

2023 South Carolina Transfer Excellence Convening

April 3, 2023

Convening Schedule

9:00 – 9:30 AM	Meet and Greet	
9:30 – 9:40 AM	Welcome	
9:40 – 10:20 AM	Introduction to Transfer	
10:20 – 10:30 AM	Recognition of the SC Transfer Taskforce	
10:30 – 10:50 AM	Overview and the Transfer Report Recommendations	
10:50 – 11:00 AM	Break	
11:00 – 11:15 AM	Organizational Structure for Leading SC Transfer	
11:15 – 11:20 AM	SC Transfer Convening Goals	
11:20 AM – 12:20 PM	The Future of SC Transfer	
12:20 – 12:30 PM	Break	
12:30 – 2:30 PM	Institutions Engaging in Transfer	
2:30 – 3:00 PM	Closing	





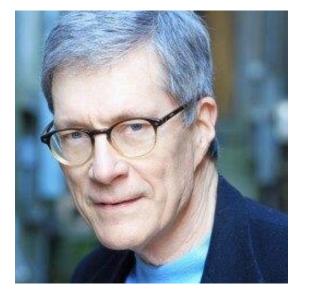
Share Your Role

Share Your Roll

Go to menti.com and use code 8140 6880







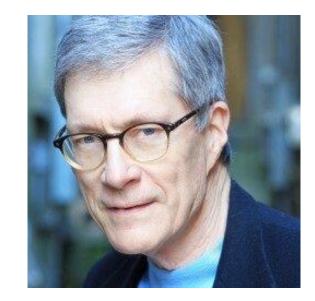
Dr. John N. Gardner



Dr. Betsy Barefoot



Dr. Gardner's Introduction to Transfer









What is one word you associate with Transfer?

Share one word you associate with transfer.

Go to menti.com and use code 8404 4889





Recognizing the SC Transfer Taskforce

Leadership Team

- O Argentini Anderson
- Stephanie Davidson
- Kelli Fellows
- O John N. Gardner
- O Jesulon Gibbs-Brown
- O Monica Goodwin
- Samuel Grubbs

- Michael Igbonagwam
- O John Lane
- O Sid Parrish
- O Christopher Robinson
- Eric Skipper
- Rosline Sumter
- O Bunnie Ward



Taskforce Members

- O Dawn Bare
- Jessica Berry
- O Jen Booth
- Kelly Brennan
- Aimee Carter
- Lisa Chestney
- O Ron Cox
- O Donna Foster
- Lauren Geller
- Kristen Gerhardt
- Amy Gutzmer
- Susan Henderson
- O Antonia Hill
- Heather Hoppe
- O Trena Houp

- Lillian Hunter
- O David Kuskowski
- A. Clifton Myles
- Brian Mallory
- Aaron Marterer
- Greg Oakes
- Jeff Perez
- Kim Purdy
- Mary Von Kaenel
- Ann Williams
- Lloyd Willis
- Casey Woodling
- Karl Wright
- O Donna Zeek







Recommendations

Background

• SC is participating as one of four states to develop models for educational excellence in state systems of transfer

• North Carolina, Colorado, and Washington

• This transfer initiative is funded and facilitated by:

- the Educational Credit Management Corporation Foundation (ECMC)
- State Higher Education Executive Officers Association (SHEEO)
- the John N. Gardner Institute for Excellence in Undergraduate Education (JNGI).









Background cont.

• August 2021, CHE invited all institutions in South Carolina to join the Transfer Taskforce

• More than 30 representatives from the state's public and independent institutions participated

- Every sector of higher education was represented
- All participants were actively engaged in the process



Background cont.

• The taskforce formed subcommittees to evaluate and discuss improving transfer in the state:

- Philosophy/Rationale
- Transfer Equity
- Learning Curricular Pathways
- Organizations
- Transfer Receptive Culture
- Data, Accountability, and Improvement



Background

• The taskforce:

- reviewed available data,
- conducted literature reviews, and
- surveyed institutional personnel whom worked regularly with perspective and current transfer students.

