

PROGRAM MODIFICATION PROPOSAL FORM

Name of Institution: University of South Carolina Beaufort

Briefly state the nature of the proposed modification (e.g., adding a new concentration, extending the program to a new site, curriculum change, etc.):

The University of South Carolina Beaufort (USCB) is proposing to expand instruction to an additional site.

Current Name of Program (include degree designation and all concentrations, options, and tracks):

Bachelor of Science in Nursing (BSN), pre-licensure track

Proposed Name of Program (include degree designation and all concentrations, options, and tracks):

Bachelor of Science in Nursing (BSN), pre-licensure track

Program Designation:

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- ☒ Yes
☐ No

If No, should the program be considered for supplemental Palmetto Fellows and LIFE Scholarship awards?

- ☐ Yes
☐ No

Proposed Date of Implementation: August 16, 2025

CIP Code: 513801

Current delivery site(s) and modes:

Bluffton (50903)
USC Salkehatchie Walterboro East Campus (51302)
Online Delivery (85500).

Proposed delivery site(s) and modes:

USCB intends to offer its BSN program at the Beaufort Memorial Hospital, Beaufort, SC location in the same delivery format, blending traditional face-to-face instruction in the classroom, laboratory, and clinical partner agencies with selected online and hybrid instruction.

Program Contact Information (name, title, telephone number, and email address):

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Chair, Department of Nursing

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Institutional Approvals and Dates of Approval:

Evaluating Unit	Approval Dates
Department	9/20/2023
Executive Vice Chancellor & Provost	2/14/2024
Chancellor	2/14/2024
USC Board of Trustees	6/19/2024
CHE	
SACSCOC	

Background Information

Provide a detailed description of the proposed modification, including target audience, centrality to institutional mission, and relation to strategic plan.

Beaufort Memorial Medical (BMH) and Administrative Center, 990 Ribaut Rd., Beaufort, SC 29909, offers a third instructional location to deliver in-person nursing courses, providing the University of South Carolina Beaufort (USCB) the opportunity to increase nursing enrollment. This location is approximately three miles from the USCB Beaufort campus, allowing students currently housed there to have ready access to the nursing program. Through a collaborative effort between BMH and USCB, renovation is complete at BMH's administrative center, directly across the street from the hospital, to include 6,340 square feet encompassing two large, technology-enhanced classroom spaces, four simulation rooms, two debrief rooms, study spaces, and a conference room. Each classroom can easily accommodate 24 students. The space is collectively known as the "People Achieving Their Highest (PATH) Career Development Center." There will be no difference in learning for students in Bluffton, BMH, and Walterboro cohorts, as the sites will have the same learning and laboratory resources.

The impetus for this collaboration is two-fold:

1. There are currently 155 BSN students at USCB who are admitted as cohorts of approximately 50 students each spring semester for a 5-term course of study. Additionally, approximately 200 students majoring in public health who are interested in nursing (known as pre-nursing) hope to meet the requirements for admission into the BSN program in the second semester of their sophomore year. The Bluffton campus has a 100% capacity for nursing instructional and laboratory space and cannot increase enrollment to address the growing nursing shortage. The BMH site provides the opportunity to admit additional cohorts of 16 BSN students each fall semester, thereby increasing capacity while situating additional USCB nursing education in the northern part of the county, increasing accessibility for residents and students residing in housing on the Beaufort campus to receive a nursing education nearby without traveling to the Bluffton campus, and addressing nursing workforce gaps.

The University's Mission is to respond to regional needs, and the Lowcountry region and the entire state are facing a growing nursing shortage. The BMH location offers the opportunity for the University to do its part to mitigate the gap. The proposed site supports the University's strategic plan for academic excellence, specifically the Academic Excellence Goal, Objective 1, which states, "Strengthen and develop academic opportunities to meet the needs of a dynamic and changing world and prepare students to function in a global society."

2. Beaufort Memorial Hospital, a 191-bed acute care facility in northern Beaufort County, outgrew its current training space for hospital personnel and desired a more extensive, modernized space. Alone, the expense of such an undertaking was daunting, and Mr. Russell Baxley, CEO, approached USCB about a possible collaboration. The Memorandum of Agreement (MOA) (attached) and instructional/lab space are the result of an 18-month development and design project collaboratively undertaken by the University and BMH with support from the City of Beaufort and Beaufort County.

The design of the space was mutually agreed upon by the University and BMH, including University faculty, staff, and administration, as well as BMH administration and staff. The architect was familiar with hospital and higher education design, offering a unique insight into constituents' needs. The University brought expertise to design classroom and laboratory space based on best pedagogical practices and utilized national standards to design, deliver, and evaluate its simulation training. The National Council of the State Boards of Nursing [NCSBN] *Simulation Guidelines for Prelicensure Nursing Education Programs* (2016) and the International Nursing Association for Clinical Simulation and Learning [INACSL] *Healthcare Simulation Standards of Best Practice* (2021) served as these evidence-

based guidelines in the design, delivery, and evaluation of experiences. Simulation (Sim) Rooms were designed to be 25% larger than what is currently available at the Bluffton campus, given the University's experiences using space designed nearly 20 years ago. Dedicated debrief areas that have a decidedly un-classroom-like feel were added, based on national simulation standards. Classrooms were designed to mirror technology and instructional delivery that currently occurs on campus. Faculty and IT staff were critical to that process, resulting in spacious classrooms that could readily hold more than 24 students, but allow for active learning to take place and integrate the same technology found in classrooms on campus.

For the University, the new instructional location will add a site to deliver additional upper-division nursing courses and associated laboratory/simulation training that is currently unavailable on the Beaufort campus and at capacity on the Bluffton campus. The Beaufort campus does not have the physical space to remove instructional spaces for creation of a nursing lab, a critical component of nursing education. As stated earlier, the Bluffton campus' classroom and laboratory resources dedicated to nursing are at 100% capacity. To train more nurses, the University had to look at alternatives. It is critically important to note that students enrolled in BSN courses offered at the new instructional location will continue to take any general education and elective courses at any University campus they choose and access University-wide student services (counseling, tutoring, library services, etc.) available at the Beaufort and Bluffton campus locations.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable.

The U.S. is projected to encounter a shortage of Registered Nurses (RN) in the next 10 years, amplified by the retirement of Baby Boomers and the decreasing size of generations to follow. According to the Bureau of Labor Statistics Employment Projections 2021-2022, the need for the RN workforce is expected to grow by 6%, while retirements will outpace new entries into the profession, creating a shortage of 203,000 RN positions. South Carolina is no exception to this prediction. According to *the United States Registered Nurse Workforce Report Card and Shortage Forecast*, South Carolina will have 10,000 RN vacancies by 2030. The table below describes regional acute care agencies closest to the University and their needs. This provides a snapshot of what is happening across the state of South Carolina.

