



COMMITTEE ON STUDENT SERVICES

3:30 PM on Wednesday, June 3, 2026
Medical University of South Carolina (MUSC)
Colcock Hall Board Room, 19 Bee Street, Charleston, SC 29403
And via [Zoom](#)

Meeting ID: 959 7114 2591 Password: 772227

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| 1. | Introduction and Approval of Minutes | Mr. Paul Batson, Co-Chair |
| 2. | Chair's Report
MUSC Student Representative | Ms. Jules Harper |
| 3. | Scholarship Appeals Cycle 2025-26 Overview (For Information) | Ms. Tanya Weigold,
Program Manager |
| 4. | Tucker Higgs Transparency Act 2024-25 Annual Review (For Information) | |
| 5. | SC Need-Based Grant 2024-25 Annual Review (For Information)
- College Transition Program Grant Review (For Information) | |
| 6. | Palmetto Fellows Scholarship 2024-25 Annual Review (For Information) | Ms. Kathryn Harris,
Program Manager |
| 7. | Other Business | Mr. Paul Batson, Co-Chair |
| 8. | Adjournment | |

Other Meetings

Committee On Student Services

Thursday, August 6, 2026
Thursday, September 3, 2026
Thursday, November 5, 2026
Thursday, December 3, 2026



Minutes of the Committee on Student Services Meeting

May 7, 2026
11:00 a.m.

Committee Members Attending

Commissioner Jenni Bryson, Chair
Commissioner Gene Fant
Commissioner Charles Schulze
Commissioner Paul Batson
Commissioner Amy Bigham
Commissioner Daniel Dukes

Guests

Mr. Ray Jones, SC Student Loan
Dr. George Johnson, SC State University
Dr. Costonzo Bryant-Martin, SC State University
Mr. Sean Collum, Greenville Technical College
Dr. Walter Collins, USC Palmetto College
Dr. Samantha Hicks, Coastal Carolina University
Ms. Kelli Fookes, Coastal Carolina University

Staff Members Present

Dr. Karen Woodfaulk
Dr. Gerrick Hampton
Ms. Kathy Rollins
Ms. Alfie Mincy
Ms. Alantis Seckal
Ms. Tanya Weigold
Ms. Kathryn Harris
Mr. Chris Glenn
Ms. Leslie Williams
Dr. Angela Peters
Ms. Mariana Manic
Dr. Tim Rees
Ms. Kinsey Phillips

1. Introductions and Approval of Minutes

Ms. Kinsey Phillips introduced the guests in attendance and confirmed that the meeting was held in accordance with the Freedom of Information Act. Chair Jenni Bryson provided greetings and reiterated the purpose of the meeting to all in attendance.

Chair Bryson called for a motion to approve the minutes of the Committee on Student Services' March 5, 2026 meeting. A **motion** was made (Batson), **seconded** (Bigham), and carried to approve the minutes

2. Chair Report

Chair Bryson introduced a student speaker, Kelsey Medcalf, SGA Parliamentarian at Winthrop University. Ms. Medcalf was invited to share her experience and perspective as a Winthrop University student, and specifically, as a student of a South Carolina institution.

Ms. Medcalf highlighted her choice of Winthrop University as both a hidden gem and a nationally known institution. An area of improvement that Ms. Medcalf identified was the appeals process for state



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scholarships. She recommended improving the leniency with which appeals are evaluated, due to many factors that affect students' appeals being out of their hands. Ms. Medcalf praised the faculty at Winthrop University for their willingness to support students in their academic and professional goals. In closing, Ms. Medcalf thanked the Commission for everything that it does for college students.

3. SC Student Loan Corporation Administrative Budget Request: FY 26-27 (For Approval)

Dr. Karen Woodfaulk introduced Mr. Ray Jones, Chief Product Officer of SC Student Loan Corporation, to give the FY 26-27 Budget Request.

Mr. Ray Jones explained that the South Carolina Student Loan program was written into legislation as the administrator for the South Carolina teacher loan program since 1984 including the PACE forgivable loan program, an alternative pathway to professional educator certification. Mr. Jones stated that SC Student Loan Administrative Budget has increased in personnel expenses by 17% and contractual expenses by 4%.

Mr. Jones expressed that requested increase of funds for personnel expenses is intended to be used for staffing necessary to manage, sustain, and administer the SC Teacher Loan Program. Mr. Jones explained that the 17% increase is a lump sum amount designed to cover a number of current SC Student Loan counselors, finance staff, vice president, and business intelligence team members whose workload is affected by the new processes involved with the Teacher Refinance Loan Program.

Mr. Jones stated that the requested increase of funds for contractual expenses reflects an adjustment made following a separate financial audit of the teacher loan program last year. The approved budget for this was \$20,000. However, Mr. Jones shared that the actual amount spent following the audit was \$25,000. The proposed budget for 26-27 reflects this actual amount and modest increase, bringing the total to \$25,900.

Mr. Jones explained that the 2026-27 budget reflects a carry forward of the budget approved for the Teacher Refinance Proviso for 2025-26. Mr. Jones stated that the Refinance Loan was not implemented in 25-26, so the actual amount for that budget year reflects \$0. Mr. Jones stated that all funds for this were carried forward into the 26-27 budget. However, the total amount proposed for 26-27 reflects a decrease in contractual expenses of \$20,000 related to one-time set up for the loan origination system. Mr. Jones shared that the provider was able to accommodate set up at a lower cost.

The South Carolina Student Loan budget request is a total of \$772,765, which is an increase of 3% from \$749,735. A **motion** was made (Bigham), **seconded** (Batson), and carried to approve the budget request.

4. SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) Quarters 1 and 2 Reports and FY 2026-27 Budget Update

Dr. Karen Woodfaulk introduced Dr. George Johnson, chair of the Teacher Education Program at South Carolina State University.

Dr. Woodfaulk explained that the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) has 78 participants across 14 sites in the program as of Quarters 1 and 2 of 2025-26. There are currently 6 graduates as of the end of Spring 2026. All are employed in South Carolina school districts.

Dr. George Johnson introduced the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) and explained how the program remains critical to the state as it focuses on expanding access to the teaching profession for non-traditional candidates, including teacher assistants, peer professionals,

and career changers. He emphasized the focus on high-need and underserved areas of South Carolina. He affirmed that while graduates of this program can choose to teach in any South Carolina school district they chose, the program's focus was on larger school districts, with a goal to expand the footprint of the program gradually.

In regard to Praxis preparation and outcomes of SC-PRRMT, Commissioner Batson noted there was a decrease in pass rate over four years from 35% to the most current rate of 30%. As Praxis outcomes are materially important to the program, and critically important for program participants, Dr. Johnson affirmed that SC-PRRMT is making improvements to the program to address this with a goal to increase Praxis pass rates. A main focus of improvement cited by Dr. Johnson included establishment of a Praxis Core Lab.

The Committee noted that overall program numbers of participants appeared to decrease in FY 2021-22. However, Dr. Woodfaulk explained that since FY 2023-24, the program is staying at a stable and consistent number of 78 participants. Dr. Johnson expressed that it is the desire of SC-PRRMT to increase the amount of students who have the opportunity to participate in the program and to ensure these participants are passing their Praxis Core. Dr. Johnson explained that SC State University seeks to provide as much support to ensure the success of students in the program.

The CHE continues to monitor the budget and work with South Carolina State University to determine the effectiveness of the budget in compliance with Proviso 1A.6.

5. College Application Month Fall 2025 (For Information)

Chair Bryson introduced Ms. Kathy Rollins, the program manager for College Access. Ms. Rollins described the College Application Month program as a series of events across South Carolina that incorporates college and university staff and brings them to schools to assist high school seniors with applying for college. This year, 256 high schools participated in College Application Month, an increase of 3 from the previous year, and the highest in program history.

Ms. Rollins expressed that prior to survey completion, there were some concerns about having enough Student Survey data due to legislation being implemented concerning cellphone usage in high schools. Survey numbers relied on mobile phones being used to scan QR code and complete a survey. Despite this potential for incomplete data, Ms. Rollins and Ms. Seckal received 4,741 surveys, which have provided vital information concerning gender, race/ethnicity, and first-generation student status of the graduating class.

Ms. Rollins proceeded to state that the top 10 most reported applications were to the following institutions, in no particular order: Coastal Carolina University, Tri-County Technical College, Horry-Georgetown Technical College, University of South Carolina-Columbia, Francis Marion University, Greenville Technical College, University of South Carolina/Upstate, Clemson University, South Carolina State University, and Lander University.

Though Ms. Rollins and Ms. Seckal as the College Access team do focus on serving rural counties to ensure awareness and availability of college resources, they did not have data readily available about the percentage of rural vs. urban counties represented in the college application data. Ms. Rollins stated that she intends to have that data available at a later date.

6. Notice of Drafting: Scholarships (For Information)

Dr. Gerrick Hampton provided notice that a Notice of Drafting for State Scholarships, would be submitted in May of 2026. Dr. Hampton explained that the Notice of Drafting is the first step in the regulatory process.

The Notice announces to the state that the CHE intends to open regulations for possible revision. This notice will be for SC HOPE, LIFE, and Palmetto Fellows Scholarship Programs. The CHE will work with institutions and the general public throughout the process to ensure all stakeholders have the opportunity to provide input on any proposed changes. Based on the feedback received, it could be potentially a two-year process. Before the changes are submitted to the legislature during the 2027 Legislative Session, they will be brought before the Committee on Student Services.

Commissioner Batson provided a recommendation to ensure alignment of the regulatory process as described with financial planning teams in order to ensure that there would be no surprises when the final regulations were presented to the SC General Assembly.

7. Connecting Service, Credit, and Collaboration to Strengthen Pathways for Military Learners in South Carolina Convening Update (For Information)

Dr. Karen Woodfaulk introduced Ms. Alfie Mincy, Program Coordinator for SC National Guard College Assistance Program and Veterans Outreach.

Ms. Mincy presented an update on a statewide professional development initiative conducted from March to April in partnership with the South Carolina Department of Veterans Affairs. Ms. Mincy explained the convening consisted of a training series, which included a virtual orientation, self-paced micro-courses, and an in-person session, aimed to strengthen pathways for military affiliate students by equipping administrators and staff with tools to recognize and award academic credit for military training and experience. Ms. Mincey stated that the initiative received positive feedback, with 131 registrants for the virtual orientation and 78 attendees at the in-person session, and resulted in an invitation for a faculty member from York Technical College to join the advisory board.

The Committee discussed military credit for prior learning, with Dr. Woodfaulk highlighting South Carolina's advantage of having 8 military installations as compared to other states. Dr. Woodfaulk explained how this program helps veterans transition their military experience into academic credit, potentially shortening their graduation time from the typical 4 years.

8. Other Business

As there was no other business, Chair Bryson adjourned the meeting at 12:10 pm.



R. Wes Hayes, Jr.
Chairman

L. Jeffery Perez, Ph.D.
President & Executive Director



June 3, 2026

Memorandum

TO: Ms. Jenni Bryson, Chair and Members, Committee on Student Services
FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

Overview of South Carolina State Scholarships Appeal Process for 2025-2026

The South Carolina Commission on Higher Education's (CHE) Scholarship Appeal Process for state scholarships—including the Palmetto Fellows, LIFE, and SC HOPE Scholarships—was established and approved by the Commission in 2001. This process is authorized under regulatory provisions [62-355](#), [62-1200.55](#), and [62-900.120](#) (**Attachment I**).

Under this process, students who fail to meet the continued eligibility requirements—including cumulative grade point average (GPA) and/or credit hour benchmarks—may file an appeal with CHE if they experienced an extenuating circumstance that impacted their academic performance. Appeals may apply to the renewal or reinstatement of the Palmetto Fellows or LIFE Scholarships, or to the awarding of a remaining term of the SC HOPE Scholarship.

State Scholarship Eligibility

SC HOPE Scholarship

At the conclusion of the first academic year, a student who meets the continued eligibility requirements - including a cumulative 3.0 LIFE GPA and an average of 30 credit hours earned, may become eligible to receive the LIFE Scholarship beginning their second academic year.

LIFE Scholarship

To maintain eligibility for the LIFE Scholarship, students must meet the following requirements by the end of the academic year:

- Earn a cumulative 3.0 LIFE GPA; and
- Earn an average of 30 credit hours per year, including credits earned through AP, IB, CLEP, Dual Enrollment, exempted coursework, and hours earned during fall, spring, Maymester, and summer terms.

Palmetto Fellows Scholarship

To maintain eligibility for the Palmetto Fellows Scholarship, students must meet the following requirements by the end of the academic year:

- Earn a cumulative 3.0 institutional GPA; and
- Earn a minimum of 30 credit hours.

Appeals Process Overview

Appeals Process

The Scholarship Appeal Application is made available annually on the Commission on Higher Education's [website](#). The application period typically opens in early May and closes in February of the following year. If granted, awards may be reinstated for the full academic year.

CHE also publishes the "[Guidelines for Appeal](#)" (**Attachment II**), a ten-page document outlining:

- Appeal definitions and requirements
- Step-by-step application instructions
- A comprehensive checklist to assist students in preparing their submission

Qualifying Extenuating Circumstances

During the application process, students must clearly identify the extenuating circumstance(s) that prevented them from meeting the scholarship's continued eligibility criteria. Acceptable circumstances fall into one or more of the following categories:

A serious health condition of the student

A serious health condition shall be defined as an illness, injury, impairment, or physical or mental condition that involves: (1) Any period of incapacity or treatment in connection with or consequent to inpatient care in a hospital, hospice, or residential medical care facility; or (2) Any period of incapacity requiring absence from classes for more than five consecutive class days that also involves continuing treatment by (or under the

supervision of) a health care provider; or (3) Continuing treatment by (or under the supervision of) a health care provider for a chronic or long-term health condition that is incurable or so serious that, if not treated, would likely result in a period of incapacity that would adversely affect the academic performance of the student.

A traumatic or extraordinary event

A traumatic/extraordinary event shall be defined as a sudden, uncontrollable event which adversely affects the student's academic performance, such as a natural disaster (earthquake, hurricane, tornado, etc.), divorce, sexual assault, required missionary duty, active military duty, death of a significant non-immediate family member, or any other events deemed traumatic/extraordinary by the Commission.

The serious health condition or death of an immediate family member

An immediate family member shall be defined as the spouse, great-grandparents, grandparents, parents or legal guardians, brothers, sisters (including step-brothers/sisters), or children of either the student or the student's spouse.

Ineligible to Appeal

College adjustment issues, homesickness, problems with roommates, problems with the faculty or staff at the college or university, difficult course-load, misunderstanding of scholarship requirements, misadvisement by financial aid officers or advisors, problems following institutional policies/procedures, problems completing the proper institutional paperwork/forms, dependent care issues, transportation problems, financial issues, exceptions to scholarship regulation (initial eligibility, transfer issues, exceeding terms of eligibility).

2025-2026 Scholarship Appeals Received

Total appeals received: 225

Appeal Categories received

- Serious health condition of the student: 101
- Traumatic or extraordinary event: 44
- serious health condition or death of an immediate family member: 43
- Other: 37

LIFE Scholarship Appeals

- 176 LIFE/SC HOPE appeals were heard for the 2025-2026 academic year
 - 89 approved
 - 46 denied
 - 10 ineligible
 - 12 referred back to institution
 - 19 incomplete (*were not heard*)
 - 8 requests for reconsideration by Appeal Committee

Palmetto Fellows Scholarship Appeals

- 49 Palmetto Fellows appeals were heard for the 2025-2026 academic year
 - 32 approved
 - 4 denied
 - 1 ineligible
 - 7 referred back to institution
 - 4 incomplete (*were not heard*)
 - 1 withdrew
 - 2 requests for reconsideration by Appeal Committee

Scholarship Appeals by Institutions of Attendance

Below is a cumulative list of appeal applications received for 2025-2026, listed by appellant's institution of attendance:

Institution	Appeals Received 2025-2026
USC-Columbia	48
Clemson University	46
College of Charleston	24
Coastal Carolina University	14
Winthrop University	11
Anderson University	10
Wofford College	10
Midlands Technical College	7
USC-Upstate	6
York Technical College	6
Tri-Country Technical College	5
Francis Marion University	4
Lander University	4
Trident Technical College	4
USC-Beaufort	4

Horry-Georgetown Technical College	3
The Citadel	3
Columbia International Univ	2
Greenville Technical College	2
Charleston Southern Univ	1
Clafin University	1
Columbia College	1
Converse University	1
Florence-Darlington Technical College	1
Furman University	1
Limestone College	1
Piedmont Technical College	1
Presbyterian College	1
South Carolina State University	1
Spartanburg Community College	1
USC-Aiken	1
Total Appeals for 2025-26	225

Summary

During the 2025–2026 Scholarship Appeal Cycle, a total of **225 students** submitted appeal packets to the South Carolina Commission on Higher Education (CHE) seeking reinstatement or renewal of their state scholarship (Palmetto Fellows, LIFE, or SC HOPE) due to extenuating circumstances.

Of the 225 appeals reviewed:

- **121 appeals (53.8%)** were **approved**, allowing eligible students to regain or retain their scholarship for the 2025–2026 academic year.
- **50 appeals (22.2%)** were **denied** after review by the Appeals Committee, based on failure to meet the requirements outlined in regulation and/or insufficient documentation of extenuating circumstances.
- **19 appeals (8.4%)** were **referred back to the institution** because the students were, in fact, eligible for their scholarships and did not require an appeal.

The remaining appeals were either deemed incomplete or ineligible to appeal.

LIFE Scholarship and Palmetto Fellows Scholarship Appeals Regulations

(Statutory Authority: 1976 Code Sections 59-149-10, 59-104-20, 59-150-370)

62-1000. Program Definitions.

A. "Appeal" is defined as an instance in which an extenuating circumstance causes a student enrolled in college to fail to meet the academic requirements (cumulative grade point average and/or credit hours) of earning or renewing a LIFE Scholarship, SC HOPE Scholarship, or renewing a Palmetto Fellows Scholarship.

B. "Extenuating Circumstance" is defined as a situation that involves a serious health condition of the student, death or serious health condition of an immediate family member, or a traumatic event.

C. "Immediate Family Member" is defined as the spouse, great-grandparents, grandparents, parents or legal guardians, brothers, sisters, or children of either the student or the student's spouse.

D. "Serious Health Condition" is defined as an illness, injury, impairment, or physical or mental condition that involves: (1) Any period of incapacity or treatment in connection with or consequent to inpatient care in a hospital, hospice, or residential medical care facility; or (2) Any period of incapacity requiring absence from classes for more than five consecutive class days that also involves continuing treatment by (or under the supervision of) a health care provider; or (3) Continuing treatment by (or under the supervision of) a health care provider for a chronic or long-term health condition that is incurable or so serious that, if not treated, would likely result in a period of incapacity that would adversely affect the academic performance of the student.

E. "Traumatic Event" is defined as a sudden, uncontrollable event which adversely affects the student's academic performance, such as a natural disaster (i.e., earthquake, hurricane, tornado, fire, etc.), divorce, rape, or any other event deemed traumatic/extraordinary by the Appeals Committee.

62-1005. Identifying Eligibility for Scholarship Renewal.

A. LIFE Scholarship: Each institution is responsible for notifying students about financial aid awards through normal institutional notification procedures, such as personal financial award accounts within the institutional system available for all students to review; telephone notification; award letters; and student bills. Therefore, each student awarded the LIFE Scholarship must make herself/himself aware of the institutional notification process and her/his LIFE Scholarship eligibility. If a LIFE Scholarship recipient finds that she/he is ineligible and would like to file an Appeal, Appeal applications must be available in the institutional financial aid office and the Commission on Higher Education.

B. Palmetto Fellows Scholarship: Institutions must submit an electronic roster (either Excel or ASKII format) of all students who do not meet the continued eligibility requirements to the Commission on Higher Education. The roster shall include the name, social security number, and permanent home address for each student. The Commission must receive the roster no later than two weeks after the completion of summer school.

The Commission will notify each Palmetto Fellow in writing of the discontinuation of their Palmetto Fellows Scholarship. The Commission will provide information about the opportunity for Appeal and also an appeals handbook. If a student wishes to submit an Appeal regarding the discontinuation of the Palmetto Fellows Scholarship, then he or she must follow the approved appeals process.

C. SC HOPE Scholarship: Each institution is responsible for notifying students about financial aid awards through normal institutional notification procedures, such as personal financial award accounts within the institutional system available for all students to review; telephone notification; award letters; and student bills. Therefore, each student awarded the HOPE Scholarship must make herself/himself aware of the institutional notification process and her/his HOPE Scholarship eligibility. If a HOPE Scholarship recipient finds that she/he is ineligible and would like to file an Appeal, Appeal applications must be available in the institutional financial aid office and the Commission on Higher Education.

62-1010. Filing an Appeal.

An Appeal must be filed with the Commission on Higher Education by no later than the established deadline of the academic year that scholarship aid is requested. The student must complete an Application for Appeal, attach a letter requesting an Appeal and describing extenuating circumstances, and attach any other supporting documentation. The student must also request that an official academic transcript(s) be mailed to the Commission on Higher Education in an official sealed envelope. The Commission on Higher Education will only allow a student to submit one Appeal each academic year.

Extenuating Circumstances

Extenuating circumstances are the following situations: serious health condition of the student; death or serious health condition of an immediate family member; or traumatic/extraordinary event. If the student's situation does not meet any of the above criteria for an extenuating circumstance, then the student cannot submit an Appeal. A traumatic event does not include college adjustment issues, such as homesickness, problems with roommates, problems with the faculty or staff at the college or university, difficult course-load, dependent care or transportation problems, etc. This is not an exhaustive list. The Appeals Committee may deem other issues as inappropriate for Appeal.

62-1020. Supporting Materials.

Students are responsible for providing appropriate supporting documentation with their Appeal such as: physician's report detailing duration and extent of serious health condition and any recommendations made regarding school attendance; letter from a college or university official; hospital invoice; and/or any other relevant documentation, which will substantiate the Appeal.

62-1025. Appeals Committee.

The Appeals Committee will be comprised of: one representative from the staff of the S.C. Commission on Higher Education; one representative from the board of the Commission on Higher Education; three institutional representatives of which one will be from a public senior college, one from a private senior college, and one from a two-year/technical college; one representative from the General Assembly or

legislative staff member; one private or public high school guidance counselor representative; and one representative from the business community.

62-1030. Approval of Appeals.

If an Appeal is granted to a student who does not have the required cumulative 3.0 grade point average or the required number of credit hours, he or she may receive scholarship funding for the academic year. After the completion of the academic year in which the Appeal was granted, the student is expected to comply with all eligibility requirements in order to receive scholarship funding for the next academic year.

