



April 29, 2025

SC Military Credit Mobility

SC Military Credit for Prior Learning (M-CPL) Advisory Board

(Please SIGN IN)

<https://forms.gle/ZmNa3hVPAqW9X4tJ8>

Sign with QR CODE



SC Military Credit for Prior Learning (M-CPL) Advisory Board Co-Facilitators Team

Team Members	Institutions
Dr. Aaron Marterer Registrar	USC Columbia (Research Institution)
Villardine Goode Vet Mil Academic Success Coach	USC Columbia (Research Institution)
Marina Proctor Coordinator of Course Articulation & Transfer	Lander University (Comprehensive institutions)
Christina (Chrissy) Schatzle Director Military and Veterans Programs, Adjunct Professor of Arts and Sciences	Technical College of the Lowcountry (Technical Colleges)
Christina Lievsay Director of Military Services	Limestone University (Independent College)
Emma Reynolds Vice President for Development and Campus Services	SC Independent Colleges & Universities, Inc. (SCICU)
John McGill (NEW) – Welcome John!!! Assistant Vice President Academic Pathways	York Technical College (Technical Colleges)
Dr. Karen Woodfaulk Director, Office of Student Affairs	CHE
Alfie B. Mincy SCNG CAP and Veterans Outreach	CHE
Gina Sobania Director of Military, Veteran, and Adult Learner Services Minnesota State	MN Collaboration with CHE
Adam Downs President	Alternative Academic Solutions
Meeting: 2nd Friday of the Month at 9:30 a.m. Unless otherwise note	



SC Military CPL Advisory Board

Institutional Representatives

Meeting

Introductions

(Please sign in see the link in the chat or scan the QR Code)

**Dr. Karen Woodfaulk, Director
Office of Student Affairs**

Sign with QR CODE



SC Military Credit for Prior Learning (M-CPL) Co-Facilitators Meeting 4.29.2025 **AGENDA**

1. Introductions

Dr. Karen Woodfaulk, Director
Office of Student Affairs

2. Did you know? SC has a Military Credit for Prior Learning Statute

[S.C. Code Ann. § 59-101-400 Educational credit for certain courses that are part of the military training or service.](#)

2a. Overview CPL Matrix (Handout) Student Support Services & Outreach

Alfie B. Mincy, Program Coordinator
Office of Student Affairs

3. (Guest Speaker)

Rebecca Klein-Collins
Vice President, Research and Impact
Council for Adult and Experiential Learning (CAEL)
[The National Landscape of Credit for Prior Learning](#)

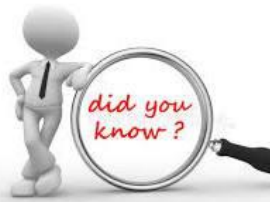
4. Next Steps/ Action Items for the M-CPL Advisory Board (See Hot Topics – [White Board Exercise 3.25.25](#))

5. Upcoming Meetings: April (No May), June, July (No August), September Next SC M-CPL Advisory Board Meeting: June Poll Next SC M-CPL Co-Facilitators Meeting: May 16th at 1:00pm

6. Volunteers Needed

- This Is How We Do It - Share Your Military Credit Policies and Procedures
- Lightning Round – Share Updates and Wins on Military Credit Mobility





Did you know?

SC has a Military Credit for Prior Learning Statute

[S.C. Code Ann. § 59-101-400 Educational credit for certain courses that are part of the military training or service.](#)

SECTION 59-101-400. Educational credit for certain courses that are part of the military training or service.

(A) A state-supported post-secondary educational institution governed by this title, including a technical and comprehensive educational institution, may award educational credit to a student honorably discharged from the Armed Forces of the United States for a course that is part of the military training or service of the student, provided:

- (1) the award must be made within three years after the enrollment of the student at the institution;
- (2) the course meets the standards of the American Council of Education or equivalent standards for awarding academic credit; and
- (3) the award is based upon the admissions standards, role, scope, and mission of the institution.

(B) An institution authorized to award educational credit under subsection (A) shall:

- (1) develop a policy concerning the provisions of subsection (A) before January 1, 2014; and
- (2) adopt rules and procedures to implement the provisions of this section to become effective on the beginning of the 2013-2014 academic year of the institution..

Proposed by Co-facilitators - Establish a minimum baseline of military credits accepted (i.e., 30 or 60 credit hours) for ALL SC Public and Independent Colleges and Universities.

Comments/Questions?

Maximizing Credit for Prior Learning in a Data-Informed Ecosystem



This tool was developed for colleges and universities that are ready to implement or scale credit for prior learning (CPL) to support working learners. Institutions should use this tool as a self-assessment exercise for strategic planning. The matrix identifies lanes of responsibility by function (e.g., academic engagement) and enables campuses to estimate their current level of practice based on the descriptions.

Leaders and cross-functional teams can then identify gaps and plan strategic efforts to move toward effective, sustainable CPL practices. Colleges and universities that demonstrate effective practices are best positioned to enroll, empower, and graduate underserved adult learners.



Institutional Functions	New/Emerging Stage	Developing Stage	Effective Practice Stage
	<i>Has a basic understanding of prior learning with demonstrated institutional interest</i>	<i>Begins to deepen understanding of prior learning across the institution and develops standard policies, practices, and procedures</i>	<i>Has broad and deep understanding of prior learning and acknowledges its role in equity and postsecondary pathways; sustains systematic and accessible CPL practices</i>
Academic Engagement	Determination of prior learning credit by pockets of faculty; grants credit awards on an ad hoc basis in response to requests	Provides professional opportunities for faculty and staff, including conferences and research; encourages faculty to include CPL activities in annual reviews; implements other incentives	Supports prior learning across institution; actively involves faculty in crafting policy and practice, such as crosswalks and articulations; creates venues for information sharing across the institution; invests in automation for standardized tasks (e.g., credit awards for known experiences) to optimize human resources for new assessments
Student Support and Outreach	Accepts prior learning on ad hoc basis in response to requests; CPL options are not yet fully transparent or well coordinated across institution	Shares CPL policies and options on website and through orientations and advising	Informs students of prior learning options before admission; uses all types of communication tools to share information with students; provides transparent and up-front guarantees of credit awards for prior learning; proactively grants CPL credit awards
Institutional Supports	Identifies policies, processes, practices, and governance structures that will help meet institution's CPL goals	Establishes policies and practices; puts people, resources, and structures into place to manage programs	Executes new, data-informed policies and refines practices in a continuous improvement process; shares best practices and benchmark data with peers; engages effectively with ecosystem partners; supports CPL for student success
Technical Capacity/Data	Collects best practices on how to manage CPL data but may not fully integrate CPL data and processes in SIS platforms	Records, tracks, and collects data related to CPL credit awards systematically; consistently tracks equivalency decisions; expects technical proficiency in roles and responsibilities	Manages, tracks, and shares CPL data internally and externally for maximum transparency; uses historic data to make proactive CPL awards; automates standardized tasks (e.g., credit awards for known experiences); provides ongoing training to encourage technical proficiency
Ecosystem Engagement	Researches and identifies best practices for partnerships with state-level entities, workforce boards, employers, other institutions, or credential providers; initiates and sets foundation for relationships with partners	Establishes a regular meeting cadence with ecosystem partners to share data, understand needs or requirements, and remove barriers to collaboration	Maintains tight alignment and collaboration between partners that supports direct-hire pipelines, custom training, and upskilling options for learners

