

Minutes
Committee on Academic Affairs and Licensing (CAAL)
May 14, 2019

Members Present

Chair Terrye Seckinger
Commissioner Julie Godshall Brown
Commissioner Devron Edwards (via
teleconference)
Admiral Charles Munns
Commissioner Ben Satcher

Staff Present

Dr. Jennifer Almeda
Dr. Argentini Anderson
Ms. Lane Goodwin
Dr. Sam Grubbs
Dr. John Lane
Interim President and
Executive Director Mike LeFever
Ms. Julissa Nixon
Ms. Tanya Rogers
Dr. Regine Rucker
Ms. Peggy Simons
Dr. Lishu Yin

Guests

Dr. Robert Barsanti, The Citadel
Dr. Mark Bebensee, The Citadel
Dr. Rachel Burns, University of South Carolina
Beaufort
Mr. Bill Caruso, DeVry University
Ms. Gina Castleberry, Miller-Motte Technical
College
Ms. Janet Clark, Southeastern Institute
Dr. James Colbert, Lander University
Mr. Cardon Crawford, The Citadel
Dr. Tena Crews, University of South Carolina
Columbia
Ms. Amy Lazor Cunat, DeVry University (via
teleconference)
Dr. Larry G. Daniel, The Citadel
Kai Doerner, Robert Bosch, LLC
Mr. Tim Druke, Winthrop University
Dr. Dennis Earl, Coastal Carolina University
Ms. Vanessa Euresti, Miller-Motte Technical
College
Dr. Darryl Field, DeVry University
Dr. Clif Flynn, University of South Carolina
Upstate
Mr. Jimmie Foster, Jr., College of Charleston
Dr. Drew Geyer, University of South Carolina
Aiken

Dr. Catherine Gutshall, University of South
Carolina Columbia
Dr. Mark Hollingsworth, University of South
Carolina Aiken
President-Elect Andrew Hsu, College of
Charleston
Ms. Lisa Ingram, Lexington School District Four
Mr. Craig Jacob, Miller-Motte Technical College
Dr. Renée Jefferson, The Citadel
Mr. Brent Jonas, Charleston Regional
Development Alliance
Dr. Peter King, Francis Marion University
Dr. Narayanan Kuthirummal, College of
Charleston
Dr. Brian McGee, College of Charleston
Dr. Fredanna McGough, Coastal Carolina
University
Interim President Steve Osborne, College of
Charleston
Dr. Laura Reynolds, University of South Carolina
Upstate
Dr. Jessica Sanders, Ancora Education
Dr. Joel Scraper, University of South Carolina
Aiken
Dr. Eric Skipper, University of South Carolina
Beaufort

Guests (continued)

Ms. Andrea Snow, Ancora Education (via teleconference)
Dr. James Solazzo, Coastal Carolina University
Dr. Joe Staton, University of South Carolina Beaufort
Ms. Allison Steadman, Francis Marion University
Dr. Daren Timmons, University of South Carolina Aiken

Dr. Sebastian van Delden, College of Charleston
Mr. Tim Van Horn, Southeastern Institute
Dr. Michel van Tooren, University of South Carolina Columbia
Dr. Fran Welch, College of Charleston
Dr. Ron Welch, The Citadel
Ms. Candis Whitfield, Saint Leo University

Welcome

Chair Seckinger called the meeting to order at 10:00 a.m. Ms. Nixon confirmed the meeting was being held in accordance with the Freedom of Information Act.

1. Minutes of January 30, 2019

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the minutes as distributed. Without further discussion, the Committee **voted unanimously to approve the minutes as presented.**

2. Update: The Teacher Shortage and Educator Preparation

Chair Seckinger introduced the item and Ms. Lisa Ingram, Director of Human Resources and Community Relations in Lexington School District Four, presented statewide recruitment and retention data and information about Lexington Four teacher recruitment and retention efforts. She reported districts are recruiting more and more out-of-state and internationally for teachers, that new teachers are leaving the profession before five years in the profession, and that rural districts have a more difficult time recruiting teachers. Committee members asked Ms. Ingram to expound on teacher recruitment challenges, teacher recruitment and retention difficulties in high needs districts, reasons why teachers state they leave the profession, and where do they go. Ms. Ingram stated one key recruitment challenge is that some students complete educator preparation programs but cannot pass the Praxis exam, and that another challenge is that and recruiting out-of-state and internationally, which are both expensive, still leaves district vacancies. CERRA's rural recruitment incentive to teachers may help some teachers stay in the field, but they still move from district to district. and teachers report they leave the field due to class sizes, state-required testing, and lack of additional support.

Other strategies Ms. Ingram noted that Lexington Four implemented and that may help in other districts include earlier recruitment periods, surveys and interviews of teaching needs, and districts partnerships with local educator preparation programs to better serve pre-service and early career in-service teachers.

3. SmartState® Operating Budget, Revised FY 2019-20 and Proposed FY 2020-21

Chair Seckinger introduced the item for consideration and the Committee **moved** (Brown) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. Lane thanked Dr. Anderson for her work with and coordination of the SmartState® Program. Dr. Anderson discussed the 2019 Council of Chairs Forum, presented an overview of SmartState®, including a feature on a CBS Evening News with Scott Pelley, and introduced SmartState® endowed Chair Dr. Michel van Tooren to speak about the program. Dr. van Tooren detailed his 2013 move from The Netherlands to South Carolina due to the growing aerospace hub in the Southeastern United States. He cited his involvement in the University of South Carolina aerospace program development, including the new undergraduate program. Dr. van Tooren highlighted SmartState's endowment-based system and stated SmartState® should partner with the South Carolina Department of Commerce and the Fraunhofer USA Center for Experimental Engineering CESE to establish the Fraunhofer USA Alliance. The Alliance is a collaborative effort to advance applied research in engineering and technology across the state of South Carolina with the Fraunhofer USA Center for Experimental Software Engineering CESE and South Carolina research institutions. Chair Seckinger acknowledged that over 40 companies have entered the state due to SmartState®.