Acute Care Agencies in Beaufort/Jasper Counties

Agency	Number of Beds	Patients Served Annually	Current RN Vacancies
Beaufort Memorial Hospital Beaufort, SC Acute-Care	201 (169 acute, 14 rehab, 18 mental health)	8500 inpatient visits, 215,000 outpatient visits 43,000 ED visits	44
Novant Health System: Coastal Carolina Hospital	42	3351 inpatient visits	21
Novant Health System: Hilton Head Regional Healthcare	93	5768 inpatient visits	47

Healthcare Barriers in South Carolina

Commonly cited barriers to accessing healthcare include cost (lack of insurance), medically underserved communities (number of providers), lack of care coordination, and lack of transportation. Challenges extend beyond those cited

thus far. Beaufort County's population is growing faster than the rest of South Carolina – a 20.3% increase between 2010 to 2020 with Jasper County not far behind, experiencing a 16.2% increase during the same period. Neither county shows any signs of slowing down as more industry and manufacturing jobs come to the region. For comparison, South Carolina grew 10.7% in that time, largely from growth in the Lowcountry, Charleston, and Upstate region.

This new instructional location seeks to address one of these barriers – the number of nursing healthcare providers available to practice in rural and underserved communities. By increasing the number of RNs graduating each year and going into South Carolina healthcare systems, and to expose students to advanced RN roles such as care coordination, health care navigation, and provision of long-term care, access to health care in this state could be improved.

Transfer and Articulation

Identify any special articulation agreements for the modified proposed program. Provide the articulation agreement or Memorandum of Agreement/Understanding.

There are no special articulation agreements for the modified program.

Description of the Program

Projected Enrollment			
Year	Fall	Spring	Summer
	Headcount	Headcount	Headcount
2025-26	16	16	0
2026-27	28	28	0
2027-28	40	40	0
2028-29	52	52	0
2029-30	52	52	0

Explain how the enrollment projections were calculated.

The enrollment projection above is based on cohorts of 16 students being admitted to USCB as pre-nursing (Public Health: Interest Nursing) majors and subsequently accepted into the BSN program at the BMH site—a total of four years at USCB, including five semesters in the upper division nursing program. Retention is based on historical retention for pre-nursing and BSN students—75% first-year retention and almost 100% retention thereafter.

- In 2025-26, there are 16 new students projected (cohort 1).
- In 2026-27, 12 students are projected to return from cohort 1, and 16 new students will be added (cohort 2) for a total of 28 students.
- In 2027-28, 12 students are projected to return from cohort 1, 12 students will return from cohort 2, and 16 new students will be added (cohort 3) for a total of 40 students.
- In 2028-29, 12 students are projected to return from cohorts 1, 2, and 3, and 16 new students added (cohort 4) for a total of 52 students.
- In 2029-30, cohort 1 has graduated, 12 students are projected to return from cohorts 2, 3, and 4, and 16 new students added (cohort 5) for a total of 52 students.
- Future years will mirror enrollment for 2029-30 with 52 students in the program.

To simplify scheduling, one classroom was dedicated to each partner, with both having access to the simulation rooms, debrief rooms, study spaces, and a conference room. The MOA calls for mutual discussion to accommodate

the needs of both parties when necessary. One dedicated classroom will be ample in managing needs as this new location is only to deliver upper-division nursing coursework—BSN students complete their general education and prerequisite courses on the Bluffton or Beaufort campus. As an example, USCB’s Bluffton campus creatively schedules two classrooms throughout the week to deliver upper-division courses to more than 150 nursing upper-division students. The process will remain unchanged. The University projects that by 2028, we will enroll a total of 52 new and continuing students at the BMH site in cohorts of 16.

Students receiving instruction at the new location will have the same opportunities for career placement as nursing students on the Bluffton campus. Annually, USCB hosts employers from all over SC and GA (approximately 25 – 30 each year) to meet with students and interview on the spot. The University will continue to host this event at the Bluffton campus, and students from all campus locations where nursing is delivered are invited to attend the career fair. BMH will, as always, be one of our local partners that attend the career fair. Given the nursing shortage and the quality of the program, USCB BSN graduates are highly employable post-graduation. The latest data indicates that 90% of graduates have RN job offers before graduation, with the remaining 10% having a job offer within three months of graduation.

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

Attached.

Curriculum Changes

Courses Eliminated from Program	Courses Added to Program	Core Courses Modified
None	None	None

New Courses

List and provide course descriptions for new courses.

No new courses will be added as a result of the BMH site.

Similar Programs in South Carolina offered by Public and Independent Institutions

Identify the similar programs offered and describe the similarities and differences for each program.

Program Name and Designation	Total Credit Hours	Institution	Similarities	Differences
BSN	123	Anderson University	<ul style="list-style-type: none"> Prerequisites very similar Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> Private
BSN	132	Bob Jones University	<ul style="list-style-type: none"> Prerequisites very similar Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> Private
BSN	129	Charleston Southern University	<ul style="list-style-type: none"> Prerequisites very similar Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> Private
BSN	136	The Citadel	<ul style="list-style-type: none"> Prerequisites very similar Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> Private
RN to BSN	120	Claflin University	<ul style="list-style-type: none"> Delivery is online. Similar prerequisites 	<ul style="list-style-type: none"> Program for post licensure BSN degree
BS	124	Clemson University	<ul style="list-style-type: none"> Prerequisites very similar Delivery of pre-licensure face to face instruction Collaborated with Prisma Health Upstate to open a new educational facility and expand enrollment 	<ul style="list-style-type: none"> R1 with highly selective admission process
BSN traditional RN to BSN completion	120	Coastal Carolina	<ul style="list-style-type: none"> Prerequisites very similar Delivery of pre-licensure face-to-face instruction. Pre-nursing must meet all university admissions requirements and have a minimum SAT score of 1100, an ACT score of 22, or a minimum TEAS-7 score of 78%. 	<ul style="list-style-type: none"> RN to BSN program is hybrid format, post licensure program
BSN Traditional RN to BSN Health Professional to BSN	123	Coker College	<ul style="list-style-type: none"> Prerequisites similar 	<ul style="list-style-type: none"> Private Hybrid format didactic online, clinical and lab in person
BSN Traditional RN to BSN	129	Columbia International	<ul style="list-style-type: none"> Prerequisites similar Delivery of pre-licensure face to face instruction Post licensure RN to BSN delivered online 	<ul style="list-style-type: none"> Private, faith integrated curriculum

