



Committee on Access & Equity and Student Services
June 6, 2024, at 9:00am
In-person and via Zoom

[Zoom Meeting](#)

Meeting ID: 840 7847 1904 Passcode: 874944

AGENDA

- | | |
|--|--|
| 1. Introductions and Approval of Minutes | Dr. Hugh Mobley, Chair |
| 2. SC Program for the Recruitment and Retention of Minority Teachers | Dr. Karen Woodfaulk, Director |
| a) Quarterly Report (Quarter 3) <i>(For Approval)</i> | Ms. Reinell Thomas-Myers, Program Manager
SC-PRRMT, SC State University |
| b) SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) FY2025-26 Allocation Request <i>(For Approval)</i> | |
| 3. SC Institutes of Innovation & Information Headquarters and Institute Goals and Objectives | Dr. Gwynth Nelson, SCIII Director |
| 4. Scholarship Appeals Cycle 2023-24 Overview <i>(For Information)</i> | Ms. Tanya Weigold, Program Coordinator |
| 5. College Application Month 2023-24 Overview <i>(For Information)</i> | Dr. Gerrick Hampton, Assistant Director |
| 6. Merit-based Scholarship Taskforce Update <i>(For Information)</i> | |
| 7. S. 125 Update - Teacher Education Enhancement <i>(For Information)</i> | |
| 8. Other Business | Dr. Hugh Mobley |
| 9. Adjournment | |

2024 Meeting Dates:

August TBA

Thursday September 5, 2024

Thursday, November 7, 2024



803-737-2260

1122 Lady St, Ste 400
Columbia, SC 29201

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Minutes of the Committee on Access & Equity and Student Services Meeting

Thursday, May 2, 2024
4:02PM

Committee Members Attending

Commissioner Hugh Mobley, Chair
Commissioner Paul Batson
Commissioner Bettie Rose Horne
Commissioner Terrye Seckinger
Commissioner Oran Smith

Guests

Mr. Zachary Christian, SC Tuition Grants Commission
Mr. Walter Collins, USC
Ms. Ayana Hernandez, SCIII
Dr. Samantha Hicks, Coastal Carolina
Mr. Ray Jones, SC Student Loan Corporation
Ms. Jennell Peoples, USC

Staff Members Present

Dr. Karen Woodfaulk
Mr. Christopher Glenn
Dr. Gerrick Hampton
Ms. Kathryn Harris
Ms. Alfie Mincy
Ms. Christina Seale
Ms. Bunnie Ward
Ms. Tanya Weigold

1. Introductions and Approval of Minutes

Ms. Tanya Weigold introduced the guests in attendance and confirmed that the meeting was held in accordance with the Freedom of Information Act. Chairman Hugh Mobley provided greetings and reiterated the purpose of the meeting to all in attendance.

Chairman Mobley called for a motion to approve the minutes of the Committee on Access & Equity and Student Services' February 22, 2024, meeting. A **motion** was made (Seckinger), **seconded** (Horne), and carried to approve the minutes.

2. Consideration of SC Student Loan Corporation Administrative Budget Request FY2024-2025

Dr. Woodfaulk provided the SC Teachers Loan Program proposed SC Teacher Loan administrative operating budget, noting that the SC Student Loan Corporation is the administrator of the SC Teachers Loan Program, which was started in 1984 by the General Assembly. Dr. Woodfaulk shared that the budget request for



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FY2024-25 is \$539,270, which includes a 3% increase in administrative costs and a 26% decrease in third-party servicing fees. Mr. Ray Jones, Vice President of Loan Programs at SC Student Loan, explained that the decrease in servicing fees is due to lower actual per-borrower servicing costs than in the previous years.

Dr. Woodfaulk stated that the staff recommends that the Committee on Access & Equity and Student Services recommend favorably to CHE approval of the SC Student Loan Corporation's FY2024-25 proposed SC Teacher Loan administrative operating budget in the amount of \$539,270. Commissioner Seckinger **motioned** approval. Commissioner Batson **seconded**. Motion passed unanimously.

3. SC Institutes of Innovation & Information (SCIII) Annual Report

Dr. Woodfaulk provided an overview of the Quarter III report, highlighting that the program was started in 2022 by the late Senator John Scott and was transferred to the Commission on Higher Education in FY2023. With the change in fiscal administration, Dr. Woodfaulk indicated that in October 2023, CAESS expressed the program provide quarterly reports on program progress and review of expenditures. Dr. Woodfaulk shared that the SCIII headquarters expended \$294,292 (of \$700,000) through March 2024.

Commissioner Horne asked if SCIII had a board to oversee the program. Dr. Woodfaulk shared that SCIII does have a board, and she is a non-voting member of the board. Commissioner Seckinger expressed her concern with the program meeting their target market, as well as the programs' ability to meet their goals and objectives. Dr. Woodfaulk shared that the SCIII board had some of the same concerns. Dr. Woodfaulk shared that the SCIII board has asked Dr. Gwynth Nelson, SCIII Director, to develop a template for all institutes to utilized in order to streamline reporting information.

Chairman Mobley expressed that currently, CAESS only has the authority over fiscal responsibility of the program. Dr. Woodfaulk concurred and shared that there are currently two different versions of the 2024-25 SCIII proviso; the house version has given CHE direct oversight of the program, and the senate version remains as it currently is. Dr. Woodfaulk expressed that until CHE knows the outcome of the final proviso, the CAESS charge is to review the current quarter and annual reports regarding the program.

Commissioner Seckinger asked if CHE should send the program reports to the General Assembly for review. Chairman Mobley stated that Ms. Yarley Steedly has already spoken with the education committees, and they did not feel compelled to prioritize the matter and did not express any issues they wanted CHE to explore. Commissioner Horne requested that Dr. Woodfaulk speak with the SCIII Board to get their feedback on vision for the SCIII headquarters.

The committee had no contest with the Quarter III report. Commissioner Batson motioned to approve the SCIII Quarter III Report. Commissioner Horne seconded. Motion passed unanimously.

4. Palmetto Fellows Scholarship Annual Report (For Information)

Ms. Harris provided the 2022-23 Palmetto Fellow Scholarship (PFS) year-end report, sharing information regarding awarding and enhancement amounts. Ms. Harris stated Act #36 was signed into law in May 2021 and allowed students to attend two-year institutions and receive Palmetto Fellows funding beginning with the Fall 2021 term.

Ms. Harris provided an overview of the 2022-23 PFS application demographic breakdown, indicating that 3,415 students met the academic eligibility. She further shared that roughly 44% of those students met the academic criteria without class rank.

Ms. Harris then shared the race and gender profile for the 2021-22 cohort (Less than 1% American Indian, 3% two or more races, 4% Black, 6% Hispanic, 5% Asian or Pacific Islander, 80% Caucasian; 42.96% male, 57.04% female).

Ms. Harris reviewed data regarding Palmetto Fellow and STEM enhancement recipients, sharing that for Fall 2022, 8,775 students received the scholarship and 3,846 also received the enhancement. Ms. Harris continued with retention data, annotating that PFS students have an 89.2% retention rate over a ten-year period. Ms. Harris then disclosed of the 3,244 recipients, 3,130 completed the Designation Form. Of the 3,130 students that completed the Designation Form, 2,937 stayed in-state, while 164 students decided to attend out-of-state institutions, 29 students took a gap year, and 82 students designated a two-year institution. Ms. Harris then shared the top colleges students selected for both in-state and out-of-state.

Ms. Harris shared that the Office of Student Affairs has implemented a Customer Relationship Management (CRM) system called Element451. Ms. Harris stated this system will house the College Application Month and College Goal registrations and events, as well as all communications for these events. Element451 will also have the Palmetto Fellows Application and Scholarship Appeals Application on the platform. This will allow students to complete the application and track their application status. Ms. Harris indicated this system will go live in May, and Office of Student Affairs staff with host several trainings on how to utilize the system.

5. SC Need-based Grant Report (College Transition and Need-based Grant)

Ms. Kathryn Harris reported that the SC Need-based Grant program was established in 1996. She explained the report included 2022-23 data as the financial data from the current academic year will not be finalized until Fall 2024. Ms. Harris reported that the total Need-based funding amount was increased to \$82,000,000 (\$70,000,000 from Lottery funds and 12,000,000 from Children's Endowment). Ms. Harris stated students may receive up to \$3,500 for full-time status or \$1,750 for part-time status. Ms. Harris stated that for 2022-23 a total of 40,018 students received the SC Need-based Grant, and \$80,554,695 was disbursed.

Ms. Harris reviewed ten-year demographics information for fall terms only (Less than 1% American Indian, Alaskan Native, or Hawaiian Pacific Islander, 2% Asian, 4% two or more races, 6% Hispanic, 34% Black, 51% Caucasian), and indicated that over the ten-year period, 301,729 students received a total of \$382,065,867 million.

Ms. Harris provided background information regarding the College Transition Program (CTP) and explained that CTP programs are comprehensive transition programs that allow for students to participate in a post-secondary educational program that have intellectual or developmental disabilities. CTP is a non-degree program that provides students' academic training, independent living, or career skills for gainful employment.

Ms. Harris reported that Proviso 11.12 appropriated \$700,000 in need-based funding for CTP Grants (up to \$10,000 per eligible student), and Proviso 3.5 appropriated \$4,105,597 for CTP Scholarships (up to \$10,000 per student). Ms. Harris explained that CTP Grants have a 'need' component, but the CTP scholarship does not.

Ms. Harris provided data regarding CTP need-based recipients, explaining that students must be in-state residents to be eligible. Ms. Harris indicated that from 2014-2023, the CTP Grant has provided financial assistance to 365 students. Ms. Harris continued with information regarding grant disbursements and shared that from 2014-202 CTP has provided just over \$2 million in funding to participants.

Ms. Harris concluded with information regarding the CTP scholarship disbursements, sharing that 2022-23 was the second year of disbursement allowing for 59 students to receive funding, for a total of \$575,000.

Ms. Harris shared the House of Legislative Oversight Committee's (HLOC) concern regarding carry forward funding for the CTP Scholarship. Ms. Harris indicated that the program is limited in the ability to spend down funds based on the language provided in the proviso.

Commissioner Seckinger asked if CHE had reached out to the Department of Education (DOE) to see if CHE and DOE could discuss a way to reach this student population. Ms. Harris expressed that CHE staff reached out to the DOE to inquire about how many potential students could be eligible for a CTP program. Ms. Harris shared that there are roughly 1,000 students in SC that are exiting the public-school districts each year that would potentially meet the level of individualized, specialized education and residential need that could benefit from a CTP experience. Ms. Harris shared that CHE would like to see the possibility of program expansion into the two-year institutions as well as independent institutions.

6. Review of Statues

Dr. Gerrick Hampton shared that Dr. Little created a merit-based scholarship taskforce that will be reviewing the state scholarships and researching best practices. Dr. Hampton explained that findings from the taskforce will be shared with the General Assembly.

7. Notice of Drafting: Residency

Dr. Hampton shared that there has been a change in the driver's license law, Act 51 of 2023, reducing the time frame for obtaining a South Carolina driver's license after moving into the state from 90 days to 45 days. Dr. Hampton expressed that this adjustment is significant for establishing state residency, as driver's licenses are a key residency criterion. Dr. Hampton stated that to ensure compliance, there will be revisions to the residency regulation, including a notice of drafting to notify the legislative council.

8. College and Career Decision Day Update

Dr. Hampton announced that College and Career Decision Day, an annual event, will take place at the State House on Tuesday, May 7, 2024. Dr. Hampton shared that the event has garnered significant interest, with 47 high schools and 2,376 students confirmed to attend. Superintendent Weaver and Dr. Little will be speaking at the event, and although the governor cannot attend, a proclamation will be read on his behalf.

9. Better FAFSA Update

Ms. Kathryn Harris shared information regarding the Free Application for Federal Student Aid (FAFSA) Simplification timeline, noting that there have been delays in the processing of FAFSA records, with institutions only starting to receive their Institutional Student Information Records (ISIRs) in April and processing award letters accordingly. Ms. Harris highlighted that in South Carolina, there was a notable decrease in ISIR records compared to the previous year (50,790).

10. Other Business

There was no other business presented at the meeting.

11. Adjournment

There being no additional items before the Committee, Chairman Mobley adjourned the meeting at 5:38 p.m.



June 6, 2024

Memorandum

TO: Dr. Hugh Mobley, Chair and Members
Committee on Access & Equity and Student Services

From: Dr. Karen Woodfaulk, Director
Office of Student Affairs

SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) Quarter III
Report and FY2025-26 Budget Request

Historical Background

- *SC-PRRMT Expansion Plan (Approved by the S.C. Commission on Higher Education, November 7, 2013)*
- *Recommendations from the Committee on Access & Equity and Student Services (Approved by The S.C. Commission on Higher Education, August 9, 2017)*

The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at South Carolina State University (SCSU) provides on-campus and teacher education coursework at off-campus sites (virtual) around the state to primarily recruit non-traditional students (teacher aids, paraprofessionals, career changers, etc.) into the teaching profession. For FY 2024, the General Assembly (Proviso SDE-EIA: CHE/Teacher Recruitment) appropriated teacher recruitment funds in Part IA, Section 1, VIII.F.) to SCSU to be used for the “operation of a minority teacher recruitment program.” The Commission on Higher Education (CHE), according to the proviso, “shall ensure that all funds are used to promote teacher recruitment on a statewide basis.” Also, SCSU “in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves.” (**Attachment I**)



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CHE approved a recommendation from the Committee on Access & Equity and Student Services to have an Expansion Plan of Action** to increase the number of sites and participants in SC-PRRMT (November 7, 2013). According to the Expansion Plan, the number of SC-PRRMT sites would increase from two sites in FY2012-13 to 18 sites by FY2017-18. Enrollment projections were estimated to be an average of seven (7) students at each of the 18 sites.

Enrollment/Site Projections:

- 1) A total of 120 students were projected to be enrolled in the program by FY2017-18;
and
- 2) The number of sites would increase each year by adding three new sites in FY2013-14 (Richland County District 1, Georgetown County and Williamsburg County), three new sites in FY2014-15 (Richland County District 2, Fairfield County and Florence County), four sites in FY2015-16 (Clarendon County, Horry County, Marion County and Marlboro County), three sites in FY2016-17 (Beaufort County, Hampton County and Jasper County), and three sites in FY2017-18 (Allendale County, Bamberg County, and Barnwell County) in addition to the two existing sites previously established by FY2012-13 (SCSU and Berkley County).

At the request of the Committee on Access & Equity and Student Services, SC-PRRMT should address three primary areas in the program's quarterly reports:

- 1) SCSU's progress in meeting the mandates of proviso Part IA, Section 1, VIII.F;
- 2) Growth in the number of SC-PRRMT participants; and
- 3) SC-PRRMT site expansions as submitted in the approved SC-PRRMT Expansion Plan of Action.***

SCSU officials provided information regarding plans for meeting the SC-PRRMT Expansion Plan of Action as approved by CHE, the program's progress in meeting the mandates of Proviso - Part IA, Section 1, VIII.F, costs to administer SC-PRRMT, budget justification including cost per student, number of graduates, number of students in critical subject and geographical areas served by

the program, recruitment efforts throughout the state, and an update for sites listed in the Expansion Plan on a quarterly basis.

