South Carolina
Commission on Higher Education
Access | Affordability | Excellence

Committee on Student Services
November 7, 2024, at 10:00AM
In-person and via Zoom

[Zoom Meeting](#)

Meeting ID: 818 2380 8510 Passcode: 812400

AGENDA

1. Introductions and Approval of Minutes   Dr. Hugh Mobley, Chair

2. Election of Chair and Vice Chair   Dr. Hugh Mobley

3. SC Program for the Recruitment and Retention of   Dr. Karen Woodfaulk, Director
    Minority Teachers Quarter 4 and Annual Report *(For Approval)*   Office of Student Affairs

    Dr. David Staten, Associate Provost & Vice President for Academic Affairs
    SC State University

    Ms. Reinell Thomas-Myers, Program Manager
    SC-PRRMT, SC State University

4. SC Institutes of Innovation & Information (SCIII)   Dr. Gwynth Nelson, SCIII Director
    Quarter 1 Report *(For Information)*

5. SC National Guard College Assistance Program   Ms. Alfie Mincy, Program Coordinator
    (For Information)   SCNG CAP and Veterans Outreach

    MSgt. Justin Cayton, Recruiting Office Flight Chief, SC Air National Guard
    SGM(r) Mr. Paul Mead, Education Services Officer, SC Army National Guard

6. FAFSA Updates *(For Information)*   Dr. Gerrick Hampton, Associate Director
    Office of Student Affairs

7. Scholarship Increases *(For Information)*

8. Other Business   Dr. Hugh Mobley

9. Adjournment

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South Carolina
Commission on Higher Education
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Minutes of the Committee on Access & Equity and Student Services Meeting

October 7, 2024
10:00 a.m.

<u>Committee Members Attending</u>
Commissioner Hugh Mobley, Chair
Commissioner Bettie Rose Horne
Commissioner Terrye Seckinger
Commissioner Paul Batson
Commissioner Oran Smith

<u>Staff Members Present</u>
Dr. Karen Woodfaulk
Dr. Gerrick Hampton
Ms. Kathryn Harris
Ms. Alfie Mincy
Ms. Kathy Rollins
Dr. Lishu Yin
Ms. Tanya Weigold

<u>Guests</u>
Ms. Bridget Blackwell, USC – Palmetto College
Ms. Mary Katherine Bland, Francis Marion University
Mr. Zachary Christian, SC Tuition Grants Commission
Mr. Joey Derrick, USC - Columbia
Ms. Kelli Fookes, Coastal Carolina University
Dr. Samantha Hicks, Coastal Carolina University
Dr. Crystal Ratliff, SC Technical College System
Mr. Joshua Simon, The Citadel
Ms. LaTanya Thornhill, MUSC

1. <u>Introductions and Approval of Minutes</u>

Ms. Tanya Weigold introduced the guests in attendance and confirmed that the meeting was held in accordance with the Freedom of Information Act. Chairman Hugh Mobley provided greetings and reiterated the purpose of the meeting to all in attendance.

Chairman Mobley called for a motion to approve the minutes of the Committee on Access & Equity and Student Services' August 8, 2024, meeting. A **motion** was made (Seckinger), **seconded** (Batson), and carried to approve the minutes.

2. <u>State Scholarship Regulations (For Approval)</u>

Chairman Mobley explained that the purpose of the call meeting was to approve updates to proposed state scholarship regulations in compliance with Act 156. Chairman Mobley expressed that these regulations required approval prior to the December Commission meeting in order to be submitted before the next legislative session.

Dr. Gerrick Hampton reviewed the changes necessitated by Act 156, noting that Education and Accounting were now considered eligible majors for scholarship enhancements. Additionally, students receiving the Education Enhancement must work in a South Carolina public school for each year they receive the enhancement. Dr. Hampton provided a timeline of meetings with academic deans and financial aid officers, beginning in June 2024, to develop and refine these proposed regulations. Dr. Hampton explained that emergency regulations had been approved in June, and the current proposed regulations are based on feedback from those meetings.

During the discussion, Commissioner Seckinger raised concerns about penalties for students who fail to fulfill their work requirements after receiving the enhancement. Dr. Hampton clarified that the Education Enhancement includes a payback provision, meaning that if a student does not meet their teaching requirement, the enhancement becomes a loan, and they must repay the funds received. Dr. Woodfaulk added that a student enters into a contractual agreement, and if they default, a third-party collection agency will handle the case, similar to the South Carolina Teacher Loan Program.

Dr. Hampton further clarified that all eligible programs must undergo CHE approval, including the newly added Accounting and Education programs. He also explained that the new language in the regulations removes specific ACT score requirements, allowing flexibility should ACT scoring changes occur in the future. Dr. Hampton explained that this flexibility would ensure that CHE can adjust to changes in testing requirements without needing further regulatory updates. Chairman Mobley asked whether students admitted under test-optional guidelines would be impacted by this change. Dr. Hampton confirmed that Palmetto Fellows recipients are still required to submit test scores, and that the flexibility only applies to adjusting the specific score requirements.

Chairman Mobley inquired about students attending two-year institutions who intend to transfer to four-year institutions and pursue eligible degrees. Dr. Woodfaulk explained that students can transfer to a four-year institution and still receive the enhancement starting in their second year at the four-year institution. Commissioner Seckinger suggested exploring whether two-year institutions could be included in the enhancement program to support students with financial constraints who plan to pursue teaching careers. Both Chairman Mobley and Commissioner Seckinger agreed that flexibility in the pathway to teaching could be beneficial for addressing workforce needs.

Dr. Woodfaulk provided next steps: The proposed regulations will be presented to the full Commission on November 7, 2024. Public comment on the regulations will be open between November 7 and December 5, 2024. Submission to the Legislative Council is scheduled for December 13, 2024.

Commission Smith **motioned** to approve the proposed regulations; Commissioner Seckinger **seconded.** Motion passed.

3. <u>Other Business</u>

There was no other business presented at the meeting.

4. <u>Adjournment</u>

There being no additional items before the Committee, Chairman Mobley adjourned the meeting at 10:40 a.m.

November 7, 2024

<u>Memorandum</u>

TO: Dr. Hugh Mobley, Chair and Members
Committee on Student Services

From: Dr. Karen Woodfaulk, Director
Office of Student Affairs

<u>SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) Quarter IV Report (End of Summer Term 2024)</u>

<u>Historical Background</u>

- *SC-PRRMT Expansion Plan (Approved by the S.C. Commission on Higher Education, November 7, 2013)*
- *Recommendations from the Committee on Access & Equity and Student Services (Approved by The S.C. Commission on Higher Education, August 9, 2017)*

The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at South Carolina State University (SCSU) provides on-campus and teacher education coursework at off-campus sites (virtual) around the state to primarily recruit non-traditional students (teacher aids, paraprofessionals, career changers, etc.) into the teaching profession. For FY 2024, the General Assembly (Proviso SDE-EIA: CHE/Teacher Recruitment) appropriated teacher recruitment funds in Part IA, Section 1, VIII.F.) to SCSU to be used for the "operation of a minority teacher recruitment program." The Commission on Higher Education (CHE), according to the proviso, "shall ensure that all funds are used to promote teacher recruitment on a statewide basis." Also, SCSU "in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves." (**Attachment I**)

CHE approved a recommendation from the Committee on Access & Equity and Student Services to have an Expansion Plan of Action** to increase the number of sites and participants in SC-PRRMT (November 7, 2013). According to the Expansion Plan, the number of SC-PRRMT sites would increase from two sites in FY2012-13 to 18 sites by FY2017-18. Enrollment projections were estimated to be an average of seven (7) students at each of the 18 sites.

Enrollment/Site Projections:

1) A total of 120 students were projected to be enrolled in the program by FY2017-18; and

2) The number of sites would increase each year by adding three new sites in FY2013-14 (Richland County District 1, Georgetown County and Williamsburg County), three new sites in FY2014-15 (Richland County District 2, Fairfield County and Florence County), four sites in FY2015-16 (Clarendon County, Horry County, Marion County and Marlboro County), three sites in FY2016-17 (Beaufort County, Hampton County and Jasper County), and three sites in FY2017-18 (Allendale County, Bamberg County, and Barnwell County) in addition to the two existing sites previously established by FY2012-13 (SCSU and Berkley County).

The Committee on Access & Equity and Student Services requested that SC-PRRMT address three primary areas in the program's quarterly reports:

1) SCSU's progress in meeting the mandates of proviso Part IA, Section 1, VIII.F;

2) Growth in the number of SC-PRRMT participants; and

3) SC-PRRMT site expansions as submitted in the approved SC-PRRMT Expansion Plan of Action.***

SCSU officials provided information regarding plans for meeting the SC-PRRMT Expansion Plan of Action as approved by CHE, the program's progress in meeting the mandates of Proviso - Part IA, Section 1, VIII.F, costs to administer SC-PRRMT, budget justification including cost per student, number of graduates, number of students in critical subject and geographical areas served by

the program, recruitment efforts throughout the state, and an update for sites listed in the Expansion Plan on a quarterly basis.

Summaries: SC-PRRMT FY2023-24 Quarters I, II, and III Reports (Previously Submitted to the Committee)

Overview of Participant Statistics

The FY2023-24 SC-PRRMT Quarterly Reports, provide a comprehensive overview of applicant eligibility, enrollment trends, and participant retention within the program. During the three quarterly periods, 30 students applied, of which five were eligible for entry into the program. For Fall 2023 and beginning of Spring 2024 term, the enrollment statistics are as follows:

Fall 2023 Term: A total of 23 students applied, of which six were deemed eligible for entry into the program. Nine applicants were ineligible, and eight submitted incomplete applications.

Spring 2024 Term: For the beginning 2024 Spring, 30 students applied, with five eligible for entry into the program. Fourteen applicants were ineligible, and eleven submitted incomplete applications.

Enrollment Data

As of Spring 2024, the program has the following enrollment breakdown:

Freshmen: 40

Sophomores: Decreased from 22 at the end of the Fall 2023 term to 20 at the beginning of the Spring 2024 term.

Juniors: Decreased from 12 at the end of the Fall 2023 term to 11 at the beginning of the Spring 2024 term.

Seniors: Remained at 4

MAT Students: 3 enrolled for the Spring 2024 term.

In total, the program comprised of 78 enrolled students for the Spring 2024 term (four seniors, 11 juniors, 20 sophomores, 40 freshmen, and three MAT students). Five teacher assistants were included among the 2024 Spring SC-PRRMT participants and five participants were enrolled in critical need subject areas.

SC-PRRMT Quarter IV Report (Attachment II)

Seventy-eight (78) students participated in SC-PRRMT for FY23-24. For the 2023-24 academic year, 74% of the program's participants earned a 3.0 cumulative GPA or higher, and 97% of the undergraduate students maintained their eligibility. Seven participants graduated, and met teacher certification requirements. All seven graduates (100%) gained employment as teachers in critical needs subjects and geographic areas at South Carolina public schools as of October, 2024 (Quarter IV Report pp.1-3).

Officials at South Carolina State University (SCSU) affirmed that the SC-PRRMT program remains dedicated to its mission of expanding the pool of teachers in South Carolina, with a particular emphasis on recruiting teachers of color and individuals from diverse backgrounds. Overall, the number of program participants increased from a total of 27 participants in the entire program in FY2012-13, to its highest number of participants (88) in previous years (FY2018-19). In general, although the program has shown a steady increase in the number of participants since FY2012-13, SC-PRRMT has not yet met the projected enrollment in the 2013 Expansion Plan. According to the 2013 Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.* The overall 4-year average (mean) number of participants enrolled in SC-PRRMT from Fall 2019 to Spring 2024 is 75.5. Eighty-seven five (87) participants in FY2020-21, 67 participants in 2021-22, 70 participants in FY2022-23, and 78 participants in FY2023-24.

It is important to note the decline in the number of seniors over the four-year period from FY2019 to FY2024. In both FY2019-20 and FY2020-21, the program enrolled ten seniors. This number decreased to seven seniors in FY2021-22, and further declined to four seniors in FY2022-23, a figure that has remained unchanged at the end of the Spring 2024 term. This

reduction in senior participants has also led to a corresponding decrease in the percentage of teacher assistants and transfer participants within the program. In FY2019-20, there were 46 teacher assistants and ten transfer participants, accounting for 56 percent of all program participants. At the end of the 2024 term, the number of teacher assistants has decreased to five, representing only 6.4 percent of total participants, while no transfer participants are included among the Spring 2024 cohort (Quarter IV Report, p.5).

Year	Number of SC-PRRMT Participants (End of Year Totals)
FY2020-21	87
FY2021-22	67*
FY2022-23	70
FY2023-24	78

The decrease in the number of SC-PRRMT participants during FY21-22 is attributed to the COVID pandemic.

Graduation and Exam Pass Rates

By the end of Summer 2024, four SC-PRRMT participants successfully graduated, all specializing in critical need subject areas. The pass rate for the Praxis Examination among SC-PRRMT participants at the conclusion of Fall 2023 was reported at 25%. These data highlight the ongoing challenges related to student retention and enrollment in critical need subject areas, underscoring the program's focus on supporting and maintaining participant engagement. Further analysis of these trends will inform future strategies for enhancing program effectiveness and applicant success.

Tuition/Fees

For 2023 Fall at SCSU, the total tuition and fees amounted to $6,199, which comprised $5,530 in tuition and fees, $350 for books and resources, and $319 for insurance costs. In the subsequent 2024 Spring, the total increased to $6,306, with the same tuition and fees of $5,530, $350 allocated for books and resources, and an increase in insurance costs to $436 (current and new students). For Summer 2024, the total was $2,124, with $1,924 tuition and fee and $200 for books and resources (Quarter IV Report p. 12).

During FY2023-24, a total of $319,482 was awarded in forgivable loans, broken down as follows: $200,649 awarded in the 2023 Fall semester, $108,210 in the 2024 Spring semester, and $10,623 for the 2024 Summer semester. The average forgivable loan award for the Fall 2023 term was $2,748, while the average for the Spring 2024 term was $1,387. The tuition and fee charges for the Summer 2024 were $2,124 (Quarter IV Report, p.12).

<u>Program Sites</u>

According to officials at South Carolina State University (SCSU), the Expansion Plan aimed to significantly increase the number of SC-PRRMT sites from two in FY2012-13 to 18 by FY2017-18. The original plan included establishing sites in Clarendon, Marion, and Marlboro Counties in FY2015-16, as well as Beaufort, Hampton, and Jasper Counties in FY2016-17. Additionally, Allendale, Bamberg, and Barnwell Counties were scheduled for establishment in FY2017-18. To enhance accessibility, geographic areas were combined through online instruction and on-site facilitators. As of the Summer 2024 term, two additional sites have been added, bringing the total number of established regional SC-PRRMT sites to 14. These sites include:

1. South Carolina State
2. Moncks Corner, Berkeley, and Charleston
3. Richland Districts #1 and #2, Fairfield, and Winnsboro Counties
4. Florence County, Georgetown School District, Williamsburg School District/County, and Horry County
5. Clarendon, Hampton, Marlboro, and Jasper Counties
6. Marion, Dillon, Barnwell, and Bamberg Counties
7. Lee County
8. Lexington District #4
9. Laurens School Districts #55 and #56/Newberry County
10. Lancaster County
11. Cherokee County
12. Anderson/Greenville Counties
13. Sumter
14. Fort Mill School District (Quarter IV Report, p.18)

The chart below details the <u>originally planned sites</u> for establishment by FY2015-16, FY2016-17, and FY2017-18, alongside the regional SC-PRRMT sites currently established as of FY2023-24 (Quarter IV Report, pp.18-23).

Sites/Counties per Expansion Plan

+Sites/Counties per Expansion Plan	Established/Combined Sites	# Enrolled 2023 Fall N=73	# Enrolled 2024 Spring/ Summer N=78	Status
+Sites to be established in FY2013-14				
South Carolina State Campus	SC State	4	3	Established
Berkeley/Charleston/Moncks Corner	Berkeley/Charleston/Moncks Corner	7	6	Established as a combined site
Richland District #1	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	6	6	Established as a combined site
Georgetown/Williamsburg/Florence/Horry	** Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	6	5	Established as a combined site
+Sites to be established in FY2014-2015				
Fairfield	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*	*	See above (combined sites)
Richland District #2	* Richland Districts #1 and #2/ Fairfield/Winnsboro Counties Online (combined sites)	*	*	See above (combined sites)
Florence	**Florence/Georgetown/Williamsburg/ Horry Counties Online (combined sites)	**	**	See above (combined sites)
+Sites to be established Beginning FY2016-2017				
Clarendon	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	7	8	Established as a combined site
Horry	**Florence/Georgetown/ Williamsburg/Horry Counties Online (combined sites)	**	**	See above (combined sites)
Marion	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	8	7	Established as a combined site
Marlboro	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***	***	See above (combined site)
Beaufort				*In progress*
Jasper	***Clarendon/Marlboro/Jasper/ Hampton Counties (combined sites)	***	***	See above
+Sites to be established FY2017-18 and FY2018-19				
Allendale		+	+	*In Progress*

Bamberg	****Marion/Dillon/Barnwell/Bamberg Counties (combined sites)	* * * *	****	See above (combined site)
Barnwell	****Marion/Dillon/Barnwell/ Bamberg Counties (combined sites)	* * * *	****	See above (combined site)
Lee	Lee County	7	7	Established
Lexington	Lexington 4	7	7	Established
Laurens School Districts/Newberry	Laurens #55/#56/Newberry Counties	6	7	Established
Sites established FY2021-22				
Lancaster	Lancaster County	6	7	Established
Sites established FY2022-23				
Cherokee	Cherokee County	3	3	Established
Anderson/Greenville	Anderson/Greenville School Districts	6	7	Established
Sites established FY2023-24				
Ft. Mill	Ft Mill	-	2	Established
Sumter	Sumter	-	3	Established

*Combined sites include Richland #1, Richland #2, Fairfield County and Winnsboro School Districts

**Combined sites include Georgetown School District and County, Williamsburg School District and County, Florence County and Horry County

***Combined sites include Clarendon, Marlboro, Hampton, and Jasper Counties

****Combined sites include Marion, Dillon, Barnwell, and Jasper Counties.

+South Carolina Program for the Recruitment and Retention of Minority Teachers Expansion Plan of Action Satellite Teacher Education Program Sites pp.9-10, September 2013. Beaufort and Allendale sites have not been implemented according to the Plan.

The SC-PRRMT Actual Budgets show the Total Collections/Revenue and Carried Forward Funds in the amount of $549,129.01. This amount has accumulated over time and has been previously discussed by the committee. A review of the SC-PRRMT budget, plans to address the program's carry forward funds, and SC-PRRMT's FY2024-25 adopted five strategic initiatives aligned with SCSU's Enrollment Management Strategic Plan are provided below.

SC-PRRMT ACTUAL BUDGETS

FY2020-21, FY2021-2022, FY2022-2023, FY2023-24, 2024-25

and Approved Budget for FY 2026-2027

	FY 2020-2021 Actual	FY 2021-2022 Actual	FY 2022-2023 Actual	FY 2023-2024 Actual	FY 2024-2025 Present	FY 2025-2026 CHE Approved Budget
Revenue						
Amount in Collections	$510,953.00	$529,578.01	$546,129.01	$549,129.01	$549,129.01	$546,129.01
Total Collections/Carried Forward	$510,953.00	$529,578.01	$546,129.01	$549,129.01	$549, 129.01	$549, 129.01
Expenditures						
+Personnel Services						
1. Salaries	$13,350.00	$13,350.00	$13,350.00	$18,025.00	$18,025.00	$18,025.00
2. Fringes	1,650.00	1,650.00	1,650	1,975.00	1,975.00	1,975.00
OTHER EXPENDITURES						
Telephone (WATS LINE)	-0-	-0-	-0-	-0-	-0-	-0-
Forgivable Loans	$324,482.00	$324,482.00	$324,482.00	$319,482.00	$319,482.00	$319,482.00
TOTAL OTHER EXPENDITURES	$324,482.00	$324,482.00	$324,482.00	$319,482.00	$319,482.00	$319,482.00
TOTAL PROJECT EXPENDITURES	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL PROJECT APPROPRIATIONS	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS REQUESTED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS CUTS	0-	0-	-0-	--0-	--0-	-0-
APPROPRIATIONS RECEIVED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00	
Total Collections Revenue/Carried Forward **Collections Revenue used if needed for additional Forgivable Loans.**	$510,953.00	$529,578.01	$546,129.01	$549,129.01*	*$549,129.01	*$549,129.01
Total (Appropriations Received/ Collections Revenue/Carried Forward)	$850,435.00	$869,060.01	$885,611.01	$888,611.01	$888,611.01	_
+Personnel Services	Program Manager (1) Adjunct Instructors (10)	Program Manager (1) Adjunct Instructors (5)	Program Manager (1) Adjunct Instructors (6)	Program Manager (1) Adjunct Instructors (7)	Program Manager (1) Adjunct Instructors (7)	Program Manager (1) Program Recruiter (2) Adjunct Instructors (10)

As of end of Quarter IV, FY2023-24

At its meeting on May 31, 2023, the Committee on Access & Equity and Student Services approved the staff's recommendation for SC-PRRMT to create a comprehensive plan to increase the number of program participants - including nontraditional and underrepresented students to include performance evaluation measures that will "demonstrate progress toward increasing the state's pool of teachers from the targeted population."

2.1   Recruit teacher aides and career path changers from targeted school districts throughout the State.

2.2   Continue to implement the Department of Education's Recruitment plan. This will generate an increase in the number of non-traditional applicants.

2.3   Assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms.

2.4   Collaborate with South Carolina State's Office of Admissions and Recruitment and SCSU's Transfer Coordinator to identify students interested in pursuing a degree in teacher education.

In addition, the committee requested that the quarterly reports include how the SC-PRRMT, in collaboration with SCSU's Office of Admissions and Recruitment, SC Department of Education, and other agencies, will achieve measurable recruitment target goals. This data would provide information, and the ongoing challenges related to student retention and enrollment in critical need subject areas, underscoring the program's focus on supporting and maintaining participant engagement. Further analysis will inform future strategies for enhancing program effectiveness and applicant success. The committee also

requested that SC-PRRMT, given its mission to increase the pool of minority teachers in the state, review the critical role the program can play in addressing teaching vacancies in South Carolina through the recruitment of teacher assistants, paraprofessionals, and non-traditional students, especially in rural school districts. The SC-PRRMT quarterly reports should include plans to establish MOUs with school districts statewide, report of visits by SC-PRRMT participants to class sessions for observation and consultation with school district personnel to determine infrastructure currently in place and additional needs at each site. In their efforts to recruit and retain traditional and non-traditional students who are interested in pursuing teacher education, SC-PRRMT aligned its plan to increase the number of program participants with SCSU's enrollment management strategic plans.

During FY2023-24 SC-PRRMT adopted five strategic initiatives that are aligned with SCSU's Enrollment Management Strategic Plan: 1) Distinctive Fiscal Engagement; 2) Increase Student Enrollment, Retention and Graduation (including utilization of technology and alignment of recruitment visits with SCSU's Admissions Office and the Carolinas Association of Collegiate Registrars and Admissions Officers); 3) Forgivable Loan Scholarships; 4) Strengthen University Infrastructure, including evaluation of the University's distance-learning capabilities; and 5) Implement Strategies that Promote Brand Awareness. SC-PRRMT's Plan of Action: Recruitment & Expansion includes five strategic initiatives to meet 2.1, 2,2, 2.3, 2.4 and 2.5.

Strategic Initiative I: Distinctive Fiscal Engagement

Goal 1: Enhance fiscal strategies that align with university goals (Increase enrollment of non-traditional students in the state of South Carolina

Outcome: Increased SC-PRRMT participants from 70 (end of FY2022-23) to 78 (end of FY2023-24).

Strategic Initiative 2: Increase Student Enrollment, Retention, and Graduation

Goal 1: Identify, enhance, and increase partnerships with school districts to increase enrollment among traditional, non-traditional, and career-path-changers students. Build partnerships with College Readiness programs.

Outcome: Increased partnerships with school districts from 25 (end of 2022-23) to 27 (end of FY2023-24).

Goal 2: Utilize technology to sustain a customer relationship management system with data-driven methods (Communicating with prospective students and stakeholders cross-governance on campus.)

Outcome: SCSU purchased customer relations management software assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms, application process and tracking applications.

Goal 3: Align recruitment visits with the Carolinas Association of Collegiate Registrars and Admissions Officers (CACRAO) and SCSU's Admissions Team:

Outcome: SC-PRRMT established recruitment visits to Greenville, Fort Mill, Darlington, and Travelers Rest, North Charleston, and Sumter, and increased the number of sites beginning 2024 spring to 14 (Fort Mill and Sumter).

Strategic Initiative 3: Scholarships

Goal 1: Increase the academic profile of each enrolling class with students who qualify for a Forgivable Loan Scholarship.

Outcome: Seventy-three (73) SC-PRRMT participants received forgivable loan scholarships for Fall 2023. Seventy-eight (78) participants were awarded forgivable loan scholarships beginning Spring 2024.

<u>Strategic Initiative 4</u>:   Strengthen University Infrastructure

Goal 1: Implement a systematic plan to evaluate and improve the distance-learning capabilities of the University (increase in-state recruitment with diverse learning opportunities.)

Outcome: SCSU purchased customer relations management software to assist prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms, and tracking applications.

<u>Strategic Initiative 5</u>:   Implement Strategies That Promote Brand Awareness

Goal 1: Increase social media presence. (Increase recruitment and engagement opportunities across social media.)

Outcome: SC State University's Public Relations office is expected to design a new webpage, video and Facebook and Twitter accounts.

SC-PRRMT's Plan of Action, which includes the program's progress in achieving its recruitment target goals (increasing participant enrollment and number of sites) are included in the program's Quarter IV Report. The report includes activities under New Initiatives that are quantifiable and can be measured along with the number of participants and numbers of Satellite Teacher Education Program sites reported (i.e., number of online courses, classes offered via video conferencing, and intervention workshops) and can possibly reflect progress in meeting the strategic initiatives identified in the Plan of Action. In addition, the Collections (Spenddown) Budget 2024-2025 (Attachment III) includes plans to spend down the collections/carried forward and meet SC-PRRMT's Plan of Action: Implement a systematic plan to evaluate and improve the distance-learning capabilities of the University (increase in-state recruitment with diverse learning opportunities.)