62-1035. Notification Process for Appeals Decisions.

Once the decision regarding an Appeal has been determined, the Appeals Committee will notify both the student and the institution in writing. Decisions are expected to be rendered by January 1.

62-1040. Appeals Decision.

The Appeals Committee's decision is final.

HISTORY: Added by State Register Volume 25, Issue No. 4, eff April 27, 2001. Amended by State Register Volume 30, Issue No. 4, eff April 28, 2006.

GUIDELINES FOR APPEAL

Academic year 2025-26



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SC HOPE, LIFE, AND PALMETTO FELLOWS SCHOLARSHIP APPEALS GUIDELINES

SC HOPE AND LIFE SCHOLARSHIP

The student is notified through the established institutional notification process that they are not eligible to receive the SC HOPE/LIFE Scholarship.

PALMETTO FELLOWS SCHOLARSHIP

The student is notified through the established institutional notification process that they are not eligible to receive the Palmetto Fellows Scholarship.

Between May 2025 - February 2026 during the term of re-enrollment after the loss of the scholarship, student submits an Application for Appeal from the Commission on Higher Education's Web Site

Student must submit the following:

1. Completed Online Application for Appeal;
2. Upload a detailed letter of request for appeal, written and signed by student, that describes the extenuating circumstance(s);
3. Upload Supporting documentation (see page 7);
4. Upload official transcript(s) from current and any previous institutions attended (to include any dual enrollment);
5. All documentation must be submitted by the established deadlines for the appeal to be considered. CHE staff is NOT obligated to contact students to notify them of missing documentation.

The Commission on Higher Education will only review COMPLETE SC HOPE, LIFE, and Palmetto Fellows Scholarship appeals received by the established deadlines. All incomplete appeal and appeal documentation submitted after the deadline will not be considered. CHE is NOT obligated to contact students to inform them of missing materials from their appeal. CHE will notify the student via e-mail of the rendered decision and, if approved, the institution will also be notified.

Upon delivery of a denial decision via the email address provided in the appeal application, the student will have 5 calendar days from delivery of the e-mail to log into their appeals portal and request reconsideration of their appeal. Please note that no new information will be accepted with a student's request for reconsideration.

It is not the responsibility of CHE staff to ensure delivery or receipt of emails concerning notification of missing materials or appeal decisions. Please be sure to check your e-mail regularly, including your SPAM folder.

Questions? Contact us at
appeals@che.sc.gov

Fall application period: All decisions will be rendered by January 1, 2026
Spring application period: All decisions will be rendered by April 3, 2026

The decision rendered by the Appeals Committee is final.

DEFINITION OF TERMS

An **appeal** shall be defined as the complete and timely documentation of an extenuating circumstance(s) that causes a student enrolled in college to fail to meet the academic requirements (cumulative grade point average and/or credit hours) for regaining or renewing a LIFE Scholarship or renewing a Palmetto Fellows Scholarship. An **appeal** is also defined as the complete and timely documentation of an extenuating circumstance(s) that causes a SC HOPE Scholarship recipient to not receive the maximum available terms of funding. **Students who fail to meet the initial eligibility criteria or who were never eligible to receive the SC HOPE, LIFE, or Palmetto Fellows Scholarship are not eligible to submit an appeal. In addition, students must be enrolled at an eligible SC institution to appeal the loss of their scholarship. Students who fail to appeal by the established September or February deadline upon the term of re-enrollment after the loss of their scholarship at an eligible South Carolina institution are not eligible to submit an appeal. Students cannot file an appeal after they have graduated college.**

- An **extenuating circumstance** shall be defined as a situation that involves a serious health condition of the student, death or serious health condition of an immediate family member, or a traumatic/extraordinary event. (see below)
- An **immediate family member** shall be defined as the spouse, great-grandparents, grandparents, parents or legal guardians, brothers, sisters (including step-brothers/sisters), or children of either the student or the student's spouse.
- A **serious health condition** shall be defined as an illness, injury, impairment, or physical or mental condition that involves:(1) any period of incapacity or treatment in connection with or consequent to inpatient care in a hospital, hospice, or residential medical care facility; or (2) any period of incapacity requiring absence from classes for more than five consecutive class days that also involves continuing treatment by (or under the supervision of) a health care provider; or (3) continuing treatment by (or under the supervision of) a health care provider for a chronic or long-term health condition that is incurable or so serious that, if not treated, would likely result in a period of incapacity that would adversely affect the academic performance of the student.
- A **traumatic/extraordinary event** shall be defined as a sudden, uncontrollable event which adversely affects the student's academic performance, such as a natural disaster (earthquake, hurricane, tornado, etc.), divorce, sexual assault, required missionary duty, active military duty, death of a significant non-immediate family member, or any other events deemed traumatic/extraordinary by the Commission.

EXTENUATING CIRCUMSTANCE

Extenuating circumstances are the following situations:

- Serious health condition of the student; or
- Death or serious health condition of an immediate family member; or
- Traumatic / Extraordinary event

In order to determine if a particular situation is an eligible extenuating circumstance, refer to the above "Definition of Terms." Please be aware that poor academic performance prior to the documented extenuating circumstance will impact the outcome of an appeal. **A student cannot appeal the loss of scholarship due to:**

- An institution's lack of or failure to provide adequate accommodations (i.e.: note taker, extended test taking time, attendance flexibility).
- Never been awarded or received the LIFE, SC HOPE or Palmetto Fellows Scholarships.

A traumatic event DOES NOT include:

College adjustment issues, homesickness, problems with roommates, problems with the faculty or staff at the college or university, difficult course-load, misunderstanding of scholarship requirements, misadvisement by financial aid officers or advisors, problems following institutional policies/procedures, problems completing the proper institutional paperwork/forms, dependent care issues, transportation problems, financial issues, exceptions to scholarship regulation (initial eligibility, transfer issues, exceeding terms of eligibility), sport schedule conflicts, etc.

This is not an exhaustive list. Other issues may be deemed as inappropriate for appeal.

NOTIFICATION OF SCHOLARSHIP ELIGIBILITY

Each institution is responsible for informing students about their financial aid awards through standard notification procedures. These may include personal financial award accounts accessible within the institutional system, telephone notifications, award letters, emails, and student bill statements. It is crucial for students awarded the SC HOPE, LIFE, or Palmetto Fellows Scholarships to familiarize themselves with their institution's notification process and verify their scholarship eligibility.

If a scholarship recipient discovers they are ineligible and wishes to file an appeal, they must adhere to the approved appeals process. The Appeals application can be found on the Commission on Higher Education's website.

APPEAL APPLICATION DEADLINES

FALL APPLICATION PERIOD: DEADLINE SEPTEMBER 12, 2025

Eligibility: Students enrolled for the full academic year (fall 2025 and spring 2026)

Application Window: Application opens on May 5, 2025, and closes on September 12, 2025.

Submission Deadline: September 12, 2025 by 11:59pm.

Decision Process: Decisions are made on a first-come, first-served basis upon application completion. All complete applications submitted during the Fall application period will receive a decision no later than January 1.

SPRING APPLICATION PERIOD: DEADLINE FEBRUARY 13, 2026

Eligibility: Students enrolled for the spring 2026 only.

Application Window: Application opens on September 13, 2025, and closes on February 13, 2026.

Submission Deadline: February 13, 2026 at 11:59pm.

Decision: Spring applications will be reviewed during the Spring semester. Decisions are made on a first-come, first-served basis upon application completion. All complete applications submitted during the Spring application period will receive a decision no later than April 3.

If your Fall appeal application was incomplete by the deadline, it will be closed and not heard, but you may submit a new appeal in the Spring. If your appeal was denied during the Fall application period, you cannot appeal again in the Spring.

TIME LIMITATION FOR FILING AN APPEAL

The regulations governing each scholarship program allows for students to appeal the loss of their scholarship and request reinstatement should they have a legitimate extenuating circumstance as defined in these guidelines that prevented them from meeting the continued eligibility criteria. Appeals solely pertaining to either LIFE or Palmetto Fellows Scholarship Enhancements will not be considered. Only one appeal is allowed to be submitted each academic year. Appeals must be submitted by the established deadline upon the term of re-enrollment at an eligible South Carolina institution after losing eligibility for a state scholarship. For Fall applications, appeal materials must be received by the Commission no later than 11:59 pm on September 12, 2025. For Spring applications, appeal materials must be received by the Commission no later than February 13, 2026 by 11:59 pm.

Students who submit an appeal after the deadline will NOT have their appeal heard. Please note that students who have never been awarded or received the LIFE, SC HOPE or Palmetto Fellows Scholarships, or who failed to meet the continued eligibility requirements to regain a previously lost scholarship are not eligible to file an appeal.

A student MUST be currently enrolled in order to file an appeal. A student cannot file an appeal after they have graduated from the institution.

FILING AN APPEAL

The following is a checklist of the appeals documentation the student must submit to be considered.

1

ONLINE APPLICATION FOR APPEAL

1. The online application must be completed by the student. It is not the responsibility of Commission staff to inform appellants if the application or portions thereof, are incomplete. Therefore, the incomplete appeal will not be considered.

**If the application remains incomplete by the close of the applicable deadline, CHE will notify the student within 15 business days after the deadline via email that the appeal will not be considered. Students will not be able to submit the missing documentation or be considered for re-appeal if they have an incomplete appeal application.*

2

LETTER OF REQUEST (MUST BE WRITTEN/TYPED AND SIGNED BY STUDENT)

1. The student must state the reason for appealing and describe the extenuating circumstance(s) as defined in these guidelines that prevented them from renewing the scholarship. A student should specify the term and academic year for which they are appealing.
2. The student must provide an explanation as to why they did not attend any and all terms during the academic year in question, including Maymester and summer school (Sessions I & II). A student must receive permission from a medical provider (see below under “supporting documentation”) in order to take a reduced course load for the academic year in question. The reduced course load would need to be approved and the documentation of the reduced course load on file at the home institution’s Disability/Accessibility Office and the financial aid office prior to the start of each term.
3. **Summer school provides an additional opportunity for students to increase their LIFE GPA or Institutional GPA, and/or earn additional credit hours for continued scholarship eligibility. It is expected that students will attend Maymester and summer school to meet continued eligibility requirements (credit hours and/or LIFE GPA) for the LIFE and (credit hours and/or institutional GPA) for the Palmetto Fellows Scholarships. A student may wish to provide an excuse from a medical provider if they are unable to earn the credits and GPA to regain their scholarship during Maymester and summer school for medical reasons. Financial situations will not be taken into consideration for not attending Maymester and summer school. Students who do not attend Maymester and summer school must provide an explanation as to why they did not attend.**
4. The hours and grades earned during summer school will be considered in the appeals deliberation and can affect the outcome of the appeal.
5. If the student is appealing because of poor academic performance, the student must explain to the Committee whether they used the institutional appeals process to have the grades changed due to an extenuating circumstance each term. The student must also explain each term of poor academic performance.
6. If the student is appealing due to a death of an immediate or a non-immediate family member, the student must provide documentation of the death (i.e.: obituary, funeral program, death certificate) as well as explain in detail (1) the extent of the relationship; (2) how this situation affected their inability to meet academic requirements to renew the scholarship; and (3) how the situation meets the definition of a traumatic /extraordinary event. The student must also provide a letter from a professional counselor detailing how the traumatic or extraordinary event affected the student’s academic performance during the academic year in question.
7. If the student is appealing due to a chronic or long-term health condition, the student must be registered with the Institutional/Campus Disability/Accessibility Office prior to the start of each academic term, and the student should address this in their letter.



SUPPORTING DOCUMENTATION

Students are ultimately responsible for providing sufficient supporting documentation with their appeal which satisfies the burden of proof of an extenuating circumstance. Self diagnosis or parental diagnosis of medical or mental health related conditions will not be considered for appeal. All appeals must include supporting documentation providing diagnosis from licensed professionals (i.e. medical provider, psychiatrist, etc.). Documentation shall include but is not limited to the following:

FOR MEDICAL-RELATED APPEALS

1. Signed letter from a medical provider on their office letterhead (medical provider, psychiatrist, and/or psychologist) detailing duration and extent of serious health condition (this letter must include specific details and time period regarding the health condition) and any recommendations made regarding school non-attendance (fall, spring, Maymester and summer);
2. For chronic or long-term health conditions, official letter from the Institutional/Campus Disabilities/Accessibilities Office verifying that the student is registered with their office. The letter must include specific details regarding all accommodations including any reduced course loads;
3. If the student served as a primary caregiver, documentation from a medical provider detailing time period in which student served in that capacity.

DO NOT submit any insurance statements, account information, list of charges/appointments, appointment notes, etc.

FOR DEATH-RELATED APPEALS

1. Signed letter from the professional counselor on their office letterhead (psychiatrist, and/or psychologist, minister, etc.) detailing duration and extent of grief period (this letter must include specific details and time period regarding the effect the loss had on academic performance) and any recommendations made regarding school non-attendance (fall, spring, Maymester and summer);
2. Death certificate;
3. Obituary; and
4. Funeral service program

FOR TRAUMATIC/EXTRAORDINARY APPEALS

1. Signed letter from the professional counselor on letterhead (psychiatrist, and/or psychologist, minister, etc.) detailing duration and extent of event (this letter must include specific details and time period regarding the effect the event had on academic performance) and any recommendations made regarding school non-attendance (fall, spring, Maymester and summer);
2. Police report;
3. Major medical documentation (excluding insurance statements and bill statements); and
4. Legal/Court documents.

OTHER RELEVANT DOCUMENTATION

1. For poor academic performance, official letter from the college or university verifying the outcome of the institutional appeal or a statement from the student to explain why he/she did not utilize the institutional appeals process; and/or
2. Any other documentation, which will substantiate the appeal.

4

ALL OFFICIAL ACADEMIC TRANSCRIPTS

The student must request an official transcript(s) from current and any/all previous post-secondary institutions attended, enrolled, and/or earned credit hours from, including dual enrollment coursework. If an institution is using courses for GPA/credit hours, then a transcript from the institution in which the credit hours were earned needs to be provided to the Commission. **Please note that grades and credits earned through dual enrollment must be presented on the official transcript from the institution through which they were earned** (high school transcripts will not be accepted). *Even though some institutions will place credits on their transcript if they are earned at a different institution, they may not list the grades earned, which could impact an appeal. For this reason, all official transcripts from every institution attended, even those institutions attended through dual credit programs, are required.*

Academic transcript(s) must be in an officially ordered from the institution(s) on either Parchment or National Clearing House. Order the official transcripts electronically and have them emailed to yourself. You will upload your official transcripts on the online Scholarship Appeal Application dashboard.

If you cannot have the transcript emailed to yourself, you can have the official transcript emailed to the Commission on Higher Education. The official transcripts can be sent/emailed to appeals@che.sc.gov.

Please note that unofficial transcripts will not be considered. It is the student's responsibility to ensure that all transcripts are sent by the institution and uploaded to the Appeal Application dashboard no later than 11:59pm on the established deadlines. **EVEN IF YOU HAVE PREVIOUSLY APPEALED, NEW/UPDATED OFFICIAL TRANSCRIPTS MUST BE SUBMITTED IN ORDER FOR AN APPEAL TO BE HEARD.**

SUBMISSION OF APPEAL MATERIALS

The completed application and all other documentation must be uploaded and submitted online to the Commission on Higher Education by the established deadline of the academic year that scholarship aid is requested. Incomplete applications will not be considered.

It is the student's responsibility to ensure that all documents are uploaded and submitted to the Commission by the deadline including a detailed student letter, completed application, all necessary transcripts and supporting documentation. It is not the responsibility of CHE staff to ensure that the student's file is complete or that the information in the file is correct. Commission staff is NOT obligated to contact the student, parent/guardian or the institution to ensure the student's files are complete for review.

NOTIFICATION PROCESS FOR APPEALS DECISIONS

Once the decision regarding an appeal has been determined, the Commission on Higher Education will notify the student **via e-mail and it will be noted on their online Appeal Dashboard**, and, if approved, the institution will also be notified. Students who attend Maymester, Summer I or II should be aware that a decision on their appeal will be held until the student has completed all Summer work and has submitted updated official transcripts to reflect the summer grades/credit hours to the Commission by the established deadline. Students with “I” or Incomplete grades on the transcript at the appeals deadline will not have their appeal heard. All “I” grades must be resolved at the institutional level prior to submitting an appeal.

Upon delivery of a **denial decision e-mail**, the student will have **5 calendar days** from the delivery of the e-mail to submit on their online appeal dashboard their desire for reconsideration of their appeal. All requests must be received within the 5-calendar day period. **PLEASE NOTE THAT NO ADDITIONAL INFORMATION/DOCUMENTATION WILL BE ACCEPTED WITH A RECONSIDERATION REQUEST.**

For re-appeals, the Appeals Committee will review only the information submitted with the student’s original appeal. No additional information will be accepted after a decision has been rendered regarding the student’s completed initial appeal. Re-appeal decisions should be rendered by January 1, 2026 or April 24, 2026 depending on when the original appeal was received. The Appeals Committee’s decision is final.

Students should understand that their appeal may not be granted. Therefore, they must take the necessary actions to secure funds to pay their tuition and fees during the time the appeal is being reviewed. If the appeal is granted, the scholarship funds may be awarded retroactively. In addition, CHE does not guarantee that a decision will be rendered prior to any institutional deadlines for tuition and fee payment. In these cases, it is up to the student to ensure that any financial obligation to the institution is fulfilled. If the appeal is granted, the scholarship funds may be awarded retroactively.

APPROVAL OF APPEALS

If an appeal is granted to a student who does not have the required cumulative 3.0 grade point average or the required number of credit hours, they may receive scholarship funding only for the academic year for which the appeal was granted. After the completion of that academic year, the student is expected to comply with all eligibility requirements as stipulated in the grant e-mail, in order to receive scholarship funding for each subsequent academic year.

APPEALS COMMITTEE

The Appeals Committee Membership may be comprised of the following at a minimum:

- One representative from the staff of the SC Commission on Higher Education;
- One representative from the board of the Commission on Higher Education;
- Three institutional representatives of which one will be from a public senior college, one from a private senior college, and one from a two-year/technical college;
- One public or private high school counselor;
- One business representative; and
- One representative from the General Assembly or legislative staff member.

Checklist for Appeals

In order to expedite the appeal's process, please complete the following checklist before submitting your appeal.

- Did you read the definition of a traumatic/extraordinary event? Please refer to page 3 of the Guidelines for Appeal to determine if your traumatic/extraordinary event is considered to be an appealable situation.
 - Did you attend Maymester and/or summer school to meet continued eligibility requirements, or at least to improve your standing in the eyes of the Appeals Committee? If not, please explain why you chose not to attend. If your reason for non-attendance was related to your extenuating circumstance, please provide the appropriate paperwork from a medical professional or counselor recommending/requiring your non-attendance.
 - Are you or will you be enrolled during the Fall 2025 or Spring 2026 term? (You must be enrolled at an eligible SC institution in order to appeal the loss of your scholarship.)
 - Did you submit all application materials on the online portal? Have you provided a valid telephone number and email in case staff needs to contact you?
-

Letter

- Did you provide an explanation and documentation for any summer school sessions that you did not attend? *It is expected that students will attend Maymester and/or summer school to meet the continued eligibility requirements (credit hours and/or GPA) for the LIFE and Palmetto Fellows Scholarships. A student must receive permission from a doctor if they are unable to earn the credits and GPA to regain their scholarship during summer school. Financial situations will not be taken into consideration for not attending summer school.*
- Does your letter address whether or not you underwent the institutional appeals process?
- If suffering from a disability, chronic or long term illness, did you register with the Institutional/Campus Office of Disabilities? If you were registered, did you include this documentation in your appeal?

Doctor's Letter/Medical Documentation (if applicable)

Is your doctor's letter on official letterhead (not paper from a prescription pad) and is it signed by the doctor?

Does your doctor's letter describe?

- the specific time periods of your illness?
- the diagnosis and extent of your illness?
- the effect that your illness had on your academic performance?
- any recommendations regarding non-attendance?

If you withdrew from classes, does your doctor's letter state whether or not they recommended/required withdrawal? If your doctor did not recommend withdrawal, does your letter state your doctor's opinion regarding your ability to attend classes?

Does your medical documentation/doctor's letter cover the entire time period of poor academic performance and or non-attendance? (If the student is appealing because of poor academic performance, the student must explain to the Committee whether they used the institutional appeals process to have the grades changed due to an extenuating circumstance each term. The student must also explain each term of poor academic performance).

If you are appealing due to death of a family member/non-immediate family member, did you include a letter from the counselor explaining how this traumatic extenuating circumstance affected your academic performance? Did you include supporting documentation in regards to the death (Obituary, and/or death certificate, and/or funeral program)?

Transcripts

Electronic Transcripts
Did you request for transcripts to be sent to you for all of the colleges/universities you have attended (to include ANY dual enrollment transcripts)? Is each transcript sent from the institution or transcript company (**Transcript MUST be sent from institution or transcript company directly to you**). Have you uploaded all transcripts to the online Appeals dashboard? Even if you have previously appealed you will need to submit updated transcripts from all institutions you have attended.

If you completed dual enrollment coursework, did you request an official transcript from the institution through which the coursework was earned (excluding high school transcripts)? Have you uploaded it to the online Appeal Portal? (Even though some institutions will place credits on their transcript if they are earned at a different institution, they may not list the grades earned, which could impact an appeal. For this reason, all official transcripts from every institution attended, even those institutions attended through dual credit programs).

If CHE does not receive all transcripts, your application will be considered incomplete. Incomplete applications will not be considered.

R. Wes Hayes, Jr.
Chairman

L. Jeffrey Perez, Ph.D.
President and Executive Director



June 3, 2026

Memorandum

TO: Ms. Jenni Bryson, Chair, and Members, Student Services Committee
FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

Tucker Higgs Transparency Act 265 of 2016

Background

The Tucker Higgs Transparency Act in Act 265 of 2016 requires S.C. four-year public institutions, with exception to the Medical University of SC (MUSC) and The Citadel, to maintain reports of actual findings of certain misconduct by fraternity and sorority organizations. The sunset provision of Act 265 of 2016 resulted in the expiration of the Act on June 29, 2019, unless the provisions of the Act were extended or reenacted by the General Assembly (**Attachment I**). The General Assembly approved the Tucker Higgs Transparency Act under permanent continuation and thereby repealed the sunset provision on April 26, 2019. Act 265 of 2016 permanently authorized the Tucker Higgs Transparency Act (**Attachment II**).

