



South Carolina
Commission on Higher Education
Access | Affordability | Excellence

February 8, 2023

SC Military Credit Mobility Taskforce

Agenda

1. Introductions Dr. Karen Woodfaulk
2. Welcome Dr. Rusty Monhollon

All Around Discussion

2. Overview: SHEEO/Gardner Statewide Transfer Taskforce Committee – Dr. Michael Igbonagwam
3. Overview: Statewide Credit Mobility for SC Servicemembers – Alfie Mincy & Dr. Karen Woodfaulk
4. SC American Council on Education (ACE) Evaluators – Dr. Larry Valero & Dr. Jonathan Smith
5. Key Stakeholders and Collaboration
 - a. SC Department of Veterans' Services – Timothy Frambes
 - b. Models in Other States
 - i. Minnesota – Gina Sobania
 - ii. Tennessee – Gregg Crawford & Dr. Ken Hanson
 - c. SC Technical College System – Dr. Rosline Sumpter & Jennifer Black
 - d. University of South Carolina – Jared Evans

Next Steps

6. Strategies to implement statewide military credit mobility
 - a. Where to get started: Process to implement statewide military credit mobility
 - b. What do you need to learn after this meeting and what information do you need from us?

7. Next Taskforce Meeting Date

Introductions

SC Military Credit Mobility Taskforce

Dr. Karen Woodfaulk, Director
Office of Student Affairs



Welcome

Dr. Rusty Monhollon, President and Executive Director

Ascend 60 X 30



Ascend 60 X 30

Comprehensive Statewide Transfer and Articulation Agreement

Ensuring earned academic credits transfer as equivalents promotes student success and reduces time to degree. CHE, in collaboration with the state's institutions of higher education, develops a comprehensive statewide transfer and articulation framework and agreement to ensure transferable credit toward degree completion in programs of study at South Carolina institutions.

<https://www.che.sc.gov/about-commission-higher-education/strategy-policy>



Overview

SHEEO/Gardner Statewide Transfer Taskforce Committee



Overview

Statewide Credit Mobility for SC Servicemembers

(Transfer credit mobility towards a certification, associate, or bachelor's degree rather than electives)

South Carolina Data

Branch of Service	Total Number of SC Servicemembers
Army	23,460*
Airforce	15,883*
Coast Guard	1,301*
Marines	10,217*
Navy	6,092*
TOTAL Service Members	56,593*

SC Region	Total Number of SC Servicemembers
Charleston Region	15,612
Midlands Region	18,001
Upstate Region	3,791
Beaufort Region	10,517
Sumter Region	6,444
Aiken/ North Augusta Region	482
Grand Strand Region	252
Rock Hill	619
PeeDee Region	1,235
TOTAL Service Members	56,593

SC Veterans	Total Number in SC 397,649	
SC National Guard	ARMY 7,466	AIRFORCE 1,207

Information Requested by SC CHE and Extrapolated from: The Economic Impact of South Carolina's Military Community: A Statewide and Regional Analysis- June 2022

*These totals are approximated values

Information pulled from the following reference

<https://scdva.sc.gov/sites/scdva/files/Documents/Economic%20Impact%20Final%20June%202022.pdf>

SC Military Installations & Military Occupation Specialty (MOS) & Airforce Specialty Code (AFSC)

Installation	Service(s)	Location	MOS/AFSC	
Parris Island Marine Corps Recruit Depot	US Marine Corp	Beaufort, SC	MOS	O300 (Infantry) – Recruits being trained
Marine Corps Air Station (MCAS) Beaufort	US Marine Corp	Beaufort, SC	MOS	6000 field – (Aviation) – F35 operational wing
Naval Hospital Beaufort	US Navy	Beaufort, SC	MOS	8404-(Navy Corpsman) – Navy Hospital
Joint Base Charleston	US Airforce	Charleston, SC	AFSC	2A7X3 – Aircraft Structural Maintenance, 1A2X1- Aircraft Loadmaster- C17 Aircraft, two wings
	US Navy		MOS	Machinist Mate Nuclear – Schoolhouse at Goose Creek
	US Army Reserve		MOS	88 series, 92Y, 92A – Transportation and Logistics Units
US Coast Guard Sector Charleston	US Coast Guard	Charleston, SC	MOS	Varies
Shaw Air Force Base	US Airforce	Sumter, SC	AFSC	2A7X3 – Aircraft Structural Maintenance- operational F-16 Fighter Wing
	US Army		MOS	Wide variance at US Army Central Command- operates in Port Security in a multitude of ways
Fort Jackson, SC	US Army	Columbia, SC	*PMOS MOS	*42A (Adjutant General Corps-Personnel), *56M (Chaplain Assistant MOS), * 36B- Financial Management Technician, 11B- Infantry, 12 Combat Engineer, 31B- Military Police, 68 series- (Medical)
Fort Gordon, GA	US Army	Augusta, GA	MOS	Home of the Signal Corps, All 25 series MOS (25B, 25H, 25S, 25U, 25D, 25E)
South Carolina Military Department (National Guard)	US Army Natl Guard	South Carolina	MOS	HUGE Variance but they have 11 series (Infantry), 12 series (Engineer), 31B (Military Police), 74D (Chemical), 42A (Personnel), 14 series (Air Defense Artillery), 13 series (Field Artillery), 25 series (Signal/ Communication), 68 series (Medical), 15 series (Army Aviation)
	US Airforce Natl Guard McEntire ANG	AFSC	AFSC	2A7X3 – Aircraft Structural Maintenance- operational F-16 Fighter Wing

