



Committee on Access & Equity and Student Services  
1:00PM, Wednesday, November 1, 2023  
The Citadel - Capers Hall – Training SCIF  
171 Moultrie Street, Charleston, SC 29409

In-Person AND [Zoom](#)

Meeting ID: 899 5746 0356      Passcode: 336838

#### AGENDA

- |   |  |
|---|--|
| 1. Introductions/Approval of Minutes  | Dr. Hugh Mobley, Chair   |
| 2. SC Program for the Recruitment and Retention of Minority Teachers Quarter I Report <i>(For Approval)</i> | Dr. Karen Woodfaulk, Director<br>Office of Student Affairs   |
|   | Dr. David Staten, Associate Provost & Vice<br>President for Academic Affairs<br>SC State University                            |
|   | Ms. Reinell Thomas-Myers, Program Manager<br>SC-PRRMT, SC State University   |
| 3. Southern Regional Educational Board (SREB) Doctoral Scholars <i>(Presentation - For Information)</i>     | Dr. Ansley Abraham, Director Program<br>SREB-State Doctoral Scholars Program   |
| 4. SC National Guard College Assistance Program <i>(Presentation - For Information)</i>                     | Ms. Alfie Mincy, Program Coordinator<br>SCNG CAP and Veterans Outreach   |
|   | SMSgt. Kenneth R. Monroe, SC Air National<br>Guard<br>Mr. Paul Mead, Guidance Counselor/CAP<br>Manager, SC Army National Guard |
| 5. College Transition Program Budget Forms <i>(For Information)</i>   | Ms. Kathryn Harris, Program Manager<br>Office of Student Affairs   |
| 6. Student Affairs Fall Speaking Events <i>(For Information)</i>  | Dr. Karen Woodfaulk  |
| 7. Other Business   |  |
| a. Committee Charter  |  |
| 8. Adjournment  |  |



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## Minutes of the Committee on Access & Equity and Student Services Meeting

October 19, 2023

1:30 p.m.

### Committee Members Attending

Commissioner Hugh Mobley, Chair  
Commissioner Bettie Rose Horne  
Commissioner Terrye Seckinger  
Commissioner Cleveland Sellers

### Staff Members Present

Dr. Rusty Monhollon  
Dr. Karen Woodfaulk  
Ms. Kristin Brooks  
Ms. Morgan Clinton  
Ms. Jamie Covell  
Dr. Corey Gheesling  
Dr. Gerrick Hampton  
Ms. Kathryn Harris  
Ms. Alfie Mincy  
Ms. Yarley Steedly  
Ms. Bunnie Ward  
Ms. Tanya Weigold  
Mr. Bryce Wilson

### Guests

Ms. Bonnie Carson, USC – Upstate  
Ms. Beth Dinndorf, SC Governor's School for Science and Math  
Mr. Darren Felty, Trident Technical College  
Ms. April Gyamfi-Geddis, Denmark Technical College  
Ms. Michelle Hare, Winthrop University  
Dr. Robert Jennings, SC Institutes for Innovation and Information  
Ms. Theresa Jordan, Williamsburg Technical College  
Dr. Raghu Korrapati SC Institutes for Innovation and Information  
Dr. Gwynth Nelson, SC Institutes for Innovation and Information  
Mr. Devon Owens, SC Institutes for Innovation and Information  
Ms. Kimberly Smalls, SC Institutes for Innovation and Information  
Ms. Jennifer Williams, Clemson University  
Mr. Bradley Willie, SC State University

### 1. Introductions/Approval of Minutes

Ms. Tanya Weigold introduced the guests in attendance and confirmed that the meeting was held in accordance with the Freedom of Information Act.

Chairman Hugh Mobley provided greetings and reiterated the purpose of the meeting to all in attendance.

Chairman Mobley called for a motion to approve the minutes of the Committee on Access & Equity and Student Services' September 7, 2023 meeting. A **motion** was made (Seckinger), **seconded** (Sellers), and carried to approve the minutes.



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## 2. SC Institutes of Innovation and & Information (SCIII) FY23-24 Headquarters Administrative Budget (*For Approval*)

Dr. Karen Woodfaulk provided an overview of the South Carolina Institutes of Innovation and Information (SCIII), highlighting the different funding sources between the SCIII Headquarters (lottery dollars) versus the SCIII Institutes (SC Higher Education Excellence Enhancement Program- HEEEP). Dr. Woodfaulk shared background information regarding the program, indicating each Institute has a specialty area that focuses on building business/industry partnerships, creating research opportunities for faculty, and developing internships and career preparation for students in the specialty areas, including business, environmental science, technology, communication, transportation, health care, civility, rural development teaching, and nursing. Dr. Woodfaulk further stated that in 2021-2022, South Carolina (SC) State University was the fiscal agent for the program. She then shared that beginning on July 2, 2022, the Commission on Higher Education (CHE) became the fiscal agent for SCIII.

Dr. Woodfaulk reviewed the 2023-2024 Proviso 3.6, sharing that SCIII received \$700,000 in funding.

Dr. Woodfaulk then reviewed the SCIII 2023-2024 proposed budget, stating that the program was requesting \$725, 068. Dr. Woodfaulk shared that the program plans to utilize the carry-forward funding (\$583,077.48) to cover the overage.

Chairman Mobley and Commissioner Seckinger asked for clarification regarding the carry forward account.

Dr. Gwynth Nelson, Director of SCIII, stated when the program was established in 2021, the funding was not received from the General Assembly until November 2021. Due to this, Dr. Nelson stated the program did not spend all the funds from the 2021-2022 academic year, and those funds have continued to carry forward.

Mr. Bryce Wilson, concurred with Dr. Nelson, stating that when lottery funding is appropriated in July, those funds are usually not disbursed until later in the fall term. Dr. Nelson shared that the program is currently utilizing funds from the 2022-2023 academic year, until the 2023-2024 budget is approved.

Chairman Mobley asked Mr. Wilson if CHE had reviewed the SCIII budget and verified the usage and expenditure of funds. Mr. Wilson stated that the numbers presented to the Committee are the same numbers that SC State reported. He then stated he has verified the usage and expenditures since CHE became the fiscal agent. Mr. Wilson shared that CHE is waiting for the transfer of funds from the carry forward funding.

Chairman Mobley asked Dr. Nelson to further explain the targeted responsibilities and goals of the program.

Dr. Nelson stated that the responsibilities of each Institute is to prepare students for internships, scholarships, and to graduate and be workforce ready. Dr. Nelson then stated that it is the responsibilities of the SCIII Headquarters is to assist each Institute with meeting their goals. Dr. Nelson explained that she meets with each Institute Director monthly to ensure they are meeting their targeted objectives.

Commissioner Seckinger inquired if CHE had additional responsibilities as the fiscal agent to ensure program success. Dr. Nelson shared that she is working with Dr. Woodfaulk to develop a report that will lay out the goals, objectives, and accomplishments of the program. Dr. Woodfaulk stated this will allow CHE to monitor the use of the funds and work with SCIII to report on the progress and success of the SCIII programs to the CAESS on a quarterly basis.

Commission Horne recommended SCIII update their webpage to provide more information regarding their staff, programs, activities, and perhaps connect to their social media.

Chairman Mobley called for a vote to approve the proposed administrative budget. A **motion** was made (Seckinger), **seconded** (Sellers), and carried to approve SCIII 2023-2024 budget. The Committee also recommend that CHE will monitor the use of the funds and work with SCIII to report on the progress and success of the SCIII programs to the CAESS on a quarterly basis.

### 3. Other Business

Chairman Mobley presented the Committee Charter, stating he received feedback from Commission Horne. Chairman Mobley requested that Dr. Woodfaulk update the Charter with Commission Horne's recommendations and share with Commission Snyder for review. Chairman Mobley stated the Committee will review the final Charter at the November CAESS meeting.

Chairman Mobley also shared with the Committee that he, Dr. Woodfaulk, and Dr. Monhollon had a successful visit with the Program Director of the South Carolina Program for Recruitment and Retention of Minority Teachers (SC-PRRMT), the Provost and Vice President for Academic Affairs, the Dean of the College of Education, Humanities and Social Sciences, and others at SC State University. The SC-PRRMT staff provided a presentation on the program, and then hosted a discussion to solicit feedback and guidance from Chairman Mobley, Dr. Woodfaulk, and Dr. Monhollon.

### 4. Adjournment

There being no additional items before the Committee, Chairman Mobley adjourned the meeting at 2:27 p.m.



## Memorandum

November 1, 2023

**TO:** Dr. Hugh Mobley, Chair and Members  
Committee on Access & Equity and Student Services

**From:** Dr. Karen Woodfaulk, Director  
Office of Student Affairs

### SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) FY2023-24 Quarter I Report

#### Historical Background

- *SC-PRRMT Expansion Plan (Approved by the S.C. Commission on Higher Education, November 7, 2013)*
- *Recommendations from the Committee on Access & Equity and Student Services (Approved by The S.C. Commission on Higher Education, August 9, 2017)*

The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at South Carolina State University (SCSU) provides on-campus and teacher education coursework at off-campus sites (virtual) around the state to primarily recruit non-traditional students (teacher aids, paraprofessionals, career changers, etc.) into the teaching profession. For FY 23, the General Assembly (Proviso SDE-EIA: CHE/Teacher Recruitment) appropriated teacher recruitment funds in Part IA, Section 1, VIII.F. to SCSU to be used for the “operation of a minority teacher recruitment program.” The Commission on Higher Education (CHE), according to the proviso, “shall ensure that all funds are used to promote teacher recruitment on a statewide basis.” Also, SCSU “in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves.” (**Attachment I**)

CHE approved a recommendation from the Committee on Access & Equity and Student Services to have an Expansion Plan of Action\*\* to increase the number of sites and participants in SC-PRRMT (November 7, 2013). According to the Expansion Plan, the number of SC-PRRMT sites would increase from two in



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FY2012-13 to 18 sites by FY2017-18. Enrollment projections were estimated to be an average of seven (7) students at each of the 18 sites.

Enrollment/Site Projections:

A total of 120 students were projected to be enrolled in the program by FY2017-18; and the number of sites would increase each year by adding three new sites in FY2013-14 (Richland County District 1, Georgetown County and Williamsburg County), three new sites in FY2014-15 (Richland County District 2, Fairfield County and Florence County), four sites in FY2015-16 (Clarendon County, Horry County, Marion County and Marlboro County), three sites in FY2016-17 (Beaufort County, Hampton County and Jasper County), and three sites in FY2017-18 (Allendale County, Bamberg County, and Barnwell County) in addition to the two existing sites previously established by FY2012-13 (SCSU and Berkley County).