Collections (Spenddown) Budget 2024-2025

	Fall 2024	Spring 2025
Two Part-time Recruiters (fall and spring) ($35,000 X 2 part-time instructors)	$70,000.00	
Travel	6,500.00	6,500.00
Zoom Subscription	220.00	220.00
Praxis Core Sessions-six weeks Instructors: Reading Writing Math	3,000.00 3,000.00 3,000.00	3,000.00 3,000.00 3,000.00
Praxis Core Examinations Fee (50 students x $150.00)	7,500.00	7,500.00
Praxis Core Materials (50 students X $15.00)	750.00	750.00
Praxis II: Sessions six weeks Instructors: Early Childhood Education Specialist Elementary Education Specialist Special Education Specialist	4,000.00 4,000.00 4,000.00	4,000.00 4,000.00 4,000.00
Praxis II Examinations Fees (10 x $156.00) (10 x $209.00)	1,560.00 2,090.00	1,560.00 2,090.00
Praxis II Materials (20 students x $65.00)	1,300.00	1,300.00
Praxis PLT Sessions six weeks Instructor: PLT Specialist	4,000.00	4,000.00
Praxis PLT Examination Fee (20 students x $156.00)	3,120.00	3,120.00
Praxis PLT Materials (20 students x $156.00)	1,300.00	1,300.00
Total	$119,340.00	$49,340.00

Summary:

According to the Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.* Since FY2012-13, there had been a gradual increase in the number of participants in the program until FY2022. The number of program participants increased from a total of 27 participants in the entire program beginning FY2014-15 to 87 participants in FY2020-21. However, the number of participants decreased beginning FY2021-22 to 67 students. Most recently, by the end of FY2022-23, the number of participants increased to 70, and beginning Spring 2024, SC-PRRMT enrolled 78 students, reflecting a 12 percent increase from the previous year.

A review of Geographical Site and Number of Participants (p.18) shows a decrease in the number of seniors in the program over the past three years, although the number of freshmen increased from 31 participants in 2023 fall to 40 students beginning 2024 spring (29.5 percent over the previous fall term). Four seniors graduated 2024 Spring (Quarter IV Report p. 24). SC-PRRMT's recruitment plans, in addition to the teacher recruitment fairs, are provided on pages 19-21 of the Quarter IV Report.   It is recommended that SC-PRRMT review the program's junior to senior year transition and retention of participants in the program. .

Teacher recruitment remains a challenge for the entire state. The total number of teacher vacancies in the state at the start of the 2023-24 school year increased to 1,613, up from 1,414 the previous year (*S.C. Center for Educator Recruitment, Retention & Advancement's SC Annual Educator Supply and Demand Report 2023-24* https://www.cerra.org/supply-and-demand.html). Given the program's decrease in the percentage of teacher assistants participating in the program, SC-PRRMT's recruitment plans should include ways outreach activities can target this group of potential participants. It is recommended that SC-

PRRMT review the critical role the program can play in addressing teaching vacancies in South Carolina through recruitment of teacher assistants, paraprofessionals, and non-traditional students especially in rural school districts.

The Expansion Plan, according to SCSU officials, projected an increase in the number of SC-PRRMT sites from two sites in FY2012-13 to 18 sites by FY2017-18. By the end of summer 2024, the program, the total number of regional sites is 14, adding the program's most recent sites - Sumter and Fort Mill School Districts in Spring 2024. The Quarter IV Report states that SC-PRRMT will continue to recruit and expand sites in 27 school districts. SC-PRRMT identified targeted sites in Abbeville, Aiken, Barnwell, Edgefield, McCormick, Saluda, Colleton, Jasper, Kershaw, Chester, Union, York, Oconee, Pickens, and Spartanburg (Quarter IV Report p. 22).

In addition, the new initiatives outlined in SC-PRRMT's FY 2023-2024 Recruitment & Expansion Plan are aligned with SCSU's Enrollment Management Strategic Priorities and can be measured along with the number of participants and number of sites (i.e., number of online courses, classes offered via video conferencing, and hybrid courses). The SC-PRRMT's recruitment plan is quantifiable and can show progress towards meeting program goals. The FY2024-2025 SC-PRRMT collections/carried forward plan was requested by the committee and includes a budget plan to spend down the collections/carried forward by 1) adding two part-time recruiters; 2) offering Praxis Core and Praxis II six week sessions; and 3) providing Praxis materials and covering examination fees for program participants. The upcoming quarterly reports to the committee should include progress in meeting the program's year-to-year recruitment goals to increase the number of participants and sites, and progress in addressing the program's carried forward funds.

Recommendation

CHE staff commends the SC-PRRMT Quarter IV Report and to the Committee on Access & Equity and Student Services for approval. The CHE staff also recommends that SC-PRRMT include as a part of the FY2024-25 quarterly reports, an update on use of the carried forward funds, as well as an update of its comprehensive plan to increase the number of participants and program sites.

Part 1B SECTION 1A - H630 - DEPARTMENT OF EDUCATION-EIA
2024-2025 Appropriation Act

SECTION 1A - H630 - DEPARTMENT OF EDUCATION-EIA

1A.6. (SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.F. for the Teacher Recruitment Program, the Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and $166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education, and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those intuitions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committees responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

South Carolina Program for the
Recruitment & Retention of Minority Teachers

Lift a Life...Teach

2023-2024

QUARTER IV REPORT
&
ANNUAL REPORT

Prepared for: The South Carolina Commission on Higher Education
Submitted by: Reinell Thomas-Myers, Executive Director

South Carolina State University
Orangeburg, South Carolina
August 2024

Retired Colonel Alexander Conyers, President

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ANNUAL REPORT OF THE SOUTH CAROLINA PROGRAM FOR THE RECRUITMENT AND RETENTION OF MINORITY TEACHERS
2023-2024
SOUTH CAROLINA STATE UNIVERSITY
EXECUTIVE SUMMARY

</div>

MISSION STATEMENT: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

PROGRAM OBJECTIVES AND OUTCOMES 2023-2024

Objective 1

To increase the pool of teachers in South Carolina by targeting non-traditional students for enrollment in teacher education programs at South Carolina State University.

OUTCOME:

TABLE 1
ENROLLMENT FIGURES Fall 2020- SPRING 2024

Year	Number
Enrollment 2020-2021	87
Enrollment 2021-2022	67
Enrollment 2022-2023	70
Enrollment 2023-2024	78
Mean	**75.5**

True to its mission, the Program continues to target non-traditional students for careers in teaching. In an effort to serve as many students as is financially feasible, the Program teams with Financial Aid and other programs with teaching missions to fund student participants. As shown in Table 1 above, the Program's average enrollment in Teacher Education Curricula is 75.5% for fall 2020-spring 2024.

Objective 2

On an annual basis, SC-PRRMT targets no less than 50% of SC-PRRMT program participants for majors in a state-declared critical need subject area or employment placement in a state-declared critical geographic school (graduation and employment placement data—annual and longitudinal).

OUTCOMES:

TABLE 2
STATE- DECLARED CRITICAL NEEDS

Year	Total Number of Graduates	Graduation in a Critical Need Subject Area	Placement in Critical Geographic School	Percentage of Graduates Teaching in State-Declared Subject Areas or Schools
2020-2021	9	9 (100%)	9 (100%)	100%
2021-2022	7	7 (100 %)	7 (100%)	100%
2022-2023	8	8 (100%)	8 (100%)	100%
2023-2024	7	7 (100%)	7 (100%)	100%

Program Graduates' Placement (Critical Needs)
Number of Graduates Placed in South Carolina Schools as of May 2024   279 (92%)
Number of Graduates in State-Declared Critical Need Subject Areas   151 (54%)
No. of Graduates Placed in Critical Geographic Schools   256 (92%)

Note: Some graduates major in critical need subject areas and accept jobs in critical geographic schools.

Objective 3

To ensure the success of EIA Forgivable Loan Program participants by monitoring their academic achievement/grade point averages (in the various teacher education majors), graduation and certification rates, and employment placement.

OUTCOMES:

♦ The Program continues to offer teacher education curricula and administer a Forgivable Loan Program. This past academic year 78 students participated in the program.

♦ Ninety-seven (97%) undergraduate Program participants maintained their eligibility during the 2023-2024 Academic Year. Seventy-four (74%) achieved Dean's List status, earning cumulative grade point averages of 3.00 or above. One hundred percent of the Program's M.A.T. participants (3) maintained their eligibility.

♦ For academic year 2023-2024. Seventy-four (74%) percent of program participants achieved a cumulative grade point average of 3.00 or above. Five students received the 4.0 Gold Pin Scholars. The distribution was as follows:

4.00	(5)
3.75 – 4.00	(15)
3.50 – 3.74	(18)
3.00 – 3.49	(20)

♦ For the 2023-2024 Academic Year, 7 students graduated; 7 (100%) met certification requirements.

♦ Of the Program's 7 2023-2024 graduates, to date, 7 (100%) have gained employment in a South Carolina Public school. Seven are teaching in a critical geographic school and/or state-declared critical need subject area.

♦ Program graduates continue to further their education after graduation. Many have obtained additional certification, master's degrees, doctoral degrees, and national board certification. A number of program graduates have acquired positions as principals, assistant principals, district administrators, and certified counselors.

♦ The teaching experience of graduates range from 1 to 30 years.

♦ Two hundred and thirty-six (85%) of the Program's placed graduates have gained 5 to 30 years teaching experience, and the mean years of teaching for all graduates is 26 years.

BUDGET REQUEST $339,482.00

Personnel Services	$ 20,000.00
Forgivable Loans	$319,482.00
TOTAL PROJECT APPROPRIATIONS	**$339,482.00**

EIA Forgivable Loan Program

Annual program costs for the SC-PRRMT program – total amount of funds expended on the program, including all aid <u>and</u> administrative costs, to graduate and place each student in FY 2020-2021, FY 2021-2022, 2022-2023 and FY 2023-2024.

	No. Graduates	No. Teachers SC	Total Amount Disbursed	No. With Debt Retired	Average Cumulative Cost Per Graduate for the Specified Years
2020-2021	9	9	110,350.00	1	12,261.00
2021-2022	7	7	100,000.00	6	14,285.00
2022-2023	8	8	108,986.00	0	13,623.00
2023-2024	7	7	115,869.00	4	14,484.00
Total	**31**	**31**	**$435,205.00**	**11**	**$54,653.00**

Average Cumulative Cost Per Graduate for the Specified Years

Total Amount Disbursed

2023-2024
27%

2020-2021
25%

2022-2023
25%

2021-2022
23%
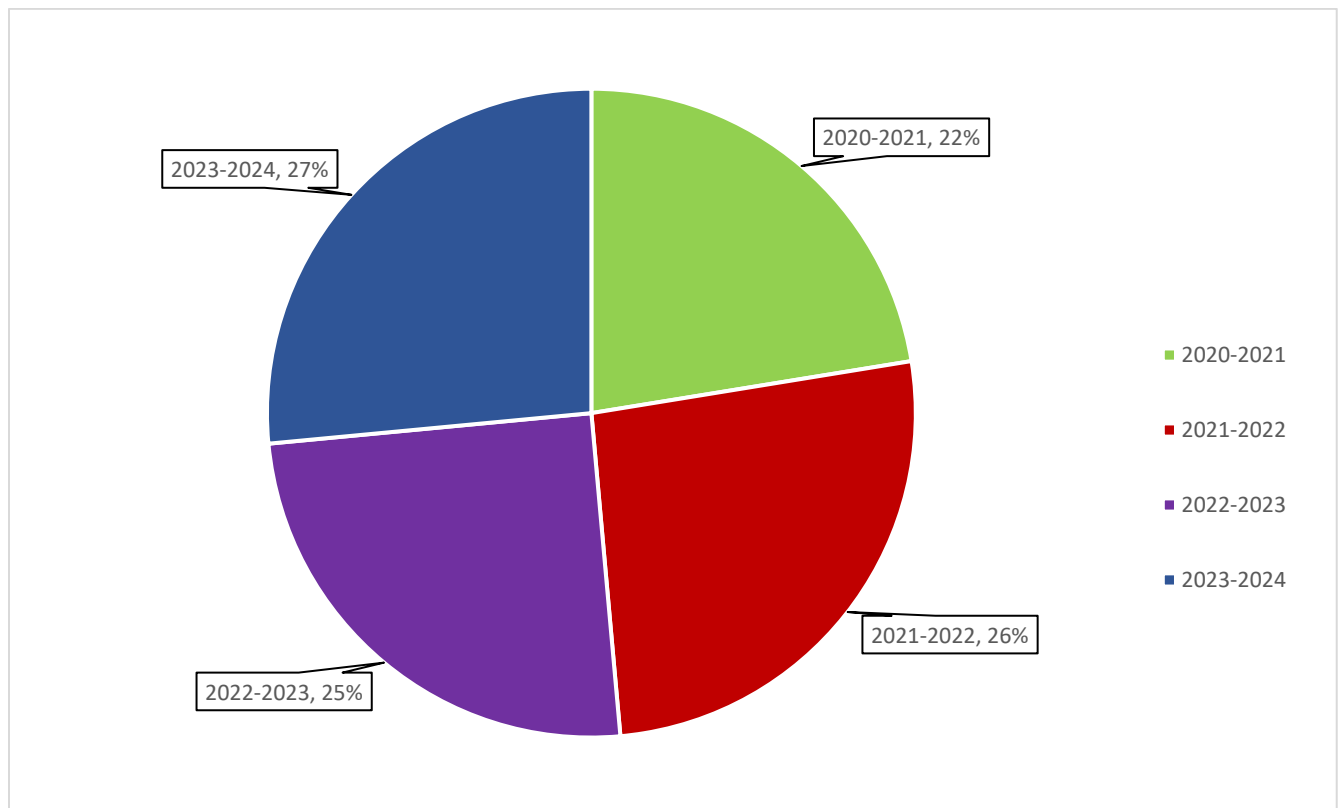
- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024
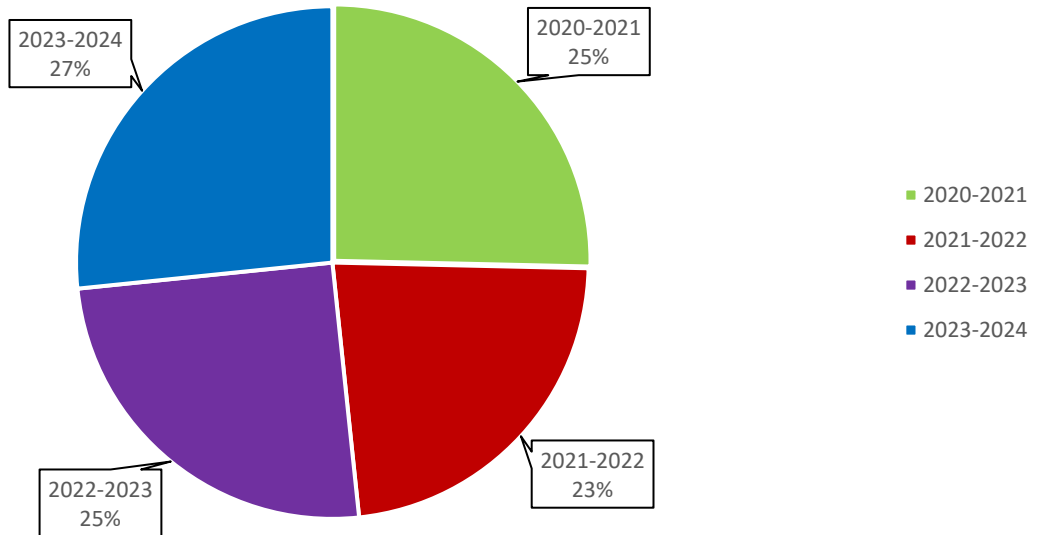
EIA Loan Statistical Data 2020-2024
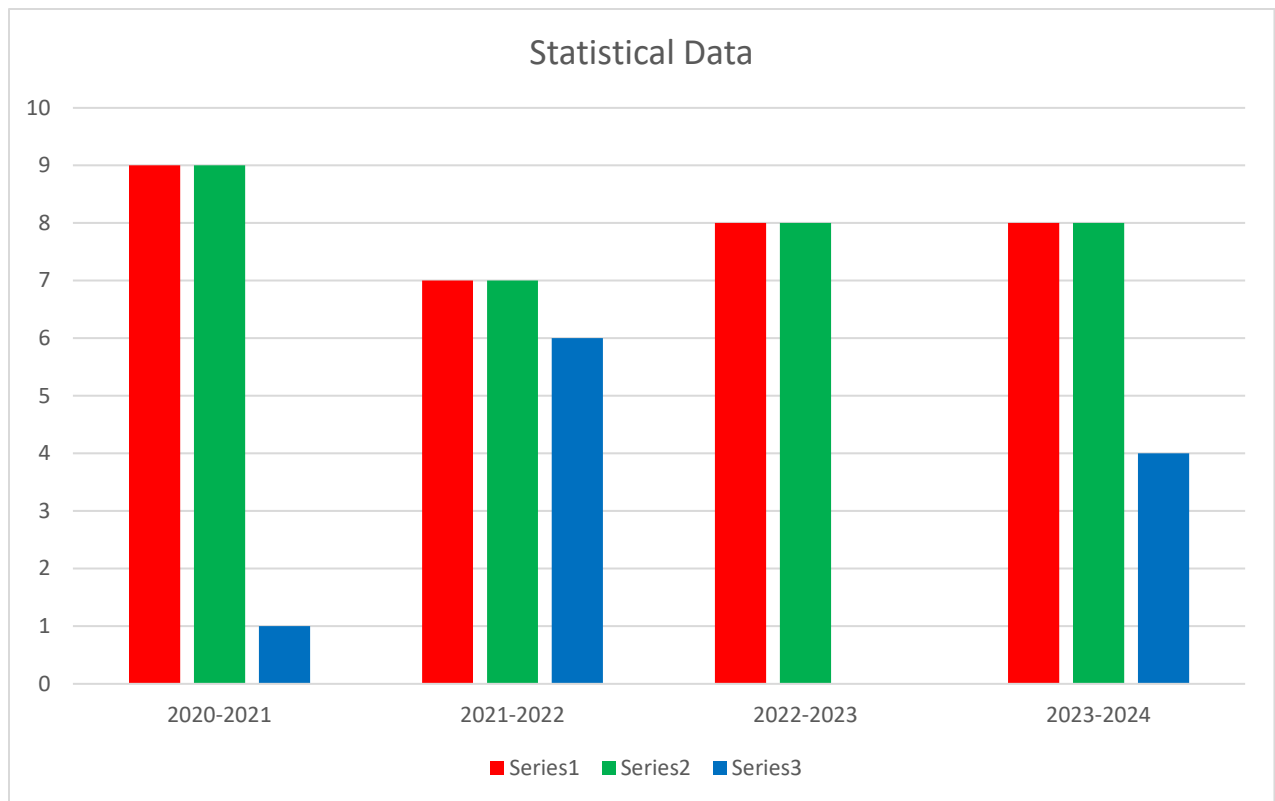
Statistical Data

Year	Series1	Series2	Series3
2020-2021	9	9	1
2021-2022	7	7	6
2022-2023	8	8	
2023-2024	8	8	4

- Series1
- Series2
- Series3

Total number of participants per year by gender and race/ethnicity.

Distribution of Participants

Years	BF	WF	His. F	BM	WM	His. M.	Number of Participants
2020-2021	60	15	5	7	0	0	87
2021-2022	58	7	0	2	0	0	67
2022-2023	60	7	0	3	0	0	70
20023-2024	62	12	0	4	0	0	78

FORGIVABLE LOANS AWARDED TO PARTICIPANTS

Table 4 FALL 2023	TABLE 4 SPRING 2024
1. 4,200.00	1 .1,000.00
2. 4,300.00	2. 1,000.00
3. 1,841.00	3 .1,250.00
4. 4,300.00	4. 1,000.00
5. 3,919.00	5 .1,500.00
6. 1,088.00	6. 1,250.00
7. 1,000.00	7. 1,000.00
8. 1,000.00	8. 1,000.00
9. 3,919.00	9. 1,500.00
10. 3,000.00	10. 1,500.00
11. 2,589.00	11. 1,000.00
12. 2,637.00	12. 1,000.00
13. 4,919.00	13. 1,000.00
14. 1,450.00	14. 1,000.00
15. 3,419.00	15. 1,000.00
16. 3,419.00	16. 1,250.00
17. 4,919.00	17. 1,250.00
18. 4,919.00	18. 1,000.00
19. 1,955.00	19. 1,000.00
20. 1,329.00	20. 1,000.00
21. 3,156.00	21. 1,000.00
22. 1,329.00	22. 1,000.00
23. 1,329.00	23. 1,250.00
24. 1,329.00	24. 1,250.00
25. 3,029.00	25. 1,250.00
26. 1,150.00	26. 1,150.00
27. 1,919.00	27. 1,250.00
28. 1,000.00	28. 1,000.00
29. 1,500.00	29. 1,000.00
30. 1,919.00	30. 1,000.00
31. 1,919.00	**31. -0-**
32. 1,919.00	32. 1,500.00
33. 1,919.00	**33. -0-**
34. 1,919.00	34. 1,500.00
35. 1,919.00	35. 1,000.00
36. 1,919.00	36. 1,000.00
37. 1,919.00	37. 1,000.00
38. 1,000.00	38. 1,000.00
39. 2,529.00	39. 1,329.00
40. 3,919.00	40. 1,919.00
41. 3,588.00	41. 1,000.00
42. 1,530.00	42. 1,000.00
43. 1,919.00	43. 1,000.00
44. 1,919.00	44. 1,329.00
45. 1,919.00	45. 1,000.00
46. 1,919.00	46. 1,329.00
47. 1,919.00	47. 1,000.00
48. 1,919.00	48. 1,000.00
49. 1,919.00	49. 1,000.00
50. 2,000.00	50. 1,000.00
51. 3,919.00	51. 1,000.00

Table 4 FALL 2023 (cont.)	TABLE 4 SPRING 2024 (cont.)
52. 3,389.00	52. 1,500.00
53. 3,019.00	**53. -0-**
54. 3,195.00	54. 1,000.00
55. 4,410.00	55. 1,000.00
56. 2,900.00	56. 1,500.00
57. 2,800.00	57. 1,500.00
58. 2,400.00	58. 1,919.00
59. 4,410.00	59. 1,500.00
60. 1,919.00	**60. -0-**
61. 1,919.00	61. 1,000.00
62. 4,410.00	62. 1,919.00
63. 4,410.00	63. 1,500.00
64. 4,410.00	64. 1,919.00
65. 2,000.00	65. 1,500.00
66. 3,919.00	66. 1,500.00
67. 4,410.00	67. 1,919.00
68. 4,410.00	68. 1,500.00
69. 4,410.00	69. 1,919.00
70. 4,410.00	70. 1,500.00
71. 4,976.00	71. 1,500.00
72. 3,390.00	72. 1,500.00
73. 2,000.00	73. 1,000.00
	74. 3,410.00
	75. 3,410.00
	76. 4,410.00
	77. 4,410.00
	78. 1,500.00
TOTAL: $200,649.00	**TOTAL: $108,210.00**

Five (5) New Students
74. 4,910.00
75. 4,410.00
76. 4,410.00
77. 4,410.00
78. 4,419.00
 	
Summer School 2024
1.2,124.00
2.2,124.00
3.2,124.00
4.2,124.00
5.2,127.00
$10,623.00
	TOTAL
	$200,649.00(fall)
	  108,210.00(spring)
	$308,859.00
	   10,623.00(summer school
	          Session I & II)
	 $319,482.00 TOTAL
	FORGIVABLE LOANS

Number of applicants who applied for fall 2023 & spring 2024 and the number who were accepted.

      Fall 2023 —   **23** (Applied) * **6** (Eligible)* **9** (Not Eligible) * **8** (Incomplete applications)
      Spring 2024—   **30** (Applied) * **5** (Eligible)* **14** (Not Eligible) * **11** (Incomplete applications)

Average award per student FY 2023-2024 (fall 2023, spring 2024 and summer 2024)
Fall 2023
N= 73
Forgivable Loan awards = $ 200,649.00
Forgivable Loan awards average= $ 2,748.00
Spring 2024
N=78
Forgivable Loan awards = $ 108,210.00
Forgivable Loan awards average= $1,387.00
Summer 2024
N=5
Forgivable Loan awards=$10,623.00
Forgivable Loan awards average=$2,124.00

Total Forgivable Loan amount-$319,482.00
$200,649.00(fall)
  108,210.00(spring)
$308,859.00
   10,623.00(summer school Session I & II)
$319,482.00

 Fall 2023
$5,530.00 Tuition & Fees
   350.00 Books
   319.00 Insurance
$ 6,199.00

Spring 2024 (Continuing students)
 $5,530.00 Tuition & Fees
    350.00 Books
    436.00 Insurance
  $6,306.00

Spring 2024(New students)
$5,530.00 Tuition & Fees
  350.00 Books
  436.00 Insurance
 $6,306.00

Summer 2024
$1,924.00 Tuition
   200.00   Books
$2,124.00

The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is a self-supporting program. Program responsibilities/disbursements include:

♦ forgivable loan awards for students

♦ classes for the Praxis exam. Students must pass all parts of the Praxis Core examination to enter the Teacher Education program

♦ refresher courses to help students re-enter college and assist them in passing the Praxis examination. Some students would benefit from one-on-one tutoring. The population is non-traditional students, mainly instructional assistants and transfer students

♦ longer enrollment time. Classes are offered in the evenings. Non-traditional students sometimes take a semester or two longer than traditional students to complete their program

♦ all program materials, supplies, and equipment

♦ part-time personnel/instructors

♦ program marketing and recruitment

♦ normal operating costs

Budget reductions limit the number of students the program can award assistance, as well as the number of Satellite Teacher Education Program sites the PRRMT can maintain.

Contractual services for equipment and maintenance have been reduced or eliminated.

The program has cancelled its television ads used for marketing and recruitment.

Many of the students do not qualify for other types of financial aid and must receive full funding to participate in the program.

The Summer Institute, which focuses on workshops, seminars, and classes to help prepare students for the Praxis exam has been suspended.

