



**South Carolina**  
Commission on Higher Education  
*Access | Affordability | Excellence*

March 13, 2023 & March 15, 2023

# **SC Military Credit Mobility Taskforce Overview**

# Agenda

## 1. Introductions & Welcome

### All Around Discussion

## 2. Statewide Credit Mobility for SC Servicemembers

- a. SHEEO/Gardner Statewide Transfer Report: <https://che.sc.gov/transfer>
- b. SC American Council on Education (ACE)

## 3. Key Stakeholders and Collaboration

- a. SC Department of Veterans' Services, Colleges and Universities, and SC Technical College System

## 4. Models in Other States

- i. Minnesota
- ii. Tennessee
- iii. Purdue Global University

### Next Steps

## 5. Strategies to implement statewide military credit mobility

- a. Where to get started: Process to implement statewide military credit mobility
- b. What do you need to learn after this meeting and what information do you need from us?

## 6. Next Taskforce Meeting Date

2

*This PowerPoint will be available to you after the meeting*

# **Introductions**

## **SC Military Credit Mobility Taskforce**

Dr. Karen Woodfaulk, Director  
Office of Student Affairs



# *Ascend 60 X 30*

## Comprehensive Statewide Transfer and Articulation Agreement

Ensuring earned academic credits transfer as equivalents promotes student success and reduces time to degree. CHE, in collaboration with the state's institutions of higher education, develops a comprehensive statewide transfer and articulation framework and agreement to ensure transferable credit toward degree completion in programs of study at South Carolina institutions.

<https://www.che.sc.gov/about-commission-higher-education/strategy-policy>



# Overview

## Statewide Credit Mobility for SC Servicemembers

*(Transfer credit mobility towards a certification, associate, or bachelor's degree rather than electives)*

# South Carolina Data

Branch of Service	Total Number of SC Servicemembers
Army	23,460*
Airforce	15,883*
Coast Guard	1,301*
Marines	10,217*
Navy	6,092*
<b>TOTAL Service Members</b>	<b>56,593*</b>

SC Region	Total Number of SC Servicemembers
Charleston Region	15,612
Midlands Region	18,001
Upstate Region	3,791
Beaufort Region	10,517
Sumter Region	6,444
Aiken/ North Augusta Region	482
Grand Strand Region	252
Rock Hill	619
PeeDee Region	1,235
<b>TOTAL Service Members</b>	<b>56,593</b>

SC Veterans	Total Number in SC 397,649	
<b>SC National Guard</b>	<b>ARMY</b> 7,466	<b>AIRFORCE</b> 1,207

Information Requested by SC CHE and Extrapolated from: The Economic Impact of South Carolina's Military Community: A Statewide and Regional Analysis- June 2022

\*These totals are approximated values

Information pulled from the following reference

<https://scdva.sc.gov/sites/scdva/files/Documents/Economic%20Impact%20Final%20June%202022.pdf>

## SC Military Installations & Military Occupation Specialty (MOS) & Airforce Specialty Code (AFSC)

Installation	Service(s)	Location	MOS/AFSC	
Parris Island Marine Corps Recruit Depot	US Marine Corp	Beaufort, SC	MOS	O300 (Infantry) – Recruits being trained
Marine Corps Air Station (MCAS) Beaufort	US Marine Corp	Beaufort, SC	MOS	6000 field – (Aviation) – F35 operational wing
Naval Hospital Beaufort	US Navy	Beaufort, SC	MOS	8404-(Navy Corpsman) – Navy Hospital
Joint Base Charleston	US Airforce	Charleston, SC	AFSC	2A7X3 – Aircraft Structural Maintenance, 1A2X1- Aircraft Loadmaster- C17 Aircraft, two wings
	US Navy		MOS	Machinist Mate Nuclear – Schoolhouse at Goose Creek
	US Army Reserve		MOS	88 series, 92Y, 92A – Transportation and Logistics Units
US Coast Guard Sector Charleston	US Coast Guard	Charleston, SC	MOS	Varies
Shaw Air Force Base	US Airforce	Sumter, SC	AFSC	2A7X3 – Aircraft Structural Maintenance- operational F-16 Fighter Wing
	US Army		MOS	Wide variance at US Army Central Command- operates in Port Security in a multitude of ways
Fort Jackson, SC	US Army	Columbia, SC	*PMOS MOS	*42A (Adjutant General Corps-Personnel), *56M (Chaplain Assistant MOS), * 36B- Financial Management Technician, 11B- Infantry, 12 Combat Engineer, 31B- Military Police, 68 series- (Medical)
Fort Gordon, GA	US Army	Augusta, GA	MOS	Home of the Signal Corps, All 25 series MOS (25B, 25H, 25S, 25U, 25D, 25E)
South Carolina Military Department (National Guard)	US Army Natl Guard	South Carolina	MOS	HUGE Variance but they have 11 series (Infantry), 12 series (Engineer), 31B (Military Police), 74D (Chemical), 42A (Personnel), 14 series (Air Defense Artillery), 13 series (Field Artillery), 25 series (Signal/ Communication), 68 series (Medical), 15 series (Army Aviation)
	US Airforce Natl Guard McEntire ANG	AFSC	AFSC	2A7X3 – Aircraft Structural Maintenance- operational F-16 Fighter Wing



