

R. Wes Hayes, Jr.  
Chairman

Rusty L. Monhollon, Ph.D.  
President & Executive Director



**The Centers of Excellence Symposium Program**  
**June 7 & 8, 2023**  
**University Center of Greenville**  
**Greenville, SC**

| <b>Wednesday, June 7, 2023</b> |  |                 |
|--------------------------------|--|-----------------|
| <b>Time</b>                    | <b>Program</b>   | <b>Location</b> |
| <b>9:00-10:00</b>              | <b>Registration, coffee, meet &amp; greet</b>  | UCG Atrium      |
| <b>10:00-10:15</b>             | <b>Welcome</b> Dr. Lishu Yin, SC Commission on Higher Education<br><b>Opening Remarks</b> <ul style="list-style-type: none"> <li>• Commissioner Terrye Seckinger, South Carolina Commission on Higher Education</li> <li>• Dr. Jenny May, SC Education Oversight Committee</li> </ul>  | UCG Auditorium  |
| <b>10:10-11:05</b>             | <b>General Session I: Growing Data Through SC TEACHER</b><br><b>Presenters:</b> <ul style="list-style-type: none"> <li>• Dr. Thomas Hodges, Dean of the College of Education, University of South Carolina, and SC TEACHER Founding Director</li> <li>• Dr. P. Ann Byrd, SC TEACHER Executive Director &amp; Lead Strategist</li> <li>• Dr. Regina Ciphrah, SC TEACHER Senior Consultant</li> <li>• Mr. Steve Barth, SC TEACHER Faculty Research Fellow</li> </ul> <b>Session Description:</b><br>The Center of Excellence for the South Carolina Teacher Education Advancement Consortium Through Higher Education Research (SC TEACHER) will provide the history of SC TEACHER, an overview of types of data collected, publications to date, as well as research in progress. Discussion will include reports on the state’s Workforce Profile, the Teacher Exit Survey, Teacher Working Conditions Survey, and other Educator Pipeline research. The buildout of a state-centric, longitudinal database system to better understand statewide issues and best practices to that influence the educator pipeline will be highlighted with discussion of future and opportunities. | UCG Auditorium  |
| <b>11:05-11:20</b>             | <b>Break</b>   |                 |
| <b>11:20-12:10</b>             | <b>Breakout session I</b>  |                 |
| Breakout Session I A           | <b>Title:</b> Center of Excellence for Alternative Pathways to Educator Certification<br><b>Presenters:</b> <ul style="list-style-type: none"> <li>• Dr. Tracy West, Dean of Division of Education and Co-director of the APEC Center, Columbia College</li> <li>• Ms. Kelly Kinard, APEC Academic Program Manager, Columbia College</li> </ul>  | Room 503        |

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|                      | <p><b>Session Description:</b><br/>The Alternative Pathways to Educator Certification (APEC) is ideal for career changers, non-certified employees in partnering school districts, and college graduates seeking to become a certified teacher through an alternative pathway. APEC supports working adults, while preparing them through coursework, classroom experiences, and mentoring to become successful classroom teachers.</p> <p><b>Title: ASPIRE:</b> Considering Ways to Implement Internship Certificate</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Beth Costner, Dean of Richard W. Riley College of Education, Winthrop University</li> <li>• Dr. Bettie Parsons Barge, Director, Rex Institute for Educational Renewal and Partnerships, Winthrop University</li> <li>• Ms. Cheryl Sniker, Director of Educator Effectiveness Clover School District</li> <li>• Ms. Olivia Mayer, 8th Grade English Language Arts Teacher, Oakridge Middle School Clover School District</li> </ul> <p><b>Session Description:</b><br/>Winthrop University is partnering with area districts to implement and sustain opportunities for initial certification candidates at all levels to seek an Internship Certificate in order to serve as the teacher of record during the final term of the program. Learn about our expectations process, and lessons learned. The voice of the institution, school district, and past ASPIRE intern will be included.</p> |          |
| Breakout Session I B | <p><b>Title:</b> Center of Excellence for Mathematical Literacy</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Jennifer Albert, Associate Professor, The Citadel</li> <li>• Dr. Evan Ortlieb, Professor and Dean, The Citadel</li> </ul> <p><b>Session Description:</b><br/>The Citadel's Center of Excellence for Mathematical Literacy launched in Spring 2022 with an initial planning phase. In Summer 2022, we welcomed 28 middle school mathematics teachers from rural districts across SC for a four-day virtual professional development experience. Bimonthly professional development workshops were provided over the 2022-2023 school year to enhance the participants' skills to (1) better understand how language and literacy are implicated in mathematics; and (2) translate these new understandings into specific instructional practices designed to support students' development in language, literacy, and mathematics, through afterschool coaching sessions and Saturday content sessions. Participants will continue their journey this summer with another four-day workshop.</p> <p><b>Title:</b> The Center of Excellence to Prepare Teachers of Children of Poverty: Leveraging the Power of Educational Neuroscience to Remove Barriers to School and Life Success.</p> <p><b>Presenter:</b></p>  | Room 501 |