Overview of CPL Matrix

Student Support & Outreach

Maximizing Credit for Prior Learning in a Data-Informed Ecosystem

This tool was developed for **colleges and universities** that are ready to implement or scale credit for prior learning (CPL) to support working learners. Institutions should use this tool as a self-assessment exercise for strategic planning. The matrix identifies lanes of responsibility by function (e.g., academic engagement) and enables campuses to estimate their current level of practice based on the descriptions.

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Student Support and Outreach	Accepts prior learning on ad hoc basis in response to requests; CPL options are not yet fully transparent or well coordinated across institution	Shares CPL policies and options on website and through orientations and advising	Informs students of prior learning options before admission; uses all types of communication tools to share information with students; provides transparent and up-front guarantees of credit awards for prior learning; proactively grants CPL credit awards
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Guest Speaker

Becky Klein-Collins

Vice President, Research and Impact

Council for Adult and Experiential Learning (CAEL)

[The National Landscape of Credit for Prior Learning](#)



Credit for Prior Learning - The Value to Military/Veteran Students and All Adult Learners

Becky Klein-Collins, Vice President, Research and Impact, bklein@cael.org

April 2025

Who CAEL Is

The Council for Adult and Experiential Learning (CAEL) is a national nonprofit working to improve education-to-career pathways for adult learners. We are also a membership group offering benefits and services to those supporting adult/working learners.

We help organizations succeed by providing expertise, resources, and innovative solutions that effectively support adult learners as they navigate on- and off- ramps between education and employment.

Learn more at cael.org.



Credit for Prior Learning Basics

Credit for Prior Learning (CPL)

How It Works in Practice



LEARNING

- On the job
- Military training and service
- Volunteer work
- Self-study
- Licenses, certifications, other formal non-credit training

EVALUATION/ ASSESSMENT/ CROSSWALK

- Standardized exams (e.g., CLEP — also AP!)
- Customized exams (challenge exams)
- Portfolio
- Industry training evaluations (crosswalks)
- ACE military credit recommendations

CREDIT AWARD/ RECOMMENDATION

- Credit awarded to the student that counts towards a degree or other credential
- Often capped to certain number or percentage of credits needed
- Sometimes limited to electives or gen eds only

Research on Completion Benefit of CPL – CAEL and WICHE

More adult students graduate



CPL is a proven tool for boosting students' chances of completing a degree.

+17%

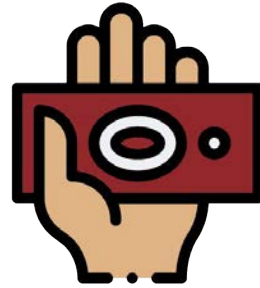
Key groups of adult students benefit



	PLA Boost to Completion
Black Adults	▲ 14%
Hispanic Adults	▲ 24%
Pell Grant (Low Income)	▲ 33%
Adult at Community College	▲ 25%

Credit for Prior Learning (CPL) Makes Financial Sense

Additional Results from CAEL/WICHE Research

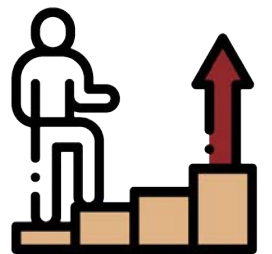


**Adult Students with CPL
saved \$2,200 to \$11,600**

Estimated adult student
savings through CPL,
across sectors

Time Savings: 9 to 14 months

**Financial Benefit to
Institutions: 17.6
More Credits Earned
by CPL Students**



Value Proposition: Benefits of CPL for Adult Students/ Postsecondary Institutions

They save
time and
money



They feel
validated as
learners



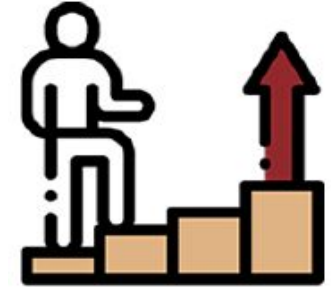
More adult
students
graduate



Key groups of
adult students
benefit



They persist
and take more
classes



...and institutions can use CPL as market
differentiator (adult student recruitment strategy)

Military CPL — Basics, Research Findings, and a Little History

Military Credit

- **Joint Services Transcript (JST)** for Army, Coast Guard, Navy and Marine service members, reservists, guard and veterans
- **Community College of the Air Force (CCAF)** transcripts for Air Force Active Duty, Guard and Reservists or retired or separated Air Force Members

Joint Services Transcript

- Formal record of a service member's military education, training, and occupational experience
- Synchronized transcript presenting data for the United States Army, Navy, Marine Corps, and Coast Guard
- Includes military course completions (all courses that have been evaluated by the American Council on Education-ACE-with full descriptions and credit recommendations)
- Military occupations – full descriptions, skill levels, and credit recommendations
- College level test scores (e.g.; CLEP, DSST, UExcel, and others)
- Other learning experiences (additional completed courses and occupations not evaluated by ACE)