BSN	120	Francis Marion University	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	
BSN	120	Lander University	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> ▪ Private
BSN	121	Medical University of South Carolina	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> ▪ R1 with highly selective admission process
BSN	131	Newberry College	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> ▪ Private
BSN	180	South University	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	<ul style="list-style-type: none"> ▪ Private
BSN	125	University of South Carolina Aiken	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	
BSN	120	University of South Carolina	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction ▪ Collaborating with Lexington Medical Center to build a new educational facility 	R1 with highly selective admission process
BSN	126	University of South Carolina Upstate	<ul style="list-style-type: none"> ▪ Prerequisites very similar ▪ Delivery of pre-licensure face to face instruction 	

Faculty

State whether new faculty, staff, or administrative personnel are needed to implement the program modification; if so, discuss the plan and timeline for hiring the personnel. Provide a brief explanation of any personnel reassignment as a result of the proposed program modification.

The program has sufficient full-time faculty lines for Y1 of the modification and has sufficient part-time faculty to fulfill existing needs. In Y2, the University will add 1 faculty FTE, and 1 faculty FTE will be added in Y3 for a total of two new faculty FTE positions. The FTEs in Y2 and Y3 are faculty that will teach in the didactic, clinical, and lab settings as needed. These FTEs are fully funded by the University and are University employees. Nursing faculty will be required to meet University, South Carolina Board of Nursing (SCBON), and Commission on Collegiate Nursing Education (CCNE) criteria, which include a Master's Degree in Nursing for the rank of instructor and a terminal degree for a tenure-track nursing faculty. While tenure-track faculty with a terminal degree are preferred, instructors can provide the same levels of instruction. Existing part-time faculty may supplement needs not met by new FTEs, particularly in the laboratory and clinical settings; a master's degree in nursing is strongly preferred, but a BSN may be considered in extenuating circumstances. This benchmark for part-time clinically-oriented faculty fully complies with SCBON Chapter 91, Article 2, 91-11, C (<https://www.scstatehouse.gov/coderegs/Chapter%2091.pdf>). Part-time faculty are employees of the university while serving in the capacity of faculty, regardless of primary employer, and cannot perform duties for the primary employer while engaging in the faculty role.

Resources

Identify new library, instructional equipment, and facilities needed to support the modified program.

Library Resources: None

Equipment: High-Fidelity Simulation Equipment; costs funded by \$1 million CPF/CDS grant, HRSA-23-117.

Facilities: The new site proposed for Beaufort, SC, as described previously.

Impact on Existing Programs

Will the proposed program impact existing degree programs or services at the institution (e.g., course offerings or enrollment)? If yes, explain.

☒ Yes

☐ No

Given incremental increases in enrollment, anticipated effects are projected to be very modest. The shift toward twice-per-year admission to the nursing major is expected to offer students added flexibility to complete prerequisite courses in spring or fall term courses, resulting in minimal increases in enrollment that would not require adjusting course caps or adding new general education faculty.

Financial Support

Sources of Financing for the Program by Year						
Category	Year 1	Year 2	Year 3	Year 4	Year 5	Grand
	Total	Total	Total	Total	Total	Total
Tuition Funding	147,968	258,944	369,920	480,896	480,896	1,738,624
** Program-Specific Fees	8,000	8,000	8,000	8,000	8,000	40,000
Special State Appropriation) *	-	-	-	-	-	-
Reallocation of Existing Funds*	-	-	-	-	-	-
Federal, Grant, or Other Funding*	500,000*	-	-	-	-	500,000
Total	655,968	266,944	377,920	488,896	488,896	2,278,624
Estimated New Costs Associated with Implementing the Program by Year						
Category						
	Total	Total	Total	Total	Total	Total
* Program Administration & Faculty and Staff Salaries	\$92,950	\$195,839	\$304,817	\$313,961	\$323,380	1,230,946
Facilities, Equipment, Supplies & Materials	\$500,000*				\$0	500,000
Library Resources					\$0	-
*** Other						\$0
Total	\$592,950	\$195,839	\$304,817	\$313,961	\$323,380	\$1,730,946
Net Total (Sources of Financing Minus Estimated Costs)	\$63,018	\$71,106	\$73,103	\$174,935	\$165,516	\$547,678

Budget Justification

Provide a brief explanation for all new costs and sources of financing identified in the Financial Support table.

Program Administration & Faculty and Staff Salaries

- The program will require 1 FTE in Year 1 for Information Technology (IT) support at the three laboratory simulation sites (BMH, Bluffton, and Walterboro). This person's pay is reflected as \$92,950 (\$71,500 salary + 30% fringe) in year 1, with a 3% cost of living increase each year thereafter. Salary is funded by increased tuition revenue.
- In Year 2, a Faculty FTE will be hired at \$100,100 (\$77,000 salary + 30% fringe) with a 3% cost of living increase each year thereafter. Salary is funded by increased tuition revenue.
- In year 3, a second Faculty FTE will be hired for \$103,103 (\$79,310 + 30% fringe)—the salary of the first faculty member after the initial 3% cost of living increase. This will also increase by 3% each year to account for the cost of living. Salary is funded by increased tuition revenue.

Federal, Grant, or Other Funding and Facilities, Equipment, Supplies & Materials

The \$500,000 in these two areas reflects the funding from the Congressionally Directed Spending Award. These funds have been received and spent to outfit the BMH site (with the remaining \$500,000 from the Award used to upgrade the Bluffton and Walterboro sites), but they are included in the budget for transparency.

The project aims to expand instructional capacity to increase the pipeline of nurses. It will expand our Beaufort campus location to offer additional seats to nursing students and greater flexibility for a twice-per-year start as opposed to the current once-per-year start in the BSN. Together, this will increase the number of annual USCB BSN students and graduates, resulting in new tuition and fee revenue.

The University is partnering with Beaufort Memorial Hospital to share newly renovated space for instruction creatively. We formalized the partnership with a 10-year MOA (attached). The MOA delineates responsibilities for each party, including financial and space utilization, and specifies that USCB's ongoing financial commitment to facilities is \$0. BMH owns and maintains facilities (including maintenance, cleaning, utilities, etc.) for dual use, with USCB granted full access to the space, as outlined in the MOA. USCB owns the high-fidelity simulation equipment in the BMH space (purchased as part of the \$500,000 upfront commitment from the University). This equipment will be used by BMH when not used by the University (per the MOA), and USCB retains responsibility for its ongoing maintenance.

