South Carolina
Commission on Higher Education
Access | Affordability | Excellence

Committee on Access & Equity and Student Services
3:00PM, Wednesday May 31, 2023
University of South Carolina Upstate
Sansbury Campus Life Center Room 310
180 Gramling Drive
Spartanburg, SC 29303

Zoom Meeting

Meeting ID: 851 4749 8266   Passcode: 980711

AGENDA

1. Introductions and Approval of Minutes   Dr. Hugh Mobley, Chair

2. SC Program for the Recruitment and Retention of   Dr. Karen Woodfaulk, Director
   Minority Teachers

   a) Quarterly Report (Quarter 3) *(For Approval)*   Ms. Reinell Thomas-Myers, Program Manager
                                                             SC-PRRMT, SC State University

   b) SC Program for the Recruitment and Retention of
      Minority Teachers (SC-PRRMT) FY2024-25
      Allocation Request *(For Approval)*

3. College Goal South Carolina 2022-23 Overview   Dr. Gerrick Hampton, Assistant Director
   (For Information)

4. Other Business   Dr. Hugh Mobley

5. Adjournment

   2023 Meeting Dates:

   Thursday, September 7, 2023
   Thursday, November 2, 2023
   Thursday, December 7, 2023

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Minutes of the Committee on Access & Equity and Student Services Meeting

May 4, 2023
3:00 p.m.

<u>Committee Members Attending</u>
Commissioner Paul Batson, Chair
Commissioner Hugh Mobley
Commissioner Doug Snyder
Commissioner Terrye Seckinger
Commissioner Cleveland Sellers

<u>Staff Members Present</u>
Dr. Rusty Monhollon
Dr. Karen Woodfaulk
Mr. Christopher Glenn
Dr. Gerrick Hampton
Ms. Kathryn Harris
Dr. April Jones
Ms. Andrea LaTouche
Ms. Alfie Mincy
Ms. Christina Seale
Ms. Leslie Williams
Ms. Tanya Weigold

<u>Guests</u>
Commissioner Betty Horne
Ms. Beth Bell, Clemson
Ms. Bridget Blackwell, USC – Palmetto College
Ms. Bonnie Carson, USC – Upstate
Ms. Pat Greene, USC – Beaufort
Ms. Katie Harrison, SC Tuition Grants Commission
Mr. Ray Jones, SC Student Loan Corporation
Mr. Jeff Perez, SC Independent Colleges & Universities

1. <u>Introductions and Approval of Minutes</u>

   Ms. Tanya Weigold introduced the guests in attendance and confirmed that the meeting was held in accordance with the Freedom of Information Act. Chairman Paul Batson provided greetings and reiterated the purpose of the meeting to all in attendance.

   Chairman Batson shared that this would be his final meeting as chair, as he was elected as chair for the Finance & Facilities committee. He explained that during the 'other business' portion of this meeting, the committee would need to host elections and select a new chairperson. This person will assume chair responsibilities directly after this meeting.

Chairman Batson called for a motion to approve the minutes of the Committee on Access & Equity and Student Services' February 2, 2023, meeting. A **motion** was made (Mobley), **seconded** (Seckinger), and carried to approve the minutes.

2. <u>Consideration of SC Student Loan Corporation Administrative Budget Request FY2023-2024</u>
    <u>*(For Approval)*</u>

    Dr. Woodfaulk provided the SC Teachers Loan Program proposed administrative operating budget. She reported that the SC Student Loan Corporation requested a total budget of $580,750, which is a 3.02% increase from the previous year.

    Dr. Woodfaulk highlighted the Corporation's request for an additional $6,000 in Personnel Expenses (5.21% increase), an additional $10,000 in Contractual Expenses (4.45% increase), and an additional $950 in General Operating Expenses (4.82% increase). Dr. Woodfaulk explained that a portion of the existing Corporation's staff time and effort will be assigned to maintain services for the SC Teachers Loan program. She said the Corporation does not propose to assign full-time FTE positions to service the SC Teachers Loan Program but rather, assign time and effort of existing personnel in the Corporation's Loan Administration area to perform originations, certifications, and loan forgiveness services. Dr. Woodfaulk further explained that the additional funding request under Contractual Services is needed to allow the Corporation to update their Forgiveness and Deferment forms to an electronic format to increase processing efficiencies.

    Mr. Ray Jones, Vice President of Loan Programs at the SC Student Loan Corporation, noted the Third-Party Servicing Fee within the proposed budget, is a pass-through expense for repayment services. Mr. Jones further explained that although this expense was not entirely expended in the previous year, the Corporation is not adjusting this dollar amount in the proposed budget for a several reasons. Mr. Jones stated that as loans come into repayment, if the loan were to become delinquent, there is more effort involved in the repayment services such as additional outgoing phone calls, processing, and receiving of payments. Mr. Jones further stated that there is a potential for an increase in upcoming delinquency. He explained that federal loans may go into repayment beginning in the fall, and payments that were not being made to those federal loans over the past three years, will now become due. The Corporation did not adjust the Third-Party Servicing Fee in case the organization experiences a spike in delinquency due to the repayment of federal loans.

    Chairman Batson asked for clarification regarding the personnel expenses. He inquired if the $121,000 requested is a general allocation or for a particular person. Mr. Jones clarified that it is a general allocation.

Mr. Jones expressed that his office has tracked time spent on managing the program. Mr. Jones explained that the Corporation tracks time spent between the Loan Counselor, the Loan staff who are responsible for disbursement of loans, as well as the finance staff who work to determine eligibility criteria for loan forgiveness. Mr. Jones expressed that it has been especially challenging tracking information on critical need areas since the program does not look at critical need areas as of this date, but from the time the student applied for the loan through today's date.

Commissioner Seckinger asked if the Corporation anticipates an increase in non-repayments. Mr. Jones indicated that they do anticipate an increase. He continued by stating that a 90-day Disaster Forbearance has always been available to students. However, students have been in Disaster Forbearance for over three years at this point. He explained that there are students that have gone to school, graduated, and never made a payment on their loans, and may not even be aware that they have a loan. Mr. Jones articulated that as the federal loans go into repayment in the fall, students will be struck with a loan payment they many not have anticipated, and this may impact other bills the student must still pay, such as the teacher loan. Mr. Jones did note that this will not affect current teachers, as those students are working toward their loan forgiveness. This will affect students that took out a teacher loan but decided not to enter the teaching field.

Dr. Woodfaulk stated that the staff recommends that the Committee on Access & Equity and Student Services recommend favorably to CHE approval of the SC Student Loan Corporation's FY2023-24 proposed administrative operating budget in the amount of $580,750.

Commissioner Seckinger requested the SC Student Loan Corporation to notify the Commission if the Corporations begins to see a large amount of non-repayments. Mr. Jones agreed to the request.

Commissioner Seckinger **motioned** approval. Commissioner Sellers **seconded.** Motioned passed unanimously.

3. [SC Need-based Grant Report (College Transition and Need-based Grant) (For Information)](#)
   Ms. Kathryn Harris reported that the SC Need-based Grant program was established in 1996. She explained the report included 2021-22 data as the financial data from the current academic year will not be finalized until Fall 2023. Ms. Harris reported that the total Need-based funding amount was increased to $72,000,000 ($60,000,000 from Lottery funds and 12,000,000 from Children's Endowment).

Ms. Harris stated due to the increase in funding, CHE enacted an emergency regulation on August 21, 2022, that increased the maximum award amount from $2,500 to $3,500 for full-time students. The emergency regulation also allowed for students to use need-based funding for all terms (fall, spring, and summer).

Ms. Harris stated that for 2021-22 a total of 37,811 students received the SC Need-based Grant, and $68,197,853 was disbursed. She reported that from 2012-2022, CHE has disbursed $329.5 million in SC Need-based funding to 311,000 recipients.

Ms. Harris reviewed ten-year demographics information for fall terms only (Less than 1% American Indian, Alaskan Native, or Hawaiian Pacific Islander, 2% Asian, 3% two or more races, 5% Hispanic, 35% Black, 51% Caucasian), and indicated that over the ten-year period, 289,000 students received a total of $180 million.

Ms. Harris provided background information regarding the College Transition Program (CTP) and explained that CTP programs are comprehensive transition programs that allow for students to participate in a post-secondary educational program that have intellectual or developmental disabilities. CTP is a non-degree program that provides students' academic training, independent living, or career skills for gainful employment.

Ms. Harris stated that as of April 2023, there were 165 approved College Transition Programs nationwide, with six in the state of South Carolina.

Ms. Harris reported that Proviso 11.12 appropriated $350,000 in need-based funding for CTP Grants (up to $7,500 per eligible student), and Proviso 3.5 appropriated $750,000 for CTP Scholarships (up to $5,000 per student). Ms. Harris explained that CTP Grants have a 'need' component, but the scholarships do not.

Ms. Harris stated that for the last decade, South Carolina has been home to five CTP programs, however, beginning in Fall 2023 a new program, located at USC – Aiken has been approved through the Department of Education.

Ms. Harris provide data regarding CTP need-based recipients, explaining that students must be in-state residents to be eligible. She said out-of-state students who participate in CTP pay out-of-state tuition. Ms. Harris indicated that from 2013-2022, the CTP Grant has provided financial assistance to 303 students.

Ms. Harris continued with information regarding grant disbursements and shared that from 2013-2022 CTP has provided just over $2 million in funding to participants.

Ms. Harris concluded with information regarding the CTP scholarship disbursements, sharing that 2021-22 was the first year of disbursement allowing for 60 students to receive funding, for a total of $295,000.

Commissioner Seckinger inquired about graduation rates. Ms. Harris explained that the General Assembly requires a report in August that includes this information, and that report can be shared with the Committee at that time.

