

### Best Practices for Bridge Collaborative Programs

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### Overview and Program Goals

- Provide greater access to Clemson for qualified students through a dedicated pathway
- Deliver a high quality first-year experience
- Provide opportunity to complete transferable major curriculum required coursework
- Connect students to the Clemson community
- Citizens of two nations support, resources, and access to two institutions



### **Program Components**

- Cohort Model
- Two-semester enrollment plan (Fall + Spring)
   with optional summer enrollment
- First year completed at Tri-County Technical
   College
- Residential component with on-campus
   Housing and Dining
- Students experience Clemson's Residential Curriculum Model



### **BRIDGE TO CLEMSON PROGRAM REQUIREMENTS**

- Attend TCTC for freshman year
- Earn 2.5 cumulative GPA on Bridge-eligible credits
- Earn 30 Bridge-eligible credit hours with a grade of C or better

Credits satisfying Bridge requirements	Credits not satisfying Bridge requirements
Bridge-eligible TCTC courses completed <u>after</u> high school graduation	AP/IB exam credits
	Dual enrollment courses completed in high school

# **Keys to Success**



Dedicated Advising



Academic Support



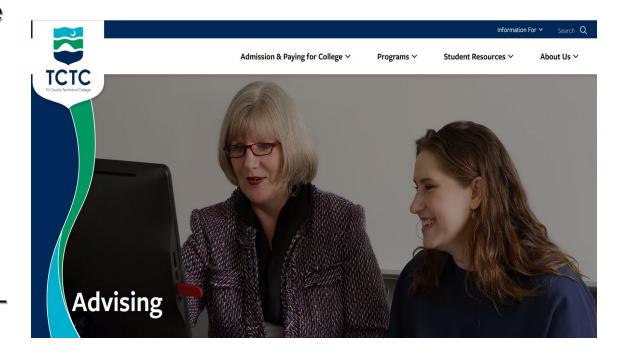
Connection to Campus Community & Peers



Effective Communication

# **BEST PRACTICES for ADVISING**

- Follow the Tri-County advising cycle throughout the academic year
- Collaborate on key advising opportunities and events
- Provide dedicated Bridge Program advisers on staff at Clemson and Tri-County



# College Advising Process



Our Tools:

Curriculum Worksheet
Student Academic & Advising Guide
CU & Tri-County Academic Catalogs



3 Advisers:

Tri-County
Bridge Staff
Clemson



Events & Services:

Advise-A-Thon w/ Clemson Advisers

Spring Advising w/ Tri-County Advisers

Are You On Track w/ Clemson Advisers

### **BRIDGE CURRICULUM WORKSHEETS**



#### Biological Sciences (BA) Curriculum Worksheet (2022-2023)

This worksheet outlines the required courses for this major. Students are expected to be familiar with general education and majorspecific requirements for their intended major as outlined in the Clemson Undergraduate Catalog. Additionally, students must satisty any Tri-County prerequisities for the courses below. To complete Bridge program requirements, students must earn 30 credits at Tri-County and a 2.5 GPA during their Bridge year (fail, spring, and optional summer, if needed). Students should consult the backside of this worksheet, the Undergraduate Catalog, and the Bridge Academic Guide for Clemson course equivalencies and atternative courses if students wish to enroll in other courses or if any of the following requirements have been met through dual enrollment or AP/IB credit. Advising worksheets are supplemental planning aids and are for informational purposes only.

#### SUGGESTED CORE COURSE SEQUENCE

Fall Semester	
BIO 113	Advising Notes:
CHM 110	
ENG 101 or ENG 103	
MAT 140	
Total Hours: 16	
Spring Semester	
Spring	·
Spring	Semester Advising Notes:
	·
BIO 114	·
BIO 114 CHM 111	·
BIO 114 CHM 111 ENG 102 or Arts & Hum. (Lit.) Req. <sup>1 2</sup>	·

