

PROGRAM MODIFICATION PROPOSAL FORM

Name of Institution: University of South Carolina Columbia

Briefly state the nature of the proposed modification (e.g., adding a new concentration, extending the program to a new site, curriculum change, etc.): Restructuring the curriculum, including adding new course options, removing previous course options, changing the assessment plan, and removing the concentration in Leadership in the Global Economy

Current Name of Program (include degree designation and all concentrations, options, and tracks): Bachelor of Arts in Global Studies with concentration in Leadership in the Global Economy

Proposed Name of Program (include degree designation and all concentrations, options, and tracks): Bachelor of Arts in Global Studies

Program Designation:

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- ☐ Yes
☒ No

If No, should the program be considered for supplemental Palmetto Fellows and LIFE Scholarship awards?

- ☐ Yes
☒ No

Proposed Date of Implementation: Fall 2023

CIP Code: 50199

Current delivery site(s) and modes: 51102 (USC Columbia Main Campus)

Proposed delivery site(s) and modes: 51102

Program Contact Information (name, title, telephone number, and email address):

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Institutional Approvals and Dates of Approval:

College of Arts and Sciences: 10/19/2022

Dean of Undergraduate Studies: 10/28/2022

Faculty Senate Committee on Curricula and Courses: 11/17/2022

Faculty Senate: 12/7/2022

Provost: 1/25/2023

Board of Trustees Academic Excellence and Student Experience Committee: 2/24/2023

Board of Trustees: 2/24/2023

Background Information

Provide a detailed description of the proposed modification, including target audience, centrality to institutional mission, and relation to strategic plan.

The Global Studies Bachelor of Arts at the University of South Carolina started in 2016-2017 and quickly grew into a popular major. In the fall of 2021, the College of Arts and Sciences moved the major into the Walker Institute of International and Area Studies. Celebrating its 61st year, the Walker Institute is the university's hub for all things international. In addition to the Global Studies degree, it houses the globally oriented degree in Cyber Intelligence, six minors from major world regions (Africa, Asia, Europe, the Islamic World, Latin America, and Russia and Eurasia) and area studies programs in African Studies, European Studies, Islamic World Studies, Latin American Studies, and Russian and Eurasian Studies. Each of these programs offers co-curricular events for undergraduate majors and minors.

This is the first modification to the Global Studies major since its beginning in 2016. A detailed description of these modifications can be found in the bullets below followed by their relationship to the university's mission and strategic plan. The target audience of these modifications is undergraduate students who are prospective Global Studies majors.

The main modifications to the major are as follows:

- Addition of a Global Thinking category to the major requirements:

In addition to providing an anchoring point for global and comparative courses, these courses provide a required assessment point for all majors. These assessment courses will be taught by a dedicated instructor within the institute. They will thus provide important opportunities for students to take advantage of research and scholarship opportunities found in the Walker Institute.

- Deletion of the concentration in Leadership in the Global Economy:

Because requirements for this concentration are spread across different colleges at the university, students have been unable to enroll in the required courses for this concentration for at least two years. Moreover, students interested in leadership can (and often already do) take the opportunity to graduate with leadership distinction in Global Learning through the Center for Integrative and Experiential Learning.

- Moving a language requirement from Major Requirements to Supporting Courses:

Currently, students must take a single language through 6 credit hours at the 300 level within the major. Even with modifications (in which additional language requirements are moved to Supporting

Courses), students will still have this same option if they want to specialize in a single language. In this case, the student would take 6 of the 12 additional foreign language credit hours at the 200 level and the remaining 6 credit hours at the 300 level.

However, the modified requirement of 12 additional credit hours of language in the Supporting Courses also provides students other options. For example, majors will be able to split their time between two different languages. In this circumstance, students would have to complete at least one foreign language through the 200 level. At this point, if they choose not to continue in the same language, they can fulfill language requirements by completing 6 additional credit hours in a second foreign language. If the sequencing for the second language begins at 109, they must complete the second language through 110. If sequencing for the second language begins at 121, they must complete the second language through 122. They can also fulfill this requirement by completing a minor in a foreign language. Providing these options is important because it will allow students to pursue more study abroad opportunities and/or to apply Critical Language Fellowship study to their degree in circumstances when 200 or 300 levels of a language are not taught at UofSC.

- Change “theme or concentration” (the language of the current bulletin) to Professional Pathways

This provides students more clarity about how and which courses in the major link to potential future employment opportunities.

- Change one of the Professional Pathways—Conflict and Security to Peace, Conflict, and Human Rights.

This update reflects changes in academic research while also giving students more options for selecting regularly offered courses within this pathway. Regarding the latter, it will morph from a pathway that was difficult to move through in terms of course selection to a pathway with more consistent choice.

- Updating which courses count for each of the major’s requirements

This is important because the major draws from courses across several departments in the College of Arts and Sciences. This updated list will thus provide clarity for students about which courses count for each option within the major when they consult the major bulletin. This modification includes listing courses for each of the major’s World Region options. Despite a regional requirement in the current bulletin, regional courses are not currently listed under the regional requirement. This update will also create a more cohesive relationship between the names of the Professional Pathways (formerly themes) and the required courses (note that we do not consider these pathways as concentrations).