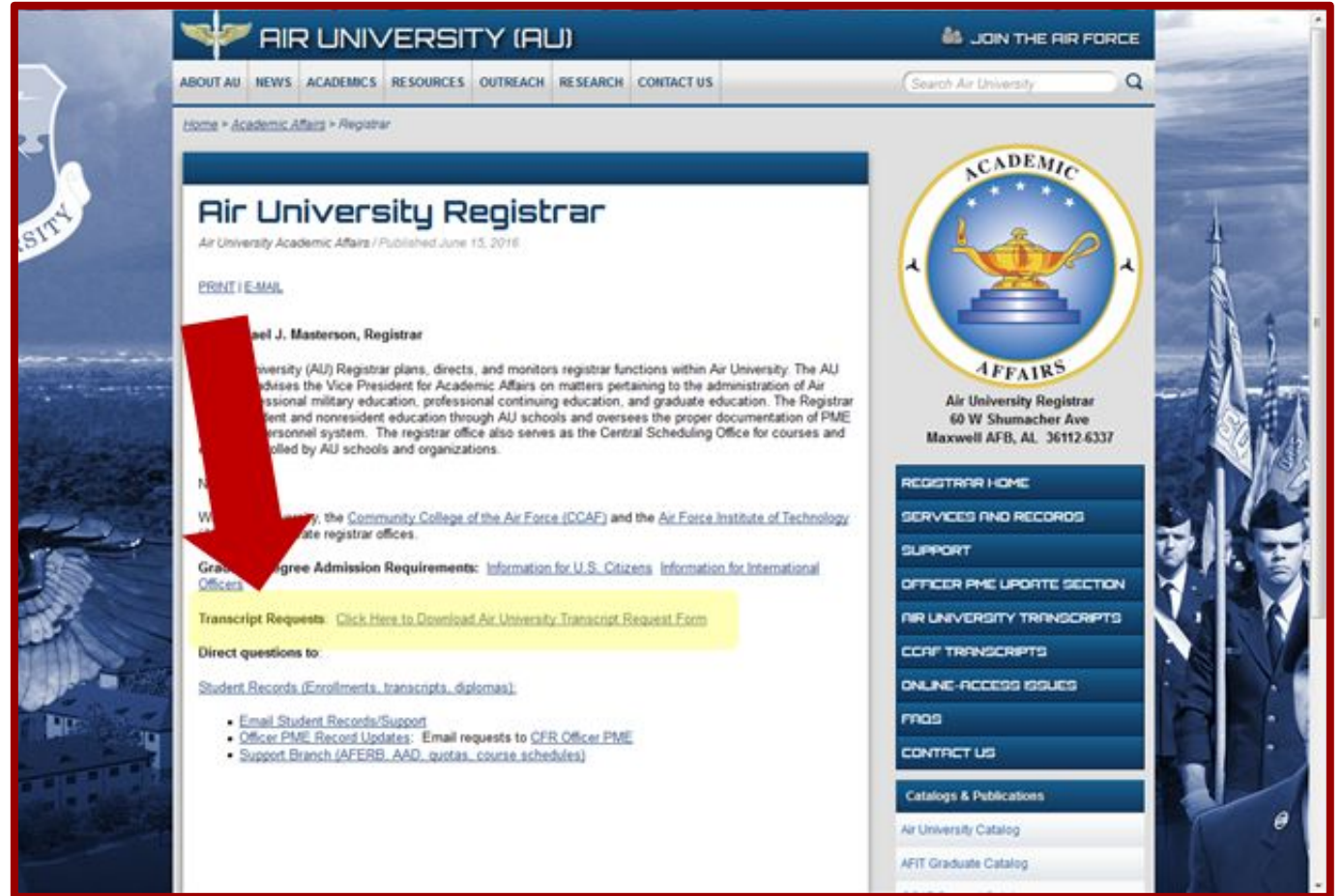
A.C.E. Military Guide Online

- Presents credit recommendations for formal courses and occupations offered by all branches of the military from 1954 to the present.
- All recommendations are based on ACE reviews conducted by college and university faculty members who are actively teaching in the areas they review.
- JST Upload feature and Smart Search
- <http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>



Community College of the Air Force

Order transcripts directly from CCAF website for Air Force Active Duty, Guard and Reservists or retired or separated Air Force Members