• Each subcommittee provided suggested recommendations for improvement that were vetted by the full taskforce resulting in final recommendations



CHE Leading Transfer

The taskforce recommended the CHE be empowered to lead the state in all matters related to transfer in the state



CHE Leading Transfer

- O Implementation of statewide policy on transfer
- Advocacy for the resources necessary to support a statewide system of transfer excellence
- Centralized leadership and coordination
- Data collection and management, policy development, reporting, dashboards, visualizations, promotions, etc.
- State authority and resource management



Recommendation #1 O Solicit and appoint institutional transfer liaisons at each participating institution and convene regular statewide meetings for transfer policy development, collaboration, and professional development.



Recommendation #1, cont.

- O Form a standing statewide transfer advisory body by June 30, 2023
- Statewide practices, articulation agreements, terminologies, data sets to include persistence, performance, completion, placement, and demographics
- O 3-4 regional subdivisions/councils for more local relationships, problem-solving



Recommendation #2 O Develop, manage, and curate a robust statewide data system and dashboard, and provide the CHE with the authority to request, collect, and analyze data from all participating higher education institutions.



Recommendation #2, cont.

• Existing information is limited and should include:

Persistence	Academic history
Performance	Courses transferred
Completion	Credits awarded
Placement	Credits earned
Demographics	To/from migration patterns
Financial aid profiles	

• May require statutory/regulatory action for CHE authority



Recommendation #3 O Convene a stakeholder group, comprising representatives from two- and four-year South Carolina institutions, to review and address transfer articulation resources and needs.



Recommendation #3, cont.

• The work of this stakeholder group may include:

- Evaluating and assessing current transfer platforms and portals
- Developing a matrix to standardize courses for equivalent, transferable, degreebenefiting credit
- Developing a process to use common general education learning outcomes to supersede course equivalencies
- Establishing common standards to evaluate and award transfer credit for maximum degree applicability
- Negotiating a statewide articulation agreement amount the public two-year, public four-year and participating independent institutions to recognize the A.A. and A.S. as fulfilling baccalaureate general education requirements.



Recommendation #4 O Request public and participating independent institutions inform students about transfer options and resources that provide additional information transfer.



Recommendation #5 Develop a plan to facilitate, implement, and incentivize reverse transfer.



Recommendation #6 Request state funding to establish student transfer scholarships and a statewide awareness campaign for transfer.





Questions?



2023 South Carolina Transfer Excellence Convening

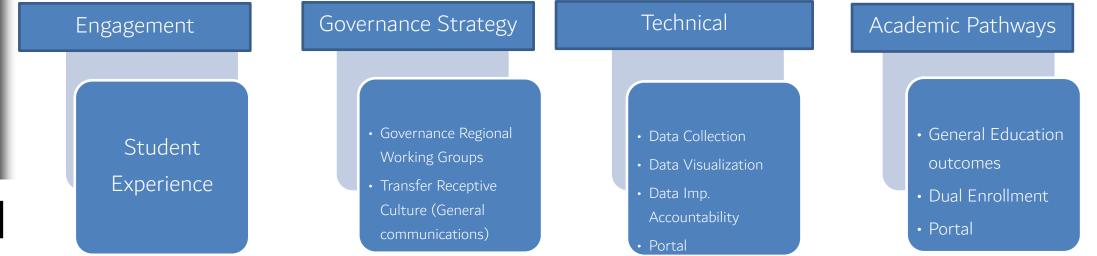
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Proposed SC Credit Mobility Council



Transfer Liaisons (by region)





Proposed SC Transfer and Credit Mobility Council Leadership Committee

In fulfilment of : Task Force Recommendation 3

CONVENE A STAKEHOLDER GROUP, COMPRISED OF REPRESENTATIVES FROM TWO- AND FOUR-YEAR SOUTH CAROLINA INSTITUTIONS, TO REVIEW AND ADDRESS TRANSFER ARTICULATION RESOURCES AND NEEDS,





Proposed SC Transfer and Credit Mobility Council

Transfer Liaisons (by region)

In fulfillment of :

Task Force Recommendation 1

SOLICIT AND APPOINT INSTITUTIONAL TRANSFER LIAISONS AT EACH PARTICIPATING INSTITUTION AND CONVENE REGULAR STATEWIDE MEETINGS FOR TRANSFER POLICY DEVELOPMENT, COLLABORATION, AND PROFESSIONAL DEVELOPMENT.