That breaks down as follows:

- **Global Sustainability and Development:** This Pathway prepare students to think about development, sustainability, and well-being at the intersections of economy, community, environment, and technological and political change. In Global Studies, sustainability moves beyond sustaining the environment to considering how myriad other topics – from industrialization to urbanization and cultures of consumption – shape the potential for communities, environments, and economies to sustain themselves. This set of courses will prepare students to be influential thinkers and policy makers for more sustainable futures in a variety of settings that include – community advocacy, corporate responsibility, state and

federal policy, and international organizations – and on a variety of topics that include urban planning and land-use, conservation and climate issues, consumerism, energy and mobility (transportation), and the growth of “green” initiatives.

- **Global Health:** Rooted in social and cultural approaches to health around the world, modifications to the courses in this Pathway prepare majors to evaluate the social, economic, and political components of global health and well-being. In particular, the courses provide students an opportunity to approach health-related issues from multiple disciplinary perspectives and to consider the relationship between health and inequality around the world. This set of courses will prepare students for a variety of futures, including: advocacy and policy making at local, state, federal, and international levels; careers in law and health; careers in research and/or education; and professions or research in medicine or science related fields.
- **Global Peace, Conflict, and Human Rights:** Bridging international and U.S. based courses, this Pathway gives Global Studies majors a unique opportunity to explore peace, conflict, and human rights in a truly global and thoroughly interdisciplinary curriculum. In addition to its broad geographic scope, the Pathway offers students a wide array of courses for further exploring contemporary or historical themes in war and peace and/or to examine a wide variety of human and civil rights topics around the globe. Students who choose this Pathway may wish to explore international or domestic careers in law, policy and activism, research and education, law enforcement and/or the military, and the foreign service.
- **Global Culture:** Rooted in global expressions of religion, morality, leisure, and popular culture – in other words, what it means to live a good life – the Global Culture Pathway invites students to explore more deeply what it means to live in a world that is simultaneously a connected (i.e., globalized) yet multifaceted entity. In the broader context of the major, this Pathway is unique in preparing students to consider the big questions of human existence from the perspective of other places, societies, and times. It thus prepares students for a variety of careers across different industries rooted in deep knowledge of human diversity. These include careers in law, research and education, foreign service and the military, or domestic and international careers in corporations or in government that require complex understandings about how global cultures work.

- Remove the requirement that students complete a cognate/minor

Despite these changes, the major credit requirements remain unchanged at 24 credit hours. This breaks down as follows:

Professional Pathway:	9 credit hours
World Region:	9 credit hours
Global Thinking:	6 credit hours

These changes enhance the university’s mission in three main ways. First, the mission underscores “the university’s responsibility to state and society to promote the dissemination of knowledge, cultural enrichment, and an enhanced quality of life.” These modifications facilitate this “dissemination of knowledge” even as it provides Professional Pathways directly related to “cultural enrichment” (Global Culture) and “an

enhanced quality of life” (Global Sustainability and Development; Global Health; Global Peace, Conflict, and Human Rights).

Second, the mission stresses “opportunities for personal and career development” for South Carolina citizens. The modifications to the Global Studies major clarify how citizens of South Carolina can use an interdisciplinary degree for “personal and career development” in its Professional Pathways. Moreover, changes to the foreign language requirement – which we believe will enhance study abroad opportunities – will provide students more opportunities to explore the wide array of careers linked to their regional area and pathway of study.

Third, the mission concludes by linking education to “responsible citizenship in a complex and changing world through engagement in nationally and internationally ranked research, scholarship, community outreach, and artistic creation.” In addition to the global scope of its curriculum, the modified Global Studies major is built around learning outcomes which promote “responsible citizenship in a changing world.” This includes an assessment point in Global Thinking where students will explore “responsible citizenship” – or as the outcome puts it, “why thinking globally matters” – as a major requirement.

The modifications also connect to the university’s Strategic Priorities in the following ways:

Priority 1 includes a goal to “Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.” Updated course lists and pathways bring more clarity to how the degree can be used for students’ long and short-term goals. We believe this revision will help attract and inspire student majors to be transformative thinkers because these structural changes will give students more opportunities to connect classroom learning to study abroad, experiential learning, internships, and to mentored research. This curricular modification will be paired with co-curricular activities and support from Walker Institute resources – whether scholarships or opportunities to work with affiliate faculty – with the goal of turning the Global Studies major into a program known for inspired thinking and leadership.

Priority 4 includes a goal to “Cultivate a more diverse, equitable and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.” With connections to every part of the world, opportunities to study numerous languages, and a variety of interdisciplinary topics, the Global Studies major already attracts a diverse group of undergraduate majors. We believe these changes will help the institute better retain its majors in the future and provide a foundation for attracting more students to the major. Moreover, the major’s requirement to specialize in a World Region and choose a Professional Pathway promotes courses across the College of Arts and Sciences that are central to creating and sustaining a diverse curriculum. We anticipate these modifications will provide an incentive for faculty to create more courses central to the university’s aim to increase diversity in the curriculum.

Priority 6: includes a goal to “Spur innovation and economic development through impactful community partnerships.” We believe clarity around the Professional Pathways will provide a foundation to work with local and state communities around development and sustainability, health, and human and civil rights – elements from three of the four Professional Pathways. In particular, the Global Sustainability and Development & Global Health professional pathway provides exciting and unique opportunities to work with stakeholders across South Carolina about the intersection of development, sustainability, and health.