Link Learning and Work

cael.org

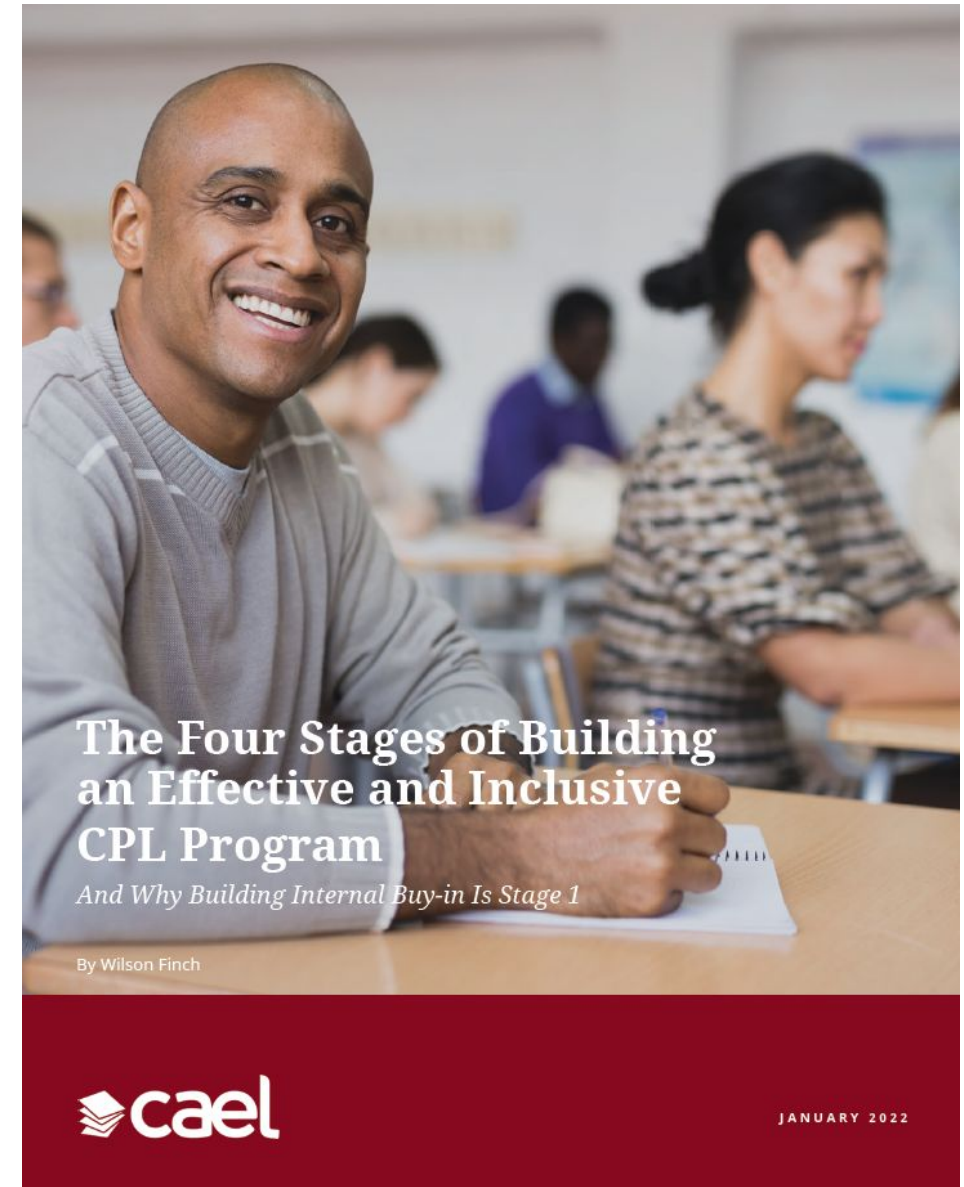
CPL and Military CPL in Practice

Military CPL - Some Historical Context

- ACE Credit Recommendations available since 1950s, but not widely used or understood
- A Perfect Storm:
 - Post 9/11 GI Bill (2008)
 - Military drawdowns from OEF/OIF, 2007-2011
 - Great Recession and High Unemployment
- Wave of state-level legislation requiring public institution to recognize military training, esp in early 2010s
- New guidance from ACE on awarding of military credit — avoiding “duplicate credit awards” and alignment with the service member’s education goals

CPL Program Building Blocks

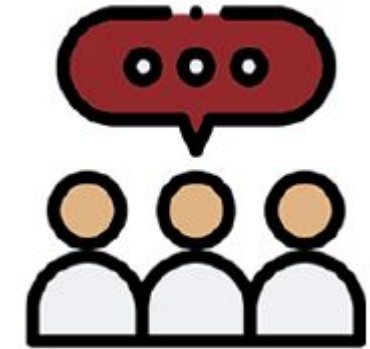
- CPL Policies:
 - Methods Offered
 - Credit Limits
 - Transcription
 - Transfer
 - Restrictions to Certain Degrees/Credentials
- CPL Process
- Quality Assurance/Academic Integrity
- Data Tracking
- Advising and Other Student Support
- Staffing and Professional Development
- Marketing and Outreach



Quality and Integrity

CAEL's Ten Standards for Assessing Learning

- Voluntary adoption, similar to online learning or competency-based education quality standards
- All regional accreditors reference these standards, or a variation of them



Standard 1: Credit is awarded for evidence of learning, not for experience or time spent

Standard 3: Assessment is based on criteria for outcomes that are clearly articulated and shared.

Standard 4: Determination of credit awards are made by appropriate subject matter experts.

CPL and State/System Policy

ACE & CAEL'S CPL Inventory

CPL database + policy
brief released in
December 2024

<https://www.acenet.edu/Pages/CPL-Inventory.aspx>

Value to states and systems:
CPL policies + actionable tools
for CPL policy development



**THE NATIONAL LANDSCAPE OF
CREDIT FOR PRIOR LEARNING:
EFFECTIVE STATE AND SYSTEM
POLICIES FOR SUCCESS AND EQUITY**

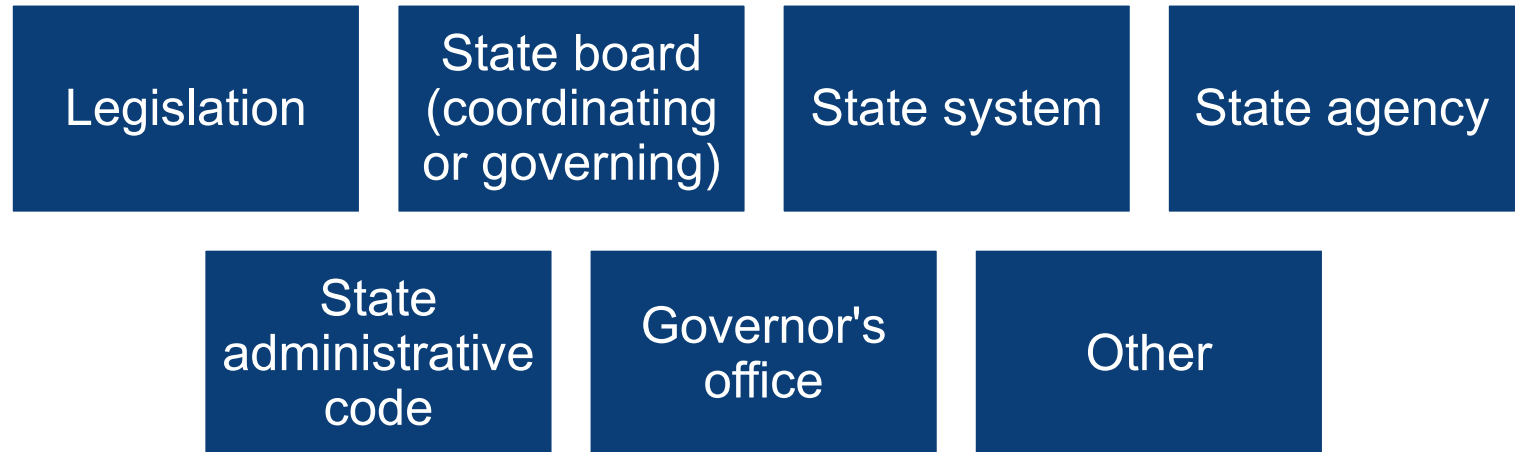
Maria Claudia Soler, Rebecca Klein-Collins,
Erica Swirsky, Kara Seidel, and Rachel Hirsch