Staff can no longer attend or participate in professional development and educational conferences and seminars.

SC-PRRMT APPROPRIATIONS AND ACTUAL BUDGETS
FY 2021-2022, FY 2022-2023, FY 2023-2024, FY 2024-2025 and FY 2025-2026

	FY 2021-2022 Actual	FY 2022-2023 Actual	FY 2023-2024 Actual	FY 2024-2025 Current	FY 2025-2026 *Approved by CHE
Revenue					
Amount in Collections	$529,578.01	$546,129.01	$549,129.01	$557,129.01	$557,129.01
Carried Forward Funds	-0-	-0-	-0-	-0-	-0-
Total Collections/Carried Forward	$529,578.01	$546,129.01	$549,129.01	$557,129.01	$557,129.01
Expenditures					
+Personnel Services					
1. Salaries	$13,350.00	$13,350.00	$18,025.00	$18,025.00	$18,025.00
2. Fringes	1,650	1,650	1,975.00	1,975.00	1,975.00
OTHER EXPENDITURES					
Telephone (WATS LINE)	-0-	-0-	-0-	-0-	-0-
Forgivable Loans	$324,482.00	$324,482.00	$319,482.00	$319,482.00	$319,482.00
TOTAL OTHER EXPENDITURES	$324,482.00	$324,482.00	$319,482.00	$319,482.00	$319,482.00
TOTAL PROJECT EXPENDITURES	-0-	-0-	-0-	-0-	-0-
TOTAL PROJECT APPROPRIATIONS	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS REQUESTED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
APPROPRIATIONS CUTS	-0-	-0-	--0-	--0-	--0-
APPROPRIATIONS RECEIVED	$339,482.00	$339,482.00	$339,482.00	$339,482.00	$339,482.00
Total Collections Revenue/Carried Forward **Collections Revenue used if needed for additional Forgivable Loans.**	$529,578.01	$546,129.01	$549,129.01	$557,129.01	$557,129.01
Total (Appropriations Received/ Collections Revenue/Carried Forward)	$869,060.01	$885,611.01	$888,611.01	$896,611.01	$896,611.01
+Personnel Services	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (5)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (6)	Program Manager (1) Program Recruiter (0) Secretary (0) Adjunct Instructors (7)	Director (1) Program Recruiter (2) Part-time Praxis, Praxis II & PLT Consultants (7) Secretary (0) Adjunct Instructors (7)	Director (1) Program Recruiter (2) Part-time Praxis, Praxis II & PLT Consultants (7) Secretary (0) Adjunct Instructors (8)

*Approved by CHE August 2024 and forwarded to EOC September 2024.

PRRMT

Expansion Plan of Action
Updated

South Carolina Program for the Recruitment and Retention of Minority Teachers

Reinell Thomas-Myers, Program Manager

2024

AY 2023-2024 PRRMT will continue to address the state's teacher shortage, as part of its overall expansion initiatives to establish, and maintain Satellite Teacher Education Program (off-campus) sites in the Midlands, PeeDee and Piedmont areas by implementing Recruitment by virtual delivery. Expanding into these areas will increase enrollment, thereby increasing the number of graduates.

Although these areas are critical geographic areas of the state, programs offered at these sites will include at least three state-declared critical need subject areas. Enrollees (non-traditional students) meeting entry and award requirements will be given a forgivable loan award to assist with expenses while obtaining a baccalaureate degree in teacher education. Awards are used to help cover tuition, fees, and educational materials.

The program plans to continue to produce quality teachers for South Carolina's teaching force. The return on the investment to educate these non-traditional students has a positive outcome. Our graduates, the majority of whom are Para educators-to-teachers, have been placed in 42 school districts throughout the state. Their commitment to both the teaching profession and the communities in which they live is evidenced by the longevity of their continued employment beyond their contractual teaching requirements.

To aid in this expansion, PRRMT will continue to market and promote the teaching profession and its benefits to South Carolina school districts and personnel by developing promotional materials to increase statewide awareness, and to establish partnerships with the major targeted areas. **Current budget allocations limit the number of Satellite Teacher Education Program sites PRRMT can establish and maintain, as well as the number of students the program can award assistance.**

Mission: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements.

    A   **Purpose Number 1**
                To increase the pool of teachers in the State.

    B.   **Specific Objective Number 1**
                To increase enrollment by expanding beyond the geographic areas it currently serves, to increase on-line classes offered, and to implement classes by video conference. Increasing enrollment will increase graduation rates. Based on the matriculation of the population of students served by the program, to experience maximum effects using this mode of delivery, approximately five years of implementation is needed.

    C.   **Performance Evaluation Measure:** Increased enrollment resulting in an increase in the number of graduates.

fall 2023– spring 2024

       1.1   Recruitment and expansion activities remain ongoing (fall 2023 spring 2024).

For AY 2023-2024 the program established sites and offered classes to students in Moncks Corner, Berkeley/Charleston Richland Dist. # 1, Richland Two, Fairfield, Winnsboro, Georgetown, Williamsburg, Florence, Horry, Jasper, Barnwell. Marion, Dillon, Marlboro, Clarendon, Bamberg, Lee, Lancaster, Lexington #4, Laurens #55, Newberry, Cherokee, Anderson, Greenville, Fort Mills and SC State

TABLE 1 Geographical Site and Number of Participants

Year	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024 Fall 2023	FY 2023-2024 Spring 2024
Sites	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lexington #4 Laurens #55 Newberry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee, Lancaster Lexington #4 Laurens #55 Newberry SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee Greenville SC State	Anderson Moncks Corner/ Berkeley/Charleston Richland Dist.ONE Richland Two Fairfield Winnsboro Georgetown Williamsburg Florence Horry Jasper Barnwell Marion Dillon Marlboro Clarendon Bamberg Lee Lancaster Lexington #4 Laurens #55 Newberry Cherokee Greenville Ft. Mill Sumter SC State
No. of Participants	N= 87 Seniors = 10 Juniors = 15 Sophomores = 26 Freshmen = 33 MAT = 3	N= 67 Seniors = 5 Juniors = 20 Sophomores = 17 Freshmen = 22 MAT = 3	N= 70 Seniors = 4 Juniors = 18 Sophomores = 16 Freshmen = 28 MAT = 4	N= 73 Seniors = 4 Juniors = 12 Sophomores = 22 Freshmen = 31 MAT = 4	N= 78 Seniors = 4 Juniors = 11 Sophomores = 20 Freshmen = 40 MAT = 3

Virtual Interest meetings 2023-2024 Richland School Districts One and Two, Fairfield, Winnsboro, Marlboro, Georgetown, Williamsburg, Florence, Horry, Colleton, Hampton One & Two, Jasper Lexington, Newberry, Abbeville, Aiken, Edgefield, Laurens, McCormick, Saluda, Kershaw, Lee, Sumter, Chester, Lancaster, Union, York, Anderson, Cherokee, Greenville, Oconee, Pickens, Sumter, Fort Mills and Spartanburg.

In order to expand into different areas of the state, PRRMT's original plan listed several areas/counties in which the program plans to establish off-campus sites. To clarify the locations and the number of sites, the counties have been collapsed into regions. Breakdown of the regions listed below:

Region 1 – Columbia (Richland County), Fairfield, Lexington, Newberry

Region 2 – Berkeley, Charleston, Dorchester

Region 3 – Chesterfield, Dillon, Florence, Marion, Marlboro

Region 4 – Georgetown, Horry, Williamsburg

Region 5 – Abbeville, Aiken, Barnwell, Edgefield, Laurens, McCormick, Saluda

Region 6 – Allendale, Bamberg, Calhoun, Orangeburg

Region 7 –Colleton, Hampton, Jasper

Region 8 – Clarendon, Kershaw, Lee, Sumter

Region 9 – Chester, Lancaster, Union, York

Region 10 – Anderson, Cherokee, Greenville, Oconee, Pickens, Spartanburg

a. Contact district personnel and set up initial visit
    b. Provide marketing materials to district to determine interest
    c. Meet with instructional assistants (teacher aides)
    d. Disseminate and assist in the completion of necessary admissions and financial aid documents
    e. Follow-up with applicants and district personnel – to include telephone calls, mailings, etc.
    f. Emphasis will be placed on enrolling participants in state-declared critical need subject areas
    g. Analyze applicants transcripts to determine eligibility
    h. Process students for enrollment

1.2   Maintain current sites and establish additional sites.
      Selected sites and areas will be charged with assisting to locate qualified instructors in the area.
      a. Coordinate with district personnel to determine infrastructure currently in place
      b. Review participants transcripts to determine courses needed
      c. Prepare a schedule of classes
      d. Contract instructors
      e. Implement instruction by virtual delivery
            1). Online classes
            2). Video Conferencing
            3). Combine sites for classes
      f. Although video conferencing reduces teacher costs, an on-site technician will be needed at each location to provide technical support.
      g. Facilities Usage Fee
      h. Budget reductions limit the number of satellite teacher education program sites PRRMT can maintain.

1.3   Award Forgivable Loan.
      Determine if student meets the requirements for a forgivable loan award.
      So that funds may reach more participants, awards will be based on need.
      The served population is non-traditional students and many do not qualify for other types of financial aid.
      Budget reductions also limit the number of students the program can award assistance.

1.4   Increase the number of program graduates.

The increase in the number of Satellite Teacher Education Program sites, the increase in online courses, and the implementation of classes by video conferencing is expected to increase student enrollment.
Full implementation in the expanded areas using this mode of delivery and the increase in enrollment will result in an increase in the number of program graduates.
Although the matriculation of this population sometimes takes a semester or two longer than traditional students, with the expansion, the number of graduates will increase.

1.5   Monitor student progress by visiting established sites.
Maintain copies of participant transcripts, and state required examination scores.
Schedule intervention workshops.
Coordinate with districts to offer workshops and enhancement seminars.

Enrollment
Table 1
Satellite Teacher Education Program Sites

YEAR	Sites	No. of Participants
2022-2023	Moncks Corner/Berkeley and Charleston	7
	Richland District One/Richland District Two Fairfield and Winnsboro	6
	Georgetown/Williamsburg/Florence and Horry	6
	Marion/Dillion/Bamberg and Barnwell	8
	Clarendon/Marlboro/Jasper	7
	Lancaster	6
	Lee	7
	Lexington #4	7
	Laurens #55/Newberry	6
	Anderson #5	3
	Cherokee	3
	SC State	4
		TOTAL =70
2023-2024	Moncks Corner/Berkeley and Charleston	5
	Richland District One/Richland District Two Fairfield and Winnsboro	6
	Georgetown/Williamsburg/Florence and Horry	6
	Marion/Dillion/Bamberg and Barnwell	6
	Clarendon/Marlboro/Jasper	7
	Lancaster	6
	Lee	7
	Lexington #4	7
	Laurens #55/Newberry	6
	Anderson #5	3
	Cherokee	3
	Greenville	4
	Ft. Mill	4
	Sumter	4
	SC State	4
		TOTAL =78

1A.

FY2023-2024 established combined sites:

Combined sites classes are offered face-to-face, hybrid and on-line to help reduce the administrative cost to the Program.

a. Richland Districts One and Two /Fairfield County School Districts and Winnsboro (combined sites),
b. Florence/Georgetown/Williamsburg/Horry/Jasper Counties (combined sites)
c. Marion/Barnwell/Dillon Counties (combined sties)
d. Lee
e. Lexington #4
f. Laurens #55 and Newberry
g. Fort Mills
h. Sumter

Clarendon, Marlboro, Hampton, Allendale, Bamberg, Anderson, Lancaster and Jasper County School Districts sites have not been established, but we have students taking on-line classes and joining neighboring sites. Several recruitment visits did take place in Clarendon, Marlboro, Hampton, Allendale, Bamberg and Jasper County School Districts, and individuals from those sites connected with neighboring cohorts as a result of our recruitment visits to their school districts.

1B.

Our FY 2023-2024 actual enrollment was 78 participants. We will continue to strive to meet the projected number of participants for 2023-2024 by increasing the established combined sites and moving toward opening new sites in the various School Districts listed below: Recruitment fairs/visits: Continued to recruit students by using previous Recruitment visits listing, contacting the students on the listings by phone and email. Recruitment plans for AY 2023-2024 will be implemented by virtual plans an face-to-face in October with approval from School Districts.

Projected new sites FY 2023-2024

Abbeville, McCormick, Kershaw, Chester, Lancaster, Union, York, Anderson, Cherokee, Greenville, Oconee

Table 3
Classification of Participants
AY 2023-2024

Fall 2023 N=73
Graduates December 2022= 4

Seniors	4
Juniors	12
Sophomores	22
Freshmen	31
MAT	4

Spring 2024 N= 78
Graduates May 2024=3

Seniors	4
Juniors	11
Sophomores	20
Freshmen	40
MAT	3

Mission: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements.

    A.   **Purpose Number 2**
    To increase the pool of teachers in the State.

    B.   **Specific Objective Number 2**
    To increase the pool of teachers in the State by targeting teacher aides, technical college transfer students, and career path changers for employment in the teaching profession.

C.   **Performance Evaluation Measure:**
    Recruitment and Retention data, as well as graduation data will demonstrate progress toward increasing
    the state's pool of teachers from the targeted population. Files on participants and workshops will be maintained, as well
    as printed copies of marketing materials and annual reports.   **Quantitative** measures include: a) Praxis (Content Area)
    scores, b) PLT (Principles of Learning and Teaching) scores, c) Graduation rates, d) Employment Placement rates, and
    e) Retention rates.   **Qualitative** measures include: a) Demographic data on program participants (e.g. gender,
    race/ethnicity) b) Program participants' Academic Data (e.g. grade point averages /honors), and c) Employer/employee
    feedback through surveys.

MILESTONES	TIME FRAME
2.1 Recruit teacher aides and career path changers from targeted school districts throughout the State. Distribute information.	Ongoing
2.2 Continue to implement the Department of Education's Recruitment plan. This will generate an increase in the number of non-traditional applicants. Increased applicants will yield an increase in the number of graduates.	
2.3 Assists prospective applicants with completing necessary documents for admission to the university and completion of financial aid forms.	July 1- April 30 for upcoming AY
2.4 Collaborate with South Carolina State's Office of Admissions and Recruitment and SCSU's Transfer Coordinator to identify students interested in pursuing a degree in teacher education.	July 1 – April 30 for upcoming AY
2.5 Analyze applicant application and transcript. Process application and forward to Office of Admissions.	July 1 – April 30 for upcoming AY
2.6 Develop a schedule of classes to be offered at established sites.	May 30 for upcoming AY
2.7 Coordinate with school district personnel to determine infrastructure for identified sites.	June 1 for upcoming AY
2.8 Provide incentives for education by administering a forgivable loan program.	August 15 – June 30 annually

2.9 Work with those students who do not currently meet the requirements for a forgivable loan award to determine other options.	Ongoing
2.10 Offer off-campus courses and make distance education courses accessible to program participants. Summer classes will be held on SCSU's campus.	August – fall semester January – spring semester June – summer session
2.11 Monitor student progress by attaining copies of transcript from the Office of Records and Registration.	December 15 for fall semester May 15 for spring semester
2.12 Maintain copies of Praxis I/Praxis Core, Praxis II, and PLT scores of participants.	Ongoing
2.13 Schedule Intervention Workshops for Praxis I/Praxis Core.	August – fall semester January – spring semester June – summer session
2.14 Track employment placement of graduates. Maintain records of graduation and placement.	Ongoing
2.15 Prepare program reports.	September 1 annually October 1 annually

Mission: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements.

A **Purpose Number 3**
To increase the pool of teachers in the State.

B. **Specific Objective Number 3**

To increase awareness of the dearth of minority teachers in SC teaching force by participating in state-wide initiatives that focus upon teacher recruitment and issues in educating minorities.

C.   **Performance Evaluation Measure:** Published newsletter, Conference printed programs, correspondence.

MILESTONES	TIME FRAME
3.1 Promote the PRRMT and the Teaching Profession by publishing promotional brochures, flyers, newsletters, and digital presentations.	Ongoing
3.2 Attend, make presentations or set up exhibition booth at the annual conferences of the South Carolina Alliance of Black School Educators (SCABSE) and the South Carolina Education Association.	January/spring each annual year providing funds are available
3.3 Participate in forums, organizations, and meetings focused on minority teacher recruitment, teacher recruitment in general, and critical needs of the state, as related to education.	Ongoing

For additional information, write or call

**The South Carolina Program for the Recruitment
and Retention of Minority Teachers
Post Office   Box 7793
South Carolina State University
Orangeburg, South Carolina   29117-0001
(803) 516-4793
Fax: (803) 533-3611
rathomas@scsu.edu**

FY 2024-25 Quarter One Executive Summary
South Carolina Institutes of Innovation and Information
October 2024

The South Carolina Institutes of Innovation and Information (SCIII) is mission focused on *teaching and learning, research and scholarship, service and community engagement*. The Quarter One report, presented in October 2024, includes an overview of budget narratives, goals, objectives, outcomes and achievements made to date for the headquarters and the seven campus institutes for July, August, and September 2024. The institutes are:

- Allen University: Boeing Institute of Civility (BIC)
- Benedict College: Business, Entrepreneurship, Science and Technology (BEST)
- Claflin University: The Institute of Teaching and Nursing (TITAN)
- Clinton College: Wellness and Community Health (WACH)
- Morris College: John L. Scott, Jr. Network Information, Technology and Security (NITS)
- South Carolina State University: Institute of Business, Environment, Communications and Transportation (BECT)
- Voorhees University: Rural Community Development (RCD)

During Quarter One, the SCIII headquarters and institutes solidified relationships with several local businesses and non-profit organizations, with a goal of offering internship opportunities through SCIII's institutes at the seven, four-year Historically Black Colleges and Universities' (HBCU) in South Carolina. The report also provided detailed information for the headquarters and institutes' budgets. The budget included personnel, salaries and fringes, consultants, communications materials, promotional materials, office supplies, IT software, travel, and other expenditures for conferences, registration, memberships, and facility rental. In addition, the headquarters budget included CHE administrative costs.

Each of the seven institutes provided details on their accomplishments and successes, including the number of students, faculty, business and community persons directly impacted and engaged at events and activities coordinated or sponsored by each institute.

Overall, the SCIII Quarter One report chronicled achievements from SCIII headquarters, such as the 2024 SCIII HBCU Presidents' Forum and launch of the SCIII strategic planning process and the successful funding of grants and awards that support programmatic outreach developed and implemented at SCIII campus institutes.

South Carolina Institutes of Innovation and Information Headquarters and Institutes FY 2024-25 Quarter One Report

INSTITUTES OF
INNOVATION AND
INFORMATION
SOUTH CAROLINA HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

BECT | BEST | BIC | NITS | RCD | TITAN | WACH

Dr. Gwynth Nelson
Executive Director
Submitted: October 14, 2024

To: Chair Dr. Hubert Mobley, and Members, Committee on Access and Equity and Student Services

From: Dr. Gwynth Nelson, Executive Director of the South Carolina Institutes of Innovation and Information

Date: October 14, 2024

Explanation for Quarter 1 FY 2024-25 (SCIII Headquarters)
Budget Narrative

Budget FY 2024-2025

For FY 2024-25, the General Assembly did not fund the South Carolina Institutes of Innovation and Information (SCIII) Headquarters. The headquarters is currently operating from carry forward funds for FY 2024-25.

Budget Explanation for FY 2024-25 (Quarter 1)

Executive Director Salary: The total approved salary for the Executive Director for FY 2024-25 began at $162,000. The salary was later approved for the Executive Director for FY 2024-25 for $166,860 due to a state cost of living increase. The SCIII Board voted and approved the salary increase in July 2024; the Committee on Access, Equity and Student Services voted and approved the increase on August 8, 2024, and the Commission on Higher Education Board voted and approved the increase on September 5, 2024. The fringes for Quarter 1 were $14,637.01.

Assistant Executive Director: The anticipated hiring of an Assistant Executive Director is scheduled to be completed in quarter 2.

Executive Assistant: The total approved salary for the Executive Assistant for FY 2024-25 began at $59,400. The salary was later approved for the Executive Assistant for FY 2024-25 for $61,182 due to a state cost of living increase. The SCIII Board voted and approved the salary increase in July 2024; the Committee on Access, Equity and Student Services voted and approved the increase on August 8, 2024, and the Commission on Higher Education Board voted and approved the increase on September 5, 2024. The fringes for quarter 1 were $6,317.39.

Administrative: There were no administrative costs as of October 8, 2024, from Commission on Higher Education for quarter 1.

Contractual Services: As of October 8, 2024, the total cost for the Executive Consultant for Quarter 1 was $8,333, and the total cost for the PR Consultant was $8,333.

Contractual Services (other): As of October 8, 2024, the expenditures for Contractual Services (other) for Quarter 1 was $1,797.50 for a catered meal for the SCIII President's Forum.

Equipment and Office Equipment: There were no expenditures for Equipment and Office Equipment for Quarter 1.

Materials and Supplies: There was a cost of $1,792.70 for Materials and Supplies for Quarter 1. These supplies were for the President's Forum, printed publications for informational purchases, as well as promotional supplies from 4imprint, Office Depot and Walmart.

Communications/Marketing: The total expenditures for Quarter 1 was $10,415.00 for website maintenance and a President's Forum Report.

Travel/Transportation: The total cost for Quarter 1 was $2,065.81 which included in-state and out-of-state travel for mileage, rental vehicles, and lodging.

Other Expenditures: There were no expenditures for Other Expenditures for Quarter 1.

TOTAL EXPENDITURES for Quarter One FY 2024-25 (from July 1, 2024 – October 8, 2024)

Quarter 1 - $109,041.41

Total Expenditures - $109,041.41

Explanation for End of Year Actuals FY 2023-24 (SCIII Headquarters)
Budget Narrative

Explanation for End-of-Year Actuals FY 2023-24
Executive Director Salary: The total salary for the Executive Director as of August 2, 2024, for the end of year actual, reported from CHE was $155,500 with fringes totaling $56,004.01.

Executive Assistant: The total salary for the Executive Assistant as of August 2, 2024, for the end of year actual, reported from CHE was $57,016.58 with fringes totaling $24,410.22.

Administrative: The administrative cost from the Commission on Higher Education for SCIII totaled $19,040.17 as of August 2, 2024, as reported by CHE.

Contractual Services: There was an end of year actual cost for our Executive Consultant, Governmental Relations Consultant, Public Relations Consultant, and HBCU President's Forum Report & Discussion Leader Consultant of $86,186.66 as of August 2, 2024, as reported by CHE.

Contractual Services (Other): There was a total end of year cost of $350 for Crenshaw and Associates for marketing materials.

Equipment and Office Equipment: There were no purchases made for equipment or office equipment for FY 23-24.

Materials and Supplies: A total of $5,667.19 was spent for end of year actuals as of August 2, 2024, for materials and supplies from Walmart, Office Depot, 4imprint for promotional items for the President's Forum and the 2024 HBCU Conference in Philadelphia, PA, where SCIII represented as an exhibitor.

Communications/Marketing: During the FY 23-24 end of year actuals, a total of $14,303.36 was spent for print publications from Williamson Printing, and Motivated Woman Magazine, payment to Jennings & Associates for an SCIII Impact Report and payment for IT software such as Dropbox, Read Assistant and Web Domain.

Travel/Transportation: For end of year actual travel as of August 2, 2024, a total of $7,870.78 was spent for in state and out-of-state travel which consisted of mileage, lodging, flight, and parking.

Other Expenditures: A total of $24,016.56 was spent for end of year actuals for conference in-state and out-of-state registrations, memberships, sponsorships, and facility rental.

Actual Expenditures Total as of August 2, 2024
$450,365.53

<mark>**Headquarters Progress Explanation**</mark>
Goals for FY 24-25:
1. Build relationships and assist with the continued development of success of each of the South Carolina Institutes of Innovation and Information.
2. Build a profound relationship with the General Assembly.
3. Facilitate resources, relationships, and funding so that the SCIII HBCUs and Institutes can provide insightful collaboration with each other. Thus, activating emerging synergies and forging highly productive partnerships with leaders in the business and philanthropic community.
4. Showcase SCIII internally (South Carolina State Legislature, Commission on Higher Education, seven HBCU college and university campuses) and externally as a leading enterprise for innovation and information in South Carolina by creating a cohesive communications, public relations and marketing strategy and guidelines.
5. Create a profound and successful strategic plan that will provide a clear roadmap of key priorities, goals, and objectives for SCIII.