- Priority 8 calls for a “campus culture that teaches and encourages students to strive for excellence,” including an “increase in the number of students who win national fellowships and scholarships.” After assessment in Spring of 2022, the institute found that, for some majors, current foreign language requirements act as a disincentive to apply for national language fellowships such as National Security Education Program (NSEP) and the Critical Language Fellowships (CLF). This is especially true for students who seek scholarships in critical languages not taught at UofSC or not taught through the 300 level, including: Korean, Indonesian, Turkish, Hindi, Urdu, Persian, Punjabi, and Swahili.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable.

The proposed modifications follow a year of bench-marking the Global Studies degree with its peer/aspirant programs. It also follows information about student progress gleaned from the first successful assessment of the major. The changes bring much needed clarity to which courses count for the degree, including clarification about the specific major requirements for which each course counts. Moreover, the modifications allow a more practical approach to language requirements based upon Global Studies majors’ previous experiences in the degree and lessons learned from the program’s recent assessment. Current requirements limit which languages and language levels can be used in the major requirements. This acts as a disincentive to study abroad – which, at the moment, is largely confined to Europe – and to national fellowships such as the Critical Language Fellowship and the National Security Education Program. The modifications to the program will thus help “foster a campus environment” that encourages students to seek national fellowships by allowing work in less-commonly-taught language to count toward graduation.

We made changes to this degree in order for students to have better opportunities to work with municipal, state, and federal partners through fellowship and internships. In particular, students will have more opportunities to work with the institute’s partners at the Columbia World Affairs Council, including internships and potential to study abroad with Columbia, SC’s sister cities.

Transfer and Articulation

Identify any special articulation agreements for the modified proposed program. Provide the articulation agreement or Memorandum of Agreement/Understanding.

This program has no specific articulation agreements or Memorandum of Understanding in place.

Description of the Program

Projected Enrollment						
Year	Fall Headcount		Spring Headcount		Summer Headcount	
	New	Total	New	Total	New	Total
2023	3	129	0	129	0	0
2024	3	131	0	131	0	0

2025	5	125	0	125	0	0
2026	3	128	0	128	0	0

Explain how the enrollment projections were calculated.

Enrollment projections were based on past enrollment trends for the major. While we do expect a small increase each year as has been the trend, we also recognize that students graduate and matriculate out of the program, so the numbers have been adjusted to account for this. We do not project a strong increase in enrollment due to these curriculum changes.

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

Curriculum Changes

Courses Eliminated from Program	Courses Added to Program	Core Courses Modified
ACCT 222	AFAM 207	
ANTH 535	AFAM 218	
ANTH 551	AFAM 335	
ANTH 552	AFAM 343	
ANTH 553	AFAM 348	
ANTH 556	AFAM 350	
ANTH 565	AFAM 355	
ANTH 581	AFAM 463	
ECON 548	AFAM 476	
ENVR 531	AFAM 487	
ENVR 548	ANTH 203	
EPID 410	ANTH 206	
GEOG 530	ANTH 214	
GEOG 569	ANTH 234	
GEOG 581	ANTH 237	
GEOG 581	ANTH 242	
GERM 518	ANTH 271	
HPEB 470	ANTH 280	
HPEB 551	ANTH 292	
HPEB 552	ANTH 301	
HPEB 621	ANTH 328	
HPEB 684	ANTH 360	
HRTM 280	ANTH 366	
HRTM 383	ANTH 371	

HRTM 482	ANTH 392	
HRTM 597	ARTH 327	
ISCI 315	ARTH 330	
ISCI 410	ARTH 333	
ISCI 440	ARTH 337	
JOUR 504	CHIN 340	
JOUR 542	CHIN 341	
LING 545	CHIN 365	
LING 548	CLAS 220	
LING 556	CLAS 230	
MUSC 580	CLAS 240	
MUSC 582	CLAS 305	
RETL 262	CLAS 340	
RETL 261	CLAS 361	
RETL 485	EDFI 350	
RETL 592	ENGL 340	
WGST 113	ENGL 341	
	ENGL 373	
	ENGL 381	
	ENGL 382	
	ENGL 383	
	ENGL 384	
	ENGL 386	
	ENGL 393	
	ENGL 413	
	ENGL 434	
	ENGL 438B	
	ENGL 438C	
	ENGL 441	
	ENVR 348	
	ENVR 352	
	EURO 300	
	FAMS 308	
	GEOG 223	
	GEOG 226	
	GEOG 228	
	GEOG 346	
	GEOG 380	
	GERM 230	

	GERM 270	
	GERM 290	
	GLST 220	
	GLST 300	
	GLST 308	
	GLST 350	
	GLST 391	
	HIST 215	
	HIST 305	
	HIST 310	
	HIST 312	
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	ITAL 412	
	JAPA 240	
	JAPA 350	
	JAPA 351	
	JAPA 353	
	JSTU 373	
	LASP 301	
	LASP 311	
	LASP 399	
	LASP 496	
	LING 241	
	PHIL 302	
	PHIL 303	
	PHIL 304	
	PHIL 305	
	PHIL 313	
	PHIL 321	
	PHIL 330	
	PHIL 331	
	PHIL 334	
	POLI 240	
	POLI 300	
	POLI 304	
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	POLI 307	
	POLI 316	
	POLI 352	
	POLI 381	
	POLI 383	
	POLI 430	
	POLI 437	
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	POLI 446	
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	RELG 206	
	RELG 220	
	RELG 230	
	RELG 240	
	RELG 250	
	RELG 260	
	RELG 270	
	RELG 301	
	RELG 302	
	RELG 311	
	RELG 315	
	RELG 321	
	RELG 335	
	RELG 336	
	RELG 343	
	RELG 351	
	RELG 358	
	RELG 359	
	RELG 367	
	RELG 377	
	RELG 381	
	RELG 382	
	RELG 388	
	RELG 410	
	RELG 472	
	RELG 475	
	RUSS 280	
	RUSS 319	

	RUSS 340	
	RUSS 350	
	SOCY 304	
	SOCY 355	
	SOWK 305	
	SOWK 360	
	WGST 304	
	WGST 306	
	WGST 307	
	WGST 309	
	WGST 334	
	WGST 335	
	WGST 392	

New Courses

List and provide course descriptions for new courses.