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Council on
Education

cael
Link Learning and Work

CPL Policy Coding by Source and Theme

CPL Policy Sources



CPL Policy Coding by Source and Theme

CPL Policy Themes

Require a policy

Focus on transparency

Military training

Credit caps and limits

Cost/Affordability

Transfer policy

Transcription policy

Methods of assessment

Data tracking

Evaluation of effectiveness

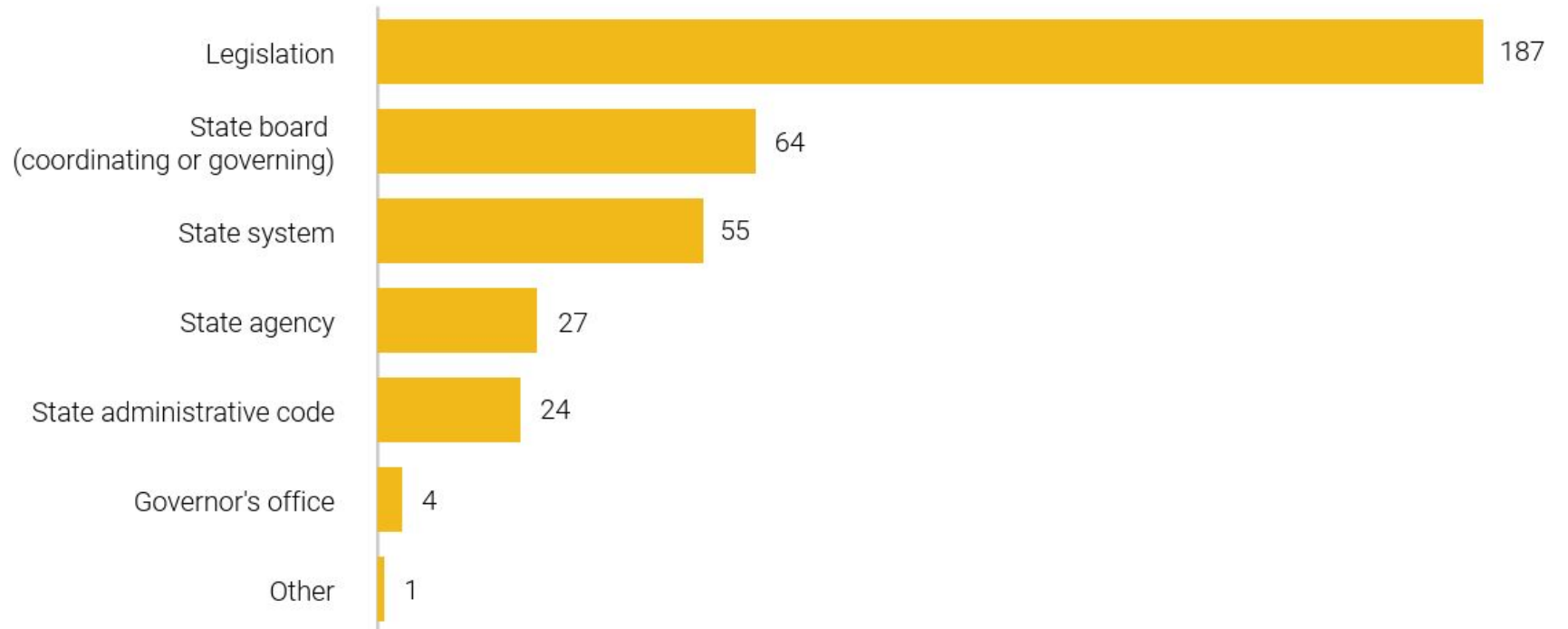
Professional licenses or apprenticeship

Topline Policy Frequencies – By Source

FIGURE 1. DISTRIBUTION OF CPL POLICIES, BY SOURCE

Legislative Policies were the most prevalent policy source.