*http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/Nov2013MtgMaterials/Agenda_Item_703A.pdf

**http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/November2014MtgMaterials/Agenda_Item_603A.pdf

***http://www.che.sc.gov/CHE_Docs/accessequity/AE_and_Student_Services_Meeting_Materials_October_26_2017.pdf

SC-PRRMT Quarter I and Quarter II Report

Number of Participants

Based on the information provided in the FY2023-24 SC-PRRMT Quarter I and II Reports, 23 students applied, and six students were eligible for entry into the program 2023 fall term (nine were ineligible and eight submitted incomplete applications). Thirty students applied, and five students were eligible for entry into the program 2024 spring term (14 students were ineligible and 11 submitted incomplete applications). Forty (40) freshmen are enrolled for 2024 spring, and the number of sophomores decreased from 22 sophomores at the end of 2023 fall to 20 at the beginning of 2024 spring term. The number of juniors decreased from 12 at the end of 2023 fall term to 11 juniors at the beginning of 2024 spring term. Four seniors remained enrolled in the program from 2023 fall to 2024 spring terms. Three (3) MAT students were enrolled for 2024 spring term. In total, 78 students were enrolled in the program 2024 spring term (four seniors, 11 juniors, 20 sophomores, 40 freshmen, and three MAT students). Five teacher assistants were included among the 2024 Spring SC-PRRMT participants and five participants were enrolled in critical need subject areas (Quarter III Report p.5).

Four SC-PRRMT participants are projected to graduate by the end of 2024 Spring. All four are in critical need subject areas. At the end of 2023 Fall, the SC-PRRMT participant pass rate of the Praxis Examination was 25 percent (Quarters III Report p.5). The 2024 Spring and Summer participant pass rate of the Praxis Examination will be reported in the Quarter IV Report.

SC-PRRMT Quarter III Report (Attachment II)

Number of Participants End of 2024 Spring/Beginning Summer

The SC-PRRMT Quarter III Report (p. 5) shows the number of eligible and ineligible applicants, the number of students who submitted incomplete applications, students enrolled in critical need subject areas and the retention of participants. Based on the information provided, 30 students applied, and five students were eligible for entry into the program. Forty freshmen are currently enrolled for 2024 spring term, and the number of sophomores decreased from 22 sophomores at the end of 2023 fall to 20 by the beginning of 2024 spring term. The number of juniors decreased from 12 at the end of 2023 fall term to 11 at the beginning of 2024 spring term. Three (3) MAT students are enrolled for 2024 spring term. A total of 78 students are enrolled in the program for 2024 Spring. This number does not include number of SC-PRRMT participants enrolled for upcoming 2024 summer term.

Overall, the number of participants has decreased over a four-year period (FY2019-FY2024). Ten seniors were enrolled in the program in FY2019-20 and FY2020-21, and the number of seniors decreased to seven in FY2021-22. The number of senior participants decreased to four in FY2022-23 and remained at four seniors at the beginning of 2024 spring term. As a consequence of this decrease in program participants, the percentage of teacher assistants and transfer participants enrolled in the program has decreased over the same four-year period as (FY2019 - FY2024). Forty-six teacher assistants and ten transfer participants were enrolled in in FY2019-20 (56 percent of all program participants). The number of teacher assistants decreased to five at the beginning of 2024 Spring (6.4 percent of all program participants) and no transfer participant were included among the 2024 spring term participants (Quarter III Report p5).

Although enrollment in the program decreased from 85 participants in FY2019-20 to 78 participants beginning 2024 Spring, the number of participants currently enrolled in the program reflects a 12 percent increase from the previous year (FY2022-23). According to the SC PRRMT

Quarter III Report, the five-year average number of participants enrolled in SC-PRRMT (FY2019-20 to FY2023-24) is 77.4. This number does not reflect enrollment for the upcoming 2024 summer semesters (Quarter III Report p.5).

Year	Number of SC-PRRMT Participants (End of Year Totals) **
FY2019-20	85
FY2020-21	87
FY2021-22	67*
FY2022-23	70
FY2023-24	78**

** The decrease in the number of SC-PRRMT participants during FY21-22 is attributed to the COVID pandemic.*

***Does not include number of SC-PRRMT participants enrolled for upcoming 2023 Summer.*

Participation in the program shows an overall increase since FY2012-13 (from a total of 27 participants in the entire program in FY2012-13 to 78 participants in FY2023-24, excluding 2024 Summer). SC-PRRMT has not yet met the projected enrollment in the 2013 Expansion Plan. According to the 2013 Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.*

Tuition/Fees

Tuition and fees for 2024 Spring at SCSU were \$6,316 (\$5,530 tuition and fees, \$350 books/resources, and \$436 insurance costs). SC-PRRMT awarded forgivable loans in the amount of \$108,210 for 2024 Spring (average forgivable loan award for 2024 Spring was \$1,387).

According to SCSU officials, for 2024 Spring after other federal/scholarship/gift aid was applied, the forgivable loan award met the remaining need of each SC-PRRMT participant (Quarter III Report, p.10).

Program Sites

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to 18 sites by FY2017-18. The Plan included sites in Clarendon, Marion, and Marlboro Counties (originally scheduled to be established in FY2015-16),

as well as Beaufort, Hampton, and Jasper Counties (originally scheduled to be established in FY2016-17), and Allendale, Bamberg, and Barnwell Counties (originally scheduled to be established in FY2017-18).

Through online instruction and on-site facilitators, geographic areas were combined and to date, two additional sites were added for 2024 spring. A total of 14 regional SC-PRRMT sites have been established beginning 2024 spring: 1) South Carolina State; 2) Moncks Corner, Berkeley, and Charleston; 3) Richland District #1 and #2, Fairfield and Winnsboro Counties; 4) Florence County, Georgetown School District and County, Williamsburg School District/County, and Horry County; 5) Clarendon, Hampton, Marlboro, and Jasper Counties; 6) Marion, Dillon, Barnwell, and Bamberg Counties; 7) Lee County; 8) Lexington District #4; 9) Laurens School District #55 and #56/Newberry County; 10) Lancaster County; 11); Cherokee County; 12) Anderson/Greenville Counties; 13) Sumter; and 14) Fort Mill School District (Quarter III Report, p.13).

The chart below shows the sites that were to be established by FY2015-16, FY2016-17, and FY2017-18 per the Expansion Plan and the regional SC-PRRMT sites that are currently established effective FY2023-24 (Quarter III Report, p.13).

Sites/Counties per Expansion Plan

+Sites/Counties per Expansion Plan	Established/Combined Sites	# of Students Enrolled 2023 Fall N=73	# of Students Enrolled 2024 Spring N=78	Status
+Sites to be established in FY2013-14				
South Carolina State Campus	SC State	4	3	Established
Berkeley/Charleston/Moncks Corner	Berkeley/Charleston/Moncks Corner	7	6	Established as a combined site
Richland District #1	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	6	6	Established as a combined site
Georgetown/Williamsburg/Florence/Horry	** Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	6	5	Established as a combined site
+Sites to be established in FY2014-2015				
Fairfield	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*	*	See above (combined sites)
Richland District #2	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*	*	See above (combined sites)
Florence	**Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	**	**	See above (combined sites)
+Sites to be established Beginning FY2016-2017				
Clarendon	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	7	8	Established as a combined site
Horry	**Florence/Georgetown/ Williamsburg/Horry Counties Online (combined sites)	**	**	See above (combined sites)
Marion	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	8	7	Established as a combined site
Marlboro	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***	***	See above (combined site)
Beaufort				<i>In progress</i>
Jasper	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***	***	See above
+Sites to be established FY2017-18 and FY2018-19				
Allendale		+	+	<i>In Progress</i>
Bamberg	****Marion/Dillon/Barnwell/Bamberg Counties (combined sites)	****	****	See above (combined site)
Barnwell	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	****	****	See above (combined site)
Lee	Lee County	7	7	Established
Lexington	Lexington 4	7	7	Established
Laurens School Districts/Newberry	Laurens #55/#56/Newberry Counties	6	7	Established
Sites established FY2021-22				
Lancaster	Lancaster County	6	7	Established
Sites established FY2022-23				
Cherokee	Cherokee County	3	3	Established
Anderson/Greenville	Anderson/Greenville School Districts	6	7	Established
Sites established FY2023-24				
Ft. Mill	Ft Mill	-	2	Established

Sumter	Sumter	-	3	Established
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**Combined sites include Richland One, Richland Two, Fairfield County and Winnsboro School Districts*

***Combined sites include Georgetown School District and County, Williamsburg School District and County, Florence County and Horry County*

****Combined sites include Clarendon, Marlboro, Hampton, and Jasper Counties*

*****Combined sites include Marion, Dillon, Barnwell, and Jasper Counties.*

+South Carolina Program for the Recruitment and Retention of Minority Teachers Expansion Plan of Action Satellite Teacher Education Program Sites pp.9-10, September 2013. Beaufort and Allendale sites have not been implemented according to the Plan.

SC-PRRMT FY2025-26 Proposed Budget Request (Attachment III)

The FY2025-26 SC-PRRMT budget request is \$339,482 (Attachment III) and includes a request to award \$319,482 in forgivable loans and reallocation of \$20,000 to Personnel Services (\$18,025 - salaries and \$1,975 - fringe). The proposed collections revenue and carried forward funds (estimated) is \$549,129.01. The total FY2025-26 funds (proposed budget request and collections/carried forward) for SC-PRRMT are \$888,611.01. These funds, per the proviso, are to be used for statewide recruitment programs to recruit traditional and nontraditional students, especially underrepresented students, into the teaching profession. Federal, state, and institutional financial aid are first awarded to SC-PRRMT participants, followed by SC-PRRMT Forgivable Teacher Loans if needed to meet the cost of attendance at SCSU. As stated in Quarter I Report, tuition and fees for 2023 Fall at SCSU were \$6,174 (\$5,530 tuition and fees, \$350 books/resources, and \$294 insurance costs). Tuition and fees for 2024 Spring at SCSU were \$6,316 (\$5,530 tuition and fees, \$350 books/resources, and \$436 insurance costs). SC-PRRMT awarded forgivable loans in the amount of \$108,210 for 2024 Spring (average forgivable loan award for 2024 Spring was \$1,387). According to SCSU officials, FY2024 Summer tuition and fee charges will remain the same as 2024 Spring (Quarter III Report, p.14).

Below are SC-PRRMT approved budgets for FY2020-21, FY2021-22, FY22-23, and FY2023-24 (estimated-to-date), FY24-25 (approved) and proposed budget for FY25-26 (for approval) in the amount of \$339,482.00. The total amount, to include collections/carried forward funds is \$888,611.01

SC-PRRMT APPROPRIATIONS REQUEST AND ACTUAL BUDGETS

FY2020-21, FY2021-2022, FY2022-2023, FY2023-24

Approved Budget for 2024-2025 and Proposed Budget Request for FY 2026-2027

	FY 2020-2021 Actual	FY 2021-2022 Actual	FY 2022-2023 Actual	FY 2023-2024 Present (estimates)	FY 2024-2025 Approved Budget	FY 2025-20256 Proposed Budget Request
Revenue						
Amount in Collections	\$510,953.00	\$529,578.01	\$546,129.01	\$549,129.01	\$549,129.01	\$546,129.01
Carried Forward Funds	-0-	-0-	-0-	-0-	-0-	-0-
Total Collections/Carried Forward	\$510,953.00	\$529,578.01	\$546,129.01	\$549,129.01	\$549, 129.01	\$549, 129.01
Expenditures						
+Personnel Services						
1. Salaries	\$13,350.00	\$13,350.00	\$13,350.00	\$18,025.00	\$18,025.00	\$18,025.00
2. Fringes	1,650.00	1,650.00	1,650	1,975.00	1,975.00	1,975.00
OTHER EXPENDITURES						
Telephone (WATS LINE)	-0-	-0-	-0-	-0-	-0-	-0-
Forgivable Loans	\$324,482.00	\$324,482.00	\$324,482.00	\$319,482.00	\$319,482.00	\$319,482.00
TOTAL OTHER EXPENDITURES	\$324,482.00	\$324,482.00	\$324,482.00	\$319,482.00	\$319,482.00	\$319,482.00
TOTAL PROJECT EXPENDITURES	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL PROJECT APPROPRIATIONS	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS REQUESTED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS CUTS	0-	0-	-0-	--0-	--0-	-0-
APPROPRIATIONS RECEIVED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	
Total Collections Revenue/Carried Forward Collections Revenue used if needed for additional Forgivable Loans.	\$510,953.00	\$529,578.01	\$546,129.01	*\$549,129.01	*\$549,129.01	*\$549,129.01
Total (Appropriations Received/ Collections Revenue/Carried Forward)	\$850,435.00	\$869,060.01	\$885,611.01	\$888,611.01	\$888,611.01	-
+Personnel Services	Program Manager (1) Adjunct Instructors (10)	Program Manager (1) Adjunct Instructors (5)	Program Manager (1) Adjunct Instructors (6)	Program Manager (1) Adjunct Instructors (7)	Program Manager (1) Adjunct Instructors (7)	Program Manager (1) Program Recruiter (2) Adjunct Instructors (10)

**As of April, 2024*

***Any funds available in Collections Revenue/Carried Forward will be used for Forgivable Loans for the upcoming FY 2023-2024*

The SC-PRRMT Appropriations Request and Actual Budgets shows the Total Collections/Revenue and Carried Forward Funds in the amount of \$549,129.01. This amount has accumulated over time and has been previously discussed by the committee. A review of the budget and plans to address the program's carry forward funds are provided (Attachment IV). At its meeting on May 31, 2023, the Committee on Access & Equity and Student Services approved the staff's recommendation for SC-PRRMT to create a comprehensive plan to increase the number of program participants - including nontraditional and underrepresented students to include performance evaluation measures that will "demonstrate progress toward increasing the state's pool of teachers from the targeted population."

- 2.1 Recruit teacher aides and career path changers from targeted school districts throughout the State.
- 2.2 Continue to implement the Department of Education's Recruitment plan. This will generate an increase in the number of non-traditional applicants.
- 2.3 Assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms.
- 2.4 Collaborate with South Carolina State's Office of Admissions and Recruitment and SCSU's Transfer Coordinator to identify students interested in pursuing a degree in teacher education.