Similar Programs in South Carolina offered by Public and Independent Institutions

Identify the similar programs offered and describe the similarities and differences for each program.

Program Name and Designation	Total Credit Hours	Institution	Similarities	Differences
International/Globalization Studies – Global Studies Concentration	120	College of Charleston	Students must choose coursework from several areas of study within the major. The concentration does require foreign language coursework beyond the core.	Other concentrations for the major include Africa, Europe, Asia, International Comparative Literature and Latin America and the Caribbean. Global Studies is a concentration within a major, rather than a major itself.
International Studies	120	Lander University	Emphasis on globalization and understanding international concepts. Students must choose coursework from several areas of study within the major both at Lander and with Global Studies. Lander's program requires a second major or a minor.	Lander requires one semester of study abroad as part of the program. There is no language requirement for Lander's program beyond the core requirements. Courses tend to focus more on History and Political Science.
International Studies	120	University of South Carolina, Columbia	Emphasis on globalization and understanding international concepts.	Courses focus more on international politics, as International Studies is a subset of the Political Science department at the University. There is also no foreign language requirement for this major beyond the Carolina Core.

The Global Studies program at the University of South Carolina is a unique program within the State. The other similar programs offered within the State fall into one of two categories: they are either focused on the international aspects of business, or the coursework required tends to focus primarily on History and Politics. The program that is most similar to the Global Studies BA at the University is the Global Studies concentration within the International/Globalization Studies BA at the College of Charleston. This concentration also has the foreign language requirement that the Global Studies BA has, but it has the additional requirement of one full semester of study abroad and the Global Studies BA does not.

Faculty

State whether new faculty, staff or administrative personnel are needed to implement the program modification; if so, discuss the plan and timeline for hiring the personnel. Provide a brief explanation of any personnel reassignment as a result of the proposed program modification.

No new faculty or administrative personnel are needed to implement these changes.

Resources

Identify new library, instructional equipment and facilities needed to support the modified program.

Library Resources: No new library resources are needed to implement these changes.

Equipment: No new equipment is needed to implement these changes.

Facilities: No new facilities are needed to implement these changes.

Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain

☐ Yes

☒ No

Financial Support

Estimated Sources of Financing for the New Costs						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Tuition Funding	\$0	\$0	\$0	\$0	\$0	\$0
Program-Specific Fees	\$0	\$0	\$0	\$0	\$0	\$0
Special State Appropriation	\$0	\$0	\$0	\$0	\$0	\$0
Reallocation of Existing Funds	\$0	\$0	\$0	\$0	\$0	\$0
Federal, Grant, or Other Funding	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0
Estimated New Costs by Year						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Program Administration and Faculty and Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Facilities, Equipment, Supplies, and Materials	\$0	\$0	\$0	\$0	\$0	\$0
Library Resources	\$0	\$0	\$0	\$0	\$0	\$0
Other (specify)	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0
Net Total (i.e., Sources of Financing Minus Estimated New Costs)	\$0	\$0	\$0	\$0	\$0	\$0

Budget Justification

Provide a brief explanation for all new costs and sources of financing identified in the Financial Support table.

As the changes to the curriculum do not require a need for new faculty, and as administrative personnel and library resources are already in place to support the program, there are no new costs associated with this implementation. We also do not expect a significant increase in enrollment as a result of the changes, so we anticipate no new costs or sources of financing.

Evaluation and Assessment

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
Demonstrate to students the reasons thinking on a global or worldwide scale matters to various facets of life in the 21 st century	Describe the global processes that have shaped historical and contemporary societies around the world. This includes describing the reasons that thinking globally matters to the past, present, and future.	Faculty affiliates of the Walker Institute will assess a major assignment (exam or research paper) from the Global Thinking Requirements.
Ensure students engage with at least two of the academic disciplines which have shaped scholarly understandings of a complex and changing world	Engage in interdisciplinary scholarship by drawing upon two or more disciplinary traditions (i.e., Anthropology, English, Geography, History, Languages/Literature, Political Science, and Religious Studies etc.).	Faculty affiliates of the Walker Institute will assess an assignment from a required Global Thinking course which requires students engage at least two disciplinary traditions.
Ensure students engage global processes and the world itself as complex and multifaceted	Evaluate the interactions between global and local processes in a selected world region.	Faculty affiliates of the Walker Institute will assess a major assignment (exam or research paper) from required courses in each World Region
Foster student exploration of the relationship between classroom knowledge and real-world engagements	Synthesize key global issues, knowledge, skills, and experiences in one of four Professional Pathways: Global Development and Sustainability; Global Health; Global Peace, Conflict, and Human Rights; and Global Cultural Studies.	Faculty affiliates of the Walker Institute will assess a major assignment (exam or research paper) from approved courses for each Professional Pathway.