An integral part of pre-licensure nursing education is the ability to provide hands-on instruction in a simulated environment, coupled with real-life experiences in a variety of healthcare settings. Year one costs reflect the new IT FTE, while years two and three each add one faculty FTE.

The COVID-19 pandemic highlighted the importance of high-quality simulation in pre-licensure nursing education. The university has aging equipment that cannot meet the needs of multiple campus settings. Further, much of this equipment is not suitable for frequent travel; thus, updating and expanding simulation equipment is critical to the University's ability to expand undergraduate nursing enrollment. The equipment purchased adds to and/or replaces aging equipment at its Bluffton campus and adds new equipment to the new Beaufort-based instructional site in cooperation with Beaufort Memorial Hospital (BMH). The new site also provides BMH personnel with simulation equipment to train new employees and assess staff competencies with high-risk, problem-prone, or low-volume types of clinical experiences. The new site will allow the University to reinforce inter-professional competencies already extant in the curriculum through the use of interdisciplinary personnel in simulation experiences. USCB nursing faculty will be responsible for and lead all simulations and training for nursing students.

Through this collaboration, financial resources and intellectual capital were pooled to create a new space to provide instruction of upper-division nursing courses for the University, allowing it to increase enrollment with new physical space and space for BMH to improve and enhance training, including their new PATH Program. The collaboration also offers students enhanced opportunities to train alongside professionals in the workplace, increasing their knowledge of teamwork, communication, and collaboration—essential skills for any graduate entering the workforce but critical to high-quality outcomes for the patients and families in their care.

The collaboration is a testament to the power of community and sharing resources, resulting in a multi-use space that neither the University nor BMH could have accomplished independently. The \$2.8 million project was funded as follows:

City of Beaufort – \$1,000,000

Beaufort Memorial Hospital and its Foundation – \$800,000

Beaufort County – \$500,000

University of South Carolina Beaufort - \$500,000, funded through a \$1,000,000 Congressionally Directed Spending Award

The \$1.3M from the City of Beaufort, BMH, and Beaufort County funded the remodel. The \$1M from the Congressionally Directed Spending Award was used to outfit the BMH laboratory space (approximately \$500,000) and upgrade laboratory space at the Bluffton and Walterboro sites (approximately \$500,000). The table below identifies the new equipment, which has been fully funded through the \$1,000,000 congressionally directed spending grant, with approximately \$500,000 dedicated to the new instructional site.

Table 1

Item Description	Preferred Vendor	Campus	Unit Price	Quantity	Additional Charges (tax, delivery, setup, etc.)	Total Cost
High-Fidelity Critical Care Simulator	Gaumard	BMH	\$ 136,590.00	1	\$ 41,683.76*	\$ 136,590.00
High-Fidelity Birthing Mother Simulator	Gaumard	BMH, Bluffton	\$ 87,139.00	2		\$ 174,278.00
High-Fidelity Child Simulator	Gaumard	Bluffton	\$ 34,500.00	2		\$ 69,000.00
High-Fidelity Infant Simulator	Gaumard	BMH/Bluffton	\$ 52,740.00	2		\$ 105,480.00
Medium-Fidelity Adult Simulator	Gaumard	Bluffton	\$ 46,605.00	2		\$ 93,210.00
Geriatric Face for Simulator	Gaumard	All	\$ 225.00	2		\$ 42,133.76
Simulated Hospital Headwall	PocketNurse	BMH/Bluffton	\$ 1,098.00	5	\$ 200.00	\$ 5,690.00
SimCart Rx & Software	KbPort	All	\$ 22,008.00	4	\$ 8,954.00	\$ 96,986.00
Wearable Urinary Catheter Simulator	Avkin Health	Walterboro/Bluffton	\$ 14,599.00	1		\$ 14,599.00
Wearable IV Catheter Simulator	Avkin Health	Walterboro/Bluffton	\$ 10,217.00	1	\$ 190.00	\$ 10,407.00
Smart IV Pump (Refurbished)	Alaris	All	\$ 1,000.00	8	\$ 250.00	\$ 8,250.00
IV Pole	PocketNurse	All	\$ 119.00	8		\$ 952.00
Realiti SimScope (Stethoscope Simulator)	iSimulate	All	\$ 11,990.00	4		\$ 47,960.00
Simulated Code Cart (Adult)	DiaMedical	BMH/Bluffton	\$ 2,395.00	2	\$ 325.00	\$ 5,115.00
Simulated Code Cart (Pediatric)	DiaMedical	BMH/Bluffton	\$ 2,895.00	2	\$ 325.00	\$ 6,115.00
DIY Video Recording System	TBD	All	\$ 40,000.00	1		\$ 40,000.00
Hospital Bed In-Patient (Refurbished)	Traco	Bluffton	\$ 2,070.00	10		\$ 20,700.00
Hospital Crib	Traco	Walterboro	\$ 1,840.00	1		\$ 1,840.00
Hospital Birthing Bed (Refurbished)	Traco	Walterboro/Bluffton	\$ 3,740.00	2		\$ 7,480.00
Infant Warmer with Bili Lights (Refurbished)	Traco	Walterboro/Bluffton	\$ 3,340.00	2	\$ 4,440.00	\$ 11,120.00
Mobility Training Stairs	Advantage	Bluffton	\$ 1,248.00	1	\$ 400.00	\$ 1,648.00
Soiled Linen Bin	Henry Schein	All	\$ 150.00	4	\$ 100.00	\$ 700.00
HP Color Jet Laser Pro 4201dn	HP	BMH/Bluffton	\$ 469.00	4		\$ 1,876.00
Isolation Cart	TBD	All	\$ 210.00	4	\$ 50.00	\$ 890.00
Safety Mirrors	Uline	All	\$ 106.00	6	\$ 100.00	\$ 736.00
Simulated Thermometer and Clucometer	Simulation Man USA	BMH/Bluffton	\$ 2,917.11	2	\$ 200.00	\$ 6,034.22
Overbed Tables	McKesson	Bluffton	\$ 176.00	12	\$ 110.00	\$ 2,222.00
Hospital Curtains	TBD	Bluffton	\$ 132.00	16	\$ 100.00	\$ 2,212.00
EQUIPMENT TOTAL						\$ 914,223.98

*Includes tax, delivery, etc., for all of the products from Gaumard.

Will any of the proposed modifications impact how the program is evaluated and assessed? If yes, explain.