Chairman Batson asked if there is a need for additional funding and who is responsible for lobbying for funding. Dr. Woodfaulk shared that this is a program that needs additional support, with anticipation of growth in participants. Dr. Woodfaulk further stated that it's the responsibility of CHE and the institutions to advocate for this program. She indicated there is no one designated to lobby for CTP programs in South Carolina. Ms. Harris then shared that staff requested information from the SC Department of Education regarding students that graduated from high school with an IEP or 504 plan. The data showed that 1,774 students recently graduated with an IEP or 504 plan. Ms. Harris explained this number does not imply that each student would be eligible for a CTP program, as they still need to meet the admission requirements for the designated program, but it does show there is a potential need, especially for non-residential programs. Ms. Harris explained that CHE staff are working with two-year institutions to get approval from the Department of Education to expand the CTP programs in SC to meet this need. Chairman Batson and Commissioner Seckinger agreed that CHE staff should reach out to the SC Technical Board, System office, and President's counsel to start pilot CTP non-residential programs.

4. <u>Palmetto Fellows Scholarship Annual Report (For Information)</u>
Ms. Harris provided the 2021-22 Palmetto Fellow Scholarship (PFS) year-end report, sharing information regarding awarding and enhancement amounts. Ms. Harris stated Act #36 was signed into law in May 2021 and allowed students to attend two-year institutions and receive Palmetto Fellows funding beginning with the Fall 2021 term.

Ms. Harris provided an overview of the 2021-22 PFS application demographic breakdown, indicating that 3,244 students met the academic eligibility. She further shared that roughly 43% of those students met the academic criteria without class rank.

Ms. Harris stated the average South Carolina Uniform GPA for this group of students was a 4.94, with an average SAT of 1308 and ACT of a 30. Ms. Harris then shared the race and gender profile for the 2021-22 cohort (Less than 1% American Indian, 3% two or more races, 4% Black, 5% Hispanic, 6% Asian or Pacific Islander, 80% Caucasian; 43.3% male, 56.7% female).

Ms. Harris reviewed data regarding Palmetto Fellow and STEM enhancement recipients, sharing that for Fall 2021, 9,114 students received the scholarship and 4,024 also received the enhancement. Ms. Harris continued with retention data, annotating that PFS students have an 89.9% retention rate over a ten-year period. Ms. Harris then disclosed of the 3,244 recipients, 2,866 completed the Designation Form. Of the 2,866 students that completed the Designation Form, 2,659 stayed in-state, while 178 students decided to attend out-of-state institutions, 29 students took a gap year, and 63 students designated a two-year institution. Ms. Harris then shared the top colleges students selected for both in-state and out-of-state.

Commission Seckinger inquired if students receiving the enhancement stipend are required to teach in critical need areas. Dr. Woodfaulk explained that there is a bill (SB 125) that will do exactly this if passed during this legislative session.

5. <u>College Application Month (For Information)</u>

Dr. Gerrick Hampton provided an overview of the history of College Application Month (CAM). He stated SC is part of the American College Application Campaign which is a national campaign designed to help high school seniors complete college applications. Dr. Hampton stated CAM was designed initially to assist first generation students in completing their college application, but the program has since expanded to help all students with their college applications.

Dr. Hampton shared that 248 schools participated in CAM 2022. He then highlighted the new schools that participated in last years' cycle. Dr. Hampton proceeded to share that CHE partners with ACT to recognize schools that do an exceptional job of hosting a CAM event. This years' award recipient was Hemingway High School. Dr. Hampton explained that Hemingway High School had 95% of their senior class participate in the event, and complete 156 college applications, which is about 4 applications per student.

Dr. Hampton provided CAM data from 2009-2022., again sharing that 248 schools registered to participate in CAM, however, four events were cancelled. Dr. Hampton indicated that approximately 21,340 seniors participated in last years' CAM cycle.

Dr. Hampton stated a student survey is completed and provides demographic information on who participated in the CAM events. Dr. Hampton reviewed the data, stating that there was a total of 47,422 high school seniors at participating high schools. Of the 47,422 total seniors, 21,340 participated in CAM events, 2,718 also reported being first in family. Dr. Hampton indicated that first in the family is observed because that was the intent of the original Campaign. Dr. Hampton then shared there were a total of 2,079 volunteers to help at CAM events, most of whom are college admission representatives or school counselors.

Dr. Hampton provided demographic data reported on the 2022 CAM survey. He conveyed that 3,953 students completed the survey and 59% were female and 41% were male. Dr. Hampton then provided the ethnicity breakdown (42% Caucasian, 35% African American, and 18% Hispanic) and first in family information (71% were not first in the family, 29% were first in the family). Dr. Hampton shared that CHE staff partnered with the colleges and universities to assist on college application days. He reported that 33% of students indicated they received assistance from a college representative and 47% from a school counselor. Dr. Hampton shared that 62% of students stated they completed at least one application. Dr. Hampton concluded by sharing the top ten SC colleges students applied to during the 2022 CAM events.

Commissioner Seckinger suggested that perhaps the Commission could work with the General Assembly to require high school counselors to participate in College Application trainings in order to help counselors become more comfortable with the application process and alleviate CHE staff from traveling from event to event providing assistance. Commissioner Seckinger shared this could include training videos or regional training events. Dr. Hampton shared that colleges do provide videos on how to complete their applications, and these videos are posted on the SCCANGO website each year, however, CHE staff can continue to work with school counselors during CACRAO events and SC Department of Education events to provide more in-depth trainings for CAM.

Commission Seckinger inquired if colleges require an application fee during CAM events. Dr. Woodfaulk shared that some colleges provide application fee waivers to high school students the participate in a CAM event, however, not all colleges waive their application fee.

6. <u>Scholarship Appeal Guidelines (For Approval)</u>
   Ms. Tanya Weigold provided a quick overview of the current state scholarship appeal cycle, sharing that the current appeal cycle opens in May, closes in early September, and all final decisions are rendered no later than January 1 of each appeal cycle.

Ms. Weigold stated that with the current appeal process, students must be enrolled in the fall term. If a student did not attend fall, but enrolls in the spring term, this student cannot participate in the current appeal cycle, and must attend spring term with no scholarship, and then appeal during the next appeal cycle the following fall term.

Ms. Weigold indicated the CHE staff would like to create a year-round scholarship appeal process that would allow those students that enroll in the spring term to appeal during the spring term instead of waiting until the following fall term. In order to create a year-round appeal cycle, Ms. Weigold shared that there would be an early review process (opens in May, closes in mid-September, and final decisions are rendered no later than January 1), and a late review process (opens mid-September, closes in mid-February, and all final decisions rendered no later than early April).

Ms. Weigold shared that the changes to the Appeal Guidelines were in the packet provided to the Committee. Ms. Weigold stated that if approved, the appeal regulations would need to be updated, but changes would be minimal.

Chairman Batson asked Commissioner Seckinger, who sits on the Appeal Committee, if this would be beneficial to students. Commissioner Seckinger stated this new process would benefit students.

Commissioner Seckinger **motioned** approval. Commissioner Mobley **seconded.** Motioned passed unanimously.

7. **Updated: Proposed Legislative Changes Scholarships/Grants/Residency.**
    Dr. Karen Woodfaulk reviewed bills SB 125 (Teacher Enhancement Stipend) and SB 138 (Dual Enrollment) with the Committee.

    Commission Seckinger asked if there was a teaching requirement for SB 125. Dr. Woodfaulk shared that yes, for every year a student receives the teacher enhancement, they are required to work in a SC school. Dr. Woodfaulk further stated that if a student accepts the teacher enhancement, but does not teach in a South Carolina school, they will be required to repay any funds received.

8. Other Business
    Dr. Woodfaulk provided information regarding current projects and presentations the Office of Student Affairs will provide over the next few months. Dr. Woodfaulk highlighted the success of the College and Career Decision Day hosted on May 2, 2023.

Chairman Batson hosted elections for the new chairperson for the Committee on Access & Equity and Student Services. Commissioner Seckinger **motioned** for Commissioner Hugh Mobley to become the new Chairman. Commissioner Sellers **seconded**. Motion passed. Commissioner Batson expressed his gratitude for the ability to serve as chair and shared he will still sit on the committee as a member.

9. <u>Adjournment</u>

There being no additional items before the Committee, Chairman Batson requested a motion for adjournment. A **motion** (Sellers) was made, **seconded** (Mobley) to adjourn the meeting at 4:20 p.m.

May 31, 2023

<u>MEMORANDUM</u>

TO: Dr. Hugh Mobley, Chair, and Members, Access & Equity and Student Affairs Committee

FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

<u>SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT)</u>
<u>Quarter III Report and FY2024-25 Budget Request</u>

Historical Background

- *SC-PRRMT Expansion Plan (Approved by the S.C. Commission on Higher Education, November 7, 2013)*
- *Recommendations from the Committee on Access & Equity and Student Services (Approved by The S.C. Commission on Higher Education, August 9, 2017)*

The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at South Carolina State University (SCSU) provides on-campus and teacher education coursework at off-campus sites (virtual) around the state to primarily recruit non-traditional students (teacher aids, paraprofessionals, career changers, etc.) into the teaching profession. For FY 23, the General Assembly (Proviso SDE-EIA: CHE/Teacher Recruitment) appropriated teacher recruitment funds in Part IA, Section 1, VIII.F. to SCSU to be used for the "operation of a minority teacher recruitment program." The Commission on Higher Education (CHE), according to the proviso, "shall ensure that all funds are used to promote teacher recruitment on a statewide basis." Also, SCSU "in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves." (**Attachment I**)

CHE approved a recommendation from the Committee on Access & Equity and Student Services to have an Expansion Plan of Action** to increase the number of sites and participants in SC-PRRMT (November 7, 2013). According to the Expansion Plan, the number of SC-PRRMT sites would increase from two in FY2012-13 to 18 sites by FY2017-18. Enrollment projections were estimated to be an average of seven (7) students at each of the 18 sites.