Will any the proposed modification impact the way the program is evaluated and assessed? If yes, explain.

☒ Yes

☐ No

This modification will include the first compulsory assessment point in the degree's history. This point is made up of GLST or GLST cross-listed courses in the Global Thinking requirement, and it applies to the first two rows of Objectives/Outcomes/Methods in the above table. This particular assessment point is also the first form of assessment that asks students to demonstrate understanding of Global Studies paradigms that shape both the research/teaching fields of Global Studies.

For the remaining two Objective/Outcomes/Methods (the bottom two rows), the institute will continue to draw artifacts from approved courses taught by partnering departments. One slight difference here is the inclusion of EURO 300 – Introduction to European Studies and LASP 301 – Interdisciplinary Study of Latin America as requirements for the World Regions of Europe and Latin America and the Caribbean, respectively. Previously, these were not required courses for the regions, and we thus anticipate having more artifacts for assessment for regions in the future.

Will the proposed modification affect or result in program-specific accreditation? If yes, explain; and, if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline.

☐ Yes

☒ No

Will the proposed modification affect or lead to licensure or certification? If yes, identify the licensure or certification.

☐ Yes

☒ No

Explain how the program will prepare students for this licensure or certification.

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution's plans to seek national recognition, including the expected timeline.

☐ Yes

☐ No

Degree Requirements (120 hours)

Program of Study

Program Summary

Requirements	Credit Hours
1. Carolina Core	32-44
2. College Requirements	15-18
3. Program Requirements	34-49
4. Major Requirements	24

Carolina Core Requirements (32-44 hours)

CMW – Effective, Engaged, and Persuasive Communication: Written (6 hours)

must be passed with a grade of C or higher

- any [CC-CMW courses](#)

ARP – Analytical Reasoning and Problem Solving (6-8 hours)

- any [CC-ARP courses](#)

SCI – Scientific Literacy (8 hours)

Two 4-credit hour [CC-SCI courses](#)

GFL – Global Citizenship and Multicultural Understanding: Foreign Language (0-6 hours)

- Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

[CC-GFL courses](#)

- *It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.*

GHS – Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- any [CC-GHS course](#)

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

Select one from:

- [ANTH 102](#)*
- [GEOG 121](#)*
- [GEOG 210](#)*

- [LING 101](#)*
- [POLI 101](#)*
- [RELG 101](#)*

AIU – Aesthetic and Interpretive Understanding (3 hours)

- any [CC-AIU course](#)

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

- any overlay or stand-alone [CC-CMS course](#)

INF – Information Literacy¹ (0-3 hours)

- any overlay or stand-alone [CC-INF course](#)

VSR – Values, Ethics, and Social Responsibility¹ (0-3 hours)

- any overlay or stand-alone [CC-VSR course](#)

¹ **Carolina Core Stand Alone or Overlay Eligible Requirements** — Overlay-approved courses offer students the option of meeting two Carolina Core components in a single course. A maximum of two overlays is allowed. The total Carolina Core credit hours must add up to a minimum of 31 hours. Some programs may have a higher number of minimum Carolina Core hours due to specified requirements.

College Requirements (15-18 hours)

Foreign Language (0-3 hours)

- only if needed to meet 122-level proficiency

History (3 hours)

The College of Arts and Sciences requires one additional GHS course beyond the Carolina Core GHS requirement.

- If the Carolina Core GHS requirement is fulfilled by a ***U.S. history*** course, the College of Arts and Sciences history requirement must be fulfilled by a ***non-U.S. history*** course.
- If the Carolina Core GHS requirement is fulfilled by a ***non-U.S. history*** course, the College of Arts and Sciences history requirement must be fulfilled by a ***U.S. history*** course.

Please select the College of Arts and Sciences history requirement from the approved list of [U.S. and non-U.S. history courses](#).

Social Science and Fine Arts or Humanities (12 hours)

- **Social Science (3 hours)**
 - Select one of the following Social Science courses:
 - [ANTH 102](#)*

- [GEOG 121](#)*
- [GEOG 210](#)*
- [LING 101](#)*
- [POLI 101](#)*
- [RELG 101](#)*
- **Fine Arts/Humanities (9 Hours)**
 - A Bachelor of Arts from the College of Arts and Sciences requires three 3-hour [Fine Arts/Humanities Courses](#)

NOTE: Students may not use courses in foreign language toward the Fine Arts or Humanities requirement, as those courses will count toward the Supporting Courses Foreign Language requirement.

Program Requirements (34-49 hours)

Supporting Courses (0-15 hours)

Foreign Language (0-15 hours)

The Global Studies program requires students to complete foreign language(s) beyond the 121-level required by the College of Arts and Sciences. Students may meet this requirement in two ways:

- One language completed through 6 hours at the 300 level, or
- Two languages distributed as follows:
 - Carolina Core GFL language continued through 6 hours at the 200 level, and a
 - Second language completed through the 122 level, which may require from 6 to 9 hours, depending on whether the language begins with 109 or 121.

Note: The number of hours that students must take to fulfill this requirement will depend upon their proficiency in the language, e.g. students who test into 300-level of a language would not need to take the 200-level prerequisites and would only need 6 hours to meet this requirement. Additionally, should students choose to add a foreign language minor or foreign language as a second major and successfully complete course requirements, then this will satisfy the foreign language requirement for the Global Studies major. This requirement may be satisfied through foreign language placement tests.