# Example: Fort Jackson

## Fort Jackson Installation – Education Center

- 3,287 permanent soldiers
- 467 Enrolled in Post Secondary Education

### ○ MOS

\*42A (Adjutant General Corps-Personnel), \*56M (Chaplain Assistant MOS),  
\*36B- Financial Management Technician, 11B- Infantry, 12 Combat Engineer,  
31B- Military Police, 68 series- (Medical)

## Education Level of Soldiers – August 2022

### **41% of Fort Jackson Soldiers have a degree as follows:**

- 342 Associate
- 656 Bachelor
- 296 Master
- 50 PhD
- 9 JD

Source: Fort Jackson Education Center





# Military Occupation Specialty or Airforce Specialty Code (MOS/AFSC)

- Military Occupation Specialty (MOS/AFSC)
  - Job performed by a service member in the military
- With few exceptions, each service member or veteran has a corresponding Military Occupation Specialty code
  - AFSC, MOS, NEC (example: MOS-36B)
- Focusing on enlisted members

A

1

# Military Transcripts

- Air Force – Community College of the Air Force
- Army, Navy, Marine Corps, Coast Guard – JST – **J**oint **S**ervices **T**ranscript



# SUMMARY

Name: ARMY, I AM		SSN: XXX-XX-XXXX				
ACE Exhibit Number	Military Course Number	Title / Subject	Date	Credit	Level	SOC Category Code
AR-2201-0399	750-BT	Basic Combat Training	07-MAY-1987			
		First Aid		1	L	Health/Fitn/Wellness
		Marksmanship		1	L	CJ207A
		Outdoor Skills Practicum		1	L	Physical Education
		Personal Physical Conditioning		1	L	Physical Education
AR-1406-0011	500-75D10	Personnel Records Specialist	26-JUN-1987			
		Clerical Bookkeeping		3	L	AC401A
		Office Procedures		2	L	OF011A
AR-2201-0253	605-19-PLDC	Typing	19-APR-1990	2	L	OF010A
		Primary Leadership Development				
		Military Science		2	L	Military Science
AR-1403-0014	500-75D30	Principles Of Supervision	11-DEC-1992	1	L	MG102A/MG102B
		Personnel Service Center Basic				
		Noncommissioned Officer (NCO)				
AR-1406-0149	500-75D30	Filing And Records Control	11-DEC-1992	1	L	
		Office Administration		3	L	OF002A
AR-1406-0149	500-75D30	Personnel Records Specialist Basic	11-DEC-1992			

Joint  
Services  
Transcript  
Example





# American Council on Education (ACE)

## ○ What is ACE?

- The American Council on Education is a membership organization that began in 1918 and mobilizes the higher education community to shape effective public policy and foster innovative, high-quality practice. ACE's role was to help WWI veterans access/complete high school and/or postsecondary credentials via recognition of skills and knowledge gained in the military.
- Major coordinating body for the nation's colleges and universities (1,700+). ACE has evaluated military and other credit since 1945.

## ○ What does ACE Do?

- ACE has access to military course materials the general public would not be able to access

## ○ ACE produces independent recommendations in the [ACE Military Guide](#)

- **The process begins and ends with faculty**

# ACE Evaluates Semester Hours (SH) Credit Recommendations

## Courses

**Army**

**Marine Corps**

**Navy**

**Coast Guard**

**Air Force** (non-CCAF connected courses)

## Occupations

**Army** (Enlisted from the 30 skill level or E6 and Warrant Officers)

**Marine Corps** (Enlisted from the E6 pay grade and Warrant Officers)

**Navy** (Enlisted from the E4 pay grade, Limited Duty / Warrant Officers, Navy Enlisted Classifications)

**Coast Guard** (Enlisted from the E4 pay grade, Limited Duty / Warrant Officers, Pilot Designators)

Source: American Council on Education



# Models in Other States

## Minnesota

### Minnesota State

[Veterans Education Transfer System \(VETS\)..](#)

INPUT BRANCH, OCCUPATION (42A), DATE RANGE – (DATE-PRESENT), RANK (E1-E4=LEVEL 10)

## Tennessee

Prior Learning Assessments [tn-sop.tn.gov](http://tn-sop.tn.gov)

### Tennessee Higher Education Commission

INPUT SERVICE BRANCH, MILITARY OCCUPATION (42A), HIGHEST PAY GRADE (RANK- E1-E4),  
DATE OF INITIAL TRAINING (DATE- PRESENT)










## Purdue Global University

[Earn Credit for Your Military Training - Servicemember Portal](#)



INPUT BRANCH OF SERVICE, SKILL LEVEL OR RANK 10-PVT-SPC AND MOS(42A)