SOUTH CAROLINA INSTITUTES OF INNOVATION AND INFORMATION HEADQUARTERS QUARTER ONE BUDGET REPORTING

APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (SCIII HEADQUARTERS)
Budget for FY 2023-24, and FY 2024-25 and Proposed Budget Request for FY 2025-2026

	FY 2023-24 End-of-Year Actual *Actual Expenditures Total as of 8/2/2024*	FY 2024-25 Quarter 1 Expenses (July, August, September) *Actual expenditures as of October 8, 2024*	FY 2024-25 Quarter 2 Expenses (October, November, December)	FY 2024-25 Quarter 3 Expenses Expenses (January, February, March)	FY 2024-25 Quarter 4 Expenses (April, May, June)	FY 2024-25 End of Year Actual	FY 2025-26 Proposed Budget Request
PERSONNEL EXPENSES							
1) Institute Director a. Salary b. Fringes/Insurance	a. 155,500.00 b. 56,004.01	a. 40,500.00 b. 14,637.01					
2) Additional SCIII Employee a. Salary b. Fringes/Insurance	a. 0.00 b. 0.00	a. 0.00 b. 0.00					
3) Executive Assistant a. Salary b. Fringes/Insurance	a.57,016.58 b. 24,410.22	a. 14,850.00 b. 6,317.39					
TOTAL (PERSONNEL EXPENSES)	**$292,930.81**	**$76,304.40**					
ADMINISTRATIVE							
Administrative Costs a. SC Commission on Higher Ed.	a. 19,040.17						
TOTAL (ADMINISTRATIVE EXPENSES)	**$19,040.17**	**0.00**					
CONTRACTUAL SERVICES (Consultants)							
a. Executive Consultant (Bradley) b. PR Consultant (Hernandez) c. Other	a. 34,479.99 b. 24,999.00 c. 26,707.67	8,333.00 8,333.00 c. 0.00					
TOTAL (CONTRACTUAL SERVICES)	**$86,186.66**	**$16,666.00**					

CONTRACTUAL SERVICES (OTHER)						
a. Photographic/AV Services b. b. Promotional Services c. Telephone & Telegraph d. Other Professional Services e. Education/Training Services f. Catered Meals	a. 0.00 b. 350.00 c. 0.00 d. 0.00 e. 0.00 f. 0.00	a. 0.00 b. 0.00 c. 0.00 d. 0.00 e. 0.00 f. 1,797.50				
TOTAL (CONTRACTUAL SERVICES/OTHER)	**$350.00**	**$1,797.50**				
GENERAL OPERATING						
EQUIPMENT/OFFICE EQUIPMENT a. Furniture, etc... b. Technology						
TOTAL (EQUIPMENT/OFFICE EQUIPMENT)	**$0.00**					
MATERIALS & SUPPLIES						
a. Office Supplies b. Promotional Supplies c. Equipment d. Other Supplies	a. 916.53 b. 2,717.91 c. 684.78 d. 1,347.97	a. 614.67 b. 1,174.98 c. 0.00 d. 3.05				
TOTAL (MATERIALS & SUPPLIES)	**$5,667.19**	**$1,792.70**				
COMMUNICATIONS/MARKETING						
a. Website and/or Maintenance b. Press Releases (Local/National), etc. c. Printed Publications/Materials d. President's Forum Report e. Miscellaneous Marketing f. IT Software/Licensing	a. 0.00 b. 0.00 c. 1,096.60 d. 10,000.00 e. 2,500.00 f. 706.76	a. 415.00 b. 0.00 c. 0.00 d. 10,000.00 e. 0.00 f. 0.00				
TOTAL (COMMUNICATIONS/MARKETING)	**$14,303.36**	**$10,415.00**				
TRAVEL/TRANSPORTATION						
Instate: a. Mileage Costs/Rental Fees b. Lodging c. Meals d. In-State Other Transportation Out of State:	**Instate:** a. 2,878.20 b. 399.67 c. 0.00 d. 0.00 **Out of State**	**Instate:** a. 478.10 b. 0.00 c. 0.00 d. 0.00 **Out of State:**				

5

a. Mileage Costs/Rental Fees b. Flight(s) c. Lodging d. Meals e. Out-of-State Other Transportation f. Conferences/Work Sessions/Outreach	a. 1,716.96 b. 745.08 c. 2,025.87 d. 0.00 e. 105.00 f. 0.00	a. 282.24 b. 0.0 c. 1,030.47 d. 0.00 e. 0.00 f. 275.00			
TOTAL (TRAVEL/TRANSPORTATION)	**$7,870.78**	**$2,065.81**			
OTHER EXPENDITURES					

1)   Registration Fees
      a. In-State Registration Fees
      b. Out-of-State Registration Fees
2)   Sponsorships, Memberships, etc.…
	1)
	a. 25.00
	b. 1,500.00
	2) 22,491.56				

TOTAL (OTHER EXPENDITURES)	**$24,016.56**	**0.00**			
TOTAL PROPOSED BUDGET		**$725,068.00**			
TOTAL APPROPRIATIONS	**$700,000.00**	**$0.00**			
TOTAL CARRIED FORWARD		**$823,744.03**			
TOTAL EXPENDITURES	**$450,365.53**	**$109,041.41**			
TOTAL REMAINING AMOUNT		**$723,702.32**			

ALLEN UNIVERSITY QUARTER ONE BUDGET REPORTING
SCIII (Boeing Institute on Civility) Budget Narrative

Budget Explanation for FY 2023-24 End of Year Actual

The FY 2023-2024 was an excellent start for the Boeing Institute on Civility. The end-of-year actual budget included the following components: personnel expenses for the institute director and project manager, as well as costs for furniture, technology, podcast equipment, building signage, printed materials, photo production, glass, and frames.

Budget Explanation for Quarter 1

- Salaries

Institute Progress Explanation

The institute has made significant progress over the past year. We successfully hosted two Boeing Symposiums on Civility and offered four certification courses. Additionally, we selected a team to produce the civility podcast. We also completed several key projects, including the Emanuel Nine Bust, the Congressman Clyburn statue, the Waverly Wall Museum, the Pioneer Wall Museum, the Palmetto Federal Credit Union Welcome Center, and the studio green rooms.

Goals for FY 24-25:

1. Unveil the Emanuel Nine Bust
2. Host 4 Boeing Symposiums
3. Launch the Civility Podcast
4. Contintue to provide the online certification course and credit towards professional/ educational development

Achievements Made to Date: (Quarter 1)

# of Students Impacted: 50   Number of Faculty Impacted: 25
# of Businesses: 4   # Community Persons Engaged: 50

South Carolina Institutes of Innovation and Information BIC Institute Quarter One Budget Reporting

APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (Boeing Institute on Civility @ Allen University)
Budget for FY 2023-24, and FY 2024-25 and Proposed Budget Request for FY 2025-2026

	FY 2023-24 End-of-Year Actual	FY 2024-25 Quarter 1 Expenses (July, August, September)	FY 2024-25 Quarter 2 Expenses (October, November, December)	FY 2024-25 Quarter 3 Expenses Expenses (January, February, March)	FY 2024-25 Quarter 4 Expenses (April, May, June)	FY 2024-25 End of Year Actual	FY 2025-26 Proposed Budget Request
PERSONNEL EXPENSES							

4) Institute Director
   c. Salary
   d. Fringes/Insurance
	$120,000	$48,970					

5) Additional SCIII Employee
   a. Salary
   b. Fringes/Insurance
	$45,000						

6) Additional SCIII Employees
   a. Salary
   b. Fringes/Insurance							

TOTAL (PERSONNEL EXPENSES)	$165,488.93	$48,970					
GENERAL OPERATING							
EQUIPMENT/OFFICE EQUIPMENT a. Furniture, etc... b. Technology							
TOTAL (EQUIPMENT/OFFICE EQUIPMENT)							
MATERIALS & SUPPLIES							

a. Office Supplies
  b. Promotional Supplies
  c. Equipment
  d. Other Supplies							

TOTAL (MATERIALS & SUPPLIES)	$63,519.36						
COMMUNICATIONS/MARKETING							

Communications & Marketing a. Website and/or Maintenance b. Press Releases (Local/National), etc. c. Printed Publications/Materials d. Miscellaneous Marketing						
TOTAL (COMMUNICATIONS/MARKETING)	$5,255.00					
TRAVEL/TRANSPORTATION						
Instate: a. Mileage Costs/Rental Fees b. Lodging c. Meals d. In-State Other Transportation Out of State: a. Mileage Costs/Rental Fees b. Flight(s) c. Lodging d. Meals e. Out-of-State Other Transportation f. Conferences/Work Sessions/Outreach						
TOTAL (TRAVEL/TRANSPORTATION)						
OTHER EXPENDITURES						

1)   Registration Fees
     a. In-State Registration Fees
     b. Out-of-State Registration Fees
2) Sponsorships, Memberships, etc.…						

TOTAL (OTHER EXPENDITURES)	$138,247.02					
TOTAL APPROPRIATIONS						
TOTAL EXPENDITURES	$374,418.21					
TOTAL REMAINING AMOUNT						

BENEDICT COLLEGE QUARTER ONE BUDGET REPORTING

SCIII (Benedict College - Burroughs Enterprise, Startup, & Technology Innovation Lab) Budget Narrative

The BEST Institute Information Technology

During year end 2024, The BEST Institute Information Technology program supported personnel cost to include salaries and fringe benefits for the CIO with 65% of his time allocated to the BEST Institute Information Technology Program. The Systems' Administrator and the IT Help Desk staff personnel cost were supported at 100%. The total personnel cost during the 2024 year totaled $204,528. These positions were essential in both operational support and research initiatives, with a focus on exploring how AI can enhance various aspects of Benedict College. The remaining funds supported contract services for Data Network Solutions totaling $12,000 to provide professional services related to Aruba CX 8325 Core and 6300 Aggregation. **Funds expended at year-end total $216,528.**

BEST Institute Scholars Program

During the Spring 2024 and Fall 2024 semesters, eligible students were identified for review and selection to receive BEST Institute scholarship awards. Scholarship awards are currently on schedule to be made during the Fall 2024 and Spring 2025 semesters. BEST Institute Scholars will represent all disciplines of focus for the BEST Institute and will serve as ambassadors for the Institute. All funds will be disbursed to students by December 2024 and March 2025.

Office of Professional Development and Lifelong Learning/CPI and Service Learning

Total funds expended at year end 2024 were **$23,953** from the Office of Professional Development and Lifelong Learning/CPI Service-Learning Project to support Faculty and Students professional development opportunities. Funds were also used to support internship assignments to cover the students' housing and transportation for students in state and out of state assignments. Many of the students attended Experimental Learning events and career shadowing during 2023-2024. Additionally, consultants were contracted to review and provide services to strengthen the curriculum for Benedict College's Sports Management Program.

Student Development – Counseling and Self Development Services and Student Health Initiative

The Student Development Counseling and Self Development Services Initiative supported Benedict College's Campus Health Center and Counseling Department to hire a fulltime nurse and mental health counselor. Most of the funds spent at year end supported personnel cost for the mental health specialist (100%) and contracted nurses services provided by Nurses R US, LLC while actively pursuing a full-time nurse. The mental health counselor's position was funded for 8 months and personnel cost for this position totaled $36,558 to include salaries and fringe benefits. Expenditures for the contracted nursing services were $70,707 during the 2023-2024 year to assist with testing for Covid 19 for students, faculty and staff. They also continued to provide outside testing, triage, participated in health awareness events, and responded to campus emergency calls. The total cost for the Student Development Initiative is **$107,266.**

The BEST Institute Business Innovation Center

During the reporting period which ended June 30, 2024, $49,509 was spent to support personnel cost for The BEST Institute Business Innovation Center's Coordinator of Special Project's position funded at 34%-time allocations, and office supplies totaling $353 for a total of **$49,862** expended during the year towards this Initiative. The Coordinator of Special projects successfully led the implementation of the Business Innovation Lab and provided entrepreneurial services/outreach to students and faculty in addition to providing collaborations with external strategic partners to make Benedict College an essential element in the SC Innovative Ecosystem and driver of the SC minority economy. The focus of the Program CoordInator was to build the entrepreneur and innovation culture by joining the second cohort of HBCU Founders Institute, finalizing a relationship with StudentMade

to support student entrepreneurs developing lifestyle businesses and potential enterprises and creating the Benedict College Tigers Create Solutions and Consulting Club (BCTC).

Total funds awarded for the Benedict College SC BEST Innovation Program: $984,409
Total Expended at Year End 2024: $397,609
Funds Remaining at June 30, 2024: $586,800

Budget Explanation for Quarter 1 – July 1, 2024 – September 30, 2024

The BEST Institute Information Technology

The BEST Institute's Information Technology Department continue to provide information technology services campus wide to ensure all licenses, technology, internet/Wi-Fi Services, computer labs and customer care are current and operable all year. Total funds expended during the reporting period supported the personnel cost ($40,455) for the Chief Information Officer (65%), 100% of the Systems' Administrator and the IT Help Desk staff salaries and a ZOOM Subscription ($100). Total funds expended during Quarter 1 totaled **$50,555.**

BEST Institute Scholars Program

Eligible students have been identified to receive BEST Institute scholarship awards. The criterion for eligibility includes South Carolina students with a GPA of 2.7 and above from BEST Institute related majors and disciplines. The BEST Institute Scholars will serve as ambassadors for the BEST Institute. Funds will be awarded to the BEST Institute Scholars by December 31, 2024, and March 31, 2025.

Office of Professional Development and Lifelong Learning/CPI and Service Learning

No funds were expended during the first reporting quarter. However, South Carolina students were identified to pursue intern opportunities and to attend experimental learning events starting October 1, 2024.

Student Development – Counseling and Self Development Services and Student Health Initiative

Benedict College continues to pursue the hiring of a full-time Nurse for the Student Health Center and a full-time Mental Health Counselor. The College is currently using contracted nurses through Nurses R US to fill the nursing position temporarily until the position is filled. At the beginning of the new funding cycle, only **$1,196** was expended for contracted nurses. The Mental Health Counselor was hired during 2023 and was employed with the college for 8 months. The position is now vacant, and a new position has been posted to the Benedict College website and we are reviewing applications.

Focus of the BEST Institute Technology Initiative

The BEST Institute Information Technology initiatives aim to increase institutional efficiency, effectiveness, and engagement across the college. The CHE funds played an important role in supporting the IT staff in their efforts to achieve its goals and objectives.

In operations, AI can help optimize workflows and resource management, while in teaching and learning, it can enable personalized education and automate grading. AI can also assist research through data analysis and predictive modeling, improve admissions by streamlining applicant screening and communications, and bolster advancement efforts by enhancing donor prospecting, personalized engagement, and fundraising strategies. Benedict College is currently researching and reviewing solutions for AI.

1. Provide maintenance and license support for Jenzabar1 and additional applications that integrate with Jenzabar 1, the college ERP system. Jenzabar 1 is essential to the daily operations of the college and impacts faculty, staff, and students.
2. Ensures the campus has a high performance, secure, robust network infrastructure designed to meet the College's administrative, academic, research and outreach initiatives.
3. Provide training to IT staff to update skills and remain current on latest trends and best practices as well as improve specific skill sets that may be unique to each staff depending on role.
4. Provide training for module managers to attend Jenzabar annual JAM conference to learn and about the latest updates for Jenzabar. Module Managers are responsible for key administrative modules within Jenzabar such as Admissions, Financial Aid, Housing, and Registration.

Office of Professional Development and Lifelong Learning/CPI and Service Learning

Focus of Institute:

To implement innovative programming that prepares Benedict College students for lifelong success in diverse local and global communities. Career Readiness: to transform student scholars into career-oriented, civic-minded, professionally qualified talent who represent *The Best of BC.*

Planned Support:

To support students and faculty in their academic and professional development and to support student's experiential development including learning events to enrich their education and career readiness by offering opportunities to fulfill academic and applied learning outcomes, networking, knowledge expansion, skill development, and other NACE competencies:

1. **Career Exploration:** To promote diverse and equitable student participation through vocational reflections framed by experiences. Support includes housing assistance, workplace attire and transportation: 5 students, 0 Faculty @ $5,000 budgeted.
2. **Study Abroad:** Prepares students for first destination placement in a global economy by providing global fluency, professional readiness, and NACE competencies: 3 students, Two Faculty @ $15,000 budgeted.
2. **Professional Development Conferences and events**: An invaluable opportunity for these students to cultivate their professional networks and lay the groundwork for their future careers. Support is provided for transportation, lodging, and registration fees: 20 students, 10 Faculty @ $10,000 budgeted.
3. **Support and engage the community through student Service-Learning engagement:** 20 students, 2 Faculty @ $5,000 budgeted.

Goals for FY 24-25:
1. Support Students in experiential learning opportunities to increase their skills and career development prospects.
2. Support faculty in their professional development endeavors.
3. Support and engage the community through student Service-Learning engagement.

The BEST Institute Business Innovation Center
1. Increase Faculty Engagement with Sponsored Projects
2. Increase Partner Engagement in Sponsored Projects

3. Increase Student Engagement in Research and Entrepreneurship
4. Increase Capacity of Sponsored Projects Office
5. Develop Technology Transfer Process

Student Development – Counseling and Self Development Services and Student Health Initiative
There was a decrease in the number of COVID 19 cases on campus since the beginning of the semester and a decrease in the number of FLU cases campuswide. The Student Health Center continues to ensure that all tests are negative and symptom-free before returning any infected student to the population. The wait time for testing and treatment was shortened by half due to the continued staffing provided by Nurses R Us. The Student Health Center provided additional outreach on campus to educate students on sexual health education, resource fair to inform the students on services provided, and orientation for Fall 2024. The Student Health Center did not have to close the office during this semester due to being short of staff. The Student Health Center's policies and procedures continue to improve the daily operations of the Student Health Center.

Goals for FY 24-25:
1. Provide a healthy campus community.
2. Continue to shorten the wait prior to being triage.
3. Increase the number of educations forums.
4. Improve the daily operations of the Student Health Center.

Achievements Made to Date: (Quarter 1)
The BEST Institute Information Technology
 # of Students Impacted: 1750 Number of Faculty Impacted: 330
 # of Businesses: 0 # Community Persons Engaged: 0

Office of Professional Development and Lifelong Learning/CPI and Service Learning
 # of Students Impacted: 1 Number of Faculty Impacted: 0
 # of Businesses: 1 # Community Persons Engaged: 0

The BEST Institute Business Innovation Center
1. Increase Faculty Engagement with Sponsored Projects
 # of Students Impacted: 349 Number of Faculty Impacted: 40
 # of Businesses: 1 # Community Persons Engaged: 2
2. Increase Partner Engagement in Sponsored Projects
 # of Students Impacted: n/a Number of Faculty Impacted: 6
 # of Businesses: 2 # Community Persons Engaged: 4

3. Increase Student Engagement in Research and Entrepreneurship
# of Students Impacted: 63   Number of Faculty Impacted: 10
# of Businesses: 3   # Community Persons Engaged: 4

4. Increase Capacity of Sponsored Projects Office
# of Students Impacted: 1700   Number of Faculty Impacted: 100
# of Businesses: 1   # Community Persons Engaged: n/a

 5. Develop Technology Transfer Process
# of Students Impacted: n/a   Number of Faculty Impacted: 100
 # of Businesses: 1   # Community Persons Engaged: 1

South Carolina Institutes of Innovation and Information BEST Quarter One Budget Reporting
APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (BEST INSTITUTE @ BENEDICT COLLEGE)
Budget for FY 2023-24 and FY 2024-25 and Proposed Budget Request for FY 2025-26

	FY 2023-24	FY 2024-25	FY 2024-25	FY 2024-25	FY 2024-25	FY 2024-25	FY 2025-26
	End of Year Actual	Quarter 1 Expenses	Quarter 2 Expenses	Quarter 3 Expenses	Quarter 4 Expenses	End of Yr. Actual	Proposed Budget
		(July, Aug, Sept.)	(Oct, Nov., Dec)	(Jan., Feb., March)	(April, May, June)		Request
PERSONNEL EXPENSES							
SCIII PERSONNEL							
1) Coordinator of Special Projects (34%)							
a. Salary	41,398.00	11,340.00					
b. Fringes/Insurance	8,111.00	1,945.00					
2. IT Helpdesk Staff (100%)							
a. Salary	47,277.00	11,820.00					
b. Fringes/Insurance	10,500.00	2,625.00					
3. IT Systems Administrator (100%)							
a. Salary	68,289.00	17,070.00					
b. Fringes/Insurance	15,165.00	3,791.00					
4. IT - Chief Information Officer (65%)							
a. Salary	51,794.00	12,948.00					
b. Fringes/Insurance	11,503.00	2,875.00					

5. **Mental Health Counselor (100%)**							
a. Salary	32,083.00	-					
b. Fringes/Insurance	4,476.00						
TOTAL PERSONNEL EXPENSES	**290,596.00**	**64,414.00**					
GENERAL OPERATING							
EQUIPMENT/OFFICE EQUIPMENT							
a. Furniture, etc....							
b. Technology (laptops, etc....)							
TOTAL EQUIPMENT/OFFICE EQUIPMENT							
MATERIALS & SUPPLIES							
a. Office Supplies	353.00	-					
b. Promotional Supplies							
c. Equipment							
d. Other Supplies							
TOTAL MATERIALS & SUPPLIES	353.00						
COMMUNICATIONS/MARKETING							
a. Website and/or Maintenance							
b. Press Releases (Local, National)							
c. Printed Publications/Materials							
d. Miscellaneous Marketing							
TOTAL COMMUNICATIONS/MARKETING							
TRAVEL/TRANSPORTATION							
IN-STATE							
a. Mileage Costs/Rental Fees							
b. Lodging							
c. Meals							

d. Other Transportation							
f. Conferences/Work Sessions/Outreach							
OUT-OF-STATE							
a. Mileage Costs/Rental Fees	561.00	-					
b. Flight(s)	5,639.00	-					
c. Lodging	8,536.00	-					
d. Meals	1,400.00	-					
e. Other Transportation	873.00	-					
f. Conferences/Work Sessions/Outreach	-	-					
TOTAL TRAVEL/TRANSPORTATION	**17,009.00**	-					
OTHER EXPENDITURES							
1) Registration Fees	-	-					
a. In-State Registration Fees	-	-					
b. Out-of-State Registration Fees	4,704.00	-					
2) Sponsorships, Memberships, etc..	345.00	100.00					
3) Participant Support Cost	95.00	-					
4) Contractual Services	82,707.00	1,196.00					
5) Program Consultants	1,800.00	-					
TOTAL OTHER EXPENDITURES	**89,651.00**	**1,296.00**					
TOTAL APPROPRIATIONS	984,409.00	586,800.00					
TOTAL EXPENDITURES	**397,609.00**	**65,710.00**					
TOTAL REMAINING AMOUNT	586,800.00	521,090.00					

CLAFLIN UNIVERSITY QUARTER ONE BUDGET REPORTING
SCIII (The Institute of Teaching and Nursing) Budget Narrative

Budget Explanation for FY 2023-24 End of Year Actual

Nursing provided scholarships/tuition support for nursing students. Purchased simulation equipment to enhance clinical immersion experiences for nursing students. Funds supported MSN administrative director -additional SCIII employee salary. The CUSOE supported scholarships/tuition support for teacher education majors.

Budget Explanation for Quarter 1

- Scholarships- funds used to support scholarships/tuition support for nursing students totaling $6008.00 for Fall 2024
- Personnel Expenses- funds used to support salary of MSN administration director.
- Approximately $9K was utilized for 3 Key Summer Initiatives in the CUSOE: to support teacher education majors who served during the Freedom School Initiative – an extended literacy program that serves early childhood learners up through the middle years. Claflin University served 60 scholars from the Greater Orangeburg Counties. TITAN funds were utilized also to support the Inaugural "Books and Barbers Workshop: Professionalizing the Professionals." A licensed barber, who also oversees a non-profit, delivered the keynote address on the importance of educating males of color and how haircuts promote greater self-confidence and self-concept. He and his team provided free haircuts for two days to members of the community and the Claflin University campus at large. A professional consultant and employee of the Atlanta Public Schools was hired to work with Early Childhood Education majors on topics pertaining to "Classroom Management," "How Best to Effectively Communicate with Parents," and "Implementing Authentic Assessment for Early Learners." Participants were able to learn key concepts for teaching for mastery and were able to turnkey what they had learned in their own classrooms this summer, receiving constructive feedback on their teaching practices.

Institute Progress Explanation

Goals for FY 24-25:

1. Student and Program Recruitment Expansion
2. Global FNP Study Abroad Immersions
3. Collaborative FNP Nursing Workforce Development
4. Exploring Study Away Experiences for Teacher Education Majors
5. Examining the Use of AI & Implications for Requisite Licensure Examinations
6. Supporting Teacher Education Faculty/Staff/Students for Professional Development

Achievements Made to Date: (Quarter 1)

1. Provided scholarships to assist RN-BSN and MSN students totaling $6008.00 for quarter 1 (TITAN)
2. Personnel Expenses- continued support for salaries of administrative director (MSN)
3. Requested part time recruitment split for $10,000 from TITAN for senior coordinator to expand nursing student recruitment efforts (in-process- TITAN supported)
4. Added part-time FNP clinical coordinator ($19,800) to support increased FNP enrollment- secure preceptor sites and compliance (in-process- TITAN supported)

5. RN-BSN, MSN leadership director and FNP boost recruitment plan---admitted 41 new RN-BSN students for fall 2024, admitted record numbers of FNP students (22) for Fall 2024
6. Added a new MSN leadership cohort for the Fall 2024 semester
7. Recently graduated 35 RN-BSN and 12 FNP students- summer 2024
8. Continued outreach in hospital partnerships for dedicated education units and student practice in rural communities (Family Health Center)
9. Continued conversations to facilitate global experiences for FNP students- Ghana, 2-week immersion-Spring 2025
10. Nursing department participated in media presence for HBCU innovation –Health disparities/ Social Determinants of Health, FNP led clinics
11. Nursing participated in CEO roundtable on cancer----need clinical trials in area to boost diversity, minority representation in research---to reduce health disparities-cancer.
12. Participation in SCIII strategic planning committee
13. Awaiting new nursing building breaking ground (October 2024)
14. Provided small scale financial scholarships and aid to select students in the CUSOE who communicated urgent need for support.
15. Provided small stipends to select students in the CUSOE who communicated urgent need for support.