In addition, the committee requested that the quarterly reports include how the SC-PRRMT, in collaboration with SCSU's Office of Admissions and Recruitment, SC Department of Education, and other agencies, will achieve measurable recruitment target goals. The committee also requested that SC-PRRMT,

given its mission to increase the pool of minority teachers in the state, review the critical role the program can play in addressing teaching vacancies in South Carolina through the recruitment of teacher assistants, paraprofessionals, and non-traditional students, especially in rural school districts. The SC-PRRMT quarterly reports should include plans to establish MOUs with school districts statewide, report of visits by SC-PRRMT participants to class sessions for observation and consultation with school district personnel to determine infrastructure currently in place and additional needs at each site. In their efforts to recruit and retain traditional and non-traditional students who are interested in pursuing teacher education, SC-PRRMT aligned its plan to increase the number of program participants with SCSU's enrollment management strategic plans (Quarter III Report pp. 16-20).

The Quarter III Report includes five strategic initiatives that are aligned with SCSU's Enrollment Management Strategic Plan: 1) Distinctive Fiscal Engagement; 2) Increase Student Enrollment, Retention and Graduation (including utilization of technology and alignment of recruitment visits with SCSU's Admissions Office and the Carolinas Association of Collegiate Registrars and Admissions Officers); 3) Forgivable Loan Scholarships; 4) Strengthen University Infrastructure, including evaluation of the University's distance-learning capabilities; and 5) Implement Strategies that Promote Brand Awareness.

SC-PRRMT's Plan of Action: Recruitment & Expansion includes five strategic initiatives to meet 2.1, 2.2, 2.3, 2.4 and 2.5 (above).

Strategic Initiative I: Distinctive Fiscal Engagement

Goal 1: Enhance fiscal strategies that align with University goals (Increase enrollment of non-traditional students in the state of South Carolina)

Outcome: Increased SC-PRRMT participants from 70 (end of FY2022-23) to 78 (beginning spring 2024).

Strategic Initiative 2: Increase Student Enrollment, Retention, and Graduation

Goal 1: Identify, enhance, and increase partnerships with school districts to increase enrollment among traditional, non-traditional, and career-path-changers students. Build partnerships with College Readiness programs.

Outcome: Increased partnerships with school districts from 25 to 27 by the beginning of 2024 spring.

Goal 2: Utilize technology to sustain a customer relationship management system with data-driven methods (Communicating with prospective students and stakeholders cross-governance on campus.)

Outcome: SCSU purchased customer relations management software assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms. application process and tracking applications.

Goal 3: Align recruitment visits with the Carolinas Association of Collegiate Registrars and Admissions Officers (CACRAO) and SCSU's Admissions Team:

Outcome: SC-PRRMT established recruitment visits Greenville, Fort Mill, Darlington, and Travelers Rest, North Charleston, and Sumter, and increased the number of sites beginning 2024 spring to 14 (Fort Mill and Sumter)

Strategic Initiative 3: Scholarships

Goal 1: Increase the academic profile of each enrolling class with students who qualify for a Forgivable Loan Scholarship.

Outcome: Seventy-three (73) SC-PRRMT participants received forgivable loan scholarships for 2023 fall. Seventy-eight (78) participants were awarded forgivable loan scholarships beginning 2024 spring.

Strategic Initiative 4: Strengthen University Infrastructure

Goal 1: Implement a systematic plan to evaluate and improve the distance-learning capabilities of the University (increase in-state recruitment with diverse learning opportunities.)

Outcome: SCSU purchased customer relations management software assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms. application process and tracking applications.

Strategic Initiative 5: Implement Strategies That Promote Brand Awareness

Goal 1: Increase social media presence. (Increase recruitment and engagement opportunities across social media.)

Outcome: SC State University's Public Relations office is expected to design a new webpage, video and Facebook and Twitter accounts.

SC-PRRMT's Plan of Action, which includes the program's progress in achieving its recruitment target goals (increasing participant enrollment and number of sites) are included in the program's Quarter III Report (Attachment II). The report includes activities under New Initiatives that are quantifiable and can be measured along with the number of participants and numbers of Satellite Teacher Education Program sites reported (i.e., number of online courses, classes offered via video conferencing, and intervention workshops) and can possibly reflect progress in meeting the strategic initiatives identified in the Plan of Action. In addition, the Collections (Spendedown) Budget 2024-2025 (Attachment III) includes plans to

spend down the collections/carried forward and meet SC-PRRMT's Plan of Action: Recruitment & Expansion by: 1) adding two part-time recruiters; 2) offering Praxis Core and Praxis II six week sessions; and 3) providing Praxis materials and examination fees.

Collections (Spenddown) Budget 2024-2025

	Fall 2024	Spring 2025
Two Part-time Recruiters (fall and spring) (\$35,000 X 2 part-time instructors)	\$70,000.00	
Travel	6,500.00	6,500.00
Zoom Subscription	220.00	220.00
Praxis Core Sessions-six weeks Instructors:		
Reading	3,000.00	3,000.00
Writing	3,000.00	3,000.00
Math	3,000.00	3,000.00
Praxis Core Examinations Fee (50 students x \$150.00)	7,500.00	7,500.00
Praxis Core Materials (50 students X \$15.00)	750.00	750.00
Praxis II: Sessions six weeks Instructors:		
Early Childhood Education Specialist	4,000.00	4,000.00
Elementary Education Specialist Special Education Specialist	4,000.00	4,000.00
Praxis II Examinations Fees (10 x \$156.00)	1,560.00	1,560.00
(10 x \$209.00)	2,090.00	2,090.00
Praxis II Materials (20 students x \$65.00)	1,300.00	1,300.00
Praxis PLT Sessions six weeks Instructor: PLT Specialist	4,000.00	4,000.00
Praxis PLT Examination Fee (20 students x \$156.00)	3,120.00	3,120.00
Praxis PLT Materials (20 students x \$156.00)	1,300.00	1,300.00
Total	\$119,340.00	\$49,340.00

Summary:

According to the Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.* Since FY2012-13, there had been a gradual increase in the number of participants in the program until FY2022. The number of program participants increased from a total of 27 participants in the entire program beginning FY2014-15 to 87 participants in FY2020-21. However, the number of participants decreased beginning FY2021-22 to 67 students, which included the number of teacher assistants in the program.

A review of Student Demographics and Retention (Table 3) in the Quarter III Report shows a decrease in the number of seniors in the program over the past two years, although the number of freshmen increased from 31 participants in 2023 fall to 40 students beginning 2024 spring (29.5 percent over the previous fall term). Four seniors are anticipated to graduate 2024 spring term (Quarter III Report p. 10). It is recommended that SC-PRRMT review the program's junior to senior year transition and retention as well as the program's outreach to teacher assistants (Quarter III Report p. 5).

Most recently, by the end of FY2022-23, the number of participants increased to 70, and beginning Spring 2024, SC-PRRMT enrolled 78 students, reflecting a 12 percent increase from the previous year.

SC-PRRMT's recruitment plans, in addition to the teacher recruitment fairs, are provided on pages 18-20 of the Quarter III Report.

Teacher recruitment remains a challenge for the entire state. The total number of teacher vacancies in the state at the start of the 2023-24 school year increased to 1,613, up from 1,414 the previous year (*S.C. Center for Educator Recruitment, Retention & Advancement's SC Annual Educator Supply and Demand*

Report 2023-24 <https://www.cerra.org/supply-and-demand.html>). Given the program's decrease in the percentage of teacher assistants participating in the program, SC-PRRMT's recruitment plans should include ways outreach activities can target this group of potential participants. It is recommended that SC-PRRMT review the critical role the program can play in addressing teaching vacancies in South Carolina through recruitment of teacher assistants, paraprofessionals, and non-traditional students especially in rural school districts.

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to 18 sites by FY2017-18. The program increased the number of regional sites to 14, adding the program's most recent sites - Sumter and Fort Mill School Districts - beginning 2024 spring term. The Quarter III Report states that SC-PRRMT will continue to recruit and expand sites in 27 school districts. SC-PRRMT identified targeted sites in Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Chester, Union, York, Oconee, Pickens, and Spartanburg (Quarter III Report p. 14).

In addition, the new initiatives outlined in SC-PRRMT's FY 2023-2024 Recruitment & Expansion Plan (page 16) are aligned with SCSU's Enrollment Management Strategic Priorities and can be measured along with the number of participants and number of sites (i.e., number of online courses, classes offered via video conferencing, and hybrid courses). The SC-PRRMT's recruitment plan is quantifiable and can show progress towards meeting program goals. The FY2024-2025 Collections/Carried Forward Plan (Attachment III) was requested by the committee and includes a budget plan to spend down the collections/carried forward by: 1) adding two part-time recruiters; 2) offering Praxis Core and Praxis II six week sessions; and 3) providing Praxis materials and covering examination fees for program participants.

Given the FY2024-25 proposed budget request and carried forward funds (estimates), the upcoming Quarter IV Report should include progress in meeting the program's year-to-year recruitment goals to increase the number of participants and sites, and progress in addressing the program's carried forward funds.

Recommendation

CHE staff commends the SC-PRRMT Quarter III Report and the FY2025-26 Budget Request in the amount of \$339,482 to the Committee on Access & Equity and Student Services for approval. The CHE staff also recommends that SC-PRRMT include as a part of the FY2024-25 quarterly reports, an update on use of the carried forward funds, as well as an update of its comprehensive plan to increase the number of participants and program sites.

1A.6. (SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.F. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.



South Carolina Program for the
Recruitment & Retention of Minority Teachers

Lift a Life...Teach

SC- PRRMT Quarterly Report III

Prepared for: The South Carolina Commission on Higher Education
Submitted by: Reinell Thomas-Myers, Program Manager

South Carolina State University
Orangeburg, South Carolina 29117
Retired Colonel Alexander Conyers, President

April 2024

1) Proviso and Mission Statement of SC-PRRMT

PROVISO 1A.6: (SDE-EIA: CHE/Teacher Recruitment) of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

MISSION STATEMENT: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

Table 1

- 2) Program history of SC-PRRMT and Program Outcomes - or five year data scan (Beginning FY2019-2024):
 - a. State appropriations and carried forward funding each year

**Program History of SC-PRRMT and Program Outcomes
FY 2019-2020, 2020-2021, 2021-2022, 2022-2023 and 2023-2024**

Year	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
APPROPRIATIONS REQUESTED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS RECEIVED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
Total Collections Revenue/Carried Forward	\$316,777.00	\$464,026.00	\$510,953.00	\$527,504.00	\$546,129.01	\$546,129.01
Total (Appropriations Received / Collections Revenue/Carried Forward)	\$656,259.00	\$803,508.00	\$850,435.00	\$866,986.00	\$885,611.01	\$885,611.01
Collections Revenue used if needed for additional Forgivable Loans.						

- 2) cont. Program history of SC-PRRMT and Program Outcomes - five year data scan (Beginning FY2019-2024):
 - b. Number of geographical sites established each year since 2012-2013 (Use information provided in the approved Expansion Plan)
 - c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates – see Graduation Rates below)

TABLE 2
Geographical Site and Number of Participants

Year	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
Sites	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee, Lancaster Lexington #4 Laurens #55 Newberry SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee Greenville SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. ONE Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee Greenville Ft. Mill Sumter SC State
No. of Participants	N=85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	N= 87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	N= 67 Seniors = 5 Juniors = 20 Sophomores = 17 Freshmen = 22 MAT = 3	N= 70 Seniors = 4 Juniors = 18 Sophomores = 16 Freshmen = 28 MAT = 4	N= 73 Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4	N= 78 Seniors = 4 Juniors = 11 Sophomores = 20 Freshmen = 40 MAT = 3

3) Participants:

Student Demographics and Retention

- 1) Number applied/Number eligible
- 2) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
- 3) Participants majoring in critical needs areas. Critical Need Subject areas (2019-2024 for five year reporting)
- 4) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
- 5) Basic skills examination during PRAXIS pass rate per year

TABLE 3
Student Demographics and Retention

YEAR	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
1) Number Applied Number eligible	63 Applied 22 Eligible 18 Not Eligible 23 Incomplete applications	33 Applied 12 Eligible 13 Not Eligible 8 Incomplete applications	25 Applied 6 Eligible 12 Not Eligible 7 Incomplete applications	32 Applied 10 Eligible 9 Not Eligible 13 Incomplete applications	23 Applied 6 Eligible 9 Not Eligible 8 Incomplete applications	30 Applied 5 Eligible 14 Not Eligible 11 Incomplete applications
2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)	46 (TA) 10(T) 7(CC)	11(TA) 1(T)	6(TA)	9(TA) 1(T)	5(TA) 1(T)	5(TA)
3) Critical Need Subject Areas	15	10	6	10	6	5
4) Retention of Participants	85 Seniors = 10 Juniors = 20 Sophomores = 18 Freshmen = 32 MAT = 5	87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	67 Seniors = 7 Juniors = 20 Sophomores = 17 Freshmen = 25 MAT = 3	70 Seniors = 4 Juniors = 19 Sophomores = 17 Freshmen = 24 MAT = 3	73 Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4	78 Seniors = 4 Juniors = 11 Sophomores = 20 Freshmen = 40 MAT = 3
5) Praxis Rate	40%	35%	35%	35%	25%	N/A

4) Forgivable Loans Awarded to Participants Each Year:

- 1) Remaining need after federal/scholarship/gift aid is awarded- See Table 4 (Pages 6-8)

Table 4**FALL 2023**

1. 4,200.00
2. 4,300.00
3. 1,841.00
4. 4,300.00
5. 3,919.00
6. 1,088.00
7. 1,000.00
8. 1,000.00
9. 3,919.00
10. 3,000.00
11. 2,589.00
12. 2,637.00
13. 4,919.00
14. 1,450.00
15. 3,419.00
16. 3,419.00
17. 4,919.00
18. 4,919.00
19. 1,955.00
20. 1,329.00
21. 3,156.00
22. 1,329.00
23. 1,329.00
24. 1,329.00
25. 3,029.00
26. 1,150.00
27. 1,919.00
28. 1,000.00
29. 1,500.00
30. 1,919.00
31. 1,919.00
32. 1,919.00
33. 1,919.00
34. 1,919.00
35. 1,919.00
36. 1,919.00
37. 1,919.00
38. 1,000.00

TABLE 4**SPRING 2024**

1. 1,000.00
2. 1,000.00
3. 1,250.00
4. 1,000.00
5. 1,500.00
6. 1,250.00
7. 1,000.00
8. 1,000.00
9. 1,500.00
10. 1,500.00
11. 1,000.00
12. 1,000.00
13. 1,000.00
14. 1,000.00
15. 1,000.00
16. 1,250.00
17. 1,250.00
18. 1,000.00
19. 1,000.00
20. 1,000.00
21. 1,000.00
22. 1,000.00
23. 1,250.00
24. 1,250.00
25. 1,250.00
26. 1,150.00
27. 1,250.00
28. 1,000.00
29. 1,000.00
30. 1,000.00
31. 1,500.00
32. 1,500.00
33. 1,919.00
34. 1,500.00
35. 1,000.00
36. 1,000.00
37. 1,000.00
38. 1,000.00
39. 1,329.00
40. 1,919.00
41. 1,000.00
42. 1,000.00
43. 1,000.00