At the request of the Committee on Access & Equity and Student Services, SC-PRRMT should address three primary areas in the program's quarterly reports:

- 1) SCSU's progress in meeting the mandates of proviso Part IA, Section 1, VIII.F.
- 2) Growth in the number of SC-PRRMT participants; and
- 3) SC-PRRMT site expansions as submitted in the approved SC-PRRMT Expansion Plan of Action.\*\*\*

The SC-PRRMT Expansion Plan of Action as approved by CHE, and the program's progress in meeting the mandates of Proviso - Part IA, Section 1, VIII.F, costs to administer SC-PRRMT, budget justification including cost per student, number of graduates, number of students in critical subject and geographical areas served by the program, recruitment efforts throughout the state, and an update for sites listed in the Expansion Plan on a quarterly basis are provided in attached SC-PRRMT for the first quarter of FY2023-24 (**Attachment II**).

\*[http://www.che.sc.gov/CHE\\_Docs/commission%20calendar&materials/Nov2013MtgMaterials/Agenda\\_Item\\_703A.pdf](http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/Nov2013MtgMaterials/Agenda_Item_703A.pdf)

\*\*[http://www.che.sc.gov/CHE\\_Docs/commission%20calendar&materials/November2014MtgMaterials/Agenda\\_Item\\_603A.pdf](http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/November2014MtgMaterials/Agenda_Item_603A.pdf)

\*\*\*[http://www.che.sc.gov/CHE\\_Docs/accessequity/AE\\_and\\_Student\\_Services\\_Meeting\\_Materials\\_October\\_26\\_2017.pdf](http://www.che.sc.gov/CHE_Docs/accessequity/AE_and_Student_Services_Meeting_Materials_October_26_2017.pdf)

SC-PRRMT FY2023-24 Quarter I Report

Number of Participants Fall 2023

One hundred twenty (120) students were projected to be enrolled in SC-PRRMT by FY2017-18\* according to the SC-PRRMT Expansion Plan. The SC-PRRMT Quarter I Report (p. 5) shows the number of eligible and ineligible applicants, the number of students who submitted incomplete applications, students enrolled in critical need subject areas and the retention of participants. Based on the information provided, 23 students applied, and six students were eligible for entry into the program (nine students were ineligible and eight submitted incomplete applications). Thirty-one freshmen are enrolled for 2023 fall, and the number of sophomores increased from 17 sophomores at the end of 2023 spring to 22 at the beginning of 2023 fall. The number of juniors decreased from 19 at the end of 2023 spring to 12 at the beginning of 2023 fall. The number of seniors in the program have significantly decreased over a four-year period (FY2019 - FY2022). Ten seniors were enrolled in the program in FY2019-20 and FY2020 -21, and the number of seniors decreased to seven in FY2021-22. The number of senior participants decreased to four in FY2022-23 and remain at four seniors at the beginning of the 2023 fall semester. Five teacher assistants and one transfer student were included among the fall 2023 participants and six students were enrolled in critical need subject areas.

Although enrollment in the program decreased from 85 participants in FY2019-20 to 73 participants beginning 2023 fall, the number of participants currently enrolled reflects an overall 4.3 percent increase from the previous academic year. The average number of participants enrolled in SC-PRRMT from FY2019 to FY2023 (fall) is 76.4. This number does not reflect enrollment for the upcoming 2024 spring and summer semesters (Quarter I Report p.5).

The program anticipates four SC-PRRMT participants will graduate by the end of FY2023-24, and all projected graduates are majoring in critical needs subject areas (Quarter I Report p.10).

Year	Number of SC-PRRMT Participants (End of Year Totals)*
FY2019-20	85
FY2020-21	87
FY2021-22	67
FY2022-23	70
FY2023-24 (fall)*	73

*\*Does not include number of SC-PRRMT participants enrolled for upcoming 2024 spring and summer.*

Participation in the program has increased since FY2012-13 (from a total of 27 participants in the entire program in FY2012-13 to 73 participants beginning FY2023-24). However, SC-PRRMT has not yet met the projected enrollment in the 2013 Expansion Plan. According to the 2013 Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.\*

### Tuition/Fees

Tuition and fees for 2023 fall at SCSU were \$6,199 (\$5,530 tuition and fees, \$350 books/resources, and \$319 insurance costs). SC-PRRMT awarded \$200,649 for 2023 fall term (average award per student was \$2,748). After other federal/scholarship/gift aid was applied, each award met the remaining need of each SC-PRRMT participant (Quarter I Report pp. 6-8).

### Program Sites

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to 18 sites by FY2017-18. The Plan included sites in Clarendon, Marion, and Marlboro Counties (originally scheduled to be established in FY2015-16), as well as Beaufort, Hampton, and Jasper Counties (originally scheduled to be established in FY2016-17), and Allendale, Bamberg, and Barnwell Counties (originally scheduled to be established in FY2017-18).

Through online instruction and on-site facilitators, geographic areas were combined and to date, a total of 12 regional SC-PRRMT sites have been established beginning 2023 fall: 1) South Carolina State; 2) Moncks Corner, Berkeley, and Charleston; 3) Richland District #1 and #2, Fairfield and Winnsboro Counties; 4) Florence County, Georgetown School District and County, Williamsburg School District/County, and Horry County; 5) Clarendon, Hampton, Marlboro, and Jasper Counties; 6) Marion, Dillon, Barnwell, and Bamberg Counties; 7) Lee County; 8) Lexington District #4; 9) Laurens School District #55 and #56/Newberry County; 10) Lancaster County; 11); Cherokee County and 12) Anderson/Greenville Counties.

SCSU officials stated that the program has continued to increase the number of SC-PRRMT sites even though the state continues to address challenges in teacher recruitment. The chart below shows the sites that were to be established by FY2015-16, FY2016-17, and FY2017-18 per the Expansion Plan and the regional SC-PRRMT sites that are currently established effective 2023 fall (Quarter I Report, p.13).



Sites/Counties per Expansion Plan

+Sites/Counties per Expansion Plan	Established/Combined Sites	# of Students Enrolled 2023 Fall N=73	# of Students Enrolled 2024 Spring	Status
<b>+Sites to be established in FY2013-14</b>				
South Carolina State Campus	SC State	4		Established
Berkeley/Charleston/Moncks Corner	Berkeley/Charleston/Moncks Corner	7		Established as a combined site
Richland District #1	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	6		Established as a combined site
Georgetown/Williamsburg/Florence/Horry	** Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	6		Established as a combined site
<b>+Sites to be established in FY2014-2015</b>				
Fairfield	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*		See above (combined sites)
Richland District #2	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*		See above (combined sites)
Florence	**Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	**		See above (combined sites)
<b>+Sites to be established Beginning FY2016-2017</b>				
Clarendon	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	7		Established as a combined site
Horry	**Florence/Georgetown/ Williamsburg/Horry Counties Online (combined sites)	**		See above (combined sites)
Marion	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	8		Established as a combined site
Marlboro	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***		See above (combined site)
Beaufort				<i>In progress</i>
Jasper	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***		See above
<b>+Sites to be established FY2017-18 and FY2018-19</b>				
Allendale		+		<i>In Progress</i>
Bamberg	****Marion/Dillon/Barnwell/Bamberg Counties (combined sites)	****		See above (combined site)
Barnwell	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	****		See above (combined site)
Lee	Lee County	7		Established
Lexington	Lexington 4	7		Established
Laurens School Districts/Newberry	Laurens #55/#56/Newberry Counties	6		Established
<b>Sites established FY2021-22</b>				
Lancaster	Lancaster County	6		Established
<b>Sites established FY2022-23</b>				
Cherokee	Cherokee County	3		Established
Anderson/Greenville	Anderson #5	6		

\*Combined sites include Richland One, Richland Two, Fairfield County and Winnsboro School Districts

\*\*Combined sites include Georgetown School District and County, Williamsburg School District and County, Florence County and Horry County

*\*\*\*Combined sites include Clarendon, Marlboro, Hampton, and Jasper Counties*

*\*\*\*\*Combined sites include Marion, Dillon, Barnwell, and Jasper Counties.*

*+South Carolina Program for the Recruitment and Retention of Minority Teachers Expansion Plan of Action Satellite Teacher Education Program Sites pp.9-10, September 2013. Beaufort and Allendale sites have not been implemented according to the Plan.*

## **Summary**

According to the Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.\* Since FY2012-13, there had been a gradual increase in the number of annual participants in the program until FY2022. The number of program participants increased from a total of 27 participants in the entire program beginning FY2014-15 to 87 participants in FY2020-21. However, the number of participants decreased beginning FY2021-22 to 60 students. By the end of FY2022-23 spring, the number of participants increased to 70 (Quarter I Report, p.5). SC-PRRMT enrolled 73 students beginning 2023 fall, reflecting an increase of 4.4%, and four seniors are anticipated to graduate during FY2023-24 (Quarter I Report p. 5).

A review of Student Demographics and Retention (Table 3) shows a decrease in the number of seniors in the program over the past two years, although the number of freshmen students remained steady. It is recommended that SC-PRRMT review the program's junior to senior year transition and retention (Quarter I Report p. 5).

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to 18 sites by FY2017-18. The program increased the number of regional sites to 12, adding the program's most recent site – Anderson School District #5 – in 2023 spring. The Quarter I Report states that SC-PRRMT will “continue to address the state's teacher shortage, as part of its overall expansion of initiatives to establish and maintain Satellite Teacher Education Program sites (off-campus).” The targeted areas, according to the Quarter I Report, will be in the following areas: Abbeville, Aiken, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Sumter, Chester, Union, York, Anderson, Cherokee, Greenville, Oconee, Pickens, and Spartanburg (Quarter I Report p.15).

At its meeting on May 31, 2023, the Committee on Access & Equity and Student Services approved the staff's recommendation for SC-PRRMT to create a comprehensive plan to increase the number of program participants - including nontraditional and underrepresented students to include performance evaluation measures that will “demonstrate progress toward increasing the state's pool of teachers from the targeted population.”

- 2.1 Recruit teacher aides and career path changers from targeted school districts throughout the State.
- 2.2 Continue to implement the Department of Education's Recruitment plan. This will generate an increase in the number of non-traditional applicants.
- 2.3 Assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms.
- 2.4 Collaborate with South Carolina State's Office of Admissions and Recruitment and SCSU's Transfer Coordinator to identify students interested in pursuing a degree in teacher education.