☐ Yes

☒ No

The BSN program utilizes national standards to design, deliver, and evaluate its simulation training program. The National Council of the State Boards of Nursing [NCSBN] *Simulation Guidelines for Prelicensure Nursing Education Programs* (2016) and the International Nursing Association for Clinical Simulation and Learning [INACSL] *Healthcare Simulation Standards of Best Practice* (2021) serve as these evidence-based guidelines.

There are six program goals that align with USCB BSN Student Learning Outcomes (SLO). These goals and SLOs are based on the Essentials of Baccalaureate Education for Professional Nursing Practice and the Quality and Safety Education for Nurses (QSEN) competencies, which reflect best practices in nursing education. Assessment methods are varied throughout the curriculum to address each program goal and SLO. This modification will not impact the assessment of program objects and SLOs. The Beaufort Memorial Hospital site will be assessed in precisely the same manner as the Bluffton and Salkehatchie sites, as approved by the Commission on Collegiate Nursing Education (CCNE), the program's external accreditor.

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
BSN graduates incorporate quality, safety, and evidence-based care into nursing practice.	Provide safe, quality, collaborative, and evidence-supported care in entry-level nursing positions across settings and interprofessional teams.	<ul style="list-style-type: none"> Course Exams NCLEX-RN® Predictor Exam Clinical Evaluation of Performance Written Assignments Exit, Alumni, and Employer Surveys
BSN graduates exhibit sound clinical judgment.	Identify clinical problems, administer therapeutic interventions, and evaluate outcomes for individuals, families, and communities needing professional nursing services.	<ul style="list-style-type: none"> Course Exams NCLEX-RN® Predictor Exam Clinical Evaluation of Performance Written Assignments Exit, Alumni, and Employer Surveys
BSN graduates are effective communicators and collaborators within the interdisciplinary healthcare team.	Engage in high-stakes communication that conveys knowledge of medical practice and clinical informatics, priorities, and urgency for care within the scope and functions of licensure, willingness to advocate for the client/patient, adheres to ethical practice, and respect for interprofessional relationships.	<ul style="list-style-type: none"> Course Exams NCLEX-RN® Predictor Exam Clinical Evaluation of Performance Written Assignments Exit, Alumni, and Employer Surveys
BSN graduates are prepared to assume leadership roles.	Advance professional and organizational standards that impact patient populations by leading quality improvement and change management initiatives; influence access-	<ul style="list-style-type: none"> Course Exams NCLEX-RN® Predictor Exam Clinical Evaluation of Performance Written Assignments

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
	to-care, cost-effectiveness, and quality through policy interpretation and advocacy.	<ul style="list-style-type: none"> Exit, Alumni, and Employer Surveys
BSN graduates promote patient-centered care.	Demonstrate caring ideals that are culturally- sensitive, respect socio-economic differences, and honor client/patient and family variations and life preferences.	<ul style="list-style-type: none"> Course Exams NCLEX-RN® Predictor Exam Clinical Evaluation of Performance Written Assignments Exit, Alumni, and Employer Surveys
BSN graduates use information and technology to communicate and manage knowledge to support decision-making.	Incorporate the facile use of patient care and information technologies to advance relationship-centered care and population health strategies.	<ul style="list-style-type: none"> Course Exams NCLEX-RN® Predictor Exam Clinical Evaluation of Performance Written Assignments Exit, Alumni, and Employer Surveys

Will the proposed modification affect or result in program-specific accreditation? If yes, explain; and, if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline.

☒ Yes

☐ No

USCB's BSN program is approved by the South Carolina Board of Nursing (SCBON), which may be validated here: <https://llr.sc.gov/nurse/pdf/NursingPrograms/RNPrograms.pdf>. Further, the BSN is fully accredited by the Commission on Collegiate Nursing Education (CCNE), which accredits nursing programs offering a baccalaureate degree or higher. CCNE conducted a site visit in fall 2023 as part of its usual reaccreditation process, and USCB was granted full approval for a 10-year period through June 2034, which may be validated here: https://directory.ccnecommunity.org/reports/rptAccreditedPrograms_New.asp?state=SC&sFullName=South%20Carolina.

Adding a new location constitutes a substantive change and requires notification to the SCBON and CCNE but is not expected to require an on-site visit for approval. There are no accrediting standards requiring this step, and historically, approval has been met through other means. SCBON is expected to invite the Department Chair to present the new location at a regularly scheduled board meeting for approval. Based on past experience, CCNE provides remote site approval upon notification that the University and state have proffered their approvals.

Will the proposed modification affect or lead to licensure or certification? If yes, identify the licensure or certification.

☒ Yes; Registered Professional Nurse

☐ No

Explain how the program will prepare students for this licensure or certification.

Students enrolled at the USCB BMH site will receive the same curriculum and resources for NCLEX-RN preparation as those enrolled on the Bluffton and Salkehatchie campuses. Currently, USCB utilizes an NCLEX preparation program offered by ATI. In 2023, the USCB NCLEX-RN first-time pass rate is currently 97%.

If the program is an Educator Preparation Program, does the proposed certification area require national recognition from a Specialized Professional Association (SPA)? If yes, describe the institution's plans to seek national recognition, including the expected timeline.

☐ Yes

☒ No

SPACE AND EQUIPMENT LICENSE AGREEMENT

THIS SPACE AND EQUIPMENT LICENSE AGREEMENT (the "Agreement") is made and entered into as of September 11, 2023, by and between **BEAUFORT COUNTY MEMORIAL HOSPITAL**, a political subdivision and hospital organized and governed under the laws of the State of South Carolina and exempt from taxation pursuant to § 501(c)(3) of the Internal Revenue Code of 1986, as amended ("BMH"), and **THE UNIVERSITY OF SOUTH CAROLINA BEAUFORT**, a public master's degree granting institution ("USCB").

WITNESSETH:

WHEREAS, BMH is the owner of the building located at 990 Ribaut Road, Beaufort, South Carolina 29902 (the "Building"); and

WHEREAS, in furtherance of its charitable mission of promoting healthcare services in the community, BMH desires to grant USCB a license to use a portion of the Building during certain time periods for its Nursing Program, and USCB desires to use such space for that purpose and to provide BMH with use of associated equipment, all upon the terms and conditions hereinafter set forth.