Overview

According to the Act, a public higher education institution, excluding technical colleges, MUSC and The Citadel, must maintain a report of actual findings of violations of the institution's Conduct of Student Organizations by fraternity and sorority organizations affiliated with the institution. A report of actual findings of violations of the Conduct of Student Organizations is required for offenses involving alcohol, drugs, sexual assaults, physical assaults, and hazing. The name of the organization, and when the organization was charged with the misconduct, must be provided as well as the dates on which the citation was issued regarding the event and the initiation date of the investigation. The institution must provide a general description of the incident, the charges, findings, and sanctions placed on the organization, and the date the matter was resolved.



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The report must not include personal identifiable information of individual students. The institution, according to the Act, must update this report at least forty-five calendar days before the start of the fall and spring academic semesters and provide reports on its internet website in a prominent location.

The Tucker Hipps Transparency Act requires the institution to furnish a printed notice of the nature and availability of the report and the website address where it can be accessed for student and parent orientation purposes. The institution must maintain updated reports over a four-year period on their websites. Each public institution, with the exception of MUSC and The Citadel, must submit to the Commission on Higher Education a statement within fourteen calendar days of posting the updated report.

2024-2025 Academic Year Review

During the 2024–25 academic year, South Carolina higher education institutions reported 40 total violations involving 29 fraternities, sororities, and student organizations. While student organizations are not specifically required to be included under Act 256 reporting requirements, incidents involving these organizations are included in this report when they are reported by institutions. This granular count reflects individual violation types, even when multiple violations arose from the same incident or organization.

Key 2024-25 Statistics:

Hazing: 16 violations — the most prevalent category. These primarily involved inappropriate new member education practices, including line-ups, personal servitude, forced physical or mental activities, sleep deprivation, and other hazing behaviors.

Alcohol-Related: 10 violations — including distribution of alcohol to minors, common source alcohol at events, underage possession/consumption, and alcohol paraphernalia.

Policy / Compliance / Notification Failures: 9 violations — most frequently related to failure to follow event notification procedures, unregistered events, and non-compliance with university directives.

Other Violations: 5 violations — encompassing property damage, noise/disruptive activity, financial mismanagement/fraud, intimidation, and fire safety issues.

Several organizations faced significant sanctions, including probation, national headquarters intervention, and in some cases, chapter closure.

Tucker Hipps Fall 2019 - Spring 2025 Analysis

During the six-year period from academic year 2019-20 through 2024-25, South Carolina institutions of higher education recorded a total of 206 violations involving fraternities, sororities, and student organizations. Alcohol-related violations (60), Policy violations (58), and Hazing (56) accounted for the vast majority (84%) of all reported infractions.

The 2024–25 academic year recorded the highest total number of violations during the reporting period (40). These violations involved 29 distinct organizations, matching the highest level of organizational involvement previously recorded in 2020–21. Hazing violations also reached a peak during 2024–25, with 16 reported incidents.

While total violations fluctuated over the six years, peaking during the 2020-21 COVID-impacted year (39) before declining and then rising again, the data reveals a clear shift. Policy violations dominated during the pandemic years, while hazing has become the most prominent issue in recent years.

Table 1. Total Violations by Academic Year

Academic Year	Total Violations	Number of Organizations
2019-20	32	21
2020-21	39	29
2021-22	30	19
2022-23	27	19
2023-24	38	24
2024-25	40	29
Total	206	

Table 1 presents the total number of violations, and the number of organizations involved each academic year. Violations remained relatively stable over the period, ranging from a low of 27 in 2022-23 to a high of 40 in 2024-25. Notably, the 2024-25 academic year not only recorded the highest number of violations since 2020-21 but also involved the greatest number of organizations (29), suggesting that compliance issues are becoming more widespread across the community rather than concentrated in a few groups.

While student organizations are not specifically required to be included under Act 256 reporting requirements, incidents involving these organizations are included in this report when they are reported by institutions.

Table 2. Violations by Type (6-Year Summary)

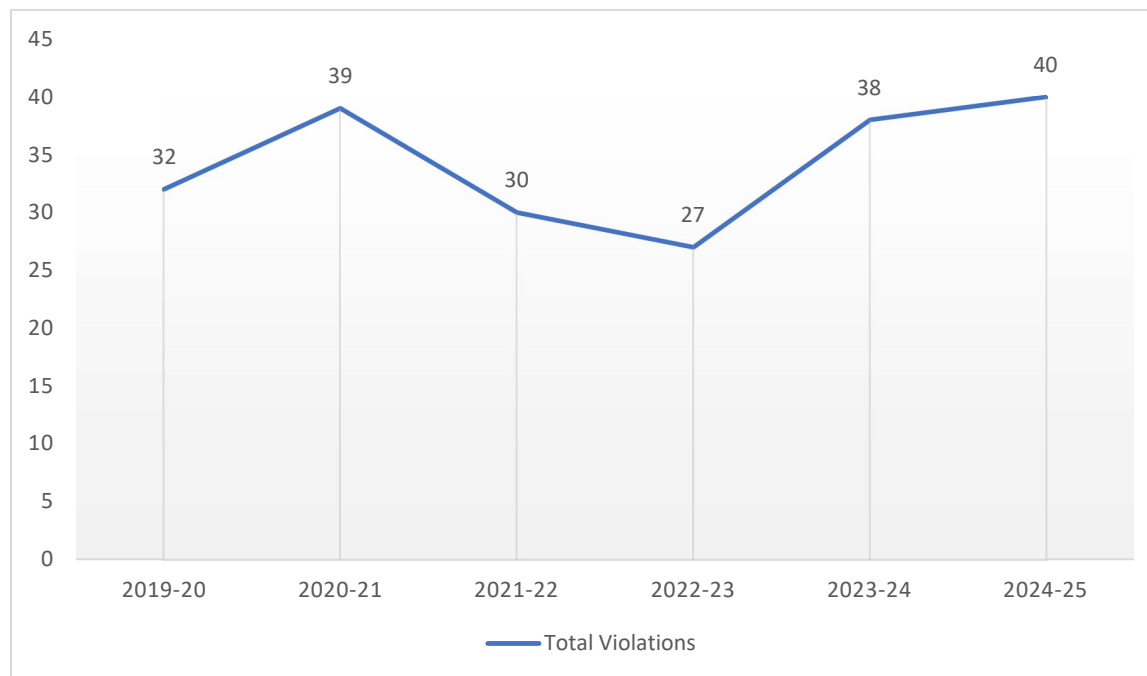
Violation Type	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Total	% of Total
Alcohol	14	10	11	4	11	10	60	29.1%
Policy	4	23	10	7	5	9	58	28.2%
Hazing	7	5	4	12	12	16	56	27.2%
Others	6	1	4	2	9	5	27	13.1%
Assault	1	0	1	2	0	0	4	1.9%
Drugs	0	0	0	0	1	0	1	0.5%
Total	32	39	30	27	38	40	206	100%

Table 2 breaks down violations by category across the six-year period. Alcohol-related violations remain the most common overall (60 total, 29.1%), followed closely by Policy violations (58, 28.2%) and Hazing (56, 27.2%).

A clear trend emerges when examining the data year-over-year: Policy violations spiked dramatically in 2020-21 (23) due to COVID-related public health directives, while Hazing violations have shown consistent growth, culminating in a record 16 violations in 2024-25. “Others” (which includes damage, noise, and miscellaneous infractions) also increased in recent years. This distribution underscores that while alcohol policies continue to be a significant challenge, hazing represents a growing and critical area of concern.

While student organizations are not specifically required to be included under Act 256 reporting requirements, incidents involving these organizations are included in this report when they are reported by institutions.

Chart 1. Total Violations Over Time



As shown in Chart 1, total violations experienced a post-COVID decline in 2021-22 and 2022-23 before rising again in 2023-24 and 2024-25. The 2024-25 academic year recorded the highest volume (40 violations), indicating a resurgence in reported infractions. While student organizations are not specifically required to be included under Act 256 reporting requirements, incidents involving these organizations are included in this report when they are reported by institutions.

Chart 2. Violations by Type (6-Year Total)

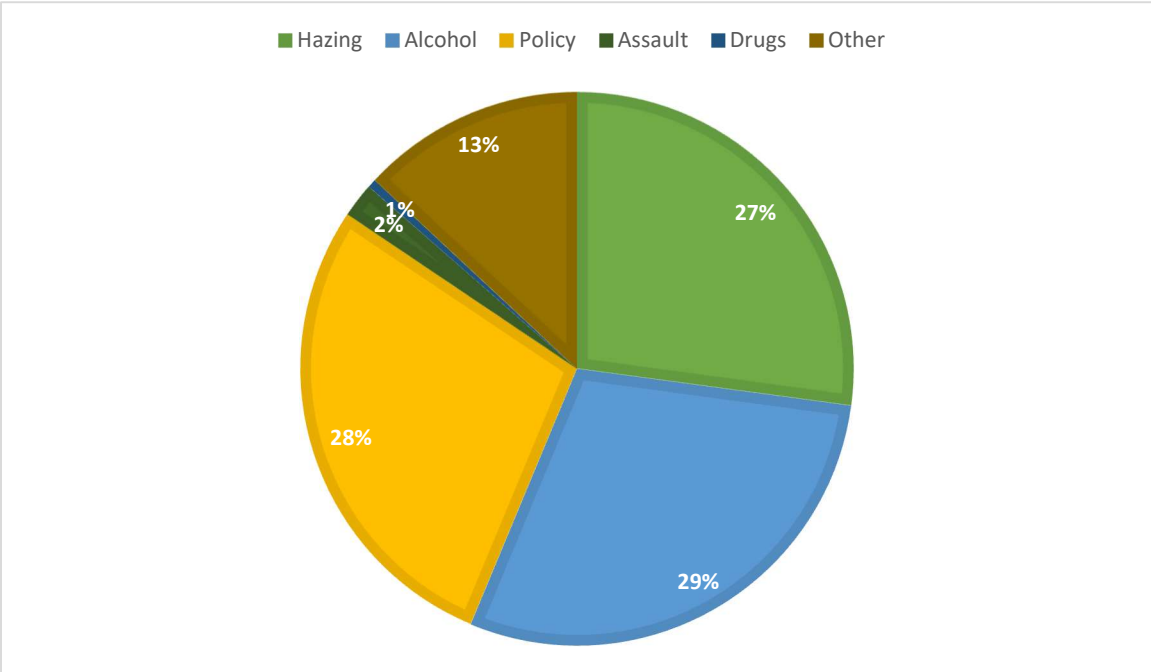


Chart 2 illustrates that Alcohol, Policy, and Hazing violations together comprise 84% of all infractions over the six-year period. This concentration highlights the primary risk areas requiring focused prevention efforts.

While student organizations are not specifically required to be included under Act 256 reporting requirements, incidents involving these organizations are included in this report when they are reported by institutions.

Chart 3: Violations by Type Over Time

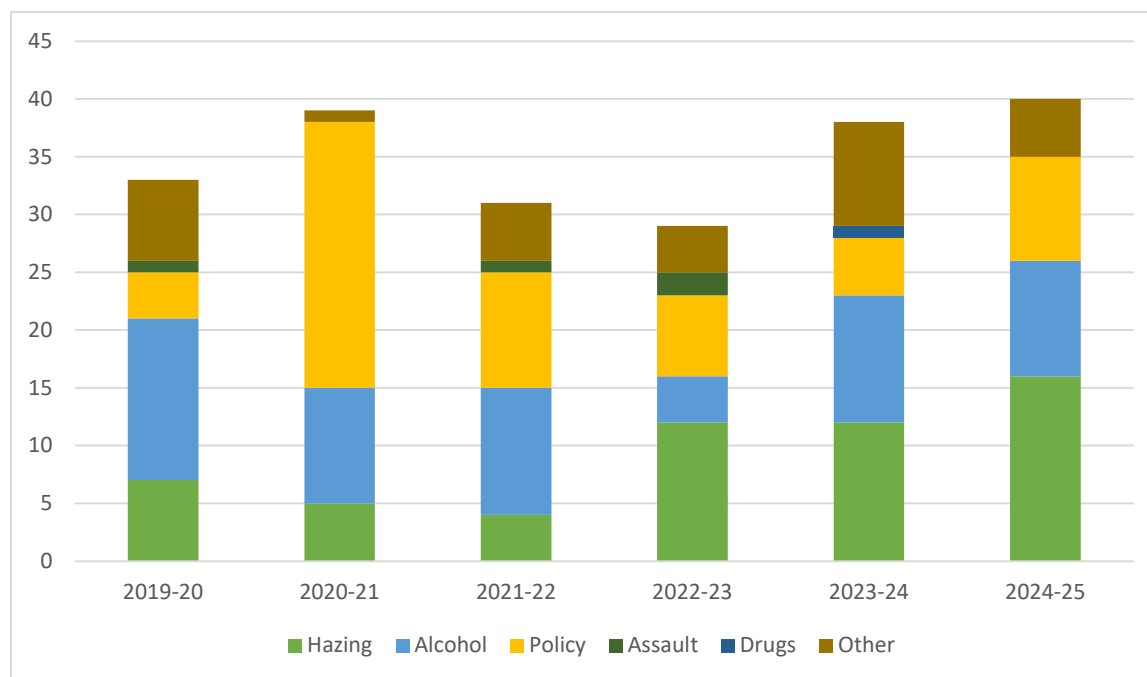


Chart 3 provides the most comprehensive view of trends. Policy violations dominated in 2020-21, while Hazing has steadily increased and became the leading category in 2024-25. This visual clearly demonstrates the shifting nature of violations from pandemic-related compliance issues to more traditional Greek-life risks.

While student organizations are not specifically required to be included under Act 256 reporting requirements, incidents involving these organizations are included in this report when they are reported by institutions.

2024-2025 Detailed Violations by Institution

Clemson University

Phi Sigma Kappa

- Incident Date: August 27, 2024
- Resolved Date: October 10, 2024
- Violation Type: Alcohol
- Description: Organization was found in possession of alcohol while in a campus auditorium.
- Citation/Sanctions: 10 hours of approved community service as an organization. Prohibited from reserving campus spaces for organization activities for the remainder of Fall 2024.

Phi Delta Theta

- Incident Date: September 1, 2024
- Resolved Date: January 7, 2025
- Violation Type: Alcohol and Hazing

- Description: New members were blindfolded, driven to an unknown location, and made to crawl on the ground.
- Citation/Sanctions: Disciplinary Probation through January 1, 2027, resulting in loss of good standing status, suspension from Spring 2025 recruitment, and implementation of a required revitalization plan. Current undergraduate members had memberships suspended through graduation, while remaining members were required to complete risk management and educational programming. The chapter must complete extensive membership education, officer training, operational restructuring, recruitment reform, and ongoing oversight by national fraternity staff and advisors before petitioning for review at the conclusion of the probation period.

Delta Chi

- Incident Date: September 19, 2024
- Resolved Date: November 7, 2024
- Violation Type: Alcohol
- Description: Hosted an unregistered “Wine Mixer” event at an off-campus house where new members and guests under 21 had access to and consumed boxed wine.
- Citation/Sanctions: Disciplinary Probation through December 2025. Tiered Social Probation with specific restrictions on events. Must comply with all Delta Chi Headquarters educational sanctions.

Sigma Nu

- Incident Date: September 30, 2024
- Resolved Date: January 10, 2025
- Violation Type: Hazing
- Description: Pledges were made to lay on the floor face down on tables/chairs and other hazing activities.
- Citation/Sanctions: 4 years Disciplinary Probation, and social probation for Spring 2025, prohibiting alcohol-related and registered social events, as well as participation in Spring 2025 recruitment. The chapter must also complete all requirements outlined in Sigma Nu Fraternity’s corrective action plan

Kappa Sigma

- Incident Date: October 23, 2024
- Resolved Date: February 27, 2025
- Violation Type: Hazing
- Description: Forced consumption of food, personal servitude, sleep deprivation, designated driving hours, and new member activities after 10:00 pm.
- Citation/Sanctions: 4 years of Disciplinary Probation. Social Probation until Membership Review is completed. Must comply with all Kappa Sigma Headquarters sanctions.

College of Charleston

Zeta Beta Tau

- Incident Date: September 17, 2024
- Resolved Date: February 18, 2025
- Violation Type: Hazing
- Description: Alleged hazing of new members.
- Citation/Sanctions: Chapter closed by Fraternity Headquarters.

Sigma Alpha Epsilon (*First incident*)

- Incident Date: September 20, 2024
- Resolved Date: November 8, 2024
- Violation Type: Alcohol
- Description: Intoxication from a party the organization was hosting.
- Citation/Sanctions: Organizational Suspension to May 16, 2025. Privileges revoked until May 15, 2026. Deferred Expulsion until May 14, 2027.

Sigma Alpha Epsilon (*Second incident*)

- Incident Date: November 11, 2024
- Resolved Date: January 13, 2025
- Violation Type: Hazing
- Description: Alleged hazing of new members.
- Citation/Sanctions: National Headquarters has closed this chapter.

Pi Kappa Alpha

- Incident Date: November 11, 2024
- Resolved Date: January 13, 2025
- Violation Type: Hazing
- Description: Alleged hazing of new members.
- Citation/Sanctions: Suspension of organizational recognition until May 11, 2026. Conduct Probation until May 15, 2027. Privileges revoked until May 15, 2027. Membership Review and Chapter Redevelopment plan.

Alpha Phi Alpha

- Incident Date: March 15, 2025
- Resolved Date: April 22, 2025
- Violation Type: Alcohol
- Description: Off-campus event hosted with alcohol present.
- Citation/Sanctions: Social Probation, Fine, Risk management certification for all members, University alcohol and substance abuse trainings, Educational video.

Delta Tau Delta (*First incident*)

- Incident Date: September 9, 2024
- Resolved Date: September 10, 2024
- Violation Type: Hazing
- Description: Alleged hazing of new members in the fraternity.
- Citation/Sanctions: Headquarters put organization on Chapter Operational Suspension, Immediate Initiation of New Members, Alumni Supervisory Committee (ASC), Membership Review, Revision of New Member Education Program, Chapter Redevelopment Program.

Delta Tau Delta (*Second incident*)

- Incident Date: March 17, 2025
- Resolved Date: March 24, 2025
- Violation Type: Hazing
- Description: Alleged hazing of new members in the fraternity.
- Citation/Sanctions: Membership Review, Review of Alumni Supervisory Committee Members, Revision of New Member Education Program, Chapter Redevelopment Program.

USC Aiken

Sigma Gamma Rho Sorority, Inc - Pi Theta Chapter

- Incident Date: February 12, 2025
- Resolved Date: April 2, 2025
- Violation Type: Hazing
- Description: Three members and two alumni engaged three new members in an unsanctioned education session involving wall sits, burpees, and jumping jacks when incorrect answers were given.
- Citation/Sanctions: Members were placed on disciplinary probation for the remainder of their undergraduate enrollment, barred from student organization leadership positions, required to disaffiliate from the organization on campus, and required to comply with a no-contact order issued by the Dean of Students.

USC Columbia

Chi Omega

- Incident Date: August 26, 2024
- Resolved Date: September 4, 2024
- Violation Type: Alcohol and Hazing
- Description: Distribution of alcohol to underage members and hazing concerns.
- Citation/Sanctions: Conduct Probation until September 5, 2025. Educational outcomes.

Delta Tau Delta

- Incident Date: August 26, 2024
- Resolved Date: October 4, 2024
- Violation Type: Policy
- Description: Failure to follow event notification procedures.
- Citation/Sanctions: Conduct Probation until October 3, 2025. Educational outcomes.

Kappa Delta (first incident)

- Incident Date: August 29, 2024
- Resolved Date: October 21, 2024
- Violation Type: Alcohol
- Description: Distribution of alcohol to underage members. Failure to follow directives and hosting an event in an unapproved location.
- Citation/Sanctions: Conduct Probation until April 21, 2025. Educational outcomes.

Delta Upsilon

- Incident Date: September 7, 2024
- Resolved Date: October 30, 2024
- Violation Type: Alcohol + Policy
- Description: Common source alcohol and failure to follow event notification procedures.
- Citation/Sanctions: Conduct Probation until October 29, 2025. Educational outcomes.

Phi Kappa Sigma

- Incident Date: September 18, 2024
- Resolved Date: February 24, 2025
- Violation Type: Hazing
- Description: Inappropriate activities in new member education.
- Citation/Sanctions: Conduct Probation until February 21, 2026. Educational outcomes.

Phi Sigma Kappa

- Incident Date: September 24, 2024
- Resolved Date: November 1, 2024
- Violation Type: Hazing
- Description: Inappropriate activities in new member education.
- Citation/Sanctions: Conduct Probation until November 1, 2025. Educational outcomes.

Alpha Epsilon Pi

- Incident Date: September 26, 2024
- Resolved Date: October 11, 2024
- Violation Type: Hazing
- Description: Inappropriate activities in new member education.
- Citation/Sanctions: Probation until October 11, 2025. Educational outcomes.

Alpha Xi Delta

- Incident Date: November 7, 2024
- Resolved Date: November 22, 2024
- Violation Type: Alcohol and Policy
- Description: Distribution of alcohol to underage members and failure to follow event notification procedures.
- Citation/Sanctions: Conduct Probation until May 23, 2025. Educational outcomes.

Delta Kappa Epsilon

- Incident Date: November 7, 2024
- Resolved Date: November 22, 2024
- Violation Type: Policy
- Description: Failure to follow event notification procedures.
- Citation/Sanctions: Conduct Probation until May 23, 2025. Educational outcomes.

Phi Iota Alpha Fraternity, Inc.

- Incident Date: November 18, 2024
- Resolved Date: December 5, 2024
- Violation Type: Policy
- Policy Description: Failure to follow directives.
- Citation/Sanctions: Conduct Probation until June 5, 2025. Educational outcomes.

Omega Psi Phi

- Incident Date: January 11, 2025
- Resolved Date: July 1, 2025
- Violation Type: Hazing
- Description: Potential violations of the university hazing policy.
- Citation/Sanctions: Suspended until August 15, 2025. Delayed suspension of registration until May 15, 2026.

Kappa Alpha Psi

- Incident Date: January 15, 2025
- Resolved Date: June 24, 2025
- Violation Type: Hazing + Other (Intimidation + Misrepresenting the Truth)
- Description: Hazing concerns related to treatment of new members.

- Citation/Sanctions: Delayed organization registration suspension until August 11, 2025.

Alpha Phi Alpha

- Incident Date: February, 6, 2025
- Resolved Date: May 5, 2025
- Violation Type: Hazing
- Description: Inappropriate activities in new member education.
- Citation/Sanctions: Delayed organization registration suspension until July 17, 2025.