Minor (18 hours) *Optional*

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must follow a structured sequence.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at [Programs A-Z](#).

Electives (1-49 hours)

120 (or 128) degree applicable credits are required to complete any degree at UofSC. After the cognate, minor or second major is complete, any additional credits needed to reach 120 (or 128) total credits can

be fulfilled by electives. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Major Requirements (24 hours)

Selection of major courses must include at least one Carolina Core Integrative course: AFAM 366 [ANTH 355](#), ANTH 366, ANTH 371, ANTH 381, ENGL 382, ENGL 434, [ENGL 437](#), ENGL 438D, HIST 305, LASP 301, [POLI 315](#), POLI 316, RUSS 319, RUSS 320 or WGST 381¹.

¹These courses require additional prerequisites not included in the program.

The Global Studies major consists of three separate components:

1. Professional Pathway (9 hours)
2. World Region (9 hours)
3. Global Thinking (6 hours)

Of the 24 hours in the major, at least 18 hours must be completed at the 300 level or above.

Professional Pathway (9 hours)

Students must complete one Professional Pathway from the following lists. The 9 hours must come from courses listed within a single pathway.

1. Global Sustainability and Development
2. Global Health
3. Global Peace, Conflict, and Human Rights
4. Global Culture

Special topics courses with appropriate content may be applied to the Professional Pathways with approval of the advisor.

Professional Pathway (9 hours)

Course	Title	Credits
Select three courses selected from one of the following theme groups:		9
Global Development and Sustainability:		
AFAM 348	Environmental Racism and Justice	
ANTH 208	Anthropology of Globalization and Development	
ANTH 280	Humans Going Nuclear: Atomic Bombs, Cold War, and the Fallout	

Course	Title	Credits
ANTH 328	Ancient Civilizations	
ECON 224	Introduction to Economics	
ENGL 434	Environmental Literature	
ENVR 295	Green Technology in Germany	
ENVR 322	Environmental Ethics	
ENVR 331	Integrating Sustainability	
ENVR 348	Environmental Racism and Justice	
ENVR 352	Energy, Society and Sustainability	
GEOG 311	Cultural Geography	
GEOG 321	Sustainable Cities	
GEOG 330	The Geography of Disasters	
GEOG 343	Environment and Society	
GEOG 346	Climate and Society	
GERM 295	Green Technology in Germany	
GERM 230	The Idea of Nature in Germany	
HIST 360	Into the Wild: Global Conservation since 1800	
HIST 369	History of Capitalism 1: Ancient and Medieval Worlds	
HIST 370	History of Capitalism 2: From the Industrial Revolution to the Global Economy	
HIST 377	Business in Historical Perspective	
HIST 378	Urban Experience in Modern Europe	
HIST 394	History of the Automobile	
HIST 398	Sustainability in World History from Early Times to the Anthropocene	
PHIL 322	Environmental Ethics	
PHIL 323	Ethics of Science and Technology	
PHIL 324	Business Ethics	
POLI 380	Comparative Politics of Developing Countries	
POLI 381	Comparative Politics of Industrialized Countries	
POLI 433	Economic Aspects of International Politics	
POLI 477	Green Politics	
POLI 478	Environmental Policy	

Course	Title	Credits
Global Health:		
ANTH 292	Disease, Health, and Social Inequities	
ANTH 360	Anthropology of Sex	
ANTH 366	Medicine, Disease, and Slavery	
ANTH 388	Cultures, Pregnancy, and Birth	
ANTH 392	Global Women's Health	
ARTH 333	Art, Anatomy, and Medicine, 1700-Present	
CLAS 230	Medical and Scientific Terminology	
CLAS 361	Between Magic and Method: Ancient Medicine	
ENGL 341	Literature and Medicine	
ENVR 321	Environmental Pollution and Health	
HIST 382	History of Medicine: Antiquity to the Scientific Revolution	
HIST 395	Plagues and Societies in World History	
PHIL 313	Between Magic and Method: Ancient Medicine	
PHIL 321	Medical Ethics	
RELG 473	Religions, Medicines, and Healing	
SOCY 360	Sociology of Medicine and Health	
WGST 388	Cultures, Pregnancy, and Birth	
WGST 392	Global Women's Health	
Global Peace, Conflict, and Human Rights:		
AFAM 218	Convergence and Divergence in African American and Jewish Relations: Historical and Contemporary	
AFAM 335	The American Civil Rights Movement	
AFAM 350	Antiracist Education	
AFAM 355	Race and Ethnic Relations	
AFAM 463	Jim Crow: Histories & Revivals	
AFAM 476	Black Activism	
AFAM 487	Black Women Writers	
ANTH 353	Anthropology of Law and Conflict	
ARMY 406	American Military Experience	
EDFI 350	Antiracist Education	