Example: Fort Jackson

Fort Jackson Installation – Education Center

- 3,287 permanent soldiers
- 467 Enrolled in Post Secondary Education

Education Level of Soldiers – August 2022

41% of Fort Jackson Soldiers have a degree as follows:

- 342 Associate
- 656 Bachelor
- 296 Master
- 50 PhD
- 9 JD

Source: Fort Jackson Education Center



Military Occupation Specialty or Airforce Specialty Code (MOS/AFSC)

- Military Occupation Specialty (MOS/AFSC)
 - Job performed by a service member in the military
- With few exceptions, each service member or veteran has a corresponding Military Occupation Specialty code
 - AFSC, MOS, NEC (example: MOS-36B)
- Focusing on enlisted members

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Military Transcripts

- Air Force – Community College of the Air Force
- Army, Navy, Marine Corps, Coast Guard – JST – **J**oint **S**ervices **T**ranscript




SUMMARY

Name: ARMY, I AM		SSN: XXX-XX-XXXX				
ACE Exhibit Number	Military Course Number	Title / Subject	Date	Credit	Level	SOC Category Code
AR-2201-0399	750-BT	Basic Combat Training	07-MAY-1987			
		First Aid		1	L	Health/Fitn/Wellness
		Marksmanship		1	L	CJ207A
		Outdoor Skills Practicum		1	L	Physical Education
		Personal Physical Conditioning		1	L	Physical Education
AR-1406-0011	500-75D10	Personnel Records Specialist	26-JUN-1987			
		Clerical Bookkeeping		3	L	AC401A
		Office Procedures		2	L	OF011A
		Typing		2	L	OF010A
AR-2201-0253	605-19-PLDC	Primary Leadership Development	19-APR-1990			
		Military Science		2	L	Military Science
		Principles Of Supervision		1	L	MG102A/MG102B
AR-1403-0014	500-75D30	Personnel Service Center Basic	11-DEC-1992			
		Noncommissioned Officer (NCO)				
		Filing And Records Control		1	L	
		Office Administration		3	L	OF002A
AR-1406-0149	500-75D30	Personnel Records Specialist Basic	11-DEC-1992			

Joint
Services
Transcript
Example





South Carolina American Council on Education (ACE) Evaluators

Dr. Larry Valero
Dept. Head & Associate Professor Intelligence
& Security Studies
The Citadel

Dr. Jonathan Smith, Chair
Department of Intelligence and
Security Studies, Coastal Carolina University

American Council on Education (ACE)

○ What is ACE?

- The American Council on Education is a membership organization that mobilizes the higher education community to shape effective public policy and foster innovative, high-quality practice.
- Major coordinating body for the nation's colleges and universities (1,700+)

○ When did ACE begin?

- 1918
- Role was to help WWI veterans access/complete high school and/or postsecondary credentials via recognition of skills and knowledge gained in the military

○ ACE has evaluated military and other credit since 1945

○ What does ACE Do?

- ACE has access to military course materials the general public would not be able to access
- ACE produces independent recommendations
- **The process begins and ends with faculty**

ACE Evaluates Semester Hours (SH) Credit Recommendations

Courses

Army

Marine Corps

Navy

Coast Guard

Air Force (non-CCAF connected courses)

Occupations

Army (Enlisted from the 30 skill level or E6 and Warrant Officers)

Marine Corps (Enlisted from the E6 pay grade and Warrant Officers)

Navy (Enlisted from the E4 pay grade, Limited Duty / Warrant Officers, Navy Enlisted Classifications)

Coast Guard (Enlisted from the E4 pay grade, Limited Duty / Warrant Officers, Pilot Designators)

Source: American Council on Education





Key Stakeholders & Collaboration

SC Department of Veterans' Services

Timothy R. Frambes, Director
Veteran Services

Models in Other States

Minnesota

Gina Sobania, Director
Military, Veteran, & Adult Learner Services
Minnesota State

Tennessee

Gregg Crawford, Director
Veterans Transition & Outreach
Tennessee Higher Education Commission