Enrollment/Site Projections:

1) A total of 120 students were projected to be enrolled in the program by FY2017-18; and

2) The number of sites would increase each year by adding three new sites in FY2013-14 (Richland County District 1, Georgetown County and Williamsburg County), three new sites in FY2014-15 (Richland County District 2, Fairfield County and Florence County), four sites in FY2015-16 (Clarendon County, Horry County, Marion County and Marlboro County), three sites in FY2016-17 (Beaufort County, Hampton County and Jasper County), and three sites in FY2017-18 (Allendale County, Bamberg County, and Barnwell County) in addition to the two existing sites previously established by FY2012-13 (SCSU and Berkley County).

At the request of the Committee on Access & Equity and Student Services, SC-PRRMT should address three primary areas in the program's quarterly reports:

1) SCSU's progress in meeting the mandates of proviso Part IA, Section 1, VIII.F;

2) Growth in the number of SC-PRRMT participants; and

3) SC-PRRMT site expansions as submitted in the approved SC-PRRMT Expansion Plan of Action.***

SCSU officials provided information regarding plans for meeting the SC-PRRMT Expansion Plan of Action as approved by CHE, the program's progress in meeting the mandates of Proviso - Part IA, Section 1, VIII.F, costs to administer SC-PRRMT, budget justification including cost per student, number of graduates, number of students in critical subject and geographical areas served by the program, recruitment efforts throughout the state, and an update for sites listed in the Expansion Plan on a quarterly basis. (**Attachment II**)

SC-PRRMT Quarter I Report

Number of Participants Fall 2022

One hundred twenty (120) students were projected to be enrolled in SC-PRRMT by FY2017-18.* Based on the information provided in the 2022-23 SC-PRRMT Quarters I and II Report, 20 students applied, and eight students were eligible for entry into the program (six were ineligible and six submitted incomplete applications.) In total, 67 students were enrolled in the program 2022 Fall (seven seniors, 20 juniors, 15 sophomores, 22 freshmen, and three MAT students). Seven Teacher Assistants were included among the 2022 Fall SC-PRRMT participants and eight participants were enrolled in critical need subject areas (Quarters I and II Report p.13).

Four SC-PRRMT participants graduated by the end of 2022 Fall. All four graduates were in critical needs subject areas and to date, all four graduates have obtained teaching positions in critical needs geographic areas (Quarters I and II Report, pp. 9-10). At the end of 2022 Fall, the SC-PRRMT participant pass rate of the Praxis Examination was 35 percent (Quarters I and II Report p.13).

SC-PRRMT Quarter II Report

Number of Participants Spring 2023

At the beginning of 2023 Spring, 12 students applied, and two students were eligible for entry into the program in January (three were ineligible and seven submitted incomplete applications). In total, 22 freshmen were retained from the previous 2022 Fall and two additional students were admitted into the program beginning 2023 Spring (22 *plus* 2 = 24 freshmen). The number of sophomores increased from 15 sophomores at the end of 2022 Fall to 17 at the beginning of 2023 Spring. The number of juniors decreased from 20 juniors at the end of 2022 Fall to 19 at the beginning of 2023 Spring (Quarters I and II Report, p.5).

The total number of participants enrolled in the program beginning 2023 Spring (January) remained the same. In total, 67 SC-PRRMT participants (four seniors, 19 juniors, 17 sophomores, 24 freshmen, three MAT students). This number does not reflect enrollment for the upcoming 2023 Summer (Quarters I and II Report, p.5). Two teacher assistants and two participants majoring in critical need subject areas were included in the 2023 Spring cohort (Quarters I and II Report p.13).

SC-PRRMT Quarter III Report (Attachment II)
Number of Participants End of Spring/Beginning Summer 2023
Program Sites

During Quarter III, five additional students applied and five were eligible. Seventeen students applied, seven students were eligible, three students were ineligible, and seven students submitted incomplete applications. The total number student participating in SCPRRMT for Spring/Summer is 70 (four seniors, 18 juniors, 16 sophomores, 28 freshmen, and four MAT students). The number of freshmen participants increased from 22 at the beginning of 2023 Spring to 28 freshmen participants at the end 2023 Spring term (Quarter III Report, p.5). The number of sophomores students decreased from 17 sophomores to 16 at the end of 2023 Spring, and the number of seniors decreased from five at the beginning of Spring 2023 to four at the end of 2023 Spring. This number reflects a 5 percent increase in SC-PRRMT participants from the previous year. At the end of 2023 Spring, the SC-PRRMT participant pass rate of the Praxis Examination was 30 percent (Quarter III Report p. 5).

Four SC-PRRMT participants graduated at the end of 2023 Spring, and all four graduates are teaching in critical needs subject/geographic areas at a South Carolina public school and gained employment in a South Carolina public school designated as a critical geographic area.

The overall average number of participants enrolled in SC-PRRMT from Fall 2018 to Spring 2023 is 79 According to the SC-PRRMT Quarters l and II Report, the number of participants in the program decreased from 88 participants in FY2018-19 to 67 participants in FY2021-22).

However, by the end of Spring 2023, the number of participants increased to 70 (Quarters III Report, p.5).

Year	Number of SC-PRRMT Participants (End of Year Totals)*
FY2018-19	88
FY2019-20	85
FY2020-21	87
FY2021-22	67
FY2022-23	70

Does not include number of SC-PRRMT participants enrolled for upcoming 2023 Summer

Although participation in the program had shown an overall increase since FY2012-13 (from a total of 27 participants in the entire program in FY2012-13 to 70 participants in FY2022-23), the SC-PRRMT program has not yet met the projected enrollment in the 2013 Expansion Plan. According to the 2013 Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.* The decrease in the number of SC-PRRMT participants during the previous year - FY21-22 - is attributed to the COVID pandemic.

Tuition and fees for 2022 Fall at SCSU were $6,174 ($5,530 tuition and fees, $350 books/resources, and $294 insurance costs). Tuition and fees for 2023 Spring were $6,280 ($5,530 tuition and fees, $350 books/resources, and $400 insurance costs. SC-PRRMT awarded forgivable loans in the amount of $195,872 for 2022 Fall (average forgivable loan award per student was $2,923). The 2023 Spring forgivable loan amount was $117,954 (average forgivable loan award per student was $1,686). (Quarter III Report, p.14).

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to 18 sites by FY2017-18. The Plan included sites in Clarendon, Marion, and Marlboro Counties (originally scheduled to be established in FY2015-16), as well as Beaufort, Hampton, and Jasper Counties (originally scheduled to be established in FY2016-17), and Allendale, Bamberg, and Barnwell Counties (originally scheduled to be established in FY2017-18). Due to online instruction and on-site facilitators, geographic areas

were subsequently combined and to date, a total of 12 regional SC-PRRMT sites have been established effective 2023 Spring: 1) South Carolina State; 2) Moncks Corner, Berkeley, and Charleston; 3) Richland District #1 and #2, Fairfield and Winnsboro Counties; 4) Florence County, Georgetown School District and County, Williamsburg School District/County, and Horry County; 5) Clarendon, Hampton, Marlboro, and Jasper Counties; 6) Marion, Dillon, Barnwell, and Bamberg Counties; 7) Lee County; 8) Lexington District #4; 9) Laurens School District #55 and #56/Newberry County; 10) Lancaster County; 11); Cherokee County and 12) Anderson County. According to the Quarter III Report, SC-PRRMT plans to continue its outreach and contacts (virtually) with targeted sites in Abbeville, Aiken, Anderson, Barnwell, Chester, Edgefield, Greenville, Oconee, McCormick, Pickens, and Spartanburg (Quarter III Report, p.12).

According to SCSU officials, recruitment challenges remained due to the COVID pandemic. SC-PRRMT enrolled 67 students beginning 2022 Fall. Five participants graduated at the end of the fall term and were placed in a SC public school. At the end of 2023 Spring, four participants graduated and were placed in a SC public school.

SCSU officials stated that the program has continued to increase the number of SCPRRMT sites even though the state is facing challenges due to the previous year's pandemic, especially in the public schools. Despite these challenges, SC-PRRMT remains committed to increasing the pool of teachers to include teachers of color and teachers from diverse backgrounds - in South Carolina.

The chart below shows the sites that were to be established by FY2015-16, FY2016-17, and FY2017-18 per the Expansion Plan and the regional SC-PRRMT sites have been established effective 2023 Spring (Quarter III Report, p.14).

+Sites/Counties per Expansion Plan	Established/Combined Sites	# of Students Enrolled 2022 Fall N=67	# of Students Enrolled 2023 Spring N=70	Status
+Sites to be established in FY2013-14				
South Carolina State Campus	SC State	2	4	Established
Berkeley/Charleston/Moncks Corner	Berkeley/Charleston/Moncks Corner	7	7	Established as a combined site
Richland District #1	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	8	6	Established as a combined site
Georgetown/Williamsburg/Florence/Horry	** Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	6	6	Established as a combined site
+Sites to be established in FY2014-2015				
Fairfield	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*	*	See above (combined sites)
Richland District #2	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*	*	See above (combined sites)
Florence	**Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	**	**	See above (combined sites)
+Sites to be established Beginning FY2016-2017				
Clarendon	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	8	7	Established as a combined site

Horry	**Florence/Georgetown/ Williamsburg/Horry Counties Online (combined sites)	**	**	See above (combined sites)
Marion	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	9	8	Established as a combined site
Marlboro	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***	***	See above (combined site)
Beaufort				In progress
Jasper	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***	***	See above
+Sites to be established FY2017-18 and FY2018-19				
Allendale		+	+	In Progress
Bamberg	****Marion/Dillon/Barnwell/Bamberg Counties (combined sites)	****	****	See above (combined site)
Barnwell	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	****	****	See above (combined site)
Lee	Lee County	8	7	Established
Lexington	Lexington 4	9	7	Established
Laurens School Districts/Newberry	Laurens #55/#56/Newberry Counties	5	6	Established
Sites established FY2021-22				
Lancaster	Lancaster County	5	6	Established
Sites established FY2022-23				
Cherokee	Cherokee County	-	3	Established
Anderson	Anderson #5	-	3	

*Combined sites include Richland One, Richland Two, Fairfield County and Winnsboro School Districts

**Combined sites include Georgetown School District and County, Williamsburg School District and County, Florence County and Horry County

***Combined sites include Clarendon, Marlboro, Hampton and Jasper Counties

****Combined sites include Marion, Dillon, Barnwell and Jasper Counties.

+South Carolina Program for the Recruitment and Retention of Minority Teachers Expansion Plan of Action Satellite Teacher Education Program Sites pp.9-10, September 2013. Beaufort and Allendale sites have not been implemented according to the Plan.