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|             | <ul style="list-style-type: none"> <li>• Dr. Tammy Pawloski, Professor of Education and Director of the Center of Excellence to Prepare Teachers of Children of Poverty at Francis Marion University.</li> </ul> <p><b>Session Description:</b><br/> What if we had the ability to understand how the brain operates and which school and teacher moves matter most? What if we knew how to leverage the science of learning to push aside barriers for under-resourced (and ALL!) learners? The good news is that we do! Explore potential impacts of absent resources and take away evidence-based and high-yield strategies that can positively impact school success. Learn about the services of this Center and gain access to materials and resources designed to help educators reframe the challenges faced in high-poverty schools as opportunities for changing the trajectory for students.</p>   |          |
| Session I C | <p><b>Title:</b> Center of Excellence for Teacher Retention and Induction in the Pee Dee</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Kimberly McCuiston, Associate Professor of Education, Director of COE-TRIP, Francis Marion University</li> <li>• Dr. Lindsay Simmons, Associate Professor of Education, Co-Director of COE-TRIP, Francis Marion University</li> </ul> <p><b>Session Description:</b><br/> The Center of Excellence for Teacher Retention and Induction in the Pee Dee (COE-TRIP) provides direct support to pre-service and early career teachers in the Pee Dee region, focusing on teacher retention. Pre-service teachers and early-career teachers are provided ongoing professional development on topics such as teacher work-life balance, classroom management, and student motivation. Direct support is also provided to early-career teachers through individualized contact with coaches. In addition, the Center has begun developing additional professional development for mentor teachers and school administrators to aid in creating school environments where teachers want to stay.</p> <p><b>Title:</b> Coaching and Improvement Science in a Professional Community: Leadership Development for Increasing Teacher Retention and Student Learning</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Hans W. Klar, Professor and the Chair of Department of Educational and Organizational Leadership Development, Director of LEADERS, Clemson University</li> <li>• Dr. Noelle A. Paufler, Assistant Professor, Clemson University</li> <li>• Dr. Betty Bagley, Visiting Lecturer, Clemson University</li> <li>• Dr. Fran Adams, Principal of Foster Park Elementary School, Union County School District.</li> <li>• Dr. Anna Brink, Director of Title I and Federal Programs, Greenville County Schools.</li> <li>• Ms. Jamie Blount, Principal of Emerald High School in Greenwood School District 50</li> </ul> <p><b>Session Description:</b></p> | Room 209 |