Table 4 cont.	TABLE 4 CONT.
39. 2,529.00	44. 1,329.00
40. 3,919.00	45. 1,000.00
41. 3,588.00	46. 1,329.00
42. 1,530.00	47. 1,000.00
43. 1,919.00	48. 1,000.00
44. 1,919.00	49. 1,000.00
45. 1,919.00	50. 1,000.00
46. 1,919.00	51. 1,000.00
47. 1,919.00	52. 1,500.00
48. 1,919.00	53. 1,000.00
49. 1,919.00	54. 1,000.00
50. 2,000.00	55. 1,000.00
51. 3,919.00	56. 1,500.00
52. 3,389.00	57. 1,500.00
53. 3,019.00	58. 1,919.00
54. 3,195.00	59. 1,500.00
55. 4,410.00	60. 1,000.00
56. 2,900.00	61. 1,000.00
57. 2,800.00	62. 1,919.00
58. 2,400.00	63. 1,500.00
59. 4,410.00	64. 1,919.00
60. 1,919.00	65. 1,500.00
61. 1,919.00	66. 1,500.00
62. 4,410.00	67. 1,919.00
63. 4,410.00	68. 1,500.00
64. 4,410.00	69. 1,919.00
65. 2,000.00	70. 1,500.00
66. 3,919.00	71. 1,500.00
67. 4,410.00	72. 1,500.00
68. 4,410.00	73. 1,000.00
69. 4,410.00	74. 3,410.00
70. 4,410.00	75. 3,410.00
71. 4,976.00	76. 4,410.00
72. 3,390.00	77. 4,410.00
73. 2,000.00	78. 1,500.00
TOTAL: \$200,649.00	TOTAL: \$108,210.00

Graduation Rates: **See Table 5 below**

- 1) Number of graduates each year per site
- 2) Graduates placed in critical needs/geographic areas
- 3) Certification subject/employment, SC Public Schools
- 4) Placement of graduates (position – elementary, middle, high, media specialist, guidance counselor, speech therapist, principal, administrator, other)
- 5) Retention after five years

**TABLE 5
Graduation Rates**

YEAR	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
1) No. of Graduates	10	7	7	8	4	4(Projected)
2)Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	9=CNSA 4=GA	7=CNSA 7=GA	7=CNSA 7=GA	8=CNSA 8=GA	4=CNSA 3=GA	4=CNSA 4=GA
3)Cert. Subject/Employment	100%	100%	100%	100%	100%	N/A
4)Placement of Graduates	10	7	7	8	4	N/A
5)Retention After 5 years	N/A	N/A	N/A	N/A	N/A	N/A

Other:

- 1) Plans to establish a mentoring program – PRRMT has no plan to start a mentoring program, once the participants graduate from SC State University and become employed, the School districts offer mentoring programs for their beginning teachers with the intent of ensuring teachers have every opportunity to attain success.

I. Please provide the following updated information regarding the total number of students participating in SC-PRRMT effective spring 2024.

Total number of seniors Total number of juniors Total number of sophomores Total number of freshmen Total number of MAT students

TABLE 6

Fall 2023
Graduates – 4
N=73

Seniors	4
Juniors	12
Sophomores	22
Freshmen	31
MAT	4

Fall 2023
Graduates – 4 (projected)
N=78

Seniors	4
Juniors	11
Sophomores	20
Freshmen	40
MAT	3

II. Please provide the number of applicants who applied for spring 2024 and the number who were accepted.
30 Applied 5 Eligible 14 Not Eligible 11 Incomplete applications

III. Please provide the average award per student for the first quarter of FY 2023-2024 (Spring 2024)
Spring 2024
 N= 78
 Forgivable Loan awards= \$108,210.00
 Forgivable Loan average=\$1,387.00

SC STATE Tuition & Fees

Spring 2024

\$5,530.00 Tuition & Fees

350.00 Books

436.00 Insurance

\$ 6,316.00

II. Please identify any combined sites.

TABLE 7

Cohorts/Sites	Locations & County	Fall 2023 Participants N=73	Spring 2024 Participants N=78
Moncks Corner/Berkeley Charleston	Online Instruction	7	6
Richland District One/Richland District Two/Fairfield/Winnsboro	Online Instruction	6	6
Georgetown/Williamsburg Florence/ Horry	Online Instruction	6	5
Marion/Dillion/Barnwell/Bamberg	Online Instruction/Hybrid	8	7
Clarendon/Jasper/Marlboro/Hampton	Online Instruction/Hybrid	7	8
Lancaster	Online Instruction/Hybrid	6	7
Lee	Online Instruction/Hybrid	7	7
Lexington #4	Online Instruction	7	7
Laurens #55 & 56/Newberry	Online Instruction	6	7
Cherokee	Online Instruction	3	3
Anderson/Greenville	Online Instruction	6	7
Sumter	Online Instruction	-	3
Ft. Mill	Online Instruction	-	2
SC State	Online Instruction	4	3

- V. The chart in the Quarterly Report (below) does not show the number of students retained in the program. of the freshmen cohort who entered the program, please provide the number % who graduated from that cohort four years later;
- provide the same for the sophomore cohort and the number/% of the original cohort who graduated three years later;
 - the junior cohort and the number/% of the original cohort who graduated two years later;
 - the senior cohort and the number/5 of the original cohort who graduated one year later;
 - the MAT cohort and the number/5 of the original cohort who graduated two years later;
- (if applicable, please use CHE methodology for reporting enrollment of part time students)

The Student Demographics and Retention Table 8 below provides the total number of students that were retained each year in the Minority Teacher Recruitment Program. Additionally, we have included the Graduation Rates Table 9, which shows the total number of graduates each year.

TABLE 8
Student Demographics and Retention

YEAR	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
1) Number Applied Number eligible	33 Applied 12 Eligible 13 Not Eligible 8 Incomplete applications	25 Applied 6 Eligible 12 Not Eligible 7 Incomplete applications	20 Applied 8 Eligible 6 Not Eligible 6 Incomplete applications	23 Applied 6 Eligible 9 Not Eligible 8 Incomplete applications	30 Applied 5 Eligible 14 Not Eligible 11 Incomplete applications
2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)	11(TA) 1(T)	6(TA)	7(TA) 1(T)	5(TA) 1(T)	5(TA)
3) Critical Need Subject Areas	10	6	8	6	5
4) Retention of Participants	87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	67 Seniors = 7 Juniors = 20 Sophomores = 20 Freshmen = 25 MAT = 3	70 Seniors = 4 Juniors = 19 Sophomores = 17 Freshmen = 24 MAT = 3	73 Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4	78 Seniors = 4 Juniors = 11 Sophomores = 20 Freshmen = 40 MAT = 3
5) Praxis Rate	35%	35%	35%	N/A	N/A

TABLE 9--Graduation Rates

YEAR	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
1) No. of Graduates	7	7	8	4	4(Projected)
2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	7=CNSA 7=GA	6=CNSA 7=GA	8=CNSA 6=GA	4=CNSA 3=GA	4=CNSA 4=GA
3) Cert. Subject/Employment	100%	100%	100%	100%	N/A
4) Placement of Graduates	7	7	8	4	N/A
5) Retention After 5 years	N/A	N/A	N/A	N/A	N/A

TABLE 10 --Online and Hybrid Instruction

Cohorts/Sites	Locations & County	Fall 2023 Participants N=73	Spring 2024 Participants N=78
Moncks Corner/Berkeley Charleston	Online Instruction	7	6
Richland District One/Richland District Two/Fairfield/Winnsboro	Online Instruction	6	6
Georgetown/Williamsburg Florence/ Horry	Online Instruction	6	5
Marion/Dillion/Barnwell/Bamberg	Online Instruction/Hybrid	8	7
Clarendon/Jasper/Marlboro/Hampton	Online Instruction/Hybrid	7	8
Lancaster	Online Instruction/Hybrid	6	7
Lee	Online Instruction/Hybrid	7	7
Lexington #4	Online Instruction	7	7
Laurens #55 & 56/Newberry	Online Instruction	6	7
Cherokee	Online Instruction	3	3
Anderson/Greenville	Online Instruction	6	7
Sumter	Online Instruction	-	3
Ft. Mill	Online Instruction	-	2
SC State	Online Instruction	4	3

SC-PRRMT will continue to recruit and expand sites in the following School Districts:

- 1) Marion
- 2) Clarendon
- 3) Barnwell
- 4) Bamberg
- 5) Moncks Corner
- 6) Berkeley/Charleston
- 7) Richland School Districts One and Two
- 8) Fairfield
- 9) Winnsboro
- 10) Marlboro
- 11) Georgetown
- 12) Williamsburg
- 13) Florence
- 14) Horry
- 15) Colleton
- 16) Hampton I and II
- 17) Jasper
- 18) Lee
- 19) Lexington #4
- 20) Laurens #55
- 21) Newberry
- 22) Lancaster
- 23) Cherokee
- 24) Anderson
- 25) Greenville
- 26) Sumter
- 27) Ft. Mill

Recruitment fairs Fall 2023 and Spring 2024

All School Districts in South Carolina Invited to Virtual Recruitment Fairs

Edgefield, Laurens 55 & 56, Lancaster, Lee, Lexington, Laurens 55 & 56 Hampton I & II, Newberry and Marion
Barnwell, Bamberg, Marion, Lancaster, Lee, Lexington, Hampton I & II, Aiken, Richland ONE and Richland Two
Aiken, Laurens 55 & 56, Lee, Lexington, Newberry, Anderson, Greenville, Greenwood and Spartanburg

Targeted Sites:

Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Sumter, Chester, Union, York
Oconee, Pickens and Spartanburg

SC-PRRMT Plan of Action (Recruitment & Expansion FY 2023-2024)

Enrollment Management/SC-PRRMT Strategic Priorities

The Enrollment Management Strategic/SC-PRRMT Priorities align with the University's Strategic Plan.

Strategic Initiative I: Distinctive Fiscal Engagement

Goal 1: Enhance fiscal strategies that align with University goals (Increase enrollment of non-traditional students in the state of South Carolina)

OUTCOME: Increased participants

Fall 2023	Spring 2024
73(Participants)	78 (Participants)

Strategic Initiative 2: Increase Student Enrollment, Retention, and Graduation

Goal 1: Identify, enhance, and increase partnerships with school districts to increase enrollment among traditional, non-traditional, and career-path-changers students. Build partnerships with College Readiness programs.

OUTCOME: Increased partnerships with School Districts

Fall 2023	Spring 2024
25 (Districts)	27 (Districts)

Goal 2: Utilize technology to sustain a customer relationship management system with data-driven methods (Communicating with prospective students and stakeholders cross-governance on campus.)

OUTCOME: SC State University purchased new software (Slate, Customer Relations Management system) to assist with application process and tracking applications.

Goal 3: Align recruitment visits with CACRAO and SC State University Admissions Team:

OUTCOME: Fall 2023 (Visited)

**Greenville, Fort Mill, Darlington, and Travelers Rest
North Charleston and Sumter**

Spring 2024

Increased two sites: Fort Mill and Sumter

Strategic Initiative 3: Scholarships

Goal 1: Increase the academic profile of each enrolling class with students who qualify for a Forgivable Loan Scholarship.

OUTCOME: Fall 2023

73 (Students received Scholarships)

Spring 2024

78 (Students received Scholarships)

Strategic Initiative 4: Strengthen University Infrastructure

Goal 1: Implement a systematic plan to evaluate and improve the distance-learning capabilities of the University. (Increase in-state recruitment with diverse learning opportunities.)

OUTCOME: SC State University recently purchased New software (Slate, Customer Relations Management system) to process and track applications.

Strategic Initiative 5: Implement Strategies That Promote Brand Awareness

Goal 1: Increase social media presence. (Increase recruitment and engagement opportunities across social media.)

OUTCOME: SC State University's Public Relations office is in the process of designing a new webpage, video and Facebook and Twitter accounts.

AY 2023-2024 PRRMT will continue to address the state’s teacher shortage, as part of its overall expansion of initiatives to establish, and maintain Satellite Teacher Education Program sites (off-campus); our primary focus will be in the following areas:

Abbeville, Aiken, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Sumter
Chester, Union, York, Anderson, Cherokee, Greenville, Oconee, Pickens, and Spartanburg.

New initiatives

- Collaboration with the Division of Enrollment Management for the Strategic Plan
- Recruitment Visits aligned with CACRAO and the SC State University Admissions Team
- Memorandum of Understanding with School Districts
- Recruitment Fairs at various locations, such as job fairs, community centers, business organizations (such as the Chamber of Commerce), and military bases
- Visits by interested participants invited by current students to class sessions for observation
- Development of further publicity and presence on social media platforms
- Production of videos to highlight MTR students and to be shared with school districts
- Chat-n-Chew Sessions with current students and graduates leading the sessions

PRRMT will continue with the recruitment plan to

Contact School District personnel to set up initial virtual and face-to-face visits.

Conduct Virtual Recruitment Fairs for all school districts once a week during Fall.

Continue on-line classes as an innovative method to assist with statewide recruiting

Continue partnering with Department of Education with various Recruitment fairs and Faculty and staff recruiting students for the Department of Education

SC-PRRMT will conduct face-to-face visits to schools in red below during Fall 2023 and Spring 2024. The schools listed below with strikes are school districts we are presently serving, School districts in red are the SC-PRRMT primary focus for AY 2023-2024.

- Region 1 – ~~Columbia (Richland County), Fairfield, Lexington, Newberry~~
- Region 2 – ~~Berkeley, Charleston, Dorchester~~
- Region 3 – ~~Chesterfield, Dillon, Florence, Marion, Marlboro~~
- Region 4 – ~~Georgetown, Horry, Williamsburg~~
- Region 5 – **Abbeville, Aiken, Barnwell, Edgefield, Laurens, McCormick, Saluda**

Region 6 – Allendale, Bamberg, Calhoun, Orangeburg

Region 7 – Beaufort, Colleton, Hampton, Jasper

Region 8 – Clarendon, Kershaw, Lee, Sumter

Region 9 – Chester, Lancaster, Union, York

Region 10 – Anderson, Cherokee, Greenville, Oconee, Pickens, Spartanburg

The following activities are part of this recruitment and enrollment:

- Providing marketing materials to district to determine interest
- Meeting with instructional assistants (teacher aides)/district staff
- Disseminating and assisting in the completion of necessary admissions and financial aid documents
- Following-up with applicants and district personnel – to include telephone calls, mailings, etc.
- Following-up with additional candidates
- Placing emphasis on enrolling participants in state-declared critical need subject areas
- Analyzing applicants' transcripts to determine eligibility (SC State University's Admissions Office staff)
- Processing students for enrollment

Maintenance of current sites and establishment of additional sites.