SC-PRRMT FY2024-25 Proposed Budget (Attachment III)

The FY2024-25 SC-PRRMT budget request is $339,482 (Attachment III) and includes a request to award $319,482 in forgivable loans and reallocation of $20,000 to Personnel Services ($18,025 - salaries and $1,975 - fringe). The proposed collections revenue and carried forward funds FY2024-25 (estimated) is $546,129.01. The total FY2024-25 funds (proposed budget request and collections/carried forward) for SC-PRRMT are $885,611.01. These funds, per the proviso, are to be used for statewide recruitment programs to recruit traditional and nontraditional students, especially underrepresented students, into the teaching profession. Federal, state, and institutional financial aid are first awarded to SC-PRRMT participants, followed by SC-PRRMT Forgivable Teacher Loans if needed to meet the cost of attendance at SCSU. As reported earlier, tuition and fees for 2022 Fall at SCSU were $6,174 ($5,530 tuition and fees, $350 books/resources, and $294 insurance costs). Tuition and fees for 2023 Spring were $6,280 ($5,530 tuition and fees, $350 books/resources, and $400 insurance costs. SC-PRRMT awarded forgivable loans in the amount of $195,872 for 2022 Fall (average forgivable loan award per student was $2,923). The 2023 Spring forgivable loan amount was $117,954 (average forgivable loan award per student was $1,686). (Quarter III Report, p.14). FY2023 Summer tuition and fee charges will remain the same as 2023 Spring.

SC-PRRMT Forgivable Loans	$319,482.00
Administrative Personnel Services (salaries)	18,025.00
(fringe)	1,975.00
Total	$339,482.00

Collections Revenue/ Carried Forward	$546,129.01

TOTAL	**$885,611.01**

Below are SC-PRRMT approved budgets for FY2019-20, FY2020-21, FY2021-22, FY22-23 and FY2023-24 (estimated-to-date) and proposed budget for FY24-25 (for approval).

SC-PRRMT APPROPRIATIONS REQUEST AND ACTUAL BUDGETS

FY 2019-2020, FY2021-2022, FY 2022-2023

Approved Budget for 2023-2024 and Proposed Budget Request for FY 2024-2025

	FY 2019-2020 Actual	FY 2020-2021 Actual	FY 2021-2022 Actual	FY 2022-2023 Actual	FY 2023-2024 Approved Budget	FY 2024-2025 Proposed Budget Request
Revenue						
Amount in Collections	$464,026.00	$510,953.00	$529,578.01	$546,129.01	546,129.01	546,129.01
Carried Forward Funds	-0-	-0-	-0-	-0-	-0-	-0-
Total Collections/Carried Forward	$464,026.00	$510,953..00	$529,578.01	546,129.01	546,129.01	546,129.01
Expenditures						
+Personnel Services						
1. Salaries	$13,350.00	$13,350.00	$13,350.00	$13,350.00	$18,025.00	$18,025.00
2. Fringes	1,650.00	1,650.00	1,650.00	1,650	1,975.00	1,975.00
OTHER EXPENDITURES						
Telephone (WATS LINE)	-0-	-0-	-0-	-0-	-0-	-0-
Forgivable Loans	$324,482.00	$324,482.00	$324,482.00	$324,482.00	$319,482.00	$319,482.00
TOTAL OTHER EXPENDITURES	$324,482.00	$324,482.00	$324,482.00	$324,482.00	$319,482.00	$319,482.00
TOTAL PROJECT EXPENDITURES	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL PROJECT APPROPRIATIONS	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS REQUESTED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS CUTS	0-	0-	0-	-0-	--0-	--0-

APPROPRIATIONS RECEIVED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
Total Collections Revenue/Carried Forward **Collections Revenue used if needed for additional Forgivable Loans.**	$464,026.00	$510,953.00	$529,578.01	$546,129.01	$546,129.01	$546,129.01
Total (Appropriations Received/ Collections Revenue/Carried Forward)	$803,508.00	$850,435.00	$869,060.01	$885,611.01	$885,611.01	$885,611.01
+Personnel Services	Program Manager (1) Adjunct Instructors (10)	Program Manager (1) Adjunct Instructors (10)	Program Manager (1) Adjunct Instructors (10)	Program Manager (1) Adjunct Instructors (6)	Program Manager (1) Adjunct Instructors (7)	Program Manager (1) Adjunct Instructors (8)

*** Any funds available in Collections Revenue/Carried Forward will be used for Forgivable Loans for the upcoming FY 2023-2024*

<u>Summary</u>

According to the Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.* Since FY2012-13, there had been a steady increase in the number of annual participants in the program until FY2022. years. The number of program participants increased from a total of 27 participants in the entire program beginning FY2014-15 to 87 participants in FY2020-21. The number of participants decreased in FY2021-22 (60). By the end of FY23 Spring, the number of participants increased to 70 (Quarter III Report, p.13).

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to <u>18</u> sites by FY2017-18. The program increased the number of regional sites to 12, adding the program's newest site – Anderson School District #5 - was established beginning 2023 Spring. The program shows slow but consistent progress in meeting the Expansion Plan's priorities for expanding sites- especially in rural areas around the state but continues to be challenges in recruiting participants.

According to SCSU officials, recruitment challenges remain post covid pandemic. SC-PRRMT enrolled 67 students beginning 2022 Fall and increased the number of participants to 70 in 2023 Spring. Four students graduated at the end of the 2022 Fall and four students graduated in 2023 Spring. All graduates (100%) were teaching in subject and critical geographic areas. The program added Anderson School District #5 beginning 2023 Spring, increasing the program's number of established regional sites.

The total number of teacher vacancies in the state at the start of the 2022-23 school year increased to 1,474, up from 1,063 the previous year (*S.C. Center for Educator Recruitment, Retention & Advancement's SC Annual Educator Supply and Demand Report 2022-23* https://www.cerra.org/supply-and-demand.html). Recruitment continues to remain an overall challenge for the state. SC-PRRMT's recruitment plans, in addition to the teacher recruitment fairs, are provided on pages 16 – 18 of the Quarter III Report. It is recommended that SC-PRRMT review the critical role the program can play in addressing teaching vacancies in South Carolina through recruitment of teacher assistants, paraprofessionals, and non-traditional students especially in rural school districts. Given the FY24-25 proposed budget request and carried forward funds (estimates), the Quarter IV Report should include the program's FY23-24 and FY24-25 recruitment strategies and year-to-year recruitment goals to increase the number of participants in the program.

Recommendation

CHE staff commends the FY22-23 SC-PRRMT Quarter III Report and the FY2024-25 Budget Request in the amount of $339,482 to the Committee on Access & Equity and Student Services for approval. The staff also recommends that SC-PRRMT provide the Committee with a comprehensive plan beginning FY24-25 to increase the number of participants - including nontraditional and underrepresented students as a part of the Quarter IV Report

1A.6. (SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.F. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and $166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those intuitions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

South Carolina Program for the
Recruitment & Retention of Minority Teachers

Lift a Life...Teach

SC- PRRMT Quarterly Report III

Prepared for: The South Carolina Commission on Higher Education
Submitted by: Reinell Thomas-Myers, Program Manager

South Carolina State University
Orangeburg, South Carolina 29117
Retired Colonel Alexander Conyers, President

May 15, 2023

1) Proviso and Mission Statement of SC-PRRMT

PROVISO 1A.6: (SDE-EIA: CHE/Teacher Recruitment) of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and $166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

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MISSION STATEMENT: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

<div align="center">

Table 1

</div>

2) Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2018-20223):
   a. State appropriations and carried forward funding each year

<div align="center">

Program History of SC-PRRMT and Program Outcomes
Budget for FY 2018-2019, 2019-2020, 2020-2021, 2021-2022 and 2022-2023

</div>

Year	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023
APPROPRIATIONS REQUESTED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS RECEIVED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
Total Collections Revenue/Carried Forward	$316,777.00	$464,026.00	$510,953.00	$529,578.01	$546,129.01
Total (Appropriations Received/ Collections Revenue/Carried Forward)	$656,259.00	$803,508.00	$850,435.00	$869,060.01	$885,611.01
Collections Revenue used if needed for additional Forgivable Loans.					