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|                       | In this presentation, we describe our model for school leadership and coaching development. This model is intended to enhance school leaders' abilities to increase teacher retention and student learning outcomes. In the first year of the three-year research project, the Leading Educational Administrator Development for Excellent Rural Schools (LEADERS) Center of Excellence, participants learned to use improvement science to provide instructional support, foster a welcoming climate, and create the organizational conditions that prioritize collaboration and learning. In the session, we share how participants used leadership coaching and improvement science to increase teacher retention and student learning outcomes in their schools. This presentation will appeal to a broad audience of practitioners, policy makers, and researchers.  |          |
| Session I D           | <p><b>Title:</b> Center of Excellence for Retention and Recruitment of Diverse Educators</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Mr. Winston Holton, Program Manager, Call Me MiSTER, Clemson University</li> <li>• Dr. Reginald Wilkerson, Assistant Professor, William and Mary University</li> </ul> <p><b>Session Description:</b><br/>The session will highlight the fifth (final) year of CRE2DE focused upon the impact of the attrition of leadership among the partners and implementation strategies based upon evidence and data collected from several years. Specifically, CREDE has provided PRAXIS preparation support to partners, professional development support for Principals and collaborated on a recruitment initiative for attracting Diverse Educators."</p>   | Room 216 |
| <b>12:15-1:15</b>     | <b>Lunch</b>  |          |
| <b>1:15-2:05</b>      | <b>Breakout Session II</b>  |          |
| Breakout Session II A | <p><b>Title:</b> Carolina TIP: This Missing Piece in Effective Teacher Retention</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Ms. Nicole Skeen, Director of Carolina TIP, University of South Carolina</li> </ul> <p><b>Session Description:</b><br/>The Carolina Teacher Induction Program (CarolinaTIP) utilizes coaching, development tools, and teacher-focused support to empower teachers with the perseverance needed to thrive in an increasingly complex profession. With a consistent retention rate of more than 90% among program participants, CarolinaTIP is making a positive impact on teacher retention. Join us to learn how CarolinaTIP is making a difference through growing teachers' comprehensive capacity and self-efficacy as a means of increasing their resilience, helping teachers navigate and balance the demands of the job, and guiding teachers in their individual professional development. The session will also provide an overview of CarolinaTIP's unique approach to utilizing data from SC-TEACHER to inform our model and expansion plans.</p> <p><b>Title:</b> Teacher Residency for Traditional, Undergraduate Education Students: A Bachelor's to Master's Option</p> <p><b>Presenters:</b></p> | Room 503 |

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|                       | <ul style="list-style-type: none"> <li>• Dr. Laura Eicher, Director of Teacher Residency, Clemson University</li> <li>• Dr. Leigh Martin, Executive Director of the Office of Clinical Partnerships and Outreach, Clemson University</li> <li>• Mrs. Becky Brady, Assistant Superintendent of Personnel, Anderson School District One</li> <li>• Dr. Seth Young, Assistant Superintendent for Human Resources, Pickens County School District</li> </ul> <p><b>Session Description:</b><br/>In 2017, Clemson University began offering a new option for teacher preparation to traditional undergraduate education students through its bachelor’s to master’s teacher residency program. Undergraduate students spend an additional year taking graduate coursework to complete a master’s degree while completing a full-time, yearlong clinical placement with a trained mentor teacher. During our presentation, we will discuss details of our teacher residency program option for traditional, undergraduate students with insight from two of our district partners who host our teacher residents. We will also share program evaluation, retention, and employment data collected over five years from our program completers and discuss changes we have made to our program based on the data and feedback collected.</p>  |          |
| Breakout Session II B | <p><b>Title:</b> Good Neighbors: Collaborative 2+2 Agreements with CCU and HGTC</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Jamia Richmond, Associate Dean, Spadoni College of Education and Social Sciences, Coastal Carolina University</li> <li>• Dr. Catherine Scott, Associate Dean, Spadoni College of Education and Social Sciences, Coastal Carolina University</li> <li>• Dr. Casey Woodling, Director of Continuing Education and Outreach, College of Graduate and Continuing Studies, Coastal Carolina University</li> <li>• Ms. Becky Hubbard, Chair and Professor of Teacher Education, Horry Georgetown Technical College</li> </ul> <p><b>Session Description:</b><br/>Coastal Carolina University and Horry-Georgetown Technical College have long enjoyed a productive relationship. However, the advancement of clear articulation agreements that enhance opportunities for both students and school districts has deepened the relationship and improved transferability of general education and pre-professional coursework in education. In this session, we’ll discuss our approach, the essential elements of successful agreements, and the challenges we encountered along the way.</p> <p><b>Title:</b> Partnership to Support Teacher Candidate Recruitment in a New Area</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Dr. Judy Beck, Dean of the School of Education at University of South Carolina Aiken</li> </ul> <p><b>Session Description:</b><br/>Participants will explore possibilities for collaborative partnerships among educational institutions to build the educator pipeline. Participants in this</p> | Room 209 |