Course	Title	Credits
EDFI 361	Comparative and International Education	
ENGL 340	Literature and Law	
ENGL 373	Literature and Film of the Holocaust	
ENGL 382	The Enlightenment	
ENGL 393	Postcolonialism	
HIST 335	The History of Modern Russia and the Soviet Union	
GEOG 380	Global Geography of Human Rights	
HIST 376	War and European Society, 1914-1945	
HIST 380	History of the Holocaust	
HIST 396	Evolution of Warfare I	
HIST 397	Evolution of Warfare II	
HIST 468	American Military Experience	
HIST 455	The American Civil Rights Movement	
HIST 463	Jim Crow: Histories & Revivals	
HIST 468	American Military Experience	
ITAL 412	Post-World War II Italian Cinema	
JSTU 373	Literature and Film of the Holocaust	
LING 240	Language Conflict and Language Rights	
PHIL 330	Social and Political Philosophy	
PHIL 331	Crime and Justice	
PHIL 334	Feminist Philosophy	
PHIL 335	Disobedience, Dissent, and Revolution	
POLI 240	Language Conflict and Language Rights	
POLI 300	Social and Political Philosophy	
POLI 304	Contemporary Political Theory	
POLI 305	Race, Class, Gender, and Sexuality	
POLI 307	Feminist Theory	
POLI 315	International Relations	
POLI 330	International Organization	
POLI 352	Gender and Politics	

Course	Title	Credits
POLI 383	Genocide: A Comparative Perspective	
POLI 416	Revolution and Political Violence	
POLI 417	Theories of War in International Relations	
POLI 420	International Law	
POLI 476	Black Activism	
RELG 336	Social Justice & Religion	
RELG 410	Origins of Western Morality	
SOCY 304	Race, Class, Gender, and Sexuality	
SOCY 355	Race and Ethnic Relations	
SOWK 305	Gender, Race and Social Justice	
SOWK 360	Refuge and Refugees	
WGST 304	Race, Class, Gender, and Sexuality	
WGST 306	Gender, Race and Social Justice	
WGST 307	Feminist Theory	
WGST 309	LGBTQ+ Studies	
WGST 334	Feminist Philosophy	
WGST 352	Gender and Politics	
Global Culture:		
AFAM 202	Introduction to African-American Studies	
AFAM 207	Introduction to African American Religions	
ANTH 203	Comparing Cultures Through Film	
ANTH 206	Anthropology of Magic and Religion	
ANTH 214	Drinking in Culture: Anthropology of Alcohol	
ANTH 271	Language and Popular Culture	
ANTH 355	Language, Culture, and Society	
ANTH 371	Ethnography of Communication	
ARTH 335	History of 20th Century Art	
ARTH 337	History of Modern Architecture	
CHIN 335	Women in China	
CLAS 220	Introduction to Classical Mythology	

Course	Title	Credits
CLAS 240	Sport and Combat in the Ancient World	
CLAS 305	Greece and Rome in Film and Popular Culture	
CPLT 301	Great Books of the Western World I	
CPLT 302	Great Books of the Western World II	
CPLT 303	Great Books of the Eastern World	
ENGL 384	Realism	
ENGL 386	Postmodernism	
ENGL 390	Great Books of the Western World I	
ENGL 391	Great Books of the Western World II	
ENGL 392	Great Books of the Eastern World	
ENGL 437	Women Writers	
ENGL 441	Global Contemporary Literature	
HIST 215	History of the Devil	
HIST 305	Greece and Rome in Film and Popular Culture	
HIST 327	The Crusades	
HIST 385	The Expansion of Christianity	
LING 241	Language and Popular Culture	
LING 340	Language, Culture, and Society	
RELG 333	Sex, Gender, and Religion	
RELG 205	Morality, Ethics, and Religion	
RELG 206	History of the Devil	
RELG 260	Anthropology of Magic and Religion	
RELG 270	Religion and the Arts	
RELG 335	Christian Ethics	
RELG 377	Religion and Literature	
WGST 437	Women Writers	
RELG 472	Religion and Science: Human Questions	
RELG 475	Visions of Apocalypse	
Total Credit Hours		9

World Region (9 hours)

The Global Studies major requires students take three courses (9 hours) from one of the following area studies groups: Africa, Asia, Europe, Latin America and the Caribbean, the Middle East, and Russia and Eurasia.

Course	Title	Credits
Select three courses from one of the following area studies groups:		9
Africa		
AFAM 343	Religions of the African Diaspora	
ENGL 438D	African Literature	
HIST 350	Saving Africa: Development and Humanitarianism in Historical Perspective	
HIST 351	Africa to 1800	
HIST 352	Africa since 1800	
HIST 365	East Africa and the Indian Ocean World	
POLI 446	International Relations of Africa	
POLI 487	Politics and Governments of Africa	
RELG 343	Religions of the African Diaspora	
GEOG 228	Geography of Sub-Saharan Africa	
Asia		
ANTH 242	Chinese Popular Culture	
ARTH 107	History of Asian Art	
ARTH 390	Topics in Art History	
CHIN 335	Women in China	
CHIN 340	Introduction to Premodern Chinese Literature	
CHIN 341	Modern Chinese Literature	
CHIN 365	Screening China	
HIST 354	Modern East Asia	
HIST 355	Late Imperial China	
HIST 356	China Since 1949	
HIST 367	Gandhi and the Nationalist Movement in India	
JAPA 240	Introduction to Japanese Culture	