2) cont.   Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2005 to FY2015) or five year data scan (Beginning FY2018-2023):
   b. Number of geographical sites established each year since 2012-2013 (Use information provided in the approved Expansion Plan)
   c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates – see Graduation Rates below)

TABLE 2
Geographical Site and Number of Participants

Year	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023 Fall 2022	FY 2022-2023 Spring 2023
Sites	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee, Lancaster Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee, Lancaster Lexington #4 Laurens #55 Newberry SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee SC State
No. of Participants	N=88 Seniors = 7 Juniors =15 Sophomores =24 Freshmen =37 MAT = 5	N=85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	N= 87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	N= 67 Seniors = 5 Juniors = 20 Sophomores = 17 Freshmen = 22 MAT = 3	N= 67 Seniors = 5 Juniors = 20 Sophomores = 15 Freshmen = 24 MAT = 3	N= 70 Seniors = 4 Juniors = 18 Sophomores = 16 Freshmen = 28 MAT = 4

3) Participants:
Student Demographics and Retention
1) Number applied/Number eligible
2) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
3) Participants majoring in critical needs areas.   Critical Need Subject areas (2018-2023 for five year reporting)
4) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
5) Basic skills examination during PRAXIS pass rate per year

TABLE 3
Student Demographics and Retention

YEAR	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023 Fall 2022	FY 2022-2023 Spring 2023
1) Number Applied Number eligible	66 Applied 27 Eligible 20 Not Eligible 19 Incomplete applications	63 Applied 22 Eligible 18 Not Eligible 23 Incomplete applications	33 Applied 12 Eligible 13 Not Eligible 8 Incomplete applications	25 Applied 6 Eligible 12 Not Eligible 7 Incomplete applications	20 Applied 8 Eligible 6 Not Eligible 6 Incomplete applications	17 Applied 7 Eligible 3 Not Eligible 7 Incomplete applications
2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)	24 (TA) 2 (T) 1(CC)	46 (TA) 10(T) 7(CC)	11(TA) 1(T)	6(TA)	7(TA) 1(T)	6(TA) 1(T)
3) Critical Need Subject Areas	27	15	10	6	8	6
4) Retention of Participants	**88** Seniors =7 Juniors =15 Sophomores =24 Freshmen =37 MAT = 5	85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	67 Seniors = 7 Juniors = 20 Sophomores = 17 Freshmen = 25 MAT = 3	67 Seniors = 5 Juniors = 20 Sophomores = 17 Freshmen = 22 MAT = 3	N= 70 Seniors = 4 Juniors = 18 Sophomores = 16 Freshmen = 28 MAT = 4
5) Praxis Rate	40%	40%	35%	35%	35%	30%

4) Forgivable Loans Awarded to Participants Each Year:
   1) Remaining need after federal/scholarship/gift aid is awarded- **See Table 4 (Pages 7-8)**

Table 4 FALL 2022 N=67	Table 4 Spring 2023 N=70
1. 1,530.00	1. $2,970.00
2. 4,300.00	**2. -0-**
3. 1,841.00	3. 1,841.00
4. 4,300.00	4. 2,071.00
5. 3,919.00	5. 2,919.00
6. 1,088.00	6. 1,088.00
7. 1,000.00	7. 1,000.00
8. 1,000.00	8. 1,000.00
9. 3,919.00	9. 2,919.00
10. 3,000.00	10. 1,000.00
11. 2,589.00	11. 1,589.00
12. 2,637.00	12. 1,637.00
13. 4,919.00	**13. -0-**
14. 1,450.00	14. 1,450.00
15. 3,419.00	15. 1,000.00
16. 3,419.00	16. 1,000.00
17. 4,919.00	17. 1,000.00
18. 4,919.00	18. 1,919.00
19. 1,955.00	19. 1,955.00
20. 1,329.00	20. 1,329.00
21. 3,156.00	21. 1,156.00
22. 1,329.00	22. 1,329.00
23. 1,329.00	23. 1,329.00
24. 1,329.00	24. 1,329.00
25. 3,029.00	**25. -0-**
26. 1,150.00	26.1,150.00
27. 1,919.00	27.1,000.00
28. 1,000.00	28.1,000.00
29. 1,500.00	29. 1,500.00
30. 1,919.00	30. 4,919.00
31. 1,919.00	31.1,919.00
32. 1,919.00	32.1,919.00
33. 1,919.00	33.1,919.00
34. 1,919.00	34.4,919.00
35. 1,919.00	35.1,919.00
36. 1,919.00	36.1,919.00
37. 1,919.00	37.1,919.00
38. 1,000.00	38.1,000.00
39. 2,529.00	39.2,529.00
40. 3,919.00	40.1,919.00
41. 3,588.00	41.1,588.00
42. 4,200.00	42.1,000.00

Table 4 cont.	Table 4 Con't
43. 2,400.00	43. 1,919.00
44. 2,400.00	44. 1,000.00
45. 1,919.00	45. 1,919.00
46. 1,400.00	46. 1,000.00
47. 1,500.00	47. 1,919.00
48. 1,919.00	48. 1,919.00
49. 1,000.00	49. 1,919.00
50. 2,000.00	50. 2,000.00
51. 3,919.00	51. 1,919.00
52 1,000.00	52. 1,389.00
53. 3,019.00	53. 1,019.00
54. 3,195.00	**54. -0-**
55. 3,000.00	55. 2,982.00
56. 2,900.00	56. 1,900.00
57. 2,800.00	57. 2,800.00
43. 1,919.00	58. 2,500.00
44. 1,919.00	59. 1,000.00
45. 1,919.00	60. 1,919.00
46. 1,919.00	61. 1,919.00
47. 1,919.00	62. 1,400.00
48. 1,919.00	63. 1,500.00
49. 1,919.00	
50. 2,000.00	
51. 3,919.00	**Seven (7) New Students**
52. 3,389.00	64. 1,000.00
53. 1,919.00	65. 2,000.00
54. 1,919.00	66. 1,919.00
55. 1,919.00	67. 1,359.00
56. 1,919.00	68. 1,003.00
57. 1,919.00	69. 2,982.00
58. 1,919.00	70. 2,981.00
59. 1,919.00	
60. 2,000.00	
61. 3,919.00	
62. 3,389.00	
63. 1,919.00	**TOTAL $117,954.00**
63. 1,400.00	
64. 1,500.00	**RED=GRADUATES FALL 2022**
65. 1,919.00	
66. 1,000.00	**GREEN=NEW STUDENTS**
64. 1,000.00	
65. 1,000.00	
66. 1,000.00	
67. 1,500.00	**Balance Summer School 2023**
TOTAL = $195,872.00	**$10,656.00**

Graduation Rates: **See Table 5 below**
1) Number of graduates each year per site
2) Graduates placed in critical needs/geographic areas
3) Certification subject/employment, SC Public Schools
4) Placement of graduates (position – elementary, middle, high, media specialist, guidance counselor, speech therapist, principal, administrator, other)
5) Retention after five years

TABLE 5
Graduation Rates

YEAR	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023 Fall 2022	FY 2022-2023 Spring 2023
1) No. of Graduates	10	10	7	7	4	4
2)Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	9=CNSA 6=GA	9=CNSA 4=GA	7=CNSA 7=GA	7=CNSA 7=GA	4=CNSA 4=GA	4=CNSA 4=GA
3)Cert. Subject/Employment	100%	100%	100%	100%	100%	100%
4)Placement of Graduates	10	10	7	7	4	4
5)Retention After 5 years	3	N/A	N/A	N/A	N/A	N/A

Other:
1) Plans to establish a mentoring program – PRRMT has no plan to start a mentoring program, once the participants graduate from SC State University and become employed, the School districts offer mentoring programs for their beginning teachers with the intent of ensuring teachers have every opportunity to attain success.

I. Please provide the following updated information regarding the total number of students participating in SC-PRRMT effective fall term 2022 and spring 2023.

Total number of seniors Total number of juniors Total number of sophomores Total number of freshmen Total number of MAT students

SC-PRRMT *recruitment challenges remain the same due to the COVID-19.*

SC-PRRMT enrolled 67 students fall 2022, four (4) students graduated, all four (4) graduates are placed in a SC Public School. Seventy (70) students enrolled spring 2023, we added seven (7) new students which four (4) replaced graduates . Several of the students recruited contacted during COVID-19 during the winter break and will not to attend SC State. We are continuing to increase our sites all over the state of South Carolina, though the state is facing its share of challenges because of the pandemic, particularly in our Public Schools. SC-PRRMT remains committed to increasing the pool of teachers in the state of South Carolina.

TABLE 6

Fall 2022 N=67
Graduates December 2022= 4

Seniors	5
Juniors	20
Sophomores	17
Freshmen	22
MAT	3

Spring 2023 N= 70
Graduates May 2023=4

Seniors	4
Juniors	18
Sophomores	16
Freshmen	28
MAT	4

II.   Please provide the number of applicants who applied for Fall 2022 and Spring 2023 and the number who were accepted.

Fall 2022—   20-Applied   8-Eligible   6-Not Eligible   6-Incomplete applications
Spring 2023—17 Applied   7- Eligible   3- Not Eligible   7-Incomplete applications

II.   Please provide the average award per student for the first quarter of FY 2022-2023 (Fall 2022 and Spring 2023)

Fall 2022
N= 67
Forgivable Loan awards = $ 195,872.00
Forgivable Loan awards average= $ 2,923.00

Spring 2023
N=70
Forgivable Loan awards = $ 117,954.00
Forgivable Loan awards average= $1,686.00

SC STATE Tuition & Fees

Fall 2022
$5,530.00 Tuition & Fees
 350.00 Books
 294.00 Insurance
$ 6,174.00

Spring 2023 (Continuing students)
$5,530.00 Tuition & Fees
 350.00 Books
294.00 Insurance
$6,174.00

Spring 2023(New students)
$5,530.00 Tuition & Fees
350.00 Books
 400.00 Insurance
$6,280.00

Total Forgivable Loan amount-$324,482.00

$324,482.00
(195,872.00) Fall 2022
(117,954.00) Spring 2023
$10,656.00 PRRMT will use the remaining amount of funding Summer School 2023

III. Please identify any combined sites.

TABLE 7

Cohorts/Sites	Fall 2022 Participants N=67	Spring 2023 Participants N =70
Moncks Corner/Berkeley Charleston	7	7
Richland District One Richland District Two Fairfield/Winnsboro	8	6
Georgetown/Williamsburg Florence/ Horry	6	6
Marion/Dillion/Barnwell/Bamberg	9	8
Clarendon/Jasper/Marlboro Hampton	8	7
Lancaster	5	6
Lee	8	7
Lexington #4	9	7
Laurens #55 & 56/Newberry	5	6
Cherokee	-	3
Anderson #5	-	3
SC State	2	4

Recruitment fairs FY 2022-2023 will be limited due to COVID-19, Virtual and Face-to-Face Recruitment Fairs. Using previous Recruitment fairs listings, contacting names on listings by phone and email.