In addition, the committee requested that the Quarter I Report should include how the SC-PRRMT, in collaboration with SCSU's Office of Admissions and Recruitment, SC Department of Education, and other agencies, will achieve measurable recruitment target goals. The committee also requested that SC-PRRMT, given its mission to increase the pool of minority teachers in the state, review the critical role the program can play in addressing teaching vacancies in South Carolina through the recruitment of teacher assistants, paraprofessionals, and non-traditional students, especially in rural school districts.

The Quarter I Report includes SC-PRRMT's Plan of Action: Recruitment & Expansion FY 2023-2024 (pp.15-18). The program continues to show measured progress in meeting the Expansion Plan's priorities for increasing the number of students and sites - especially in rural areas around the state. The Quarter I Report presented five strategic initiatives that are aligned with SCSU's Enrollment Management Strategic Plan: 1) Distinctive Fiscal Engagement; 2) Increase Student Enrollment, Retention and Graduation (including utilization of technology and alignment of recruitment visits with SCSU's Admissions Office and the Carolinas Association of Collegiate Registrars and Admissions Officers); 3) Forgivable Loan Scholarships; 4) Strengthen University Infrastructure, including evaluation of the University's distance-learning capabilities; and 5) Implement strategies that promote brand awareness. The strategic plans include establishing MOUs with school districts statewide, visits by SC-PRRMT participants to class sessions for observation, and working with school district personnel to determine infrastructure currently in place and additional needs at each site. SC-PRRMT's alignment with SCSU's enrollment management strategic plans will assist the programs efforts to recruit and retain traditional and non-traditional students who are interested in pursuing teacher education (Quarter I Report pp. 15-18).

In addition to the efforts identified in SC-PRRMT's Plan of Action, the program's progress in achieving its recruitment target goals - including increasing participant enrollment and number of sites - should be included in SC-PRRMT's Quarter II Report. The Quarter II Report should also include performance

measures that monitor progress in recruitment and retention of SC-PRRMT participants and whether the program is successfully moving towards its goals or if there is a need to change recruitment or program strategies.

### **Recommendation**

CHE staff commends the FY2023-24 SC-PRRMT Quarter I Report to the Committee on Access & Equity and Student Services for approval. The staff also recommends that SC-PRRMT include in its Quarter II Report performance measures aligned with its Plan of Action that will monitor the program's retention and recruitment goals as well as the number of sites established this year.

**1A.6.** (SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.F. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.



South Carolina Program for the  
Recruitment & Retention of Minority Teachers

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*Lift a Life...Teach*

SC- PRRMT Quarterly Report I

Prepared for: The South Carolina Commission on Higher Education  
Submitted by: Reinell Thomas-Myers, Program Manager

South Carolina State University  
Orangeburg, South Carolina 29117

Retired Colonel Alexander Conyers, President

October 2023

## 1) Proviso and Mission Statement of SC-PRRMT

**PROVISO 1A.6:** (SDE-EIA: CHE/Teacher Recruitment) of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

**MISSION STATEMENT:** The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

**Table 1**

- 2) Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2019-2024):
  - a. State appropriations and carried forward funding each year

**Program History of SC-PRRMT and Program Outcomes  
FY 2019-2020, 2020-2021, 2021-2022, 2022-2023 and 2023-2024**

<b>Year</b>	<b>FY 2019-2020</b>	<b>FY 2020-2021</b>	<b>FY 2021-2022</b>	<b>FY 2022-2023</b>	<b>FY 2023-2024 Fall 2023</b>
<b>APPROPRIATIONS REQUESTED</b>	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
<b>APPROPRIATIONS RECEIVED</b>	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
<b>Total Collections Revenue/Carried Forward</b>	\$316,777.00	\$464,026.00	\$510,953.00	\$527,504.00	\$546,129.01
<b>Total (Appropriations Received / Collections Revenue/Carried Forward)</b>	\$656,259.00	\$803,508.00	\$850,435.00	\$866,986.00	\$885,611.01
<b>Collections Revenue used if needed for additional Forgivable Loans.</b>					

- 2) cont. Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2005 to FY2015) or five year data scan (Beginning FY2019-2024):
  - b. Number of geographical sites established each year since 2012-2013 (Use information provided in the approved Expansion Plan)
  - c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates – see Graduation Rates below)



**TABLE 2**  
**Geographical Site and Number of Participants**

<b>Year</b>	<b>FY 2019-2020</b>	<b>FY 2020-2021</b>	<b>FY 2021-2022</b>	<b>FY 2022-2023</b>	<b>FY 2023-2024 Fall 2023</b>
<b>Sites</b>	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee, Lancaster Lexington #4 Laurens #55 Newberry SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee Greenville SC State
<b>No. of Participants</b>	N=85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	N= 87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	N= 67 Seniors = 5 Juniors = 20 Sophomores = 17 Freshmen = 22 MAT = 3	N= 70 Seniors = 4 Juniors = 18 Sophomores = 16 Freshmen = 28 MAT = 4	N= 73 Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4

3) Participants:

Student Demographics and Retention

- 1) Number applied/Number eligible
- 2) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
- 3) Participants majoring in critical needs areas. Critical Need Subject areas (2019-2024 for five year reporting)
- 4) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
- 5) Basic skills examination during PRAXIS pass rate per year

**TABLE 3**  
**Student Demographics and Retention**

YEAR	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023
<b>1) Number Applied Number eligible</b>	63 Applied 22 Eligible 18 Not Eligible 23 Incomplete applications	33 Applied 12 Eligible 13 Not Eligible 8 Incomplete applications	25 Applied 6 Eligible 12 Not Eligible 7 Incomplete applications	32 Applied 10 Eligible 9 Not Eligible 13 Incomplete applications	23 Applied 6 Eligible 9 Not Eligible 8 Incomplete applications
<b>2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)</b>	46 (TA) 10(T) 7(CC)	11(TA) 1(T)	6(TA)	9(TA) 1(T)	5(TA) 1(T)
<b>3) Critical Need Subject Areas</b>	15	10	6	10	6
<b>4) Retention of Participants</b>	85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	67 Seniors = 7 Juniors = 20 Sophomores = 17 Freshmen = 25 MAT = 3	70 Seniors = 4 Juniors = 19 Sophomores = 17 Freshmen = 24 MAT = 3	73 Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4
<b>5) Praxis Rate</b>	40%	35%	35%	35%	N/A

4) Forgivable Loans Awarded to Participants Each Year:

- 1) Remaining need after federal/scholarship/gift aid is awarded- See Table 4 (Pages 6-8)

**Table 4  
FALL 2023**

1. 4,200.00
2. 4,300.00
3. 1,841.00
4. 4,300.00
5. 3,919.00
6. 1,088.00
7. 1,000.00
8. 1,000.00
9. 3,919.00
10. 3,000.00
11. 2,589.00
12. 2,637.00
13. 4,919.00
14. 1,450.00
15. 3,419.00
16. 3,419.00
17. 4,919.00
18. 4,919.00
19. 1,955.00
20. 1,329.00
21. 3,156.00
22. 1,329.00
23. 1,329.00
24. 1,329.00
25. 3,029.00
26. 1,150.00
27. 1,919.00
28. 1,000.00
29. 1,500.00
30. 1,919.00
31. 1,919.00
32. 1,919.00
33. 1,919.00
34. 1,919.00
35. 1,919.00
36. 1,919.00
37. 1,919.00
38. 1,000.00

**Table 4  
Table 4  
Spring 2024**

**Table 4 cont.**

39. 2,529.00  
40. 3,919.00  
41. 3,588.00  
42. 1,530.00  
43. 1,919.00  
44. 1,919.00  
45. 1,919.00  
46. 1,919.00  
47. 1,919.00  
48. 1,919.00  
49. 1,919.00  
50. 2,000.00  
51. 3,919.00  
52. 3,389.00  
53. 3,019.00  
54. 3,195.00  
55. 4,410.00  
56. 2,900.00  
57. 2,800.00  
58. 2,400.00  
59. 4,410.00  
60. 1,919.00  
61. 1,919.00  
62. 4,410.00  
63. 4,410.00  
64. 4,410.00  
65. 2,000.00  
66. 3,919.00  
67. 4,410.00  
68. 4,410.00  
69. 4,410.00  
70. 4,410.00  
71. 4,976.00  
72. 3,390.00  
73. 2,000.00

TOTAL: \$200,649.00

**Table 4  
Spring 2024**

Graduation Rates: **See Table 5 below**

- 1) Number of graduates each year per site
- 2) Graduates placed in critical needs/geographic areas
- 3) Certification subject/employment, SC Public Schools
- 4) Placement of graduates (position – elementary, middle, high, media specialist, guidance counselor, speech therapist, principal, administrator, other)
- 5) Retention after five years

**TABLE 5  
Graduation Rates**

YEAR	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023
<b>1) No. of Graduates</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>4(Projected)</b>
<b>2)Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)</b>	9=CNSA 4=GA	7=CNSA 7=GA	7=CNSA 7=GA	8=CNSA 8=GA	4=CNSA 3=GA
<b>3)Cert. Subject/Employment</b>	100%	100%	100%	100%	N/A
<b>4)Placement of Graduates</b>	10	7	7	8	N/A
<b>5)Retention After 5 years</b>	N/A	N/A	N/A	N/A	N/A

Other:

- 1) Plans to establish a mentoring program – PRRMT has no plan to start a mentoring program, once the participants graduate from SC State University and become employed, the School districts offer mentoring programs for their beginning teachers with the intent of ensuring teachers have every opportunity to attain success.

I. Please provide the following updated information regarding the total number of students participating in SC-PRRMT effective fall term 2023.