Governor's offices were the least represented

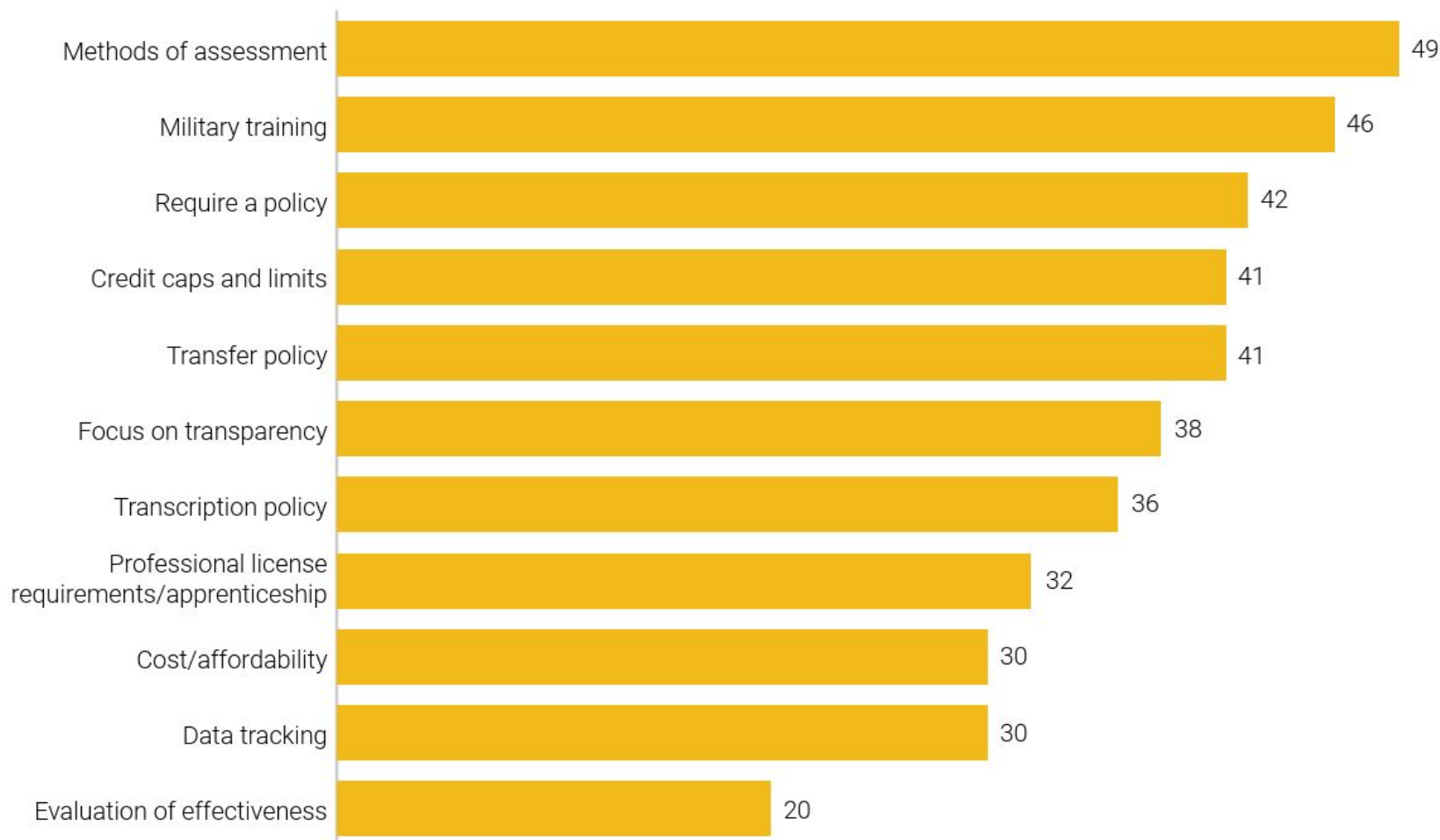


Themes Across States and Policies

FIGURE 2. STATES WITH STATE OR SYSTEM POLICIES RELATED TO THE 10 POLICY THEMES

State and system policies that outline specific **methods of assessment** for CPL and credit awarded for **military training** are the two policy themes represented among most states/systems

32 states/systems have policies in place related to professional license requirements or apprenticeship



States with Comprehensive CPL Approaches

State University of New York

Transferability among state institutions

Specific elements campus policies must include

Institutional and student support

Oregon

\$10 million one-time investment in 2022 through state general funds

Credit for Prior Learning Advisory Committee working on data policy

Delaware

Comprehensive policy framework that covers all policy theme areas, and subsequent data collection and analysis efforts

Kansas

Collects, analyzes, and publishes detailed CPL data yearly

Considerations for CPL Policy Design and Implementation

By adopting a comprehensive approach to CPL that prioritizes equity, quality standards, transparency, affordability, and cross-institutional trust, policies not only facilitate the seamless transfer of CPL credits but also enhance CPL as a powerful tool for advancing postsecondary success.



Use the 11 CPL policy themes as a framework for state or system action



Focusing on standards for data collection and reporting



Better CPL data can also align with equity and workforce strategies



Greater impact for student transfer and mobility



A need to address CPL affordability

CPL INVENTORY SITE:

<https://www.acenet.edu/Pages/CPL-Inventory.aspx>



ACE
American
Council on
Education

PROGRAMS & SERVICES

RESEARCH & INSIGHTS

POLICY & ADVOCACY

MEMBERSHIP & ADVANCEMENT

About the Database

Search Tool

CREDIT FOR PRIOR LEARNING POLICIES: A DATABASE OF FINDINGS FROM THE ACE-CAEL 50-STATE ANALYSIS

About the Database

Adult learners compose over one-third of all undergraduate students, and support for adult learners who are pursuing postsecondary credentials is essential.¹ About 19 percent of learners in this age group have some college education but no degree and are primed to reengage with postsecondary education in order to complete a credential.²

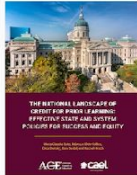
Credit for prior learning (CPL) refers to a wide range of strategies and methods used to recognize and award college credit for skills and knowledge that students may have acquired outside of a formal college setting, including formal noncollege learning, military training, work experience, informal learning, volunteer work, and life experiences. Research has shown that CPL is an effective strategy to promote adult student credential completion while helping students to save time and money in the process.³ In addition, CPL helps to boost credential completion for important student subgroups, such as low-income and minority students as well as military learners.⁴

For many years, CPL was a relatively niche offering at postsecondary institutions that had dedicated adult-serving programs; this is changing, however, in part due to the growing recognition of CPL's role in supporting adult credential completion. Today, states and postsecondary systems are taking an active role in encouraging and supporting these programs at public colleges and universities. Such state- and system-level strategies are essential to ensure the broader, long-term adoption of CPL with model policies that focus on establishing common assessment practices, providing guidance on CPL quality standards, creating new requirements for tracking and reporting on CPL use and impact, and articulating pathways for CPL credit mobility through system-wide transfer policies.

This database provides access to more than 360 examples of state and system CPL policies. Policy makers, institutional leaders, and stakeholders can use this centralized resource to aid in understanding the range of CPL policy approaches and to guide in crafting new policy initiatives. The policy examples originate through a range of sources, including legislation, coordinating or governing boards, state agencies, administrative codes, governors' offices, and institutional systems.

The database also contains research CPL policies for all 50 states as well as the District of Columbia and territories, with links for

Download the Report



Download *The National Landscape of Credit for Prior Learning* report to dig deeper into effective CPL policies that advance equity and success.

DOWNLOAD >

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PROGRAMS & SERVICES

RESEARCH & INSIGHTS

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MEMBERSHIP & ADVANCEMENT

About the Database

Search Tool

Search Tool

Use the search tool to identify state and system CPL policies and to learn more about how these policies lead to effective CPL policy design and implementation.

To start, select one or more filter criteria or enter a keyword.

State

Source

Policy Themes

Search by keyword

SEARCH

CLEAR ALL

EXPORT

Active filter(s): State, Source, Policy Themes
Your search returned 8 results.

14 Del. Admin. Code § 1559 Skilled and Technical Sciences Teacher

Delineates requirements for obtaining a Skilled and Technical Sciences Teacher Standard Certificate. This certificate is necessary for individuals teaching skilled and technical subjects in grades 7-12. The regulation specifies the education, experience, and testing requirements needed for certification, including a bachelor's degree, coursework in education, and passing relevant exams. Additionally, it details professional development expectations and the renewal process for maintaining certification.