Recruitment fairs Fall 2022
All School Districts in South Carolina Invited to Virtual Recruitment Fairs
Edgefield, Laurens 55 & 56, Lancaster, Lee, Lexington, Laurens 55 & 56 Hampton I & II, Newberry and Marion

Recruitment fairs Spring 2023
All School Districts in South Carolina Invited to Virtual Recruitment Fairs
Barnwell, Bamberg, Marion, Lancaster, Lee, Lexington, Hampton I & II, Aiken, Richland ONE and Richland Two
Aiken, Laurens 55 & 56, Lee, Lexington, Newberry, Anderson, Greenville, Greenwood and Spartanburg
Targeted Sites:
Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Chester, Lancaster, Union, York
Anderson, Cherokee, Greenville, Oconee, Pickens and Spartanburg

V.   The chart in the Quarterly Report (below) does not show the number of students retained in the program.
       of the freshmen cohort who entered the program, please provide the number % who graduated from that cohort four
       years later;
       -     provide the same for the sophomore cohort and the number/% of the original cohort who graduated three years later;
       -     the junior cohort and the number/% of the original cohort who graduated two years later;
       -     the senior cohort and the number/5 of the original cohort who graduated one year later;
       -     the MAT cohort and the number/5 of the original cohort who graduated two years later;
              (if applicable, please use CHE methodology for reporting enrollment of part time students)

The Student Demographics and Retention Table 8 below provides the total number of students that were retained each year in the Minority Teacher Recruitment Program. Additionally, we have included the Graduation Rates Table 9, which shows the total number of graduates each year.

The retention number is a cumulative total of all students presently enrolled in the Program. This information is an actual accounting of our retention and graduation numbers.

TABLE 8
Student Demographics and Retention

YEAR	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023 Fall 2022	FY 2022-2023 Spring 2023
1) Number Applied **Number eligible**	63 Applied 22 Eligible 18 Not Eligible 23 Incomplete applications	33 Applied 12 Eligible 13 Not Eligible 8 Incomplete applications	25 Applied 6 Eligible 12 Not Eligible 7 Incomplete applications	20 Applied 8 Eligible 6 Not Eligible 6 Incomplete applications	17 Applied 7 Eligible 3 Not Eligible 7 Incomplete applications
2) Teacher Assistants(TA) **Transfer(T)** **Career Changers(CC)**	46 (TA) 10(T) 7(CC)	11(TA) 1(T)	6(TA)	7(TA) 1(T)	6(TA) 1(T)
3) Critical Need Subject Areas	15	10	6	8	6
4) Retention of Participants	85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	67 Seniors = 7 Juniors = 20 Sophomores = 20 Freshmen = 25 MAT = 3	67 Seniors = 5 Juniors = 20 Sophomores = 17 Freshmen = 22 MAT = 3	70 Seniors = 4 Juniors = 18 Sophomores = 16 Freshmen = 28 MAT = 4
5) Praxis Rate	40%	35%	35%	35%	30%

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TABLE 9
Graduation Rates

</div>

YEAR	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023 Fall 2022	FY 2022-2023 Spring 2023
1) No. of Graduates	10	7	7	4	4 (Projected)
2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	9=CNSA 4=GA	7=CNSA 7=GA	6=CNSA 7=GA	4=CNSA 4=GA	4=CNSA 4=GA
3) Cert. Subject/Employment	100%	100%	100%	100%	100%
4) Placement of Graduates	10	7	7	4	4
5) Retention After 5 years	3	N/A	N/A	N/A	N/A

<div align="center">

TABLE 10
Online and Hybrid Instruction

</div>

Cohorts/Sites	Locations & County	Fall 2022 Participants N=67	Spring 2023 Participants N =70
Moncks Corner/Berkeley Charleston	Online Instruction	7	7
Richland District One Richland District Two Fairfield/Winnsboro	Online Instruction	8	6
Georgetown/Williamsburg Florence/ Horry	Online Instruction	6	6
Marion/Dillion/Barnwell/Bamberg	Online Instruction/Hybrid	9	8
Clarendon/Jasper/Marlboro Hampton	Online Instruction/Hybrid	8	7
Lancaster	Online Instruction/Hybrid	5	6
Lee	Online Instruction/Hybrid	8	7
Lexington #4	Online Instruction	9	7
Laurens #55 & 56/Newberry	Online Instruction	5	6
Cherokee	Online Instruction	-	3
Anderson #5	Online Instruction	-	3
SC State	Online Instruction	2	4

Recruitment fairs FY 2022-2023 will be limited due to COVID-19, Virtual and Face-to-Face Recruitment Fairs. Using previous Recruitment fairs listings, contacting names on listings by phone and email.

SC-PRRMT will continue to recruit and expand sites in the following School Districts:
1) Marion
2) Clarendon
3) Barnwell
4) Bamberg
5) Moncks Corner
6) Berkeley/Charleston
7) Richland School Districts One and Two
8) Fairfield
9) Winnsboro
10) Marlboro
11) Georgetown
12) Williamsburg
13) Florence
14) Horry
15) Colleton
16) Hampton I and II
17) Jasper
18) Lee
19) Lexington #4
20) Laurens #55
21) Newberry
22) Lancaster
23) Cherokee
24) Anderson

Recruitment fairs Fall 2022
All School Districts in South Carolina Invited to Virtual Recruitment Fairs
Edgefield, Laurens 55 & 56, Lancaster, Lee, Lexington, Laurens 55 & 56 Hampton I & II, Newberry and Marion

Recruitment fairs Spring 2023
All School Districts in South Carolina Invited to Virtual Recruitment Fairs
Barnwell, Bamberg, Marion, Lancaster, Lee, Lexington, Hampton I & II, Aiken, Richland ONE and Richland Two
Aiken, Laurens 55 & 56, Lee, Lexington, Newberry, Anderson, Greenville, Greenwood and Spartanburg
Targeted Sites: Virtual Recruitment Fairs

Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Chester, Lancaster, Union, York
Anderson, Cherokee, Greenville, Oconee, Pickens and Spartanburg

Plan of Action (Virtual & Face-to-Face)

- Contact district personnel and set up initial virtual visits
- Provide marketing materials to district to determine interest
- Meet with instructional assistants (teacher aides)/district staff
- Disseminate and assist in the completion of necessary admissions and financial aid documents
- Follow-up with applicants and district personnel – to include telephone calls, mailings, etc.
- Follow-up with additional candidates
- Emphasis will be placed on enrolling participants in state-declared critical need subject areas
- Analyze applicants transcripts to determine eligibility (SC State Admissions Office staff)
- Process students for enrollment

Maintain current sites and establish additional sites.
Selected sites and areas will be charged with assisting to locate qualified instructors in the area.

- Coordinate with district personnel to determine infrastructure currently in place
- Review participants transcripts to determine courses needed
- Prepare a schedule of classes
- Contract instructors
- Implement instruction by virtual delivery
- Online classes
- Video Conferencing
- Combine sites for classes
- Although video conferencing reduces teacher costs, an on-site technician will be needed at each location to provide technical support.

Facilities Usage Fee
- Coordinate with School Districts
- Budget reductions limit the number of satellite teacher education program sites PRRMT can maintain.

Award Forgivable Loan.
- Determine if student meets the requirements for a forgivable loan award.

- So that funds may reach more participants, awards will be based on need.
- The served population is non-traditional students and many do not qualify for other types of financial aid.
- Budget reductions also limit the number of students the program can award assistance.

Increase the number of program graduates.
- The increase in the number of Satellite Teacher Education Program sites, the increase in online courses, and the implementation of classes by video conferencing is expected to increase student enrollment.
- Full implementation in the expanded areas using this mode of delivery and the increase in enrollment will result in an increase in the number of program graduates.
- Although the matriculation of this population sometimes takes a semester or two longer than traditional students, with the expansion, the number of graduates will increase.

Monitor student progress by visiting established sites.
- Maintain copies of participant transcripts, and state required examination scores.
- Schedule intervention workshops.
- Coordinate with districts to offer workshops and enhancement seminars.

2) Provide budget justification that addresses the intended use of the SC-PRRMT funds for FY 2022-2023 along with an assessment of SC-PRRMT's growth and expansion as requested by Committee on Access & Equity and Student Services. The budget justification should also address the intended use of these funds per the proviso (any explanation that would address costs for this program would be helpful).

SC-PRRMT intends to use the 2022-2023 funding for the following:

$15,000.00 Administrative cost

$324,482.00 for Forgivable Loans for students cost of attendance for fall 2022, spring 2023 and summer 2023. As a result of the Program's growth and expansion a detailed assessment analysis will be determined. This establishing the feasibly of using the remaining carry over funding ($546,129.01) from the collections will be used for Forgivable Loans for students when additional sites are established Fall 2022, Spring 2023 and Summer 2023.

The following listing below with strikes identifies School Districts we are presently serving. Students from Allendale, Clarendon, Aiken, Bamberg, Calhoun, Sumter, Clarendon, Lancaster, Cherokee, Marlboro and Hampton counties take online classes.