Gamecock Pageant Club

- Incident Date: February 13, 2025
- Resolved Date: March 3, 2025
- Violation Type: Other (Fraudulent Behavior, Financial Obligations, Theft)
- Description: Misrepresented and mismanaged member funds.
- Citation/Sanctions: Organization suspended until at least March 4, 2027.

Kappa Alpha Order

- Incident Date: March 30, 2025
- Resolved Date: April 17, 2025
- Violation Type: Policy
- Description: Failure to follow directives and hosting an event in an unapproved location.
- Citation/Sanctions: Conduct Probation until October 17, 2025. Educational outcomes.

Kappa Delta (second incident)

- Incident Date: March 30, 2025
- Resolved Date: April 24, 2025
- Violation Type: Policy
- Description: Failure to follow directives and hosting an event in an unapproved location.
- Citation/Sanctions: Conduct Probation until October 24, 2025. Educational outcomes.

Men's Rugby Club

- Incident Date: April 19, 2025
- Resolved Date: April 28, 2025
- Violation Type: Alcohol and Policy
- Description: Alcohol found at an on-campus event where catering and university alcohol policies were not complied with.

- Citation/Sanctions: Conduct Probation until October 28, 2025. Educational outcomes.

Winthrop University

Kappa Alpha Psi

- Incident Date: March 27, 2025
- Resolved Date: April 3, 2025
- Violation Type: Policy
- Description: Failed to adhere to event protocols during new member presentation, resulting in disruption and alcohol found in the venue.
- Citation/Sanctions: Organizational suspension through Fall 2025. Deferred Social Probation for Spring 2026. Mandatory risk management and space request trainings, restorative justice meeting, and 8 hours of community service.

Summary

The analysis of violations reported from the 2019–20 through 2024–25 academic years reveals several important trends related to student organization conduct and compliance. While annual totals fluctuated throughout the reporting period, the 2024–25 academic year recorded the highest number of overall violations, as well as the highest number of organizations involved in reported incidents.

Alcohol, hazing, and policy violations consistently represented the majority of reported incidents across all years reviewed. Although alcohol-related violations remained relatively stable over time, hazing violations increased significantly in recent years and represented one of the most notable upward trends identified in the data. Policy violations experienced a substantial increase during the 2020–21 academic year before declining in subsequent years.

The increase in the number of organizations associated with violations in 2024–25 suggests that incidents may be occurring across a broader range of organizations rather than being concentrated within a smaller number of groups. At the same time, the average number of violations per organization remained relatively stable, indicating that while more organizations were involved, the frequency of violations within individual organizations did not increase substantially.

Overall, the data highlights the importance of continued education, prevention initiatives, organizational accountability, and ongoing monitoring of student organization conduct. Tracking these trends over multiple years provides valuable insight into areas where additional outreach, training, and policy reinforcement may help reduce violations and promote safer organizational environments moving forward.

South Carolina General Assembly
121st Session, 2015-2016

A265, R304, H4521

STATUS INFORMATION

General Bill

Sponsors: Reps. Putnam, Burns, Loftis, Felder, Taylor, Whipper and R.L. Brown

Document Path: l:\council\ills\ms\7176ab16.docx

Introduced in the House on January 12, 2016

Introduced in the Senate on March 17, 2016

Last Amended on June 2, 2016

Passed by the General Assembly on June 2, 2016

Governor's Action: June 9, 2016, Signed

Summary: Tucker Hipps Transparency Act

HISTORY OF LEGISLATIVE ACTIONS

Date	Body	Action Description with journal page number
12/3/2015	House	Prefiled
12/3/2015	House	Referred to Committee on Education and Public Works
1/12/2016	House	Introduced and read first time (House Journal-page 92)
1/12/2016	House	Referred to Committee on Education and Public Works (House Journal-page 92)
1/19/2016	House	Member(s) request name added as sponsor: Loftis
2/25/2016	House	Member(s) request name added as sponsor: Felder, Taylor
3/10/2016	House	Committee report: Favorable with amendment Education and Public Works (House Journal-page 3)
3/15/2016	House	Member(s) request name added as sponsor: Whipper, R.L.Brown
3/16/2016	House	Amended (House Journal-page 11)
3/16/2016	House	Read second time (House Journal-page 11)
3/16/2016	House	Roll call Yeas-84 Nays-0 (House Journal-page 14)
3/17/2016	House	Read third time and sent to Senate (House Journal-page 7)
3/17/2016	Senate	Introduced and read first time (Senate Journal-page 4)
3/17/2016	Senate	Referred to Committee on Education (Senate Journal-page 4)
3/17/2016		Scrivener's error corrected
5/25/2016	Senate	Committee report: Favorable Education (Senate Journal-page 6)
5/31/2016	Senate	Read second time (Senate Journal-page 60)
6/1/2016	Senate	Amended (Senate Journal-page 57)
6/2/2016	Senate	Amended (Senate Journal-page 62)
6/2/2016	Senate	Read third time and returned to House with amendments (Senate Journal-page 62)
6/2/2016		Scrivener's error corrected
6/2/2016	House	Concurred in Senate amendment and enrolled (House Journal-page 84)
6/2/2016	House	Roll call Yeas-99 Nays-0 (House Journal-page 84)
6/6/2016		Ratified R 304
6/9/2016		Signed By Governor
6/15/2016		Effective date 06/29/16
6/16/2016		Act No. 265

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VERSIONS OF THIS BILL

[12/3/2015](#)

[3/10/2016](#)

[3/16/2016](#)

[3/17/2016](#)

[5/25/2016](#)

[6/1/2016](#)

[6/2/2016](#)

[6/2/2016-A](#)

[6/2/2016-B](#)

(A265, R304, H4521)

AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, TO ENACT THE “TUCKER HIPPS TRANSPARENCY ACT” BY ADDING SECTION 59-101-210 SO AS TO PROVIDE THAT BEGINNING WITH THE 2016-2017 ACADEMIC YEAR, PUBLIC INSTITUTIONS OF HIGHER LEARNING, EXCLUDING TECHNICAL COLLEGES, SHALL MAINTAIN REPORTS OF ACTUAL FINDINGS OF CERTAIN MISCONDUCT BY MEMBERS OF FRATERNITIES AND SORORITIES FORMALLY ASSOCIATED WITH THE INSTITUTION, TO SPECIFY INFORMATION THAT MUST BE INCLUDED AND MUST BE EXCLUDED, TO PROVIDE REQUIREMENTS FOR UPDATING AND PRESERVING REPORTS, TO PROVIDE INSTITUTIONS SHALL MAKE THE REPORTS AVAILABLE TO THE PUBLIC AND ONLINE, TO PROVIDE MEMBERS OF THE PUBLIC MAY SEEK REDRESS FOR SUSPECTED VIOLATIONS UNDER THE FREEDOM OF INFORMATION ACT; AND TO PROVIDE SPECIFIC REQUIREMENTS FOR THE INITIAL REPORTS EACH INSTITUTION SHALL COMPILE AND MAKE AVAILABLE; AND TO PROVIDE THE ACT EXPIRES THREE YEARS AFTER ITS EFFECTIVE DATE ABSENT FURTHER ACTION BY THE GENERAL ASSEMBLY.

Be it enacted by the General Assembly of the State of South Carolina:

Citation

SECTION 1. This act must be known and may be cited as the “Tucker Hipps Transparency Act”.

Institutional reports of certain violations, contents, availability, redress for violations

SECTION 2. Article 1, Chapter 101, Title 59 of the 1976 Code is amended by adding:

“Section 59-101-210. (A)(1) Beginning with the 2016-2017 academic year, a public institution of higher learning, excluding technical colleges, shall maintain a report of actual findings of violations of the institution’s Conduct of Student Organizations by fraternity and sorority organizations formally affiliated with the institution.

(2) The report of actual findings of violations of the Conduct of Student Organizations is required for offenses involving:

- (a) alcohol;
- (b) drugs;
- (c) sexual assault;
- (d) physical assault; and
- (e) hazing.

(3) The report of actual findings of violations must contain:

- (a) the name of the organization;
- (b) when the organization was charged with misconduct;
- (c) the dates on which the citation was issued or the event occurred;
- (d) the date the investigation was initiated;
- (e) a general description of the incident, the charges, findings, and sanctions placed on the organization; and
- (f) the date on which the matter was resolved.

(4) The report must include no personal identifying information of the individual members and shall be subject to the requirements of the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. 1232g.

(5) The institution shall update this report at least forty-five calendar days before the start of the fall and spring academic semesters.

(6) The institution shall provide reports required under this section on its Internet website in a prominent location. The webpage that contains this report must include a statement notifying the public:

- (a) of the availability of additional information related to findings, sanctions, and organizational sanction completion;
- (b) where a member of the public may obtain the additional information that is not protected under the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. 1232g; and
- (c) that the institution is required to provide this additional information pursuant to the South Carolina Freedom of Information Act.

(7) The institution shall furnish a printed notice of the nature and availability of this report and the website address where it can be found to attendees at student orientation.

(8) The institution shall maintain reports as they are updated for four years. Information that is four years old may be removed from the record by the institution as it updates its records.

(B) A public institution of higher learning shall submit to the Commission on Higher Education a statement within fourteen calendar days that the reports have been updated as required in subsection (A)(4). The commission shall publish on their webpage a link to the institution's updated reports.

(C) A member of the public who believes that an institution is not complying with the information disclosure required under this section may seek relief as provided for under the South Carolina Freedom of Information Act.”

Initial reports

SECTION 3. Each public institution of higher learning shall compile an initial report and make it available to the public and online before the beginning of the 2016-2017 academic year. This initial report must include the information outlined in Section 59-101-210 beginning with data after December 31, 2012. If a university cannot comply with this requirement by the 2016-2017 academic year, they may apply for a one-year waiver but all public institutions must be compliant by the 2017-2018 academic year.

Time effective

SECTION 4. This act expires three years after its effective date, unless extended or reenacted by the General Assembly by law.

Ratified the 6th day of June, 2016.

Approved the 9th day of June, 2016.

1 COMMITTEE REPORT
2 April 10, 2019
3

H. 3398

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5
6 Introduced by Reps. Clary, Norrell, Loftis, Hill, Felder, W. Cox and
7 Elliott

8
9 S. Printed 4/10/19--S.
10 Read the first time February 13, 2019.

11 _____
12

THE COMMITTEE ON EDUCATION

13
14 To whom was referred a Bill (H. 3398) to amend Act 265 of 2016,
15 relating to the establishment of the “Tucker Hipps Transparency
16 Act”, so as to permanently authorize the act and to repeal the
17 three-year, etc., respectfully

REPORT:

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19 That they have duly and carefully considered the same and
20 recommend that the same do pass:

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22 GREG HEMBREE for Committee.

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A BILL

TO AMEND ACT 265 OF 2016, RELATING TO THE ESTABLISHMENT OF THE “TUCKER HIPPS TRANSPARENCY ACT”, SO AS TO PERMANENTLY AUTHORIZE THE ACT AND TO REPEAL THE THREE-YEAR SUNSET PROVISION.

Whereas, in 2016, the General Assembly enacted the “Tucker Hipps Transparency Act” in Act 265 of 2016, requiring public institutions of higher learning in this State to maintain reports of actual findings of certain misconduct by fraternity and sorority organizations, among other things; and

Whereas, the sunset provision of Act 265 of 2016 will result in the expiration of the act on June 29, 2019, unless the provisions of the act are extended or reenacted by the General Assembly; and

Whereas, the General Assembly finds that the success of the “Tucker Hipps Transparency Act” merits its permanent continuation, making it necessary to eliminate this sunset provision.

Now, therefore,

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The “Tucker Hipps Transparency Act”, as established by Act 265 of 2016 and contained in Section 59-101-210, is permanently enacted by the provisions of this act.

SECTION 2. SECTION 4 of Act 265 of 2016 is repealed.

SECTION 3. This act takes effect upon approval by the Governor.

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R. Wes Hayes, Jr.
Chairman

L. Jeffery Perez, Ph.D.
President & Executive Director



June 3, 2026

Memorandum

TO: Ms. Jenni Bryson, Chair, and Members, Student Services Committee

FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

SC Need-based Grant & College Transition Program: 2024-2025 Academic Year

SC Need-based Grant Background

The South Carolina General Assembly established the South Carolina Need-based Grant Program in 1996, to provide additional financial assistance to South Carolina's neediest students. The SC Commission on Higher Education was appropriated \$92,000,000 (\$80,000,000 from Lottery Funds and \$12,000,000 from the Children's Education Endowment) for the 2024-25 academic year. The program is administered by the financial aid offices at the public institutions and the SC Tuition Grants Commission for the independent institutions. The financial aid office at each eligible SC public college administers the SC Need-based Grant program, determines the students' eligibility to receive grant funding, and the exact amount based on the regulations approved by the General Assembly. Eligible students receive awards for a maximum of eight full-term equivalent terms with full-time students able to receive up to \$3,500 per year and part-time students up to \$1,750 per year. The annual data and invoices for the FY2025-26 academic year will not be final until end of summer 2026 term.

<u>Academic Year</u>	<u>Need-based Grant Recipients</u>	<u>Disbursements</u>
2007-2008	26,750	\$23,178,813
2008-2009	28,051	\$26,989,583
2009-2010	29,723	\$26,775,963
2010-2011	30,626	\$26,331,253
2011-2012	28,952	\$23,448,406
2012-2013	31,232	\$27,922,664
2013-2014	29,799	\$25,048,285
2014-2015	30,730	\$27,357,157
2015-2016	30,002	\$28,319,601
2016-2017	30,414	\$29,122,066
2017-2018	31,225	\$30,223,206
2018-2019	31,027	\$31,119,983
2019-2020	29,641	\$30,956,663
2020-2021	29,062	\$31,162,479
2021-2022	37,811	\$68,201,728
2022-2023	40,018	\$80,554,695
2023-2024	41,511	\$88,089,385
2024-2025	40,665	\$86,744,511

In 2024-2025, the SC Need-based Grant Program was appropriated \$92,000,000 (\$80,000,000 Lottery Funds, \$12,000,000 General Funds/Children’s Endowment).

Initial Eligibility for the SC Need-based Grant

To apply, students must complete the Free Application for Federal Student Aid (FAFSA). All gift aid and scholarships must be applied to the student account first before awarding the grant. The grant must be applied directly towards the cost-of-attendance. Students must be enrolled in a degree-seeking program, in their first one-year program, first associate degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first pre-professional undergraduate degree, to include those pre-professional degree programs that may not require a baccalaureate degree at an eligible SC public institution.

Additional Eligibility Requirements

- Demonstrate “need” using Title IV methodology;
- US citizen/SC resident;
- Enrolled at the time of grant disbursement;

- Not convicted of any felonies or second or subsequent alcohol or drug related offenses within the past academic year by signing an affidavit;
- Does not owe a refund or repayment on a state grant, PELL grant, or a Supplemental Educational Opportunity Grant and not be in default on a loan under the Federal Perkins Loan or Federal Stafford Loan program;
- Has not exceeded eligible need-based terms; and
- Complete any other documentation required by the financial aid office at the institution at which the student is enrolled.

Public Senior Institutions

The Citadel
 Clemson University
 Coastal Carolina University
 College of Charleston
 Francis Marion University
 Lander University
 Medical University of SC
 South Carolina State University
 USC – Columbia
 USC – Aiken
 USC – Beaufort
 USC – Upstate
 Winthrop University

USC Regional Campuses

USC – Lancaster
 USC – Salkehatchie
 USC – Sumter
 USC – Union

Technical Colleges

Aiken Technical College
 Central Carolina Technical College
 Denmark Technical College
 Florence-Darlington Technical College
 Greenville Technical College
 Horry-Georgetown Technical College
 Midlands Technical College
 Northeastern Technical College
 Orangeburg-Calhoun Technical College
 Piedmont Technical College
 Spartanburg Technical College
 Technical College of the Lowcountry
 Tri-County Technical College
 Trident Technical College
 Williamsburg Technical College
 York Technical College

SC Need-based Grant Data

Attachments show trending data over a 10-year period regarding recipients and award disbursements by institution, demographics showing race and ethnicity and recipients with award disbursements and demographics by institutions.

- 10 Year Recipients and award disbursement by institution **(Attachment I)**
- 10 Year Demographics **(Attachment II)**
- 10 Year Recipients, award disbursements, demographics by institution **(Attachment III)**

College Transition Program

Background

The SC General Assembly included Proviso 11.19 in the FY 2013-14 Appropriations Act to enable funds appropriated to the College Transition Connection (CTC) be redirected through the Need-based Grant program to be available as need-based grants for students enrolled in recognized College Transition Programs (CTP) at South Carolina institutions. In Fall 2025, these institutions include: Clemson University, Coastal Carolina University, College of Charleston, University of South Carolina Aiken, University of South Carolina Columbia, and Winthrop University.

The US Department of Education offers financial aid to those students enrolled or accepted for enrollment in a comprehensive transition and postsecondary program for students with intellectual disabilities at a post-secondary institution that participates in the federal student aid program. According to the US Department of Education, institutions must participate in a federal approval process in order to provide federal funds to students enrolled in these programs. As of July 9, 2025, there were 176 approved programs with South Carolina being home to six of those programs.

Initial efforts to assist intellectually disabled students were directed by CTC. During FY 2013-14, CTC worked with select colleges and universities in South Carolina to design, create, and fund transition and post-secondary opportunities for young adults with intellectual disabilities. The CTC worked with the South Carolina General Assembly and the South Carolina Commission on Higher Education (CHE) to redirect funds for the purposes of creating a state-based program to provide additional financial assistance to students who enroll in these programs in South Carolina.

The CTP Grant serves students with intellectual disabilities who demonstrate financial need. The CTP Scholarship serves residents of South Carolina who are enrolled in an eligible CTP program. These programs allow students to attend a four-year institution and engage in academics, independent living environments, employment/career opportunities, and socialization. These programs are non-degree seeking and successful completion allows students to receive a non-degree certificate of post-secondary education.

CTP Institutional Data

Proviso 11.12 in the FY 2024-2025 Appropriations Act went into effect July 1, 2024.

11.12 (CHE: College Transition Need-based Grants) *Of the currently appropriated need-based grants funding, no more than \$700,000 shall be used to provide need-based grants to South Carolina resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The Commission on Higher Education shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs. All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need-based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need-based grant shall not be used. The participating institutions, in cooperation with the Commission on Higher Education, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs.*

The Proviso transfers and dedicates recurring funds provided to CTP for the purpose of need-based student grants. The guidelines provide for eligibility consistent with eligibility for the financial assistance programs authorized under Title IV of the Higher Education Act of 1965. Participants of this program are required to complete a Free Application for Federal Student Aid (FAFSA) and demonstrate financial need, as well as meet the established South Carolina residency requirements in order to receive funding. In order to meet the anticipated growth of eligible South Carolina students with financial need, additional funding for FY 2016-17 was approved by the General Assembly in the amount of \$350,000 which reflects an increase of \$170,822 from FY 2015-16. The funding amount increased to \$700,000 for FY 2022-2023.

In 2021-22, the SC Commission on Higher Education was appropriated an additional \$750,000, through a temporary one-year budget proviso for the creation of a CTP Scholarship. In 2023-24, funding increased to \$4,105,597, while in 2024-25 it decreased to \$3,551,046 and remained the same for 2025-26.

3.6 (LEA: FY 2024-25 Lottery Funding)

Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition Program (CTP) that serves students with intellectual disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing

scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of at least \$2,500 per semester, not to exceed \$10,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. In addition, the limitations of Proviso 11.12 notwithstanding, individual CTPs shall have the discretion to allocate a portion of their aggregate funding provided pursuant to this provision for need-based grants to eligible students. This discretion is allowable only to the extent that the funding for need-based grants for eligible CTP students provided pursuant to Proviso 11.12 has first been fully exhausted. The commission, in cooperation with the CTPs, shall collect and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs. The commission shall provide this report to the Governor, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee no later than September 30. Unexpended funds may be carried forward and used for the same purpose, except that up to \$250,000 may be used by the CTP consortium (known as The South Carolina Inclusive Post-Secondary Education Consortium) to be used collaboratively by the consortium to promote better awareness of CTP programs statewide as an option for youth with intellectual disabilities after high school through dedicated support for activities such as, but not necessarily limited to, student recruitment, development and maintenance of a consortium website and associated materials, and the provision of strategic informational events for prospective students and families across the State.

Because the CTP is directed by a temporary one-year budget proviso, continuation of the program in subsequent years remains subject to statutory, regulatory, or budgetary changes that may occur through actions of the General Assembly, including the adoption or renewal of proviso language for FY 2026-27.

South Carolina CTP Program Descriptions

ClemsonLIFE

Cost of program: \$46,008 per year (program costs decrease to \$35,008 for years 3 and 4).
2024-25 total participants: 52 with 8 eligible for the CTP Grant and 17 eligible for the CTP Scholarship.

Fall 2025: 5 eligible CTP Grant recipients and 14 eligible CTP Scholarship recipients.

The ClemsonLIFE Program offers a two-year Basic Program that incorporates functional academics, independent living, employment, social/leisure skills, and health/wellness

skills in a public university setting with the goal of producing self-sufficient young adults. Additionally, the ClemsonLIFE Program offers a two-year Advanced Program for students who have demonstrated the ability to safely live independently, sustain employment, and socially integrate during the Basic Program. According to Clemson, the Advanced Program progresses with an emphasis on workplace experience, community integration, and independent living with transitionally reduced supports. Students who successfully complete the Basic or Advanced Program will receive a corresponding certificate of post-secondary education.

Coastal Carolina University LIFE Program

Cost of program: On-campus is \$30,140; Off-campus is \$17,400 per year.

2024-25 total participants: 42 with 15 eligible for the CTP Grant and 27 eligible for the CTP Scholarship.

Fall 2025: 15 eligible CTP Grant recipients and 27 eligible CTP Scholarship recipients.

The Coastal Carolina University LIFE program is a four-year, tuition-based, post-secondary education and transition program for young adults who have mild to moderate intellectual and/or developmental disabilities. According to Coastal Carolina, the program is a cohort-structured program enrolling eight to ten students each academic year. The LIFE program prepares students with the life skills needed to complete their post-secondary education, gain, and maintain meaningful employment, and live independent and productive adult lives. Alumni can utilize the LIFE Alumni Career Service program for employment workshops, assistance with job searches and resumes as well as utilizing the support of job coaches.

College of Charleston LIFE Program

Cost of program: In-state on-campus is \$37,704 and Out-of-state on-campus is \$61,584 per year.