NOW, THEREFORE, for and in consideration of the limited license to use the License Area, the mutual covenants herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged by the parties hereto, the parties hereto hereby covenant and agree as follows:

1. License Area; Use Periods. BMH hereby grants to USCB a license to use (a) certain classrooms and simulation rooms, and (b) in common with the other occupants in the Building, the breakroom, restrooms and corridors, all as shown on the floor plan as shown on **Exhibit A** attached hereto and by reference made a part hereof (collectively, the "License Area") during the time periods set forth on **Exhibit B**, which is attached hereto and incorporated herein (the "Use Periods"). The Use Periods may be modified during the Term hereof by mutual written agreement of BMH and USCB.

The parties acknowledge and agree that the floor plan set forth on **Exhibit A** is conceptual only, and BMH makes no representation or warranty that the actual floor plan will match these specifications. BMH reserves the right to make changes to the floor plan in its sole discretion. BMH agrees to consult with USCB regarding its applicable accreditation requirements which may affect BMH's buildout of the License Area.

2. Equipment. The parties acknowledge that USCB owns (or shall own prior to the Commencement Date) certain equipment used in the clinical training of nurses, which such equipment is set forth on **Exhibit C** attached hereto and incorporated herein (the "Equipment"). BMH further hereby grants USCB a license to, and USCB agrees that it shall, place and maintain the Equipment within the License Area on a permanent basis during the Term. As consideration for BMH's grant with respect to the License Area as set forth herein, USCB hereby grants BMH, and its employees, contractors, agents, and invitees, a non-exclusive license to use the Equipment in order to provide clinical training to its personnel. The parties acknowledge their intent that USCB shall utilize the Equipment during the agreed upon Use Periods, and BMH shall have the

right to utilize the Equipment outside of such Use Periods, unless the parties are conducting any simultaneous training utilizing the Equipment during a Use Period. USCB shall be responsible for, and shall pay, any property taxes applicable to the Equipment. USCB shall at all times and at its own expense maintain and preserve the Equipment in good condition and repair and pay all costs and expenses incurred in maintaining, repairing, and/or replacing the Equipment, including without limitation repair and replacement of all normal wear and tear items and replacement of all or a portion of the Equipment upon the end of such Equipment's useful life or otherwise as needed, unless such repair or replacement is caused by the gross negligence or willful misconduct of BMH. Without limiting the foregoing, USCB shall procure and maintain manufacturer's warranties on the Equipment and/or enter into and maintain a commercially reasonable service contract(s) on the Equipment for any period when such warranty is inapplicable, upon terms reasonably acceptable to BMH. USCB hereby authorizes BMH to contact the applicable manufacturer and/or service company referenced in the previous sentence and authorize any repairs under USCB's manufacturer warranty and/or service contract (as applicable) necessary to keep or restore the Equipment in or to good working order, and USCB shall pay such third party directly, and/or reimburse BMH for its payment of such costs, which such service/repairs are the responsibility of USCB hereunder. USCB shall bear the entire risk of loss or damage to the Equipment from any cause whatsoever occurring during the Term or the transportation of the Equipment to and from Building, except to the extent such loss or damage is caused by the negligence or willful misconduct of BMH.

3. Title to Equipment. Title to the Equipment shall remain with USCB during the Term.

4. SIM Lab Operator. The parties further acknowledge that operation of the Equipment within the License Area requires the presence of an individual with the requisite training and experience to oversee operation of the Equipment and provide troubleshooting assistance with respect to the same (a "SIM Lab Operator"). Each party shall be responsible for employing or otherwise contracting with one or more SIM Lab Operators to provide such services while such party utilizes the Equipment, and neither party shall have an obligation to provide a SIM Lab Operator to the other party. Each SIM Lab Operator shall be properly trained to operate and troubleshoot the Equipment, and shall perform such services in a professional and high quality manner.

5. Term. The term of this Agreement (the "Term") shall commence on _____, 2023 (the "Commencement Date") and shall expire ten (10) years thereafter, unless the Term is sooner terminated in accordance with this Agreement. At the end of the initial Term, this Agreement shall automatically renew for successive twelve (12) month periods unless either party provides written notice of non-renewal at least sixty (60) days prior to the then current Term period. No interest in real estate is granted or provided under this Agreement. Either party shall have the right to terminate this Agreement upon the other party's breach of any of the material terms of this Agreement if such breach is not cured within thirty (30) days after written notice thereof. Additionally, beginning on the date that is five (5) years after the Commencement Date, either party shall have the right to terminate this Agreement without cause upon ninety (90) days' prior written notice.

6. Use of License Area. The License Area shall be used by USCB exclusively for training students in its Nursing Program (the "Permitted Use"), and USCB shall not use the License Area for any other purpose without the express prior written consent of BMH. USCB shall use and operate within the License Area and any common areas in full compliance with any and all applicable laws at all times and any rules and regulations of the Building enacted by BMH from time to time. Without limiting the foregoing, USCB shall not provide any clinical services to any patients within the License Area.

7. Representations and Warranties.

a) BMH represents and warrants to, and covenants with, USCB as follows:

1. BMH is a political subdivision and hospital validly existing and in good standing under the laws of the State of South Carolina, and is qualified to do business in South Carolina.
11. BMH has full power and authority to enter into this Agreement and to carry out the transactions contemplated hereby. The execution and delivery of this Agreement, and the performance of BMH's obligations under this Agreement, have been duly authorized and approved in accordance with applicable law and BMH's policies, procedures, and governing documents.

b) USCB represents and warrants to, and covenants with, BMH as follows:

1. USCB is a public university validly formed and duly existing under the laws of the State of South Carolina and has the lawful power to own its properties and to engage in the business it conducts within the State of South Carolina.
11. USCB has full power and authority to enter into this Agreement and to carry out the transactions contemplated hereby. The execution and delivery of this Agreement, and the performance of USCB's obligations under this Agreement, have been duly authorized and approved in accordance with applicable law and USCB's policies, procedures, and governing documents.
111. USCB's Bachelor of Science in Nursing Program is and will remain accredited by the Commission on Collegiate Nursing Education. USCB will, and will cause the USCB Parties to, perform all activities in the License Area consistent with the Permitted Use in accordance with applicable laws, regulations, and accreditation standards.
- 1v. USCB will not, and will cause the USCB Parties not to, cause any damage or destruction to the License Area or the Building, or any property or fixtures therein, or disrupt the operations of any other occupants/users of the Building.
- v. USCB represents that the Equipment is, and shall remain during the Term, of a first class quality, suitable for the purpose of training clinical nursing students.