Selected sites and areas will be charged with assisting in locating qualified instructors in the area, an activity that will include the following items:

- Coordination with district personnel to determine infrastructure currently in place
- Reviewing participants transcripts to determine courses needed
- Preparing a schedule of classes
- Contracting instructors
- Implementing instruction by virtual delivery
- Implementing online classes
- Implementing video conferencing
- Combining sites for classes
- Ensuring an on-site technician is available at each site to provide technical support for video conferencing reduces teacher costs, an on-site technician is needed at each location to provide technical support

Facilities Usage Fee

- Coordination will be continued and implemented with school districts.
- Budget reductions limit the number of satellite teacher education program sites PRRMT can maintain.

Award Forgivable Loans

- It will be determined if a student meets the requirements for a forgivable loan award.
- Awards will be based on need so that funds may reach more participants.
- The served population is non-traditional students, and many do not qualify for other types of financial aid.
- Budget reductions also limit the number of students to whom the program can award assistance.

Increasing the Number of Program Graduates

- The increase in the number of Satellite Teacher Education Program sites, the increase in online courses, and the implementation of classes by video conferencing is expected to increase student enrollment.
- Full implementation in the expanded areas using this mode of delivery and the increase in enrollment will result in an increase in the number of program graduates.
- Although the matriculation of this population sometimes takes a semester or two longer than traditional students, with the expansion, the number of graduates will increase.

Monitoring Student Progress by Visiting Established Sites

- Maintaining copies of participant's transcripts and state-required examination scores.
- Scheduling intervention workshops.
- Coordinating with districts to offer workshops and enhancement seminars.

SC-PRRMT APPROPRIATIONS REQUEST AND ACTUAL BUDGETS
FY 2020-2021, FY2021-2022, FY 2022-2023, FY 2023-2024
Approved Budget for 2024-2025 and Proposed Budget Request for FY 2025-2026

	FY 2020-2021 Actual	FY 2021-2022 Actual	FY 2022-2023 Actual	FY 2023-2024 Present	FY 2024-2025 Approved	FY 2025-2026 Proposed
Revenue						
Amount in Collections	\$510,953.00	\$529,578.01	\$546,129.01	*\$549,129.01	*\$549,129.01	*\$549,129.01
Carried Forward Funds	-0-	-0-	-0-	-0-	-0-	-0-
Total Collections/Carried Forward	\$510,953.00	\$529,578.01	\$546,129.01	*\$549,129.01	*\$549,129.01	*\$549,129.01
Expenditures						
+Personnel Services						
1. Salaries	\$13,350.00	\$13,350.00	\$13,350.00	\$18,025.00	\$18,025.00	\$18,025.00
2. Fringes	1,650.00	1,650	1,650	1,975.00	1,975.00	1,975.00
OTHER EXPENDITURES						
Telephone (WATS LINE)	-0-	-0-	-0-	-0-	-0-	-0-
Forgivable Loans	\$324,482.00	\$324,482.00	\$324,482.00	\$319,482.00	\$319,482.00	\$319,482.00
TOTAL OTHER EXPENDITURES	\$324,482.00	\$324,482.00	\$324,482.00	\$319,482.00	\$319,482.00	\$319,482.00
TOTAL PROJECT EXPENDITURES	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL PROJECT APPROPRIATIONS	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS REQUESTED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS CUTS	0-	-0-	-0-	--0-	--0-	--0-
APPROPRIATIONS RECEIVED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
Total Collections Revenue/Carried Forward	\$510,953.00	\$529,578.01	\$546,129.01	*\$549,129.01	*\$549,129.01	*\$549,129.01
Collections Revenue used if needed for additional Forgivable Loans.						
Total (Appropriations Received/ Collections Revenue/Carried Forward)	\$850,435.00	\$869,060.01	\$885,611.01	\$888,611.01	\$888,611.01	\$888,611.01
+Personnel Services	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (10)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (5)	Program Manager (1) Program Recruiter (0) Program Recruiter (0) Secretary (0) Adjunct Instructors (6)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (7)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (7)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (10)

* As of April 2024

** Any funds available in Collection will be used for Forgivable Loans for AY 2024-2025 & 2025-2026.

SC-PRRMT
Collections(Spenddown) Budget 2024-2025

	Fall 2024	Spring 2025
Two part-time Recruiters (fall & spring) \$35,000.00ea	\$70,000.00	
Travel	6,500.00	6,500.00
ZOOM	220.00	220.00
Praxis Core: Sessions Six (6) Weeks Instructors: Reading Writing Math <ul style="list-style-type: none">• Praxis Core Examinations Fee• 50 students x \$150.00• Praxis Core Materials 50 students X \$15.00	 3,000.00 3,000.00 3,000.00 7,500.00 750.00	 3,000.00 3,000.00 3,000.00 7,500.00 750.00
Praxis II: Sessions Six (6) Weeks Instructors: Early Childhood Education Specialist Elementary Education Specialist Special Education Specialist <ul style="list-style-type: none">• Praxis II Examinations Fees 10 x \$156.00 10 x \$209.00• Praxis II Materials 20 students x \$65.00	 4,000.00 4,000.00 4,000.00 1,560.00 2,090.00 1,300.00	 4,000.00 4,000.00 4,000.00 1,560.00 2,090.00 1,300.00
Praxis PLT: Sessions Six (6) weeks Instructor: PLT Specialist <ul style="list-style-type: none">• Praxis PLT Examination Fee 20 students x \$156.00• Praxis PLT Materials 20 students x \$156.00	 4,000.00 3,120.00 1,300.00	 4,000.00 3,120.00 1,300.00
TOTAL	\$119,340.00	\$49,340.00



Allen University:

The Boeing Institute of Civility (BIC) at Allen University serves as a national hub for teaching and programming to advance civil discourse in America and worldwide. BIC provides courses and related experiences to build both theoretical knowledge and practical understanding of civility.

Benedict College:

The Business, Entrepreneurship, Science and Technology Institute (BEST) at Benedict College improves academic quality, fiscal stability, financial literacy, institutional management, and student services initiatives.

Clafin University:

A top 10 ranked HBCU in the nation, Clafin University's Institute for Teaching and Nursing (TITAN) is a unique partnership affording multiple opportunities for the divisions of nursing and teaching, two of the most critical professions in the world, to collaborate. Clafin's TITAN programs are committed to increasing the percentages of students who aim to become nurses and educators in South Carolina.

Clinton College:

The Wellness and Community Health Institute (WACH) at Clinton College works to eliminate racial health disparities and ensure equitable community health outcomes through participatory evaluation, applied research, assessment, planning, and data services. WACH engages in advocacy and research and aims to offer accredited certificates and degrees in community health and create a pipeline to health professions.

Morris College:

The State Senator John L. Scott, Jr. Institute of Network Information, Technology and Security (NITS) at Morris College prepares cybersecurity professionals for future careers in the information technology and security industries. This work includes developing academic curriculums and programs, scholarships, and partnerships with high-demand tech and information security companies and industry suppliers.

South Carolina State University:

The Business, Environment and Communications and Transportation Institute (BECT) at South Carolina State University connects industry leaders and resources with students, faculty and the community through innovation, research and training. The Institute supports, builds, and sustains innovative and high-quality programs that foster synergy and educational opportunities that meet the needs of students, faculty and the community in business, environmental science, communications and transportation.

Voorhees University:

The Rural Community Development Institute (RCD) at Voorhees University is improving the quality of life in rural communities and surrounding counties by developing innovative approaches to educational, career, and housing opportunities, healthcare access, infrastructure needs, and community relationships and partnerships to improve the living standards of rural community citizens. The Institute utilizes readily available natural and human resources to enhance economic possibilities and increase social mobility.



South Carolina Institutes of Innovation and Information (Headquarters) Goals and Objectives 2023-24

The objective of the South Carolina Institutes of Innovation and Information Headquarters (**SCIII**) is to revolutionize and cultivate the state's seven four-year HBCUs' overall capabilities and contributions for the citizens and residents of the state. The South Carolina Institutes of Innovation and Information Headquarters will be a seamless conduit for partnerships between SCIII HBCUs' and state business and industry, diversifying and improving the state's workforce, retaining graduating students, and lifting the economy of the entire state.

The **goals** of the South Carolina Institutes of Innovation and Information (**SCIII**) are as follows:

1. Build relationships and assist with the continued development of success of each of the South Carolina Institutes of Innovation and Information.
2. Build a profound relationship with the General Assembly.
3. Facilitate resources, relationships, and funding so that the SCIII HBCUs' and Institutes can provide insightful collaboration with each other. Thus, activating emerging synergies and forging highly productive partnerships with leaders in the business and philanthropic community.
4. Showcase SCIII internally (South Carolina State Legislature, Commission on Higher Education, seven college and university campuses) and externally as a leading enterprise for innovation and information in South Carolina by creating a cohesive communications, public relations and marketing strategy and guidelines.

The **outcomes** of the South Carolina Institutes of Innovation and Information (**SCIII**) are as follows:

1. Productive quarterly meetings with each of the seven Institute Directors; as well as meetings with the seven HBCU Presidents annually.
2. Implementation and assistance of the quarter and annual reports to the seven Institutes.
3. Assisted with the planning and attended at least two major events at various SCIII Institutes for the year.
4. Met and presented to fifteen members of the Black Caucus. Also, met and presented to twelve members of the Democratic Caucus.
5. Met with three State Senators and two State Representatives and provided requested annual and quarter reports and information to those individuals.
6. Assisted the Institutes with building relationships with over twenty organizations and corporations. Many representatives at the Department of Transportation Summit held at SC State University, were on hand to present career opportunities to students from the 7 SCIII HBCUs. There were representatives from SC Ports Authority, Office of the Inspector General, Office of the Secretary, Federal Aviation Administration, Federal Highway Administration, Maritime and Waterways, and SCDOT.



7. The established and renewed relationships with the 7 SCIII HBCU institutes included US Chamber of Commerce, US Department of Labor, US Department of Defense, and the US Department of Energy. Other established and renewed relationships included Sisters of Charity Foundation of SC, Ed Venture Museum, Office of Regulatory Staff, Scout Motors, Naval Information Warfare Center Atlantic, The Greenbook Initiative, HBCUs Discovery Program, DESA Incorporated and UIDP (University Industry Demonstration Partnership: HBCU Engage). Established a relationship with NIWC (Naval Information Warfare Center Atlantic) that resulted in \$450,000 financial support that will increase the cybersecurity program at Morris College. Collaborated and formed a partnership with representatives of The Greenbook Initiative of New York City. This partnership will result in a summer program for students from the SCIII HBCUs to tour ABC Network, The View, The Tamron Hall Show and Saturday Night Live, while there they will learn about scenic art designs, lighting, and prop designing. The chosen student(s) will then be offered a 12-week paid internship in the Fall of 2024. The goal is for the students to be hired upon graduation as a Union Scenic Designer.
8. Created a robust and informative website that includes detailed information on the SCIII Headquarters and each of the SCIII Institutes. The website is updated on a weekly basis.
9. Met quarterly with the SCIII Board of Directors, SCIII Foundation Board of Directors and the SCIII Advisory Committee to enhance collaborations with businesses, corporations and industries achieve their goals.

Board meeting dates are as follows:

- July 2023 (SCIII Board of Directors Special Called Meeting)
- August 2023 (SCIII Board of Directors Special Called Meeting)
- September 2023 (SCIII Foundation Board of Directors Meeting)
- September 2023 (SCIII Board of Directors Meeting)
- October 2023 (SCIII Advisory Committee Meeting)
- January 2024 (SCIII Board of Directors Meeting)
- February 2024 (SCIII Board of Directors Special Called Meeting)
- April 2024 (SCIII Board of Directors Meeting)

South Carolina Institutes of Innovation and Information (SCIII) Board of Directors

- Dr. Cheryl Caution-Parker: Board of Directors Chair
- Dr. Raghu Korrapati: Board of Directors Vice Chair
- Dr. Beth Dinndorf
- Rear Admiral Stephen Evans
- Dr. Ronald Rhames
- Ms. Joan Scott
- Dr. Cleveland Sellers



- Dr. Karen Woodfaulk

South Carolina Institutes of Innovation and Information Foundation (SCIIIF) Board of Directors

- Bo Ghirardelli
- Michael Jackson
- Carolyn Parker
- Lock Reddic: Acting Chair
- Yvette Rowland
- Tiger Wells

South Carolina Institutes of Innovation and Information (SCIII) Advisory Committee

- Dr. Flavia Eldemire (Allen University)
- Ms. Michele Dugar (Benedict College)
- Dr. Karl Wright (Claflin University)
- Ms. Tai Burns (Clinton College)
- Mr. Orenthio Goodwin (Morris College)
- Attorney Maurice Mobley (SC State University)
- Attorney Evert Comer (Voorhees University)

10. Hiring of a Public Relations and Marketing Consultant to assist with the creation of the website and continuous updates provided as well as the creation of the Inaugural Newsletter, which is being distributed to constituents of SCIII.

How can the Commission play an advisory role for outcomes?

The Commission can play an advisory role for outcomes by:

1. Visiting Institutes to observe the positive impact that the Institutes are making at the SCIII HBCUs.
2. Assisting SCIII Headquarters and SCIII Institutes in meeting the annual goals and ensuring the mission of SCIII is met.
3. The Commission should vet businesses and corporations for partnerships and internships for the HBCU students at each school/Institute.
4. Raise the visibility of the HBCUs by becoming more knowledgeable of the social and economic of the Institutes.
5. Secure external support both human and fiscal by soliciting support and relationships for the schools, as well as informing the Legislature of the progress the Institutes are making on the state as a whole.



South Carolina Institutes of Innovation and Information (Institutes) Goals and Objectives 2023-24

Allen University

The objective of the *Boeing Institute of Civility (BIC)* is to engage local, national, and international audiences emanating from the Allen University. With the course offerings, it will build both theoretical knowledge and practical understanding of civility.

The **goals** of the Boeing Institute of Civility (**BIC**) are as follows:

1. Provide a series of courses to advance the understanding of practice of civility.
2. Produce and host a quarterly symposium on pertinent issues.
3. Complete the Memorial for the Emanuel Nine and open the exhibition.
4. Display portraits in the Waverly Wall Museum displaying doctors and nurses that worked in the hospital during the Jim Crow era.
5. Host the Inaugural Dominion Energy Palmetto American Hall of Fame.

The **outcomes** of the Boeing Institute of Civility (**BIC**) are as follows:

1. Four courses have been designed and are currently being offered regarding the practice of civility.
2. Held two Spring Symposiums: (1) "The Preamble: A Civil Discourse" and (2) Civility and Social Justice: Bridging Past and Present.
3. The first Spring Symposium had a total of 12 students, 15 faculty members, 11 businesses, and 95 members of the community attend.
4. The Waverly Wall Museum currently has numerous portraits of the "Waverly-good Samaritan Pioneers."

Benedict College

The objective of the *Business, Entrepreneurship, Science and Technology Institute (BEST)* is to design and improve academic quality, fiscal stability, financial literacy, institutional management, and student services initiatives.