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|                       | <p>session will learn from the experiences of a 4-year university, a 2-year community college, a school district and a regional campus involved in such collaborations. The presenters will involve session participants in a discussion about issues and recommendations related to implementation of partnerships.</p>   |          |
| Breakout Session II C | <p><b>Title:</b> Call Me MiSTER<br/> <b>Presenter:</b></p> <ul style="list-style-type: none"> <li>Mr. Winston Holton, Program Manager, Call Me MiSTER Program, Clemson University.</li> </ul> <p><b>Session Description:</b><br/> The session will highlight the 23-year history and success of the South Carolina and Nationally recognized Call Me MISTER Program for the recruitment and development of primarily Black males. The presenters will discuss the Grow Your Own (GYO) model and its components that have resulted in extraordinary institutional expansion from 4 to 28 in the State and 15 nationally. Moreover, the program’s developmental strategy has resulted in the retention of Black male Teachers, who remain in the classroom at a rate above the national average</p>  | Room 216 |
| Breakout Session II D | <p><b>Title:</b> The Citadel Success Institute Summer Bridge Program<br/> <b>Presenter:</b></p> <ul style="list-style-type: none"> <li>Dr. Evan Ortlieb, Professor and Dean of Zucker Family School of Education, The Citadel</li> <li>Dr. Andrew Zutell, Project Manager and Adjunct Professor, Zucker Family School of Education, The Citadel</li> </ul> <p><b>Session Description:</b><br/> The Citadel offers a summer bridge program to support the transition from high school for any admitted student interested in participating. Funded by the ESSER grant, The Citadel is able to offer scholarships to 50 students to participate in our summer bridge program associated with The Citadel Success Institute. The mission of the summer bridge program is to support students' transition from high school to college by providing them with campus resources, physical fitness training, career counseling, and academic success skills. Students will earn five college credit hours while experiencing everything that our widely respected institution has to offer and building relationships with peers, mentors, and faculty.</p> <p><b>Title:</b> Leveraging the ESSER Grant to Improve College Student Retention, Academic Support, and Continuance of State Merit Scholarships<br/> <b>Presenter:</b></p> <ul style="list-style-type: none"> <li>Dr. Jennifer Kunka, Associate Provost for Advising, Francis Marion University</li> </ul> <p><b>Session Description:</b><br/> Francis Marion University received an ESSER Grant to assist South Carolina students with learning loss from the pandemic. Our use of grant funds has successfully aided first-time FMU freshmen in retaining LIFE and Palmetto Fellows scholarships. In addition, these funds are being used to help underserved high school students from the Pee Dee region gain dual-enrollment credits in math and English. These additional credits will help with academic recovery as well as aid students with LIFE scholarship in their first year of college. Both of these initiatives support the stated public goal</p> | Room 501 |

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|                        | of the South Carolina Commission on Higher Education to increase the rate of postsecondary educational attainment among the citizens of South Carolina.   |                |
| <b>2:20-3:20</b>       | <p><b>General Session II: Replicating Successful Models</b></p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Dr. Roy Jones, Distinguished Professor, Director of Call Me MiSTER, Director of Center of Excellence for Recruitment and Retention of Diverse Educator, Clemson University</li> </ul> <p><b>Session Description:</b></p> <p>The session will discuss the key major program and student development components that support the state and national expansion Call Me MiSTER, a successful 'Grow Your Own' Model designed for replication! The presenters will show evidence of how the program is both regional and population adaptive to attract and produce Educators.</p>  | UCG Auditorium |
| <b>3:20-3:40</b>       | <b>Break</b>  |                |
| <b>3:40-4:30</b>       | <b>Breakout Session III</b>   |                |
| Breakout Session III A | <p><b>Title:</b> The Greenville Alternative Teacher Education (GATE) Program: A Model for Alternative Teacher Success</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Dr. Candice Moore, Coordinator, Alternative Certification Program, Greenville County Schools</li> </ul> <p><b>Session Description:</b></p> <p>This session will explore the GATE Program, a district-based, job-embedded alternative certification program, as an innovative solution designed to address teacher recruitment and retention needs. Learn how and why this program has proven effective as an alternative pathway for successful entry into the teaching profession. Participants will be introduced to a model that attracts career-changers to teaching and provides the unique support needed for these teachers to thrive in the profession for years to come.</p> <p><b>Title:</b> A Data-Driven Alternative Certification Pathway Using 4 C's: Collaboration, Coaching, Courses, and (Micro) Credentials</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Dr. Deanna Taylor, Recruitment &amp; Pathways Coordinator, Carolina Collaboration for Alternative Preparation (CarolinaCAP), USC Columbia</li> <li>• Dr. Remona Jenkins, Director of Teacher Quality &amp; Staff Development, Kershaw County Schools District</li> <li>• Mr. Jessie Outen, Senior Clinical Faculty Advisor, Voorhees Center for Educator Preparation &amp; Innovation.</li> </ul> <p><b>Session Description:</b></p> <p>The Carolina Collaborative for Alternative Preparation (CarolinaCAP) is a high-quality, targeted alternative preparation pathway administered by the University of South Carolina (USC) in partnership with Mira Education, Voorhees Center for Educator Preparation &amp; Innovation and school districts in South Carolina. The session will provide an overview of CarolinaCAP's unique approach to utilizing data from SC-TEACHER to inform our model of employing personalized coaching, graduate level course work, and the use of micro-credentials to ensure candidates are well prepared for their vocation.</p> | Room 209       |