**TABLE 6**

**Fall 2023**  
**Graduates – 4 (projected)**  
**N=73**

Seniors	4
Juniors	12
Sophomores	22
Freshmen	31
MAT	4

II. Please provide the number of applicants who applied for Fall 2023 and the number who were accepted.

**Fall 2023**— 23-Applied 6-Eligible 9-Not Eligible 8-Incomplete applications

III. Please provide the average award per student for the first quarter of FY 2022-2023 (Fall 2022 and Spring 2023)

**Fall 2023**

N= 73

Forgivable Loan awards = \$ 200,649.00

Forgivable Loan awards average= \$ 2,748.00

**SC STATE Tuition & Fees**

**Fall 2023**

\$5,530.00 Tuition & Fees

350.00 Books

319.00 Insurance

\$ 6,199.00

II. Please identify any combined sites.

**TABLE 7**

<b>Cohorts/Sites</b>	<b>Fall 2023 Participants N=73</b>
Anderson/Greenville	6
Clarendon/Jasper/Marlboro/Hampton	7
Cherokee	3
Georgetown/Williamsburg/Florence and Horry	6
Lancaster	6
Lee	7
Lexington #4	7
Laurens #55 & 56/Newberry	6
Marion/Dillion/Barnwell/Bamberg	8
Moncks Corner/Berkeley/Charleston	7
Richland District One/Richland District Two Fairfield/Winnsboro	6
SC State	4

V. The chart in the Quarterly Report (below) does not show the number of students retained in the program. of the freshmen cohort who entered the program, please provide the number % who graduated from that cohort four years later;

- provide the same for the sophomore cohort and the number/% of the original cohort who graduated three years later;
- the junior cohort and the number/% of the original cohort who graduated two years later;
- the senior cohort and the number/5 of the original cohort who graduated one year later;
- the MAT cohort and the number/5 of the original cohort who graduated two years later;  
(if applicable, please use CHE methodology for reporting enrollment of part time students)

The Student Demographics and Retention Table 8 below provides the total number of students that were retained each year in the Minority Teacher Recruitment Program. Additionally, we have included the Graduation Rates Table 9, which shows the total number of graduates each year.



The retention number is a cumulative total of all students presently enrolled in the Program. This information is an actual accounting of our retention and graduation numbers.

**TABLE 8**  
**Student Demographics and Retention**

<b>YEAR</b>	<b>FY 2020-2021</b>	<b>FY 2021-2022</b>	<b>FY 2022-2023</b>	<b>FY 2023-2024 Fall 2023</b>
<b>1) Number Applied Number eligible</b>	33 Applied 12 Eligible 13 Not Eligible 8 Incomplete applications	25 Applied 6 Eligible 12 Not Eligible 7 Incomplete applications	20 Applied 8 Eligible 6 Not Eligible 6 Incomplete applications	23 Applied 6 Eligible 9 Not Eligible 8 Incomplete applications
<b>2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)</b>	11(TA) 1(T)	6(TA)	7(TA) 1(T)	5(TA) 1(T)
<b>3) Critical Need Subject Areas</b>	10	6	8	6
<b>4) Retention of Participants</b>	87  Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	67  Seniors = 7 Juniors = 20 Sophomores = 20 Freshmen = 25 MAT = 3	70  Seniors = 4 Juniors = 19 Sophomores = 17 Freshmen = 24 MAT = 3	73  Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4
<b>5) Praxis Rate</b>	35%	35%	35%	N/A

**TABLE 9**  
**Graduation Rates**

<b>YEAR</b>	<b>FY 2020-2021</b>	<b>FY 2021-2022</b>	<b>FY 2022-2023</b>	<b>FY 2023-2024 Fall 2023</b>
<b>1) No. of Graduates</b>	7	7	8	<b>4 (Projected)</b>
<b>2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)</b>	7=CNSA 7=GA	6=CNSA 7=GA	8=CNSA 6=GA	4=CNSA 3=GA
<b>3) Cert. Subject/Employment</b>	100%	100%	100%	N/A
<b>4) Placement of Graduates</b>	7	7	8	N/A
<b>5) Retention After 5 years</b>	N/A	N/A	N/A	N/A

**TABLE 10**  
**Online and Hybrid Instruction**

<b>Cohorts/Sites</b>	<b>Locations &amp; County</b>	<b>Fall 2023 Participants N=73</b>
Moncks Corner/Berkeley Charleston	Online Instruction	7
Richland District One Richland District Two Fairfield/Winnsboro	Online Instruction	6
Georgetown/Williamsburg Florence/ Horry	Online Instruction	6
Marion/Dillion/Barnwell/Bamberg	Online Instruction/Hybrid	8
Clarendon/Jasper/Marlboro/Hampton	Online Instruction/Hybrid	7
Lancaster	Online Instruction/Hybrid	6
Lee	Online Instruction/Hybrid	7
Lexington #4	Online Instruction	7
Laurens #55 & 56/Newberry	Online Instruction	6
Cherokee	Online Instruction	3
Anderson/Greenville	Online Instruction	6
SC State	Online Instruction	4

SC-PRRMT will continue to recruit and expand sites in the following School Districts:

- 1) Marion
- 2) Clarendon
- 3) Barnwell
- 4) Bamberg
- 5) Moncks Corner
- 6) Berkeley/Charleston
- 7) Richland School Districts One and Two
- 8) Fairfield
- 9) Winnsboro
- 10) Marlboro
- 11) Georgetown

SC-PRRMT will continue to recruit and expand sites in the following School Districts (con't::)

- 12) Williamsburg
- 13) Florence
- 14) Horry
- 15) Colleton
- 16) Hampton I and II
- 17) Jasper
- 18) Lee
- 19) Lexington #4
- 20) Laurens #55
- 21) Newberry
- 22) Lancaster
- 23) Cherokee
- 24) Anderson
- 25) Greenville

**Recruitment fairs Fall 2023**

**All School Districts in South Carolina Invited to Virtual Recruitment Fairs**

Edgefield, Laurens 55 & 56, Lancaster, Lee, Lexington, Laurens 55 & 56 Hampton I & II, Newberry and Marion  
Barnwell, Bamberg, Marion, Lancaster, Lee, Lexington, Hampton I & II, Aiken, Richland ONE and Richland Two  
Aiken, Laurens 55 & 56, Lee, Lexington, Newberry, Anderson, Greenville, Greenwood and Spartanburg

**Targeted Sites:**

Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Sumter, Chester, Union, York  
Oconee, Pickens and Spartanburg

## **SC-PRRMT Plan of Action (Recruitment & Expansion FY 2023-2024)**

### **Enrollment Management/SC-PRRMT Strategic Priorities**

**The Enrollment Management Strategic/SC-PRRMT Priorities align with the University's Strategic Plan.**

#### **Strategic Initiative I: Distinctive Fiscal Engagement**

**Goal 1:** Enhance fiscal strategies that align with University goals (Increase enrollment of non-traditional students in the state of South Carolina).

#### **Strategic Initiative 2: Increase Student Enrollment, Retention, and Graduation**

**Goal 1:** Identify, enhance, and increase partnerships with school districts to increase enrollment among traditional, non-traditional, and career-path-changers students. Build partnerships with College Readiness programs.

**Goal 2:** Utilize technology to sustain a customer relationship management system with data-driven methods (Communicating with prospective students and stakeholders cross-governance on campus.)

**Goal 3:** Align recruitment visits with CACRAO and SC State University Admissions Team: Greenville, Ft. Mill, Darlington, Travelers Rest, North Charleston, Goose Creek, Easley, Florence, Cheraw, Williston, Ft. Jackson, Shaw Air Force base and Sumter.

#### **Strategic Initiative 3: Scholarships**

**Goal 1:** Increase the academic profile of each enrolling class with students who qualify for a Forgivable Loan Scholarship.

#### **Strategic Initiative 4: Strengthen University Infrastructure**

**Goal 1:** Implement a systematic plan to evaluate and improve the distance-learning capabilities of the University. (Increase in-state recruitment with diverse learning opportunities.)

#### **Strategic Initiative 5: Implement Strategies That Promote Brand Awareness**

**Goal 1:** Increase social media presence. (Increase recruitment and engagement opportunities across social media.)

**AY 2023-2024** PRRMT will continue to address the state's teacher shortage, as part of its overall expansion of initiatives to establish, and maintain Satellite Teacher Education Program sites (off-campus); our primary focus will be in the following areas:

Abbeville, Aiken, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Sumter  
Chester, Union, York, Anderson, Cherokee, Greenville, Oconee, Pickens, and Spartanburg.

## New initiatives

- Collaboration with the Division of Enrollment Management for the Strategic Plan
- Recruitment Visits aligned with CACRAO and the SC State University Admissions Team
- Memorandum of Understanding with School Districts
- Recruitment Fairs at various locations, such as job fairs, community centers, business organizations (such as the Chamber of Commerce), and military bases
- Visits by interested participants invited by current students to class sessions for observation
- Development of further publicity and presence on social media platforms
- Production of videos to highlight MTR students and to be shared with school districts
- Chat-n-Chew Sessions with current students and graduates leading the sessions

## PRRMT will continue with the recruitment plan to

Contact School District personnel to set up initial virtual and face-to-face visits.

Conduct Virtual Recruitment Fairs for all school districts once a week during Fall.

Continue on-line classes as an innovative method to assist with statewide recruiting

Continue partnering with Department of Education with various Recruitment fairs and Faculty and staff recruiting students for the Department of Education

SC-PRRMT will conduct face-to-face visits to schools in red below during Fall 2023 and Spring 2024. The schools listed below with strikes are school districts we are presently serving, School districts in red are the SC-PRRMT primary focus for AY 2023-2024.

Region 1 – ~~Columbia (Richland County), Fairfield, Lexington, Newberry~~

Region 2 – ~~Berkeley, Charleston, Dorchester~~

Region 3 – ~~Chesterfield, Dillon, Florence, Marion, Marlboro~~

Region 4 – ~~Georgetown, Horry, Williamsburg~~

Region 5 – **Abbeville, Aiken, Barnwell, Edgefield, Laurens, McCormick, Saluda**

Region 6 – ~~Allendale, Bamberg, Calhoun, Orangeburg~~

Region 7 – ~~Beaufort, Colleton, Hampton, Jasper~~

Region 8 – ~~Clarendon, Kershaw, Lee, Sumter~~

Region 9 – **Chester, Lancaster, Union, York**

Region 10 – ~~Anderson, Cherokee, Greenville, Oconee, Pickens, Spartanburg~~

The following activities are part of this recruitment and enrollment:

- Providing marketing materials to district to determine interest
- Meeting with instructional assistants (teacher aides)/district staff
- Disseminating and assisting in the completion of necessary admissions and financial aid documents
- Following-up with applicants and district personnel – to include telephone calls, mailings, etc.
- Following-up with additional candidates
- Placing emphasis on enrolling participants in state-declared critical need subject areas
- Analyzing applicants' transcripts to determine eligibility (SC State University's Admissions Office staff)
- Processing students for enrollment

**Maintenance of current sites and establishment of additional sites.**

**Selected sites and areas will be charged with assisting in locating qualified instructors in the area, an activity that will include the following items:**

- Coordination with district personnel to determine infrastructure currently in place
- Reviewing participants transcripts to determine courses needed
- Preparing a schedule of classes
- Contracting instructors
- Implementing instruction by virtual delivery
- Implementing online classes
- Implementing video conferencing
- Combining sites for classes
- Ensuring an on-site technician is available at each site to provide technical support for video conferencing reduces teacher costs, an on-site technician is needed at each location to provide technical support

**Facilities Usage Fee**

- Coordination will be continued and implemented with school districts.
- Budget reductions limit the number of satellite teacher education program sites PRRMT can maintain.

