

New Program Proposal Executive Summary

Bachelor of Science/Bachelor of Arts in Criminal Justice with tracks in Crime and Criminal Behavior; Criminal Justice Administration and Policy; and Law, Justice, and Institutions
[CIP Code: 43.0100]

Francis Marion University [Site Code: 50301]

A. SUMMARY

Francis Marion University seeks to introduce a Bachelor of Science/Bachelor of Arts in Criminal Justice (Program of Study 120 hours) with tracks in Crime and Criminal Behavior; Criminal Justice Administration and Policy; and Law, Justice, and Institutions. This proposed program would represent interdisciplinary training of future criminal justice professionals. In an environment where increasingly specialized and career-oriented education is in-demand¹, this new program would represent the development of a more specific, more intensive, and more in-depth training for future professionals in fields of criminal justice to better prepare the students for the workforce. This program emphasizes rigorous training in social scientific approaches to criminal justice, as well as introducing students to the institutional, legal, and operational aspects of the US criminal justice system. The program will be offered in the traditional face to face modality.

At the regional level, the Pee Dee currently lacks a four-year public institution that offers a baccalaureate degree in criminal justice with specialization. This lack is compounded by the fact that there is demand from transfer students from two-year colleges in the region to earn a four-year degree in criminal justice, without having to travel to do so FMU's mission statement highlights the importance of providing a quality education to students in South Carolina: "Its purpose is three-fold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina."² In line with this mission, the proposed criminal justice program at FMU aims at preparing future professionals in the Pee Dee with the analytic and practical skills necessary to manage, lead, and excel in careers related to criminal justice administration.

New Courses:

CRJS 230 Introduction to Criminal Justice (3 credits) (Prerequisite: POLI101 or 103) (Same as POLI230) Survey of the fundamental concepts, institutions, and structures of the American criminal justice system. Credit cannot be received for both CRJS230 and POLI230.

CRJS 300 Special Topics in Criminal Justice Administration and Policy (3 credits) In-depth examination of selected topics related to the administration of justice and criminal justice policy.

CRJS 301 Special Topics in Law, Justice, and Institutions (3 credits) In-depth examination of selected topics related to criminal law, the criminal justice system, and the institutions of justice in the US and other countries.

SOCI 210 Introduction to Crime Studies (3 credits) Examines crime in society, including crime prevalence and trends, and characteristics of offenders and victims; explores crime typologies and criminological theories; examines societal reactions to crime, including law and strategies to control crime.

SOCI 220 Social Control and Crime (3 credits) An examination of the different ways societies attempt to control criminal behavior, through formal and informal means, including shaming and stigmatization, incarceration, probation, rehabilitation, restricting the exercise of rights, and seizure of assets. Important theories and concepts related to social control will be discussed.

Program requirements

Program of Study	Credit Hours
1. core courses	18
2. Crime and Criminal Behavior Concentration	18
3. Criminal Justice Administration and Policy Concentration	18
4. Law, Justice, and Institutions Concentration	18
5. Methods Requirement	

The REACH Act requirements in this program are fulfilled as a part of the General Education requirements in either POLI 101 or POLI 103.

While there is not an internship required for this degree, students may elect to pursue one and receive upper division elective credit for it (POLI 487 Public Administration/Criminal Justice Internship or SOCI 498 Sociology Internship).

B. UNIVERSITY STUDENT AND PROGRAM DATA, Semester Year

Graduate in-state/out-of-State Enrollment, Fall 2023	(95%) / (5%)
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*Data retrieved form Provisional Fall 2023 Enrollment

C. INSTITUTIONAL APPROVALS AND DATES OF APPROVAL (include department through Provost/Chief Academic Officer, President, and Board of Trustees approval):

Internal Institutional Unit	Approval Date
Departmental Approval	January 2, 2024
Academic Affairs Committee	January 25, 2024
Faculty Senate	February 6, 2024
General Faculty, Provost, and President	February 20, 2024
Board of Trustees	March 7, 2024

D. SIMILAR PROGRAMS IN SOUTH CAROLINA – PUBLIC AND PRIVATE INSTITUTIONS

Program Name and Designation	Total Credit Hours	Institution	Similarities	Differences
BA, Criminal Justice	122	The Citadel	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer the option of a B.S. degree. -Does not have multiple “track” options for specialization. -In-person <i>and</i> online options.
B.A./B.S., Criminal Justice	120	Clemson University	Offers students a broad interdisciplinary training in criminal justice.	-Offers a general concentration and a “Leadership Concentration.” Does not offer a sociology-focused or law-focused concentration.
B.A., Criminal Justice	120	Coastal Carolina University	Offers students a broad interdisciplinary training in criminal justice. Offers training certificates in lieu of tracks.	-Does not offer the option of a B.S. degree. -Does not have multiple “track” options for specialization.
B.S., Criminal Justice	120	South Carolina State University	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer the option of a B.A. degree. -Does not have multiple “track” options for specialization.
B.A., Criminology and Criminal Justice	120	University of South Carolina	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer the option of a B.S. degree. -Does not have multiple “track” options for specialization.
B.S., Criminal Justice	120	USC-Upstate	Offers students a broad interdisciplinary training in criminal justice.	-In-Person <i>and</i> online options. -Offers a specialization in Crime Analysis (100% online). Does not have multiple subject-specific track options for

				specialization. -Does not have the option for a B.A. degree.
B.A., Criminal Justice	122	Anderson University	Offers students a broad interdisciplinary training in criminal justice.	-Entirely online -Accelerated terms with FLEX options. -No option for a B.S.
B.S., Criminal Justice	120	Charleston Southern University	Offers students a broad interdisciplinary training in criminal justice.	-Offers a tuition discount to first responders. -Does not offer a B.A. degree. -Online and in-person option.
Bachelor's in Criminal Justice Administration	128	Benedict College	Offers students a broad interdisciplinary training in criminal justice.	-Integrates with their program in cybersecurity.
B.S., Criminal Justice	120	Bob Jones University	Offers students a broad interdisciplinary training in criminal justice.	-Faith-based curriculum -Does not offer a B.A. degree -Does not have options for multiple tracks.
B.S., Criminal Justice Studies	120	Southern Wesleyan University	Offers students a broad interdisciplinary training in criminal justice.	-Faith-based curriculum -Does not offer a B.A. degree -More focused on policing courses
B.A., Criminal Justice	120	Claflin University	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer a B.S. degree -Does not have options for multiple tracks.
B.A., Criminal Justice	120	Columbia College	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer a B.S. degree -Does not have options for multiple tracks. -Courses offered online and in-person.