8. Building Standard Services. BMH shall furnish the services set forth in **Exhibit D** attached hereto and incorporated herein by reference to USCB during each Use Period of the Term while the License Area or any portion thereof is being occupied for the Permitted Use. USCB shall comply with BMH's reasonable rules, regulations, and requests regarding the provision of such services. If it is reasonably determined necessary by BMH that a separate secure internet network is needed for USCB's use of the License Area hereunder, USCB shall be responsible for the initial costs of installing/procuring such separate secure network.

9. No Assignment or Sublicense. The rights granted by BMH hereunder are personal to USCB. Without the prior written consent of BMH, which consent may be granted or withheld in BMH's sole and absolute discretion, USCB shall not assign, transfer, sell, mortgage, encumber or otherwise convey (whether voluntarily, involuntarily or by operation of law) this Agreement (or any interest therein) nor license, mortgage, encumber or otherwise grant to any other person or entity (whether voluntarily, involuntarily or by operation of law) any right or privilege in or to the License Area (or any interest therein) in whole or in part.

10. Relationship. The relationship between BMH and USCB shall be that of licensor and licensee for purposes of all state laws, regulations, codes and ordinances pertaining to the eviction of licensees due to defaults; no estate shall pass out of BMH. Nothing contained in the Agreement shall be construed as creating the relationship of landlord and tenant or any type or manner of partnership or joint enterprise, either with or between BMH and USCB.

11. Alterations, Maintenance and Repair, Surrender. USCB may not make any alterations or additions to the License Area. During each Use Period, USCB shall, at its sole cost and expense, keep and maintain in good sanitary order and condition the License Area and every part thereof. At the end of each Use Period, USCB shall surrender the License Area to BMH in the same or better condition and repair as when the License Area was delivered to USCB.

12. Damage or Destruction; Transfer of Property. If there is any damage or destruction to the License Area which would render the same unlicensable, or if there is any damage, destruction, or construction to the Building which renders it unfeasible for BMH to continue to operate the License Area, or BMH sells or otherwise transfers its ownership interest in the Building, then, at BMH's sole option, as evidenced by a written notice to USCB, this Agreement shall immediately terminate upon such notice to USCB.

13. Force Majeure. In the event that either party is prevented from performing any of its obligations or undertakings hereunder by reason of Force Majeure (as hereinafter defined), both parties shall, upon notification to the other party of the reason for such suspension, be excused from such obligations or undertakings for so long as is necessary for the party, using its commercially reasonable efforts, to correct the effects thereof. "Force Majeure" shall mean, for the purposes of this section, acts of God, strikes, lockout or other industrial disturbances, war, pandemics, insurrections, acts of terrorism, riots epidemics, natural disaster, adverse weather conditions, or any other cause not reasonably within the control of the party at issue.

14. Responsibility. To the extent allowed by the South Carolina Tort Claims Act, USCB shall be responsible for all losses, claims, liabilities, damages, costs and expenses and injuries (including personal injuries or death) arising from or in connection with use of the License Area and/or the Equipment or access to the Building by USCB and its teachers/faculty, students, officers, managers, employees, invitees, agents, contractors, or other personnel ("USCB Parties"). The provisions of this section shall survive the termination, cancellation or expiration of this Agreement. Nothing in this Agreement should be construed to limit or abrogate USCB's sovereign immunity or immunity under the Eleventh Amendment of the United States' Constitution.

15. After Expiration or Termination. Following termination or expiration of this Agreement for any reason, USCB's right to occupy the License Area shall cease as of the effective date of such termination or expiration, and neither party shall have any further obligation hereunder except for: (i) obligations accruing prior to the date of termination or expiration; (ii) obligations, promises, or covenants contained herein that are expressly made to, or by their terms intended to, extend beyond the Term of this Agreement; and (iii) such remedies as may be available to a party on account of an uncured breach by the other party. Unless BMH exercises its Purchase Option, upon termination or expiration USCB shall at its expense remove all Equipment and any other property of USCB or the USCB Parties from the Building and repair any damage caused by such removal.

16. Entire Agreement; Amendments. This Agreement constitutes the entire agreement and understanding between the parties regarding subject matter hereof and supersedes all prior and contemporaneous offers, negotiations and other agreements concerning the subject matter contained herein. There are no representations or understandings of any kind not set forth herein. Any amendments to this Agreement must be in writing and executed by duly authorized representatives of both parties.

17. Notices. All notices regarding this Agreement shall be in writing directed to a party at the address set forth below or such other address as a party may designate by written notice:

If to USCB: University of South Carolina Beaufort 1
University Blvd
Bluffton, SC 29909 Attention:
Chancellor

If to BMH: Beaufort County Memorial Hospital 955
Ribaut Road
Beaufort, South Carolina 29901
Attention: President and Chief Executive Officer

Unless otherwise specified in this Agreement, all notices shall be effective and deemed delivered when mailed postage prepaid by United States registered or certified mail, return receipt requested, except that a notice of a change of address shall be effective on receipt.

18. Insurance. USCB shall carry (at its sole expense during the Term), and shall upon request supply BMH with copies of certificates of all such policies:

- a) worker's compensation insurance as required by applicable law;
- b) comprehensive or commercial general liability insurance on an occurrence basis for injury to or death of a person or persons and for damage to property arising out of USCB's use or occupancy of the License Area, or other portions of the Building or the property on which it is located; and
- c) all-risk property insurance covering the replacement cost of the Equipment and any of USCB's personal property in the Building.

19. Severability. If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws during the Term, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby, and it is also the intention of the parties to this Agreement that in lieu of each clause or provision of this Agreement that is illegal, invalid or unenforceable, there be added as a part of this Agreement a clause or provision as similar in terms to such illegal, invalid or unenforceable clause or provision as may be possible and be legal, valid and enforceable.

20. Changes in Requirements. In the event that there are subsequent changes or clarifications of statutes, regulations or rules that either party reasonably determines must be complied with to protect/preserve the tax-exempt status of BMH or of tax-exempt bonds issued with respect thereto, or otherwise to ensure compliance with all applicable statutes, regulations and rules, BMH or USCB, as applicable, shall notify the other of any actions it reasonably deems are necessary to comply with such changes, and the notified party shall promptly take such actions as are necessary to ensure such compliance. Should any such changes in state or Federal laws or regulations occur during the Term of this Agreement which calls into question the legality of any provision of this Agreement, either party may request re-negotiation of the applicable terms of this Agreement by written notice to the other party. If, despite good faith negotiations, no new agreement is reached within thirty (30) days of receipt of such notice, then either party may terminate this Agreement upon an additional thirty (30) days' written notice.