1. Student Scholarships
   # of Students Impacted: 4   Number of Faculty Impacted:
   # of Businesses: # Community Persons Engaged:

2. In-process - part-time FNP clinical coordinator ($19,800) to support increased FNP enrollment- secure preceptor sites and compliance (in-process- TITAN supported)
   # of Students Impacted: Number of Faculty Impacted: 1
   # of Businesses: # Community Persons Engaged:

3. In process- part time recruitment split for $10,000 from TITAN for senior coordinator to expand nursing student recruitment efforts (in-process- TITAN supported)
   # of Students Impacted: Number of Faculty Impacted: 1
   # of Businesses: # Community Persons Engaged:

4. Personnel Expenses- continued support for salary of MSN administrator support
   # of Students Impacted: Number of Faculty Impacted: 1
   # of Businesses: # Community Persons Engaged:

South Carolina Institutes of Innovation and Information TITAN Institute Quarter One Budget Reporting

APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (Claflin University- TITAN)
Budget for FY 2023-24, and FY 2024-25 and Proposed Budget Request for FY 2025-2026

	FY 2023-24 End-of-Year Actual	FY 2024-25 Quarter 1 Expenses (July, August, September	FY 2024-25 Quarter 2 Expenses (October, November, December)	FY 2024-25 Quarter 3 Expenses Expenses (January, February, March)	FY 2024-25 Quarter 4 Expenses (April, May, June)	FY 2024-25 End of Year Actual	FY 2025-26 Proposed Budget Request
PERSONNEL EXPENSES							

7) Institute Director
  e. Salary
  f. Fringes/Insurance							

8) Additional SCIII Employee
  a. Salary
  b. Fringes/Insurance							

9) Additional SCIII Employees
  a. Salary
  b. Fringes/Insurance
	$81,743.45
	$11,879.87
		Amount? 14,591.67
		2,192.31					

TOTAL (PERSONNEL EXPENSES)	**$93,623.32**	**$16,783.98**					
GENERAL OPERATING							
EQUIPMENT/OFFICE EQUIPMENT a. Furniture, etc... b. Technology	$49,387.92	 Workstations $2,254.54					
TOTAL (EQUIPMENT/OFFICE EQUIPMENT)							
MATERIALS & SUPPLIES							
a. Office Supplies b. Promotional Supplies c. Equipment d. Other Supplies	$9190.23						
TOTAL (MATERIALS & SUPPLIES)							
COMMUNICATIONS/MARKETING							

Communications & Marketing
  a. Website and/or Maintenance
  b. Press Releases (Local/National), etc.
  c. Printed Publications/Materials
  d. Miscellaneous Marketing					

TOTAL (COMMUNICATIONS/MARKETING)					
TRAVEL/TRANSPORTATION					
Instate: a. Mileage Costs/Rental Fees b. Lodging c. Meals d. In-State Other Transportation Out of State: a. Mileage Costs/Rental Fees b. Flight(s) c. Lodging d. Meals e. Out-of-State Other Transportation f. Conferences/Work Sessions/Outreach	$10,154.13				
TOTAL (TRAVEL/TRANSPORTATION)					
OTHER EXPENDITURES					

1)   Registration Fees
      a. In-State Registration Fees
      b. Out-of-State Registration Fees
2) Sponsorships, Memberships, etc.…					

TOTAL (OTHER EXPENDITURES)	**Tuition Support $68,179.00** **Pre-Education** $38,829.05	**Tuition Support $14,255.00** **Pre-Education Program** $9,000.53			
TOTAL APPROPRIATIONS	**$1,038,678.00**	**$1,388,678.00** **($526,328.00 + $512,350 +** **$350,000**			
TOTAL EXPENDITURES	**$269,354.65**	$42,295.05			
TOTAL REMAINING AMOUNT					

CLINTON COLLEGE QUARTER ONE BUDGET REPORTING

SCIII (Wellness and Community Health Institute) Budget Narrative

Budget Explanation for FY 2023-24 End of Year Actual

- During the 2023-2024 academic year, the total personnel expense was $204,803. This total includes the institute director's salary and fringes as well as the salary and fringe for 1 administrative assistant and 1 community health coordinator. I was not at full capacity for coordinators.
- During the 2023-2024 academic year, the total general operating expense was $142,441.08. The institute director's office was in downtown Rock Hill and the rent for the unit was $11,000 a month.
- During the 2023-2024 academic year, the total material expense was $15,019.95. Most of this expense went to promotional and marketing material for our campus and community wellness initiatives such as the annual health fair, welcome week, wellness week, first-generation week collaboration, homecoming, and back-to-school block party.
- During the 2023-2024 academic year, the total communication expense was zero. All communication expenses were paid for by the institution.
- During the 2023-2024 academic year, the total travel expense was $550.00. This expense is attributed to travel and mileage reimbursement for workshops and professional development.
- During the 2023-2024 academic year, the total other expense was $13,680.00. This expense is attributed to a final payment for SEJA consultation who assisted WACH in developing its strategy and a membership fee to a public health organization.

Budget Explanation for Quarter 1

- Qrt1 of the academic year 2024-2025, the total personnel expense was $58,599.99. This total includes the institute director's salary and fringes as well as the salary and fringe for 1 administrative assistant and 3 community health coordinators. In August, there were 2 full-time community health coordinators hired to add to the WACH team.
- Qrt1 of the academic year 2024-2025, the total general operating expense was $36,668.34. My office was in downtown Rock Hill and the rent for the unit is $11,000 a month. As of 10.11.24, the WACH team has officially moved to the Academic building on the Clinton College Campus.
- Qrt1 of the academic year 2024-2025, the total material expense was $8,750.34. Most of this expense went towards equipment for both new hires' laptops as well as promotional and marketing material for our campus and community wellness initiatives during the first quarter (welcome week and back-to-school block party.
- Qrt1 of the academic year 2024-2025, the total communication expense was $550. The communication expense was for miscellaneous marketing that paid for a venue rental.
- Qrt1 of the academic year 2024-2025, the total travel expense was $1,220.14 This expense is attributed to travel and mileage reimbursement for a conference, flight, and lodging to a Health Summit (USHPCN Conf).
- Qrt1 of the academic year 2024-2025, the total other expense was $3,550. This expense is attributed to professional development for coordinator T. Barber and training Institute Director, L. Frazier.

Goals for FY 24-25:
1. Increase wellness opportunities for global learners.
2. Increase community outreach in Black churches.
3. Raise mental health awareness on and off Clinton Campus.
4. Create wellness policies for students that promote early intervention and campus-wide community prevention.

Achievements Made to Date: (Quarter 1)

1.# of Students Impacted: 121	Number of Faculty Impacted: 55
# of Businesses: 6	# Community Persons Engaged: 55

2. # of Students Impacted:	Number of Faculty Impacted:
# of Businesses:	# Community Persons Engaged:

3.# of Students Impacted:	Number of Faculty Impacted:
# of Businesses:	# Community Persons Engaged:

South Carolina Institutes of Innovation and Information
APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (WACH Institute @ Clinton College)
Budget for FY 2023-24 and FY 2024-25 and Proposed Budget Request for FY 2025-26

	FY 2023-24 End of Year Actual	FY 2024-25 Quarter 1 Expenses (July, Aug, Sept.)	FY 2024-25 Quarter 2 Expenses (Oct, Nov., Dec)	FY 2024-25 Quarter 3 Expenses (Jan., Feb., March)	FY 2024-25 Quarter 4 Expenses (April, May, June)	FY 2024-25 End of Yr. Actual	FY 2025-26 Proposed Budget Request
PERSONNEL EXPENSES							
SCIII PERSONNEL							
1) Institute Director-Lafarah Frazier							
a. Salary	$80,000.00	$19,999.98					
b. Fringes/Insurance	$13,600.00	$900.00					
2) Add. SCIII Employee							
Shameka Wright							
a. Salary	$50,000.00	$12,500.01					
b. Fringes/Insurance	$8,500.00	$900.00					
3) Add. SCIII Employee							
Takeria Barber							
a. Salary	$45,000.00	$11,250.00					
b. Fringes/Insurance	$7,650.00	$900.00					
4) Add. SCIII Employee							
Naomi Kemp							
a. Salary		$5,625.00					
b. Fringes/Insurance		$450.00					
5) Add. SCIII Employee	-						
Sarah Beth Sisney							
a. Salary		$5,625.00					
b. Fringes/Insurance		$450.00					

TOTAL PERSONNEL EXPENSES	$204,803.00	$58,599.99

GENERAL OPERATING

EQUIPMENT/OFFICE EQUIPMENT

a. Furniture, etc…. RENT	$142,441.08	$35,610.27
b. Technology (laptops, etc….)		$1,058.17
TOTAL EQUIPMENT/OFFICE EQUIPMENT		$36,668.44

MATERIALS & SUPPLIES

a. Office Supplies	$1,157.96	$1,008.46
b. Promotional Supplies	$4,222.96	$2,644.10
c. Equipment		
d. Other Supplies	$9,639.03	$5,097.78
TOTAL MATERIALS & SUPPLIES	$15,019.95	$8,750.34

COMMUNICATIONS/MARKETING

a. Website and/or Maintenance		
b. Press Releases (Local, National)		
c. Printed Publications/Materials		
d. Miscellaneous Marketing		$550.00
TOTAL COMMUNICATIONS/MARKETING		$550.00

TRAVEL/TRANSPORTATION

IN-STATE

a. Mileage Costs/Rental Fees

b. Lodging

c. Meals

d. Other Transportation

f. Conferences/Work Sessions/Outreach

OUT-OF-STATE

a. Mileage Costs/Rental Fees	$400.00	
b. Flight(s)		$583.00
c. Lodging		$400.14
d. Meals	$150.00	$237.00

e. Other Transportation

f. Conferences/Work
Sessions/Outreach

TOTAL TRAVEL/TRANSPORTATION $550.00 $1,220.14

OTHER EXPENDITURES

1) Registration Fees

a. In-State Registration Fees

b. Out-of-State Registration Fees

c. Consultation $13,500.00

2) Sponsorships, Memberships, etc.. $180.00 $3,550.00

TOTAL OTHER EXPENDITURES $13,680.00 $3,550.00

TOTAL APPROPRIATIONS

TOTAL EXPENDITURES $362,814.03 $109,338.91

TOTAL REMAINING AMOUNT $(109,338.91)

SCIII (The Senator John L. Scott, Jr. Institute of Network Information Technology and Security) Budget Narrative

Budget Explanation for FY 2023-24 End of Year Actual
    <u>Personnel expenses</u>

1. <u>Institute Director</u>
   Annual salary of Institute Director amounted to $26,360 and Fringe Benefits
   (various @ each quarter): $7,735.

2. <u>Additional SC III Employee</u>
   The amount of $120,000 was charged and Fringe Benefits (various from one quarter to the next) of $34,729.

3. <u>Additional SC III Employee</u>
   No additional employee was hired.
   Total year personnel expenses and Fringe=$188,824.

<u>**Equipment/Office Equipment**</u>
Total amount for 2023-24 = $1,473.

<u>**Materials and Supplies**</u>
The amount of $725 was used for SCIII promotional supplies.

<u>**Travel/Transportation**</u>
The amount of $311 was used for both in-state travel and $3,428 for students attending conferences and Ideathon.

<u>**Total Expenditures**</u>
Total expenditures for the year = $194,880.

Budget Explanation for Quarter 1
1. <u>Institute Director</u>
   a. The salary of $7,650 represents 25% of the annual salary of $30,600.
   b. The fringe benefit of $2,310 is based on the rate of 30.19% of the salary.

2. Additional SC III Employee
   a. The 3-month salary of $30,600 is based on the salary of $122,400/9 months.
   b. Fringe benefit of $9,253 is calculated at the rate of 30.19 of the salary.

3. Additional SC III Employee
   a. The amount of $864 is based on the wage of $18/hr. This employee provides eSPORTS service during the evening hours of 5-9 PM to students as they prepare for competition with Esports students from other institutions.
   b. Fringe benefits of $261 is based on the rate 30.19% of the wage of $864 listed above.

Note:
1. Morris College has offered a contract to a prospective Esports candidate for $85,000 who was unable to join the faculty due to health issues of his father and grandmother.
2. Another candidate in Esports Video Game Design is under consideration. He may join faculty either in January or August 2025.

Total Personnel Expenses
The amount of $50,923 represents the total of 3 faculty-staff members' 3-month salaries and fringe benefits.

Equipment/Office Equipment
   a. Furniture: The amount of $3,320 represents the cost of an office desk-storage unit that will facilitate the process of interacting with faculty members and students as it provides an efficient environment for preparing documents of all kinds for the SC III program.
   b. Equipment: This amount of $6,900 represents 33% of the cost of a 3D Printer purchased from the Phillips Corporation.

Material and Supplies
a-c. The amount of $9,000 has not been finalized as the items have not been received yet.
  d. This amount of $37,500 represents 25% of the 10 student scholarships of $15,000 each per academic year.

Total Material and Supplies
This amount of $46,500 represents the expanded amounts on materials and supplies.

Communication and Marketing
The total amount of $5,700 has been allocated to meet the expenses of renting tents and personnel for the Cybersecurity Awareness Day event scheduled for October 22, 2024. Arrangements were made in advance to ensure availability of the tents on the exact day of the event.

Other Expenditures
No other expenditures were incurred.

Total Expenditures

Total expenditures of Quarter 1 of 2024-2025 academic year totals $121,193.

Goals for FY 24-25:

1. Hire a professor in Esports Cybersecurity.
2. Hire a professor in Esports Video Game Design.
3. Purchase advanced 3D Printer and Robotics Upgrade.
4. Award 10 student scholarships $15,000 each per academic year.

Achievements Made to Date: (Quarter 1)

# of Students Impacted: 10	Number of Faculty Impacted: 2
# of Businesses:	# Community Persons Engaged: 4

South Carolina Institutes of Innovation and Information NITS Institute Quarter One Budget Reporting

APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR MORRIS COLLEGE
Budget for FY 2023-24, and FY 2024-25 and Proposed Budget Request for FY 2025-2026

	FY 2023-24 End-of-Year Actual	FY 2024-25 Quarter 1 Expenses (July, August, September)	FY 2024-25 Quarter 2 Expenses (October, November, December)	FY 2024-25 Quarter 3 Expenses Expenses (January, February, March)	FY 2024-25 Quarter 4 Expenses (April, May, June)	FY 2024-25 End of Year Actual	FY 2025-26 Proposed Budget Request
PERSONNEL EXPENSES							

10) Institute Director
  g. Salary
  h. Fringes/Insurance
	a. 26, 360
	b. 7,735
		a. 7,650
		c. 2,310					

11) Additional SCIII Employee
  a. Salary
  b. Fringes/Insurance
	a. 26, 360
	b. 7,735
		a. 30,600
		b. 9,253					

12) Additional SCIII Employees
  a. Salary
  b. Fringes/Insurance
	a. 120,000
	b. 34,729
		a. 864
		b. 261					

TOTAL (PERSONNEL EXPENSES)	**188,824**	**50,923**					
GENERAL OPERATING							
EQUIPMENT/OFFICE EQUIPMENT a. Furniture, etc... b. Technology	1,473	a. 3,320 b. 6,900					
TOTAL (EQUIPMENT/OFFICE EQUIPMENT)	**1,473**	**10,220**					
MATERIALS & SUPPLIES							
a. Office Supplies b. Promotional Supplies c. Equipment d. Other Supplies/Scholarships	B. 725	a. 5,000 b. 2,000 c. 2,000 d. 37,500					
TOTAL (MATERIALS & SUPPLIES)	**725**	**46,500**					
COMMUNICATIONS/MARKETING							

Communications & Marketing a. Website and/or Maintenance b. Press Releases (Local/National), etc. c. Printed Publications/Materials d. Miscellaneous Marketing						
TOTAL (COMMUNICATIONS/MARKETING)		**5,000**				
TRAVEL/TRANSPORTATION						
Instate: a. Mileage Costs/Rental Fees b. Lodging c. Meals d. In-State Other Transportation Out of State: a. Mileage Costs/Rental Fees b. Flight(s) c. Lodging d. Meals e. Out-of-State Other Transportation f. Conferences/Work Sessions/Outreach	a. 311 f. 3,547	a. 2000 a. 6,000				
TOTAL (TRAVEL/TRANSPORTATION)	**3,858**	**$8,000**				
OTHER EXPENDITURES						

1) Registration Fees
   a. In-State Registration Fees
   b. Out-of-State Registration Fees
2) Sponsorships, Memberships, etc.…
		a. 250
		
		$300				

TOTAL (OTHER EXPENDITURES)	**194,880**	**550**				
TOTAL APPROPRIATIONS		**450,000**				
TOTAL EXPENDITURES		**121,193**				
TOTAL REMAINING AMOUNT		**328,807**				

SCIII (Institute of Business, Environment, Communications and Transportation) Budget Narrative

Budget Explanation for Quarter 1

PERSONNEL (Salary & Fringe Benefits) for primary staff to include:

The personnel cost for Quarter 1 have only included the following:

- Executive Director
- Administrative Coordinator
- Part-time Assistant/Greenhouse Manager
- Consultant for the Communication Speaker Series

The first quarter has primarily included conducting research and planning two new projects to be launched in October as follows:

- **A Bulldog Ready Career Readiness and Leadership Academy**. Research indicates there is a disconnect between the skills needed in the workplace and the skills students have when they graduate. Intelligent, an online magazine focused on student life, indicated that 58% of managers, directors, and executives expressed concerns about the preparedness of recent graduates. The Academy will be a digital badging program to focus on employability skills which have been cited by employers as the skills most critical to workplace success in the 21st-century economy. Students will enhance their credentials by earning badges in critical thinking, oral and written communications, collaboration and teamwork, professionalism, technology certifications, leadership and financial literacy. The program will be delivered through a combination of face-to-face and digital training.

Thus, the objectives of the Career Readiness & Leadership program are to:

- Compliment the academic program to strengthen employment outcomes.
- Align learning to employer needs and hiring trends.
- Prepare students with in-demand skills and hands-on experience.

- **The BECT Education and Research Greenhouse Project –** Through funding from a grant, a greenhouse was installed on campus in late September. The greenhouse will serve as a Controlled Environmental Agricultural Lab to educate students on commercial plant production using hydroponics and vertical growing and experimenting with different methods of growing in a controlled climate. Training and purchase of supplies are currently ongoing for a potential launch date at end of month.
  Students from the Environmental and Agribusiness Clubs will:

Learn how to plant and manage plant growth.

- Conduct research on different methods of growing plants and vegetables.
- Learn how to dye and reduce food waste using kitchen scraps.
- Learn how to cook and eat healthy using harvest from the greenhouse.
- Create a botanical garden for relaxing to reduce mental stress.

- Learn the business of marketing and selling products grown in the greenhouse.

Other Projects
- **The BECT Certiport MOS Testing Lab** – Six classes consisting of approximately 200 students are preparing students to take certification tests in Excel, Word, PowerPoint, Tableau and QuickBooks. The testing lab license provides practice tests and the certification test for up to 500 students. This initiative addresses our goal of making students career ready when they graduate.
- **The John Scott Memorial Scholarship Luncheon** – A scholarship fund in memory of the late Senator John Scott was established through the BECT Institute by the ASFA Education Foundation. The luncheon is to recognize the five (5) scholarship recipients for this academic year and the sponsors of the scholarship, which will be held on October 29, 2024.
- In collaboration with the Communications Program, a **Communication Speaker Series** was launched with the first speaker on September 17 with Ciara Williams, Project Manager with Orangeburg County Development Commission. The series is to expose students to professionals in the industry to provide insights on challenges and opportunities in the industry.
- Work on a **new strategic plan** for next 5 years was initiated and will be finalized in a few weeks.
- A **faculty research grant** was awarded to a business faculty to maintain academic qualifications for accreditation of business program.
- A student completed **a 12-week internship** with BECT partner.
- Received notification of a **grant award for $1.985M for project, "A SMART Virtual Reality Awareness Program to Reduce CMV Crashes."** The grant will be used to develop and implement an innovative SMART program using virtual reality to educate, raise awareness and reinforce the need for safety in operating commercial motor vehicles (CMV) in South Carolina.

==Institute Progress Explanation==
Goals for FY 24-25:
1. Contribute to developing an agile environment for innovation and research at South Carolina State University
2. Enhance the career readiness and professional development of faculty and students.
3. Enhance societal impact through initiatives that promote prosperity and overall well-being within the community
4. Enhance collaboration between the HBCUs in South Carolina

==Achievements Made to Date: (Quarter 1)==
1.
# of Students Impacted: 10   Number of Faculty Impacted: 3
# of Businesses: # Community Persons Engaged:

2.
# of Students Impacted: 236   Number of Faculty Impacted: 4
# of Businesses: 2   # Community Persons Engaged:

South Carolina Institutes of Innovation and Information BECT Institute Quarter One Budget Reporting
APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (BECT @ SC STATE)
Budget for FY 2023-24 and FY 2024-25 and Proposed Budget Request for FY 2025-26

	FY 2023-24	FY 2024-25	FY 2024-25	FY 2024-25	FY 2024-25	FY 2024-25	FY 2025-26
	End of Year Actual	Quarter 1 Expenses (July, Aug, Sept.)	Quarter 2 Expenses (Oct, Nov., Dec)	Quarter 3 Expenses (Jan., Feb., March)	Quarter 4 Expenses (April, May, June)	End of Yr. Actual	Proposed Budget Request
PERSONNEL EXPENSES							
SCIII PERSONNEL							
1) Institute Director							
a. Salary	$ 147,000.00	$ 37,589.00					
b. Fringes/Insurance	$ 52,876.00	$ 13,521.00					
2) Add. SCIII Employees							
a. Salary	$ 93,500.00	$ 23,806.00					
b. Fringes/Insurance	$ 43,387.00	$ 9,431.00					
3) Add. SCIII Employee							
Consultants	$ 104,765.00	$ 500.00					
b. Fringes/Insurance							
TOTAL PERSONNEL EXPENSES	$ 441,528.00	$ 84,847.00					
GENERAL OPERATING							
EQUIPMENT/OFFICE EQUIPMENT							
a. Furniture, etc....		$					
b. Technology (laptops, etc....)	$ 8,539.00						
TOTAL EQUIPMENT/OFFICE EQUIPMENT	$ -						
MATERIALS & SUPPLIES							
a. Office Supplies	$ 5,139.00						
b. Promotional Supplies	$ 2,507.00						
c. Equipment							
d. Other Supplies	$ 6,637.00						

TOTAL MATERIALS & SUPPLIES　　　$　　　14,283.00

COMMUNICATIONS/MARKETING
a. Website and/or Software license　　$　　　13,028.00
b. Press Releases (Local, National)
c. Printed Publications/Materials　　$　　　2,586.00
d. Miscellaneous Marketing
TOTAL COMMUNICATIONS/MARKETING　$　　　15,614.00

TRAVEL/TRANSPORTATION
IN-STATE
a. Mileage Costs/Rental Fees
b. Lodging
c. Meals
d. Other Transportation
f. Conferences/Work Sessions/Outreach

OUT-OF-STATE
a. Mileage Costs/Rental Fees
b. Flight(s)　　　　　　　$　　　4,879.00
c. Lodging　　　　　　　$　　　2,852.00
d. Meals
e. Other Transportation
f. Conferences/Work
Sessions/Outreach　　　$　　　2,399.00
TOTAL TRAVEL/TRANSPORTATION　　$　　　10,130.00

OTHER EXPENDITURES
1) Registration Fees
a. In-State Registration Fees
b. Out-of-State Registration Fees
2) Sponsorships, Memberships, etc..
3)Membership fees　　　　$　　　2,500.00

4)Student Stipends	$	5,000.00	$	5,000.00
TOTAL OTHER EXPENDITURES	$	7,500.00	$	5,000.00
TOTAL APPROPRIATIONS	$	608,810.00	$	131,250.00
TOTAL EXPENDITURES	$	(534,344.00)	$	89,847.00
TOTAL REMAINING AMOUNT	$	74,476.00	$	41,403.00

VOORHEES UNIVERSITY QUARTER ONE BUDGET REPORTING
SCIII (The Institute of Rural Community Development) Budget Narrative

QUARTERLY PROGRESS REPORT (July, August, September 2024)

Name of Institution: Voorhees University

President: Dr. Ronnie Hopkins

Name of Institute: Voorhees University

Institute Director: Ms. Cathy Scarborough, J.D., M.B.A.

Focus of Institute: To provide mechanisms to improve the quality of life in rural communities and counties surrounding Denmark, South Carolina.
https://sciii.net/rcd-vorhees-university/

<mark>Goals for FY 23-24:</mark>

1) **Ensure the implementation of enrichment programs in our high-poverty middle and high schools.**
   a. Outcomes: Increased participation in GEARUP by community schools and their students
   b. Performance Measure: The GEAR UP team will measure the number of events held and the number of students participating.

2) **Provide services that promote increased access to healthcare services and knowledge about our Voorhees University and the surrounding community.**
   a. Outcome: At least two healthcare awareness events are hosted
   b. Performance Measure: The rural healthcare team will establish a baseline participation rate for the healthcare events plan to measure future performance.

3) **Develop partnerships and collaborations with governments, donors, businesses, local schools, colleges/universities, community members, and other stakeholders.**
   a. Outcome: Hosted at least two events with stakeholders
   b. Performance Measure: We will document and use the number of on-campus events held and the number of participants at each event as our baseline. We will also note any evidence of collaboration on projects.

4) **Search for additional funding to implement the RCDI's goals and objectives and enhance the RDCI's sustainability.**
   a. Outcome: The writing of at least one grant a year.
   b. Performance Measure: Submission of at least one grant application

Ensure the implementation of enrichment programs in our high-poverty middle and high schools.
"GEAR UP engages students early, accelerates their readiness through supplemental programs, and expands the capacity of schools to create college-going cultures." (https://www.edpartnerships.org/about-gear-up)

As GEAR UP matriculates with the current 9th and 10th-grade students, it prepares them to be academically, socially, mentally, and financially prepared to enter careers or colleges of their choice. Previously, GEAR UP was in Allendale, Bamberg, Barnwell, Calhoun, Chester, Colleton, Hampton, Orangeburg, and Williamsburg Counties. In 2024, we added Edgefield County to our portfolio. Thus, Voorhees University GEAR UP serves ten districts and engages public school students in the *Allendale, Bamberg, Barnwell, Calhoun, Chester, Colleton, Edgefield, Hampton, Orangeburg, and Williamsburg* Counties. Additionally, public school students' engagement with the VU GEAR UP Program aggressively increased from 547 students in August 2022 to 3,149 GEAR UP students on December 11, 2023, and 3,530 students as of April 2, 2024. As of August 28, 2024, **4,836** students are enrolled in the VU GEAR UP program, which aims to impact **5,361** students in our local rural communities.

The Strong Bound Adventure Summer Academy
The Strong Bound Adventure Summer Academy is housed at Voorhees University. It was a 3- week, exhilarating, educational overnight camp. This summer academy kick-started a weeklong adventure as 170 scholars and their parents eagerly filled the Voorhees University Massachusetts Hall auditorium. In week two, we had our hands full of 174 curious scholars, and this was the most students we had during our three-week camp! As our final week ended with 153 scholars, they came in with high expectations and a willingness to experience all that GEAR UP & Voorhees had to offer. Students had the opportunity to explore, learn, and grow in a unique and enriching environment. VU GEAR UP's unique Summer Academy provided education, inspiration, and personal growth opportunities.

# of VU Students Impacted: 6
# of VU Faculty/Staff Impacted:10   # of GEAR UP Staff:12
# of Community K-12 Schools Impacted: 21   # of Colleges and Universities Impacted:1
# of Community Persons / Students Engaged:40 local community persons | 497 GEAR UP high school students

Congressman Clyburn's Visit
On July 18, 2024, at Voorhees University, U.S. Department of Education Secretary Miguel Cardona and Congress James Clyburn talked to students participating in Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). During a leadership and career readiness workshop, the students actively engaged with one of the motivational speakers, Kyle Greene.