The **goals** of the Business, Entrepreneurship, Science and Technology (**BEST**) are as follows:

1. The Office of Career Development Services will utilize SCIII funding to provide professional development training to students which undergird the exponential success and career readiness. The funds will be used are to support the faculty and student's academic development and exponential student development programs and learning events designed to enrich education.
2. Ensure the campus has a high performance, secure, robust network infrastructure designed to meet the College's administrative, academic, research and outreach initiatives.



3. Provide training to IT staff to ensure that technology is up to date and meets the needs of all users campuswide.

The **outcomes** of the Business, Entrepreneurship, Science and Technology Institute (**BEST**) are as follows:

1. Sessions and trainings were offered to fulfill academic and applied learning outcomes, networking, knowledge expansion, skills development, and other NACE (National Association of College & Employers) competencies to over 100 students and over 25 faculty and staff members.
2. Improved network and wireless security. Implemented new campuswide wireless security policies with assistance from a Google Tech Team.
3. Provided security awareness training to faculty and staff; thus, impacting more than 1,750 students and 153 businesses.

Claflin University

The objective of *The Institute for Teaching and Nursing (TITAN)* is to maintain a strong relationship with peer HBCUs and commit to increase the percentage of students who aim to become nurses and educators in South Carolina. Thus, center high admissions standards with strategic and intentional recruitment by putting a dent in both shortage areas.

The **goals** of The Institute for Teaching and Nursing (**TITAN**) are as follows:

1. To provide cutting edge academic programs in nursing and teaching of an innovative nature.
2. Improve student engagement, student success and technology infrastructure.
3. Expand a collaborative economic workforce development structure.
4. Incorporate creative global strategies in developing students for careers in teaching and nursing.
5. Raise funds to support program offerings.

The **outcomes** of The Institute for Teaching and Nursing (**TITAN**) are as follows:

1. Expanded partnerships with Family Health Center (Nursing) and Collective Impact (Teaching).
2. Provided scholarships to 37 nursing students to assist in completing their program.
3. Induction of 25 education candidates into Claflin's Teacher Education Program.
4. Purchased simulation equipment to enhance on campus clinical immersion experiences for nursing students.
5. Current enrollment of 77 students in BSN (47 students) and MSN (30 students) program.

Clinton College

The objective of the *Wellness and Community Health Institute (WACH)* is to eliminate racial health disparities and ensure equitable community health outcomes through participatory evaluation, applied research, assessment, planning and data services.



The **goals** of the Wellness and Community Health Institute (**WACH**) are as follows:

1. Increase wellness opportunities for global learners.
2. Increase community research in Black churches by 25%.
3. Raise mental health awareness on and off the Clinton campus by hosting events, outreach and linking students to the community resources.
4. Create wellness policies for students that promote early intervention and campus-wide community prevention.
5. Develop campus and community health initiatives that address the Social Determinants of Health.
6. Promote the adoption of a healthy lifestyle on and off the Clinton Campus.

The **outcomes** of the Wellness and Community Health Institute (**WACH**) are as follows:

1. Hired a team of 3 members to work with and develop WACH programming. In May of 2022, Clinton College hired SEJ Associates, Inc. (SEJA) to develop a public health development strategy. The proposal included an infrastructure and program analysis as well as a WACH Institute Strategic Plan. The deliverables received are as follows:
 - a) A market analysis of community and public health programs.
 - b) A SWOT analysis to assess internal strengths and weaknesses and external opportunities and threats.
 - c) A WACH Strategic Plan.
 - d) A statewide community needs assessment.

PROJECT TEAM

Dr. Sabine Eustache led the market analysis, and community needs assessment and co-managed the WACH Institute Public Health strategy. Dr. Eustache maintained bi-weekly meeting schedules with Dr. Frazier, making program recommendations and serving as a sounding board for the WACH program. She also met with Clinton College leadership at least quarterly to review progress toward project goals.

Dr. Bambi Gaddist directed the WACH Institute Public Health strategy efforts and SWOT analysis and co-managed the market analysis, and community needs assessment. Dr. Gaddist maintained bi-weekly meetings with Dr. Frazier, making program recommendations and serving as a sounding board for the WACH program. She also met with Clinton College leadership at least quarterly to review progress toward project goals.

Dr. Jamie Troutman assisted with secondary data collection for the community's needs assessment and market analysis.

Rock Hill already has established many community-based health and wellness resources dedicated to health disparities, but none that specifically spoke to health disparities and health inequities that included the college as a part of the community. The added value of the needs assessment and SWOT analysis conducted on the local community and statewide was very



insightful. It helped to identify the health issues of the surrounding community as well as highlight the current gaps that exist in terms of food insecurity, sexual health, mental health, and chronic illness. Furthermore, the data collected statewide uncovered the need to address opiate use among the Black community, particularly the youth. As such, WACH partnered with organizations such as Keystone Substance Abuse Services and All on Board Coalition to bring awareness and resources to our students about the importance of substance abuse and misuse. Additionally, the SWOT analysis helped to forge new partnerships with Clinton College and local community-based organizations already in existence in the area such as the National Alliance on Mental Illness, Impact York County, A Fathers' Way, Heart 2 Heart Foundation, etc.

2. Developed a new community initiative within Rock Hill, called *For the Love of the Healthy Heart*. 50 informational packets were handed out to students. 8 weeks of the summer lunch program, about 1,500 students were impacted. For the Love of a Healthy Heart initiative is an annual campus and community initiative dedicated to creating awareness about heart health during February. WACH Coordinators collaborated with the local federally qualified health center (North Central), to provide heart health education. Community members created crafts while also receiving health information regarding diet, nutrition, and exercise. The event was held at a local church. Students on campus also participate in the Love a Healthy Heart initiative and receive goody bags with chocolate, free condoms, and heart health notes that encourages them to exercise, drink water and eat healthy. This event took place on Valentine Day on campus.

The Snack Pack Initiative is a summer initiative that provides students who participate in the Summer Feeding program to receive a free snack in addition to their free lunch. WACH Collaborated with Food Share and packed brown bags with healthy snacks (fruit, crackers, popcorn, fruit snacks) once a week to be given away to the children who are recipients of the lunch. Students received the lunches and snacks at a local playground or park, and it was dropped off by the organizer. The thought behind the initiative was that some children only receive lunch and may not have access to any other food or snacks throughout the day. WACH wanted to give the students some additional snacks to get them throughout the day or to their next meal. The school district provided the lunch which was typically a cold lunch. The students are not given additional food to hold them over until dinner. This initiative was not given to churches but to any child who participated in the summer feed program.

3. Provided direct access to 55 students, 12 faculty members, 75 local businesses and engaged more than 1,600 community citizens.

Morris College

The objective of the *Senator John I. Scott, Jr. Network Information, Technology and Security Institute (NITS)* is to prepare cybersecurity professionals for future careers in the information technology and



security industries. Through research, internships, and other opportunities the Institute produce a better-trained worker with lower costs in terms of job training and onboarding.

The **goals** of the Senator John L. Scott, Jr. Network Information, Technology and Security Institute (**NITS**) are as follows:

1. Expand Cybersecurity Program in all aspects of growth (hiring of more faculty) as the school's overall enrollment increases.
2. Increase student enrollment, approximately 32 students are enrolled and expect to enroll 50 students.
3. Upgrade Cybersecurity and Exports Laboratory equipment, through research of the constant technological changes.
4. Provide 5 summer research internships and 10 scholarships.

The **outcomes** of the Senator John L. Scott, Jr. Network Information, Technology and Security Institute (**NITS**) are as follows:

1. Installed Cybersecurity Laboratory equipment.
2. Hired a Cybersecurity professor.
3. Awarded 10 Cybersecurity scholarships.
4. Provided 2 summer research summer internships to students.
5. Increased enrollment from 2 students in 2022 to 30 students in 2023-24 fiscal year.

South Carolina State University

The objective of the *Business, Environment, Communications and Transportation Institute (BECT)* is to connect industry leaders and resources with students, faculty and the community citizens that are grounded in innovation, research, and training.

The **goals** of the Business, Environment, Communications and Transportation (**BECT**) are as follows:

1. Create a pipeline of skilled and innovative students through experiential learning, training, and research opportunities.
2. Engage in community development by assisting businesses to become financially successful and stable businesses.
3. Develop working relationships with business, industry, and government leaders to enhance opportunities in business, environmental science, communication, and transportation.
4. Expand the teaching, learning, research, and scholarship focus of the University.

The **outcomes** of the Business, Environment, Communications, and Transportation Institute (**BECT**) are as follows:

1. Hosted a 2-day Department of Transportation Summit that included 9 federal agencies and 5 state agencies in the transportation industry. Congressman Jim Clyburn was the featured



speaker. There was representation from each of the state's HBCUs resulting in over 420 students in attendance.

2. 13 small businesses completed an extensive training program and developed marketing plans that will be implemented to grow their business. 12 students with an interest in entrepreneurship worked as interns with a participating business.
3. A Multi-Media Journalist (MMJ) Bootcamp-An intense 2-day Boot Camp to train and teach Communication majors the basics of MMJ field reporting was held. The Boot Camp was held by 8 broadcast professionals. In addition, equipment was purchased (cameras, laptops, and accessories) for the Communications Program. The number of students impacted was 370, 36 faculty members, 20 businesses and 20 community members were engaged.

Voorhees University

The objective of the *Rural Community Development Institute (RCD)* is to assist in sustaining community initiatives that address the socio-economic well-being of students, faculty, and staff and neighboring rural community citizens. The Institute will develop innovative approaches to improve educational, career and housing opportunities, healthcare access, infrastructure needs, and community relationships and partnerships to improve the living standards.

The **goals** of the Rural Community Development Institute (**RCD**) are as follows:

1. Increase equity in education for low-income students in disadvantaged communities served by the University.
2. Provide support to increase access to rural healthcare services.
3. Provide integrated solutions for community needs, including establishing community businesses and management structures through training.
4. Identify grants and other fiscal and human resources that will assist communities in goal attainment toward becoming self-sufficient.
5. Facilitate skills development and transfer, thus ensuring self-employment and job creation.
6. Hire grant management support and provide regular monitoring, engagement, evaluation, and training to ensure that grant projects meet their objectives and that strategies developed foster sustainability.

The **outcomes** of the Rural Community Development Institute (**RCD**) are as follows:

1. Currently serves 9 school districts: thus, increasing from 547 students to 3,149 students.
2. Voorhees University Health Services and Black Aids engaged 150 students, 25 faculty/staff, 25 businesses and 25 community members in raising awareness and providing education on HIV/AIDs.
3. World AIDS Day Program/HIV testing incorporated the Greek Fraternities and Sororities on campus to bring awareness to HIV & AIDS. 100 students, 5 faculty/staff members and 1 business were impacted.



4. Received a grant from the Department of Justice and Office of Violence against Women for \$300,000 to focus on reducing sexual assault, domestic violence, dating violence, and stalking on campus.
5. Received a \$500,000 grant from the University of South Carolina HBCU Health Discovery Program.



June 6, 2024

Memorandum

TO: Mr. Hugh Mobley, Chair and Members
Committee on Access & Equity and Student Services

FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

Overview of South Carolina State Scholarships Appeal Process for 2023-2024

The Commission on Higher Education's (CHE) Scholarship Appeal Process for South Carolina State Scholarships (Palmetto Fellows, LIFE and SC HOPE) was approved by the Commission in 2001 and is authorized under regulatory authority 62-355, 62-1200.55 and 62-900.120. The Scholarship Continued Eligibility Requirements are below. Students who did not meet the academic requirements (cumulative grade point average and/or credit hours) for regaining or renewing a LIFE Scholarship, renewing a Palmetto Fellows Scholarship, or receiving a remaining term of the SC HOPE Scholarship due to extenuating circumstances may file an appeal with CHE.

Scholarship Continued Eligibility Requirements:

SC HOPE

At the end of the freshman academic year, if the student has met the LIFE Scholarship continuing eligibility requirements (cumulative 3.0 LIFE GPA and an average of 30 credit hours) the student can then qualify for the LIFE Scholarship.

LIFE Scholarship

For students to maintain their LIFE Scholarship for the next academic year, students must earn the following:

- Earn a cumulative 3.0 LIFE GPA by the end of the academic year;
- Earn an average of 30 credit hours by the end of the academic year (credit hours include any AP, IB, Dual Enrollment, CLEP, exempted credit hours and credits earned in the fall, spring, maymester and summer terms).

Palmetto Fellows Scholarship

For students to maintain their Palmetto Fellows Scholarship for the next academic year, students must earn the following:

- Earn a cumulative 3.0 institutional GPA by the end of the academic year;
- Earn at least 30 credit hours by the end of the academic year.



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The scholarship appeal application is made available on the CHE website at the end of spring term, to open in May and close in September for awards, if granted, the upcoming academic year. CHE publishes on its website '*Guidelines for Appeal*' when the appeal cycle opens. This eleven-page document includes definitions, appeal requirements, and the appeal application. It also provides a check list as a guide for students.

During the appeal application process, students must identify their extenuating circumstance(s). There are three categories of extenuating circumstances: 1) serious health condition of the student; 2) traumatic/extraordinary event; and 3) death or serious health condition of an immediate family member.

The '*Guidelines for Appeal 2023-2024*' document provides the following definitions:

Serious Health Condition of the Student

- A serious health condition shall be defined as an illness, injury, impairment, or physical or mental condition that involves: (1) Any period of incapacity or treatment in connection with or consequent to inpatient care in a hospital, hospice, or residential medical care facility; or (2) Any period of incapacity requiring absence from classes for more than five consecutive class days that also involves continuing treatment by (or under the supervision of) a health care provider; or (3) Continuing treatment by (or under the supervision of) a health care provider for a chronic or long-term health condition that is incurable or so serious that, if not treated, would likely result in a period of incapacity that would adversely affect the academic performance of the student.

Traumatic/Extraordinary Event

- A traumatic/extraordinary event shall be defined as a sudden, uncontrollable event which adversely affects the student's academic performance, such as a natural disaster (earthquake, hurricane, tornado, etc.), divorce, sexual assault, required missionary duty, active military duty, death of a significant non-immediate family member, or any other events deemed traumatic/extraordinary by the Commission.

Death or Serious Health Condition of an Immediate Family Member

- An immediate family member shall be defined as the spouse, great-grandparents, grandparents, parents or legal guardians, brothers, sisters (including step-brothers/sisters), or children of either the student or the student's spouse.

Ineligible to Appeal

- College adjustment issues, homesickness, problems with roommates, problems with the faculty or staff at the college or university, difficult course-load, misunderstanding of scholarship requirements, misadvisement by financial aid officers or advisors, problems following institutional policies/procedures, problems completing the proper institutional paperwork/forms, dependent care issues, transportation problems, financial issues, exceptions to scholarship regulation (initial eligibility, transfer issues, exceeding terms of eligibility), etc. This is not an exhaustive list. Other issues may be deemed as inappropriate for appeal.