Additional Course Options

PHY 201

**CHM 211** 

SPC 200 or SPC 205

Social Sciences Reg.4

Foreign Language Req.5

Elective Course (3hrs) 6

Any student with dual enrollment or AP/IB credit for the courses mentioned above should consult the <u>Clemson Undergraduate Catalog</u>. Bridge Student Academic and Advising Guide <a href="https://doi.org/10.1007/jbp-rink">https://doi.org/10.1007/jbp-rink</a> for additional coursework that fulfills major and Bridge program requirements

- Suggested core courses
- Program-specific requirements
- Make note of required math course(s)
- Additional course options provided

<sup>1</sup> If ENGL 101 + 102 is taken for the English Composition requirement, ENG 102 should be taken instead of the Arts & Humanities (Lit.) requirement.

<sup>&</sup>lt;sup>2</sup> Select any course from the Bridge Student Academic and Advising Guide that fulfills the Arts & Humanities (Lit.) Requirement.

<sup>&</sup>lt;sup>3</sup> Students intending Medical, Dental, pharmacy or other health professional schools are required to take MAT 120.

<sup>&</sup>lt;sup>4</sup> See Biological Sciences (BA) curriculum worksheet for suggested courses to fulfill this requirement.

<sup>5</sup> Four semesters (through 2020) in the same modern language are required for graduation.

<sup>&</sup>lt;sup>6</sup> Take up to 3 additional hours of courses listed in the Bridge Student Academic and Advising Guide that will transfer to Clemson.

### **BRIDGE RESOURCES**



#### 2022-2023

#### Student Academic and Advising Guide

For Tri-County/Clemson Course Equivalencies, Clemson General Education Requirements, LIFE Scholarship Requirements and Tri-County/Clemson Academic Policies and Resources

With the exception of the nontransferable mathematics courses listed in the mathematics placement section, all of the courses listed in this Academic and Advising Guide transfer to Clemson. However, some transferable courses may not satisfy specific course requirements for a particular Clemson academic program. Furthermore, first-year course requirements vary by pregram. To make satisfactory progress toward completing the requirements for your intended academic program, you are strongly encouraged to enrell only in equivalent Tri-County courses appropriate for your intended Clemson program.

Becoming knowledgeable about Bridge academic standards and course equivalencies for your intended Clemson academic program is your responsibility. Please limit your enrollment to courses listed in this Academic and Advising Guide. With the exception of the two selected nontransferable LIFE Scholarshipeligible courses (MAT 101 and MAT 102 only), refrain from enrolling in courses that do not transfer to Clemson. Any credits and grades garned in nontransferable courses other than MAT 101 and MAT 102 will not count toward meeting the Bridge academic standards of earning 30 credits and a 2.5 GPA on those credits. Refer to the Bridge to Clemson Handbook for specific details about the academic requirements that you must most to be admitted to Clemson.

#### Welcome to the 2022-2023 Bridge to Clemson program!

The purpose of this Academic and Advising Guide is to facilitate your understanding of Tri-County(Clemson course equivalencies, Clemson general education requirements, Tri-County and Clemson academic policies, academic advising resources and student success services available to you during your Bridge year. Awareness of these requirements and policies and use of the resources and services will help you achieve your goals of enrolling at Clemson beginning in Fall 2023 and making timely progress toward graduation. This Academic and Advising Guide contains important information pertaining to the following:

- 1. Tri-County courses that count toward meeting Bridge academic standards (pages 2-3).
- Tri-County mathematics and English course placement policies (pages 4-6).
   Tri-County courses that satisfy Clemson general education requirements (pages 7-10).
- Clemson Advanced Placement (AP) and International Baccalaureate (IB) credit policies (pages 10-12).
- 5. Transfer Course Equivalency List and Bridge Academic Standards (pages 13-19).
- LIFE Scholarship eligibility requirements (pages 20-21).
- Course planning worksheet for Fall 2022 and Spring 2023 (page 22).
- Contact information for Tri-County and Clemson academic advising and student success resources (pages 23-24).