**Award Forgivable Loans**

- It will be determined if a student meets the requirements for a forgivable loan award.
- Awards will be based on need so that funds may reach more participants.
- The served population is non-traditional students, and many do not qualify for other types of financial aid.
- Budget reductions also limit the number of students to whom the program can award assistance.

**Increasing the Number of Program Graduates**

- The increase in the number of Satellite Teacher Education Program sites, the increase in online courses, and the implementation of classes by video conferencing is expected to increase student enrollment.
- Full implementation in the expanded areas using this mode of delivery and the increase in enrollment will result in an increase in the number of program graduates.
- Although the matriculation of this population sometimes takes a semester or two longer than traditional students, with the expansion, the number of graduates will increase.

**Monitoring Student Progress by Visiting Established Sites**

- Maintaining copies of participant's transcripts and state-required examination scores.
- Scheduling intervention workshops.
- Coordinating with districts to offer workshops and enhancement seminars.

**R. Wes Hayes, Jr.**  
*Chairman*

**Rusty L. Monhollon, Ph.D.**  
*President & Executive Director*



November 1, 2023

## Memorandum

TO: Dr. Hugh Mobley, Chair and Members,  
Committee on Access & Equity and Student Services

FROM: Dr. Karen Woodfaulk, Director  
Office of Student Affairs

### SC National Guard: FY-2022-2023 SC National Guard College Assistance Program

## Historical Background

A postsecondary financial assistance program for S.C. National Guard members - the S.C. National Guard College Assistance Program (SCNG CAP) - was implemented in the academic year 2007-08 to better support the recruitment goals of the S.C. National Guard (SCNG). Legislation closed the S.C. National Guard Student Loan Repayment Program and replaced the loan program with SCNG CAP (**Attachment I**). The Commission on Higher Education (CHE), in consultation with the SCNG, developed program guidance, and CHE promulgated regulations for the operation and administration of the SCNG CAP pursuant to SC Code of Laws Section 59-114-10 et seq. in 2009. The SCNG CAP is administered by CHE in consultation with the SCNG and provides financial assistance for eligible enlisted servicemembers enrolled in undergraduate programs at the two-and four-year public and independent colleges and universities.

Funding for the SCNG CAP, lottery-appropriated funds, increased from \$1.7 million to \$4.5 million in FY2013-14 to serve additional SCNG servicemembers. However, the number of SCNG CAP awards did not increase as anticipated. For FY2015-16, \$3 million of unexpended SCNG CAP funds were transferred to the Veterans Differential Reimbursement Fund per Proviso 3.8.



803-737-2260

1122 Lady St, Ste 400  
Columbia, SC 29201

[www.che.sc.gov](http://www.che.sc.gov)





### **Previous Award Cycles 2007- 2021:**

Eligible Army Guard servicemembers received up to \$4,500 per year and eligible Air Guard servicemembers received up to \$9,000 per year. The total of all SCNG CAP benefits received was not to exceed eighteen thousand dollars (\$18,000) and the maximum credit hours earned was no more than one hundred thirty (130) semester hours or related quarter hours from the time of initial eligibility.

During FY20-2021, the SCNG CAP representatives communicated the desire to expand opportunities for service members to receive an education benefit. Formal discussions continued during the year with CHE staff, SCNG CAP representatives, and representatives from the S.C. Technical College System. The Committee on Access & Equity and Student Services recommended, and subsequently, on March 5, 2020, CHE approved a proposed amendment to the SCNG CAP regulation for the inclusion of less than one-year certificate and certification programs as eligible programs of study and eligibility for service members with bachelor's degrees to obtain a certificate, certification or a second associate degree. Additionally, as recommended by the Committee, CHE approved language which allowed an exception to policy (ETP) for individuals who may not be able to attend required training for several months due to the unavailability of an open training slot (thus preventing a service member from receiving an SCNG CAP award). These proposed regulatory amendments were approved by the General Assembly on May 12, 2021 and became effective on May 28, 2021.

### **Air National Guard:**

During academic years 2019-20, 2020-21, and 2021-22, the number of Air Guard servicemembers unduplicated headcounts were approximately the same (52-54 Air Guard servicemembers). However, the SCNG Air CAP award amounts at the end of each of these academic years were different because not all students received the same award amount each semester and the total award amounts varied each academic year. Also, the fluctuation in awarded amounts from 2019-2022 varied due to servicemembers reaching the maximum \$18,000 lifetime award amount. Between the 2022-2023 and 2023-2024 academic years, the number of Air Guard servicemembers has had a slight decrease. The decrease may be due to multiple deployments and civilian employers offering full Tuition Assistance; however, there is no clear explanation why. Therefore, the Air Guard is sending out surveys for additional details and investigating reasons for nonparticipation. The award amounts rose due to the increase in the maximum SCNG CAP award amount from the \$ 18,000 lifetime award amount to \$22,000, and the additional open enrollment opportunities during the new application window that began November 2022.

### **Army National Guard:**

During the academic year, 2019-20, 2020-21, and 2021-22, the number of Army Guard servicemembers' unduplicated headcounts by the academic year award amounts were different due to the steady increase in the number of SCNG CAP awards for a variety of reasons: 1) authorizing ROTC recipients to receive SCNG CAP funds increased the number of SCNG CAP servicemembers to 179 for AY22 and 193 by AY23 respectively; 2) expanding the program to include certificates and apprenticeships for additional educational and career

opportunities. During the 2022-2023 academic year, the Army Guard servicemembers award amounts rose due to the increase in the maximum SCNG CAP award amount from the \$ 18,000-lifetime award amount to \$22,000, and the additional open enrollment opportunities during the new application window began November 2022. The increase in the SCNG College Assistance Program award amount has provided educational opportunities to enlistees to obtain their degrees without the burden of student loans or paying out of pocket. It has also eased parents' worries about the cost of education.

### **Current FY2023-24 Award Cycle**

As of October 2023, 60 Air Guard servicemembers and 869 Army Guard servicemembers have received eligibility for the current academic year (approved applications); however, the actual number of awards will be reported through the CHE Information Management System (CHEMIS). The number of awards reported through CHEMIS may be less than the number of eligible servicemembers. Eligible members may choose not to enroll, enroll part-time, or not receive an award due to eligibility requirements. The carryover of unexpended funds for FY2023-2024 was \$8,226,791.08. and the annual lottery appropriation remains \$6,200,000.

During the FY21-22, FY22-23, and FY23-24 legislative sessions, proviso 117.167, 117.148. and 117.143 (under General Provisions) was approved by the General Assembly to allow eligible members of the SC National Guard to qualify for SCNG CAP funds beyond the 130-credit hour maximum, provided Air and Army Guard servicemembers meet all eligibility requirements. Also, the FY22-23 and the FY23-24 proviso increased the maximum lifetime award benefit to \$22,000. These regulatory changes and provisos will allow additional opportunities for eligible Air and Army Guard servicemembers to use SCNG CAP funds to pursue less than one-year or one-year certifications, two-year programs, or first or second associate degrees without credit hour limits, not to exceed the lifetime maximum of \$22,000.

The SC Air and Army National Guard representatives promote SCNG CAP as a part of their recruitment and retention efforts and are currently exploring strategies to boost the use of SCNG CAP funds through continuous marketing on all social media platforms, email notifications, advertising, and unit briefings throughout South Carolina.

### **Ten-year Summary - Attachment II. and III.**

The data of the ten-year summary in Attachments II. and III. for Air and Army Guard SCNG CAP servicemembers show the unduplicated headcount and the award amounts per academic year. This means a servicemember who receives a SCNG CAP award at any point over the three semesters (fall, spring, and summer) during the academic year will only be counted once while all multiple awards will be counted for the academic year. Also, the award amounts vary among SCNG CAP recipients in general. Awards are counted by semesters, which means that the award amounts for the same number of students will differ between years and institutions.

CHAPTER 114  
South Carolina National Guard College Assistance Program Act

**SECTION 59-114-10. Short title.**

This chapter may be cited as the "South Carolina National Guard College Assistance Program Act".

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment substituted "College Assistance Program" for "Tuition Assistance".

**SECTION 59-114-20. Definitions.**

As used in this chapter:

(1) "Academic year" means a period of three hundred sixty-five days beginning with the first day of enrollment for a course of instruction by a National Guard member.

(2) "College assistance program" means the South Carolina National Guard College Assistance Program.

(3) "Commission" means the South Carolina Commission on Higher Education.

(4) "Eligible institution" means:

(a) a public institution of higher learning as defined in Section 59-103-5 and an independent institution of higher learning as defined in Section 59-113-50; and

(b) a public or independent bachelor's level institution chartered before 1962 whose major campus and headquarters are located within South Carolina; or an independent bachelor's level institution which was incorporated in its original charter in 1962, was granted a license to operate in 1997 by the Commission on Higher Education, has continued to maintain a campus in South Carolina, and is accredited by the Southern Association of Colleges and Secondary Schools. Institutions whose sole purpose is religious or theological training, or the granting of professional degrees do not meet the definition of 'public or independent institution' for purposes of this chapter.

(5) "National Guard" means South Carolina Army or Air National Guard.

(6) "Tuition and fees" means the amount charged for registering for credit hours of instruction, costs of textbooks, and other fees and charges associated with attendance at an eligible institution as approved by the commission.

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment rewrote this section.

**SECTION 59-114-30. College assistance program grants; restrictions.**

Qualifying members of the National Guard may receive college assistance program grants up to an amount equal to one hundred percent of college tuition and fees, provided, however, the total of all grants received may not exceed eighteen thousand dollars. A member may not qualify for college assistance program grants for more than one hundred thirty semester hours or related quarter hours. Grants are not to be awarded for graduate degree courses. A new application must be submitted for each separate academic year prior to the beginning of the academic year. The annual maximum grant must be determined for each academic year based on the amount of available program funds.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53A; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 1, eff April 7, 2014.

Effect of Amendment

The 2007 amendment rewrote this section.

2014 Act No. 151, Section 1, in the second to the last sentence, added "prior to the beginning of the academic year", and added the last sentence, relating to annual maximum grant.