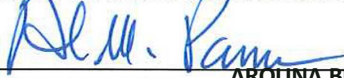
21. Governing Law. This Agreement shall be construed in accordance with the laws of the State of South Carolina, notwithstanding South Carolina's conflict of laws doctrine. Venue shall lie in Beaufort County, South Carolina.

22. Counterparts. This Agreement may be executed in two (2) or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one (1) and the same instrument.

Attachment
Memorandum of Agreement

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the day and year first above written.

UNIVERSITY OF SOUTH C



AROLINA BEAUFORT:

By: Dr. Al M. Panu
Its: Chancellor
Date: - 


By: Russell Baxley, MHA
Its: President and Chief Executive Officer
Date: 7/19/2 

EXHIBIT A

License Area



Classroom 2 is USCB's designated classroom.
Remaining space subject to terms of the
Agreement.

EXHIBIT B

Use Periods

- A. Between each August 16 through May 15 of the Term, USCB's Use Periods shall be Monday through Friday, between the hours of 7:30 am and 6:00 pm, during which time USCB shall have exclusive use of the classroom designated on **Exhibit A** and two (2) simulation labs agreed upon prior to each semester and non-exclusive use of the remainder of the License Area.
- B. Between each August 16 through May 15 of the Term, USCB's Use Periods during the weekends and evenings shall be mutually agreed upon by the parties in advance of each semester based on space availability and subject to approval of BMH.
- C. Between each May 16 and August 15 of the Term, USCB's Use Periods shall be mutually agreed upon by the parties based on space availability and subject to approval of BMH.

EXHIBIT C

Equipment

Equipment	Quantity
High Fidelity Critical Care Simulator	1
High Fidelity Birthing Mother Simulator	1
High Fidelity Child Simulator	1
High Fidelity Infant Simulator	1
Medium Fidelity Adult Simulator	1
Microsoft Surface Pro & Simulation Software	4
SimCart Rx and Software	1
Nonfunctional Simulated Hospital Headwall	4

This exhibit is a summary of equipment to be provided by the Medical Center, pursuant to the Memorandum of Understanding between the Medical Center and the Charleston Area Medical Center, dated 10/1/14.

EXHIBIT D

Building Services

BMH shall furnish the following services to USCB during each Use Period of the Term while the License Area or any portion thereof is being occupied for the Permitted Use, in each case to the extent and specifications as determined by BMH in its sole discretion consistent with the standards of the Building:

1. Common-use restrooms and toilets at locations provided for general use.
2. Central heat and air conditioning in season, at such temperatures and in such amounts as are reasonably deemed by BMH to be in keeping with the standards of the Building.
3. Electricity and lighting service.
4. Internet and phone service.
5. Janitorial service.
6. Security services for the Building. BMH will be the sole determinant of the type and amount of security services to be provided, if any. USCB, its agents, employees, contractors and visitors must comply with the procedures and systems adopted by BMH from time to time for the safety and security of the Building and its occupants. BMH will have no responsibility to prevent, and will not be liable to USCB for, any liability or loss to USCB, its agents, employees, contractors and visitors arising out of losses due to theft, burglary, or damage or injury to persons or property caused by persons gaining access to the Building and/or the License Area, and USCB hereby releases BMH from all liability for such losses, damages or injury, in each case except to the extent of any negligence or willful misconduct by BMH.
7. Plant maintenance related to furniture, fixtures, and equipment that is not Equipment and biomedical services.

Pre-licensure BSN Curriculum Map

Freshman Year			
Semester 1	Credits	Semester 2	Credits
<i>ENGL B101 English Composition I</i>	3	<i>ENGL B102 English Composition II</i>	3
<i>BIOL B243 Anatomy & Physiology I</i>	4	<i>BIOL B244 Anatomy & Physiology II</i>	4
<i>MATH B111 College Algebra</i>	3	ARTS, ARTH, MUSC, THEA (Fine Arts)	3
<i>PSYC B101 Introduction to Psychology</i>	3	<i>NURS B105 Concepts, Communication, & Calculations</i>	3
U101 Student in the University	3	<i>STAT B201 Statistics</i>	3
TOTAL CREDITS	16	TOTAL CREDITS	16
Sophomore Year			
Semester 3	Credits	Semester 4	Credits
<i>BIOL B230 Microbiology</i>	4	NURS B202 Decision-Making in Concept-Based Care	3
<i>COMM B201 Interpersonal Communication</i>	3	NURS B202C Clinical Care & Introduction to Nursing Techniques	3
<i>HRTM B242 Nutrition</i>	3	NURS B310 Pathophysiology	3
<i>PSYC B321 Developmental Psychology</i>	3	NURS B312 Assessment & Physical Examination of Individuals	3
<i>SOCY B101 Introduction to Sociology</i>	3	Language (Recommend SPAN B101)	3
TOTAL CREDITS	16	TOTAL CREDITS	15
		CLINICAL HOURS	160
Junior Year			
Semester 5	Credits	Semester 6	Credits
NURS B320 Pharmacologic Interventions	3	NURS B356 Care of Childbearing Families	3
NURS B326 Care of Adults with Acute & Chronic Conditions	3	NURS B358 Care of Children	3
NURS B326C Clinical Care of Adults with Acute & Chronic Conditions	3	NURS B360C Clinical Care of Childbearing Families	3
NURS B330 Transcultural Health Practices	3	Language (Recommend SPAN B102)	3
NURS B350 Science of Evidenced-Based Practice	3	HIST B101, B102, B111, B112, B115, or B116	3
TOTAL CREDITS	15	TOTAL CREDITS	15
CLINICAL HOURS	120	CLINICAL HOURS	120
Senior Year			
Semester 7	Credits	Semester 8	Credits
NURS B410 Leading in Organizational Settings	3	NURS B425 Care of High Acuity Adults	3
NURS B412 Care of Individuals with Mental & Addictive Disorders	3	NURS B425C Clinical Care of High Acuity Adults	3
NURS B418 Community & Public Health Nursing	3	NURS B435 Career Preparation and Transition	2
NURS B422C Clinical Care in Public & Community Health Settings	3	NURS B430C Clinical Synthesis and Seminar	3
Elective	3	Elective	2-3
TOTAL CREDITS	15	TOTAL CREDITS	13-14
CLINICAL HOURS	120	CLINICAL HOURS	240
		Total Credits for BSN Degree = 121 Total Clinical Hours = 760	

Courses in italics are required prerequisites for acceptance to the BSN major.

**U101 is required for first-time freshman students only, not required for transfer students*

HIST B111 fulfills the Reach Act requirement.