# of VU Students Impacted: 0
# of VU Faculty/Staff Impacted:14   GEAR UP Staff:10   # of Community K-12 Schools Impacted: 5
# of Colleges and Universities Impacted:1
# of Community Persons/Students Engaged: 29 local community persons | 20 local GEAR UP high school students

- https://thetandd.com/u-s-secretary-of-education-congressman-visit-voorhees- university/video_78c4fa40-be5d-5ec6-8bf1-4ebf3c5246b4.html

- https://thetandd.com/news/local/government-politics/student-loans-denmark-technical- voorhees/article_20ac3bf2-4551-11ef-b74c-73680af069f5.html
- https://thetandd.com/news/local/in-photos-congressman-clyburn-u-s-secretary-of-education- cardona-at-voorhees-university/collection_4e3033ce-4544-11ef-8550-d768e33464d2.html

09-09-2024 - S.O.A.R (Success Opens Additional Resources)
One unique opportunity that GEAR UP provides is our SOAR events. Mr. Williams, the director of STEM-U and S.O.A.R. (Success Opens Additional Resources), supplies each scholar with a unique approach to success and leadership. STEM U allows our scholars to unpack and break down the meaning of success and GEAR UP is the constant that wants to give its students every opportunity to succeed in life.

# of VU Students Impacted: 0
# of VU Faculty/Staff Impacted:3 GEAR UP Staff:4 # of Community K-12 Schools Impacted: 1
# of Colleges and Universities Impacted:1
# of Community Persons/Students Engaged: 20 community persons | 49 GEAR UP high school students

Provide services that promote increased access to healthcare services and knowledge about our Voorhees University and the surrounding community.

Background
The RDCI's Liberal Arts Innovation Center for Healthcare, Access, and Equity (LAIC) aims to provide services that promote increased access to healthcare services for our VU and surrounding community. The LAIC's mission is to model and test promising practices from a liberal arts and multidisciplinary education perspective to unite the best practices in rural and minority health disparities. The Center's liberal arts philosophy and guiding theoretical framework are anchored in the Liberal Education and America's Promise (LEAP). The LAIC focuses on rural and minority healthcare, which is highly influenced by Rural Promising Practices, a national model designed and implemented by the Office of Rural Health (ORH) of the United States Department of Veterans Affairs. LAIC seeks to impact rural and minority health disparities from a liberal arts and multidisciplinary perspective.

July 2024 to August 26, 2024 - Community Health Worker Training
From July 15, 2024, to August 26, 2024, four Voorhees University Student Health Ambassadors participated in Community Health Workers training with the USC's CHHA CHW Core Competency Training Program. On July 26, 2024, Nurse Williams completed Community Health Worker Preceptor training. This training allows Nurse Williams to precept current and future Community Health Workers. Nurse Williams precepted for the VU Community Health Workers as they completed field work to obtain the required certification hours. On August 26, 2024, four Student Health Ambassadors took the Community Health Workers certification test. As of October 9, 2024, three of the four students have passed their Community Health Worker's certification exam.

VU Students Impacted: 4   VU Staff/Faculty Impacted: 1
Community K-12 Impacted: 0   College and University Impacted: 1
Community Person/Students Engaged: 0

July 27, 2024 - Health and Wellness Readiness
Student Health Ambassadors, led by Nurse Williams, facilitated a Health and Wellness Readiness Team during Welcome Week's move-in day for New and Transfer students by using an alert system for medical emergencies, explaining the importance of mitigating healthy practices during high-temperature days, such as staying hydrated, encouraging appropriate hydration during the move-in process during high-temperature days, and encouraging rest periods, and knowing how the heat can affect chronic health diseases. This information was beneficial to students, parents, and staff. The Student Health Ambassadors gained experience engaging members of the university community and parents and received credit for fieldwork in the CHW training.

VU Students Impacted- 100+   VU Staff/Faculty Impacted: 25   Community K-12 Impacted: 0
College and University Impacted: 1   Community Person/Students Engaged: 0

August 10, 2024 - Annual Community Health Fair/Baby Shower
One Student Health Ambassador, along with the preceptor and VU alumnae, Tracy Golden, participated in the event, assisting with giving out school supplies and engaging the community in health and wellness issues and literacy. Community members signed up to receive more information about future health and wellness events sponsored by VU and HBCU Discovery, and the hours spent at this event counted towards the CHW training field hours.

VU Students Impacted: 1
VU Staff/Faculty Impacted: 0   Community K-12 Impacted: 50+   College and University Impacted:1
Community Person/Students Engaged: 75+

August 14, 2024 - Bamberg Villa Back to School Bash
Three Student Health Ambassadors, Nurse Williams and Bethel United Methodist Church, participated in a Back-to-School bash at the Bamberg Villa. The adult community members were informed about chronic health diseases in rural areas, and school supplies were given to school- aged children. Hours spent at the event were counted towards CHW certification fieldwork.

VU Students Impacted: 3
VU Staff/Faculty Impacted: 1   Community K-12 Impacted: 30   College and University Impacted: 1
Community Person/Students Engaged: 25

August 20, 2024 - Voorhees University Organization Fair
VU Student Health Ambassadors participated in the University's Organization Fair and discussed the newly implemented VU RIG. They shared what RIG is about and the importance that RIG plays in impacting rural communities, as well as the upcoming inaugural meeting. Students could scan a QR code to sign up for VU RIG. We currently have 12 students who signed up. They also discussed the CRPH organization and how its funding helps establish and support many entities to do the work needed to improve positive outcomes in rural communities worldwide.

VU Students Impacted- 100+   VU Staff/Faculty Impacted: 25   Community K-12 Impacted: 0
College and University Impacted: 1   Community Person/Students: 0

August 29, 2024 - RIG Meeting (Rural Interest Group)

On August 29, 2024, at 6:00 p.m., Voorhees University's RIG members (Student Health Ambassadors) hosted the inaugural RIG meeting. This event introduced what a Rural Interest Group is and the importance of being a member. Each student Health Ambassador discussed specific areas RIG focuses on, including food insecurity, chronic health diseases, mental health, legislature, and how it impacts rural areas. Coach LaRonda Johnson also attended this event.

VU Students Impacted: 20   VU Staff/Faculty Impacted: 1   Community K-12 Impacted: 0
College and University Impacted:1   Community Person/Students: 0

Develop partnerships and collaborations with governments, donors, businesses, local schools, colleges/universities, community members, and other stakeholders.

The Rural Community Development Institute received a four-year to improve rates of postsecondary enrollment, persistence, and completion among rural individuals by developing high-quality career pathways aligned to high-skill, high-wage, and in-demand industry sectors and occupations in the region.
https://www2.ed.gov/programs/rped/index.html

SC Works hosts a Career Readiness Workshop with its Voorhees University partner.

On September 11, 2024, Donna Miller, a Business Consultant from SC Works, hosted a career readiness workshop in preparation for the upcoming STEM 201 Career Pathways Course 201 career fair. During this time, she focused on students preparing themselves before the career fair (resume, grooming, pitch, dress, how to engage with employers, and always being ready to interview). Ms. Miller reviewed students' resumes and provided feedback.

# of VU Students Impacted: 20   # of VU Faculty/Staff Impacted: 2
# of Colleges and Universities Impacted: 1   # of Community Persons/Students Engaged: 1 community person

SC Works hosted a Voorhees University Career Fair

SC DEW, lower Savannah, hosted our Workforce Development Month event at Voorhees University, where Ricky Clemons, the Voorhees University Business Workforce Development Liaison, helped spearhead the event. Together, we helped the Voorhees students prepare for success with our workshops, which included refining their resumes, teaching them how to represent themselves at a career fair, and connecting them to job opportunities and community resources. Ms. Donna Miller, the business consultant for SC DEW, stated that "because of our collaboration, the event was a success, with 17 employers, 22 community organizations, and 319 local community and students attending the September 18, 2024, SC WORKS Job Fair." Ms.Tameka Johnson, regional manager for SC DEW Lower Savannah, commented, "SC DEW looks forward to partnering with Mr. Clemons and the Rural Community Development Institute team at Voorhees University again in the future to support even more students and community members." We were thrilled to have had SC Works host such a dynamic career fair, a significant event that has positively impacted our community. It allowed students and community members to engage directly with employers from various industries and connect with community resources. Events like these are vital in fostering connections, building skills, and opening doors to meaningful careers. By bringing together students, local talent, and businesses, we're helping to strengthen the workforce and create a brighter future for our entire community. This event has been a highlight for Voorhees University due to the large turnout of students, people from the community, employers, and community resources. The Rural Community Development Institute (RCDI) at Voorhees University looks forward to a future partnership with SC Works.

# of VU Students Impacted: 143
# of VU Faculty/Staff Impacted: 20
# of Community Persons/Students Engaged: 153 Community People, 17 employers, 22 community organizations.

South Carolina Institutes of Innovation and Information Budget Reporting

APPROPRIATIONS REQUEST AND ACTUAL BUDGETS FOR (RCD Institute @ Voorhees University)
Budget for FY 2023-24, and FY 2024-25 and Proposed Budget Request for FY 2025-2026

	FY 2023-24 End-of-Year Actual	FY 2024-25 Quarter 1 Expenses (July, August, September)	FY 2024-25 Quarter 2 Expenses (October, November, December)	FY 2024-25 Quarter 3 Expenses (January, February, March)	FY 2024-25 Quarter 4 Expenses (April, May, June)	FY 2024-25 End of Year Actual	FY 2025-26 Proposed Budget Request
PERSONNEL EXPENSES							

13) Institute Director
  i. Salary
  j. Fringes/Insurance							

14) Additional SCIII Employee
  a. Salary
  b. Fringes/Insurance
		$15,000.00
		$ 1,991.64					

15) Additional SCIII Employees
  a. Salary
  b. Fringes/Insurance
		$15,000.00
		$ 1,991.64					

TOTAL (PERSONNEL EXPENSES)		**$33,983.28**					
GENERAL OPERATING							
EQUIPMENT/OFFICE EQUIPMENT a. Furniture, etc... b. Technology							
TOTAL (EQUIPMENT/OFFICE EQUIPMENT)		**$0.00**					
MATERIALS & SUPPLIES							
a. Office Supplies b. Promotional Supplies c. Equipment d. Other Supplies		$160.61					
TOTAL (MATERIALS & SUPPLIES)		**$160.61**					
COMMUNICATIONS/MARKETING							

Communications & Marketing
  a. Website and/or Maintenance
  b. Press Releases (Local/National), etc.
  c. Printed Publications/Materials
  d. Miscellaneous Marketing					

TOTAL (COMMUNICATIONS/MARKETING)		$0.00			
TRAVEL/TRANSPORTATION					
Instate: a. Mileage Costs/Rental Fees b. Lodging c. Meals d. In-State Other Transportation Out of State: a. Mileage Costs/Rental Fees b. Flight(s) c. Lodging d. Meals e. Out-of-State Other Transportation f. Conferences/Work Sessions/Outreach		$698.75 $400.00			
TOTAL (TRAVEL/TRANSPORTATION)		$400.00			
OTHER EXPENDITURES					

1)   Registration Fees
     a. In-State Registration Fees
     b. Out-of-State Registration Fees
2)   Sponsorships, Memberships, etc.…
3)   Contractual
		$7,500.00			

TOTAL (OTHER EXPENDITURES)		$0.00			
TOTAL APPROPRIATIONS		$180,183.13			
TOTAL EXPENDITURES		$ 42,742.64			
TOTAL REMAINING AMOUNT		$137,440.49			

R. Wes Hayes, Jr.
Chairman

L. Jeffrey Perez, Ph.D.
President & Executive Director

South Carolina
Commission on Higher Education

Access | Affordability | Excellence

November 7, 2024

Memorandum

TO: Dr. Hugh Mobley, Chair and Members,
                Committee on Student Services

FROM: Dr. Karen Woodfaulk, Director
                Office of Student Affairs

FY-2023-2024 South Carolina National Guard College Assistance Program

Historical Background

A postsecondary financial assistance program for South Carolina National Guard members - the SC National Guard College Assistance Program (SCNG CAP) - was implemented in the academic year 2007-08 to better support the recruitment goals of the SC National Guard (SCNG) through a loan repayment program. Legislation closed the SC National Guard Student Loan Repayment Program and replaced the loan program with SCNG CAP **(Attachment I.)**. The Commission on Higher Education (CHE), in consultation with the SCNG, developed program guidance, and CHE promulgated regulations for the operation and administration of the SCNG CAP pursuant to SC Code of Laws Section 59-114-10 et seq. in 2009. The SCNG CAP is administered by CHE in consultation with the SCNG and provides financial assistance for eligible enlisted servicemembers enrolled in undergraduate programs at the two-and four-year public and independent colleges and universities.

Funding for the SCNG CAP, through lottery-appropriated funds, increased from $1.7 million to $4.5 million in FY2013-14 to serve additional SCNG servicemembers. However, the number of SCNG CAP awards did not increase as anticipated. For FY2015-16, $3 million of unexpended SCNG CAP funds were transferred to the Veterans Differential Reimbursement Fund per Proviso 3.8.

<u>Previous Award Cycles 2007-2022:</u>

Eligible Army National Guard servicemembers received up to $4,500 per year and eligible Air Guard service members received up to $9,000 per year. The total of all SCNG CAP benefits received in previous cycles through FY2020 -21was not to exceed $18,000 and the maximum credit hours earned was limited to no more than 130 semester hours or related quarter hours from the time of initial eligibility.

During FY20-2021, SCNG CAP representatives communicated the desire to expand education benefits servicemembers. Formal discussions continued during the year with CHE staff, SCNG CAP representatives, and representatives from the S.C. Technical College System. The Committee on Access & Equity and Student Services recommended the expansion and subsequently, on March 5, 2020, the CHE approved a proposed amendment to the SCNG CAP regulation to include less than one-year certificate and certification programs as eligible programs of study, and expanded eligibility for service members with bachelor's degrees to obtain a certificate, certification or a second associates degree. Additionally, as recommended by the committee, the CHE approved language that allowed an exception to policy for individuals who may not be able to attend required training for several months due to the unavailability of an open training slot (thus preventing a service member from receiving an SCNG CAP award). These proposed regulatory amendments were approved by the General Assembly on May 12, 2021, and became effective on May 28, 2021.

Under General Provisions from FY21-2022 through FY23-2024 the credit hour limit was removed, and at present, a member of the SC National Guard may qualify for college assistance program grants for more than 130 semester hours or related quarter hours. Additionally, service members may receive a total of twenty-two thousand dollars ($22,000) in total grants to cover one hundred percent of college tuition and fees for the academic year. This increase in the lifetime maximum award is used by recruiters to encourage applicants to enlist in the South Carolina National Guard. The increase in the award amount has provided educational opportunities for servicemembers to obtain their degrees without the burden of student loans or paying out of pocket. It has also eased parents'/guardians' worries about the cost of education.

Air National Guard:

During academic years 2019-20, 2020-21, and 2021-22, the number of Air National Guard servicemembers' unduplicated headcounts were approximately the same (52-54 Air Guard servicemembers). However, the SCNG Air CAP award amounts at the end of each of these academic years were different because not all students received the same award amount each semester and the total award amounts varied each academic year.   Also, the fluctuation in awarded amounts from 2019-2022 varied due to servicemembers reaching the maximum $18,000 lifetime award amount.   During the 2022-2023 academic year, the award amounts rose due to the increase in the maximum SCNG CAP award amount from the $18,000 lifetime award amounts to $22,000, and the additional open enrollment opportunities during the new application window that began in November 2022.

Between the 2022-2023 and 2023-2024 academic years, the number of Air Guard servicemembers has slightly decreased. Although the maximum award amount increased to $22,000, there is no clear explanation of the decrease, although it may be due to multiple deployments or a decrease in enrollment.

Army National Guard:

During the academic year, 2019-20, 2020-21, and 2021-22 the number of Army National Guard soldiers' unduplicated headcounts by academic year award amounts were different, due to the steady increase in the number of SCNG CAP awards for a variety of reasons: expanding the program to include certificates and apprenticeships for additional educational (i.e. second associate degree) and other career opportunities. Also, during the 2022-2023 academic year, the number of Army National Guard award amounts rose due to the increase in the maximum SCNG CAP award amount from the $18,000 lifetime award amount to $22,000, and the additional open enrollment opportunities during the new application window that began in November 2022. Between the 2022-2023 and 2023-2024 academic years, the number of Army Guard soldiers has slightly decreased. Although the maximum award amount increased to $22,000, the decrease may be due to multiple deployments, civilian employers offering full tuition assistance, or a decrease in enrollment. There is no clear explanation.

Current FY2024-25 Award Cycle

The number of approved applications for both Air and Army National Guard have slightly increased. As of October 2024, 62 airmen and 952 soldiers have received eligibility for the current academic year; however, the official number of awards will be reported through the CHE Information Management System (CHEMIS). The number of awards reported through CHEMIS may be less than the number of eligible servicemembers. Eligible members may choose not to enroll, enroll part-time, or not receive an award due to other eligibility requirements. The carryover of unexpended funds for FY2024-2025 was $10,330,534, and the annual lottery appropriation remains $6,200,000.

During the FY21-22 through FY24-25 legislative sessions, provisos 117.167, 117.148, 117.143, and 117.141 (under General Provisions) were approved by the General Assembly to allow eligible members of the SC National Guard to qualify for SCNG CAP funds beyond the 130-credit hour maximum, provided they meet all eligibility requirements. Also, the FY22-23 and the FY23-24 proviso increased the maximum lifetime award benefit to $22,000. These regulatory changes and provisos will allow additional opportunities for eligible servicemembers to use SCNG CAP funds to pursue less than one-year or one-year certifications, two-year programs, or first or second associate degrees without credit hour limits, not to exceed the lifetime maximum of $22,000.

The SC Air and Army National Guard representatives promote SCNG CAP as a part of their recruitment and retention efforts and are exploring strategies to boost the use of SCNG CAP funds through continuous marketing on all social media platforms, email notifications, advertising, and unit education briefings throughout

South Carolina. With the potential authorization of the new increased lifetime maximum to $25,000, increasing the annual amount, and potentially allowing CAP benefits to be used towards non-credit/non-degree seeking coursework, more CAP funds will be used.

Ten-year Summary - Attachments II and III

The data of the ten-year summary is in Attachments II and III for Air and Army Guard SCNG CAP servicemembers, show the unduplicated headcount and the award amounts per academic year. This means that a servicemember who receives a SCNG CAP award at any point over the three semesters (fall, spring, and summer) during the academic year will only be counted once, while all of the multiple awards will be counted for the academic year. Also, the award amounts vary among SCNG CAP recipients in general. Awards are counted by semesters, which means that the award amounts for the same number of students will differ between years and institutions.

CHAPTER 114
South Carolina National Guard College Assistance Program Act

<mark>**SECTION 59-114-10.** Short title.</mark>
<mark>   This chapter may be cited as the "South Carolina National Guard College Assistance Program Act".</mark>

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.
Effect of Amendment
The 2007 amendment substituted "College Assistance Program" for "Tuition Assistance".

SECTION 59-114-20. Definitions.
   As used in this chapter:
   (1) "Academic year" means a period of three hundred sixty-five days beginning with the first day of enrollment for a course of instruction by a National Guard member.
   (2) "College assistance program" means the South Carolina National Guard College Assistance Program.
   (3) "Commission" means the South Carolina Commission on Higher Education.
   (4) "Eligible institution" means:
      (a) a public institution of higher learning as defined in Section 59-103-5 and an independent institution of higher learning as defined in Section 59-113-50; and
      (b) a public or independent bachelor's level institution chartered before 1962 whose major campus and headquarters are located within South Carolina; or an independent bachelor's level institution which was incorporated in its original charter in 1962, was granted a license to operate in 1997 by the Commission on Higher Education, has continued to maintain a campus in South Carolina, and is accredited by the Southern Association of Colleges and Secondary Schools. Institutions whose sole purpose is religious or theological training, or the granting of professional degrees do not meet the definition of 'public or independent institution' for purposes of this chapter.
   (5) "National Guard" means South Carolina Army or Air National Guard.
   (6) "Tuition and fees" means the amount charged for registering for credit hours of instruction, costs of textbooks, and other fees and charges associated with attendance at an eligible institution as approved by the commission.

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.
Effect of Amendment
The 2007 amendment rewrote this section.

SECTION 59-114-30. College assistance program grants; restrictions.
   Qualifying members of the National Guard may receive college assistance program grants up to an amount equal to one hundred percent of college tuition and fees, provided, however, the total of all grants received may not exceed eighteen thousand dollars. A member may not qualify for college assistance program grants for more than one hundred thirty semester hours or related quarter hours. Grants are not to be awarded for graduate degree courses. A new application must be submitted for each separate academic year prior to the beginning of the academic year. The annual maximum grant must be determined for each academic year based on the amount of available program funds.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53A; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 1, eff April 7, 2014.
Effect of Amendment
The 2007 amendment rewrote this section.

2014 Act No. 151, Section 1, in the second to the last sentence, added "prior to the beginning of the academic year", and added the last sentence, relating to annual maximum grant.

SECTION 59-114-40. Qualification requirements.

   (A) Members of the National Guard enrolled or planning to enroll in an eligible institution may apply to the commission for a college assistance program grant. To qualify, an applicant must:

      (1) be in good standing with the active National Guard at the beginning of each academic year and remain a member in good standing with the active National Guard throughout the entire academic year for which benefits are payable;

      (2) have valid tuition and fee expenses from an eligible institution;

      (3) maintain a cumulative grade point average that the institution requires to remain as a student; and

      (4) satisfy additional eligibility requirements as may be promulgated by the commission.

   (B) Individuals joining the National Guard become eligible for college assistance program grants upon completion of basic training and Advanced Individual Training (AIT). Enlisted personnel shall continue their service in the National Guard during the term of the courses covered by the grant received. Officers shall continue their service with the National Guard for at least four years after completion of the most recent grant awarded or degree completion.

   (C) National Guard members receiving a full Reserve Officer's Training Corps (ROTC) scholarship are not eligible for college assistance program grants.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53B; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 2, eff April 7, 2014.
Effect of Amendment
The 2007 amendment rewrote this section.
2014 Act No. 151, Section 2, in subsection (B), substituted "upon completion of basic training and Advanced Individual Training (AIT)" for "on the day of enlistment".

SECTIONS 59-114-50, 59-114-60. Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.
Editor's Note
Former Section 59-114-50 was entitled "Administration of program; regulations" and was derived from 1979 Act No. 199, Part II, Section 5.
Former Section 59-114-60 was entitled "Agreements for rebating or carrying forward credit on accounts" and was derived from 1979 Act No. 199, Part II, Section 5.

SECTION 59-114-65. Grants dependent on availability of funds; administration costs.

   Grants provided pursuant to this chapter are subject to the availability of funds appropriated by the General Assembly. Funds appropriated for the college assistance program may be carried forward and expended for the same purpose. If a midyear budget reduction is imposed by the General Assembly or the Executive Budget Office, as appropriate, the appropriations for the college assistance program are exempt. Up to five percent of the amount appropriated to the college assistance program may be used to defray administrative costs incurred by the commission associated with the implementation of this chapter.

HISTORY: 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 3, eff April 7, 2014.
Code Commissioner's Note
At the direction of the Code Commissioner, references in this section to the offices of the former State Budget and Control Board, Office of the Governor, or other agencies, were changed to reflect the transfer of them to the Department of Administration or other entities, pursuant to the directive of the South Carolina Restructuring Act, 2014 Act No. 121, Section 5(D)(1), effective July 1, 2015.
Effect of Amendment

2014 Act No. 151, Section 3, added the second and third sentences, relating to the carry forward of funds and midyear budget reduction.

SECTION 59-114-70. Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.
Editor's Note
Former Section 59-114-70 was entitled "Tuition assistance payments made directly to applicants" and was derived from 1979 Act No. 199 Part II, Section 5; 1997 Act No. 155, Part II, Section 53C.

SECTION 59-114-75. Grants to institutions; recovery of funds upon withdrawal of student; promulgation of regulations.

  The commission shall disburse grants awarded pursuant to this chapter to the eligible institutions to be placed in an account established for each eligible student. In the event that a student who has received a grant withdraws, is suspended, or otherwise becomes ineligible, the institution must reimburse the college assistance program for the amount of the grant for the applicable term pursuant to the refund policies of the institution. The institution is responsible for collecting any amount due to the institution from the student. The commission shall administer the provisions of this chapter and shall promulgate regulations necessary to implement the provisions of this chapter.

HISTORY: 2001 Act No. 41, Section 2; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.
Effect of Amendment
The 2007 amendment rewrote this section.