**SECTION 59-114-40. Qualification requirements.**

(A) Members of the National Guard enrolled or planning to enroll in an eligible institution may apply to the commission for a college assistance program grant. To qualify, an applicant must:

(1) be in good standing with the active National Guard at the beginning of each academic year and remain a member in good standing with the active National Guard throughout the entire academic year for which benefits are payable;

(2) have valid tuition and fee expenses from an eligible institution;

(3) maintain a cumulative grade point average that the institution requires to remain as a student; and

(4) satisfy additional eligibility requirements as may be promulgated by the commission.

(B) Individuals joining the National Guard become eligible for college assistance program grants upon completion of basic training and Advanced Individual Training (AIT). Enlisted personnel shall continue their service in the National Guard during the term of the courses covered by the grant received. Officers shall continue their service with the National Guard for at least four years after completion of the most recent grant awarded or degree completion.

(C) National Guard members receiving a full Reserve Officer's Training Corps (ROTC) scholarship are not eligible for college assistance program grants.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53B; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 2, eff April 7, 2014.

Effect of Amendment

The 2007 amendment rewrote this section.

2014 Act No. 151, Section 2, in subsection (B), substituted "upon completion of basic training and Advanced Individual Training (AIT)" for "on the day of enlistment".

**SECTIONS 59-114-50, 59-114-60. Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.**

Editor's Note

Former Section 59-114-50 was entitled "Administration of program; regulations" and was derived from 1979 Act No. 199, Part II, Section 5.

Former Section 59-114-60 was entitled "Agreements for rebating or carrying forward credit on accounts" and was derived from 1979 Act No. 199, Part II, Section 5.

**SECTION 59-114-65. Grants dependent on availability of funds; administration costs.**

Grants provided pursuant to this chapter are subject to the availability of funds appropriated by the General Assembly. Funds appropriated for the college assistance program may be carried forward and expended for the same purpose. If a midyear budget reduction is imposed by the General Assembly or the Executive Budget Office, as appropriate, the appropriations for the college assistance program are exempt. Up to five percent of the amount appropriated to the college assistance program may be used to defray administrative costs incurred by the commission associated with the implementation of this chapter.

HISTORY: 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 3, eff April 7, 2014.

Code Commissioner's Note

At the direction of the Code Commissioner, references in this section to the offices of the former State Budget and Control Board, Office of the Governor, or other agencies, were changed to reflect the transfer of them to the Department of Administration or other entities, pursuant to the directive of the South Carolina Restructuring Act, 2014 Act No. 121, Section 5(D)(1), effective July 1, 2015.

Effect of Amendment

2014 Act No. 151, Section 3, added the second and third sentences, relating to the carry forward of funds and midyear budget reduction.

**SECTION 59-114-70.** Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.

Editor's Note

Former Section 59-114-70 was entitled "Tuition assistance payments made directly to applicants" and was derived from 1979 Act No. 199 Part II, Section 5; 1997 Act No. 155, Part II, Section 53C.

**SECTION 59-114-75.** Grants to institutions; recovery of funds upon withdrawal of student; promulgation of regulations.

The commission shall disburse grants awarded pursuant to this chapter to the eligible institutions to be placed in an account established for each eligible student. In the event that a student who has received a grant withdraws, is suspended, or otherwise becomes ineligible, the institution must reimburse the college assistance program for the amount of the grant for the applicable term pursuant to the refund policies of the institution. The institution is responsible for collecting any amount due to the institution from the student. The commission shall administer the provisions of this chapter and shall promulgate regulations necessary to implement the provisions of this chapter.

HISTORY: 2001 Act No. 41, Section 2; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment rewrote this section.

**South Carolina National Guard College Assistance Program**  
**Academic Year \*2013-2014 to 2017-2018**  
**Unduplicated headcounts as of October 9, 2023**

Institutional Sector	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
<b>Research Institutions</b>	<b>0</b>	<b>0</b>								
Clemson University	26	\$102,375.00	15	\$63,000.00	18	\$77,203.13	21	\$80,437.50	14	\$55,125.00
U.S.C. - Columbia	64	\$274,267.50	76	\$357,493.75	90	\$406,412.25	75	\$302,062.50	76	\$314,828.00
Medical University of S.C.	1	\$4,500.00	1	\$4,500.00	1	\$2,250.00	1	\$4,500.00	1	\$4,500.00
<b>Research Subtotal</b>	<b>91</b>	<b>\$381,142.50</b>	<b>92</b>	<b>\$424,993.75</b>	<b>109</b>	<b>\$485,865.38</b>	<b>97</b>	<b>\$387,000.00</b>	<b>91</b>	<b>\$374,453.00</b>
<b>Comprehensive Teaching Institutions</b>	<b>0</b>	<b>0</b>								
The Citadel	67	\$267,750.00	58	\$243,562.00	76	\$317,250.00	50	\$214,312.50	36	\$158,625.00
Coastal Carolina University	47	\$181,126.00	51	\$222,190.50	45	\$176,625.00	44	\$159,750.00	42	\$175,500.00
College of Charleston	9	\$49,500.00	12	\$52,875.00	14	\$58,500.00	9	\$45,000.00	12	\$45,000.00
Francis Marion University	32	\$118,125.00	25	\$98,437.50	29	\$104,062.50	17	\$63,562.50	12	\$38,250.00
Lander University	13	\$47,812.50	18	\$74,250.00	17	\$69,188.00	10	\$40,500.00	17	\$64,125.00
South Carolina State Univ.	15	\$60,971.00	25	\$103,499.00	29	\$123,750.00	16	\$67,500.00	21	\$76,125.00
U.S.C. - Aiken	7	\$28,164.00	8	\$32,625.00	13	\$57,376.00	15	\$69,750.00	11	\$49,500.00
U.S.C. - Beaufort	2	\$4,500.00	3	\$7,875.00	6	\$27,000.00	7	\$26,438.00	5	\$18,000.00
U.S.C. - Upstate	37	\$143,437.50	35	\$154,686.50	45	\$188,437.50	40	\$158,625.00	36	\$129,595.00
Winthrop University	20	\$79,875.00	20	\$89,437.50	26	\$110,906.25	24	\$104,625.00	14	\$58,593.75
<b>Comprehensive Subtotal</b>	<b>249</b>	<b>\$981,261.00</b>	<b>255</b>	<b>\$1,079,438.00</b>	<b>300</b>	<b>\$1,233,095.25</b>	<b>232</b>	<b>\$950,063.00</b>	<b>206</b>	<b>\$813,313.75</b>
<b>Two-Year Regional Campuses of USC</b>	<b>0</b>	<b>0</b>								
U.S.C. - Lancaster	3	\$11,250.00	3	\$9,000.00	2	\$6,750.00	1	\$4,500.00	3	\$10,125.00
U.S.C. - Salkehatchie	4	\$14,062.00	5	\$12,934.00	6	\$13,499.00	2	\$9,788.00	2	\$10,462.00
U.S.C. - Sumter	3	\$9,000.00	6	\$20,250.00	4	\$17,437.00	1	\$2,250.00	1	\$4,500.00
U.S.C. - Union	1	\$1,687.50	2	\$4,500.00	2	\$5,625.00	2	\$5,062.00	3	\$8,437.00
<b>Two-Year Regional USC Subtotal</b>	<b>11</b>	<b>\$35,999.50</b>	<b>16</b>	<b>\$46,684.00</b>	<b>14</b>	<b>\$43,311.00</b>	<b>6</b>	<b>\$21,600.00</b>	<b>9</b>	<b>\$33,524.00</b>
<b>Technical Colleges</b>	<b>0</b>	<b>0</b>								
Aiken Tech	2	\$7,876.00	6	\$19,558.00	3	\$11,251.00	8	\$28,688.00	2	\$1,124.00
Central Carolina Tech	16	\$65,873.50	12	\$42,890.75	12	\$41,765.62	14	\$41,062.50	7	\$19,687.50
Denmark Tech					1	\$4,500.00				
Florence-Darlington Tech	24	\$88,875.00	22	\$74,812.50	16	\$57,107.50	12	\$38,250.00	8	\$23,793.50
Greenville Tech	28	\$98,541.25	31	\$108,562.50	42	\$129,544.25	42	\$149,062.50	22	\$66,375.00
Horry-Georgetown Tech	9	\$34,872.00	14	\$56,437.00	21	\$79,881.00	21	\$65,253.00	10	\$28,689.00
Midlands Tech	63	\$241,127.00	67	\$246,365.50	74	\$260,206.00	69	\$220,161.75	63	\$194,739.00
Northeastern Tech			2	\$5,710.00	3	\$9,000.00	4	\$10,125.00		
Orangeburg-Calhoun Tech	4	\$11,249.00	5	\$19,125.00	7	\$15,187.50	4	\$11,251.00	2	\$5,063.00
Piedmont Tech	9	\$24,189.00	7	\$19,688.00	7	\$20,251.00	13	\$48,377.00	17	\$46,128.00
Spartanburg Community College	10	\$31,762.50	15	\$54,562.50	20	\$72,000.00	14	\$54,000.00	15	\$45,750.00
Tech Coll. of the Lowcountry	3	\$8,439.00	9	\$28,688.00	4	\$10,685.00	3	\$5,063.00	4	\$6,188.00
Tri-County Tech	20	\$61,312.50	26	\$105,251.50	37	\$129,369.00	13	\$47,250.00	11	\$25,312.50
Trident Tech	19	\$74,253.50	23	\$70,316.00	29	\$101,816.00	26	\$65,816.00	24	\$71,067.00
Williamsburg Tech	1	\$9,000.00					3	\$10,125.00	1	\$4,500.00
York Tech	26	\$89,440.00	15	\$56,815.00	16	\$55,690.00	13	\$41,064.00	21	\$66,375.50
<b>Technical Subtotal</b>	<b>234</b>	<b>\$846,810.25</b>	<b>254</b>	<b>\$908,782.25</b>	<b>292</b>	<b>\$998,253.87</b>	<b>259</b>	<b>\$835,548.75</b>	<b>207</b>	<b>\$604,792.00</b>
<b>Independent Senior Institutions</b>	<b>0</b>	<b>0</b>								
Allen University	4	\$10,126.00	3	\$18,000.00	2	\$13,500.00	2	\$6,188.00	4	\$11,248.00
Anderson University	5	\$13,087.50	3	\$9,562.50	1	\$4,500.00	1	\$4,500.00	1	\$2,250.00
Benedict College	1	\$2,250.00	5	\$23,400.00	7	\$16,875.00	3	\$18,000.00	8	\$31,500.00
Bob Jones University			1	\$4,500.00	2	\$6,750.00	1	\$2,250.00	2	\$9,000.00
Charleston Southern University	4	\$14,625.00	3	\$9,000.00	6	\$24,750.00	5	\$16,313.00	5	\$25,313.00
Clafin University	12	\$46,687.00	10	\$42,750.00	9	\$29,813.00	14	\$46,125.00	15	\$67,500.00
Coker University	1	\$2,250.00	1	\$4,500.00	3	\$11,250.00	3	\$11,250.00	4	\$7,312.50
Columbia College			2	\$11,250.00	4	\$19,125.00	3	\$15,750.00	6	\$26,995.50
Columbia International Univ.			2	\$5,063.00	4	\$16,875.00	2	\$9,000.00	1	\$1,688.00
Converse University										
Furman University	1	\$2,250.00								
Limestone University	105	\$344,166.00	78	\$251,035.00	74	\$224,663.00	65	\$190,122.00	53	\$148,308.00
Morris College	1	\$2,250.00	3	\$11,760.00	4	\$18,000.00	3	\$18,000.00	3	\$11,250.00
Newberry College	1	\$4,500.00	1	\$4,500.00			2	\$4,875.00	2	\$11,250.00
North Greenville University	13	\$51,750.00	14	\$57,937.00	8	\$36,000.00	6	\$22,500.00	5	\$15,750.00
Presbyterian College			1	\$9,000.00	1	\$9,000.00				
South University	11	\$47,062.50	8	\$35,364.50	13	\$35,875.00	5	\$18,750.00	7	\$16,125.00
Southern Wesleyan University	6	\$16,875.00	5	\$18,000.00	4	\$16,098.00	2	\$8,438.00	4	\$12,375.00
Voorhees University	4	\$13,500.00	10	\$40,500.00	4	\$13,500.00	4	\$15,750.00	1	\$2,250.00
Wofford College							1	\$2,250.00		
<b>Independent Senior Subtotal</b>	<b>169</b>	<b>\$571,379.00</b>	<b>150</b>	<b>\$556,122.00</b>	<b>146</b>	<b>\$496,574.00</b>	<b>122</b>	<b>\$410,061.00</b>	<b>121</b>	<b>\$400,115.00</b>
<b>Independent Two-Year Institutions</b>	<b>0</b>	<b>0</b>								
Spartanburg Methodist College			2	\$4,500.00	2	\$9,000.00	1	\$2,250.00	4	\$13,500.00
<b>Independent Two-Year Subtotal</b>			<b>2</b>	<b>\$4,500.00</b>	<b>2</b>	<b>\$9,000.00</b>	<b>1</b>	<b>\$2,250.00</b>	<b>4</b>	<b>\$13,500.00</b>
<b>Grand Total</b>	<b>754</b>	<b>\$2,816,592.25</b>	<b>769</b>	<b>\$3,020,520.00</b>	<b>863</b>	<b>\$3,266,099.50</b>	<b>717</b>	<b>\$2,606,522.75</b>	<b>638</b>	<b>\$2,239,697.75</b>