Dr. Ken Hanson, Senior Director
Veterans Education
Tennessee State Approving Agency

Veterans Transition & Outreach

- Veteran Reconnect Grant
- VETS Campus Designation
- Data Collection & Configuration
- Prior Learning Assessments
 - tn-sop.tn.gov



Gregg Crawford, MBA

Director of Veterans Transition & Outreach

United States Marine Corps
University of Tennessee, Knoxville
TN Higher Education Commission
Gregg.Crawford@tn.gov
(615) 812-1288

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Key Stakeholders & Collaboration

SC Technical College System

Dr. Rosline Sumpter, Vice President
Academics, Student Affairs & Research

Jennifer Black, Director
Academic Partnership and Engagement



Snapshot of Military Credit Opportunities

Aiken Technical College: [Enrollment for Veterans](#)

- In partnership with Forces United, the University of South Carolina Aiken (USC Aiken) and Aiken Technical College (ATC) seek to establish a collaborative relationship with Aiken County businesses to provide employment opportunities for military veterans while they earn a degree. The Veterans to Careers Program seeks to match the veteran's military service, discipline and skills of junior enlisted and non-commissioned officers to temporary positions in partnering businesses in Aiken County.

Central Carolina Technical College [CollegeCatalogCover22 \(cctech.edu\)](#) *

- Central Carolina awards credit for courses taken at military services schools.
- Official Joint Services Transcript (JST) displaying military course completions must be requested by the student to be sent directly to Student Records by the issuing agency.
- JST must be on file in the student's academic record before an evaluation is made.
- After the student has been admitted to the College, course credit will be awarded according to the American Council on Education. Credits must correlate with a program of study.

Florence Darlington Technical College [FDTC - Veterans Affairs- Military Service Credit](#) *

- FDTC - Veterans Affairs - Military Service Credit
- Awards credit for select formal military coursework and training. Under agreement with the Service Members Opportunity Colleges (SOC), the college may grant credit for military education and experience that has been evaluated and recommended as suitable for postsecondary education credit by the American Council on Education.
- Students must request official military transcripts (JST) from the appropriate military service.
- Academic department heads assist with the review of establishing course credit equivalencies by referring to the ACE Guide. The college awards credit only for coursework in the student's current or proposed major. Awards credit only for military education and experience that relate directly to courses taught by the college.

Cont. Snapshot of Military Credit Opportunities

Greenville Technical College [PLA Options| Greenville Tech](#) *

- Courses and experience completed in the military as recommended by the American Council on Education (ACE) may qualify for exemption credit.
- The PLA evaluator will review the Joint Service Transcripts or the Community College of the Air Force transcripts to determine eligibility.
- Student must request official transcripts be sent to Student Records. The grade of EM will appear on the college transcript.

Midlands Technical College [MTC Academic Catalog 22-23 \(midlandstech.edu\)](#) *

- Midlands Technical College is approved for veterans' educational assistance and maintains a full-time VA Office to assist veterans already enrolled and those seeking admission. All students eligible for veteran educational benefits should visit the VA office on Airport or Beltline Campus upon registration each term
- ** *Prior Learning Assessments Credits for Military training that are accepted by MTC are MGT 250 (3 credit hours – Supervision) and AHS 106 (1 credit – CPR) – Fort Jackson Campus. There may be others, but the Department Chairs must review for course credit equivalencies.*

Spartanburg Community College [Veterans Assistance: Spartanburg Community College \(sccsc.edu\)](#)

- SCC is approved by the State Approving Agency for training service persons, veterans, dependents, and National Guard/ Reservists. SCC supports and encourages veteran involvement with the STAR program and Student Veterans Association (SVA) , and scholarships including The Honorable Rufus H. Foster, Jr. Scholarship (for Cherokee County residents) and more. Eligible veterans can receive assistance by applying for education benefits through SCC's Veteran Affairs Office.

Trident Technical College [Veterans, Veterans Dependents and Service Personnel \(tridenttech.edu\)](#) *

- Students receiving VA benefits must submit their military and/or college transcripts to the TTC Admissions office no later than the end of the second semester of enrollment at TTC.
- TTC's VA office will process enrollment certifications for only two semesters pending prior credit evaluations.

Cont.