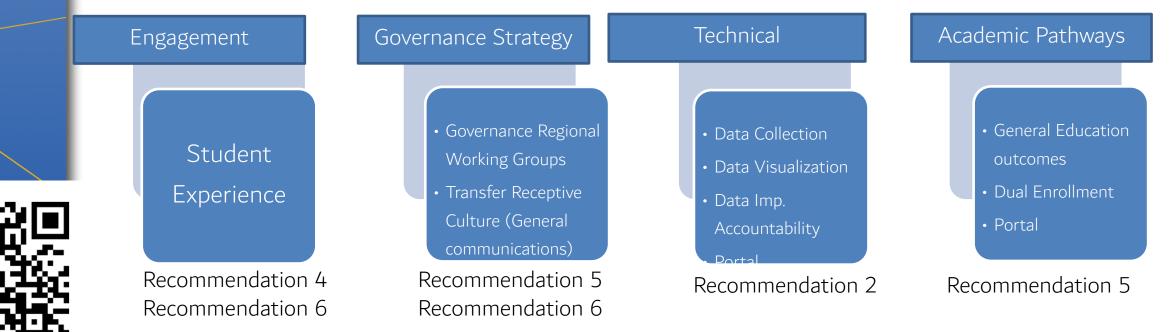
- 1 liaison per institution
- Subcommittees established from this group to implement the recommendations from the taskforce across the state institutions.





Proposed SC Transfer and Credit Mobility Council Leadership Committee

Transfer Liaisons (by region)





Convening Goals

Convening Goals • Provide space for open and honest dialogue. **O** Provide networks between and across campuses for ongoing transfer conversations and collaborations.

O Determine next steps to make South Carolina the leader in transfer.





2023 South Carolina Transfer Excellence Convening

April 3, 2023



"The Future of Transfer in South Carolina"

Rusty Monhollon, Ph.D. President and Executive Director

The History of Transfer in South Carolina



Early Transfer Efforts in South Carolina

- 1969 "evaluated transferability of credits earned in one institution to another"
- 1970 "the transfer of course credit earned in the technical education centers to public colleges and universities, and vice versa, must be clarified."
- 1972 *Report of the Committee on Transfer of Credit From TECs*
- 1973 AA and AS degrees describe programs whose major goal is that the student shall be eligible for transfer to a senior institution."
- 1974 Transferability of Credits from AAS Degree Programs at Technical Education Centers to Public Four-Year Universities and College



Legislation

- **1994** School-to-Work Transition Act
 - Develop better articulation of associate and baccalaureate degree programs
- 1995 Act 137 <u>(§ 59-103-45)</u>
 - "establish procedures for the transferability of courses at the undergraduate level"
- 1995 CHE Transfer Articulation Policy Committee
 - List of 74 courses; good practices in transfer; sic transfer blocks
- O 1996 CHE Approves Statewide Agreement on Transfer and Articulation



Statewide Agreement on Transfer and Articulation (1996)

• Statewide Articulation of 74 Courses

- O Admissions Criteria, Course Grads, GPAs, Validations
- Transfer Blocks, Statewide Agreement, Completion of the AA/AS Degree
- Related Reports and Statewide Documents
- Assurance of Quality
- Statewide Publication and Distribution of Information on Transfer



Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina Approved by CHE December 2009; revised

- May 2018
 - South Carolina Transfer and Articulation Center (SCTRAC)
 - Statewide articulation of 86 courses
 - Transfer Blocks
 - Assurance of Transferability of Coursework Covered by Policy
- Transfer Officers



Provisos

O Proviso 117.150, (FY 21); Proviso 117.152 (FY 22); Proviso 117.139 (FY 23)

• guarantee students who have earned an AA or AS from a public two-year IHE shall receive a minimum of sixty transfer credit hours at a public four-year IHE and shall be given a junior status at the college or university.