Before enrolling in any course, complete the following steps:

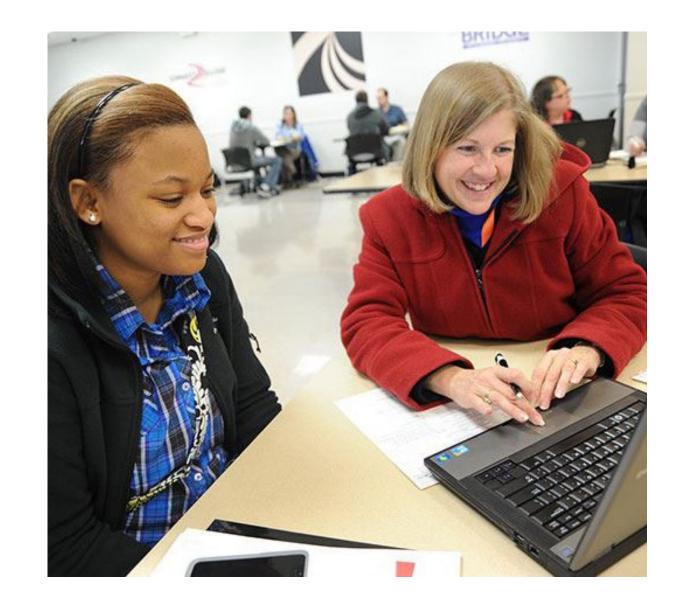
- Review and identify the first-year (and, in some cases, second- or sophomore-year) courses required for the Clemson academic program you plan to pursue as outlined in Clemson's Undergraduate Catalog.
- Determine whether any college-level credits you earned through AP, IB and/or dual enrollment will satisfy any course requirements for your intended academic program.
- Review this Academic and Advising Guide to identify the equivalent Tri-County courses for the Clemson courses you are required to complete.
- Review the Tri-County course descriptions in the Tri-County catalog to determine if there
  are any minimum Accuplacer score requirements or any mandatory prerequisite courses
  for the Tri-County courses you need to complete to make progress in your intended
  Clemson academic program.
- Ensure that each identified Tri-County course is 1) transferable and 2) satisfies a general
  education and/or degree program-specific requirement for your intended Clemson
  academic program.

For the most current list of transferable Tri-County courses and their corresponding Clemson course equivalents, y list clemson.edu'admissions/toel. Any course denoted as "NCT" will not transfer to Clemson. Students must earn a letter grade of C or better for a course to transfer to Clemson.

- AP/IB charts from Clemson
- List of courses that meet General Education requirements
- Math and English placement based on Accuplacer scores
- Courses that are 'transfer electives'
- TCEL—Transfer Credit Equivalency list
- Bridge Academic requirements and standards
- LIFE Scholarship eligibility rules and majors that qualify for enhancement

# TRI-COUNTY DIVISION OF ARTS & SCIENCES

- A&S faculty serve as advisers
- Meet once per semester during Bridge academic year
- Advising and registration process connects students with both Bridge and Tri-County advisers for support and guidance



# BEST PRACTICES: DEDICATED RESOURCES

### **Academic Success Resources**





#### **Tri-County:**

 Learning Commons in the Student Success Center

#### Clemson:

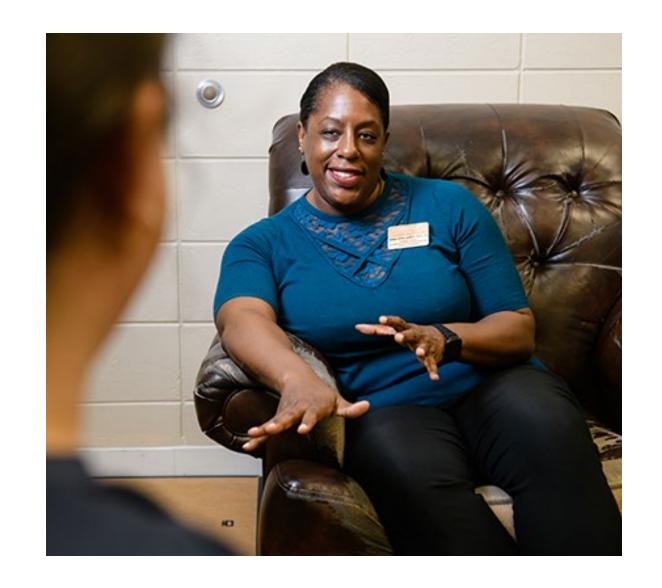
Clemson Academic Success Center

#### **Bridge to Clemson Program:**

- Supplemental Instruction
- Academic Coaching

#### **Student Health Services**

- Medical Services (Redfern)
- Counseling and Psychological Services (CAPS)
- Healthy Campus