Course	Title	Credits
JAPA 350	Japanese Culture and Society through Film	
JAPA 351	Japanese Culture and Society through Theatre	
JAPA 353	Japanese Culture and Society through Animation	
POLI 443	International Relations of East Asia and the Pacific	
POLI 448	Politics and Government of China	
RELG 220	Introduction to Buddhism	
RELG 351	Yoga: The Art of Spiritual Transformation	
WGST 335	Women in China	
Europe		
EURO 300	Introduction to European Studies	
Choose two additional courses from the following:		
ARTH 327	History of 18th-Century European Art	
ARTH 330	History of 19th-Century European Art	
CLAS 340	Greek Art and Archaeology	
ENGL 381	The Renaissance	
ENGL 383	Romanticism	
ENGL 413	Modern English Literature	
ENGL 438B	Scottish Literature	
ENGL 438C	Irish Literature	
GEOG 225	Geography of Europe	
GERM 270	Knights and Ladies	
GERM 280	German Culture and Civilization	
GERM 290	Viking Mythology	
HIST 310	Age of the Reformation	
HIST 312	French Revolution and Napoleon	
HIST 313	The Enlightenment	
HIST 318	Europe from World War II to the Present	
HIST 320	The History of Great Britain I	
HIST 321	The History of Great Britain II	
HIST 333	France Since 1815	

Course	Title	Credits
HIST 338	Modern Germany	
HIST 379	Women in Modern Europe	
PHIL 302	Greek and Roman Philosophy after Aristotle	
PHIL 303	History of Medieval Philosophy	
PHIL 304	Seventeenth and Eighteenth-Century Philosophy	
PHIL 305	Nineteenth and Twentieth-Century Philosophy	
POLI 481	Politics and Governments of Europe	
Latin America and the Caribbean		
LASP 301	Interdisciplinary Study of Latin America	
Select 6 hours from the following:		
ANTH 234	Caribbean Cultures	
ANTH 301	Latin American Cultures	
GEOG 223	Geography of Latin America	
HIST 420	Colonial Latin America	
HIST 421	Modern Latin America	
HIST 423	History of Mexico	
HIST 425	Caribbean Race and Slavery, 1500-1900	
LASP 399	Independent Study	
LASP 496	Senior Seminar	
POLI 437	International Relations of Latin America	
POLI 488	Politics and Governments of Latin America	
Middle East		
ANTH 237	Cultures of Islam	
GEOG 226	Geography of the Middle East	
HIST 347	The Middle East in Modern Times	
HIST 383	Jewish History I: Late Antiquity to 1500	
HIST 384	Jewish History II: 1500 to the Present	
HIST 386	Islamic Institutions and Traditions	
HIST 388	Kabbalah: Science, Religion and Nature in Western History	
HIST 389	Science, Magic and Religion	

Course	Title	Credits
POLI 449	International Relations of the Middle East	
RELG 230	Introduction to Judaism	
RELG 240	Introduction to Christianity	
RELG 250	Introduction to Islam	
RELG 301	Hebrew Bible (Old Testament)	
RELG 302	New Testament	
RELG 311	Gospel Literature and the Formation of Christianity	
RELG 315	Early Christianity	
RELG 321	Old Testament Prophets	
RELG 358	The Qur'an and Hadith	
RELG 359	Islamic Theology and Philosophical Thought	
RELG 367	Sufism	
RELG 381	Jewish History I: Late Antiquity to 1500	
RELG 382	Jewish History II: 1500 to the Present	
RELG 388	Kabbalah: Science, Religion and Nature in Western History	
Russia and Eurasia		
HIST 334	The History of Russia from the Earliest Times to the Mid-19th Century	
HIST 335	The History of Modern Russia and the Soviet Union	
HIST 337	Stalinism	
POLI 440	Russian Foreign Policy	
POLI 480	Politics and Government of Russia	
RUSS 280	Introduction to Russian Civilization	
RUSS 319	Nineteenth-Century Russian Literature in Translation	
RUSS 340	Russian Shorts: Stories and Essays	
RUSS 350	Russian Folklore and Fairy Tales	
Total Credit Hours		9

Global Thinking (6 hours)

All Global Studies majors must take at least one of the GLST designated courses listed below or a course cross-listed with a GLST course (such as FAMS 308). For the remaining three hours, students may choose from the same list or choose three credit hours from the list of comparative courses.

Course	Title	Credits
Select one from the following:		3
FAMS 308	Global Media Industries	
GLST 220	Introduction to Global Studies Through Literature	
GLST 300	Introduction to International Development	
GLST 308	Global Media Industries	
GLST 391	Topics in Global Studies	
Select one additional course from the following:		3
ANTH 381	Gender and Globalization	
CPLT 270	World Literature	
EDFI 361	Comparative and International Education	
ENGL 270	World Literature	
FAMS 308	Global Media Industries	
GEOG 311	Cultural Geography	
GEOG 312	Geography and Global Geopolitics	
GLST 220	Introduction to Global Studies Through Literature	
GLST 300	Introduction to International Development	
GLST 308	Global Media Industries	
GLST 391	Topics in Global Studies	
POLI 316	Comparative Politics	
POLI 430	Ideology and World Politics	
WGST 381	Gender and Globalization	
Total Credit Hours		6

Note: Students are strongly encouraged to spend a period of time overseas, preferably in a country where they can develop their language skills. Participating in a study abroad program or an overseas work experience are two ways to gain an international experience. A period of a semester or full year is most beneficial. Approved study abroad courses may apply to some Global Studies major requirements, with permission of the advisor and the College.

Founding Documents Requirement

All undergraduate students must take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United State Constitution, the Declaration of Independence, the Emancipation Proclamation and one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a

requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective.