

- Four-Year and Two-Year Public Institutions (Aaron Marterer, Villardine Goode, Marina Proctor)
- Technical Colleges (Chrissy Schatzle /Jennifer Black)
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# Debriefing Breakout Room

- How did it go?
- Questions



## Four and Two Year Public Institutions

\* Zoom In to see Sticky Notes

Clemson University: Roadblocks to making progress- sometimes faculty don't understand the rigorous process of an ACE evaluation and won't accept recommendations; when content owners don't want to consider equivalent credit; when students learn about the JST process too late to take advantage

Tools/strategies to overcome obstacles- Continuing training Associate Deans, Dept Chairs, and Advisors regarding ACE credit evaluations/recommendations; use substitutions when necessary/able to; address concerns about JST credit and accrediting boards, ensure proactive communication to students

Francis Marion University - Roadblocks that could prevent us from implementing policies to award academic credit is faculty not agreeing on what courses should be awarded. Plain elective credits could be awarded but may not necessarily apply to the major/degree. Tools or strategies to overcome these roadblocks could be comparing our learning outcomes from academic courses to the learning outcomes of MPL. It could also be helpful to be able to see how other 4-year institutions are awarding MCPL. Having a one-stop shop for students could also be useful.

Francis Marion University - Additional information or support needed to help improve student success outcomes could involve faculty and staff becoming familiar with ACE recommendations and establishing a guide of equivalencies that can apply to multiple majors. This guide of information can be distributed to students during the Admissions process.

## Student Support & Outreach

1. What additional information, resources or support do you or your need to implement Military CPL
2. What roadblocks prevent you from making progress in implementing policies to award academic credit. What tools and strategies would help overcome obstacles and help expand Military CPL on your campus

Lander University:  
-ACE Training for faculty  
-Information for other offices that might be involved in the process  
-Roadblocks: faculty, other offices not understanding. We do not currently require the JST & have a hard time making this a requirement so not all students even know they need to submit it

Question to group from Clemson University: Has anyone been through a VA compliance survey where the auditor asked to see documentation of credit for prior learning evaluation, to include JST evaluation documentation?

@University of SC - especially interested in your answer here!

Citadel- As the Veteran student population grows through the day program, faculty and support staff will really benefit in gaining a basic understanding of military jargon to support student questions about JST credit and military experience for credit.

Roadblocks- having a standard reference tool that indicates what courses/subjects that JST can equate to. For example, can JST Technical Communications be equivalent to COMM XXX through all SC institutions?

USC - we need to establish evaluators in each college.  
we need to work with ACE to merge the workflows of ACE and TES

## Four-Year and Two-Year Public Institutions

Winthrop University:

(1) training for faculty and staff; standard process (2) right now, most credit ends up being elective credit; it would help to have a process that allows students to earn credit for major, minor, and/or gen ed requirements

USC CAS - when I have a military student with Prior Learning, our transfer table needs to be easier to access - to be able to search by year and not just the MOS or the title. So many of the courses have been loaded just as MILT and not articulated in trying to go in and get them articulated is a major headache. Need to have an ACE training session for all of our military articulation folks. We need to set up one person in college to handle all military articulations that understand the military and its jargon.

College of Charleston: We have an ACE evaluator and need to work with faculty to coordinate how to increase number of JST courses that we accept and how

More data about what other schools do for giving credit from JST to general education credits to assist in sharing a general education transfer policy/ approach

Clemson University: Additional Resources Needed- We need to update university websites (outside of M&VE); tailor communications within Admissions process, create one credit for prior learning policy with the JST process embedded (dream), and ask academic advisors to share and advocate for the current JST process

CCU Question 1 - Support from Deans to allow for CPL. Begin with a few courses that will transfer smoothly every time the course comes in. Set standard equivs for JST courses. ACT training for all those involved. Credit evals from others schools.

CCU Question 2 - Having someone to take the lead and start the process. Having everyone on the same page (registrar, admissions, VS, Deans)

Select one person to take over. Have that person set it up with ACT and schedule trainings with all those involved.