State: Delaware
Source: Legislation
Policy Themes: CPL for professional license requirements or apprenticeship, Military training

24 Del. Admin. Code § 1400-3.0 - Qualifications

Provides guidance on how to submit military experience for electrical examiner qualifications.

State: Delaware
Source: Legislation
Policy Themes: CPL for professional license requirements or apprenticeship, Military training

24 Del. Admin. Code §§ 6100-4.0

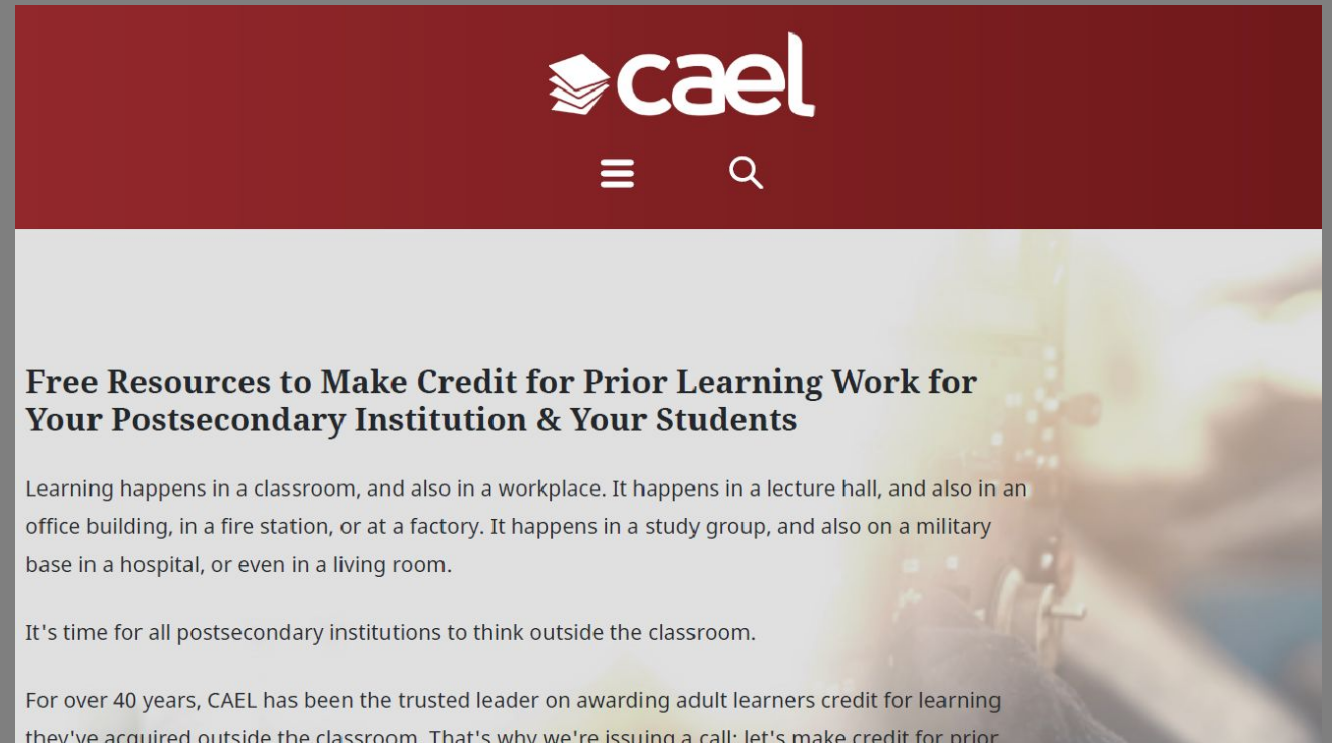
Becoming a CPL Champion

CPL Campaign Website

<https://www.cael.org/lp/cpl-pla>

New website that lays out the business case for CPL.

Plus: option to access free resources to support people who want to champion CPL at their institutions.



CPL Campaign Website

<https://www.cael.org/lp/cpl-pla>

CAEL's PLA/CPL Resource Collection for Adult Learner Advocates Like You

Here's what you'll receive when you sign up:

- A set of CAEL-curated resources to help you be a more effective CPL champion at your postsecondary institution
- CAEL's quarterly newsletter which highlights popular CPL programs at postsecondary institutions like yours
- Professional development opportunities and information about the annual CAEL conference to continue to expand your skills and connect with other passionate adult learner advocates

**I'm an Adult Learner Champion
& I pledge to help more adults
receive credit for prior learning**

First name*

Christine

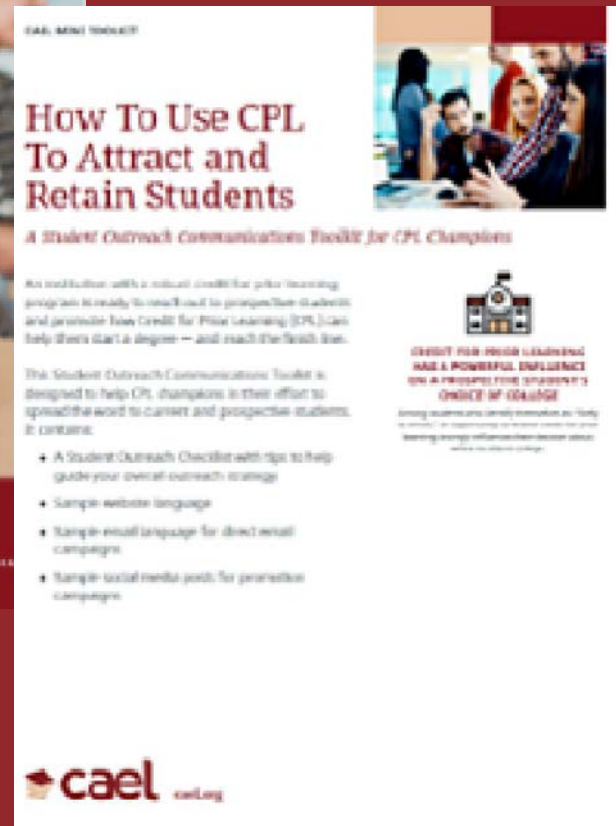
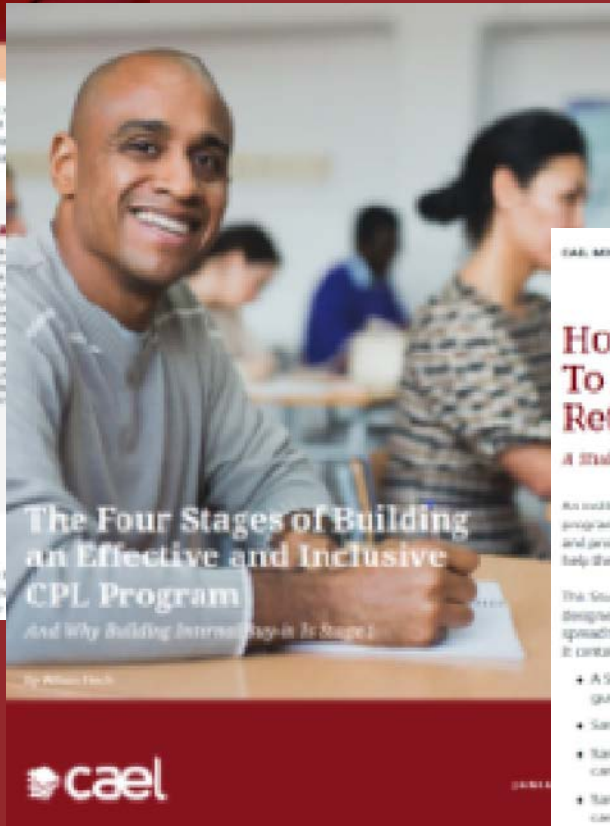
Email*