				-Offers an optional concentration in Forensic Criminal Justice.
B.S., Criminal Justice	120	Limestone University	Offers students a broad interdisciplinary training in criminal justice. Also offers multiple tracks.	-Does not offer a B.A. option.
B.A., Criminal Justice	120	Newberry College	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer a B.S. option.
Bachelor's in Criminal Justice and Criminal Justice and Legal Studies	120	North Greenville University	Offers students a broad interdisciplinary training in criminal justice.	-Faith-based university -Offers online courses. -Has a major that focuses heavily on legal studies.
B.S., Criminal Justice Administration	120	Vorhees University	Offers students a broad interdisciplinary training in criminal justice. Focus on administration of justice.	-Faith based university. -Some off-campus and online options.
B.S., Criminal Justice	120	South University	Offers students a broad interdisciplinary training in criminal justice.	-Off-campus and online options available.

E. ENROLLMENT PROJECTIONS

Projected Enrollment- CHE						
Year	Fall Headcount		Spring Headcount		Summer Headcount	
	New	Total	New	Total	New	Total
2024/25	35	0	36	0	0	0
2025/26	39	0	40	0	0	0
2026/27	43	0	44	0	0	0
2027/28	47	0	48	0	0	0
2028/29	52	0	53	0	0	0

Initial enrollment projections were calculated based on an approximate 50% of our current enrollment in Criminal Justice track students across Political Science and Sociology. This assumes that some Freshman and Sophomore Criminal Justice students at FMU may switch majors from Political Science/Sociology to the new Criminal Justice degree. Projected increases of 10% are based on increases year-to-year in political science over the past three years (between 5-15% each year). This is a good estimation of annual increase—including projected attrition.

Source: <https://www.edeps.org/SelectProgUA.aspx?st=ZZ>

F. INDUSTRY-RELATED OCCUPATIONAL WAGES AND PROJECTIONS IN SOUTH CAROLINA

Occupation	State		National		Data Type and Source
	Expected Number of Jobs	Employment Projection	Expected Number of Jobs	Employment Projection	
Private Detectives and Investigators	200	25%	38,300	6%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)
Police and Detectives/Sheriff's Patrol Officers	10,890	13.8%	808,700	3%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)
Probation Officers and Correctional Treatment Specialists	410	4.9%	93,900	3%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)
Social and Human Service Assistants (category includes Victim Advocates)	10,250	12.4%	415,100	9%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)

Searches for job openings in South Carolina related to criminal justice yielded over 1300 results: 831 in public administration⁶, 334 in law enforcement⁷, 151 in corrections⁸, 33 for private detective⁹, and 29 for victim advocate¹⁰. Additionally, law enforcement and corrections are listed as two in-demand careers in the state.¹¹

G. CHE STAFF STAGES OF CONSIDERATION

Considerations	Date	Comments
Program proposal received	3.8.2024	Original Proposal received via email. Assigned lead reviewer and second reader.
Summary of staff comments, responses, and versions	5.20.2024	One revision request included: <ul style="list-style-type: none"> • Workforce data from alumni. • Transfer pathway. • Political Science and Sociology path terminations? • Track required pathways. • Internships? • Other universities with Criminal Justice degree. • EDEPS graduation rates. • New Faculty? • Budget supporting documentation for the library funds. • Questioned second degree mention. • Budget reconciliation. • Program assessment via university reporting.
ACAP Considerations	6.13.2024	ACAP questions: Coastal Carolina University- Agrees that there is a need in the state. Their enrollment increased quickly. Responses: NA Vote: Approved
CAAL Considerations (See attached commissioner questions and responses)		CAAL questions Responses Vote
CHE Considerations		CHE questions Responses Vote
Submission to IT for addition to inventory		Date completed

H. STAFF, ACAP, CAAL AND CHE RECOMMENDATIONS

a. STAFF RECOMMENDED ACTION

Recommended

b. ACAP RECOMMENDATION

Approved

c. CAAL RECOMMENDATION

Choose an item.

d. CHE RECOMMENDATION

Choose an item.

Additional
Comments:

NEW PROGRAM PROPOSAL FORM

Name of Institution: Francis Marion University

Name of Program (include degree designation and all concentrations, options, or tracks):

Bachelor of Science/Bachelor of Arts in Criminal Justice with tracks in Crime and Criminal Behavior; Criminal Justice Administration and Policy; and Law, Justice, and Institutions
The REACH Act requirements in this program are fulfilled as a part of the General Education requirements in either POLI 101 or POLI 103.

Program Designation:

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Consider the program for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation: Fall 2024

CIP Code: 43.0100

Delivery Site(s): 50301

Delivery Mode:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Traditional/face-to-face
*select if less than 25% online | <input type="checkbox"/> Distance Education |
| | <input type="checkbox"/> 100% online |
| | <input type="checkbox"/> Blended/hybrid (50% or more online) |
| | <input type="checkbox"/> Blended/hybrid (25-49% online) <input type="checkbox"/> Other distance education (explain if selected) |

Program Contact Information (name, title, telephone number, and email address):

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Institutional Approvals and Dates of Approval (include department through Provost/Chief Academic Officer, President, and Board of Trustees approval):

Departmental Approval: January 2, 2024
Academic Affairs Committee: January 25, 2024
Faculty Senate: February 6, 2024
General Faculty, Provost, and President: February 20, 2024
Board of Trustees: March 7, 2024

Francis Marion University Criminal Justice

Background Information

Francis Marion University's (FMU) current criminal justice education program is shared between the Department of Political Science and Geography and the Department of Sociology. In the current iteration, students major in Political Science or Sociology, and may choose to specialize in a "Criminal Justice Track" in either of these two disciplines. As such, FMU has no stand-alone major in Criminal Justice—students graduate with a B.S./B.A. in Political Science or Sociology with some specialized training related to law, criminology, and criminal justice administration.