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| <p>Breakout Session III B</p> | <p><b>Title:</b> The Converse Center of Excellence for Talent Development in Rural School Districts</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Lienne Medford, Professor and Dean of Education and Graduate Studies</li> <li>• Dr. Meg Lee, Associate Professor of Education and Program Director for the MEd in Gifted and Talented Education</li> </ul> <p><b>Session Description:</b><br/>This presentation will examine the Converse Center of Excellence in for Talent Development in Rural School Districts, a one-year Center of Excellence from 2021. Converse partnered with five upstate rural school districts to provide professional development for teachers to identify Gifted and Talented students through the new Talent Development model and provide learning strategies for the gifted learner. The Center also provided two project-based summer learning camps for these districts based on Converse’s Athena model. The presentation will share data from the PDs and camps.</p> <p><b>Title:</b> Creating Partnerships for College and Career Readiness</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Polly Haselden and Dr. Matthew Nelson, Co-Directors of the Centers of Excellence for College and Career Readiness, Francis Marion University</li> </ul> <p><b>Session Description:</b><br/>The Center of Excellence for College and Career Readiness was started in 2014 with funding from the Commission on Higher Education. Our mission is to provide high-quality professional development related to preparing students for their lives after high school for teachers across grade levels and subject areas. One of the ways we’ve found to enact that mission is through a range of partnerships with stakeholders from different types of institutions across the state. In this presentation, we’ll discuss some of the partnerships we’ve developed and how those partnerships can have a real impact on teachers and students.</p> | <p>Room 216</p> |
| <p>Breakout Session III C</p> | <p><b>Title:</b> Coaching and Improvement Science in a Professional Community: Leadership Development for Increasing Teacher Retention and Student Learning</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Hans W. Klar, Professor and Chair, Department of Educational and Organizational Leadership Development, Director of LEADERS, Clemson University</li> <li>• Dr. Angela D. Carter, Assistant Professor, Clemson University</li> <li>• Ms. Tiara Watson, Principal of Dr. Benjamin E. Mays Elementary School, Greenwood School District 50</li> <li>• Ms. Shekeila Fisher, Assistant Principal at Merrywood Elementary in Greenwood School District 50.</li> <li>• Ms. Susan Purser, PhD Student, Clemson University &amp; Instructional Coach, South Carolina Connections Academy</li> </ul> <p><b>Session Description:</b><br/>In this presentation, we describe our model for school leadership and coaching development. This model is intended to enhance school leaders’ abilities to increase teacher retention and student learning outcomes. In</p>  | <p>Room 501</p> |