Frequently assessed courses from JST/CCAF should be added to transfer table as all courses they are equivalent to.  
Enough Faculty trained on JST/CCAF and ACE guidelines.  
More education is required on military education and training as well as practice after training.

Benedict College BEST Lives Center- Training Support Defined Processes

Being able to uniformly evaluate each case, recognition of certain courses, more training

Zoom in to see Text Boxes

## Independent Colleges and Universities

AU: Hired new Dir of VA and Special Projects. This has opened up more opportunities for learning and reaching new veterans and families of veterans. I'd like to see more opportunities to reach out to potential students.

AU Roadblocks: Chairs/Deans not being as open to award specific credit.

Idea to support SCICU institutions:  
Virtual panel with Limestone and other institutions to learn of policies/processes and garnering support from campus partners and colleagues (specific to independent colleges)

Challenge:  
Independent colleges are often behind their public/technical counterparts in terms of developing these policies and procedures, so oftentimes the larger panel discussions/presentations are not always applicable to our institutions- can sometimes be more overwhelming than helpful

### What stage of the CPL Matrix is your institution?

I think we are in the developing stage or in between.

Michelle Wood  
Charleston  
Southern  
University

AU: I would say that we are in the Developing/ Emerging stage, but working toward better policies.

### Student Support & Outreach

1. What additional Information, resources or support do you or your need to implement Military CPL
2. What roadblocks prevent you from making progress in implementing policies to award academic credit. What tools and strategies would help overcome obstacles and help expand Military CPL on your campus

Working on new ideas and improvements.

Michelle Wood



## Technical Colleges

Hello!

GTC: New Emerging moving to ACE Military Guide

TCL: A mix between the middle and effective

Articulation with DoD for prior learning.

ACE updated the Military Guide to included better tracking of prior approved credits.

Getting an easy way to get from the JST to the ACE Military Guide to enter in the students record.

YTC: New Emerging

MTC: We are in the same situation with Jamerson Magwood

More marketing communication/ media outreach

Would like an approved list from SC Tech using AC Military Guide

Misunderstanding of the JST and what it really is. Faculty does not understand that most training is hard than the class itself.



YTC - Yes, agree

Michelle Cannon is our point of contact for Military Credits

Fickle Faculty: will approved credit for one but not the next. Once approved should be approved across the board.

Not having programs that match the course material on the JST

April is Military Month (Month of the Military Child)

### Student Support & Outreach

1. What additional Information, resources or support do you or your need to implement Military CPL
2. What roadblocks prevent you from making progress in implementing policies to award academic credit. What tools and strategies would help overcome obstacles and help expand Military CPL on your campus



# SC Military Credit for Prior Learning (M-CPL)

## Next Steps

- **Timeline for Meetings**
  - 2024-2025 (March, April [No May Meeting - Graduations], June, July)
  - 2025-2026 [No August Meeting – Start of Semester] (September – December)
- **Next Co-Facilitators Group Meeting: April – TBD**
- **Next Advisory Group Meeting: April – POLL**
- **VOLUNTEERS NEEDED – April Meeting**
  - This is How We Do It – Showcase your Institutions
  - Lightning Round- Updates and Wins- Announcements Upcoming Events
  - Please email [amincy@che.sc.gov](mailto:amincy@che.sc.gov)

**APRIL**  
Meeting Dates for SC M-CPL  
Advisory Board

# Next Advisory Board Meeting



## UPCOMING MEETINGS

Next Meeting APRIL

- Tuesday, April 29<sup>th</sup> 11:00am



**NO MAY MEETING- DUE TO GRADUATIONS**







# Questions?

# Thank you!

# Contact Information

## CHE Point of Contact

**Dr. Karen Woodfaulk**

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**Ms. Alfie Mincy**

Program Coordinator SCNG CAP & Veterans Outreach  
Coordinator  
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## Technical Colleges Point of Contact

**Ms. Jennifer Black**

Director of Academic Partnerships & Engagement  
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[blackje@sctechsystem.edu](mailto:blackje@sctechsystem.edu)

## SC Military Credit Taskforce Resource Page

<https://che.sc.gov/sc-military-credit-mobility-task-force>

## South Carolina Independent Colleges & Universities Point of Contact

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Services

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