2024-25 total participants: 32 with 6 eligible for the CTP Grant and 12 eligible for the CTP Scholarship.

Fall 2025: 5 eligible CTP Grant recipients and 11 eligible CTP Scholarship recipients.

The REACH Program at the College of Charleston is a four-year, fully inclusive certificate program for students with mild intellectual and/or developmental disabilities. According to the College of Charleston, the REACH Program promotes the advancement of knowledge and skill in areas of academics, socialization, independent living, and career development, and has been nationally recognized for its commitment to full-inclusion and self-determination. Students in the REACH Program can participate in all activities offered by the College of Charleston, with individualized support for success. These include attending traditional classes (with modifications and support); living in traditional on-campus housing and residence halls; completing internships; participation in campus clubs,

activities, and organizations; and peer-mentoring.

[The University of South Carolina CarolinaLIFE](#)

Cost of program: On-campus is \$32,074; Off-campus is \$25,032 per year.

2024-25 total participants: 26 with 8 eligible for the CTP Grant and 13 eligible for the CTP Scholarship.

Fall 2025: 7 eligible CTP Grant recipients and 12 eligible CTP Scholarship recipients.

CarolinaLIFE is an individualized, non-degree program for students with identified, diverse learning needs (e.g., intellectual disability). The program curriculum, according to USC, focuses on five core areas: academic instruction, career education and training, independent living, social and community engagement, and personal development. The program's philosophy is founded on inclusion and individualization, based on each student's interests and support needs. CarolinaLIFE students have access to opportunities offered to other USC students such as participation in USC courses, on-campus housing, student organizations, sporting events, work-study, and commencement.

[The University of South Carolina Aiken USCA LIFE](#)

Cost of program: On-campus is \$37,813; and Out-of-state is \$40,422 per year.

2024-25 total participants: 25 with 19 eligible for the CTP Grant and 24 eligible for the CTP Scholarship.

Fall 2025: 22 eligible CTP Grant recipients and 29 eligible CTP Scholarship recipients.

USCA LIFE offers a two-year individualized, non-degree program for students with intellectual disabilities. The program supports the development of independent living and employment skills by providing experiences living on campus and participating in internships. A curriculum of functional coursework will meet the needs of the individual learners. USCA LIFE Leadership & Civic Engagement (LCE) program as an extension of the USCA LIFE program. This program builds upon the skills garnered during the first two years of the USCA LIFE program and focuses on academics, employment, independent living, leadership development, and civic engagement.

[WinthropLIFE Program](#)

Cost of program: In-state costs start at \$27,000; Out-of-state costs start at \$30,000 per year.

2024-25 total participants: 23 with 7 eligible for the CTP Grant and 13 eligible for the CTP Scholarship.

Fall 2025: 11 eligible CTP Grant recipients and 19 eligible CTP Scholarship recipients.

Winthrop University's LIFE Program creates customized schedules for each student using a person-centered planning approach. The schedules include traditional courses,

internships, and specialty courses to support student development of specific skill sets. The focus of WinthropLIFE is to build and strengthen skills in the areas of employment, self-determination, health and nutrition, social networking, and independent living. WinthropLIFE is a two-year program that provides students with the opportunity to live on campus with a Residential Peer Mentor. An additional two-year Advanced Program is an option for selected students.

South Carolina CTP Programs' Technology Initiatives

2024-25 Update

Although the General Assembly did not provide additional proviso funding for CTP technology initiatives in 2024-25, programs continued leveraging the technology, training, and infrastructure established through the prior year's investments. Institutions focused on sustaining implementation efforts and successfully closing out funded technology projects initiated in 2023-24.

Overview of the South Carolina CTP Programs and Need-based Grant Disbursements

Table 1. Summary of CTP Need-based Grant Recipients from 2016-2025

Institution	Length of Program	Certification Awarded	Total CTP Need-based Grant Participants									
			2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	*Fall 2025
Clemson University	2 Years Years 3-4: Optional advanced track available for select students	2-Year Program Certificate of Completion	5	8	4	5	5	6	6	8	8	5
Coastal Carolina University	4 Years	University Certificate of Completion	7	7	14	16	17	13	14	11	15	15
College of Charleston	4 Years	Certificate of Completion	0	2	3	4	5	5	3	4	6	5
USC – Aiken**	2 Years Years 3-4: Leadership & Civic Engagement (LCE) extension program for select students	Certificate of Completion	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13	19	22

USC - Columbia	Students have the option to enroll in a 2, 3, or 4-Year program	Certificate of Completion	7	8	7	9	9	11	8	9	7	7
Winthrop University**	2 Years Optional 3-4 years is available for select students	Letter of Completion	11	9	8	9	8	5	4	2	7	11
Total CTP Grant Eligible Participants			29	30	34	36	43	45	40	47	62	65

*As of 5/1/2026, Fall 2025 data may be incomplete and will not be finalized until Fall 2026.

**Effective Spring 2015, Winthrop University's CTP program received final federal approval required for their program implementation. USC-Aiken's CTP program began in the Fall 2023 term.

Table 2. Summary of CTP Need-based Grant Disbursement Totals by Institution from 2016-2025

Institution	CTP Need-based Grant Disbursement									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	*Fall 2025
Clemson University	\$42,533	\$60,000	\$30,000	\$37,500	\$37,446	\$45,000	\$54,926	\$66,991	\$67,633	\$25,000
Coastal Carolina University	\$76,195	\$50,751	\$96,876	\$117,406	\$131,250	\$93,750	\$96,746	\$84,080	\$126,281	\$63,448
College of Charleston	\$0	\$15,000	\$22,500	\$30,000	\$37,500	\$37,500	\$30,000	\$36,237	\$55,000	\$24,474
USC-Aiken**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$111,012	\$184,799	\$110,000
USC-Columbia	\$70,000	\$60,000	\$52,500	\$67,500	\$67,500	\$82,500	\$80,000	\$87,769	\$75,000	\$35,000
Winthrop University**	\$85,000	\$67,500	\$52,500	\$63,750	\$62,864	\$37,418	\$30,681	\$19,636	\$69,219	\$51,390
Totals	\$273,728	\$253,251	\$254,376	\$316,156	\$336,560	\$296,168	\$292,353	\$405,725	\$577,932	\$309,312

*As of 5/1/2026, Fall 2025 data may be incomplete and will not be finalized until Fall 2026.

**Effective Spring 2015, Winthrop University's CTP program received final federal approval required for their program implementation. USC-Aiken's CTP program began in the Fall 2023 term.

Table 3. CTP Scholarship Disbursements by Institutions for 2021-2025

Institution	CTP Scholarship Disbursements									
	2021-22 Recipients	2021-22 Awards	2022-23 Recipients	2022-23 Awards	2023-24 Recipients	2023-24 Awards	2024-25 Recipients	2024-25 Awards	*Fall 2025 Awards	Total Award Disbursement
Clemson University	12	\$60,000	14	\$140,000	19	\$190,000	17	\$170,000	\$105,000	\$665,000
Coastal Carolina University	20	\$97,500	20	\$195,000	18	\$185,077	27	\$247,500	\$187,500	\$912,577
College of Charleston	9	\$45,000	9	\$90,000	7	\$75,000	12	\$115,000	\$82,500	\$407,500
USC – Aiken**	N/A	N/A	N/A	N/A	14	\$145,000	24	\$235,000	\$217,500	\$597,500
USC-Columbia	11	\$55,000	10	\$100,000	13	\$130,000	14	\$135,000	\$90,000	\$510,000
Winthrop University	8	\$37,500	6	\$50,000	5	\$50,000	14	\$125,000	\$142,500	\$405,000
Totals	60	\$295,000	59	\$575,000	76	\$775,077	76	\$1,027,500	\$825,000	\$3,497,577

*As of 5/1/2026, Fall 2025 data may be incomplete and will not be finalized until Fall 2026.

**USC-Aiken began enrolling participants in the Fall 2023 term.

Table 1 illustrates the overall growth in CTP students since initiation of the program.

Table 2 illustrates the CTP Grant disbursements at each participating institution. In FY 2013-14 and FY 2014-15, the maximum award amount could not exceed \$7,000 per student. As program participation increased, the funding available per student decreased. Due to rising tuition and program fees at participating institutions, along with anticipated program growth, CTP received an additional \$170,833 in funding for FY 2016-17, bringing the total program funding to \$350,000. To support recruitment efforts, the maximum award amount for FY 2016-17 increased to \$10,000 per student. For FY 2017-18 through FY 2021-22, the maximum award amount was \$7,500 per student. For FY 2022-23, the maximum award amount increased to \$10,000 per student and remained at that level for FY 2023-24, FY 2024-25, and FY 2025-26.

Table 3 illustrates the CTP Scholarship disbursements at each participating institution. For FY 2021-22, the maximum award amount was \$5,000 per student. For FY 2022-23, the maximum award amount increased to \$10,000 per student and remained at that level for FY 2023-24 and FY 2024-25. For FY 2025-26, the maximum award amount increased to \$15,000 per student.

South Carolina Commission On Higher Education
Scholarship Disbursements and Recipients for SC Need-based Grant
Academic Year

		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Totals	
		Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Research Institutions	Clemson University	1,492	\$2,066,191.00	1,427	\$2,061,207.00	1,526	\$2,145,620.00	1,509	\$2,390,162.00	1,718	\$2,664,057.00	1,944	\$2,867,120.40	2,875	\$7,013,604.00	2,772	\$7,810,151.00	3,020	\$8,963,696.00	2,636	\$7,991,302.00	20,919	\$45,973,110.40
	U.S.C. - Columbia	1,914	\$3,167,816.00	1,841	\$3,230,903.00	1,909	\$3,357,942.00	2,044	\$3,688,885.00	2,408	\$3,772,556.00	2,037	\$3,772,556.00	3,667	\$9,928,334.00	4,057	\$11,352,437.00	4,155	\$13,085,127.00	4,027	\$13,281,260.00	27,759	\$68,594,180.00
	Medical University of S.C.	33	\$40,746.00	36	\$47,555.00	30	\$38,000.00	34	\$48,902.00	40	\$50,325.00	40	\$54,085.00	43	\$107,369.00	38	\$107,615.00	30	\$82,250.00	20	\$53,375.00	338	\$630,222.00
	Research Institutions Subtotal	3,439	\$5,274,753.00	3,304	\$5,339,665.00	3,465	\$5,541,562.00	3,587	\$6,127,949.00	3,860	\$6,443,302.00	4,021	\$6,693,761.40	6,585	\$17,049,307.00	6,867	\$19,270,203.00	7,205	\$22,131,073.00	6,683	\$21,325,937.00	49,016	\$115,197,512.40
Comprehensive Teaching Institutions	The Citadel	160	\$308,216.79	151	\$293,928.00	165	\$312,370.00	174	\$336,369.00	182	\$244,565.00	168	\$314,025.00	345	\$835,953.00	321	\$827,225.00	328	\$991,054.00	302	\$807,295.00	2,296	\$5,271,000.79
	Coastal Carolina University	1,129	\$1,486,500.50	1,258	\$1,610,849.00	1,381	\$1,745,314.50	1,375	\$1,733,893.87	1,422	\$1,804,573.00	1,488	\$1,832,287.00	1,925	\$4,288,686.00	1,855	\$4,951,211.50	1,620	\$4,560,085.00	1,574	\$4,287,830.00	15,027	\$28,301,230.37
	College of Charleston	587	\$1,286,903.00	627	\$1,429,340.00	679	\$1,616,195.00	716	\$1,586,209.00	717	\$1,586,209.00	685	\$1,505,793.00	1,397	\$3,533,508.00	1,431	\$4,172,265.00	1,466	\$4,417,450.00	1,409	\$4,197,491.00	9,714	\$25,277,824.00
	Francis Marion University	1,021	\$1,124,861.00	1,132	\$1,192,408.00	1,269	\$1,229,228.00	1,321	\$1,268,242.00	1,422	\$1,268,242.00	1,422	\$1,268,242.00	1,238	\$3,187,662.74	1,121	\$3,545,940.00	1,158	\$3,651,759.00	1,051	\$3,330,419.00	10,300	\$21,055,386.74
	Lander University	555	\$777,892.00	469	\$763,683.00	458	\$837,492.00	603	\$929,772.00	491	\$852,260.00	455	\$1,954,248.00	984	\$2,126,815.00	905	\$2,126,815.00	1,108	\$3,520,883.50	1,018	\$3,288,087.50	7,038	\$15,904,245.00
	South Carolina State Univ.	533	\$994,250.00	334	\$586,712.00	502	\$898,304.00	505	\$825,650.82	487	\$797,453.28	337	\$530,445.84	800	\$2,132,469.00	697	\$2,079,859.00	1,037	\$3,174,835.33	974	\$3,058,403.99	6,206	\$15,078,383.26
	U.S.C. - Aiken	258	\$480,073.00	358	\$664,670.00	349	\$705,765.00	408	\$792,365.00	437	\$777,140.00	372	\$776,352.00	935	\$1,987,068.00	739	\$2,199,741.00	803	\$2,480,212.00	814	\$2,542,569.00	5,526	\$13,405,955.00
	U.S.C. - Beaufort	127	\$251,285.00	188	\$433,987.00	233	\$465,587.00	240	\$474,375.00	184	\$426,125.00	237	\$535,480.00	554	\$1,228,500.00	696	\$1,492,811.00	571	\$1,817,990.00	539	\$1,705,459.84	3,533	\$8,831,599.84
	U.S.C. - Upstate	761	\$1,238,542.00	692	\$1,526,108.00	760	\$1,645,175.00	782	\$1,728,600.00	830	\$1,832,280.00	836	\$1,882,394.00	1,810	\$4,550,537.00	1,790	\$5,073,074.00	1,777	\$5,117,481.00	1,637	\$4,948,092.00	11,675	\$29,542,283.00
	Winthrop University	786	\$1,515,010.00	916	\$1,700,980.00	946	\$1,775,354.00	979	\$1,837,247.00	989	\$1,832,573.00	943	\$1,760,928.00	1,699	\$4,586,627.00	1,705	\$4,867,277.00	1,734	\$4,867,277.00	1,688	\$4,995,683.00	12,385	\$29,763,851.00
	Comprehensive Teaching Subtotal	5,917	\$9,463,533.29	6,125	\$10,202,665.00	6,742	\$11,147,255.00	6,709	\$11,306,622.84	6,789	\$11,542,709.69	6,382	\$11,306,022.84	11,687	\$28,285,258.74	11,260	\$31,361,113.50	11,594	\$34,599,026.83	11,006	\$33,161,330.33	83,700	\$192,431,759.00
Two-Year Regional Campuses of USC	U.S.C. - Lancaster	85	\$145,225.00	88	\$145,419.00	108	\$174,946.00	126	\$166,615.00	127	\$168,151.00	147	\$161,596.00	169	\$338,446.00	177	\$374,705.00	190	\$406,523.00	144	\$358,340.00	1,361	\$2,439,966.00
	U.S.C. - Salkehatchie	145	\$158,460.00	134	\$140,369.00	153	\$178,760.00	142	\$156,942.00	147	\$164,191.00	110	\$125,540.00	117	\$247,436.00	112	\$200,790.00	112	\$200,790.00	126	\$235,021.00	1,296	\$1,869,729.00
	U.S.C. - Sumter	57	\$81,612.00	58	\$95,620.00	73	\$100,002.00	98	\$136,094.00	85	\$126,566.00	106	\$130,682.00	112	\$267,098.00	161	\$337,016.00	183	\$362,658.00	172	\$437,483.00	1,105	\$2,074,831.00
	U.S.C. - Union	65	\$73,273.00	51	\$53,125.00	74	\$82,076.00	74	\$82,076.00	90	\$91,688.00	83	\$91,688.00	91	\$174,254.00	98	\$197,184.00	97	\$206,968.00	81	\$213,709.00	804	\$1,271,070.00
	Two-Year Regional USC Subtotal	352	\$458,570.00	331	\$434,533.00	408	\$535,784.00	440	\$549,302.00	444	\$547,345.00	453	\$509,906.00	482	\$1,042,323.00	573	\$1,156,341.00	582	\$1,176,939.00	501	\$1,244,553.00	4,566	\$7,655,596.00
Technical Colleges	Aiken Tech	294	\$184,330.00	258	\$169,059.00	305	\$209,798.44	303	\$171,590.14	256	\$196,043.00	258	\$192,275.00	308	\$356,250.00	344	\$425,137.00	350	\$506,875.00	439	\$577,291.00	3,145	\$2,988,648.58
	Central Carolina Tech	325	\$331,166.00	332	\$332,946.00	337	\$334,058.00	316	\$342,311.00	317	\$331,611.00	308	\$315,002.00	389	\$587,771.00	407	\$619,209.00	420	\$789,801.00	386	\$769,060.00	3,537	\$4,752,935.00
	Denmark Tech	67	\$135,387.00	115	\$219,071.00	38	\$48,437.00	26	\$48,437.00	50	\$49,613.00	35	\$49,613.00	120	\$303,999.00	108	\$162,092.00	110	\$162,092.00	167	\$255,715.75	834	\$1,412,404.75
	Florence-Darlington Tech	991	\$306,875.00	355	\$551,875.00	308	\$501,875.00	183	\$285,625.00	254	\$398,125.00	307	\$238,750.00	497	\$692,351.00	480	\$689,718.00	606	\$876,918.00	603	\$979,793.00	3,788	\$5,512,905.00
	Greenville Tech	265	\$1,158,107.50	891	\$1,198,891.38	849	\$1,170,490.66	820	\$1,058,768.00	743	\$1,097,143.00	743	\$1,097,143.00	885	\$1,831,367.00	1,214	\$2,235,857.00	1,304	\$2,698,814.00	1,013	\$2,449,271.00	9,179	\$16,073,525.11
	Horry-Georgetown Tech	543	\$573,082.00	628	\$653,116.00	658	\$647,514.00	811	\$677,506.00	641	\$669,886.00	567	\$668,750.00	597	\$1,278,619.00	730	\$1,443,645.00	998	\$1,938,026.00	889	\$1,835,358.00	7,062	\$10,385,502.00
	Midlands Tech	1,061	\$1,216,566.00	1,078	\$1,202,817.00	1,244	\$1,158,829.00	1,162	\$1,118,868.00	1,007	\$1,044,990.00	1,236	\$1,881,558.00	1,236	\$1,881,558.00	1,191	\$2,130,845.00	1,392	\$2,572,196.00	1,245	\$2,292,547.00	11,517	\$15,701,211.00
	Northeastern Tech	215	\$122,239.00	190	\$109,557.00	173	\$101,617.00	125	\$96,347.00	130	\$96,347.00	125	\$96,347.00	125	\$96,347.00	162	\$226,350.00	135	\$226,350.00	197	\$305,375.00	1,577	\$1,943,538.00
	Orangeburg-Calhoun Tech	279	\$275,582.00	244	\$264,807.00	240	\$246,498.00	211	\$224,361.00	188	\$216,193.11	221	\$216,193.11	282	\$457,226.00	258	\$557,194.00	395	\$600,052.00	402	\$681,635.00	2,720	\$3,685,071.11
	Piedmont Tech	433	\$518,242.00	511	\$496,592.00	440	\$427,965.00	385	\$410,773.00	410	\$422,318.00	453	\$481,848.00	537	\$1,036,166.00	538	\$1,159,851.00	821	\$1,595,851.00	778	\$1,716,479.00	5,306	\$8,315,178.00
	Spartanburg Community College	476	\$545,656.00	1,037	\$506,145.00	544	\$474,931.00	508	\$423,003.00	531	\$472,720.00	591	\$477,253.00	759	\$984,722.00	1,313	\$1,584,750.00	768	\$1,842,305.00	982	\$1,897,592.00	7,459	\$9,209,077.00
	Tech Coll. of the Lowcountry	199	\$188,209.00	116	\$170,959.00	126	\$166,641.00	146	\$189,169.00	85	\$103,438.00	144	\$238,255.00	144	\$238,255.00	180	\$304,555.00	199	\$405,555.00	199	\$415,191.00	1,453	\$2,296,501.00
	Tri-County Tech	576	\$703,703.00	585	\$706,385.00	619	\$703,505.00	655	\$710,051.00	641	\$706,490.00	631	\$732,072.00	939	\$1,058,888.00	777	\$1,309,616.00	698	\$1,469,404.57	702	\$1,489,049.00	6,823	\$9,589,163.57
	Trident Tech	949	\$1,575,096.00	693	\$1,201,273.00	738	\$1,297,575.00	721	\$1,116,835.00	641	\$1,097,143.00	625	\$1,523,919.00	1,136	\$1,863,519.46	923	\$1,760,561.94	958	\$2,246,842.00	8,000	\$15,188,852.94		
	Williamsburg Tech	142	\$64,030.00	96	\$66,714.00	70	\$50,809.00	80	\$53,232.00	82	\$50,344.00	78	\$53,116.00	97	\$124,756.00	96	\$133,800.00	181	\$158,250.00	172	\$129,269.00	1,094	\$884,320.00
	York Tech	302	\$534,375.00	293	\$521,940.00	302	\$492,352.80	286	\$493,816.66	220	\$492,352.80	285	\$485,741.53	247	\$555,813.00	348	\$890,178.00	405	\$973,323.50	422	\$1,006,733.00	3,110	\$6,321,768.02
	Technical Colleges Subtotal	6,917	\$8,422,645.50	7,422	\$8,381,147.38	6,991	\$8,052,458.81	6,736	\$7,727,116.32	6,111	\$7,243,491.78	6,069	\$7,347,227.53	7,787	\$13,087,795.00	9,282	\$15,779,775.00	9,701	\$18,780,743.01	9,588	\$19,038,200.83	76,604	<