South Carolina National Guard College Assistance Program
Academic Year *2014-2015 to 2018-2019
Unduplicated headcounts as of September 11,2024

Institutional Sector	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Research Institutions										
Clemson University	15	$63,000.00	18	$77,203.13	21	$80,437.50	14	$55,125.00	17	$62,437.50
U.S.C. - Columbia	76	$357,493.75	90	$406,412.25	75	$302,062.50	76	$314,828.00	62	$268,601.50
Medical University of S.C.	1	$4,500.00	1	$2,250.00	1	$4,500.00	1	$4,500.00		
Research Subtotal	**92**	**$424,993.75**	**109**	**$485,865.38**	**97**	**$387,000.00**	**91**	**$374,453.00**	**79**	**$331,039.00**
Comprehensive Teaching Institutions										
The Citadel	58	$243,562.00	76	$317,250.00	50	$214,312.50	36	$158,625.00	33	$134,437.50
Coastal Carolina University	51	$222,190.50	45	$176,625.00	44	$159,750.00	42	$175,500.00	50	$186,198.50
College of Charleston	12	$52,875.00	14	$58,500.00	9	$45,000.00	12	$45,000.00	12	$44,437.50
Francis Marion University	25	$98,437.50	29	$104,062.50	17	$63,562.50	12	$38,250.00	10	$39,375.00
Lander University	18	$74,250.00	17	$69,188.00	10	$40,500.00	17	$64,125.00	17	$59,625.00
South Carolina State Univ.	25	$103,499.00	29	$123,750.00	16	$67,500.00	21	$76,125.00	23	$84,937.50
U.S.C. - Aiken	8	$32,625.00	13	$57,376.00	15	$69,750.00	11	$49,500.00	6	$20,812.50
U.S.C. - Beaufort	3	$7,875.00	6	$27,000.00	7	$26,438.00	5	$18,000.00	5	$27,000.00
U.S.C. - Upstate	35	$154,686.50	45	$188,437.50	40	$158,625.00	36	$129,595.00	39	$140,067.00
Winthrop University	20	$89,437.50	26	$110,906.25	24	$104,625.00	14	$58,593.75	13	$45,000.00
Comprehensive Subtotal	**255**	**$1,079,438.00**	**300**	**$1,233,095.25**	**232**	**$950,063.00**	**206**	**$813,313.75**	**208**	**$781,890.50**
Two-Year Regional Campuses of USC										
U.S.C. - Lancaster	3	$9,000.00	2	$6,750.00	1	$4,500.00	3	$10,125.00	2	$4,500.00
U.S.C. - Salkehatchie	5	$12,934.00	6	$13,499.00	2	$9,788.00	2	$10,462.00	1	$1,690.00
U.S.C. - Sumter	6	$20,250.00	4	$17,437.00	1	$2,250.00	1	$4,500.00	3	$21,375.00
U.S.C. - Union	2	$4,500.00	2	$5,625.00	2	$5,062.00	3	$8,437.00	3	$7,312.50
Two-Year Regional USC Subtotal	**16**	**$46,684.00**	**14**	**$43,311.00**	**6**	**$21,600.00**	**9**	**$33,524.00**	**9**	**$34,877.50**
Technical Colleges										
Aiken Tech	6	$19,558.00	3	$11,251.00	8	$28,688.00	2	$1,124.00		
Central Carolina Tech	12	$42,890.75	12	$41,765.62	14	$41,062.50	7	$19,687.50	20	$73,687.50
Denmark Tech			1	$4,500.00						
Florence-Darlington Tech	22	$74,812.50	16	$57,107.50	12	$38,250.00	8	$23,793.50	9	$21,206.50
Greenville Tech	31	$108,562.50	42	$129,544.25	42	$149,062.50	22	$66,375.00	25	$86,625.00
Horry-Georgetown Tech	14	$56,437.00	21	$79,881.00	21	$65,253.00	10	$28,689.00	24	$82,692.00
Midlands Tech	67	$246,365.50	74	$260,206.00	69	$220,161.75	63	$194,739.00	60	$167,898.50
Northeastern Tech	2	$5,710.00	3	$9,000.00	4	$10,125.00			1	$2,813.00
Orangeburg-Calhoun Tech	5	$19,125.00	7	$15,187.50	4	$11,251.00	2	$5,063.00	3	$8,438.00
Piedmont Tech	7	$19,688.00	7	$20,251.00	13	$48,377.00	17	$46,128.00	9	$24,189.00
Spartanburg Community College	15	$54,562.50	20	$72,000.00	14	$54,000.00	15	$45,750.00	8	$23,062.50
Tech Coll. of the Lowcountry	9	$28,688.00	4	$10,685.00	3	$5,063.00	4	$6,188.00	5	$13,502.00
Tri-County Tech	26	$105,251.50	37	$129,369.00	13	$47,250.00	11	$25,312.50	14	$50,625.00
Trident Tech	23	$70,316.00	29	$101,816.00	26	$65,816.00	24	$71,067.00	19	$52,318.00
Williamsburg Tech					3	$10,125.00	1	$4,500.00		
York Tech	15	$56,815.00	16	$55,690.00	13	$41,064.00	21	$66,375.50	15	$45,063.50
Technical Subtotal	**254**	**$908,782.25**	**292**	**$998,253.87**	**259**	**$835,548.75**	**207**	**$604,792.00**	**212**	**$652,120.50**
Independent Senior Institutions										
Allen University	3	$18,000.00	2	$13,500.00	2	$6,188.00	4	$11,248.00	7	$24,750.00
Anderson University	3	$9,562.50	1	$4,500.00	1	$4,500.00	1	$2,250.00	2	11,250
Benedict College	5	$23,400.00	7	$16,875.00	3	$18,000.00	8	$31,500.00		
Bob Jones University	1	$4,500.00	2	$6,750.00	1	$2,250.00	2	$9,000.00	2	$9,000.00
Charleston Southern University	3	$9,000.00	6	$24,750.00	5	$16,313.00	5	$25,313.00	4	$16,312.50
Claflin University	10	$42,750.00	9	$29,813.00	14	$46,125.00	15	$67,500.00	15	$63,000.00
Coker University	1	$4,500.00	3	$11,250.00	3	$11,250.00	4	$7,312.50	2	$6,750.00
Columbia College	2	$11,250.00	4	$19,125.00	3	$15,750.00	6	$26,995.50	2	$6,188.00
Columbia International Univ.	2	$5,063.00	4	$16,875.00	2	$9,000.00	1	$1,688.00	2	$3,938.00
Converse University									1	$4,500.00
Furman University										
Limestone University	78	$251,035.00	74	$224,663.00	65	$190,122.00	53	$148,308.00	53	$163,129.00
Morris College	3	$11,760.00	4	$18,000.00	3	$18,000.00	3	$11,250.00	1	$4,500.00
Newberry College	1	$4,500.00			2	$4,875.00	2	$11,250.00	3	$15,750.00
North Greenville University	14	$57,937.00	8	$36,000.00	6	$22,500.00	5	$15,750.00	5	$20,250.00
Presbyterian College	1	$9,000.00	1	$9,000.00						
South University	8	$35,364.50	13	$35,875.00	5	$18,750.00	7	$16,125.00	2	$7,875.00
Southern Wesleyan University	5	$18,000.00	4	$16,098.00	2	$8,438.00	4	$12,375.00	3	$9,000.00
Voorhees University	10	$40,500.00	4	$13,500.00	4	$15,750.00	1	$2,250.00	1	$4,500.00
Wofford College					1	$2,250.00				
Independent Senior Subtotal	**150**	**$556,122.00**	**146**	**$496,574.00**	**122**	**$410,061.00**	**121**	**$400,115.00**	**105**	**$370,692.50**
Independent Two-Year Institutions										
Spartanburg Methodist College	2	$4,500.00	2	$9,000.00	1	$2,250.00	4	$13,500.00	3	$11,250.00
Independent Two-Year Subtotal	**2**	**$4,500.00**	**2**	**$9,000.00**	**1**	**$2,250.00**	**4**	**$13,500.00**	**3**	**$11,250.00**
Grand Total	**769**	**$3,020,520.00**	**863**	**$3,266,099.50**	**717**	**$2,606,522.75**	**638**	**$2,239,697.75**	**616**	**$2,181,870.00**

*Academic year includes Fall, Winter, Spring, and Summer

South Carolina National Guard College Assistance Program
Academic Year *2019-2020 to 2023-2024
Unduplicated headcounts as of September 11,2024

Institutional Sector	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Research Institutions										
Clemson University	25	$124,031.25	41	$161,437.50	52	$224,437.50	64	$304,750.50	52	$136,815.00
U.S.C. - Columbia	56	$248,062.50	82	$334,500.00	134	$559,272.50	155	$737,218.00	147	$653,125.00
Medical University of S.C.					1	$9,000.00	1	$2,750.00		
Research Subtotal	**81**	**$372,093.75**	**123**	**$495,937.50**	**187**	**$792,710.00**	**220**	**$1,044,718.50**	**199**	**$789,940.00**
Comprehensive Teaching Institutions										
The Citadel	25	$55,126.00	76	$306,827.50	98	$422,579.00	115	$583,688.00	91	$406,314.00
Coastal Carolina University	37	$147,375.00	46	$165,936.00	37	$160,737.00	55	$238,560.50	51	$241,312.50
College of Charleston	10	$33,750.00	11	$45,562.00	16	$59,063.00	13	$65,312.00	15	$67,375.00
Francis Marion University	21	$86,625.00	9	$36,562.50	13	$55,107.00	17	$78,375.00	11	$43,687.50
Lander University	20	$69,750.00	31	$118,687.00	35	$138,375.00	34	$151,937.50	38	$172,312.50
South Carolina State Univ.	19	$70,017.50	9	$29,812.50	18	$74,250.00	23	$106,047.38	18	$88,000.00
U.S.C. - Aiken	12	$47,813.00	10	$36,750.50	18	$76,121.00	22	$98,314.00	32	$132,346.00
U.S.C. - Beaufort	8	$31,500.00	7	$29,250.00	6	$20,812.00	5	$19,813.00	6	$29,610.00
U.S.C. - Upstate	39	$161,961.00	42	$158,064.00	39	$142,634.00	55	$221,724.00	64	$284,580.00
Winthrop University	8	$24,750.00	7	$31,500.00	11	$42,750.00	20	$84,740.00	15	$73,126.00
Comprehensive Subtotal	**199**	**$728,667.50**	**248**	**$958,952.00**	**291**	**$1,192,428.00**	**359**	**$1,648,511.38**	**341**	**$1,538,663.50**
Two-Year Regional Campuses of USC										
U.S.C. - Lancaster	3	$7,875.00	5	$20,250.00	7	$25,875.00	8	$39,187.50	5	$22,000.00
U.S.C. - Salkehatchie	2	$6,187.50	1	$1,687.50	1	$3,375.00	1	$2,062.50		
U.S.C. - Sumter	6	$33,750.00	3	$11,250.00	3	$10,125.00	5	$36,437.50	5	$22,000.00
U.S.C. - Union	1	$3,938.00	3	$7,095.50						
Two-Year Regional USC Subtotal	**12**	**$51,750.50**	**12**	**$40,283.00**	**11**	**$39,375.00**	**14**	**$77,687.50**	**10**	**$44,000.00**
Technical Colleges										
Aiken Tech	5	$19,125.00	4	$8,438.00	4	$15,187.50	7	$28,875.50	4	$15,001.00
Central Carolina Tech	12	$25,500.00	11	$37,687.50	10	$26,437.50	10	$34,374.50	7	$26,125.00
Denmark Tech							1	$2,750.00		
Florence-Darlington Tech	8	$18,562.50	4	$15,468.50	8	$23,625.00	6	$17,876.00	6	$26,814.00
Greenville Tech	19	$57,937.50	25	$70,875.00	21	$68,203.50	36	$118,250.00	28	$107,140.50
Horry-Georgetown Tech	20	$59,629.00	18	$56,814.00	18	$59,065.00	22	$96,253.00	22	$91,443.00
Midlands Tech	40	$152,710.00	43	$159,177.00	39	$164,804.00	68	$276,812.50	73	$293,240.31
Northeastern Tech	1	$3,938.00							4	$14,438.00
Orangeburg-Calhoun Tech	4	$7,877.00	2	$3,938.00	3	$7,312.50	4	$11,687.50	4	$11,688.00
Piedmont Tech	4	$11,813.00	6	$18,002.00	4	$11,251.00	6	$24,750.00	10	$40,562.50
Spartanburg Community College	8	$32,625.00	11	$44,437.50	9	$30,375.00	11	$40,562.50	19	$72,187.50
Tech Coll. of the Lowcountry	2	$5,064.00	2	$6,188.00	1	$2,250.00	4	$17,188.00	5	$13,063.00
Tri-County Tech	10		9	$29,250.00	10	$31,810.00	15	$52,301.12	17	$73,562.50
Trident Tech	18	$48,942.00	15	$51,191.00	17	$52,177.00	16	$74,769.00	15	$67,380.00
Williamsburg Tech	1	$4,500.00							2	$8,250.00
York Tech	13	$38,252.00	10	$28,688.00	11	$36,000.00	7	$28,876.00	4	$16,500.00
Technical Subtotal	**165**	**$517,975.00**	**160**	**$530,154.50**	**155**	**$528,498.00**	**213**	**$825,325.62**	**220**	**$877,395.31**
Independent Senior Institutions										
Allen University	5	$20,814.00	1	$4,500.00	3	$11,250.00	2	$5,500.00		
Anderson University	5	$23,624.00	8	$34,312.50	5	$16,688.00	7	$32,313.00	6	$30,250.00
Benedict College	7	$29,250.00	8	$31,500.00	7	$24,750.00	2	$8,250.00	3	$10,313.00
Bob Jones University	1	$4,500.00	4	$15,750.00	3	$18,000.00	4	$13,750.00	1	$2,750.00
Charleston Southern University	2	$7,875.00	6	$34,875.00	9	$45,000.00	9	$38,500.00	4	$14,313.00
Claflin University	15	$60,750.00	10	$38,250.00	9	$43,875.00			3	$8,250.00
Coker University	5	$20,250.00	3	$9,000.00	1	$2,250.00			2	$11,000.00
Columbia College			2	$2,460.00			3	$10,312.00	7	$30,126.00
Columbia International Univ.	1	$4,500.00	1	$4,500.00	1	$4,500.00	1	$5,500.00	1	$2,750.00
Converse University							2	$8,250.00	1	$4,125.00
Furman University							1	$2,750.00	1	$2,750.00
Limestone University	58	$172,690.00	46	$98,816.00	49	$142,619.00	59	$200,962.00	84	$320,337.00
Morris College	5	$18,001.00	2	$6,750.00	1	$4,500.00	1	$2,750.00	2	$4,125.00
Newberry College	1	$2,250.00			3	$13,500.00	4	$16,500.00	2	$8,250.00
North Greenville University	3	$13,500.00	6	$25,875.00	4	$20,250.00	3	$13,750.00	4	$16,500.00
Presbyterian College					1	$2,250.00	3	$11,000.00	8	$38,500.00
South University	3	$7,875.00	3	$4,875.00	5	$18,375.00	7	$19,251.25	7	$23,830.00
Southern Wesleyan University	3	$10,125.00	3	$8,438.00	1	$4,500.00	2	$11,000.00		
Voorhees University	3	$11,250.00	3	$9,000.00			3	$13,750.00	1	$5,500.00
Wofford College					1	$2,250.00	1	$5,500.00	1	$5,500.00
Independent Senior Subtotal	**117**	**$407,254.00**	**106**	**$328,901.50**	**103**	**$374,557.00**	**114**	**$419,588.25**	**138**	**$539,169.00**
Independent Two-Year Institutions										
Spartanburg Methodist College	1	$4,500.00	2	$9,000.00	2	$9,000.00	3	$8,250.00	2	$8,250.00
Independent Two-Year Subtotal	**1**	**$4,500.00**	**2**	**$9,000.00**	**2**	**$9,000.00**	**3**	**$8,250.00**	**2**	**$8,250.00**
Grand Total	**575**	**$2,082,240.75**	**651**	**$2,363,228.50**	**749**	**$2,936,568.00**	**923**	**$4,024,081.25**	**910**	**$3,797,417.81**

*Academic year includes Fall, Winter, Spring, and Summer

Current Scholarship Award Amounts

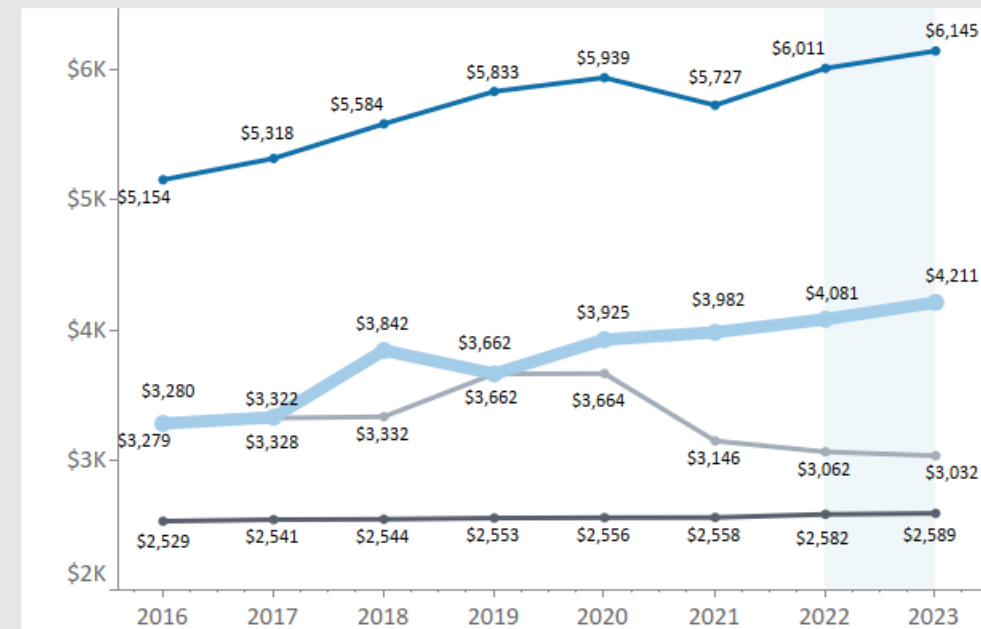| Scholarship	Award Amount		With Enhancement
Palmetto Fellows Scholarship	Up to $6,700 for 1st year students	Up to $7,500 2nd, 3rd, 4th, 5th* year students	Up to $10,000
LIFE Scholarship	Up to $5,000	N/A	Up to $7,500
SC HOPE Scholarship	Up to $2,800	N/A	N/A
* If in a CHE approved 5-year program			

SC
CHE

Median Tuition Compared to SREB States
2016-17 to 2023-24, In-State, Undergraduate

The chart below shows the comparison of the median tuition distribution of the neighboring state (GA and NC) to SC and the SREB group. Since the actual values are not published for 2022 and 2023 academic years, we used the compound annual growth rate calculation to project the values. The blue shadowed region in the chart show these projections.

Four-Year Institution

	SC	NC	GA	SREB - All
2016	$11,195	$6,763	$7,076	$8,019
2017	$11,610	$6,897	$7,200	$8,290
2018	$11,618	$6,853	$6,997	$8,655
2019	$11,670	$6,905	$7,398	$9,133
2020	$11,670	$6,941	$7,398	$9,255
2021	$11,670	$7,188	$6,241	$9,025
2022	$11,810	$7,279	$6,125	$9,244
2023	$11,901	$7,356	$6,000	$9,433

Two-Year Institution

	SC	NC	GA	SREB - All
2016	$5,154	$2,529	$3,279	$3,280
2017	$5,318	$2,541	$3,328	$3,322
2018	$5,584	$2,544	$3,332	$3,842
2019	$5,833	$2,553	$3,662	$3,662
2020	$5,939	$2,556	$3,664	$3,925
2021	$5,727	$2,558	$3,146	$3,982
2022	$6,011	$2,582	$3,062	$4,081
2023	$6,145	$2,589	$3,032	$4,211

Source: SREB: Southern Regional Education Board (www.sreb.org/general-information/median-annual-tuition-and-fees). CHE 100 Report.

2

Tuition and Required Fees
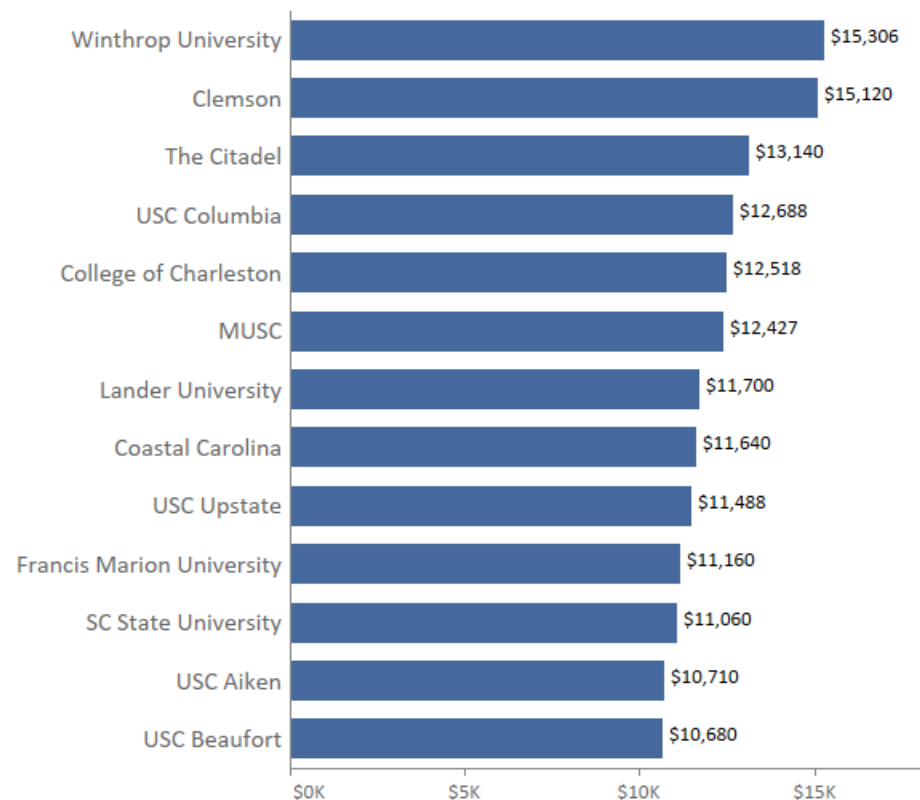## 2023-24, In-State, Undergraduate

Definition: The amount of tuition and required fees covering a full academic year most frequently charged to students.

These values represent what a typical South Carolina resident student is charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does NOT pay the charges is an exception.
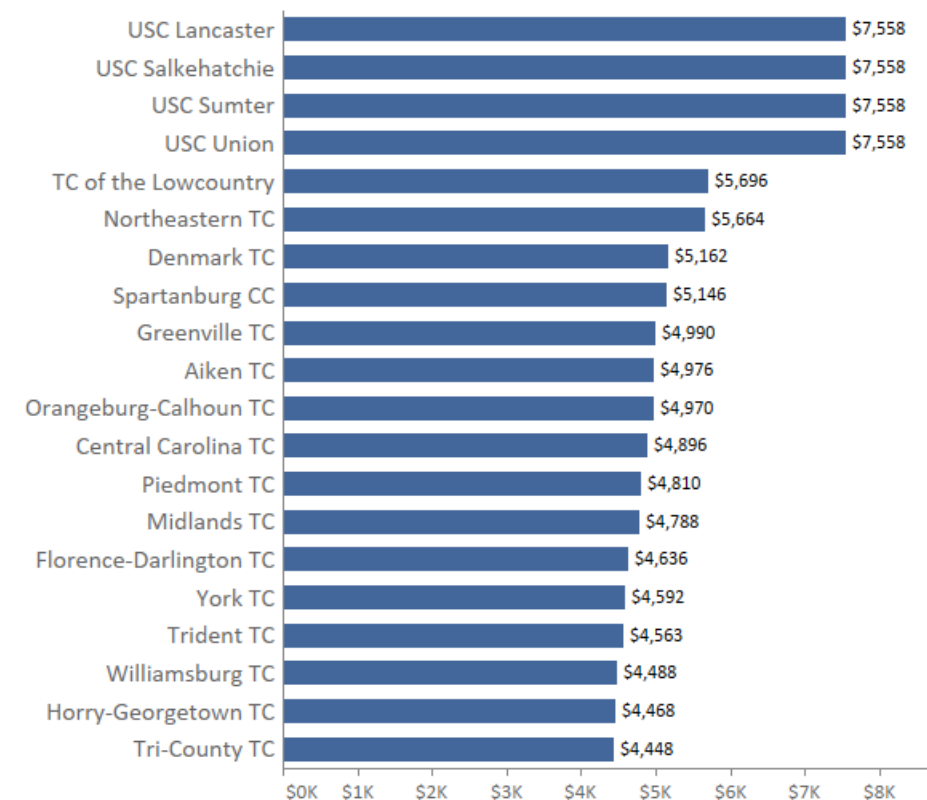
The tuition and required fees does not include fees charged by certain majors (business, engineering, science, etc.) or course specific fees.
Typical categories of required tuition and fees include education and general tuition, student activity fees, registration fees, debt service fees, medical fees, intercollegiate athletic fees, student activities fees, instructional technology fees, plant improvement fees, and maintenance fees.