ccarpenter@cael.org

SIGN UP →

CPL Campaign Website

<https://www.cael.org/lp/cpl-pla>



CAEL Member Benefits

Connections

- Networking
- Online Community Hub
- Communities of Practice
- Coffee with CAEL - Peer learning webinars
- CAEL Member Seal
- Volunteer opportunities
- Member Directory

Solutions

- Microcourses
- Adult Learner Advocate Badge
- Early access to research, reports, & grant opportunities
- CAEL-EvoLLLution newsletter
- Co-author blogs & articles
- Quick Start Kits, Tool Kits & Job Aids
- Member Workshops
- Resource Library

Tools & Savings

- Credit Predictor Standard Tool (*institutional members*)
- Annual Labor Market Report (*institutional/organizational members*)
- Discounted Member Rates on:
 - Conferences & events
 - Professional Development courses
 - CAEL products and services
- CPL Provider Network listing (*institutional members*)

Registration is now open!

The CAEL Conference is widely known as the leading place to connect and network with experts from postsecondary education and training providers, workforce and economic development leaders, industry groups, and more.



<https://www.cael.org/cael-conference>



AGENDA

NOVEMBER 11

- Pre-Conference Workshops (additional Fees apply)
- **Virtual Conference:** Live Workshops
- Member Appreciation Reception

NOVEMBER 12

- **Virtual Conference:** Pre-Recorded & Livestream Content
- **In-Person Conference Begins**
- In-Person Workshops & Networking Roundtables
- Opening Keynote

NOVEMBER 13

- **Virtual Conference:** Pre-Recorded, & Livestream Content
- **In-Person** Workshops & Networking Roundtables
- EdTalks & WorkforceTalks
- Keynote & General Session

NOVEMBER 14

- **Virtual Conference:** Pre-Recorded & Livestream Content
- **In-Person** Workshops
- Keynote & General Session
- Closing Rally



HOT TOPICS!

(See Hot Topics – [White Board Exercise 3.25.25](#))

1. Institutional Challenges in Policy Implementation

- Some colleges and universities are further ahead in military credit mobility than others, and buy-in from Academic Chairs is a significant hurdle
- Partnering with other institutions for development opportunities
- *Draft Website with links SC Institutions CPL Policies (CHE Project 24-25 AY)*

2. Creating Articulation Agreements between two-year and four-year institutions (i.e., military courses)

- Technical Colleges create agreements and review JST course acceptances across two and four-year institutions.
- Marketing campaign to highlight military credit acceptance and benefits.

3. Faculty Training (ACE Military Guide) &- Statewide JST Training and Green Zone Ally Training

4. Compliance with the Department of Defense

What should our focus be?



SC Military Credit for Prior Learning (M-CPL)

Next Steps

If we focus on a Green Zone Ally and Joint Services Transcript(JST) Training, how should we conduct the STATEWIDE training for faculty and staff to attend (Train the Trainer- T3)?

- WHEN should we conduct the training? (Early August, Late May to Early June)
- WHERE should we conduct/host the training? (By Region)
- WHO should attend?
- WHO is interested in working with the co-facilitator to design the statewide curriculum for training? (**We need collaborators/volunteers – Co-facilitating the training, designing the curriculum.**)

Certification: Those who complete all components are certified as T3 facilitators. Attendees could earn a badge issued by SCDVA and CHE.



SC Military Credit for Prior Learning (M-CPL)

Timeline for Meetings - Upcoming Meetings

- 2024-2025
 - May
 - NO Advisory Board Meeting
 - June – Check your calendars (Poll)
 - July – Check your calendars
 - 2025-2026
 - [No August Meeting] (September – December) August Start of Semester
-
- Next Co-Facilitators Group Meeting: MAY 16, 2025, at 1:00 pm
 - Preparations for Green Zone Ally & JST Training
 - Next M-CPL Advisory Group Meeting: JUNE
 - Tuesday, June 24th at 11:00am
 - VOLUNTEERS NEEDED for the next meeting (June)
 - This is How We Do It
 - Lightning Round- Updates and Wins

JUNE
Meeting Dates for SC M-CPL
Advisory Board



News You can Use



- Join CAEL the [Military Community of Practice](#)



- Registration is NOW open for the CAEL (Council for Adult and Experiential Learning) Conference

<https://www.cael.org/cael-conference>



- Join Prior Learning Assessment Network (PLA-N)-
Contact Melissa DeBlois if you are interested in
joining; e-mail priorlearning@ccv.edu to get added to
the distribution list.





Questions?

Thank you!

Contact Information

CHE Point of Contact

Dr. Karen Woodfaulk

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SC Military Credit Taskforce Resource Page

<https://che.sc.gov/sc-military-credit-mobility-task-force>

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