**South Carolina Commission On Higher Education
Provisional SC Need-based Grant Disbursements
FALL ONLY**

	Hispanic/Latino		American Indian - Alaskan Native		Asian		Black - African American		Native Hawaiian - Pacific Islander		White		2 or More Races		Unknown Race/Ethnicity		Race/Ethnicity not Reported		Total Fall Recipients	Total Fall Disbursements
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount		
2016	1,136	\$691,333.34	94	\$39,389.09	411	\$256,675.01	10,190	\$5,396,467.05	25	\$12,053.67	14,580	\$7,112,449.34	829	\$548,703.70	663	\$285,579.23	72	\$22,386.79	28,000	\$14,365,037.22
2017	1,228	\$776,379.18	99	\$46,049.50	460	\$302,153.87	10,449	\$5,624,893.27	20	\$13,045.48	14,819	\$7,365,811.86	968	\$623,543.87	689	\$283,972.06	196	\$81,673.82	28,928	\$15,117,522.91
2018	1,348	\$881,100.52	99	\$46,186.96	481	\$335,878.67	10,130	\$5,465,065.21	23	\$16,315.56	14,624	\$7,451,993.01	1,023	\$709,021.23	752	\$297,045.14	158	\$81,955.50	28,638	\$15,284,561.80
2019	1,487	\$973,820.98	103	\$54,512.12	526	\$368,471.68	9,438	\$5,446,958.56	33	\$16,251.30	14,049	\$7,325,467.20	1,096	\$762,139.65	704	\$276,859.28	141	\$68,779.51	27,577	\$15,293,260.28
2020	1,586	\$1,103,732.76	100	\$50,848.38	591	\$424,772.99	8,668	\$5,206,916.35	32	\$19,615.00	13,634	\$7,363,539.01	1,070	\$797,513.37	970	\$341,268.37	139	\$69,043.37	26,790	\$15,377,249.60
2021	2,544	\$2,594,218.11	121	\$93,706.21	870	\$954,952.95	11,326	\$10,851,674.69	39	\$35,700.83	17,536	\$15,062,141.36	1,524	\$1,615,364.20	945	\$587,290.40	148	\$121,097.48	35,053	\$31,916,146.23
2022	2,819	\$3,422,191.16	158	\$153,724.70	935	\$1,182,295.83	11,624	\$12,949,415.74	49	\$51,158.30	17,678	\$18,796,756.36	1,490	\$1,902,845.15	1,489	\$1,128,317.81	109	\$99,918.01	36,351	\$39,686,623.06
2023	3,304	\$4,330,886.68	150	\$169,509.63	934	\$1,311,928.40	12,317	\$15,443,193.33	51	\$65,670.20	18,395	\$22,673,341.64	1,621	\$2,248,989.06	1,501	\$1,563,273.19	131	\$123,280.75	38,404	\$47,930,072.88
2024	3,512	\$4,848,161.32	142	\$165,193.80	888	\$1,312,979.72	12,794	\$16,405,821.86	39	\$50,005.80	17,844	\$22,760,553.74	1,733	\$2,454,299.88	1,045	\$1,095,527.04	124	\$135,575.21	38,121	\$49,228,118.37
Provisional 2025	3,919	\$5,389,495.17	134	\$164,755.00	909	\$1,330,156.46	13,057	\$16,350,333.69	31	\$39,842.00	17,328	\$21,401,424.05	1,765	\$2,454,306.30	978	\$963,659.34	382	\$319,381.06	38,503	\$48,413,353.07
Grand Total	22,883	\$25,011,319.22	1,200	\$983,875.39	7,005	\$7,780,265.58	109,993	\$99,140,739.75	342	\$319,658.14	160,487	\$137,313,477.57	13,119	\$14,116,726.41	9,736	\$6,822,791.86	1,600	\$1,123,091.50	326,365	\$292,611,945.42

Data pulled: 4/8/2026

South Carolina Commission On Higher Education
Provisional S.C. Need-based Grant Disbursements
FALL ONLY

Institution	Race/Ethnicity	2016		2017		2018		2019		2020		2021		2022		2023		2024		Provisional 2025		Ten Year Total				
		Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount			
Research Institutions	Clemson University	Hispanic/Latino	100	\$102	109	\$141	188	\$290	291	\$354	350	\$394	81,404	\$80,050	95,000	\$105,250	148,773	\$332,900	439,413	\$581,078	604,720	\$678,400	2,319	\$3,146,988		
		American Indian/Native Alaskan	2	\$3	3	\$3	4	\$3	7	\$7	9	\$7	1,300	\$2,700	3,000	\$2,250	3,000	\$12,250	10,500	\$12,250	15,750	\$12,250	45	\$63,000		
		Asian	59	\$68	73	\$104	114	\$149	168	\$138	142	\$142	44,650	\$50,450	60,500	\$78,000	92,000	\$173,750	255,234	\$230,714	247,625	\$239,438	1,157	\$1,472,361		
		Black/African American	295	\$330	317	\$293	334	\$410	366	\$397	318	\$317	227,854	\$247,571	269,571	\$218,648	270,500	\$472,282	547,683	\$654,665	543,224	\$541,764	3,377	\$3,993,762		
		Native Hawaiian/Pacific Islander		\$1		\$2	1	\$2	3	\$1		\$1		\$650		1,125	\$2,500		4,500	\$1,750			8	\$10,525		
		White	860	\$883	845	\$1,010	1,128	\$1,420	1,506	\$1,494	1,300	\$1,135	666,700	\$672,650	729,950	\$756,665	893,559	\$1,630,043	2,313,853	\$2,523,050	2,247,974	\$1,954,934	11,581	\$14,389,378		
		Two or More Races	67	\$72	89	\$114	134	\$163	136	\$140	121	\$102	53,600	\$52,800	74,208	\$86,594	108,000	\$188,275	206,596	\$235,298	205,906	\$173,890	1,138	\$1,385,167		
		Unknown Race/Ethnicity	10	\$7	6	\$5	5	\$22	31	\$39	45	\$42	7,700	\$4,800	5,750	\$3,750	4,125	\$27,250	48,000	\$66,000	77,331	\$73,500	212	\$318,206		
		Race/Ethnicity Not Reported	2	\$5	5	\$1	2	\$1	1	\$1		\$1	1,450	\$4,250	4,000			1,750		1,500	\$1,750		13	\$11,450		
		U.S.C. - Columbia	U.S.C. - Columbia	Hispanic/Latino	111	\$130	169	\$181	178	\$365	417	\$423	463	\$563	107,158	\$121,082	165,162	\$169,273	175,462	\$527,093	618,617	\$704,962	799,456	\$967,462	3,000	\$4,355,727
				American Indian/Native Alaskan	5	\$2	4	\$6	5	\$10	9	\$11	6	\$13	4,549	\$1,394	3,634	\$5,903	5,000	\$14,867	13,500	\$18,550	9,458	\$21,080	71	\$97,935
				Asian	78	\$96	110	\$127	151	\$281	296	\$294	278	\$308	77,947	\$91,388	106,521	\$117,314	149,444	\$401,195	435,233	\$483,950	479,344	\$533,476	2,019	\$2,875,812
Black/African American	477			\$502	503	\$539	562	\$896	1,073	\$1,093	1,238	\$1,489	459,076	\$468,758	481,787	\$511,974	548,010	\$1,301,730	1,583,929	\$1,814,889	2,146,358	\$2,568,117	8,372	\$11,884,628		
Native Hawaiian/Pacific Islander	5			\$3	4	\$3	3	\$7	5	\$4	1	\$2	4,625	\$2,790	3,906	\$2,903	3,000	\$9,974	7,500	\$6,700	1,750	\$3,500	37	\$46,648		
White	1,017			\$1,033	1,094	\$1,077	982	\$1,838	1,977	\$2,067	1,768	\$1,955	967,298	\$960,074	1,043,007	\$1,004,659	948,942	\$2,565,988	2,841,453	\$3,298,698	3,000,268	\$3,317,161	14,808	\$19,947,548		
Two or More Races	110			\$112	131	\$145	137	\$248	255	\$245	255	\$325	107,488	\$105,109	126,539	\$136,053	133,136	\$356,893	372,176	\$404,491	434,494	\$553,821	1,963	\$2,729,700		
Unknown Race/Ethnicity	26			\$23	20	\$17	14	\$20	13	\$12	13	\$22	25,210	\$22,580	19,778	\$16,612	13,402	\$29,519	19,500	\$18,778	21,219	\$38,500	180	\$225,098		
Race/Ethnicity Not Reported				\$5		\$1	2	\$1	1	\$1		\$1		\$903		2,000	\$2,000		1,500		1,750		6	\$7,106		
Medical University of S.C.	Medical University of S.C.			Hispanic/Latino		\$4		\$1	3	\$4	1	\$3	1	\$750	\$3,000		\$750	2,250	\$6,125	1,750	\$5,250	1,750	\$5,250	17	\$20,875	
				American Indian/Native Alaskan				\$1		\$1		\$1			\$1							\$1,750			1	\$1,750
				Asian	1		1	\$2	1	\$1	1	\$1		750		750	\$1,500	750	\$1,750	1,750	\$1,750			8	\$9,000	
		Black/African American	2	\$3	4	\$4	3	\$9	9	\$8	5	\$1	1,500	\$2,250	3,000	\$4,000	2,750	\$14,119	15,750	\$14,000	8,750	\$1,750	48	\$67,869		
		Native Hawaiian/Pacific Islander																								
		White	25	\$14	17	\$20	23	\$23	16	\$10	7	\$3	19,250	\$10,250	13,250	\$15,000	17,750	\$40,250	27,417	\$17,500	12,250	\$5,250	158	\$178,167		
		Two or More Races	1	\$1	1	\$2	2	\$1	2	\$4		750	\$750	750	\$1,500	1,500	\$875	3,500	\$7,000				15	\$17,365		
		Unknown Race/Ethnicity	1			\$1	1					750		750	\$750		1,250							3	\$2,750	
		Race/Ethnicity Not Reported																								
		Research Institutions Subtotal		3,254	\$3,394	3,506	\$3,796	3,975	\$6,159	6,583	\$6,747	6,320	\$6,822	2,861,009	\$2,905,346	3,211,016	\$3,240,251	3,525,728	\$8,096,878	9,769,354	\$11,104,823	10,857,627	\$11,686,783	50,556	\$67,258,815	
		Comprehensive Teaching Institutions	The Citadel	Hispanic/Latino	12	\$14	13	\$9	15	\$34	32	\$32	20	\$28	12,000	\$14,000	13,000	\$9,000	14,676	\$42,359	40,154	\$52,688	34,500	\$48,125	209	\$280,502
				American Indian/Native Alaskan		\$2	1	\$1		\$1		\$1				\$2,000		357	\$1,250						4	\$3,607
Asian	2			\$2	2	\$2	1	\$6	9	\$7	4	\$6	2,000	\$2,000	2,000	\$2,000	1,000	\$8,000	10,875	\$11,250	6,475	\$10,140	41	\$55,740		
Black/African American	24			\$34	37	\$15	30	\$38	38	\$45	35	\$43	24,678	\$33,000	36,500	\$45,000	30,000	\$49,214	49,713	\$72,587	60,132	\$71,984	339	\$442,808		
Native Hawaiian/Pacific Islander						\$1		\$1		\$1														2	\$3,000	
White	99			\$103	106	\$40	104	\$232	213	\$214	129	\$166	99,625	\$100,686	105,259	\$39,000	101,758	\$289,908	268,875	\$338,809	219,213	\$277,093	1,406	\$1,840,226		
Two or More Races	8			\$9	13	\$3	13	\$22	15	\$15	8	\$12	7,250	\$8,500	13,000	\$3,000	13,000	\$27,149	18,818	\$23,273	12,822	\$21,000	118	\$147,812		
Unknown Race/Ethnicity					1	\$4	2	\$4		\$3					1,000		1,000	\$4,506					10	\$12,006		
Race/Ethnicity Not Reported	5			\$1		\$1	1						5,000	\$500		\$1,000	1,000		2,125				8	\$7,500		
Coastal Carolina University	Coastal Carolina University			Hispanic/Latino	43	\$43	62	\$71	78	\$113	126	\$104	112	\$157	30,779	\$28,314	40,192	\$47,263	52,076	\$137,152	189,739	\$162,318	166,288	\$230,760	909	\$1,084,881
				American Indian/Native Alaskan	5	\$3	6	\$4	8	\$7	11	\$8	4	\$4	3,300	\$2,250	3,850	\$4,485	5,662	\$8,750	16,624	\$12,875	5,250	\$5,037	60	\$66,083
				Asian	7	\$13	13	\$13	14	\$19	22	\$14	24	\$32	5,062	\$8,925	8,925	\$8,788	8,933	\$23,470	31,250	\$21,688	33,767	\$47,343	171	\$198,151
		Black/African American	579	\$591	566	\$591	593	\$718	661	\$502	499	\$530	399,675	\$410,895	386,480	\$404,678	405,407	\$874,849	996,059	\$775,125	720,112	\$733,064	5,830	\$6,146,344		
		Native Hawaiian/Pacific Islander		\$1		\$1	3	\$1	4				\$600			750	\$1,250	5,687					10	\$10,387		
		White	519	\$609	624	\$622	628	\$835	822	\$587	733	\$766	347,343	\$400,658	411,302	\$402,025	416,709	\$1,005,559	1,158,626	\$875,802	1,066,692	\$1,110,372	6,745	\$7,195,087		
		Two or More Races	83	\$97	80	\$93	80	\$105	94	\$78	108	\$101	56,292	\$66,031	55,508	\$62,914	53,681	\$128,435	137,390	\$118,691	155,812	\$150,750	919	\$985,504		
		Unknown Race/Ethnicity	12	\$20	18	\$26	36	\$52	43	\$263	23	\$10	7,662	\$13,946	12,762	\$16,837	24,437	\$63,647	64,192	\$403,677			503	\$652,918		
		Race/Ethnicity Not Reported																								
		College of Charleston	College of Charleston	Hispanic/Latino	42	\$52	62	\$63	78	\$163	162	\$155	171	\$243	51,250	\$63,648	73,656	\$78,056	91,975	\$198,038	258,390	\$246,192	279,622	\$392,310	1,191	\$1,733,137
				American Indian/Native Alaskan		\$1	5	\$3		\$1		\$1				\$1,250		6,250	\$3,125						13	\$15,625
				Asian	19	\$21	24	\$27	24	\$47	43	\$51	44	\$44	23,750	\$25,625	28,975	\$32,806	28,188	\$56,025	67,100	\$82,150	64,633	\$74,975	348	\$484,227
Black/African American	197			\$190	209	\$181	159	\$250	224	\$217	208	\$270	242,381	\$234,406	258,175	\$223,166	190,811	\$302,993	368,165	\$348,495	332,130	\$436,138	2,105	\$2,936,860		
Native Hawaiian/Pacific Islander				\$4	4	\$1	1	\$1		\$2				\$5,000		4,375	\$1,250						12	\$14,420		
White	284			\$324	325	\$328	329	\$743	750	\$824	826	\$855	344,943	\$388,138	392,101	\$393,128	386,418	\$894,013	1,207,656	\$1,355,331	1,303,560	\$1,340,342	5,588	\$8,005,630		
Two or More Races	39			\$40	38	\$45	44	\$72	89	\$88	85	\$101	44,963	\$47,903	46,806	\$55,581	52,050	\$87,000	145,906	\$138,195	138,270	\$160,198	641			

	Race/Ethnicity Not Reported		2			\$1				\$5			1,750			\$1,250			\$8,750	8	\$11,750		
South Carolina State Univ.	Hispanic/Latino		\$1		\$1	\$3	2	\$1	2	\$4		\$1,000		\$1,000		\$3,500	3,500	\$1,750	3,500	\$7,000	14	\$21,250	
	American Indian/Native Alaskan	1		\$2	2	\$2	5	\$1	3	\$2	1,000		1,000	\$2,000	1,500	\$3,250	7,077	\$1,750	5,250	\$3,500	19	\$26,327	
	Asian		\$1		1	\$1		\$1	1	\$2		\$1,000		1,000	\$1,250	1,750	\$3,500	1,750	\$3,500	7	\$10,250		
	Black/African American	288	\$459	436	\$326	246	\$688	565	\$914	840	\$575	285,724	\$455,226	423,077	\$324,300	238,546	\$983,845	939,654	\$1,570,342	1,441,813	\$990,724	5,337	\$7,653,251
	Native Hawaiian/Pacific Islander					\$1									\$1,250	1,250	\$1,750	1,750	\$1,750	1	\$1,250		
	White	1		6	\$4	3	\$1	3	\$3	5	\$2	1,000		6,000	\$4,000	3,000	\$1,750	4,421	\$5,250	7,875	\$3,500	28	\$36,796
	Two or More Races	1		1				\$19	19	\$25	1,000		1,000	\$4,000	3,000	\$1,750	4,421	\$5,250	7,875	\$3,500	28	\$36,796	
	Unknown Race/Ethnicity	1	\$1	7	\$4	5	\$15	54	\$28	45	\$6	\$1,000	7,000	\$4,000	5,000	\$21,600	92,266	\$48,600	74,911	\$10,500	165	\$264,877	
Race/Ethnicity Not Reported						\$1			1					\$1,750	1,750	\$3,500	3,500	\$1,750	1,750	2	\$3,500		
U.S.C. - Aiken	Hispanic/Latino	13	\$11	21	\$20	23	\$71	65	\$88	95	\$107	13,000	\$12,500	19,000	\$20,000	27,500	\$83,125	111,709	\$152,250	164,682	\$187,251	514	\$791,017
	American Indian/Native Alaskan		\$1	3	\$2	1	\$1	1			\$1	1,000	\$1,000	2,000	\$2,000	1,250	\$1,250	1,750	\$1,750	10	\$11,000		
	Asian	1	\$2	2	\$3	2	\$8	11	\$10	9	\$10	1,000	\$2,500	1,500	\$3,000	2,500	\$10,000	19,250	\$17,500	14,000	\$8,750	58	\$88,750
	Black/African American	194	\$192	224	\$212	157	\$328	239	\$267	287	\$280	199,898	\$217,218	212,697	\$207,000	193,500	\$388,607	403,125	\$448,881	488,285	\$479,875	2,380	\$3,239,086
	Native Hawaiian/Pacific Islander					\$1				1	\$1				\$1,250	1,250	\$1,750	1,750	\$1,750	3	\$4,750		
	White	108	\$112	161	\$143	116	\$400	306	\$325	336	\$372	106,625	\$121,044	147,347	\$140,500	140,825	\$479,443	515,625	\$557,733	575,375	\$641,750	2,379	\$3,426,267
	Two or More Races	13	\$15	28	\$27	22	\$59	41	\$52	54	\$58	13,125	\$17,000	26,375	\$27,000	27,500	\$71,250	70,000	\$86,957	94,500	\$97,669	369	\$531,376
	Unknown Race/Ethnicity	1	\$3	9	\$8	5	\$10	8	\$5		\$3	1,000	\$3,250	7,500	\$8,000	6,250	\$10,500	13,125	\$7,625	5,250	\$5,250	52	\$62,500
Race/Ethnicity Not Reported									1	\$2				\$1,250	1,250	\$3,500	3,500	\$1,750	1,750	4	\$6,500		
U.S.C. - Beaufort	Hispanic/Latino	14	\$10	20	\$14	28	\$62	89	\$83	87	\$102	17,500	\$11,250	25,000	\$16,875	33,750	\$73,304	106,821	\$140,406	147,899	\$176,893	509	\$749,698
	American Indian/Native Alaskan		\$1	1	\$1	1	\$3	1	\$3		\$3	1,250	\$1,250	2,500	\$2,500	1,250	\$3,750	5,250	\$5,250	10	\$14,000		
	Asian	1	\$1	3	\$3	2	\$4	8	\$5	4	\$3	625	\$1,250	3,750	\$3,750	2,500	\$5,000	10,000	\$8,750	7,000	\$3,736	34	\$46,361
	Black/African American	80	\$91	78	\$86	90	\$173	223	\$172	159	\$182	96,811	\$108,750	90,000	\$102,500	106,116	\$207,325	265,872	\$294,529	270,012	\$304,200	1,334	\$1,846,115
	Native Hawaiian/Pacific Islander						\$1			1	\$1				\$1,750	1,750	\$1,750	1,750	\$1,750	2	\$3,500		
	White	67	\$68	85	\$63	88	\$258	312	\$253	236	\$251	78,691	\$81,250	103,125	\$76,875	106,754	\$305,940	369,185	\$419,389	403,108	\$425,155	1,681	\$2,369,472
	Two or More Races	11	\$14	14	\$14	21	\$39	38	\$36	29	\$31	12,446	\$17,500	16,875	\$17,500	25,183	\$45,396	45,721	\$61,250	49,854	\$54,250	247	\$345,975
	Unknown Race/Ethnicity	15	\$5	2	\$2	4	\$3	4	\$6	3	\$5	16,250	\$5,625	2,500	\$2,500	4,375	\$3,125	5,000	\$10,500	5,250	\$7,875	49	\$63,000
Race/Ethnicity Not Reported															\$1,250	1,250	\$3,500	3,500	\$1,750	1	\$1,250		
U.S.C. - Upstate	Hispanic/Latino	36	\$31	35	\$41	66	\$156	175	\$185	157	\$166	44,352	\$38,563	42,497	\$51,250	77,873	\$196,660	270,634	\$299,685	264,129	\$272,147	1,048	\$1,557,790
	American Indian/Native Alaskan	1	\$1	3	\$1	1	\$2	3	\$3	4	\$4	1,250	\$1,250	2,500	\$2,500	1,250	\$3,750	5,250	\$6,375	6,125	\$6,125	19	\$29,125
	Asian	15	\$14	11	\$11	11	\$52	52	\$41	44	\$41	18,700	\$17,500	12,327	\$13,750	13,386	\$65,226	79,706	\$66,276	72,603	\$63,536	292	\$423,010
	Black/African American	334	\$379	427	\$490	471	\$812	804	\$774	697	\$774	410,787	\$470,168	529,462	\$605,484	581,208	\$1,210,507	1,273,206	\$1,199,738	1,187,715	\$1,281,691	5,903	\$8,749,966
	Native Hawaiian/Pacific Islander						\$2			1	\$2				\$1,250	1,250	\$1,750	1,750	\$1,750	7	\$9,499		
	White	218	\$213	185	\$165	177	\$587	562	\$585	537	\$547	261,027	\$255,498	225,688	\$196,286	211,784	\$741,177	845,901	\$925,136	876,777	\$891,569	3,776	\$5,430,843
	Two or More Races	24	\$16	37	\$44	59	\$98	96	\$87	89	\$92	29,455	\$20,000	46,250	\$52,525	69,652	\$133,011	152,625	\$141,595	147,816	\$153,015	642	\$945,944
	Unknown Race/Ethnicity	17	\$7	9	\$6	5	\$27	29	\$15	6	\$2	19,556	\$8,121	11,130	\$7,500	6,250	\$34,951	43,000	\$22,750	8,750	\$2,625	123	\$164,633
Race/Ethnicity Not Reported	1	\$4	2		1		2		1	\$1	1,250	\$5,000	2,500	\$2,500	1,250	\$2,625	875	\$1,750	12	\$15,250			
Winthrop University	Hispanic/Latino	57	\$70	65	\$73	53	\$118	130	\$149	170	\$180	57,250	\$68,995	63,699	\$71,130	52,750	\$168,084	201,232	\$225,339	262,695	\$281,922	1,065	\$1,453,096
	American Indian/Native Alaskan	2	\$3	3	\$7	3	\$4	7	\$4	4	\$4	2,000	\$3,000	3,000	\$7,000	3,000	\$6,000	9,974	\$6,000	6,400	\$6,400	41	\$52,774
	Asian	6	\$11	7	\$5	11	\$28	30	\$32	29	\$34	6,250	\$11,000	7,000	\$5,000	11,000	\$41,535	45,803	\$47,216	45,675	\$52,660	193	\$273,139
	Black/African American	423	\$409	428	\$454	425	\$686	669	\$702	697	\$686	423,654	\$406,700	425,301	\$450,142	418,527	\$991,012	1,045,329	\$1,071,190	1,094,578	\$1,073,273	5,579	\$7,399,706
	Native Hawaiian/Pacific Islander						\$3			2	\$2				\$4,000	4,000	\$3,000	3,200	\$3,000	3,000	\$3,200	18	\$23,900
	White	337	\$366	406	\$451	346	\$697	703	\$694	647	\$572	331,401	\$361,463	399,098	\$345,146	342,032	\$1,006,952	1,064,061	\$1,041,501	1,012,350	\$889,282	5,119	\$6,793,286
	Two or More Races	32	\$43	49	\$51	56	\$93	80	\$97	94	\$82	32,000	\$42,470	49,000	\$48,658	55,750	\$133,385	124,020	\$148,284	148,462	\$128,638	677	\$910,667
	Unknown Race/Ethnicity	1	\$1									1,000	\$1,000			1,000	\$1,000	4,750	\$1,500	6	\$8,250		
Race/Ethnicity Not Reported															1,000	\$1,500	4,750	\$1,500	6	\$8,250			
Comprehensive Teaching Institutions Subtotal		5,862	\$6,288	6,452	\$5,894	5,887	\$10,915	10,604	\$11,034	10,438	\$10,754	5,207,326	\$5,629,237	5,768,119	\$5,695,020	5,767,559	\$14,217,323	16,060,275	\$17,937,041	17,010,590	\$17,452,485	84,128	\$110,744,974
Two-Year Regional Campuses of USC	Hispanic/Latino	4	\$3	6	\$6	4	\$10	25	\$26	10	\$16	4,385	\$3,107	5,223	\$4,464	3,305	\$11,391	31,250	\$32,188	15,000	\$22,867	110	\$133,180
	American Indian/Native Alaskan		\$1		\$1		\$2	2	\$1		\$1		\$1,040		\$927	1,250	\$1,875	2,500	\$1,250	500	\$7,500		
	Asian				\$2	3	\$1	1	\$2	2	\$2		\$1,791	1,864	\$1,003	1,250	\$2,500	3,000	\$2,250	13	\$13,658		
	Black/African American	15	\$22	22	\$24	29	\$48	36	\$37	24	\$31	13,855	\$19,936	16,236	\$17,554	17,508	\$53,326	42,813	\$42,500	35,130	\$44,135	288	\$302,993
	Native Hawaiian/Pacific Islander						\$1			1	\$1				\$1,250	1,250	\$1,750	1,750	\$1,750	3	\$3,607		
	White	44	\$44	43	\$53	60	\$63	77	\$86	63	\$57	43,078	\$42,719	33,501	\$39,113	42,049	\$72,628	93,916	\$103,125	86,715	\$80,015	590	\$636,859
	Two or More Races	2	\$3	5	\$4	4	\$8	6	\$6	8	\$10	2,337	\$2,243	4,812	\$3,606	3,192	\$10,000	6,875	\$11,120	\$13,229	56	\$64,289	
	Unknown Race/Ethnicity	6	\$4	2	\$1	1	\$3	3	\$2	1	\$1	5,262	\$2,445	1,905	\$883	804	\$3,118	3,750	\$1,875	1,500	\$1,500	24	\$23,042
Race/Ethnicity Not Reported		\$18	21	\$26	26	\$23	16	\$20	21	\$20		\$17,765	16,761	\$18,434	15,643	\$24,383	18,750	\$22,500	31,500	\$27,750	191	\$193,486	
U.S.C. - Salkehatchie	Hispanic/Latino	3	\$8	7	\$8	2	\$5	9	\$9														