In August 2023, University President Fred Carter asked that the Department of Political Science and Geography and the Department of Sociology begin assessing the possibility of designing a stand-alone B.S./B.A. degree in Criminal Justice, with a specific focus on workforce development and transferability. This proposed program would represent interdisciplinary training of future criminal justice professionals. In an environment where increasingly specialized and career-oriented education is in-demand¹, this new program would represent the development of a more specific, more intensive, and more in-depth training for future professionals in fields of criminal justice to better prepare the students for the workforce.

FMU's mission statement highlights the importance of providing a quality education to students in South Carolina: "Its purpose is three-fold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina."² In line with this mission, the proposed criminal justice program at FMU aims at preparing future professionals in the Pee Dee with the analytic and practical skills necessary to manage, lead, and excel in careers related to criminal justice administration. As such, this program emphasizes rigorous training in social scientific approaches to criminal justice, as well as introducing students to the institutional, legal, and operational aspects of the US criminal justice system. Furthermore, this program will leverage FMU's faculty with their cutting-edge research approaches to criminal justice to engage students in the state-of-the-art political science and sociology research on crime, justice, and institutions.

This program addresses a unique need in the Pee Dee region of South Carolina—particularly, the lack of bachelor's-level programs in criminal justice. See below for a more thorough discussion of need. Furthermore, this proposed program will address the education-gap in criminal justice instruction in the region.

Assessment of Need

This program addresses multiple, overlapping, needs at the institutional, state, and regional levels. In terms of institutional needs, FMU lacks a stand-alone criminal justice program. This is an issue for at least two reasons. First, the current iteration of criminal justice "tracks" within sociology and political science, respectively, makes the communication of FMU's existing programs unnecessarily complicated. Second, students are limited in their educational options at the current time and must either major in political science or sociology at FMU or travel a distance in order to major in criminal justice at an extra-regional university. This may have an impact on FMU's ability to recruit and retain students interested in studying criminal justice.

At the regional level, the Pee Dee currently lacks a four-year public institution that offers a baccalaureate degree in criminal justice with specialization. This lack is compounded by the fact that there is demand from transfer students from two-year colleges in the region to earn a four-year degree in criminal justice, without having to travel to do so. For example, Florence-Darlington Technical College has an AAS degree in Criminal Justice Technology. Students attempting to transfer into FMU often have difficulty when transferring credits to a sociology or political science program, as these courses are often interdisciplinary.

¹ For an example Karin Fisher reports that "[m]ore than eight in 10 first-year [college] students say improving their chances of getting a better job is very important to them [...]." See: Karen Fisher: "The Path from College to Career," *The Chronicle of Higher Education* (August 10, 2022). Accessible at: <https://www.chronicle.com/report/free/the-path-from-college-to-career?sra=true>

² "University Mission," *Francis Marion University*. Accessible at: <https://www.fmarion.edu/aboutfmu/mission/>

At the state level, the demand for law enforcement professionals is high and growing. As reported by local news station WCSC, the nationwide shortage of law enforcement professionals has had a major impact on South Carolina police departments. This shortage represents a deficit of thousands of officers across the state, according to the North Charleston chief of police.³ This deficit represents both a crisis in criminal justice training, and—over the next few years—a probable increase in pay for South Carolina officers as an attempt at recruitment and retention. Therefore, there are opportunities for students to take advantage of these deficits and leverage criminal justice education to fill jobs with the potential for higher lifetime earnings.⁴

Finally, most law enforcement officers do not have baccalaureate degrees. A study conducted by policefoundation.org in 2017 found that only 30% of police officers nationwide had attained a four-year degree. These numbers are even more important as studies have shown that officers with a four-year degree are less prone to accidents, anxiety, and disciplinary issues. A recent editorial by Dr. Ronald Kimberling addresses the existing research on the connection between education level of law enforcement and outcomes: “In a study of disciplinary cases against Florida officers, the International Association of Chiefs of Police (IACP) noted that, ‘Officers with only high school educations were the subjects of 75 percent of all disciplinary actions. Officers with four-year degrees accounted for 11 percent of such actions.’ Since approximately 30 percent of officers have achieved four-year college degrees, the results of the Florida study appear to provide strong evidence that higher education correlates with good behavior.”⁵

Transfer and Articulation

While there are no special articulation agreements with individual SCTCs for the proposed program at this time, this program will provide a smoother pathway to students transferring in with AA/AS degrees in Criminal Justice. The curriculum has been developed with transfer in mind. Previously, only minimal Criminal Justice credits would transfer in due to discrepancies in course level. The new program will provide the opportunity for students transferring with an AA/AS degree in Criminal Justice to enter the program at the Junior level. We work diligently with all transfer students with any previous higher education experience to provide credit for previous coursework through SC TRAC. This major and track is open to students coming from any field of study and will particularly appeal to students seeking law enforcement, public policy, or criminology as a profession. Students coming to FMU from a State Technical College who have an AS or AA degree will receive a minimum of 60 transfer credits and will be classified as a Junior.

FMU does not have a formal pathway mapped out for transfer, as we work with incoming students on an individual basis to evaluate their credits and apply them accordingly. The catalog states that “students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning shall receive a minimum of sixty (60) transfer credit hours.” In addition, the CHE Transfer Policy for Two-Year and Four-Year Institutions in South Carolina is published in the catalog. The Admissions and Registrar’s Office work closely together to align those sixty credit hours with the individual student’s course of study beyond the 86 courses listed in the statewide articulation agreement. This is accomplished by working with Deans and Chairs of departments to identify courses within the program that may not be on the SC TRAC articulation agreement that in fact do align with courses in the student’s chosen major. FMU routinely accepts approximately 150 courses from other institutions for transfer credit.