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|                        | <p>the first year of the three-year research project, the Leading Educational Administrator Development for Excellent Rural Schools (LEADERS) Center of Excellence, participants learned to use improvement science to provide instructional support, foster a welcoming climate, and create the organizational conditions that prioritize collaboration and learning. In the session, we share how participants used leadership coaching and improvement science to increase teacher retention and student learning outcomes in their schools. This presentation will appeal to a broad audience of practitioners, policy makers, and researchers.</p> <p><b>Title:</b> The Center of Excellence for Mathematical Literacy</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Jennifer Albert, Associate Professor, The Citadel</li> <li>• Dr. Evan Ortlieb, Professor and Dean of Zucker Family School of Education, The Citadel</li> </ul> <p><b>Session Description:</b></p> <p>The Citadel’s Center of Excellence for Mathematical Literacy launched in Spring 2022 with an initial planning phase. In Summer 2022, we welcomed 28 middle school mathematics teachers from rural districts across SC for a four-day virtual professional development. Participants have been working over the 2022-2023 school year to (1) better understand how language and literacy are implicated in mathematics; and (2) translate these new understandings into specific instructional practices designed to support students’ development in language, literacy, and mathematics, through afterschool coaching sessions and Saturday content sessions. Participants will continue their journey this summer with another four-day workshop.</p> |          |
| Breakout Session III D | <p><b>Title:</b> Launch into College: Addressing Unfinished Learning at Lander University</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Dr. Sarah Hunt-Barron, Dean of College of Education, Lander University</li> </ul> <p><b>Session Description:</b></p> <p>Learn about the design for our Summer Program to address unfinished learning with rural high school graduates at Lander University. This session will review Lander’s plan for the summer, strategies to provide additional support to students in core academic classes, techniques used for recruiting students for the program, and the demographics of the participants.</p> <p><b>Title:</b> Jump Start at USC Upstate</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Ms. Elaine Marshall, Director of Sponsored Award, USC Upstate</li> </ul> <p><b>Description:</b></p> <p>A summer bridge program is offered to students impacted by the pandemic so they can earn academic credit during the summer. The program will provide support for students to learn non-cognitive academic competencies such as time management and study skills. In addition, support systems will be developed to foster an increased sense of belonging.</p>   | Room 503 |

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|                               | <p><b>Title:</b> Addressing Student Learning Loss in Secondary ELA and Science</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Rebecca Kaminski, PI, Clemson University</li> <li>• Ms. Tobi Pirolla, Project Manager, Clemson University</li> <li>• Ms. Renee Rogers, Teacher In Residence/English, Clemson University</li> <li>• Ms. Donna Coffman, Teacher in Residence/Science, Clemson University</li> </ul> <p><b>Session Description:</b></p> <p>The goal of this project is to improve secondary students' writing achievement in both English Language Arts (ELA) and science in three South Carolina high-need high schools. Secondary students at these schools receive focused instruction to address the learning loss caused by COVID related interruptions in instruction. The major focus of this project is to provide a Summer Bridge Academy in June 2023 and 2024 for seniors who will be attending post-secondary schools. During this week-long university residential experience, attendees will be engaged in coursework similar to those they would experience in entry-level freshman courses in English and science and experiences designed to facilitate transition to college. The outcomes of these efforts will be increased student achievement and preparation for post-secondary work that requires students to read and write at an advanced academic level.</p> |                |
| 4:30 – 5:00                   | <b>Presenters set up their project/program display materials</b>   | UCG Atrium     |
| 5:00 – 6:30                   | <b>Collaboration/Reception</b>   | UCG Atrium     |
| <b>Thursday, June 8, 2023</b> |  |                |
| 8:30 – 9:00                   | <b>Registration Open<br/>Coffee and Light Breakfast</b>  | UCG Atrium     |
| 9:00 – 9:50                   | <p><b>General Session III: Regulations, Policies, and Program Updates</b></p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Ms. Jacki Walsh and Dr. James Ritter, Office of Educator Services, SC Department of Education</li> <li>• Dr. Karen Woodfaulk, Director of Student Services, SC Commission on Higher Education</li> <li>• Dr. Kathy Dickson, Senior Apprenticeship Consultant, Apprenticeship Carolina, SC Technical College System</li> <li>• Mr. Cleveland Williams, Apprenticeship &amp; Training Representative, US Department of Labor Office of Apprenticeship</li> </ul>  | UCG Auditorium |
| 9:50 – 10:40                  | <p><b>Panel Discussion: Celebrating a Culture of Collaboration Through Resourcefulness of Partnerships</b></p> <p>The panelists will discuss the unique characteristics of each center of excellence and how their work can serve as a resource center in a specific area related to the improvement of teacher education.</p> <p><b>Moderator:</b> Dr. Evan Ortlieb, Center of Excellence for Mathematical Literacy, Professor and Dean of Zucker Family School of Education, The Citadel</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• Mr. Marquice Clark, Principal, Cleveland Leadership Academy</li> </ul>  | UCG Auditorium |