Key Stakeholders & Collaboration

University of South Carolina



Jared Evans, Executive Director
Veterans & Military Affairs



Credit for Prior Learning Implementation Matrix

INSTITUTIONAL STAGES		NEW/EMERGING STAGE	DEVELOPING STAGE	EFFECTIVE PRACTICE STAGE
		STAGE 1 ★ Has general understanding and information on prior learning, with demonstrated institutional interest.	STAGE 2 Acknowledges the role of prior learning in postsecondary pathways. Begins to develop standard policies and procedures.	STAGE 3 Has broad and deep understanding of credit for prior learning policies and uses that knowledge to integrate, and sustain systematic and accessible CPL practices.
DEFINITIONS AND ACTIVITIES	FACULTY ENGAGEMENT AND DEVELOPMENT	Forms advisory group to craft policy and practice; attends conferences; invites experts to provide overviews. 	Creates venues for information-sharing across institutional constituencies; involves faculty groups in developing and vetting policies/practices, such as crosswalks and articulations. 	Provides professional opportunities for faculty and staff, including conferences, research, and writing; encourages faculty to include CPL activities in annual reviews, and promotion/tenure evaluations; implements incentives and areas of recognition. 
	STUDENT OUTREACH AND SUPPORT	Directs students to current CPL options through academic advising and program coordination. 	Shares information on website and uses other venues to communicate with students, such as orientation and advising. 	Informs students of CPL options prior to admission; provides expert advising about prior learning assessment; uses all types of communication tools to share information with students, from outreach with potential students to graduation. 
	INFRASTRUCTURE, POLICIES, AND PROCESSES	Scans the landscape for current and informal institutional CPL practices; seeks policy and practice models among peer institutions. 	Expands current policy and practice; puts people and structures into place to manage programs; begins to coordinate CPL-related programs and services. 	Selects appropriate CPL tools that fit institutional context and curriculum that recognize diversity of learners and their experiences; promotes active use of CPL in all degree areas, including major requirements and general education; well-managed with established policies and practices. Embeds CPL within other programs, such as competency-based learning. 

SC Military Credits Mobility Implementation Matrix

INSTITUTIONAL STAGES		NEW/EMERGING STAGE	
STAGE 1		Has a general understanding and information on prior learning, with demonstrated institutional interest.	
DEFINITIONS AND ACTIVITIES	FACULTY ENGAGEMENT & DEVELOPMENT	Forms advisory group to craft policies and practices, gather resources and invite experts to provide overviews.	
	SC ACE EVALUATORS OFFICES OF ACADEMIC AFFAIRS, STUDENT AFFAIRS, THE REGISTRAR & KEY STAKEHOLDERS		
	STUDENT OUTREACH & SUPPORT DEPT. OF VETERANS' AFFAIRS VET SUCCESS CENTERS	Directs servicemembers and veterans to options of military credit mobility through academic advising and program coordination.	
	INFRASTRUCTURE, POLICIES, AND PROCESSES	Scans the landscape for current and informal institutional practices; policy and practice models among peer institutions.	
			

HERE
WE
ARE

Next Steps

Strategies to implement statewide military credit mobility



ENGAGEMENT- Emerging Stage 1

- a. Where to get started: Process to implement statewide military credit mobility.
 - **Form Advisory Groups**
 - **Gather Resources**
 - **Scan the landscape**
 - **Evaluate current policies and procedures at your institution**
- b. What do you need to learn after this meeting and what information do you need from us?

Pre-filed Bill - Committee of Medical Affairs

VERSIONS OF THIS BILL

12/1/2022 S.254

TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY AMENDING SECTION 40-33-32(C), RELATING TO CREDIT FROM CORRESPONDENCE COURSES AND WORK EXPERIENCE ALLOWED FOR INITIAL LICENSURE BY THE BOARD OF NURSING, SO AS TO ALLOW CREDIT FOR RELEVANT WORK EXPERIENCE AND TRAINING IN THE UNITED STATES ARMED FORCES AND TO REQUIRE THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION TO PROMULGATE REGULATIONS CONCERNING THE AMOUNT AND TYPE OF CREDIT ALLOWED.

[2023-2024 Bill S.254: Military Med Techs Education Credit - South Carolina Legislature Online \(scstatehouse.gov\)](https://scstatehouse.gov/bills/2023-2024/Bills/Senate/200-299/S.254.aspx)



Next Taskforce Meeting Homework

1. What are the current policies for transfer of military credits at your institution? *(Meet with key players on your campus, Registrar, Provost, faculty, Dept. Chair, Student Support Personnel, Student Advisors, Veterans/Military Support Services)*

1a. Are there (already) institutional policies regarding MOS/AFSC alignment with academic degree programs at your institution (i.e., MOUs with military installations)

AND report back on your discussion at our next Taskforce Meeting

2. CHE will work with the State Tech Board and the public institutions to determine their current policies for transfer of military credits and MOUs.
(Send an invitation to institutions to attend the next task force meeting)

Next Taskforce Meeting Date: Doodle Poll (Late March/Early April)



Questions?

THANK YOU!!!

CHE Points of Contact :

Dr. Karen Woodfaulk, Director, Office of Student Affairs, SC Commission on Higher Education

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Alfie B. Mincy, Program Coordinator, SC National Guard CAP and Veterans Outreach, Office of Student Affairs, SC Commission on Higher Education amincy@che.sc.gov