³ Autumn Klein, “Nationwide Shortage of Police Officers Impacts Lowcountry Police Departments,” *WCSC Channel 5* (December 12, 2023). Accessible at: <https://www.live5news.com/2023/12/12/nationwide-shortage-police-officers-impacts-lowcountry-police-departments/>

⁴ See *ibid.* for a discussion of pay increase potentials.

⁵ Ronald Kimberling, “College for Cops? Studies Show It Helps Their Behavior, Stress Levels,” *The Hill* (June 24, 2020). Accessible at: <https://thehill.com/opinion/criminal-justice/504075-college-for-cops-studies-show-it-helps-their-behavior-stress-levels/>

Employment Opportunities

Occupation	State		National		Data Type and Source
	Expected Number of Jobs	Employment Projection	Expected Number of Jobs	Employment Projection	
Private Detectives and Investigators	200	25%	38,300	6%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)
Police and Detectives/Sheriff's Patrol Officers	10,890	13.8%	808,700	3%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)
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Social and Human Service Assistants (category includes Victim Advocates)	10,250	12.4%	415,100	9%	^a U.S. Department of Labor Long-Term Occupational Projections (2020-2030) ^b U.S. Bureau of Labor Statistics Occupational Outlook Handbook (2022-2032)

Supporting Evidence of Anticipated Employment Opportunities:

Searches for job openings in South Carolina related to criminal justice yielded over 1300 results: 831 in public administration⁶, 334 in law enforcement⁷, 151 in corrections⁸, 33 for private detective⁹, and 29 for victim advocate¹⁰. Additionally, law enforcement and corrections are listed as two in-demand careers in the state.¹¹

⁶ South Carolina Careers. 2024. Job Opportunities. Retrieved February 1, 2024 from <https://www.governmentjobs.com/careers/sc?keywords=public%20administration>

⁷ South Carolina Careers. 2024. Job Opportunities. Retrieved February 1, 2024 from <https://www.governmentjobs.com/careers/sc?keywords=law%20enforcement>

⁸ South Carolina Careers. 2024. Job Opportunities. Retrieved February 1, 2024 from <https://www.governmentjobs.com/careers/sc?keywords=corrections>

⁹ South Carolina Careers. 2024. Job Opportunities. Retrieved February 1, 2024 from <https://www.governmentjobs.com/careers/sc?keywords=private%20detective>

¹⁰ South Carolina Careers. 2024. Job Opportunities. Retrieved February 1, 2024 from <https://www.governmentjobs.com/careers/sc?keywords=victim%20advocate>

¹¹ South Carolina Careers. 2024. Job Opportunities. Retrieved February 1, 2024 from <https://careers.sc.gov/demand-careers>

Description of the Program

Projected Enrollment			
Year	Fall Headcount	Spring Headcount	Summer Headcount
2024/2025	35	36	-
2025/2026	39	40	-
2026/2027	43	44	-
2027/2028	47	48	-
2028/2029	52	53	-

Initial enrollment projections were calculated based on an approximate 50% of our current enrollment in Criminal Justice track students across Political Science and Sociology. This assumes that some Freshman and Sophomore Criminal Justice students at FMU may switch majors from Political Science/Sociology to the new Criminal Justice degree. The Criminal Justice track in Political Science is being terminated upon approval of the new Criminal Justice degree. The Criminal Justice track in Sociology is being reconfigured into a Criminology and Deviance track. This track provides a distinct, but complementary option for students wishing to double major in Criminal Justice and Sociology.

Projected increases of 10% are based on increases year-to-year in political science over the past three years (between 5-15% each year). This is a good estimation of annual increase—including projected attrition.

Besides the general institutional admission requirements, are there any separate or additional admission requirements for the proposed program? If yes, explain.

Yes

No

Curriculum

New Courses

Criminal Justice

CRJS 230 Introduction to Criminal Justice (3 credits) (Prerequisite: POLI101 or 103) (Same as POLI230) Survey of the fundamental concepts, institutions, and structures of the American criminal justice system. Credit cannot be received for both CRJS230 and POLI230.

CRJS 300 Special Topics in Criminal Justice Administration and Policy (3 credits) In-depth examination of selected topics related to the administration of justice and criminal justice policy.

CRJS 301 Special Topics in Law, Justice and Institutions (3 credits) In-depth examination of selected topics related to criminal law, the criminal justice system, and the institutions of justice in the US and other countries.

SOCI 210 Introduction to Crime Studies (3 credits) Examines crime in society, including crime prevalence and trends, and characteristics of offenders and victims; explores crime typologies and criminological theories; examines societal reactions to crime, including law and strategies to control crime.

SOCI 220 Social Control and Crime (3 credits) An examination of the different ways societies attempt to control criminal behavior, through formal and informal means, including shaming and stigmatization, incarceration, probation, rehabilitation, restricting the exercise of rights, and seizure of assets. Important theories and concepts related to social control will be discussed.

Criminal Justice Curriculum Outline

A major in criminal justice requires the following:

1. Eighteen hours of coursework in the following required core courses: CRJS 230 (or POLI 230), Intro to Criminal Justice; POLI 206, Intro to Law; POLI 215, Intro to Public Administration; SOCI 210, Intro to Crime Studies; SOCI 220, Social Control and Crime; SOCI 341, Criminology.
2. Methods Requirement: Students are required to complete either the methods sequence in sociology (SOCI 302 Methods of Sociology and 303 Social Statistics and Data Analysis) or the methods course in political science (POLI 295 Political Science Research Methods). This requirement is automatically satisfied if students double major in political science or sociology.
3. Eighteen hours of coursework in one of the three following concentrations:

a. **Crime and Criminal Behavior**

A major in criminal justice with a concentration in crime and criminal behavior requires the following:

- i. Nine hours selected from the following courses:
 - SOCI 343: Juvenile Delinquency
 - SOCI 346: Crime and Organizations
 - SOCI 349: Hate Crimes and Terrorism
 - SOCI 351: Environmental Crime
 - SOCI 352: Rural Crime
 - SOCI 353: Human Trafficking
- ii. Six hours selected from the following courses*:
 - ANTH 205: Intro to Biological Anthropology
 - CHEM 204: Essential Forensic Chemistry
 - POLI 316: Violence in Politics
 - POLI 323: Rights of the Accused
 - POLI 346: Criminal Justice and Public Policy
 - PSYC 325: Intro to Psychopathology
 - PSYC 350: Forensic Psychology

*Note: Only one course below the 300 level can be used to satisfy this requirement.
- iii. Three hours of additional sociology coursework above the 299-level.

b. **Criminal Justice Administration and Policy**

A major in criminal justice with a concentration in criminal justice administration and policy requires the following:

- i. Fifteen hours selected from the following courses:
 - POLI 200: Contemporary Political Issues
 - POLI 202: State and Local Government
 - POLI 205: Comparative Politics
 - POLI 346: Criminal Justice and Public Policy
 - POLI 347: Politics of Crime and Justice
 - SOCI 346: Crime and Organizations
 - MGMT 351: Management of Organizations
 - CRJS 300: Special Topics in Criminal Justice Administration and Policy
- ii. Three hours of additional political science or sociology coursework (above the 199-level for political science; and above the 299-level for sociology).

c. **Law, Justice and Institutions**

A major in criminal justice with a concentration in law, justice and institutions requires the following:

- i. Fifteen hours selected from the following courses:
 - POLI 312: International Law and Institutions
 - POLI 316: Violence and Politics
 - POLI 320: Constitutional Law
 - POLI 322: Civil Rights and Civil Liberties
 - POLI 323: Rights of the Accused
 - POLI 347: Politics of Crime and Justice
 - SOCI 346: Crime and Organizations
 - CRJS 301: Special Topics in Law, Justice and Institutions
- ii. Three hours of additional political science or sociology coursework (above the 199-level for political science; and above the 299-level for sociology).

Total Credit Hours Required: 120

Curriculum by Year					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
ENG101: Analysis and Argument	3	ENG102: Rhetoric, Genre and Res.	3		
SPCO101: Basics of Oral Comm.	3	MATH134: Probability and Statistics	3		
POLI101 or 103: US Gov. or Intro to Political Science*	3	SOCI201: Principles of Sociology	3		
MATH111: College Algebra II	3	Social Science Elective	3		
History (HIST) course	3	CRJS230: Intro to Criminal Justice	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	0
Year 2					
Fall		Spring		Summer	
Humanities Elective	3	SOCI220: Social Control and Crime	3		
POLI206: Intro to Law	3	Elective (or SOCI303: Social Statistics and Data Analysis)	3		
SOCI341: Criminology	3	Natural Science + Lab	4		
SOCI210: Intro to Crime Studies	3	CRJS Track-Specific Course	3		
POLI295 (or SOCI302): Political Science Research Methods or Methods of Sociology	3	MOLA100: Intro. to Culture and Language	3		
Total Semester Hours	15	Total Semester Hours	16	Total Semester Hours	0

*REACH Act Compliant Course

Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 3					
Fall		Spring		Summer	
POLI215: Intro to Public Admin.	3	ART101 or MUSI101 or THEA101	3		
FNCH or SPAN 101: Elem. French or Spanish	3	FNCH or SPAN 102: Int. French or Spanish	3		
CRJS Track-Specific Course	3	CRJS Track-Specific Course	3		
POLI or SOCI Elective	3	Natural Science + Lab	4		
Natural Science + Lab	4	ENGL250: Intro to Literature	3		
Total Semester Hours	16	Total Semester Hours	16	Total Semester Hours	0
Year 4					
Fall		Spring		Summer	
CRJS Track-Specific Course	3	CRJS Track-Specific Course	3		
Elective	3	Elective	3		
Elective	3	Elective	3		
Elective	3	Elective	3		
Elective	3				
Total Semester Hours	15	Total Semester Hours	12	Total Semester Hours	0

While there is not an internship required for this degree, students may elect to pursue one and receive upper division elective credit for it (**POLI 487 Public Administration/Criminal Justice Internship or SOCI 498 Sociology Internship**). Students are strongly encouraged to pursue this option and the university has a specific funding source to facilitate student internships. The South Carolina Law Enforcement Division (SLED) will have a physical presence on the university campus in the next year and through the relationship with this entity and the university there will be potential for multiple internships and hands-on experiences for Criminal Justice students. FMU currently has a robust internship program in the community whereby students have the ability to participate in experiential learning opportunities with local and state law enforcement agencies and with the federal court system. Political science and sociology criminal justice students have completed internships with FMU Campus Police, Florence Sheriff's Department, the Solicitor's Office, and SLED and worked with the various offices in the Federal courthouse. This is an elective option and not a requirement so as not to provide a barrier to students who may have difficulty organizing an internship into their schedule. Internship credit may be applied as upper-level Political Science or Sociology credit for the Criminal Justice degree as well as general elective credit.

Similar Programs in South Carolina offered by Public and Independent Institutions