	Asian				\$1		\$2		\$2	1	\$3			\$625		\$2,500		\$1,750	875	\$4,375	9	\$10,125	
	Black/African American	94	\$67	76	\$63	37	\$113	98	\$177	149	\$189	73,750	\$50,500	54,675	\$40,550	23,000	\$126,902	118,728	\$157,169	141,175	\$219,625	1,063	\$1,006,074
	Native Hawaiian/Pacific Islander				\$1									\$625							1	\$625	
	White	48	\$44	59	\$44	33	\$64	57	\$89	82	\$106	39,166	\$34,500	47,345	\$28,570	21,750	\$71,173	78,567	\$76,135	80,500	\$138,175	626	\$615,881
	Two or More Races	1	\$1	3	\$2	2	\$4	5	\$12	7	\$8	625	\$625	3,125	\$6,125	1,250	\$6,125	7,875	\$10,500	6,125	\$9,625	45	\$47,450
	Unknown Race/Ethnicity	3	\$3	2	\$1		\$1				\$1	1,875	\$2,500	1,125	\$625		\$625				\$1,750	11	\$8,500
	Race/Ethnicity Not Reported								\$3									\$2,625			3	\$2,625	
Piedmont Tech	Hispanic/Latino	9	\$12	5	\$10	20	\$30	33	\$31	93	\$103	5,270	\$7,885	3,713	\$6,690	12,792	\$34,125	43,750	\$41,125	139,512	\$152,250	346	\$447,112
	American Indian/Native Alaskan		\$1		\$4	1	\$1	2	\$1	2	\$1		\$825				\$4,250	875	\$875	1,750	\$1,750	10	\$10,325
	Asian	1	\$1	1	\$1		\$2	4	\$2		\$2	338	\$825	825			\$3,500	\$3,500	5,250	\$3,500	12	\$15,488	
	Black/African American	79	\$63	69	\$43	74	\$155	104	\$119	244	\$180	41,279	\$40,645	44,251	\$27,235	47,660	\$159,375	124,250	\$143,500	324,625	\$250,250	1,130	\$1,203,070
	Native Hawaiian/Pacific Islander				\$1		\$1		\$1	1	\$1						\$1,750		\$1,750	1,750	\$1,750	3	\$5,250
	White	256	\$203	235	\$239	184	\$290	313	\$368	393	\$325	161,978	\$138,396	168,212	\$166,476	124,960	\$315,041	406,000	\$482,799	567,004	\$489,125	2,806	\$3,019,991
	Two or More Races	6	\$9	5	\$5	5	\$15	20	\$12	31	\$32	3,623	\$5,983	3,713	\$3,919	2,889	\$15,375	27,125	\$15,750	45,500	\$46,375	140	\$170,252
	Unknown Race/Ethnicity				\$1		\$1	5	\$4	4	\$2							\$875	8,750	\$4,375	6,125	\$1,750	16
	Race/Ethnicity Not Reported																						
Spartanburg Community College	Hispanic/Latino	61	\$35	39	\$35	53	\$52	82	\$70	117	\$75	11,476	\$18,900	21,300	\$18,900	28,500	\$28,800	76,238	\$91,800	134,464	\$94,046	619	\$524,424
	American Indian/Native Alaskan			1		2		2	\$1	1	\$1		600			1,200	\$1,800	1,800	\$1,700	1,500	\$1,750	8	\$8,550
	Asian	35	\$21	13	\$22	17	\$25	17	\$19	24	\$21	7,942	\$10,800	6,900	\$12,300	8,400	\$12,900	14,400	\$23,800	27,638	\$27,820	214	\$152,900
	Black/African American	225	\$138	109	\$96	114	\$176	119	\$122	254	\$153	31,183	\$66,100	50,880	\$43,350	54,292	\$83,700	106,300	\$149,700	255,625	\$161,137	1,506	\$1,002,267
	Native Hawaiian/Pacific Islander					1		1	\$3	3	\$3						600	\$3,400	2,625	6,250	\$6,250	7	\$6,625
	White	503	\$308	291	\$281	295	\$306	317	\$329	498	\$322	141,097	\$153,366	140,073	\$144,600	148,901	\$149,960	288,262	\$449,355	565,430	\$400,990	3,450	\$2,582,034
	Two or More Races	27	\$19	23	\$32	24	\$23	29	\$20	47	\$36	3,403	\$10,200	11,700	\$15,900	12,900	\$10,200	22,150	\$27,200	52,530	\$39,377	280	\$205,560
	Unknown Race/Ethnicity	7	\$11	11	\$5	12	\$11	6	\$7	14	\$62	3,542	\$4,800	4,500	\$2,400	5,400	\$5,400	5,400	\$8,500	15,855	\$69,079	146	\$124,876
	Race/Ethnicity Not Reported								1										875		1	\$875	
Tech Coll. of the Lowcountry	Hispanic/Latino	13	\$19	14	\$6	5	\$15	30	\$8	26	\$22	11,875	\$18,125	13,125	\$4,375	4,375	\$12,563	33,153	\$8,875	30,173	\$24,500	158	\$161,139
	American Indian/Native Alaskan			1		2		2						625			1,250				3	\$1,875	
	Asian		\$2							1			\$1,250						1,750			3	\$3,000
	Black/African American	33	\$20	38	\$19	15	\$41	58	\$45	57	\$55	26,438	\$16,250	32,500	\$16,250	13,125	\$40,323	56,928	\$54,874	75,797	\$63,000	381	\$395,485
	Native Hawaiian/Pacific Islander																						
	White	64	\$52	61	\$15	22	\$37	50	\$29	32	\$30	51,384	\$46,875	53,125	\$12,865	16,250	\$33,314	48,989	\$36,750	40,250	\$35,875	392	\$375,677
	Two or More Races	2	\$8	7	\$1	2	\$4	10	\$3	5	\$8	2,500	\$6,250	6,250	\$6,250	1,250	\$4,750	9,750	\$3,406	7,000	\$9,532	50	\$51,313
	Unknown Race/Ethnicity	1	\$1	1						1		1,250	\$625	625						875		4	\$3,375
	Race/Ethnicity Not Reported																						
Tri-County Tech	Hispanic/Latino	28	\$31	41	\$44	37	\$60	67	\$62	87	\$65	16,172	\$19,375	24,217	\$27,436	23,594	\$36,653	55,577	\$60,375	113,750	\$60,813	522	\$437,962
	American Indian/Native Alaskan		\$1	1			\$1	1	\$2	1	\$2		\$625	625			\$875	875	\$875	875	\$3,500	7	\$7,125
	Asian	7	\$10	12	\$12	7	\$12	14	\$8	12	\$14	4,375	\$6,250	7,500	\$7,497	4,228	\$7,056	11,837	\$8,750	15,750	\$20,125	108	\$93,368
	Black/African American	79	\$72	68	\$73	59	\$119	89	\$67	77	\$101	50,625	\$45,000	42,297	\$45,245	39,853	\$74,640	77,750	\$68,458	96,250	\$115,500	804	\$655,618
	Native Hawaiian/Pacific Islander	1									\$1	625									\$875	2	\$1,500
	White	433	\$460	408	\$410	395	\$619	468	\$434	465	\$453	276,711	\$289,875	253,436	\$253,360	256,848	\$386,983	379,271	\$412,198	529,375	\$513,188	4,545	\$3,551,244
	Two or More Races	16	\$21	27	\$27	26	\$36	37	\$29	32	\$34	10,574	\$13,750	16,850	\$16,251	17,500	\$22,278	35,606	\$28,875	39,376	\$40,250	285	\$241,310
	Unknown Race/Ethnicity	5	\$4	4	\$2	3	\$9	7	\$5	15	\$28	3,125	\$2,500	2,500	\$1,250	1,875	\$5,613	5,625	\$6,125	16,625	\$39,375	82	\$84,613
	Race/Ethnicity Not Reported																						
Trident Tech	Hispanic/Latino	42	\$48	44	\$45	59	\$76	110	\$95	101	\$70	41,875	\$43,750	47,500	\$50,625	61,875	\$105,000	110,750	\$130,091	138,895	\$98,250	690	\$828,611
	American Indian/Native Alaskan	5	\$2	3	\$3	3	\$1	2	\$2	6	\$1	4,375	\$1,875	3,125	\$2,500	2,500	\$1,750	2,500	\$1,750	9,625	\$1,750	28	\$32,375
	Asian	9	\$16	17	\$11	18	\$16	19	\$19	13	\$9	8,125	\$15,000	18,125	\$11,250	20,000	\$22,750	21,000	\$28,875	19,250	\$14,875	147	\$179,250
	Black/African American	237	\$211	213	\$193	156	\$172	332	\$275	293	\$213	229,192	\$213,125	215,000	\$191,250	151,250	\$250,250	319,750	\$360,505	383,472	\$287,875	2,295	\$2,601,669
	Native Hawaiian/Pacific Islander	4		3	\$1	3		2	\$4	3		3,125		3,750	\$625	3,750		2,500		4,375		20	\$23,375
	White	319	\$379	339	\$294	316	\$284	451	\$407	403	\$244	326,250	\$370,625	335,441	\$296,540	304,375	\$393,750	431,250	\$549,977	542,345	\$343,415	3,436	\$3,893,968
	Two or More Races	27	\$25	21	\$32	35	\$24	59	\$65	68	\$43	30,000	\$25,000	23,125	\$34,375	36,250	\$35,875	58,500	\$89,222	98,875	\$56,875	399	\$488,097
	Unknown Race/Ethnicity	12	\$10	12	\$10	12	\$9	26	\$16	18	\$10	13,125	\$9,375	11,875	\$10,000	11,250	\$13,730	23,500	\$21,875	20,125	\$11,375	135	\$146,230
	Race/Ethnicity Not Reported																						
Williamsburg Tech	Hispanic/Latino				\$1	1		1	\$3	1							\$1,000	1,000		500	\$1,000	6	\$3,500
	American Indian/Native Alaskan							1	\$1	1							\$500	500	\$500	250	\$750	2	\$2,500
	Asian					1		2	\$1	1							500	1,500	\$250	250	5	\$2,500	
	Black/African American	51	\$41	27	\$30	29	\$36	43	\$84	98	\$81	23,750	\$18,770	13,000	\$13,250	13,250	\$27,500	36,000	\$33,000	36,250	\$33,500	520	\$248,270
	Native Hawaiian/Pacific Islander																						
	White	15	\$10	19	\$15	22	\$23	10	\$23	14	\$16	7,000	\$5,000	9,000	\$6,750	8,750	\$19,500	7,500	\$9,000	5,750	\$6,250	167	\$84,500
	Two or More Races																						
	Unknown Race/Ethnicity			1		2			\$1	1	\$3					500		750		\$500	500	8	\$3,500
	Race/Ethnicity Not Reported																						
York Tech	Hispanic/Latino	21																					

	Two or More Races	21	\$26	17	\$31	28	\$20	12		17	\$16	3,892	\$4,817	3,108	\$6,721	6,059	\$5,401	6,593	\$33,519	15,178	\$11,753	188	\$63,522	
	Unknown Race/Ethnicity	62	\$51	46	\$34	19	\$4	31	\$43	74	\$57	11,186	\$9,445	8,965	\$7,046	4,154	\$1,110	16,565	\$33,519	66,067	\$42,066	421	\$200,123	
	Race/Ethnicity Not Reported		\$1		\$1						\$1		\$189		\$217						\$738	3	\$1,144	
Erskine College	Hispanic/Latino	9	\$7	9	\$28	10	\$9	15	\$5	9	\$10	1,695	\$1,322	1,789	\$6,071	2,250	\$2,497	8,242	\$3,898	8,035	\$7,380	111	\$43,178	
	American Indian/Native Alaskan	3	\$3	5	\$5	2	\$2	5	\$2	4	\$3	565	\$566	994	\$1,084	450	\$555	2,747	\$1,559	3,571	\$2,214	34	\$14,306	
	Asian	6	\$4	3	\$1	6	\$2	7	\$1	4	\$1	1,130	\$755	596	\$217	1,350	\$305	3,846	\$780	3,571	\$738	35	\$13,289	
	Black/African American	41	\$33	35	\$24	74	\$49	100	\$90	94	\$127	7,721	\$6,230	6,959	\$5,204	16,528	\$13,424	54,459	\$70,157	83,923	\$93,726	667	\$358,331	
	Native Hawaiian/Pacific Islander	2	\$1	1	\$5					1	\$1	377	\$189	199	\$1,084					893		10	\$2,741	
	White	201	\$193	200	\$280	173	\$158	216	\$166	191	\$233	37,715	\$36,229	39,578	\$60,523	38,847	\$43,605	116,254	\$127,930	169,477	\$169,355	2,011	\$839,513	
	Two or More Races																							
	Unknown Race/Ethnicity	86	\$64	46	\$54	142	\$57	65	\$155	85	\$26	16,194	\$12,083	9,146	\$11,607	31,947	\$15,815	35,243	\$119,584	75,888	\$19,188	780	\$346,693	
	Race/Ethnicity Not Reported	9	\$11	5	\$25	10	\$19	3	\$2	3	\$1	1,695	\$2,077	994	\$5,421	2,054	\$5,272	1,648	\$1,559	2,678	\$738	88	\$24,136	
Furman University	Hispanic/Latino	26	\$25	27	\$32	36	\$33	43	\$43	49	\$52	4,492	\$4,387	4,664	\$6,357	7,224	\$8,779	23,626	\$33,134	43,180	\$38,376	366	\$174,221	
	American Indian/Native Alaskan				\$1	2	\$1	1	\$2		\$1				274	\$2,777		549	\$1,559		\$738	7	\$3,998	
	Asian	12	\$18	20	\$14	21	\$22	25	\$24	21	\$16	2,094	\$3,066	3,645	\$2,674	4,051	\$5,850	13,736	\$18,708	18,749	\$11,416	193	\$83,989	
	Black/African American	46	\$63	63	\$65	64	\$56	51	\$61	56	\$55	8,331	\$11,719	12,174	\$13,900	13,963	\$14,519	25,149	\$45,236	49,180	\$40,590	580	\$234,761	
	Native Hawaiian/Pacific Islander				\$2	1	\$1	1	\$1	1	\$1				\$240	24	\$277	549	\$780	893	\$738	8	\$3,501	
	White	328	\$338	343	\$318	268	\$247	273	\$306	316	\$310	57,081	\$59,971	62,860	\$63,368	55,313	\$64,155	135,996	\$216,807	281,526	\$225,164	3,047	\$1,222,241	
	Two or More Races	21	\$19	17	\$17							3,556	\$3,275	3,028	\$3,299							91	\$17,874	
	Unknown Race/Ethnicity	10	\$15	5	\$3	22		23	\$25	22	\$19	1,883	\$2,832	839	\$482							144	\$76,372	
	Race/Ethnicity Not Reported	1	\$9					3		3		188	\$1,699								1,205	16	\$3,914	
Limestone University	Hispanic/Latino	42	\$29	29	\$26	14	\$8	14	\$84	68	\$132	5,820	\$4,595	3,999	\$3,854	2,122	\$2,055	6,973	\$63,790	59,947	\$738	314	\$153,155	
	American Indian/Native Alaskan	4	\$1	2	\$2	1	\$2	3	\$3	3	\$3	536	\$80	122	\$132	91	\$555	1,648	\$2,339	2,678	\$738	21	\$8,181	
	Asian	5	\$4	3	\$5	3	\$3	6	\$4	1	\$1	575	\$538	321	\$657	541	\$667	2,747	\$3,118	893	\$738	34	\$10,058	
	Black/African American	440	\$395	357	\$280	198	\$200	175	\$115	211	\$115	54,955	\$53,729	51,113	\$47,827	34,305	\$43,772	88,866	\$85,402	185,804	\$185,804	2,371	\$645,773	
	Native Hawaiian/Pacific Islander				\$1	1				1					\$217	91				893		3	\$1,201	
	White	436	\$389	336	\$288	199	\$216	264	\$201	228	\$217	62,744	\$59,163	51,841	\$48,829	34,344	\$47,571	137,870	\$151,222	196,313	\$196,313	2,557	\$789,896	
	Two or More Races	3	\$2	1	\$1	2	\$4	7	\$7	19	\$19	565	\$378	199	\$217	316	\$945	3,846	\$5,457	16,963	\$4,428	46	\$28,885	
	Unknown Race/Ethnicity	16	\$22	15	\$5	144	\$99	164	\$185	74	\$74	1,745	\$3,038	2,395	\$826	30,120	\$24,567	88,342	\$143,821	65,621	\$738	724	\$360,477	
	Race/Ethnicity Not Reported	1				1				8		188				91				7,142		10	\$7,422	
Morris College	Hispanic/Latino	1	\$1			1	\$3	4			\$1	188	\$189			225	\$832	2,198	\$738		11	\$4,370		
	American Indian/Native Alaskan		\$1	2	\$2	1	\$1	2			\$189	\$189	398	\$434		225	\$277	1,099			9	\$2,621		
	Asian		\$1								\$189	\$189									1	\$189		
	Black/African American	367	\$388	320	\$309	186	\$164	177	\$171	187	\$225	68,501	\$73,062	63,376	\$66,537	41,850	\$45,502	95,950	\$132,206	166,634	\$166,050	2,494	\$919,668	
	Native Hawaiian/Pacific Islander				\$3	2	\$1	3	\$2	3	\$1				\$650	450	\$277	1,554	\$1,559	2,678	\$738	15	\$7,908	
	White				\$3	2	\$1	3	\$2	3	\$1				\$650	450	\$277	1,554	\$1,559	2,678	\$738	15	\$7,908	
	Two or More Races	3	\$3	2	\$3	1	\$4	4	\$4	4	\$4	565	\$566	398	\$650	225	\$738	1,709	\$2,339	3,571	\$2,952	27	\$12,976	
	Unknown Race/Ethnicity			11	\$9	4				10	\$11			2,187	\$1,951	900				\$3,898	8,928	\$8,118	50	\$25,982
	Race/Ethnicity Not Reported	4	\$5	9	\$7		\$1	5	\$4	10	\$8	150	\$342	526	\$561		\$160	1,000	\$1,824	8,928	\$5,904	53	\$19,394	
Newberry College	Hispanic/Latino	17	\$17	12	\$14	20	\$16	26	\$23	10	\$5	3,201	\$3,210	2,386	\$3,035	4,283	\$4,255	14,286	\$17,929	8,928	\$3,690	160	\$65,203	
	American Indian/Native Alaskan	2	\$1	4	\$1	3	\$5	4	\$10	12	\$15	377	\$189	795	\$132	675	\$1,387	2,198	\$7,564	10,714	\$11,070	57	\$35,185	
	Asian	3	\$3	4	\$2	1	\$4	3	\$5	3	\$15	565	\$566	795	\$434	225	\$1,110	1,648	\$3,898	2,678	\$10,648	43	\$22,568	
	Black/African American	178	\$212	221	\$235	249	\$233	276	\$350	381	\$476	33,521	\$39,991	43,903	\$50,953	55,728	\$63,726	151,207	\$272,173	339,931	\$350,044	2,811	\$1,401,178	
	Native Hawaiian/Pacific Islander		\$1	1	\$1	2	\$1	1	\$3	1	\$3		\$189	199	\$217	450	\$277	549		893	\$2,214	11	\$4,988	
	White	362	\$402	380	\$352	364	\$282	296	\$373	392	\$435	67,446	\$75,083	74,538	\$75,929	79,970	\$76,469	161,162	\$289,389	346,942	\$318,709	3,638	\$1,565,639	
	Two or More Races	22	\$29	35	\$17					4,143	\$5,423	6,959	\$3,686									103	\$20,211	
	Unknown Race/Ethnicity	23	\$25	40	\$33	55	\$70	110	\$69	55	\$41	4,331	\$4,720	7,864	\$7,155	11,775	\$19,097	60,378	\$53,665	49,104	\$30,258	521	\$248,348	
	Race/Ethnicity Not Reported	1	\$3	5	\$2	1	\$2		\$16	2	\$16	188	\$425	994	\$266	225	\$347			1,786		48	\$28,511	
North Greenville University	Hispanic/Latino	26	\$32	28	\$38	38	\$27	31	\$41	53	\$61	4,896	\$6,042	5,567	\$7,897	8,115	\$7,491	17,033	\$30,671	46,221	\$44,425	375	\$178,358	
	American Indian/Native Alaskan	3	\$5	4	\$1	2	\$2	1	\$1	2	\$4	565	\$944	795	\$217		\$555	549	\$780	1,786	\$2,952	23	\$9,143	
	Asian	10	\$9	8	\$5	6	\$2	7	\$9	6	\$7	1,883	\$1,699	1,481	\$1,084	1,350	\$555	3,846	\$6,548	5,357	\$5,166	69	\$28,970	
	Black/African American	114	\$112	75	\$72	80	\$64	98	\$103	102	\$125	20,729	\$20,468	14,511	\$14,927	17,167	\$17,229	53,548	\$80,202	90,567	\$91,443	945	\$420,792	
	Native Hawaiian/Pacific Islander	2			\$1							377			\$217							3	\$593	
	White	934	\$924	896	\$781	647	\$564	595	\$641	667	\$668	170,008	\$168,495	171,771	\$163,915	139,466	\$151,123	322,180	\$495,024	584,232	\$486,615	7,317	\$2,852,828	
	Two or More Races				\$32	25	\$18	26	\$27	36	\$34				\$6,938	5,504	\$4,920	13,755	\$21,047	31,816	\$25,092	198	\$109,072	
	Unknown Race/Ethnicity	98	\$113	67	\$54	126	\$164	167	\$103	86	\$56	17,320	\$20,342	13,221	\$11,233	28,133	\$43,889	89,866	\$78,315	76,029	\$40,643	1,034	\$418,991	
	Race/Ethnicity Not Reported	6		1	\$1					1,068		199	\$217								819		8	\$1,483
Presbyterian College	Hispanic/Latino	14	\$16	21	\$26	22	\$22	17	\$25	31	\$38	2,636	\$3,021	4,175	\$5,637	4,950	\$6,104	9,341	\$18,927	27,677	\$27,515	232	\$109,983	
	American Indian/Native Alaskan	1	\$3	2	\$1							188	\$566	398	\$217							7	\$1,369	
	Asian	3	\$5	7	\$9	11	\$5	6																