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|                      | <p>Mr. Mark Joseph, Center of Excellence for Recruitment and Retention of Diverse Educators (CREDE), Clemson University</p> <ul style="list-style-type: none"> <li>• Dr. Hans W. Klar, Center of Excellence for Leading Education Administrator Development for Excellent Rural Schools (LEADERS), Clemson University</li> <li>• Dr. Tracy West, Center of Excellence for Alternative Pathway to Educator Certification (APEC), Columbia College</li> <li>• Dr. Kimberly McCuiston, Center of Excellence for Teacher Induction and Retention for the Pee Dee Region, Francis Marion University</li> <li>• Dr. Cindy Van Buren, SC TEACHER Operations &amp; Consortium Strategist, University of South Carolina</li> </ul>   |                |
| <b>10:50 -11:40</b>  | <p><b>General Session IV: Gaining Insights Through SC TEACHER</b></p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Thomas Hodges, Dean of the College of Education, University of South Carolina and SC TEACHER Founding Director</li> <li>• Dr. P. Ann Byrd, SC TEACHER Executive Director</li> <li>• Mr. Steve Barth, SC TEACHER Faculty Research Fellow</li> </ul> <p><b>Session Description:</b></p> <p>In this general session, team members from SC TEACHER will address some of the key findings resulting from SC TEACHER’s research (and discussions from day one) to continue the conversations in the upcoming work group discussions. Educator pipeline challenges as well as some best practice highlights will be shared. The presentation will provide insights and questions for consideration to inform work group deliberations that can lead to next steps and additional recommendations.</p> | UCG Auditorium |
| <b>11:50 - 12:30</b> | <b>Topical Discussion Groups</b>  |                |
| <b>DG1</b>           | <p><b>Discussion Topic: Educator Preparation and Apprenticeship Program</b></p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Dr. Tracy West, Center of Excellence for Alternative Pathway to Educator Certification (APEC), Columbia College</li> <li>• Dr. Cindy Van Buren, SC-TEACHER, University of South Carolina Columbia</li> </ul> <p>This group will discuss the nuts and bolts of the apprenticeship program for educator preparation. The Centers of Excellence directors will discuss the benefits of their registered apprenticeship programs for their students. Representatives from the US Department of Labor and the South Carolina Technical College System will provide their expertise and guidance to the group.</p>   | UCG Auditorium |
| <b>DG2</b>           | <p><b>Discussion Topic: 2+2 Program</b></p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Ms. Becky Hubbard, Chair and Professor of Teacher Education, Horry Georgetown Technical College</li> <li>• Dr. Casey Woodling, Director of Continuing Education and Outreach, College of Graduate and Continuing Studies, Coastal Carolina University</li> </ul> <p>This group will discuss the merits of the 2+2 programs to recruit teacher candidates through seamless curriculum design and partnerships between</p>   | Room 209       |

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|---------------------|---|----------------|
|                     | two-year colleges and four-year colleges. The group will also discuss replicating successful 2+2 program models to promote program efficiency for both students and institutions.   |                |
| <b>DG3</b>          | <p><b>Ed Prep Compact</b></p> <p><b>Facilitator:</b></p> <ul style="list-style-type: none"> <li>• Dr. Judy Beck, Dean of School of Educator, University of South Carolina Aiken</li> </ul> <p>This group will address the need to develop an authentic action alliance to advance educator preparation in South Carolina. The session will discuss the development of collective capacity and shared responsibility for educator preparation in South Carolina.</p> | Room 503       |
| <b>12:30 – 1:30</b> | <b>Lunch</b>  |                |
| <b>1:30 – 2:30</b>  | <p><b>Moving Forward Discussion</b></p> <p><b>Facilitator:</b></p> <ul style="list-style-type: none"> <li>• Dr. Evan Ortlieb, Center of Excellence for Mathematical Literacy, Professor and Dean of Zucker Family School of Education, the Citadel</li> </ul>   | UCG Auditorium |
| <b>2:30 – 2:40</b>  | <p><b>Closing Remarks</b></p> <ul style="list-style-type: none"> <li>• Dr. Bettie Rose Horne, Commissioner, SC Commission on Higher Education</li> <li>• Dr. Rusty Monhollon, President, SC Commission on Higher Education</li> </ul>   | UCG Auditorium |
| <b>2:40 – 3:00</b>  | <b>Symposium Evaluation</b>   |                |