## Credit for Prior Learning Implementation Matrix

INSTITUTIONAL STAGES		NEW/EMERGING STAGE	DEVELOPING STAGE	EFFECTIVE PRACTICE STAGE
		<b>STAGE 1</b> ★ Has general understanding and information on prior learning, with demonstrated institutional interest.	<b>STAGE 2</b> Acknowledges the role of prior learning in postsecondary pathways. Begins to develop standard policies and procedures.	<b>STAGE 3</b> Has broad and deep understanding of credit for prior learning policies and uses that knowledge to integrate, and sustain systematic and accessible CPL practices.
DEFINITIONS AND ACTIVITIES	FACULTY ENGAGEMENT AND DEVELOPMENT	Forms advisory group to craft policy and practice; attends conferences; invites experts to provide overviews. 	Creates venues for information-sharing across institutional constituencies; involves faculty groups in developing and vetting policies/practices, such as crosswalks and articulations. 	Provides professional opportunities for faculty and staff, including conferences, research, and writing; encourages faculty to include CPL activities in annual reviews, and promotion/tenure evaluations; implements incentives and areas of recognition. 
	STUDENT OUTREACH AND SUPPORT	Directs students to current CPL options through academic advising and program coordination. 	Shares information on website and uses other venues to communicate with students, such as orientation and advising. 	Informs students of CPL options prior to admission; provides expert advising about prior learning assessment; uses all types of communication tools to share information with students, from outreach with potential students to graduation. 
	INFRASTRUCTURE, POLICIES, AND PROCESSES	Scans the landscape for current and informal institutional CPL practices; seeks policy and practice models among peer institutions. 	Expands current policy and practice; puts people and structures into place to manage programs; begins to coordinate CPL-related programs and services. 	Selects appropriate CPL tools that fit institutional context and curriculum that recognize diversity of learners and their experiences; promotes active use of CPL in all degree areas, including major requirements and general education; well-managed with established policies and practices. Embeds CPL within other programs, such as competency-based learning. 

# SC Military Credits Mobility Implementation Matrix

INSTITUTIONAL STAGES		NEW/EMERGING STAGE	
STAGE 1		Has a general understanding and information on prior learning, with demonstrated institutional interest.	
DEFINITIONS AND ACTIVITIES	FACULTY ENGAGEMENT & DEVELOPMENT	Forms advisory group to craft policies and practices, gather resources and invite experts to provide overviews.	
	SC ACE EVALUATORS OFFICES OF ACADEMIC AFFAIRS, STUDENT AFFAIRS, THE REGISTRAR & KEY STAKEHOLDERS		
	STUDENT OUTREACH & SUPPORT DEPT. OF VETERANS' AFFAIRS VET SUCCESS CENTERS	Directs servicemembers and veterans to options of military credit mobility through academic advising and program coordination.	
	INFRASTRUCTURE, POLICIES, AND PROCESSES	Scans the landscape for current and informal institutional practices; policy and practice models among peer institutions.	
			

HERE  
WE  
ARE

# Next Steps

## Strategies to implement statewide military credit mobility



### ENGAGEMENT- Emerging Stage 1

- a. Where to get started: Process to implement statewide military credit mobility.
  - **Form Advisory Groups** (Key players on your campus)
  - **Gather Resources and Scan the Landscape**
    - Student Outreach and Support, Veterans Support Services, VET Success Centers
  - **Evaluate current policies and procedures at your institution**
- b. What do you need to learn after this meeting and what information do you need from us?

# Next Taskforce Meeting Homework

1. **Establish an Advisory Group and identify the current policies for transfer of military credits at your institution?** *(Meet with key players on your campus, Registrar, Provost, faculty, Dept. Chair, Student Support Personnel, Student Advisors, Veterans/Military Support Services):*

**1a.** Are there (already) institutional policies regarding MOS/AFSC alignment with academic degree programs at your institution (i.e., MOUs with military installations)?

2. **Report back on your discussion at our next Taskforce Meeting**

CHE will work with the State Tech Board and the public institutions to determine their current policies for transfer of military credits and MOUs.

**Next Taskforce Meeting Date: Doodle Poll (April)**

**<https://doodle.com/meeting/participate/id/eXQ9pBWa>**



# Questions?

# THANK YOU!!!

## CHE Points of Contact :

Dr. Karen Woodfaulk, Director, Office of Student Affairs, SC Commission on Higher Education

[kwoodfaulk@che.sc.gov](mailto:kwoodfaulk@che.sc.gov)

Alfie B. Mincy, Program Coordinator, SC National Guard CAP and Veterans Outreach, Office of Student Affairs, SC Commission on Higher Education [amincy@che.sc.gov](mailto:amincy@che.sc.gov)



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**To:** [Mincy, Alfie](#)  
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March 13, 2023

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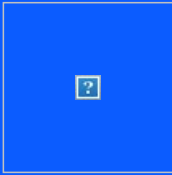
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