Region 1 – ~~Columbia (Richland County), Fairfield, Lexington,~~ ~~Newberry~~

Region 2 – ~~Berkeley, Charleston, Dorchester~~

Region 3 – ~~Chesterfield, Dillon, Florence, Marion, Marlboro~~

Region 4 – ~~Georgetown, Horry, Williamsburg~~

Region 5 – Abbeville, ~~Aiken,~~ ~~Barnwell~~, Edgefield, ~~Laurens~~, McCormick, Saluda

Region 6 – ~~Allendale, Bamberg,~~ ~~Calhoun, Orangeburg~~

Region 7 – ~~Beaufort~~, Colleton, ~~Hampton~~, Jasper

Region 8 – ~~Clarendon,~~ Kershaw, ~~Lee~~, Sumter

Region 9 – Chester, ~~Lancaster~~, Union, York

Region 10 – ~~Anderson~~, ~~Cherokee~~, Greenville, Oconee, Pickens, Spartanburg

Recruitment fairs Fall 2022
All S**chool Districts in South Carolina Invited to Virtual Recruitment Fairs**
Edgefield, Laurens 55 & 56, Lancaster, Lee, Lexington, Laurens 55 & 56 Hampton I & II, Newberry and Marion

Recruitment fairs Spring 2023
All School Districts in South Carolina Invited to Virtual Recruitment Fairs
Barnwell, Bamberg, Marion, Lancaster, Lee, Lexington, Hampton I & II, Aiken, Richland ONE and Richland Two
Aiken, Laurens 55 & 56, Lee, Lexington, Newberry, Anderson, Greenville, Greenwood and Spartanburg
Targeted Sites: Virtual
Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Chester, Lancaster, Union, York
Anderson, Cherokee, Greenville, Oconee, Pickens and Spartanburg

SC-PRRMT APPROPRIATIONS REQUEST AND ACTUAL BUDGETS
FY 2019-2020, FY2021-2022, FY 2022-2023
Approved Budget for 2023-2024 and Proposed Budget Request for FY 2024-2025

	FY 2019-2020 Actual	FY 2020-2021 Actual	FY 2021-2022 Actual	FY 2022-2023 Actual	FY 2023-2024 Approved Budget	FY 2024-2025 Proposed Budget Request
Revenue						
Amount in Collections	$464,026.00	$510,953.00	$529,578.01	$546,129.01	546,129.01	546,129.01
Carried Forward Funds	-0-	-0-	-0-	-0-	-0-	-0-
Total Collections/Carried Forward	$464,026.00	$510,953..00	$529,578.01	546,129.01	546,129.01	546,129.01
Expenditures						
+Personnel Services						
1. Salaries	$13,350.00	$13,350.00	$13,350.00	$13,350.00	$18,025.00	$18,025.00
2. Fringes	1,650.00	1,650.00	1,650.00	1,650	1,975.00	1,975.00
OTHER EXPENDITURES						
Telephone (WATS LINE)	-0-	-0-	-0-	-0-	-0-	-0-
Forgivable Loans	$324,482.00	$324,482.00	$324,482.00	$324,482.00	$319,482.00	$319,482.00
TOTAL OTHER EXPENDITURES	$324,482.00	$324,482.00	$324,482.00	$324,482.00	$319,482.00	$319,482.00
TOTAL PROJECT EXPENDITURES	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL PROJECT APPROPRIATIONS	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS REQUESTED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS CUTS	0-	0-	0-	-0-	--0-	--0-
APPROPRIATIONS RECEIVED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
Total Collections Revenue/Carried Forward **Collections Revenue used if needed for additional Forgivable Loans.**	$464,026.00	$510,953.00	$529,578.01	$546,129.01	$546,129.01	$546,129.01
Total (Appropriations Received/ Collections Revenue/Carried Forward)	$803,508.00	$850,435.00	$869,060.01	$885,611.01	$885,611.01	$885,611.01
+Personnel Services	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (10)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (10)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (10)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (6)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (7)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (8)

** Any funds available in Collections will be used for Forgivable Loans for FY 2023-2024

South Carolina Program for the
Recruitment & Retention of Minority Teachers

SC State University SC-PRRMT
Budget Request
FY 2023-2024

BUDGET REQUEST $339,482.00
Personnel Services $ 20,000.00
Forgivable Loans $319,482.00
TOTAL PROJECT APPROPRIATIONS $339,482.00

Justification for Re-Allocation of $20,000.00 Administrative Cost FY 2023-2024

The SC-PRRMT is funded through SC Commission on Higher Education. Originally four (4) individuals were employed with the SC-PRRMT Program with specific duties, which were as follows: Director, Recruiter, Accountant and Administrative Assistant. All of the positions are now phased out, except for the establishment of the Executive Director's position. In order for SC-PRRMT to continue the charge given by SC Commission on Higher Education, we're requesting re-allocations of funds for SC-PRRMT $20,000.00 Administrative cost, thus increasing sites and to assist with the teacher shortage in South Carolina. The Executive Director duties and responsibilities have increased tremendously. The Executive Director performs all aforementioned duties and responsibilities which are essential positions in the SC-PRRMT Program.

The Executive Director executes the day-to-day operations of the SC-PRRMT provides leadership in implementing program initiatives and expansion, promotes collaborative efforts with a wide variety of constituencies as related to teacher recruitment and retention issues. The Executive Director also administers EIA Forgivable Loan Program, African-American Teacher Loan Program, collects, analyzes, and builds the program's data base. Provides fiscal management and monitoring of Program's budget. Monitors the recruitment and retention initiatives of the Program and works collaboratively with other state recruitment agencies. SC-PRRMT continues to carry out the mission to increase the pool of teachers in South Carolina through the Minority Teacher Recruitment Program.

Requestor:

Reinell Thomas-Myers, Executive Director   5/25/23
                                                             Date

Approved by:

David Staten, Ph. D, LPC-S, LPC, CRC   5/25/23
Associate Provost & Vice President for Academic Affairs   Date

Frederick Evans, Ed. D.   5/25/23
Provost & Vice President for Academic Affairs   Date

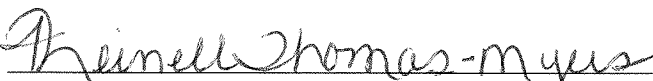## SC State University SC-PRRMT
Budget Request
FY 2024-2025

BUDGET REQUEST $339,482.00
Personnel Services $ 20,000.00
Forgivable Loans $319,482.00
TOTAL PROJECT APPROPRIATIONS $339,482.00

Justification for Re-Allocation of $20,000.00 Administrative Cost FY 2024-2025

The SC-PRRMT is funded through SC Commission on Higher Education. Originally four (4) individuals were employed with the SC-PRRMT Program with specific duties, which were as follows: Director, Recruiter, Accountant and Administrative Assistant. All of the positions are now phased out, except for the establishment of the Executive Director's position. In order for SC-PRRMT to continue the charge given by SC Commission on Higher Education, we're requesting re-allocations of funds for SC-PRRMT $20,000.00 Administrative cost, thus increasing sites and to assist with the teacher shortage in South Carolina. The Executive Director duties and responsibilities have increased tremendously. The Executive Director performs all aforementioned duties and responsibilities which are essential positions in the SC-PRRMT Program.

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Associate Provost & Vice President for Academic Affairs   Date

Frederick Evans, Ed. D.   5/25/23
Provost & Vice President for Academic Affairs   Date

R. Wes Hayes, Jr.
Chairman

Rusty L. Monhollon, Ph.D.
President & Executive Director

South Carolina
Commission on Higher Education
Access | Affordability | Excellence

May 31, 2023

<u>MEMORANDUM</u>

TO: Dr. Hugh Mobley, Chair, and Members, Access & Equity and Student Affairs Committee

FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

<u>**An Overview and Data Report on College Goal South Carolina 2022-23**</u>

Background

In the summer of 2006, the South Carolina Commission on Higher Education (CHE) was awarded a three-year grant from the Lumina Foundation, a non-profit education policy foundation committed to increasing the number of Americans with high-quality degrees, certificates and other credentials, to implement College Goal Sunday in South Carolina. The program was adapted to our state and rebranded as College Goal South Carolina. College Goal South Carolina, which aims to increase the number of college-bound students who complete the Free Application for Federal Student Aid (FAFSA), was initially piloted in South Carolina along the I-95 corridor (17 counties) which stretches from Jasper County to Marlboro County.

College Goal South Carolina is an annual event hosted during the months of October - March which provides one-on-one assistance to students and families/guardians who are completing the FAFSA to access federal financial aid for college. Additionally, the FAFSA can be a prerequisite for qualifying for the SC Need-based Grant and other state and private financial assistance. Students receive assistance from financial aid administrators at SC's public and independent colleges and universities in completing and submitting the FAFSA during these events. Students are also provided information on state scholarship programs, as well as information about the state's public and independent two and four-year higher education institutions.

Today, College Goal South Carolina is funded as a portion of the South Carolina Commission on Higher Education's operating budget. The program is administered statewide through a partnership between CHE and the South Carolina Association of Student Financial Aid Administrators (SCASFAA). The National College Access Network an organization that supports initiatives that focus on preparing students for post-secondary access, assists CHE with social media efforts and guidance on program implementation.

College Goal South Carolina has evolved into a true statewide effort and is the second step in the "Step 1-Step 2-Step 3" college access process. This process includes three important steps to accessing higher education: Step 1 (applying to college) Step 2 (paying for college) and Step 3 (celebrating the selection of a college to attend).

Program Model: College Goal South Carolina

Higher education institutions, high schools and libraries around the state register to host College Goal events each year through CHE. Each individual site consists of an event team that includes: 1) a site coordinator (a financial aid professional employed at the hosting site or a school employee at the hosting high school,); 2) financial aid staff from higher education institutions in the state and; 3) community business volunteers

Similar to the College Application Month model, students and parents/guardians who attend these events receive one-on-one assistance from financial aid professionals and community business volunteers in an effort to assist with case-by-case questions pertaining to filling out and submitting the FAFSA form during a session. These sessions are hosted during the months of October to March each year, which coincides with the release of the FAFSA form for the upcoming academic year. Some events are hosted during school hours, but these are typically focused on helping students set up their FSA ID, which acts as a student identification and signature for the form, and start the application. The standard model that is used at most sites is hosting the event as an afternoon or evening event. This allows for parents to join their student with the completion of the form. This is important because the FAFSA requires parent or guardian information. Several sites will host additional events at satellite locations to provide additional opportunities for students and parents/guardians in their community to receive assistance with their FAFSA form.