New Legislation Introduced

- Proviso 117.166 and H. 4060: Seamless Pathways
 - O Dual enrollment
 - Statewide articulation agreement
 - AA/AS receive 60 credits and junior status
 - Satisfied general education requirements; apply to major
 - Reverse transfer
 - H. 4060 and Transfer Task Force recommendations compatible



The Future of Transfer in South Carolina

• Foundation has been built over past two decades; what are we lacking?

- Oversight and compliance
 - Best practices and procedures
 - Transfer student rights and responsibilities
 - Institutional commitment to follow best practices
 - Statewide transfer numbers; visual cues to equivalent courses
 - Advisory committee; mediate issues; professional development





The Future of Transfer in South Carolina

- Most students will attend more than one institution, or earn college credit from more than one source
- Unprecedented mobility means we must all share responsibility for their success
- Need the commitment of all institutions





Questions?



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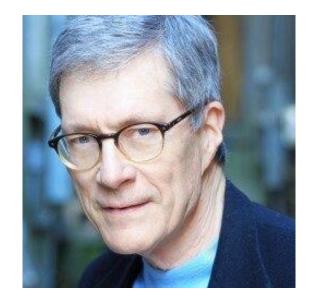
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National Transfer Promising Practices

Dr. Gardner's National Promising Practices









April 3, 2023

SC Transfer Promising Practices

Session Agenda

- **O** South Carolina Action Research study
- O Review the South Carolina Promising Practices document
- Institutional representatives complete the SC Institutional Promising Practices form (online or paper copy)
- Institutional representatives connect with each other to discuss current institutional promising practices
- Institutional representatives share out with all Convening participants



Action Research in SC ○ 2019-2022 a small action research study was conducted in South Carolina. • The action research site was a small, liberal arts college in South Carolina. • Findings supported change at the institution.



What is Action Research



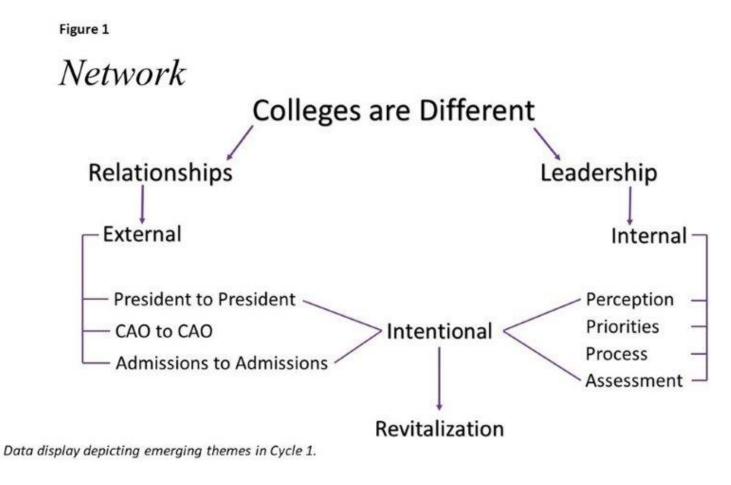




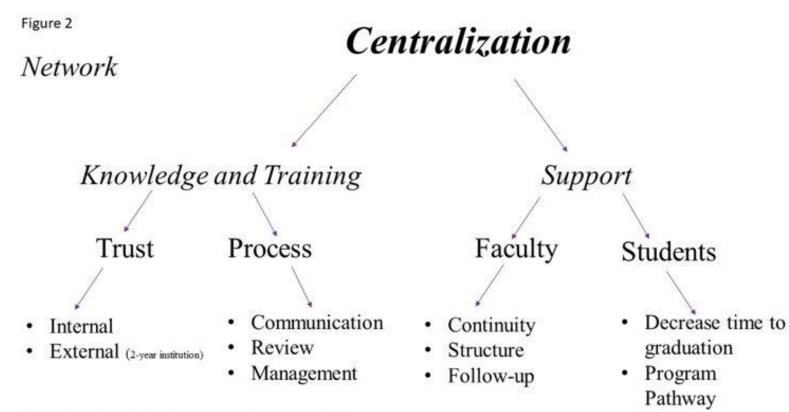
ACTION RESEARCH IS A METHOD USED TO INCITE CHANGE IN A COMMUNITY, ORGANIZATION, OR INSTITUTION. "ITS PURPOSE IS TO PROVIDE PARTICIPANTS WITH NEW UNDERSTANDING OF AN ISSUE THEY HAVE DEFINED AS SIGNIFICANT AND THE MEANS FOR TAKING CORRECTIVE ACTION" (STRINGER, 2014, P. 61).