Four-Year Institution

Institution	Tuition and Required Fees
Winthrop University	$15,306
Clemson	$15,120
The Citadel	$13,140
USC Columbia	$12,688
College of Charleston	$12,518
MUSC	$12,427
Lander University	$11,700
Coastal Carolina	$11,640
USC Upstate	$11,488
Francis Marion University	$11,160
SC State University	$11,060
USC Aiken	$10,710
USC Beaufort	$10,680

Two-Year Institution

Institution	Tuition and Required Fees
USC Lancaster	$7,558
USC Salkehatchie	$7,558
USC Sumter	$7,558
USC Union	$7,558
TC of the Lowcountry	$5,696
Northeastern TC	$5,664
Denmark TC	$5,162
Spartanburg CC	$5,146
Greenville TC	$4,990
Aiken TC	$4,976
Orangeburg-Calhoun TC	$4,970
Central Carolina TC	$4,896
Piedmont TC	$4,810
Midlands TC	$4,788
Florence-Darlington TC	$4,636
York TC	$4,592
Trident TC	$4,563
Williamsburg TC	$4,488
Horry-Georgetown TC	$4,468
Tri-County TC	$4,448

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Average COA Compared to SREB States
2016-17 to 2021-22, In-State, Undergrad, On-Campus

The chart below shows the comparison of the average cost of attendance (COA) distribution of the neighboring state (GA and NC) and the SREB group.
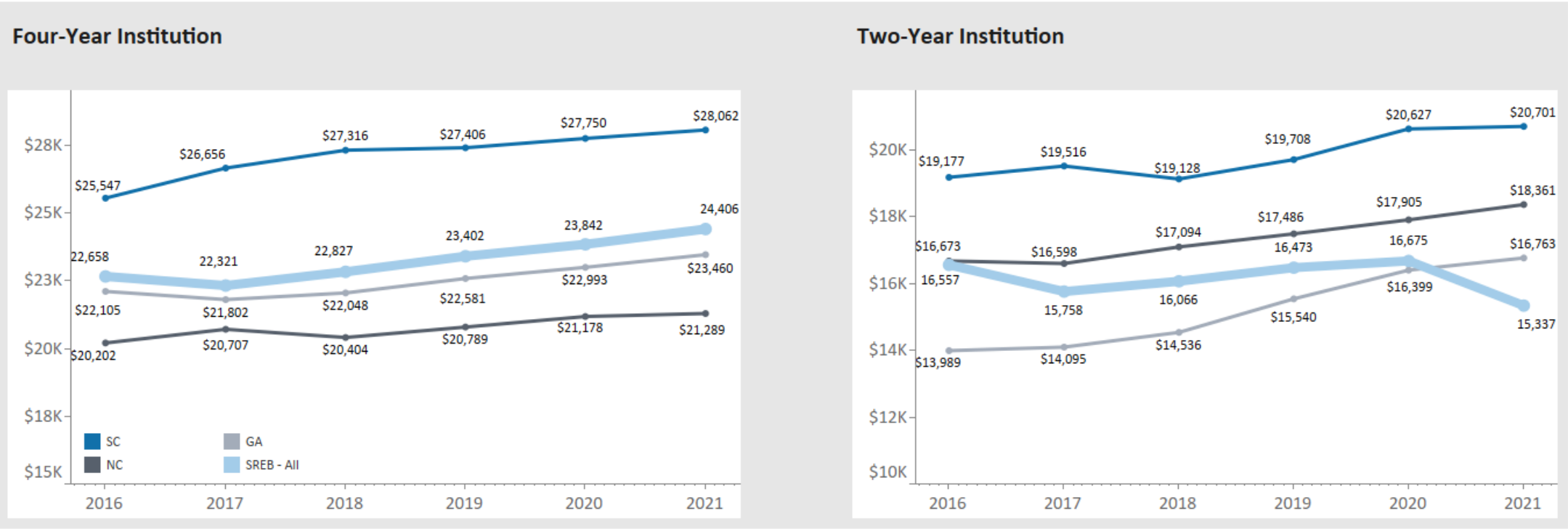
Four-Year Institution

Two-Year Institution

Cost of Attendance (COA)
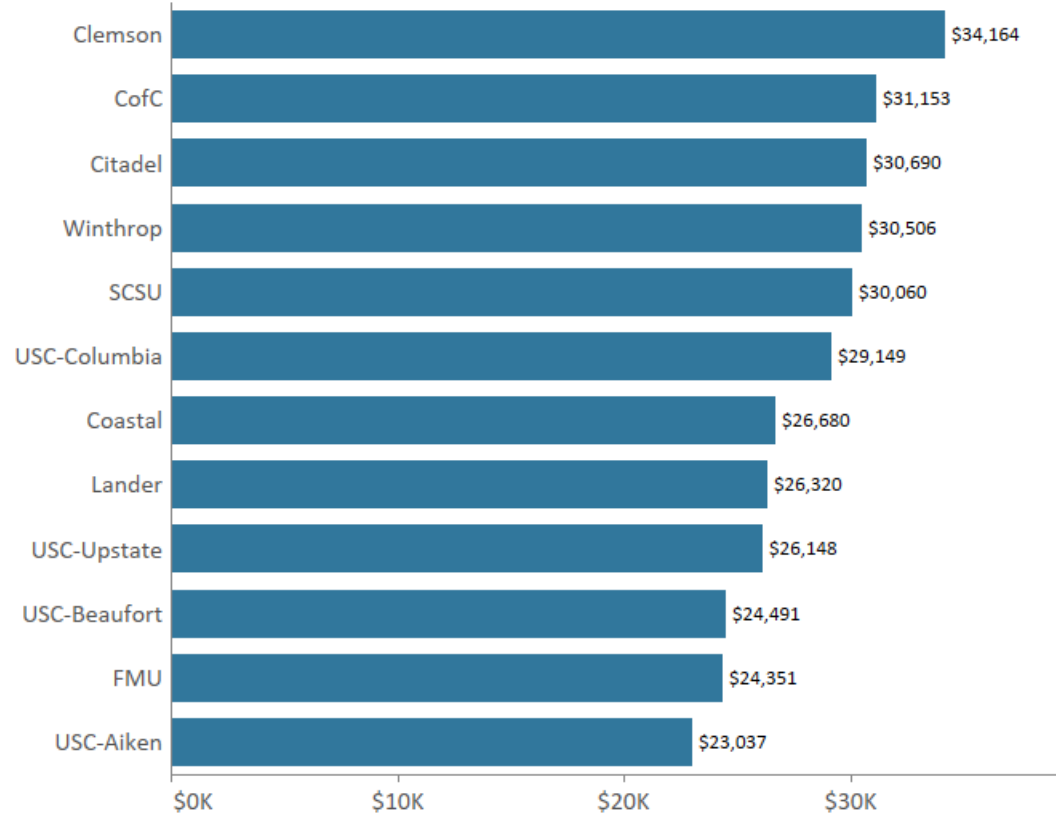## 2021-22, In-State, Undergraduate, On-Campus

On Campus
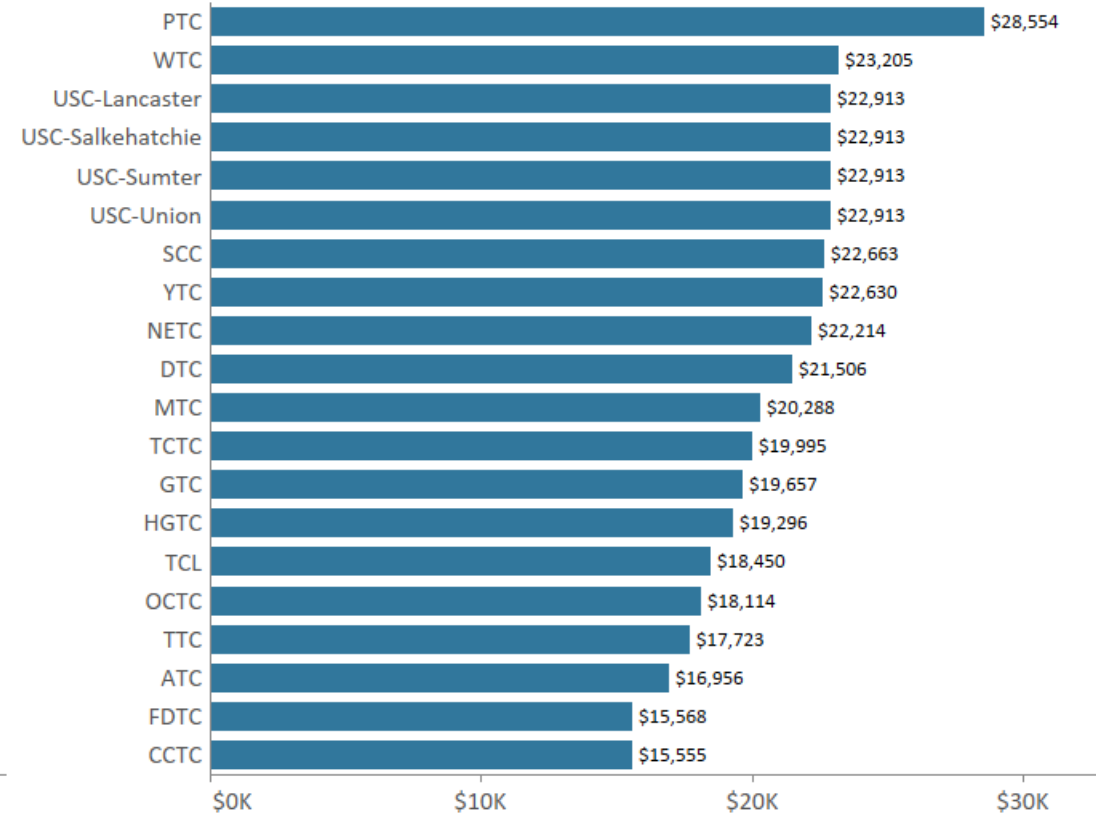- Includes in-state tuition and fees, books and supplies, on campus room and board, and other on campus expenses.

Off Campus
- Includes in-state tuition and fees, books and supplies, off campus (not with family) room and board, and other off campus (not with family) expenses.
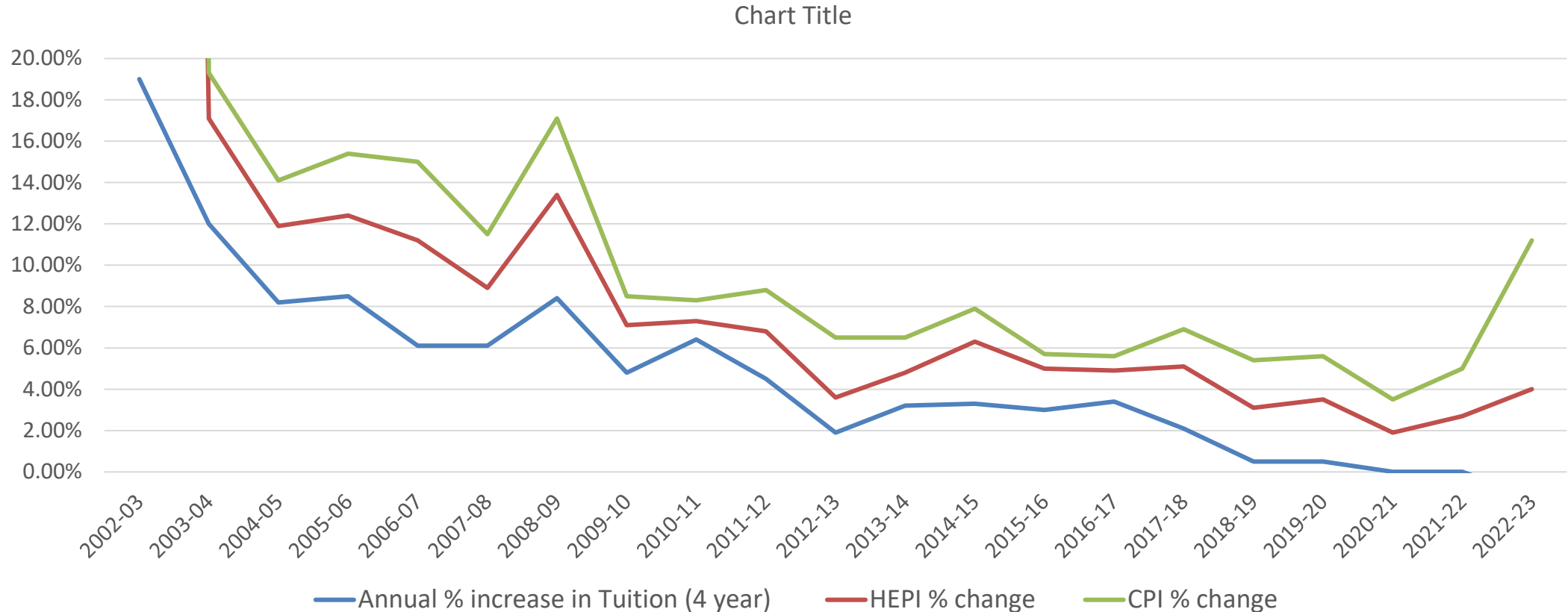
Four-Year Institution

Institution	Cost
Clemson	$34,164
CofC	$31,153
Citadel	$30,690
Winthrop	$30,506
SCSU	$30,060
USC-Columbia	$29,149
Coastal	$26,680
Lander	$26,320
USC-Upstate	$26,148
USC-Beaufort	$24,491
FMU	$24,351
USC-Aiken	$23,037

Two-Year Institution

Institution	Cost
PTC	$28,554
WTC	$23,205
USC-Lancaster	$22,913
USC-Salkehatchie	$22,913
USC-Sumter	$22,913
USC-Union	$22,913
SCC	$22,663
YTC	$22,630
NETC	$22,214
DTC	$21,506
MTC	$20,288
TCTC	$19,995
GTC	$19,657
HGTC	$19,296
TCL	$18,450
OCTC	$18,114
TTC	$17,723
ATC	$16,956
FDTC	$15,568
CCTC	$15,555

Tuition, HEPI and CPI Since the Lottery

Chart Title

Legend: Annual % increase in Tuition (4 year) — HEPI % change — CPI % change

STATE SCHOLARSHIP AWARD AMOUNTS

Palmetto Fellows Scholarship

Academic Year	Palmetto Fellows Scholarship & Palmetto Fellows Scholarship Enhancement				
	Award Amount	Average Tuition	Percent of Tuition Covered	Average COA	Percent of COA Covered
1988-95	$2,500				
1996-2002	$5,000	$3,819			
2002-03	$6,700	$4,748	141%	$9,381	71.4%
2007-08	$6,700/$7,500	$7,907	84.7%	$14,386	46.5% /52.3%
2012-13	$6,700/$7,500	$10,291	65.1%	$18,828	37% / 41.5%
2022-23	$6,700/$7,500	$12,280	54.6%	$22,403	29.9% /33.4%

LIFE Scholarship

	LIFE Scholarship and LIFE Scholarship Enhancement				
Academic Year	Award Amount	Average Tuition	Percent of Tuition Covered	Average COA	Percent of COA Covered
1998-99	$2,000	$3,621	55%	$7,157	28%
2000-01	$3,000	$3,819	79%	$7,716	39%
2002-03	$5,000	$4,748	105%	$9,381	53%
2012-13	$5,000	$10,291	48.6%	$18,828	27.7%
2022-23	$5,000	$12,280	40.7%	$22,403	22.3%

SC HOPE Scholarship

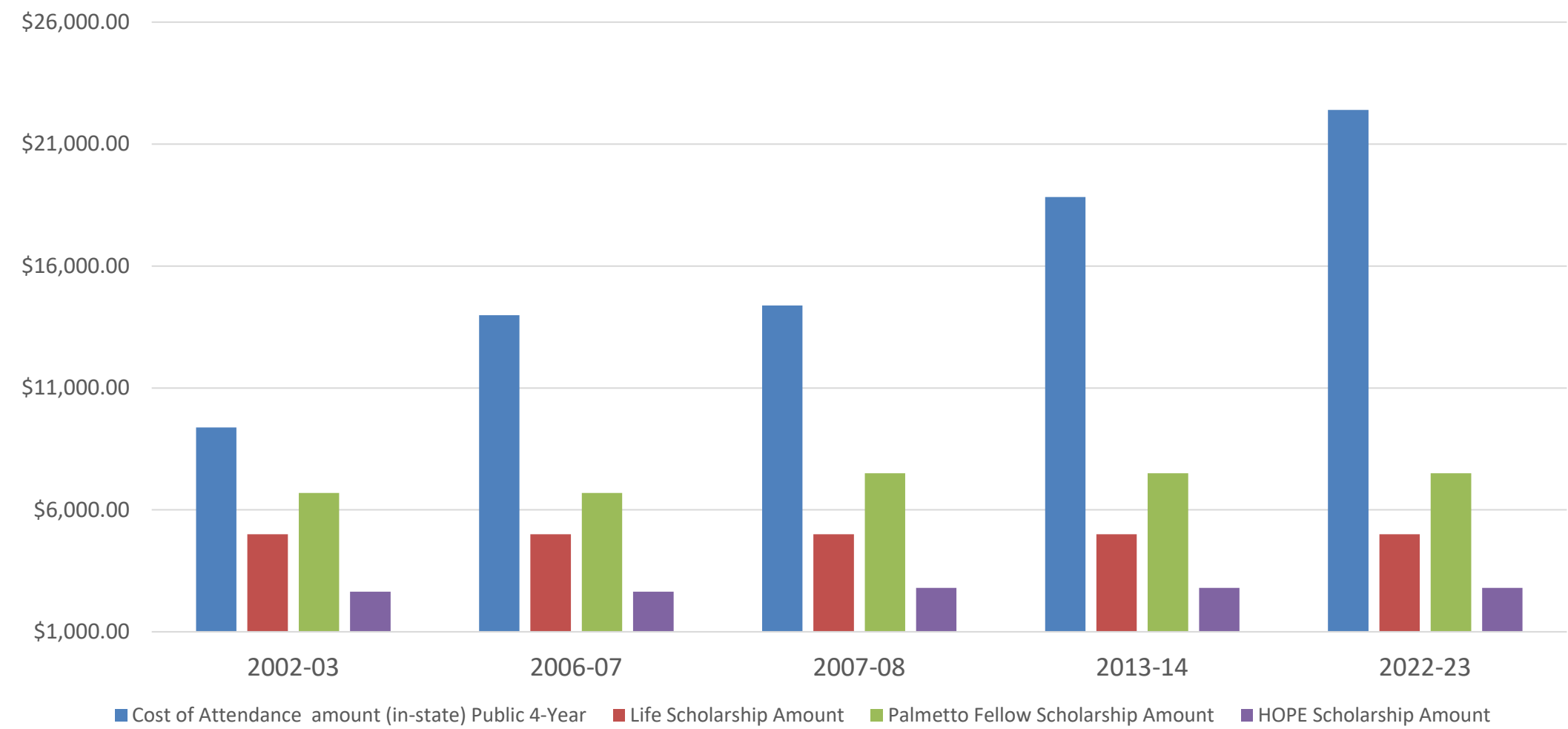|	SC HOPE Scholarship				
Academic Year	Award Amount	Average Tuition	Percent of Tuition Covered	Average COA	Percent of COA Covered
2002-03	$2,650	$4,748	58.9%	$9,381	29.9%
2007-08	$2,800	$7,907	35.4%	$14,386	19.5%
2012-13	$2,800	$10,291	27.2%	$18,828	15.5%
2022-23	$2,800	$12,280	22.8%	$22,403	12.5%

State Scholarships and Costs

Merit Scholarships vs. Public 4-Year Tuition Since Lottery
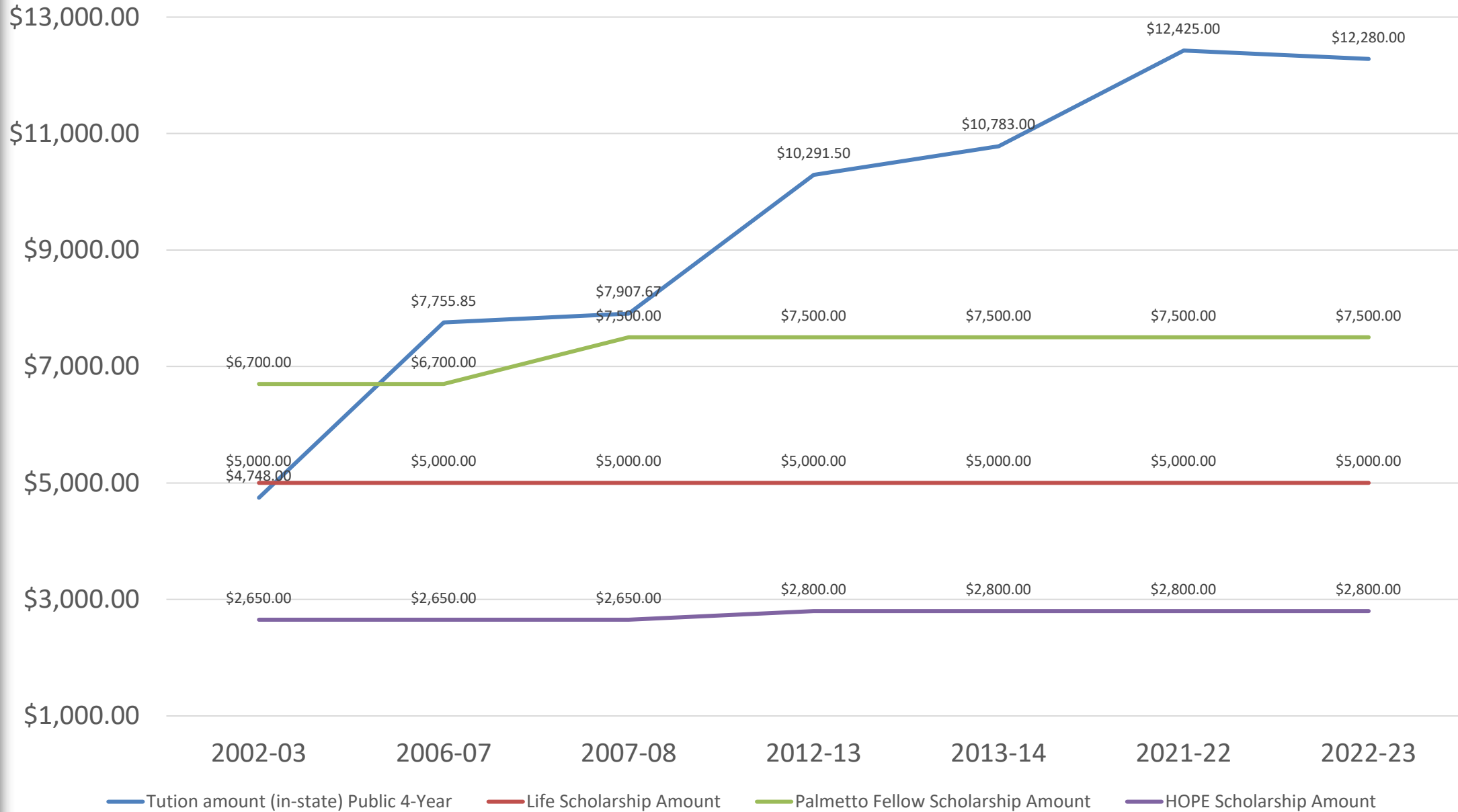
Source: CHE Statistical Abstracts 2002-2023

Merit Scholarships vs. Public 4-Year Cost of Attendance Since the Lottery

Legend: Cost of Attendance amount (in-state) Public 4-Year ■ Life Scholarship Amount ■ Palmetto Fellow Scholarship Amount ■ HOPE Scholarship Amount

Source: CHE Statistical Abstracts 2002-2023

Comparison of Cost of Attendance Coverage with Similar States' Programs
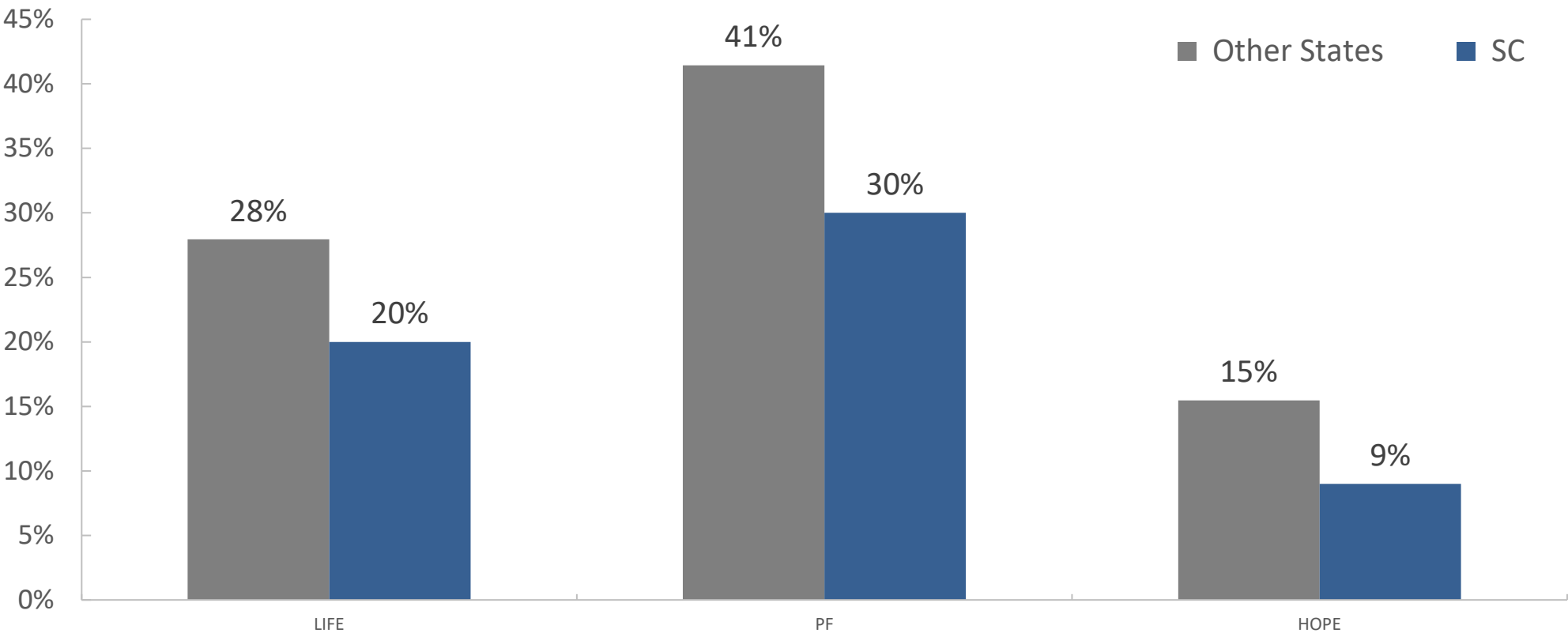
States with similar programming: AR, FL, GA, LA, TN, VA, WV, KY, MS, MO, NM, WASH, NY

Palmetto Fellows Scholarship – a "what if" Scenario

Palmetto Fellows Current and Increase Amounts and Covered Amounts of Tuition and Cost of Attendance (COA)					
Award Amounts			$7,500	$10,000	$12,000
Average Tuition/ Coverage	4-Year Public	$12,280	61%	81.4%	97.7%
	2-Year Public	$5,387	139%	185.6%	222.7%
Average COA/ Coverage	4-Year Public	$22,403	33.5%	44.6%	53.6%
	Number of 2022-23 recipients: 8,974 (5,730 2nd year and up)				

LIFE Scholarship – a "what if" Scenario

LIFE Current and Increase Amounts and Covered Amounts of Tuition and Cost of Attendance (COA)					
Award Amounts			$5,000	$7,500	$10,000
Average Tuition/ Coverage	4-Year Public	$12,280	40.7%	61%	81.4%
	2-Year Public	$5,387	92.8%	139.22%	185.6%
Average COA/ Coverage	4-Year Public	$22,403	22.3%	33.5%	44.6%
	Number of 2022-23 recipients: 40,729				

SC HOPE Scholarship – a "what if" Scenario

SC HOPE Current and Increase Amounts and Covered Amounts of Tuition and Cost of Attendance (COA)					
Award Amounts			$2,800	$5,000.00	$7,000
Average Tuition/ Coverage					
	4-Year Public	$12,280	22.80%	41%	57%
Average COA/Coverage					
	4-Year Public	$22,403	12.50%	22%	31%
	Number of 2022-23 recipients: 4,992				

Discussion