2023-2024 Scholarship Appeals Received

- Total appeals received: 172
- Total appeals heard: 164
 - Appeals referred back to the institution: 8
 - Appeal decision re-appealed to Appeals Committee: 12
- LIFE Scholarship Appeals
 - 39,961 students received the LIFE Scholarship during 2022-2023
 - 119 LIFE/SC HOPE appeals were heard for 2022-2023
 - 64 approvals
 - 55 denials
 - 6 referred back to institution
 - 11 requests for reconsideration by Appeal Committee
- Palmetto Fellows Scholarship Appeals
 - 8,800 students received the Palmetto Fellows Scholarship during 2022-23
 - 45 Palmetto Fellows appeals were heard for 2022-2023
 - 39 approvals
 - 6 denials
 - 2 referred back to institution
 - 1 requests for reconsideration by Appeal Committee

Scholarship Appeals by Institutions of Attendance

Below is a cumulative list of appeal applications received for 2023-2024, listed by appellant's institution of attendance:

Institution	Appeals Received 2023-2024
University of South Carolina - Columbia	43
Clemson University	30
College of Charleston	17
Coastal Carolina University	11
Francis Marion University	7
University of South Carolina - Upstate	7
University of South Carolina - Beaufort	6
Winthrop University	6
Trident Technical College	5
Lander University	4
Wofford College	4
Anderson University	3
Clayton University	3
Furman University	3
Tri-County Technical College	3
Charleston Southern University	2
Horry Georgetown Technical College	2
Spartanburg Community College	2
Piedmont Technical College	2
University of South Carolina - Lancaster	2

Coker University	1
Columbia International University	1
Converse College	1
Florence Darlington Technical College	1
Midlands Technical College	1
North Greenville University	1
Southern Wesleyan University	1
The Citadel	1
University of South Carolina - Salkehatchie	1
York Technical College	1
Total Applications Received	172

Summary

During the 2023-2024 Scholarship Appeal Cycle, 172 students submitted a complete appeal packet. Of the 172 completed appeals, 103 were approved, 61 were denied, and eight appeals were referred back to the institution because the student was eligible for their scholarship and did not need to appeal.

R. Wes Hayes, Jr.
Chairman

Rusty L. Monhollon, Ph.D.
President & Executive Director



June 6, 2024

MEMORANDUM

TO: Dr. Hugh Mobley, Chair, and Members, Access & Equity and Student Services Committee

FROM: Dr. Karen Woodfaulk, Director, Office of Student Affairs

An Overview and Data Report on College Application Month 2023

Background

The American College Application Campaign (ACAC), launched by the American Council on Education (ACE), is a national effort implemented in all 50 states and the District of Columbia whose primary focus is to increase the number of first-generation and low-income students who pursue a postsecondary education. ACAC highlighted research studies that found students are either not applying to college or not applying early enough in their senior year, not applying to colleges that are a good fit, and are not applying to enough colleges. Findings included: a) positive correlations between the number of colleges high school students apply and their likelihood of four-year college enrollment (*College Board Advocacy and Policy Center Research Brief, October 2011*); and 2) only a small number of high-achieving, low-income students apply to colleges that resemble their achievements like their counterparts (*Hoxby & Turner, 2013*). Also, the research indicated that providing college application “coaching” to high school seniors increased postsecondary enrollment (*Carrell & Sacerdote, 2013*), and the decision to not apply to college suggests that decisions are made before high school graduation (*Hahb & Price, 2008*).

As a proactive response to the findings, the national effort aimed to assist high school seniors in navigating the college admissions process and to ensure that each participating student submits at least one college admissions application.

The South Carolina Commission on Higher Education (CHE) staff, in collaboration with the South Carolina Department of Education, met with North Carolina/GEAR UP in 2009 to study the College Application Day model and possible implementation of a program in South Carolina. South Carolina joined ACE in



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2009 as the fifth state to implement College Application Month (CAM) events statewide. With additional support from community and business leaders, as well as volunteers and college admission professionals, CAM has transitioned from a month into a “season” which includes September, October, and November each year. In 2018, the ACAC operations and staff ended their contract ACE, and now reside with ACT, Inc.

Program Model: College Application Month

In 2023, 249 high schools across the state registered to host College Application events in the fall (September – November). This is a one school increase in the number of registrations as the prior year. It is important to note that 16 high schools that participated in 2023 have never hosted a college application event. CHE staff will reach out to schools who decided not to participate in 2023, to determine their reasoning, and recruit them back to the program. Staff will continue to monitor the number of schools that register as a part of its *Ascend 60 x 30* initiative, which seeks to ensure that by 2030, at least 60 percent of all eligible South Carolinians will receive a high quality post-secondary credential. The success of the CAM program will help CHE toward that goal. During the in-person CAM events where college representatives could participate, high school seniors were provided with the opportunity to receive application assistance from the community and college admissions professionals. Many colleges were able to provide application fee waivers to students to be validated either on that specific event day or during the length of CAM.

Finally, to assist those students who attended high schools that elected not to have a CAM program in 2023, or who were attempting to complete college applications outside of College Application Month events or normal school hours, CHE continues to maintain the SCCANGO webpage for college’s “how-to” videos. Most institutions provide a video on how to complete their institution’s application and it is posted on the webpage for school counselors to provide to their students and for students to utilize when completing an application on their own time.

Sustainability

From 2009-2014, the College Application Month Program was funded by through the College Access Challenge Grant (CACG), a federal grant from the U.S. Department of Education. The purpose of the CACG was to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Due to the inability to meet the federal maintenance of effort requirement from the state to fund higher education, which was a required component of CACG, grant funding was not awarded in FY 2015. After careful evaluation of the program, estimated costs to host basic CAM events



statewide, are approximately \$5,500, not including travel and personnel time and effort. Since 2019, CAM has been funded through the CHE operating budget, with no outside funding assistance. The work of the program has been made possible through collaborations with the school counselors in each of the registered high schools, and the college representatives who have continued to execute and grow the CAM program each year. CHE will continue to explore and evaluate additional funding sources and resources to support CAM.

CAM 2023 continued its partnership with the Carolina Association of Collegiate Registrars & Admissions Officers (CACRAO). CACRAO is the professional organization that represents the Admissions and Recruitment Officers at the state's higher education institutions. A major part of the CAM program is the presence of college and university representatives at the CAM events in each high school to assist with application and admissions questions. To maximize this opportunity for both the high schools and higher education institutions, CHE and CACRAO developed a partnership that would introduce preferred weeks for high schools to hold their CAM events. In the agreement, high schools would be encouraged to hold their events during specific weeks, based on their geographic region of the state. If a high school held its CAM event during its preferred week, CACRAO could guarantee college representation for the CAM event. While a high school could still register for an event outside of that preferred week, the school would do so without a guarantee of having college representation at the CAM event. The partnership has proven beneficial for both the high schools and institutions and will continue in 2024. CAM 2023 also saw the continuation of partnerships between CHE and one of the state's standardized testing agencies, ACT.

The partnership with ACT was created to incentivize high schools to host high quality CAM events and place an emphasis on data collection and timely reporting. The partnership annually awards one outstanding high school each year. ACT agreed to partner with CHE to designate one school each year as a School of Excellence. The winning school would need to host a program, provide data to CHE by established deadlines, and demonstrate either consistency or significant improvement in student success and participation in the program. The winner for 2023, Belton-Honea Path High School in Honea Path, SC, will be presented with their award this Fall at their campus wide College Application event.

Evaluation of the Data

In 2023, 249 South Carolina high schools (public, charter, virtual, and adult education centers) registered to hold CAM events. These high schools consisted of approximately 50,563 high school seniors who had the opportunity to participate in a CAM event at their respective high schools. Five (5) events were canceled due to various reasons, including coordinator departures and weather cancellations. One-hundred ninety five (195) high schools submitted an end-of-event report. The data regarding the program comes

from the submitted end-of-event reports and the student survey. Seventeen percent (17%) of participating high schools **did not** submit an end-of-event report due to not collecting data during the event. In the high schools that completed their report, 17,465 high school seniors signed into a CAM event. Based on the reported figures, an estimated 31,195 college applications were completed and submitted by all high school seniors who signed into a CAM event.

The online student survey (n=2,521) produced data from areas that focused on gender, race/ethnicity, first in family status, application assistance, promotional efforts (where did the student learn about CAM), application completion, and institutions the student applied to during a CAM event. The survey presented the following results: 58% of the participating high schools seniors were female and 42% were male; of the students that self-identified in a specific race/ethnicity category, 36% reported as White or Caucasian, 40% Black or African American, and 20% reported Hispanic or Latino. Thirty-two percent reported that they were the first in their family to go to college (3% increase over 2022 data), and a total of 87% reported they received college application assistance mainly from their school counselor and a college representative.

Approximately 64% of the students completed one college application, 16% completed two, and 20% reported completing three or more college applications during CAM. Finally, Coastal Carolina University, USC-Columbia, South Carolina State University, College of Charleston, Clemson University, Greenville Technical College, and Francis Marion University received the highest number of applications as reported by the students who participated in the student survey. **(Attachment III).**

Attachment I

College Application Month 2023 Event Sites

** End of Event Reports for these College Application Month events were not submitted by the site coordinator by the deadline 1/15/24*

School	Event Dates	Event Times	# of Signed-in Students
Abbeville High School	9/6/2023	8:00am - 12:00am	87
AC Flora High School	9/13/2023;9/14/2023	8:00am-3:15pm	236
Academy for Technology and Academics	9/14/2023	8:30am-2:45pm	107
Academy for the Arts, Science, and Technology	9/22/2023	8:30am - 2:30pm	159
Aiken High School	9/28/2023	10:00am-1:00pm	96
Aiken Scholars Academy	9/28/2023	11:00am - 1:00pm	10
Airport High School	11/17/2023	10:30am-11:30am	48
Allegro Charter School of Music	10/25/2023	12:20pm - 1:12pm	20
Allendale-Fairfax High School	10/3/2023	9:00am-12:00pm	50
American Leadership Academy Lexington	11/8/2023	10:00am- 11:30am	12
Anderson Five Charter School	10/25/2023	9:00am - 12:00pm	14
Andrew Jackson High School	9/13/2023	9:00am-3:00pm	*
Andrews High School	9/14/2023	9:00am - 2:00pm	*
Ashley Ridge High School	10/4/2023	10:00am-3:00pm	153
Aynor High School	9/15/2023	9:00am - 3:00pm	*
Bamberg-Ehrhardt High School	9/28/2023	8:15am - 1:30pm	*
Baptist Hill Middle High School	10/26/2023	9:00am-12:00pm	47
Barnwell High School	9/27/2023	8:00am-2:00pm	75
Batesburg Leesville High School	9/8/2023	8:30am - 12:00pm	*
Battery Creek High School	10/27/2023	9:00am - 3:30pm	108
Beaufort Academy	Counselor will Contact Reps		27
Beaufort High School	10/27/2023	9:00am - 11:00pm	58
Beaufort Jasper ACE	10/20	9:30am - 11:30am	64

Belton Honea Path High	10/26/2023	8:00am - 3:00pm	75
Berea High School	10/20/2023	9:00am-12:00pm	79
Berkeley High School	10/25/2023	9:00am - 4:00pm	49
Berkeley Middle College	10/11/2023	11:00am-1:00pm	5
Bethune-Bowman Middle/High School	9/28/2023	8:15am-12:00pm	52
Blacksburg High School	9/15/2023	8:00am-12:00pm	98
Blackville-Hilda High School	10/5/2023	9:00am - 1:00pm	36
Blue Ridge High School	10/27/2023	9:00am - 2:00pm	*
Bluffton High School	10/20/2023	9:00am - 12:00pm	96
Blythewood High School	10/26/2023	9:00am - 12:00pm	150
Bridges Preparatory School	11/3/2023	10:00am - 12:00pm	7
Boiling Springs High School	10/6/2023	8:00am - 12:00pm	248
Branchville High School	9/29/2023	8:00am - 1:00pm	31
Brashier Middle College Charter HS	Canceled	Canceled	*
Bridges Preparatory School	10/25/2023	11:30 am - 1:00pm	7
Brookland-Cayce High School	10/4/2023	9:00am - 2:00pm	103
Buford High School	9/21/2023	9:00am - 2:00pm	*
Burke High School	10/26/2023	9:00am - 12:00pm	*
C.A. Johnson High School	11/9/2023	10:15am - 11:30am	44
Calhoun County High School	9/29/2023	9:00am - 12:00pm	61
Calhoun Falls Charter School	9/7/2023	9:00am - 11:00pm	19
Camden High School	11/09/2023	8:00am - 12:00pm	45
Cane Bay High School	10/19/2023	9:15am - 3:45pm	*
Carolina Forest High	10/27/2023	8:00am - 2:00pm	203
Carolina High School	10/20/2023	9:00am-12:00pm	64
Carvers Bay Early College and Career High School	9/21/2023	9:00am-2:00pm	*
Cathedral Academy	11/2/2023	6:00pm - 7:00pm	*
Central High School	10/12/2023 and 10/13/2023	8:30am-12:30pm	*
Chapin High School	9/27/2023	10:00am - 2:30pm	*

Chapman High School	9/29/2023	8:15am-2:00pm	*
Charleston Charter School for Math and Science	10/25/2023	9:00am - 12:00pm	55
Charleston County School of the Arts	10/25/2023	9:00am - 12:00pm	17
Cheraw High School	10/12/2023	9:00am - 12:00pm	25
Chesnee High School	9/29/2023	8:00am - 11:00am	*
Chester High School	9/14/2023	9:00am - 1:00pm	*
Chesterfield High School	NO REPS		12
Clinton High School	10/25/2023	9:00am - 1:00pm	56
Clover High School	9/13/2023	10:00am - 2:00pm	171
Colleton County High School	10/25/2023	10:30am - 12:30pm	43
Colleton Preparatory Academy	10/25/2023	12:00pm-2:00pm	*
Columbia High School	11/16/2023	10:00am-11:00am	*
Conway Christian School	9/12/2023	9:00am - 11:00am	6
Conway High School	9/21/2023	8:30am -12:30pm	*
Crescent High School	10/20/2023	8:15am - 2:45pm	157
Cross High School	10/26/2023	9:00am - 12:00pm	31
Cyber Academy of South Carolina	10/19/2023	11:45am - 12:45pm	43
D.W. Daniel High School	10/12/2023	8:45am - 3:15pm	174
Darlington County Virtual Academy	10/19/2023	11:00am - 1:00pm	*
Darlington High School	10/19/2023	8:30am - 2:45pm	115
Denmark-Olar High School	9/26/2023	1:00 pm - 3:00pm	40
Dillon High School	10/20/2023	9:00am - 12:00pm	*
Dixie High School	9/7/2023	11:00am - 1:00pm	40
Dorman High School	10/5, 10/12, 10/19, 10/26/2022	8:00am - 12:00pm	330
Dreher High School	10/18/2023	8:00am-12:00pm	*
Dutch Fork High School	11/9/2023	8:45am -3:00pm	42
Early College High School - Charleston County	9/25/2023	8:00am - 2:30pm	63
Easley High School	10/26/2023	9:00am - 12:00pm	*
East Clarendon Middle-High School	11/9/2023	8:30am - 11:00am	40