\*Academic year includes Fall, Winter, Spring, and Summer

**South Carolina National Guard College Assistance Program  
Academic Year \*2018-2019 to 2022-2023  
Unduplicated headcounts as of October 9, 2023**

Institutional Sector	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
<b>Research Institutions</b>	<b>0</b>	<b>0</b>								
Clemson University	17	\$62,437.50	25	\$124,031.25	41	\$161,437.50	52	\$224,437.50	64	\$304,750.50
U.S.C. - Columbia	62	\$268,601.50	56	\$248,062.50	82	\$334,500.00	134	\$559,272.50	155	\$737,218.00
Medical University of S.C.							1	\$9,000.00	1	\$2,750.00
<b>Research Subtotal</b>	<b>79</b>	<b>\$331,039.00</b>	<b>81</b>	<b>\$372,093.75</b>	<b>123</b>	<b>\$495,937.50</b>	<b>187</b>	<b>\$792,710.00</b>	<b>220</b>	<b>\$1,044,718.50</b>
<b>Comprehensive Teaching Institutions</b>	<b>0</b>	<b>0</b>								
The Citadel	33	\$134,437.50	25	\$55,126.00	76	\$306,827.50	98	\$422,579.00	115	\$583,688.00
Coastal Carolina University	50	\$186,198.50	37	\$147,375.00	46	\$165,936.00	37	\$160,737.00	55	\$238,560.50
College of Charleston	12	\$44,437.50	10	\$33,750.00	11	\$45,562.00	16	\$59,063.00	13	\$65,312.00
Francis Marion University	10	\$39,375.00	21	\$86,625.00	9	\$36,562.50	13	\$55,107.00	17	\$78,375.00
Lander University	17	\$59,625.00	20	\$69,750.00	31	\$118,687.00	35	\$138,375.00	34	\$151,937.50
South Carolina State Univ.	23	\$84,937.50	19	\$70,017.50	9	\$29,812.50	18	\$74,250.00	23	\$106,047.38
U.S.C. - Aiken	6	\$20,812.50	12	\$47,813.00	10	\$36,750.50	18	\$76,121.00	22	\$98,314.00
U.S.C. - Beaufort	5	\$27,000.00	8	\$31,500.00	7	\$29,250.00	6	\$20,812.00	5	\$19,813.00
U.S.C. - Upstate	39	\$140,067.00	39	\$161,961.00	42	\$158,064.00	39	\$142,634.00	55	\$221,724.00
Winthrop University	13	\$45,000.00	8	\$24,750.00	7	\$31,500.00	11	\$42,750.00	16	\$46,240.00
<b>Comprehensive Subtotal</b>	<b>208</b>	<b>\$781,890.50</b>	<b>199</b>	<b>\$728,667.50</b>	<b>248</b>	<b>\$958,952.00</b>	<b>291</b>	<b>\$1,192,428.00</b>	<b>355</b>	<b>\$1,610,011.38</b>
<b>Two-Year Regional Campuses of USC</b>	<b>0</b>	<b>0</b>								
U.S.C. - Lancaster	2	\$4,500.00	3	\$7,875.00	5	\$20,250.00	7	\$25,875.00	8	\$39,187.50
U.S.C. - Salkehatchie	1	\$1,690.00	2	\$6,187.50	1	\$1,687.50	1	\$3,375.00	1	\$2,062.50
U.S.C. - Sumter	3	\$21,375.00	6	\$33,750.00	3	\$11,250.00	3	\$10,125.00	5	\$35,750.00
U.S.C. - Union	3	\$7,312.50	1	\$3,938.00	3	\$7,095.50				
<b>Two-Year Regional USC Subtotal</b>	<b>9</b>	<b>\$34,877.50</b>	<b>12</b>	<b>\$51,750.50</b>	<b>12</b>	<b>\$40,283.00</b>	<b>11</b>	<b>\$39,375.00</b>	<b>14</b>	<b>\$77,000.00</b>
<b>Technical Colleges</b>	<b>0</b>	<b>0</b>								
Aiken Tech			5	\$19,125.00	4	\$8,438.00	4	\$15,187.50	7	\$28,875.50
Central Carolina Tech	20	\$73,687.50	12	\$25,500.00	11	\$37,687.50	10	\$26,437.50	10	\$34,374.50
Denmark Tech									1	\$2,750.00
Florence-Darlington Tech	9	\$21,206.50	8	\$18,562.50	4	\$15,468.50	8	\$23,625.00	6	\$17,876.00
Greenville Tech	25	\$86,625.00	19	\$57,937.50	25	\$70,875.00	21	\$68,203.50	36	\$118,250.00
Horry-Georgetown Tech	24	\$82,692.00	20	\$59,629.00	18	\$56,814.00	18	\$59,065.00	22	\$96,253.00
Midlands Tech	60	\$167,898.50	40	\$152,710.00	43	\$159,177.00	39	\$164,804.00	68	\$276,812.50
Northeastern Tech	1	\$2,813.00	1	\$3,938.00						
Orangeburg-Calhoun Tech	3	\$8,438.00	4	\$7,877.00	2	\$3,938.00	3	\$7,312.50	4	\$11,687.50
Piedmont Tech	9	\$24,189.00	4	\$11,813.00	6	\$18,002.00	4	\$11,251.00	6	\$24,750.00
Spartanburg Community College	8	\$23,062.50	8	\$32,625.00	11	\$44,437.50	9	\$30,375.00	11	\$40,562.50
Tech Coll. of the Lowcountry	5	\$13,502.00	2	\$5,064.00	2	\$6,188.00	1	\$2,250.00	4	\$17,188.00
Tri-County Tech	14	\$50,625.00	10	\$31,500.00	9	\$29,250.00	10	\$31,810.00	15	\$52,301.12
Trident Tech	19	\$52,318.00	18	\$48,942.00	15	\$51,191.00	17	\$52,177.00	16	\$74,769.00
Williamsburg Tech			1	\$4,500.00						
York Tech	15	\$45,063.50	13	\$38,252.00	10	\$28,688.00	11	\$36,000.00	7	\$28,876.00
<b>Technical Subtotal</b>	<b>212</b>	<b>\$652,120.50</b>	<b>165</b>	<b>\$517,975.00</b>	<b>160</b>	<b>\$530,154.50</b>	<b>155</b>	<b>\$528,498.00</b>	<b>213</b>	<b>\$825,325.62</b>
<b>Independent Senior Institutions</b>	<b>0</b>	<b>0</b>								
Allen University	7	\$24,750.00	5	\$20,814.00	1	\$4,500.00	3	\$11,250.00	2	\$5,500.00
Anderson University	2	\$11,250.00	5	\$23,624.00	8	\$34,312.50	5	\$16,688.00	7	\$32,313.00
Benedict College			7	\$29,250.00	8	\$31,500.00	7	\$24,750.00	2	\$8,250.00
Bob Jones University	2	\$9,000.00	1	\$4,500.00	4	\$15,750.00	3	\$18,000.00	4	\$13,750.00
Charleston Southern University	4	\$16,312.50	2	\$7,875.00	6	\$34,875.00	9	\$45,000.00	8	\$22,000.00
Clafflin University	15	\$63,000.00	15	\$60,750.00	10	\$38,250.00	9	\$43,875.00	7	\$19,250.00
Coker University	2	\$6,750.00	5	\$20,250.00	3	\$9,000.00	1	\$2,250.00		
Columbia College	2	\$6,188.00			2	\$2,460.00			3	\$10,312.00
Columbia International Univ.	2	\$3,938.00	1	\$4,500.00	1	\$4,500.00	1	\$4,500.00	1	\$5,500.00
Converse University	1	\$4,500.00							2	\$8,250.00
Furman University										
Limestone University	53	\$163,129.00	58	\$172,690.00	46	\$98,816.00	49	\$142,619.00	59	\$200,962.00
Morris College	1	\$4,500.00	5	\$18,001.00	2	\$6,750.00	1	\$4,500.00	1	\$2,750.00
Newberry College	3	\$15,750.00	1	\$2,250.00			3	\$13,500.00	4	\$16,500.00
North Greenville University	5	\$20,250.00	3	\$13,500.00	6	\$25,875.00	4	\$20,250.00	3	\$13,750.00
Presbyterian College							1	\$2,250.00	3	\$11,000.00
South University	2	\$7,875.00	3	\$7,875.00	3	\$4,875.00	5	\$18,375.00	7	\$19,251.25
Southern Wesleyan University	3	\$9,000.00	3	\$10,125.00	3	\$8,438.00	1	\$4,500.00	2	\$11,000.00
Voorhees University	1	\$4,500.00	3	\$11,250.00	3	\$9,000.00			3	\$13,750.00
Wofford College							1	\$2,250.00	1	\$5,500.00
<b>Independent Senior Subtotal</b>	<b>105</b>	<b>\$370,692.50</b>	<b>117</b>	<b>\$407,254.00</b>	<b>106</b>	<b>\$328,901.50</b>	<b>103</b>	<b>\$374,557.00</b>	<b>119</b>	<b>\$419,588.25</b>
<b>Independent Two-Year Institutions</b>	<b>0</b>	<b>0</b>								
Spartanburg Methodist College	3	\$11,250.00	1	\$4,500.00	2	\$9,000.00	2	\$9,000.00	2	\$5,500.00
<b>Independent Two-Year Subtotal</b>	<b>3</b>	<b>\$11,250.00</b>	<b>1</b>	<b>\$4,500.00</b>	<b>2</b>	<b>\$9,000.00</b>	<b>2</b>	<b>\$9,000.00</b>	<b>2</b>	<b>\$5,500.00</b>
<b>Grand Total</b>	<b>616</b>	<b>\$2,181,870.00</b>	<b>575</b>	<b>\$2,082,240.75</b>	<b>651</b>	<b>\$2,363,228.50</b>	<b>749</b>	<b>\$2,936,568.00</b>	<b>923</b>	<b>\$3,982,143.75</b>