Program Name and Designation	Total Credit Hours	Institution	Similarities	Differences
BA, Criminal Justice	122	The Citadel	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer the option of a B.S. degree. -Does not have multiple "track" options for specialization. -In-person <i>and</i> online options.
B.A./B.S., Criminal Justice	120	Clemson University	Offers students a broad interdisciplinary training in criminal justice.	-Offers a general concentration and a "Leadership Concentration." Does not offer a sociology-focused or law-focused concentration.
B.A., Criminal Justice	120	Coastal Carolina University	Offers students a broad interdisciplinary training in criminal justice. Offers training certificates in lieu of tracks.	-Does not offer the option of a B.S. degree. -Does not have multiple "track" options for specialization.
B.S., Criminal Justice	120	South Carolina State University	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer the option of a B.A. degree. -Does not have multiple "track" options for specialization.
B.A., Criminology and Criminal Justice	120	University of South Carolina	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer the option of a B.S. degree. -Does not have multiple "track" options for specialization.
B.S., Criminal Justice	120	USC-Upstate	Offers students a broad interdisciplinary training in criminal justice.	-In-Person <i>and</i> online options. -Offers a specialization in Crime Analysis (100% online). Does not have multiple subject-specific track options for specialization. -Does not have the option for a B.A. degree.
B.A., Criminal Justice	122	Anderson University	Offers students a broad interdisciplinary training in criminal justice.	-Entirely online -Accelerated terms with FLEX options. -No option for a B.S.
B.S., Criminal Justice	120	Charleston Southern University	Offers students a broad interdisciplinary training in criminal justice.	-Offers a tuition discount to first responders. -Does not offer a B.A. degree. -Online and in-person option.
Bachelor's in Criminal Justice Administration	128	Benedict College	Offers students a broad interdisciplinary training in criminal justice.	-Integrates with their program in cybersecurity.
B.S., Criminal Justice	120	Bob Jones University	Offers students a broad interdisciplinary training in criminal justice.	-Faith-based curriculum -Does not offer a B.A. degree -Does not have options for multiple tracks.
B.S., Criminal Justice Studies	120	Southern Wesleyan University	Offers students a broad interdisciplinary training in criminal justice.	-Faith-based curriculum -Does not offer a B.A. degree -More focused on policing courses

B.A., Criminal Justice	120	Claflin University	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer a B.S. degree -Does not have options for multiple tracks.
B.A., Criminal Justice	120	Columbia College	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer a B.S. degree -Does not have options for multiple tracks. -Courses offered online and in-person. -Offers an optional concentration in Forensic Criminal Justice.
B.S., Criminal Justice	120	Limestone University	Offers students a broad interdisciplinary training in criminal justice. Also offers multiple tracks.	-Does not offer a B.A. option.
B.A., Criminal Justice	120	Newberry College	Offers students a broad interdisciplinary training in criminal justice.	-Does not offer a B.S. option.
Bachelor's in Criminal Justice and Criminal Justice and Legal Studies	120	North Greenville University	Offers students a broad interdisciplinary training in criminal justice.	-Faith-based university -Offers online courses. -Has a major that focuses heavily on legal studies.
B.S., Criminal Justice Administration	120	Vorhees University	Offers students a broad interdisciplinary training in criminal justice. Focus on administration of justice.	-Faith based university. -Some off-campus and online options.
B.S., Criminal Justice	120	South University	Offers students a broad interdisciplinary training in criminal justice.	-Off-campus and online options available.

Graduation rates for Criminal Justice based on nation-wide Occupational Supply Demand

Completers (as of 2020):

43.0103	Criminal Justice/Law Enforcement Administration	33,274 (Completers, 2020)	11.9% (Change from 2016 to 2020)
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Graduation rates for Criminal Justice based on state of South Carolina Occupational Supply Demand

43.0103	Criminal Justice/Law Enforcement Administration	568 (Completers, 2020)	-20.9% (Change from 2016 to 2020)
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Source: <https://www.edeps.org/SelectProgUA.aspx?st=ZZ>

Faculty

Rank and Full- or Part-time	Courses Taught for the Program	Academic Degrees and Coursework Relevant to Courses Taught, Including Institution and Major	Other Qualifications and Relevant Professional Experience (e.g., licensures, certifications, years in industry, etc.)
Professor of Sociology (FT)	SOCI 220 Social Control and Crime (3hr); SOCI 346 Crime and Organizations (3hr); SOCI 349 Hate Crimes and Terrorism (3hr); SOCI 351 Environmental Crime (3hr); SOCI 353 Human Trafficking (3hr)	Ph.D., Sociology, USC-Columbia; M.A., Sociology, USC-Columbia; B.S., Sociology (minor in Criminal Justice), USC-Columbia	22 years of experience teaching Criminal Justice-related courses; 15 years of experience conducting research in the area, including producing edited book volumes
Professor of Sociology (FT)	SOCI 210 Introduction to Crime Studies (3hr); SOCI 341 Criminology (3hr); SOCI 343 Juvenile Delinquency (3hr); SOCI 352 Rural Crime (3hr); SOCI 303 Social Statistics and Data Analysis (3hr)	Ph.D., Sociology (with focus in Criminology), Louisiana State University; M.A., Sociology, Louisiana State University; B.A., Sociology (Criminology Concentration), Louisiana State University	13 years of experience teaching Criminal Justice-related courses; 16 years of experience conducting research in the area
Assistant Professor of Political Science (FT)	POLI 206 Introduction to the Law (3hr); POLI 323 Rights of the Accused (3hr); POLI346 Criminal Justice and Public Policy (3hr); POLI 320 Constitutional Law (3hr); POLI 322 Civil Rights and Civil Liberties (3hr); CRJS 230 Introduction to Criminal Justice	Ph.D., Political Science, Rutgers University; M.A., Political Science, Rutgers University; B.A., Political Science, Fairleigh Dickinson University.	3 years of experience at FMU teaching courses in political science, criminal justice, and law and courts.
Associate Professor of Political Science (FT)	POLI 347 Politics of Crime and Justice (3hr); POLI 316 Violence and Politics (3hr); CRJS 300 Special Topics in Criminal Justice Administration and Policy (3hrs); CRJS 301 Special Topics in Law, Justice and Institutions (3hr)	Ph.D., Political Science, The George Washington University; M.A., Political Science, The George Washington University; M.A., Middle East Studies, The George Washington University; B.A., Near Eastern Studies, University of Arizona.	8 years of experience at FMU teaching a wide variety of courses in political science.
Assistant Professor of Political Science (FT)	POLI 295 Political Science Research Methods (3hr); POLI 205 Comparative Politics (3hr)	Ph.D., Political Science, University of Pittsburgh; M.A., Political Science, James Madison University; B.A., Political Science and History, Bucknell University.	8 years of experience at FMU teaching a wide variety of courses in political science.
Professor of Political Science (FT)	POLI 200 Contemporary Political Issues (3hr); POLI 202 State and Local Government (3hr)	Ph.D., Political Science, University of Arizona; M.A., Political Science, University of Arizona; B.A., Political Science, Bucknell University.	20+ years of experience at FMU teaching a wide variety of courses in political science.
Assistant Professor of Political Science (FT)	POLI 312 International Law and Institutions (3hr)	Ph.D., Political Science and International Relations, University of Delaware; M.A., Political Science and International Relations, University of Delaware; B.A.,	1 year of experience at FMU teaching courses in political science.