THE PROCESS AND PRACTICES ARE COLLABORATIVE, REFLEXIVE, AND PROBLEM-SOLVING DRIVEN, WHICH RESULTS IN IMPROVED PRACTICES AND NEW KNOWLEDGE.

Initial Themes



Subsequent Themes



Data display depicting emerging themes in Cycle 2.

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SC Promising Practices

• Categories

- Involvement
- Articulation Agreement Framework
- Accessible Information
- Collaboration
- Assessment
- Student Services and Supports



SC Promising Practices cont.

o Involvement

- Determining roles and responsibilities for faculty, staff, and leadership
- Taking on a partnership perspective
- Including diverse voices



• Articulation Agreement Framework

- What are they and how will the institution use them?
- Consistent process that includes:
 - Development
 - Review
 - Implementation



• Accessible Information

- Where do faculty, staff, students, and community members find information?
- How do institutional representatives talk about transfer?



• Collaboration

- Who needs to be invited to the conversation?
- Exchange of information with partner institutions.
- Cannot be limited to inter-institutional collaboration.



SC Promising Practices cont.

• Assessment

- Pre- and Post-assessments
- How do institutions know what is working?
- Collection of quantitative and qualitative data



SC Promising Practices cont. Student Services & Support

- Transfer policies beyond credit assessment
- Financial resources
- Dedicated spaces and/or Centers
- Ongoing professional development

What is the transfer student experience?



Time to work!

- Institutional representatives will complete one Current Institutional Practices document (online or on paper) per institution.
 - If completing online, do not hit submit until after your conversations with other institutions.
- Once complete, institutional representatives will discuss practices with other institutional representatives.
- O Let's Share!





Questions?



Next Steps

Next Steps

We encourage you to:

- Continue building relationships with institutions.
- Begin thinking about your institutions.





Go to menti.com and use code 1640 2270









Closing

SC

Please take a moment to provide feedback to help us better prepare for future events!







Thank you for participating in the 2023 South Carolina Transfer Excellence Convening!

Welcome to the 2023 South Carolina Transfer Excellence Convening





SHEEO

About the CHE:



The South Carolina Commission on Higher Education was established in 1967 and serves as the coordinating board for South Carolina's 33 public institutions of higher learning.

In addition to partnering with institutions to deliver an effective statewide higher education system, the CHE acts both as an oversight entity on behalf of the General Assembly, and an advocate for the citizens of South Carolina as they seek opportunities to improve their lives, and those of their families, through higher education.



The Transfer Taskforce represented over 30 institutions across the state.





The Transfer Project was an 18-month long process.



Welcome to the 2023 South Carolina Transfer Excellence Convening







CHE Strategy

The Ascend 60x30 campaign

Ascend 60x30 is the CHE's strategic campaign to increase the number of South Carolinians with high-quality postsecondary credentials from **48 percent** now to **60 percent by 2030**.

How can we reach 60 percent by 2030?

- Build awareness of the necessity of higher education and the value it provides to our state
- Remove roadblocks to access and on-time completion
- Ensure affordability and facilitate financial support
- Close educational achievement gaps
- Build mutually beneficial alliances across sectors







Welcome to the 2023 South Carolina Transfer Excellence Convening







Coming Soon!

Higher Education Day 2023



Students from public, technical and independent institutions from across South Carolina will visit the State House for this year's event on April 19 from 9:00 a.m. – Noon.



Coming Soon!

College and Career Decision Day 2023

The second-annual South Carolina College and Career Decision Day is set for May 2!

Mirrored after National Signing Day, this event recognizes high school seniors who have committed to attend any college, university, community college, vocational or training program, join the military, or enter the workforce.

Last year's event drew more than 1,000 participants along with college and university representatives from across the state.