Eastside High School	10/11/2023	8:45am-12:30pm	75
Eau Claire High School	11/9/2023	9:00am - 11:30am	36
Edisto High School	9/29/2023	9:00am-12:00pm	*
Emerald High School	9/20/2023	9:00am - 3:00pm	97
Excel Academy	11/13/2023	9:30am - 11:00am	*
Fairfield Central High School	11/3/2023	9:00am - 12:00pm	137
Fort Dorchester High School	10/27/2023	9:45 am - 3:00pm	95
Fort Mill High School	9/19/2023	1:00pm-3:00pm	10
Fox Creek High School	9/7/2023	9:00am-11:30am	*
Gaffney High School	9/26/2023	8:00am - 1:00pm	*
Georgetown High School	9/13/2023	8:30am - 2:00pm	64
Gettys D. Broome High School	9/8/2023	8:00 am-3:00pm	110
Gilbert High School	10/5/2023 and 10/11/2023	9:00am - 3:00pm	110
Goose Creek High School	10/24/2023	9:00am - 4:00pm	*
Gray Collegiate Academy	11/16/2023	8:00am-1:30pm	35
Great Falls High School	9/14/2023	12:30pm - 3:30pm	*
Green Sea Floyds High School	10/19/2023	9:00am -3:00pm	56
Green Upstate High School	10/5/2022	9:00am - 12:00pm	25
Greenville Early College	9/29/2023	9:00am - 1:00pm	20
Greenville Senior High School	9/20/2023	12:00pm - 3:00pm	68
Greenwood High School	8/30/2023	9:00am - 3:00pm	146
Greer High School	10/6/2023	9:30am - 1:00pm	168
Greer Middle College Charter High School	Counselor will Contact Reps		19
Hampton County High School	10/23/2023	9:00am - 1:00pm	93
Hanahan High School	10/30/2023	9:30am - 12:00pm	*
Hannah-Pamlico High School	10/13/2023	9:00am - 12:00pm	40
Hardeeville Junior & Senior High School	10/25/2023	9:00am-12:00pm	23
Hartsville High School	10/13/2023	9:00am-12:00pm	*
HCS Early College High School	9/18/2023 , 9/19/2023	8:00am-2:15pm	60

Hemingway High School	9/13/2023	12:30pm-3:30pm	34
High Point Academy	10/9/2023	11:00am - 12:30pm	28
Hillcrest High School	10/5/2023	12:00pm - 2:00pm	250
Hilton Head Island High School	11/3/2023	9:00am - 11:30am	48
Holy Trinity Classical Christian School	11/2/2023	12:00pm - 3:00pm	9
Horry County Adult Education- Conway	10/25/2023	10:00am-2:00pm	8
Horry County Adult Education- Myrtle Beach	10/24/2023	10:00am - 2:00pm	8
Hunter Kinard Tyler	9/26/2023	8:00am-11:30am	18
Indian Land High School	9/13/2023	9:10am-12:00pm	*
Irmo High School	10/6/2023	8:00am - 4:00pm	132
J.L. Mann High School	9/28/2023	9:00am - 12:30pm	186
James F Byrnes High School	10/19/2023	8:15am - 1:00pm	187
James Island Charter High School	10/24/2023	9:00am-12:00pm	75
Johnsonville High School	11/16/2023	9:00am - 2:00pm	35
Kingstree Senior High School	9/22/2023	9:00am - 1:00pm	*
Lake City Early College	10/13/2023	9:00am - 12:00pm	44
Lake Marion High School and Technology Center	9/29/2023	9:00am - 12:00pm	110
Lakewood High School	11/7/2023	9:00am - 3:00pm	68
Lamar High School	11/30/2023	10:00am - 12:00pm	*
Lancaster High School	9/12/2023	School will contact Reps	201
Landrum High School	9/27/2023	8:30am - 11:00am	68
Latta High School	10/3/2023	8:30am - 1:45pm	*
Laurens District 55 High	8/30/2022	9:00am - 11:30am	85
Lee Central High School	9/20/2023	9:00am - 11:00am	*
Legacy Early College High School	10/20/2023	8:00am-12:00pm	70
Legion Collegiate Academy	Canceled		*
Lewisville High School	9/15/2023	10:30am - 1:00pm	49
Lexington High School	10/10/2023	9:00am - 12:00pm	125
Lexington Technology Center	11/7/2023	9:00am- 2:00pm	10
Liberty High School	10/17/2023	9:00am - 2:30pm	125

Loris High School	9/20/2023	9:00am - 2:00pm	*
Lowcountry Acceleration Academy	10/19/2023	10:00am - 12:00pm	*
Lowcountry Connections Academy	9/18/2023	11:00am - 12:00pm	*
Lowcountry Montessori School	Canceled	Canceled	*
Lowcountry Preparatory School	9/15/2023	1:30pm - 3:00pm	12
Lower Richland High	11/9/2023	8:30am - 11:00am	150
Lucy Beckham High School	9/22/2023	8:30am - 3:00pm	100
Lugoff Elgin High School	9/28/2023	8:30am - 12:30pm	82
Manning High School	11/16/2023	8:00am - 12:00pm	160
Marion High School	10/19/2023	9:00am - 2:00pm	*
Marlboro County High School	10/18/2023	9:00am - 12:00pm	91
Mauldin High School	9/29/2023	9:00am - 1:00pm	*
May River High School	10/20/2023	9:00am - 3:00pm	80
McBee High School	10/13/2023	10:00am - 12:00pm	56
McCormick High School	9/8/2023	9:00am - 1:00pm	30
Mid Carolina High School	10/6/2023	8:30am - 12:30pm	41
Midland Valley High School	9/26/2023	9:00am - 1:30pm	*
Midlands Art Conservatory	Canceled	Canceled	*
Midlands Middle College	11/7/2023	10:00am - 12:00pm	*
Midlands Technical College TRIO/Upward Bound Programs	11/11/2023	9:00am - 12:00pm	*
Military Magnet Academy	10/25/2023	8:30am - 9:30am	46
Mullins High School	10/18/2023	8:30am - 10:30am	100
Myrtle Beach High School	9/19/2023	9:00am - 1:00pm	167
Nation Ford High School	9/19/2023	9:00am-11:00am	*
Newberry Academy	9/1/2023	10:45am - 12:30pm	9
Newberry High School	10/5/2023	8:15am - 2:45pm	30
Ninety-Six High School	8/31/2023	8:30am-3:00pm	63
North Augusta High School	9/28/2023	9:00am - 12:00pm	*
North Charleston High School	10/26/2023	9:00am-11:30am	*

North Middle/High School	9/26/2023	9:30am - 11:30am	*
North Myrtle Beach Christian School	9/19/2023	11:00am - 2:00pm	*
North Myrtle Beach High School	10/31/2023	8:30am - 3:00pm	*
Northwestern High School	9/21/2023	9:00am - 3:00pm	*
Odyssey Online Learning	11/08/2023	1:00PM-3:00PM	8
Orangeburg-Wilkinson High School	10/5/2023	9:30am - 12:00pm	*
Palmetto High School	10/5/2023	8:30am - 11:15am	*
Patrick Henry Academy	9/8/2023	10:00am - 12:00pm	*
Pelion High School	10/20/2023	Counselor will Contact	22
Pendleton High School	10/25/2023	8:45am - 3:00pm	149
Phillip Simmons High School	10/26/2023	9:00am - 2:30pm	40
Pickens County Career and Technology Center	10/23/2023	12:30pm-3:00pm	11
Pickens High School	10/24/2023	No Reps	216
Powdersville High School	10/12/2023	9:00am - 2:00pm	*
RB Stall High School	10/20/2023	9:00am - 1:00pm	20
Richard Winn Academy	11/16/2023	9:00am - 11:00am	19
Richland Northeast High School	9/18/2023	9:30am-2:30pm	214
Richland One Middle College	11/17/2023	9:30am - 11:00am	*
Ridge Spring-Monetta High School	9/28/2023	8:00am-11:30am	50
Ridgeland Secondary Academy of Excellence	10/26/2023	10:00am-12:00pm	52
Ridgeview High School	10/5/2023	9:00am - 3:00pm	188
River Bluff High School	11/10/2023	9:00am-3:00pm	32
Riverside High School	9/26/2023	8:45am - 12:00pm	68
Rock Hill High School	9/15/2023	8:30am - 3:00pm	108
Royal Live Oaks Academy of the Arts & Sciences Charter School	10/31/2023	8:00am - 3:00pm	*
S.C Governor's School for Arts and Humanities	10/6/2023	9:00am-10:30am	110
Saluda High School	9/8/2023	10:00am - 1:00pm	45
SC Whitmore School	Will Contact Reps	4:00pm-5:00pm	3
Scholars Academy High School	Counselor will Contact Reps		*

Scott's Branch Middle High School	11/15/2023	10:00am - 1:00pm	30
Seneca High School	10/27/2023	8:45am-3:00pm	114
Silver Bluff High School	9/26/2023	9:00am - 12:00pm	50
Socastee High School	9/14/2023	9:00am - 2:00pm	232
South Aiken Baptist Christian School	10/5/2023	10:00am - 12:00pm	12
South Aiken High School	9/27/2023	9:00am - 12:00pm	*
South Florence High School	10/27/2023	9:00am-1:00pm	*
Southside High School	10/18/2023	9:00am-2:30pm	*
Spartanburg Christian Academy	Canceled	Canceled	*
Spartanburg High School	10/18/2023	8:00am-1:00pm	300
Spring Hill High School	10/5/23 & 10/6/23	8:40am - 3:30pm	216
Spring Valley High School	Counselor Will Contact Reps		225
St. James High School	9/15/2023	9:00am - 1:00pm	161
St. John's High School	10/24 and 10/25/2023	8:00am - 11:00am	87
Stratford High School	10/24/2023	9:00am - 4:00pm	94
Strom Thurmond High School	9/7/2023	9:00am - 11:30am	*
Summerville High School	10/19/2023	11:00am-1:00pm	100
Sumter High School	11/8/2023	10:00am - 2:00pm	289
Swansea High School	11/8/2023	8:45am - 1:45pm	50
The College Center	11/9/2023	12:00pm - 3:00pm	*
Timberland High School	10/26/2023	9:00am - 12:00pm	60
TL Hanna High School	10/26/2023	9:00am-2:00pm	67
Travelers Rest High School	10/19/2023	8:30am - 12:00pm	79
Union County High School	9/8/2023	9:00am - 12:30pm	120
W. J. Keenan High School	10/27/2023	8:00am-11:00am	*
W. Wyman King Academy	8/30/2023	NO REPS	*
Waccamaw High School	9/15/2023	8:45am - 11:35am	110
Wade Hampton High School	10/18/2023	8:45am-3:00pm	130
Wagener-Salley High School	9/25/2023	8:30am - 2:00pm	21
Walhalla High School	10/17/2023	10:00am - 2:00pm	60

Wando High School	10/12/2023	9:00am - 3:00pm	*
Ware Shoals High School	9/8/2023	9:00am - 2:00pm	29
West Ashley High School	Counselor will Contact Reps		52
West Florence High School	9/22/2023	9:00am - 11:45am	250
West-Oak High School	Counselor will Contact Reps		*
Westside High School	10/25/2023	9:00am - 3:00pm	40
Westwood High School	10/23/2023	9:00am - 3:30pm	*
Whale Branch Early College High School	10/27/2023	9:00am - 2:30pm	65
White Knoll High School	9/27/2023	9:00am - 12:30pm	104
Whitmire Community School	8/30/2023	9:00am - 12:30pm	*
Williston-Elko High School	10/6/2023	8:30am - 2:00pm	34
Wilson High School	10/13/2023	8:30am - 1:00pm	105
Woodland High School	10/17/2023	9:00am - 12:00pm	*
Woodmont High School	09/20/2023	9:00am - 12:00pm	*
Woodruff High School	Counselor will Contact Reps		118
Woolard Technology Center	10/27/2023	8:30am-2:30pm	*
Wren High School	9/14/2023	9:00am - 12:00pm	71
York Preparatory Academy	9/14/2023	8:30am - 12:00pm	55
TOTALS:			17,465



	Attachment II CAM Data 2009 to Present							
	2009	2017	2018	2019	2020	2021	2022	2023
Total # of Participating High Schools	12	231	237	239	231	242	248	249*
Total # of high school seniors reported by site coordinators	1,000	47,746	47,406	46,428	36,380	44,363	47,422	50,,563
Total # of volunteers and college representatives who assisted with CAM events.	N/A	2,218	1,368	1,904	1,929	2,165	2,079	2,257
# of high school seniors who signed into a CAM event	N/A	22,617	24,129	24,678	11,756	19,903	21,340	17,465**
# of signed in high school seniors that completed the Student Survey	N/A	6,389	7,324	7,576	233	2,126	3,953	2,521
# of students who completed the Student Survey self-reported as "First in Family"	N/A	1,985	1,366	1,579	57	560	2,718	592
# of completed college applications as reported from Student Survey	N/A	11,837	14,336	15,045	465	3,870	6,825	4,503
Estimated # of completed college applications	N/A	41,902	47,230	49,007	23,462	36,272	36,844	31,195***

- N/A = information was either not collected or requested by ACE during that specific program year

**195 out of 243 possible End of Event reports were submitted to CHE following CAM events as of 1/15/24. *5 events were canceled.

***Total # of high school seniors who signed-in to a CAM event divided by # of signed-in high school seniors who completed the Student Survey multiplied by the # of completed college applications reported by high school seniors who completed the Student Survey/sign in sheet.

Attachment III

Student Survey Results (n=2,521) from College Application Month 2023

1. **Gender:** 58% (female), 42% (male)
2. **Race/Ethnicity:** 36% (white), 40% (Black or AA), 20% (Hispanic or Latino), 2.1% (other - included two or more races), 2.2% (Asian), 1% (American Indian or Alaska Native)
3. **First in Family:** 32% (Yes), 68% (No)
4. **Application Assistance:** 54% (School Counselor), 27% (College Representative), 3% (Other), 2% (Teacher), 1% (Parent)
5. **Completion of Applications:** 64% (one), 16% (two), 20% (three or more)
6. **Top 10 Applications:** Coastal Carolina University, USC-Columbia, South Carolina State University, College of Charleston, Clemson University, Greenville Technical College, Francis Marion University, Lander University, Horry-Georgetown Technical College, and USC-Upstate.

Student Comments from the 2023 Student Survey (n=2,521)

Students were asked to comment on their experiences and provide insight on improvements for future CAM events. A consistent theme among the student responses was the desire to have more time to complete application and converse with college representatives. There was also feedback to have more college representatives attend events and to better prepare students to complete applications come the day of the event. This offers us some helpful feedback for the 2024 season in terms of training school counselors and college admissions representatives to offer better organization and preparation of the events, making it easier for students to participate. Overall, the general student response communicated in the survey was positive towards college application month.