\*Academic year includes Fall, Winter, Spring, and Summer

# College Transition Program (CTP)

<b>South Carolina Inclusive Post-Secondary Education Consortium</b>			
<b>Funding Source</b>	<b>FY 2022-23 Actual</b>	<b>FY 2023-24 Current</b>	<b>FY 2024-25</b>
Proviso 3.5	\$ 250,000.00	\$ -	\$ -
Other Sources	\$ -	\$ -	\$ -
Grant	\$ -	\$ -	\$ -
Contributions, Foundation	\$ -	\$ -	\$ -
Other: (Specify)	\$ -	\$ -	\$ -
Carry Forward from Prior Yr.	\$ -	\$ -	\$ -
<b>TOTAL</b>	<b>\$ 250,000.00</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures</b>	<b>FY 2022-23 Actual</b>	<b>FY 2023-24 Current</b>	<b>FY 2024-25</b>
<b>Expenditures: Personnel</b>			
Personnel Service (from worksheet)	\$ -	\$ -	\$ -
<b>Expenditures: Contractual Services</b>			
Contractual Services - Specify	\$ -	\$ -	\$ -
Contractual Services - Website	\$ -	\$ -	\$ -
<b>Expenditures: Other</b>			
Supplies and Materials	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -
Event Costs	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -
Recruitment Costs	\$ -	\$ -	\$ -
Informational Events	\$ -	\$ -	\$ -
Other: (Specify)	\$ -	\$ -	\$ -
Balance Remaining	\$ -	\$ -	\$ -
<b>TOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL Revenue Carried Forward</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL Appropriations Received Carried Forward</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

<b>Explanation of Expenditures:</b>
Please provide Personnel Services explanation on Personnel Service Worksheet.
Please explain expenditures of Contractual Services:
Please explain expenditures of Other Expenditure Costs:



**Personnel Service  
Final Budget 2022-23**

Job Title	Employee Name	FTEs	Current Salary	Bonus/ Stipend	Overtime	FICA \$	Medicare \$	Retire \$	LIFE \$	Health \$	Dental \$	Total Comp.
<b>Total</b>												

Description of Personnel Services provided by each position:

**Personnel Service  
Final Budget 2023-24**

Job Title	Employee Name	FTEs	Current Salary	Bonus/ Stipend	Overtime	FICA \$	Medicare \$	Retire \$	LIFE \$	Health \$	Dental \$	Total Comp.
<b>Total</b>												

Description of Personnel Services provided by each position:

**R. Wes Hayes, Jr.**  
*Chairman*

**Rusty L. Monhollon, Ph.D.**  
*President & Executive Director*



Committee on Access & Equity and Student Services  
Charter

**Part I**

**1. Authority**

As granted by the South Carolina Commission on Higher Education (“Commission”), pursuant to South Carolina Code (“Code”) Section 59-103-25 and in compliance with the Commission’s Bylaws (SC CHE Bylaws, Rules & Procedures, Section III.2).

The Committee may elect to revise this charter. However, any revisions to the final charter approved by the Committee and the Commission must adhere to the Commission’s Bylaws.

**Purpose**

The purpose of the Committee on Access & Equity and Student Services is to review, revise and approve policies and procedures for the administration of state scholarships, grants and programs assigned to the Office of Student Affairs and address statewide issues related to accessibility, affordability, and awareness of postsecondary education on behalf of SC students, service members, and families in compliance with Code Section 59-103-15(b), and attached Code of laws and regulations (Part II).

**Responsibilities**

- A. Review in advance and approve recommendations for submission to the Commission, relating to promulgation of regulations, proposed revisions to regulation, and operations that govern the state’s scholarship and grant programs to include Palmetto Fellows Scholarship, Legislative Incentives for Future Excellence (LIFE) Scholarship, SC HOPE Scholarship, SC Need-based Grant Programs (including College Transition Need-based Grant Program), Lottery Tuition Assistance, SC National Guard College Assistance Program, residency for the determination for tuition and fees, SC Program for the Recruitment and Retention of Minority Teachers, and administration of the SC Institutes of Innovation and Information. Code section/regulation governing these programs are place under Part II of this Charter.

- B. Monitor, review and approve reports, updates and activities that address accessibility, affordability, and awareness of postsecondary education on behalf of SC students, families, service members, school counselors and districts, to include financial aid awareness and FAFSA completion, postsecondary education preparedness, transfer of military credit to academic credit, college application assistance, and other programs/activities that support and promote access to postsecondary education.
- C. Review in advance and approve the proposed budget for the succeeding year for the SC Program for the Recruitment and Retention of Minority Teachers for submission to the Commission, Education Oversight Committee and General Assembly, and will review in advance and approve the proposed administrative budget for the SC Institutes of Innovation and Information.
- D. Review in advance and approve proposed revisions to policies and procedures for state scholarship appeals in compliance with state statutes and regulations.
- E. Review in advance and approve proposed revisions to residency regulations for determination of tuition and fees.
- F. Review, research, provide reports, and approve any other matter as assigned or under the purview of the Committee on Access & Equity and Student Services.

### **Membership**

The Committee on Access & Equity and Student Services is defined as a standing committee per the Commission's Bylaws and made up of Commission members as appointed by the Chair of the Commission and Executive Committee. Members may be reappointed by the Chair of the Commission. The Chair of the Commission shall initially appoint the chair of this committee and thereafter, the Committee on Access & Equity and Student Services will elect its own Committee Chair and Vice-Chair (SC CHE Bylaws, Rules & Procedures, Section III.2.).

### **Members of the Committee on Access & Equity and Student Services (2023–2024)**

Dr. Hubert "Hugh" Mobley, Chair

Dr. Bettie Rose Horne, Vice-Chair

Mr. Paul Batson

Ms. Terrye Seckinger

Dr. Cleveland Sellers

**Meetings**

The Committee on Access & Equity and Student Services will meet at an appointed time, date, and place, prior to each regularly scheduled meeting of the Commission, as recommended by Commission staff and approved by the Committee. The Chair of the Committee has discretionary authority to call a committee meeting. All meetings will be publicly announced and held in compliance with Code Section 30-4-10 - Freedom of Information Act.

**Minutes**

Minutes should include major topics of discussion, decisions, and action items and submitted for approval by the Committee at the next scheduled Committee on Access and Equity and Student Services meeting. The announcement of the committee meetings, minutes, and agenda will be publicly distributed through the Commission’s website.

**Charter Approval, Review and Evaluation**

The charter of the Committee on Access & Equity and Student Services will be reviewed and updated on an annual basis upon the election or reelection of the Chair of the Committee.

The charter shall be approved by a full committee vote during a convened meeting and posted on the Commission on Higher Education’s website.

The charter was approved by the Committee on Access & Equity and Student Services on [INSERT DATE]; and adopted by the full Commission on [INSERT DATE].

***Adoption.***

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Name  
Chair, SC Commission on Higher Education

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Name  
Chair, Committee on Access & Equity  
and Student Services

## Part II

### S.C Code of Law

HOPE	Code Section 59-150-370
LIFE	Code Sections 59-149-10 et seq.
Palmetto Fellows	Code Section 59-104-20
Lottery Tuition Assistance	Code Section 59-150-360
SC Need-Based Grant	Code Section 59-142-20
SC National Guard College Assistance Program	Code Section 59-114-75
Residency	Code Section 59-112-10
Scholarship Appeals	Code Sections 59-149-10, 59-104-20, 59-150-370

### Regulations

HOPE	62-900.85 - 62-900.140
LIFE	62-1200.1 - 62-1200.75
Palmetto Fellows	62-300 - 62-375
Lottery Tuition Assistance	62-900.150 - 62-900.200.
SC Need-Based Grant	62-450 - 62-505.
SC National Guard College Assistance Program	62-250 - 62-262
Scholarship Appeals	62-1000 - 62-1040

### Proviso (23-24 Appropriations Act)

Foster Care Youth Need-Based Grants	11 - H030 – 11.8.
LIFE/PFS Enhancements	11 - H030 – 11.10.
College Transition Program	11 - H030 – 11.11.
Year Round Scholarships	11 - H030 – 11.12.
Institutes of Innovation and Information	11 - H030 – 11.21.
SC Program for Recruitment and Retention of Minority Teachers	1A – H630 – 1A.6.