		Political Science and Criminology, University of Minnesota—Duluth.	
Adjunct Professor of Political Science, Sociology, or Criminal Justice (PT)	POLI 215 Introduction to Public Administration (3hr), CRJS 230 Introduction to Criminal Justice (3hr), CRJS 300 Special Topics in Criminal Justice Administration and Policy (3hr)	Terminal Degree in field and or professional equivalency	Years of professional and teaching experience in criminal justice and public administration.
Adjunct Professor of Political Science, Sociology, or Criminal Justice (PT)	POLI 215 Introduction to Public Administration (3hr), CRJS 230 Introduction to Criminal Justice (3hr), CRJS 301 Special Topics in Law, Justice, and Institutions	Terminal Degree in field and or professional equivalency	Years of professional and teaching experience in criminal justice and public administration.

Total FTE needed to support the proposed program:

Faculty: 7

Staff: 1

Administration: 1

Faculty, Staff, and Administrative Personnel

This new program builds on FMU's existing strengths in law, criminal justice, criminology, sociology and politics. The program itself will be supported by 7 full-time faculty and 2 part-time faculty. The program will be housed within the Political Science and Geography Department. The Political Science and Geography Chair and Administrative Assistant will serve the administrative and staff needs of the Criminal Justice Program. There are no new faculty lines being created for this program at this time. The Department of Political Science and Geography and the Department of Sociology are drawing on their existing resources to initiate the program. This includes full- and part-time faculty.

Resources

Library and Learning Resources

The library provides adequate resources to support Criminal Justice, Criminology, and Public Administration. The bulk of our titles are available electronically via various databases. The library subscribes to approximately **90** e-journals on Criminal Justice, including 19 e-journal titles criminal justice, 24 e-journal titles for criminology, and 47 e-journal titles for public administration. We have five e-book collections that contain works pertaining to Criminal Justice, Criminology, and Public Administration. The library currently has 283 print tiles for Criminal Justice, 51 print titles for criminology, and 173 titles on Public Administration.

Some of our other database subscriptions that support Criminal Justice, Criminology, and Public Administration include but are not limited to the following:

JSTOR

Academic Search Complete

Black Studies Center

Duke University eJournals

Education Full Text (H.W. Wilson)

ERIC

Credo Reference

Gale Reference Sources

History Reference Center

Additionally, PASCAL Delivers is a rapid book-delivery service provided by the Partnership Among South Carolina Academic Libraries which enables students, faculty and staff across the state to request and receive books from academic libraries in South Carolina. Per our institutional membership, FMU students and faculty may utilize this service to supplement their research needs when print resources are not available in-house.

Library costs noted in the budget table are a percentage of the overall library budget based on the size of the Political Science and Geography and Sociology departments.

Student Support Services

Writing Center

The FMU Writing Center is open to all students needing assistance with improving their writing skills. Students can make either face-to-face or online appointments to have tutors review their papers and other written projects. The Writing Center is available to students each semester, including summer sessions. Additionally, the Writing Center frequently offers workshops during the academic year for students to attend to gain general knowledge on successful writing. Furthermore, the Writing Center employs undergraduate student tutors, many of whom are English majors.

Advisement

Students are assigned a faculty advisor from within the department. Advising takes place each semester or as needed. Advising can be completed face-to-face, online, or over the phone.

Blackboard Learn System

Blackboard Learn is FMU's learning management system. It is available for use in all courses taught at the university. The system allows professors to communicate with their students, post course material (including the syllabus or course notes), and post grades. Blackboard can be utilized for both online quizzes and exams. Course assignments, including course papers, can be submitted through Blackboard. Professors are able to check for issues of plagiarism using the built-in safe assign option. Students receive information on how to use Blackboard upon entering the university. Along with the help function within Blackboard specifically, the Student Help desk is available to students who have trouble with the program. Technology is adequate and consists of fully functioning WiFi in all the FMU buildings. Every classroom and conference room is fully equipped with projector, computer, and sound system.

Counseling and Testing Center

The FMU Counseling and Testing Center provides placement, aptitude, and psychological testing for students, as well as counseling and ADA services. Students with specific accommodations can utilize the testing center for exams. This option allows those students a quiet, proctored environment, as well as the ability to make use of extended testing times. Students can also visit the center if they demonstrate learning disabilities or other personal issues. Counselors are on staff to assist students in getting the help they need to overcome these obstacles and succeed in their coursework.

Physical Resources/Facilities

The program is currently housed in Founders Hall on the university's main campus. This facility is currently meeting our needs and we anticipate it will continue to do so. Please note that we have received funding from the state to renovate this building and will incorporate departmental growth and future needs into the renovation planning.

Equipment

No new equipment is needed for this modification. Our existing equipment, including computers housed in Founder's Hall computer labs and Stanton Academic Computer Center, is adequate and will continue to be evaluated to ensure that the program needs are met.

Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain.

Yes

No

As noted throughout the proposal, our current Criminal Justice curriculum resides in tracks within Political Science and Sociology. We anticipate that some freshmen and sophomore students may change their major to the new Criminal Justice program. To accommodate this shift and maintain overall productivity in the existing majors, each program will be putting additional resources into recruitment and curricular promotion. In addition, students in the Criminal Justice program will be advised of their option to double major in either Political Science or Sociology. With some exceptions, FMU requires a minor course of study for undergraduate degree-seeking students. Students in the Criminal Justice program should be able to gain a second degree in either Political Science or Sociology in lieu of a minor with no additional time to degree or expense. The close alignment with the existing programs and the new program was done intentionally to encourage this option for these students. This will provide them with a more expansive and robust educational experience and the benefit of multiple credentials for their time and investment.