Evaluation of the Data

In 2022-23, during the months of October to March, 68 South Carolina high schools (public, charter, virtual, and adult education centers) and higher education institutions registered to host 89 College Goal South Carolina events. **(Attachment I)** Multiple sites hosted events in both the Fall and Spring terms, allowing several opportunities for their students complete the FAFSA. These high schools were asked to provide the anticipated number of high school seniors who would participate in the event at their respective high schools. Of the 89 events held during the season, 61 site coordinators submitted an end-of-event report. The data regarding the program comes from the submitted end-of-event reports. In the sites that hosted an event, 2,150 high school seniors and returning college students signed into a College Goal South Carolina event. A total of 3,562 attendees were reported, including parents. To support the students with completing and submitting the FAFSA, 383 volunteers from financial aid offices and local community members were present this year at College Goal South Carolina events. **(Attachment II)** Based on the reported figures, <u>752 FAFSA applications were completed and submitted during a College Goal South Carolina event</u>.

<u>Attachment I</u>

College Goal South Carolina 2022-23 Event Sites

School	Date	Start Time	County Served
AC Flora High School	10/12/2022	8:00AM	Richland
Airport High School	11/4/2022	4:00 PM	Lexington
Andrew Jackson High School	9/27/2022	5:00 PM	Lancaster
Andrews High	11/2/2022	9:00 AM	Georgetown
Andrews High School	10/25/2022	5:00 PM	Georgetown
Belton-Honea Path High	11/10/2022	5:00 PM	Anderson
Blackville-Hilda High School	10/8/2022	9:00 AM	Barnwell
Bluffton High	10/20/2022	5:00 PM	Beaufort
Blythewood High	10/12/2022	9:00 AM	Richland
Blythewood High	10/12/2022	6:00 PM	Richland
Branchville High	10/21/2022	8:00 AM	Orangeburg
Bridges Preparatory School	1/17/2023	6:00 PM	Beaufort

Bridges Preparatory School	2/16/2023	1:30 PM	Beaufort
C.A. Johnson High School	9/30/2022	10:00 AM	Richland
Carolina Forest HS	10/12/2022	6:00 PM	Horry
Carolina High School	10/4/2022	4:00 PM	Greenville
Cheraw High School	10/19/2022	5:00 PM	Chesterfield
Chester Senior High School	2/27/2023	9:00 AM	Chester
Chesterfield High School	10/4/2022	9:00 AM	Chesterfield
Coastal Leadership Academy	2/8/2023	5:30 PM	Horry
Connections Academy	1/23/2023	2:00 PM	Statewide
Crescent High School	11/17/2022	4:00 PM	Anderson
Cross High School	10/26/2022	9:00 AM	Charleston
Darlington High School	10/12/2022	5:30 PM	Darlington
Dorman High School	12/2/2022	8:30 AM	Spartanburg
Dorman High School	2/3/2023	8:30 AM	Spartanburg
Dorman High School	2/3/2023	8:30 AM	Spartanburg
Dorman High School	3/3/2023	8:30 AM	Spartanburg
Dreher High School	11/3/2022	6:30 PM	Richland
Eastside High School	11/1/2022	12:00 PM	Greenville
Eastside High School	10/20/2022	6:30 PM	Greenville
Fairfield Central High	11/3/2022	8:30 AM	Fairfield
FIVE (Flexible Innovative Virtual Education)	10/18/2022	6:00 PM	Lexington/Richland
Fort Dorchester High School	1/19/2023	6:30 PM	Dorchester
Gaffney High School	10/20/2022	3:00 PM	Cherokee
Gaffney High School	10/11/2022	6:00 PM	Cherokee
Gaffney High School	3/16/2023	3:00 PM	Cherokee
Goose Creek High School	10/20/2022	5:30 PM	Berkeley
Goose Creek High School	3/15/2023	9:00 AM	Berkeley
Great Falls High School	3/7/2023	5:00 PM	Chester
Greenville County Schools	10/13/2022	6:00 PM	Greenville
Greenville County Schools	10/20/2022	6:00 PM	Greenville
Greenville County Schools	10/27/2022	6:00 PM	Greenville

Greenville Technical Charter High School	10/14/2022	9:00 AM	Greenville
Greer Middle College Charter High School	10/10/2022	6:00 PM	Greenville
Hamilton Career & Technology Center	10/4/2022	4:00 PM	Oconee
Hannah Pamplico High	10/17/2022	6:00 PM	Florence
Hardeeville Junior & Senior High School	9/21/2022	6:00 PM	Jasper
HCS Early College High School	10/20/2022	5:30 PM	Horry
Horry Georgetown Technical College	2/16/2023	4:00 PM	Georgetown
Horry Georgetown Technical College	2/21/2023	4:00 PM	Horry
Irmo High School	10/11/2022	5:30 PM	Lexington/Richland
JL Mann High	10/27/2022	5:30 PM	Greenville
Latta High School	10/19/2022	1:00 PM	Darlington
Legion Collegiate Academy	10/27/2022	8:30 AM	York
Lewisville High School	3/2/2023	5:00 PM	Chester
Lowcountry Preparatory School	10/26/2022	6:00 PM	Georgetown
Lucy Beckham High School	9/7/2022	6:00 PM	Charleston
Lugoff Elgin High School	10/6/2022	6:00 PM	Kershaw
Lugoff Elgin High School	10/20/2022	5:30 PM	Kershaw
Manning High School	10/27/2022	5:00 PM	Clarendon
Mauldin High School	10/20/2022	6:00 PM	Greenville
Midlands Middle College	11/8/2022	5:30 PM	Lexington/ Richland
Mullins High School	11/10/2022	2:15 PM	Marion
Newberry High School	10/13/2022	6:00 PM	Newberry
North Augusta High School	10/4/2022	5:30 PM	Aiken
North Central High School	2/16/2023	5:30 PM	Orangeburg
Pee Dee Math Science and Technology Academy	2/9/2023	12:00 PM	Florence
Ragin Preparatory Christian Academy	1/19/2023	10:00 AM	Sumter
Richland One Middle College	10/7/2022	10:00 AM	Richland
Riverside High School	9/29/2022	9:00 AM	Greenville
Rock Hill High School	11/3/2022	4:00 PM	York
Saluda High School	11/7/2022	6:00 PM	Saluda

Scholars Academy High School	10/13/2022	6:00 PM	Horry
Silver Bluff High School	2/23/2023	6:00 PM	Aiken
South Carolina Governor's School for the Arts & Humanities	10/19/2022	6:00 PM	Greenville
Southside High School	1/12/2023	6:00 PM	Greenville
Spartanburg High School	1/26/2023	9:00 AM	Spartanburg
Spartanburg High School	3/15/2023	9:00 AM	Spartanburg
Spring Hill High School	11/3/2022	6:30 PM	Lexington/ Richland
TL Hanna High School	10/25/2022	1:00 PM	Anderson
Union County High School	10/25/2022	6:00 PM	Union
Wade Hampton High School	10/27/2022	6:00 PM	Hampton
Ware Shoals High School	10/12/2022	2:00 PM	Greenwood
Westwood High School	10/5/2022	6:00 PM	Richland
Westwood High School	11/17/2022	5:30 PM	Richland
Whale Branch Early College High School	10/11/2022	5:00 PM	Beaufort
Williston-Elko High School	11/17/2022	6:00 PM	Barnwell
Woodland High School	9/21/2022	5:00 PM	Dorchester
Woolard Technology Center	10/7/2022	8:30 AM	Kershaw

Attachment II (* indicates final data is not complete through Department of Education)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23*
Total # of College Goal Sites	38	91	89	32	59	89
Total # of Students and Families attending College Goal SC events	693	923	3,835	1,102	3,450	3,562
Total # of volunteers and college representatives at reporting schools	218	1,368	1,904	503	264	383
Number of statewide completed FAFSAs	28,812	47,230	33,287	32,100	35,302	25,266*

FAFSA Completion

FAFSA completion is an important factor in moving the state towards the goals of *Ascend 60 x 30*, which sets a goal of ensuring that by 2030, at least 60% of eligible South Carolinians earn a highly skilled credential, CHE staff has placed a priority on ensuring that more students complete the FAFSA. By not completing the FAFSA, eligible students bypass access to financial assistance to help pay for college costs. According to the 2022 NCAN Report on unclaimed PELL Grants for the class of 2021, South Carolina high school seniors missed out on approximately $57 million in PELL grant funding by not completing the FAFSA. The FAFSA is also the gateway to receiving three of the state sponsored grant programs – Lottery Tuition Assistance Grant, South Carolina Need-based Grant and South Carolina Tuition Grant.

One of the major goals of *Ascend 60 x 30* calls for FAFSA completion in South Carolina to increase by 3% over the next five years, and by 5% over the next ten years. Traditionally, South Carolina starts the FAFSA completion cycle slow, and significantly increases completions towards the summer months. For the 2022-23 cycle, at the time of reporting, FAFSA completion in South Carolina has increased as compared to the previous year (class of 2022). Through May 12, 2023, 46.3% of the high school class of 2023 has already completed a FAFSA. To date, 25,266 FAFSAs have been completed, which represents a 3.9% increase from the same point in time, last cycle. Looking at the current completion data with regards to special populations, FAFSA completion is also increasing. FAFSA completion in high minority population areas in South Carolina are seeing a 3.1% increase in

FAFSA completion at the same point in time over last year. Students in South Carolina's Title 1 high schools or high schools with large concentrations of low-income students are completing the FAFSA at a 4.0% higher rate than their counterparts in the class of 2022 were at this point in time last year. Finally, students in rural areas of South Carolina are completing the FAFSA at a rate 5.1% higher than the class of 2022 at the same point in time last year. (Attachment III)

Attachment III – FAFSA Completion Data in South Carolina

% Change in FAFSA Completion Year-Over-Year by Selected Characteristics (South Carolina)