	Native Hawaiian/Pacific Islander								\$1	1									\$780	893		2	\$1,672
	White	1	\$2	2	\$2	1	\$1		\$3	2		188	\$378	398	\$434	225	\$277		\$2,339	1,786		11	\$3,685
	Two or More Races																					3	\$2,339
	Unknown Race/Ethnicity	4	\$2									753	\$378									6	\$1,131
	Race/Ethnicity Not Reported	3		1	\$1			1	\$2		\$5	565		199	\$217			549	\$1,559		\$3,690	13	\$6,779
Wofford College	Hispanic/Latino	23	\$25	24	\$31	34	\$44	46	\$46	45	\$41	4,632	\$5,192	5,178	\$7,394	8,415	\$12,931	27,725	\$38,764	40,176	\$30,258	359	\$180,665
	American Indian/Native Alaskan		\$1	1	\$1	3	\$3	3	\$3	2	\$2		\$208	219	\$239	743	\$916	1,813	\$2,572	1,786	\$1,476	19	\$9,970
	Asian	31	\$25	15	\$21	19	\$22	24	\$25	24	\$17	6,312	\$5,065	3,210	\$4,855	4,703	\$6,716	13,791	\$21,437	21,427	\$12,546	223	\$100,061
	Black/African American	55	\$52	63	\$61	69	\$65	60	\$58	57	\$57	11,115	\$10,742	13,227	\$14,494	17,078	\$19,842	36,264	\$49,733	50,890	\$42,066	597	\$265,450
	Native Hawaiian/Pacific Islander	1	\$1									207	\$208									2	\$415
	White	467	\$474	473	\$499	543	\$530	511	\$526	444	\$436	95,241	\$96,334	102,066	\$116,634	133,351	\$158,510	304,875	\$441,280	390,663	\$318,494	4,903	\$2,157,449
	Two or More Races	26	\$31	26	\$23	25	\$28	25	\$27	27	\$30	5,297	\$6,412	5,602	\$5,486	6,188	\$8,445	15,110	\$23,137	23,583	\$22,140	268	\$121,400
	Unknown Race/Ethnicity	3	\$2	1	\$1							621	\$355	219	\$239							7	\$1,434
	Race/Ethnicity Not Reported	6	\$7	7	\$11	6	\$5	1	\$1	4	\$4	1,111	\$1,454	1,488	\$2,624	1,485	\$1,526	604	\$20	3,571	\$2,824	52	\$16,708
	Independent Senior Institutions Subtotal	12,645	\$13,022	12,891	\$12,185	11,542	\$10,631	11,302	\$11,669	11,992	\$11,990	2,280,880	\$2,367,469	2,466,550	\$2,544,708	2,502,787	\$2,839,145	6,140,876	\$9,027,700	10,595,313	\$8,774,334	119,869	\$49,539,762
Independent Two-Year Institution	Spartanburg Methodist College	38	\$35	38	\$40	16	\$72	80	\$115	152	\$128	7,156	\$6,608	7,555	\$8,673	3,600	\$19,306	43,834	\$89,645	134,987	\$93,547	714	\$414,910
	Hispanic/Latino		\$1	2	\$1	3	\$1	9	\$1	7	\$7		\$189	398	\$217	675	\$277	4,945	\$780		18	\$7,480	
	American Indian/Native Alaskan	3	\$6	9	\$3	7	\$6	10	\$10			565	\$996	1,654	\$650	1,575	\$1,428	5,168	\$7,795	6,250	\$5,166	68	\$31,248
	Asian	186	\$233	231	\$257	268	\$227	301	\$252	277	\$338	34,585	\$43,460	44,715	\$54,751	59,269	\$58,848	162,899	\$195,599	247,174	\$249,016	2,570	\$1,150,315
	Black/African American					3		1			\$1					675		549			\$738	5	\$1,962
	Native Hawaiian/Pacific Islander																						
	White	304	\$267	309	\$302	337	\$266	292	\$295	333	\$363	55,787	\$48,466	59,675	\$64,298	74,160	\$69,485	157,623	\$225,958	291,864	\$260,373	3,068	\$1,307,688
	Two or More Races	15	\$23	25	\$25	37	\$34	48	\$48	40	\$37	2,825	\$4,217	4,786	\$5,421	8,101	\$9,129		\$36,872	35,467	\$27,306	284	\$134,123
	Unknown Race/Ethnicity					1	\$1				\$22					225	\$277				\$15,577	24	\$16,080
	Race/Ethnicity Not Reported	1	\$3	7			\$1					188	\$566	1,307			\$277					12	\$2,339
	Independent Two-Year Institution Subtotal																						
Grand Total		28,000	\$28,928	28,638	\$27,577	26,790	\$35,053	36,351	\$38,404	38,121	\$38,503	14,365,037	\$15,117,523	15,284,562	\$15,293,260	15,377,250	\$31,916,146	39,686,623	\$47,930,073	49,228,118	\$48,413,353	326,365	\$292,611,945

Data pulled: 4/8/2026

R. Wes Hayes, Jr.
Chairman

L. Jeffery Perez, Ph.D.
President & Executive Director



June 3, 2026

Memorandum

TO: Ms. Jenni Bryson, Chair, and Members, Student Services Committee
FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

Palmetto Fellows Scholarship Program: 2024-2025 Academic Year

Palmetto Fellows Scholarship History

The South Carolina General Assembly established the Palmetto Fellows Scholarship Program in 1988 to recognize the most academically talented high school seniors and encourage these students to attend college in the state. From 1988 until 1995, the SC Commission on Higher Education awarded an average of 42 new Palmetto Fellows Scholarships each year. The state awarded \$2,500 per academic year to each recipient, and the institution in which the recipient was enrolled was required to match that amount.

In 1996, the SC General Assembly increased the funding for the program thereby increasing the average number of new Palmetto Fellows Scholarships awarded each year as well as the average award amount. Institutions were no longer required to provide matching funds. With the implementation of the SC Education Lottery in 2002, the General Assembly approved an increase in the maximum Palmetto Fellows Scholarship award amount. Palmetto Fellows may receive up to \$6,700 for their first academic year and up to \$7,500 for their second, third, and fourth years for a maximum of eight terms towards their first bachelor's degree at an eligible higher education institution in South Carolina.

2024-25 Palmetto Fellows Funding Summary

In 2024-25, the Palmetto Fellows Program was appropriated \$79,328,890 (\$67,328,890 Lottery Funding, \$12,000,000 General Funds/Children's Endowment).

Initial Eligibility Requirements

- Rank in the top 6% at the end of the 10th, the 11th, or the 12th grade academic year; *and*
- Earn 1200 on the SAT or a 25 on the ACT; *and*
- Earn a 3.5 cumulative GPA (based on SC UGP)

OR qualify by meeting the Alternative Criteria eligibility requirements without regard to rank

- Earn 1400 on the SAT or 31 on the ACT; *and*
- Earn a 4.0 cumulative GPA (based on SC UGP)

2024-25 High School Student Profile

- 3,614 students met the academic eligibility to be a Palmetto Fellow
 - 1,625 used the Alternative Criteria to qualify (*About 42%*)
- Average SC UGP GPA: 4.96
- Average SAT: 1301
- Average ACT: 29

Demographic Breakdown

- American Indian/Alaskan Native: .07%
- Asian or Pacific Islander: 5.35%
- Black/African American: 3.94%
- Hispanic: 8.38%
- White/Non-Hispanic: 76.2%
- Two or More Races: 4.51%
- Unknown: 1.55%

- Gender:
 - Male: 44.3%
 - Female: 55.7%

Palmetto Fellows Scholarship Enhancements

During the 2007 legislative session, the General Assembly created the Palmetto Fellows Scholarship Enhancement. The Scholarship Enhancement increases the Palmetto Fellows Scholarship maximum award from \$7,500 to \$10,000. The enhancement is available to students majoring in mathematics, science, and health fields at eligible South Carolina four-year institutions. Eligible students can be awarded a Palmetto Fellows Scholarship Enhancement to meet their cost of attendance for up to six consecutive terms starting the second year of college enrollment.

To be Eligible for the Scholarship Enhancement a Student Must:

- Be a recipient of the Palmetto Fellows Scholarship; *and*
- Earn at least 14 credit hours of instruction in approved mathematics or life and physical sciences or a combination of both by the end of the first academic year of college enrollment; *and*
- Declare an approved major in science, mathematics, or a health-related field at the institution.

With the enactment of Act 156, effective beginning in Fall 2024, approved Accounting and Education programs also became eligible for the Palmetto Fellows Scholarship Enhancement. Students enrolled in approved accounting programs must continue to meet the existing eligibility requirement of earning at least 14 credit hours in approved mathematics or life and physical sciences coursework by the end of the first academic year of college enrollment. Students enrolled in approved Education programs are not required to meet the 14-credit hour requirement; however, they must declare an eligible Education major and complete a contractual agreement in accordance with program requirements.

Table 1. Fall Palmetto Fellows Scholarship Enhancements

	Palmetto Fellows Total Scholarship Recipients	Palmetto Fellows Receiving Enhanced Awards Recipients
Fall 2007	5,148	1,480
Fall 2008	5,516	1,837
Fall 2009	5,894	1,979
Fall 2010	6,125	2,151
Fall 2011	6,415	2,355
Fall 2012	6,672	2,509
Fall 2013	6,823	2,680
Fall 2014	6,993	2,849
Fall 2015	7,192	2,992
Fall 2016	7,507	3,164
Fall 2017	8,165	3,316
Fall 2018	8,741	3,646
Fall 2019	9,177	3,894
Fall 2020	9,352	4,099
Fall 2021	9,114	4,033
Fall 2022	8,775	3,846
Fall 2023	8,714	3,718
Fall 2024	8,484	3,721
Fall 2025	9,149	3,987

Note: As of 4/8/2026, 13 institutions have not reported Fall 2025 data to CHEMIS.

*As of 4/8/2026, Fall 2025 data may be incomplete and will not be finalized until Fall 2026.

Continued Eligibility

In order to maintain the Palmetto Fellows Scholarship each academic year, a student must earn 30 credit hours and maintain a 3.0 cumulative institutional GPA. Students cannot use credit hours earned in AP, IB, CLEP, or Dual enrollment towards their annual 30 credit hour requirement.

Table 2. Retention Rate from Year 1 to Year 2

Fall 2005	89.0%
Fall 2006	88.5%
Fall 2007	89.7%
Fall 2008	90.7%
Fall 2009	88.5%
Fall 2010	90.2%
Fall 2011	91.3%
Fall 2012	91.1%
Fall 2013	91.8%
Fall 2014	89.4%
Fall 2015	90.7%
Fall 2016	90.6%
Fall 2017	90.5%
Fall 2018	89.1%
Fall 2019	89.4%
Fall 2020	89.8%
Fall 2021	88.6%
Fall 2022	88.9%
Fall 2023	89.6%
Fall 2024	84.5%
Fall 2025	90.9%
Average Retention from Year 1 to Year 2	89.66%

Note: As of 5/21/2026, there are some institutions that have not reported Fall 2025 data to CHEMIS.

**As of 5/21/2026, Fall 2025 data may be incomplete and will not be finalized until Fall 2026.*

2024-25 High School Cohort Attendance at In-state and Out-of-state Institutions

In 2024-25, during the open award periods, high school counselors from public, independent, charter virtual, and home school associations submitted a total of 3,871 Palmetto Fellow applications. Of the 3,871 applicants, 3,614 students met the academic criteria to be considered a Palmetto Fellow.

When students are determined to be eligible for Palmetto Fellows, they receive an e-mail with a link to the Designation Form. Eligible students are responsible for submitting the Designation Form to notify CHE where they will be attending during the Fall term.

In May 2024, CHE implemented a Customer Relationship Management (CRM) platform that enabled a fully electronic application and submission process beginning with the Late Application period. As of August 2024, students now submit their Designation Form directly through their Palmetto Fellows dashboard. The CRM platform has significantly streamlined the submission process by centralizing student communications, providing students with real-time updates regarding their application and designation status, reducing manual processing, and improving overall efficiency and communication throughout the scholarship process. Additionally, implementation of the CRM has enabled CHE to process a record number of applications more efficiently while maintaining the same staffing levels and reducing overall application processing times.

As of March 25, 2026:

- o 3,110 students have completed the Designation Form
 - 2,679 have selected in-state colleges and universities
 - 299 have elected to attend an out-of-state institution
 - 88 students elected to attend a two-year institution
 - 44 students took a GAP year
- o 504 students did not complete the Designation form

As seen in Table 3, Clemson University has the highest number of new Palmetto Fellows with USC – Columbia in second place. Almost every institution in South Carolina received at least one Palmetto Fellow except for Allen University, Benedict College, Morris College, and Voorhees College. We also had Palmetto Fellows designated for fifteen different two-year or technical college institutions.

Table 4 illustrates the number of students who elected to attend an in-state two-year institution or technical college while receiving the Palmetto Fellows Scholarship. On May 6, 2021, H. 3017 was signed into law (Act 36), allowing students to receive the Palmetto Fellows Scholarship at two-year institutions and technical colleges beginning with the graduating Class of 2021, effective Fall 2021. For Fall 2021, 34 students designated a two-year institution; in Fall 2022, 63 students; in Fall 2023, 82 students; in Fall 2024, 79 students; and in Fall 2025, 88 students.

Table 5 illustrates the out-of-state college or university selection for the 299 students who have elected not to attend a South Carolina institution. The top ten colleges and universities included: Duke University (17 students), University of Georgia (14 students), Auburn University (12 students), University of Florida (11 students), University of North Carolina (11 students), Virginia Tech University (10 students), Wake Forest University (9 students), North Carolina State University (7 students), Savannah College of Art and

Design (7 students), and University of Alabama (7 students).

In 2025-26, the Palmetto Fellows Program was appropriated \$72,957,272 (\$60,957,272 Lottery Funds, \$12,000,000 General Funds/Children’s Endowment). The annual data and invoices for the FY2025-26 academic year will not be final until the end of 2026 summer term.

Table 3.

Fall 2025 Palmetto Fellows Recipients Electing to Attend 4-Year In-State Colleges & Universities

**Student reported on Designation Form*

Anderson University	108
Bob Jones University	38
Charleston Southern University	44
Claflin University	2
Clemson University	1043
Coastal Carolina University	72
Coker University	4
College of Charleston	93
Columbia College	3
Columbia International University	12
Converse College	19
Erskine College	4
Francis Marion University	16
Furman University	61
Lander University	30
Limestone College	2
Newberry College	12
North Greenville University	29
Presbyterian College	14
South Carolina State University	6
Southern Wesleyan University	9
The Citadel	17
U.S.C. - Aiken	20
U.S.C. - Beaufort	10
U.S.C. - Upstate	41
U.S.C. - Columbia	881
Winthrop University	45
Wofford College	44
Total Palmetto Fellows Attending 4-year In-state	2,679

Table 4.

Fall 2025 Palmetto Fellows Recipients Electing to Attend 2-Year In-State Colleges & Universities

**Student reported on Designation Form*

Aiken Technical College	4
Central Carolina Technical College	1
Florence-Darlington Technical College	2
Greenville Technical College	12
Horry-Georgetown Technical College	9
Midlands Technical College	8
Northeastern Technical College	1
Piedmont Technical College	4
Spartanburg Community College	3
Technical College of the Lowcountry	3
Tri-County Technical College	9
Trident Technical College	18
U.S.C. - Lancaster	4
U.S.C. - Sumter	9
York Technical College	1
Total Palmetto Fellows Attending 2-year In-state	88

Table 5.

Fall 2025 Eligible Palmetto Fellows Electing to Attend Out-of-State Colleges & Universities

**Student reported on Designation Form*

Duke University	17	Colby College	1
University of Georgia	14	Colorado School of Mines	1
Auburn University	12	Cornell University	1
University of Florida	11	Covenant College	1
University of North Carolina - Chapel Hill	11	DePaul University	1
Virginia Tech University	10	Drexel University	1
Wake Forest University	9	Florida Atlantic University	1
North Carolina State University	7	Florida Institute of Technology	1
Savannah College of Art and Design	7	Florida State University	1
University of Alabama - Huntsville	7	Georgia Southern University	1
Western Carolina University	7	Gonzaga University	1
University of Tennessee Knoxville	6	Hampton University	1
Brigham Young University	5	Harvey Mudd College	1
Purdue University	5	Hillsdale College	1
Appalachian State University	4	Jacksonville University	1

College of William & Mary	4	John Brown University	1
Columbia University	4	Johns Hopkins University	1
Georgia Institute of Technology	4	Johnson C. Smith University	1
Harvard University	4	Keene State College	1
North Carolina A&T State University	4	King's College London	1
Northwestern University	4	Lees-McRae College	1
University of North Carolina at Charlotte	4	Lenoir-Rhyne University	1
Yale University	4	Lewis & Clark College	1
Case Western Reserve University	3	Louisiana State University	1
Emory University	3	Marian University (Indianapolis)	1
Indiana University Bloomington	3	New York University	1
Pennsylvania State University	3	Northeastern University	1
University of Maryland	3	Oklahoma Baptist University	1
University of Virginia	3	Piedmont University	1
Baylor University	2	Princeton University	1
Dartmouth College	2	Rice University	1
Davidson College	2	Roanoke College	1
Elon University	2	Rutgers University	1
Embry Riddle Aeronautical University	2	Samford University	1
Gardner-Webb University	2	San Francisco Conservatory of Music	1
Georgetown University	2	Scripps College	1
James Madison University	2	Southern Utah University	1
Liberty University	2	Stanford University	1
Massachusetts Institute of Technology	2	The New School	1
Rensselaer Polytechnic Institute	2	The Ohio State University	1
Texas A&M University	2	Toccoa Falls College	1
University of Chicago	2	Tufts University	1
University of Kentucky	2	Tulane University	1
University of Michigan	2	Union University	1
University of Notre Dame	2	United States Naval Academy	1
Vanderbilt University	2	University of Dayton	1
Warren Wilson College	2	University of Miami	1
Washington and Lee University	2	University of Minnesota	1
Amherst College	1	University of Nebraska Lincoln	1
Belmont Abbey College	1	University of Pennsylvania	1
Belmont University	1	University of Pittsburgh	1
Benedictine College	1	University of Rochester	1
Bentley University	1	University of San Francisco	1
Berry College	1	University of Southern California	1
Boston College	1	University of Toronto	1
Boston University	1	University of Vermont	1
Bowdoin College	1	University of Washington - Seattle	1
Boyce College	1	Washington University in St. Louis	1
Brevard College	1	West Point (USMA)	1
Brown University	1	Western Kentucky University	1

Carleton College	1	Wheaton College	1
Carnegie Mellon University	1	Worcester Polytechnic Institute	1
Catawba College	1	Xavier University	1
Cedarville University	1	Palmetto Fellows Attending Out-of- State	299