Financial Support

Sources of Financing for the Program by Year												
Category	1 st		2 nd		3 rd		4 th		5 th		Grand Total	
	New	Total	New	Total	New	Total	New	Total	New	Total	New	Total
Tuition Funding	42,592	383,328	85,184	425,920	127,776	468,512	181,016	521,752	234,256	574,992	670,824	2,374,504
Program-Specific Fees												
Special State Appropriation												
Reallocation of Existing Funds												
Federal, Grant, or Other Funding												
Total	42,592	383,328	85,184	425,920	127,776	468,512	181,016	521,752	234,256	574,992	670,824	2,374,504
Estimated Costs Associated with Implementing the Program by Year												
Category	1 st		2 nd		3 rd		4 th		5 th		Grand Total	
	New	Total	New	Total	New	Total	New	Total	New	Total	New	Total
Program Administration and Faculty/Staff Salaries		218,488		226,146		231,800		237,594		243,534		1,157,563
Facilities, Equipment, Supplies, and Materials		12,735		12,735		12,735		12,735		12,735		63,676
Library Resources		43,860		43,860		43,860		43,860		43,860		219,300
Other (specify)		78,570		81,631		84,768		87,984		91,280		402,840
Total		349,584		360,200		368,887		377,791		386,917		1,843,379
Net Total (Sources of Financing Minus Estimated Costs)		33,744		65,720		99,625		143,961		188,075		531,125

Note: New costs - costs incurred solely as a result of implementing this program. Total costs - new costs; program's share of costs of existing resources used to support the program; and any other costs redirected to the program.

Budget Justification

Faculty costs are based on an average per credit hour cost for the Departments of Political Science and Geography, and Sociology. Administration, facilities, supplies, and library resources are based on average per credit hour cost across the university. No new faculty, facilities, or supplies and equipment are required for this new program. Revenue from tuition is based on in-state undergraduate rates and is anticipated to cover any new costs. Library costs are calculated from portion of the library budget allocated for Criminal Justice, Criminology, Public Administration, and other related topics. The costs associated with the “Other” category include indirect university-wide costs such as Accounting, Purchasing, IT, Maintenance, Financial Assistance, Advising, etc. The totals in the table above reflect the costs associated with the existing program that will be applied to the new program. The current costs listed for each category, including facilities and library resources, are based on a percentage of the overall university budgets in each of these categories as determined by the size of the existing programs and the projected growth of the new program. The Program Administration and Faculty/Staff Salaries are the totals based on our existing faculty expenditures. The totals in the “Grand Total” columns at the end of the table reflect the total income and expenditures over 5 years. These are all recurring costs that are already accounted for in the existing university budget.

Evaluation and Assessment

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
Educate students on the institutional contexts of criminal justice in America.	*SWBAT describe and evaluate institutions related to criminal justice in America, including: the courts, law, the US constitution, and correctional systems.	*Students must demonstrate competency by passing POLI206 (Introduction to the Law) and POLI230 (Introduction to Criminal Justice). *POLI230 will also deploy a pre-test/post-test evaluation on core course content in order to assess student learning. *A senior year pre-graduation survey will assess student learning through both direct and indirect assessment methods.
Train students in cutting-edge data analysis techniques.	*SWBAT analyze and interpret social scientific data associated with criminal justice.	*Students must demonstrate competency by passing the research methods sequence in either political science (POLI295: Political Science Research Methods) or sociology (SOCI302: Methods of Sociology and SOCI303: Social Statistics and Data Analysis). *A senior year pre-graduation survey will assess student learning through both direct and indirect assessment methods.
Prepare students for managerial roles in criminal justice administration.	*SWBAT effectively employ principles of public administration and management.	*Students must demonstrate competency by passing POLI215: Introduction to Public Administration. *A senior year pre-graduation survey will assess student

		learning through both direct and indirect assessment methods.
Train students in contemporary social scientific approaches to crime, justice, and policing.	<p>*SWBAT explain and describe empirical trends in the sociology and politics of policing, crime, and criminal justice.</p> <p>*SWBAT identify, apply, and critique the theoretical underpinnings of criminal behavior.</p>	<p>*Students must demonstrate competency by passing SOCI220: Social Control and Crime; SOCI210: Introduction to Crime Studies; and SOCI341: Criminology.</p> <p>*A senior year pre-graduation survey will assess student learning through both direct and indirect assessment methods.</p>
Develop effective oral and written communication skills	*SWBAT write coherent, organized research reports	<p>*Students must demonstrate competency by completing research papers as required in their coursework, including SOCI303: Social Statistics and Data Analysis.</p> <p>*A senior year pre-graduation survey will assess student learning through both direct and indirect assessment methods.</p>

Each program at Francis Marion University is required to complete an Institutional Effectiveness (IE) report at the conclusion of the academic year. The individual disciplines work with our Director of IE to develop assessment criteria applicable to that discipline. As stated on the IE webpage, “The main components of an IE report include revisiting and revising (i.) mission statement, (ii.) program outcomes, (iii.) student learning outcomes (SLOs), (iv.) assessment of SLOs, (v.) analysis of SLO results, and (vi.) planned improvements based on these results.” These reports are reviewed by the IE Committee and recommendations may be made by the committee to the departments for improvement. These reports are available for review on the university website: <https://www.fmarion.edu/institutionaleffectiveness/>.

Accreditation and Licensure/Certification

Will the institution seek program-specific accreditation (e.g., CAEP, ABET, NASM, etc.)? If yes, describe the institution’s plans to seek accreditation, including the expected timeline.

Yes

No

Will the proposed program lead to licensure or certification? If yes, identify the licensure or certification.

Yes

No

Explain how the program will prepare students for this licensure or certification.

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution's plans to seek national recognition, including the expected timeline.

Yes

No

N/A