# BEST PRACTICES: Campus Engagement





Web platforms for Clubs & Organizations





## Campus Recreation

- Fitness and Wellness
- CORE
- Intramural Sports









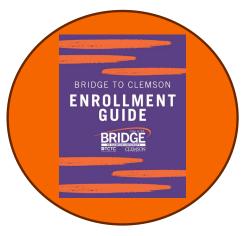
- Connects Bridge students
  with upper-class Clemson
  students who were in the
  Bridge program
- Peer mentors matched by majors, goals, interests
- Focus on campus connections



- Connects transfer students with upper-class Clemson students who were transfers
- Peer mentors matched by majors, goals, interests
- Focus on campus connections

# BEST PRACTICES: COMMUNICATION

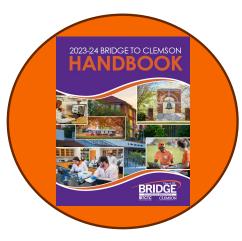
### **Consistent Communication**



**Enrollment Guide** 



Orientation Guide



Handbook



**BTC** Instagram



Bridge to Clemson Webpage - TCTC





Bridge to Clemson Webpage Clemson

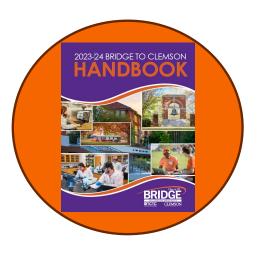
# Collaborative Branding



**Enrollment Guide** 



Orientation Guide



Handbook



**BTC** Instagram

- Collaborative branding
- Webpages link to each other TCTC to Clemson & reverse
- Strategic communication 

  structured calendar of meetings
- Consistent, clear communication faculty/staff

# REVERSE ARTICULATION

05/31/2022

C Other Books

#### **Transferring credits**

→ See how your credits will transfer to Clemson.

When available, your transfer evaluation summary can be accessed at the link below. You will need to activate your Clemson username and password per the onboarding instructions in order to access your summary.

**Review Transfer Credits** 

#### -> Bridge to Clemson Reverse Articulation

As a result of participating in Clemson's Bridge program last year, you are eligible to earn an additional credential or degree, (such as an Associate of Science, Associate of Arts, or a Certificate) through a process called reverse transfer can result in students earning a recognized academic credential prior to earning their four-year degree and may provide students with the extra edge they need in getting a summer job, internship, or co-op.

We will be providing Tri-County Tech with the records of the coursework you complete at Clemson over the next year so that they can review these transcripts to determine if you have satisfied the requirements for a TCTC Associate Degree, diploma, and/or certificate by virtue of the courses you have completed at TCTC and Clemson to date.

You do not need to take any further action at this time unless you do not want your Clemson coursework evaluated for reverse transfer. Please email Mary von Kaenel at <a href="mailto:mkeenel@clemson.edu">mkeenel@clemson.edu</a> if you wish to opt out of this benefit.

#### --- Bridge to Clemson transfer credits

Your transfer credit summary may not yet be available to view through your <u>iRoar Web portal</u>, but will be available in time for course registration later in the summer.

As soon as your transfer credit summary is available, you will be notified via email.

#### Prepare for your first semester

Learn more information about the steps you will take as you prepare to become a Clemson student.

Set your preferred name (optional)

Purchase a laptop

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- Opt-Out is most successfull in awarding credentials
- Students must actively choose to opt-out
- Process is automatic unless they opt-out
- Opt-In process resulted in delayed responses and significantly fewer credentials awarded

# Q&A