Upon remaining discussion, the Committee **voted unanimously to commend favorably** to the Commission the SmartState® Program's operating budget.

4. Program Proposals

a. The Citadel, B.S., Computer Engineering

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Brown) a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program would connect computer engineering courses and faculty that were added 20 years ago into a formal major. Commissioner Munns acknowledged The Citadel's responses to his written questions prior to the meeting. Chair Seckinger asked whether the existing computer engineering courses are currently a concentration, requested clarification on the proposed program's projected enrollment and its electives, and asked for the number of engineers who graduated from The Citadel the previous year. The Citadel representatives affirmed the existing courses are currently a concentration, directed attention to the projected enrollment in the proposal, and stated the institution graduated 150 engineers during the previous week's commencement.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Computer Engineering at The Citadel, to be implemented Fall 2019.

b. The Citadel, M.S., Instructional Systems Design and Performance Improvement

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program would focus on performance improvement in organizations with a focus on business and industry, as well as education professionals and proposed online and traditional delivery would appeal to a wide audience. Committee members asked for clarification on the proposed program's location in The Citadel's School of Education, whether the existing faculty were factored into the program costs, and how the proposed program would be marketed. Commissioner Brown commended The Citadel for anticipating industry needs. The Citadel representatives explained the growing field of performance

improvement is cross-disciplinary and would be best housed in the institution's education school. Confirmation that the existing faculty were accounted for in the budget was provided and the proposed program would be marketed through outreach and a military spouse's network.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Science in Instructional Systems Design and Performance Improvement at The Citadel, to be implemented Fall 2019.

c. Coastal Carolina University, B.S., Applied Statistics

Chair Seckinger introduced the item for consideration and the Committee **moved** (Satcher) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. Solazzo explained the proposed program would facilitate an alternate pathway for Coastal Carolina University (Coastal) students to complete a degree. Committee members inquired whether there would be sufficient interest in the proposed program and Chair Seckinger requested Coastal present a list of electives for the proposed program. Coastal representatives explained there is sufficient interest in the proposed program, with the rise of data analytics and interest in double majors from current public health students. Committee members discussed the Committee's role to approve programs versus individual courses and legislators' concerns about certain elective course titles and objectives. Commissioner Munns suggested Commission staff bring the issue of electives to ACAP as a separate discussion issue.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Applied Statistics at Coastal Carolina University, to be implemented Fall 2019.

d. Coastal Carolina University, B.S., Public Health

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Solazzo explained the proposal details the aggregate revisions to Coastal's existing program, the sum of which required a new program proposal. Committee members asked whether the program changes were precipitated by the accreditor, requested information on Coastal's collaboration with Winthrop University (Winthrop), and requested clarification on program costs. Dr. Lane acknowledged Coastal provided written responses to staff questions before the meeting. Coastal representatives confirmed the proposed program changes were accreditor recommendations and explained Coastal and Winthrop collaborate within Coastal's dietetics program. Coastal representatives explained the proposed budget was completed for the existing program versus a new program and agreed to further assess proposed faculty costs. Committee members and Dr. Lane discussed applicable 2018 program policy revisions that prompt full program proposal consideration.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Public Health at Coastal Carolina University, to be implemented Fall 2019.

e. Coastal Carolina University, B.A., Religious Studies

Chair Seckinger introduced the item for consideration and the Committee **moved** (Satcher) and **seconded** (Brown) a motion to accept the staff's recommendation for approval. Dr. Solazzo explained the proposed program is the aggregation of great student interest and would elevate two minors (religious studies and Islamic studies) to a major. Committee members discussed employability of religious studies majors,

possible program duplication, and Chair Seckinger expressed concern the proposed program is out of the norm for the state. Coastal representatives stated no graduate or parent from other religious studies programs around the state have regretted their choice of major and rebutted the assertion the proposed program is outside the norm for the state, stating the proposed program would be a viable option to other programs around the state. Committee members discussed Chair Seckinger's hesitation about the proposed program's curriculum and faculty. Dr. Solazzo explained the fastest growing programs at Coastal are national intelligence and security and the proposed program would inform students' understanding of other cultures. Commission Munns stated affirmed that national security entities recruit more and more new workforce who understand global religious cultures and topics.

Dr. Lane provided Coastal representatives and the Committee with confirmation of Commission policy for proposal consideration. Upon review, **Coastal representatives withdrew** the Bachelor of Arts in Religious Studies at Coastal Carolina University from consideration.

f. College of Charleston, B.S., Electrical Engineering

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. President Osborne introduced President-Elect Hsu. President Osborne stated the proposed program is presented based on traditional students interested in College of Charleston (CofC) demand and industry demand. CofC representatives explained engineering is one of the top 10 majors requested by potential CofC students and a regional industry survey identified engineering and computer science as the two areas of greatest employment need. CofC representatives provided background on the 3+2 curriculum with The Citadel and the institution's determination that traditional CofC students' desire to graduate from their home institution in four years made the 3+2 untenable. CofC also highlighted SC does not produce enough engineers to fill industry demand. CofC also explained industry was actively involved in developing the proposed program's curriculum. Regional industry representatives from Bosch, LLC and the Charleston Regional Development Alliance were present and spoke in support of the proposed program, with the Bosch representative stating the company will need thousands of engineers in the coming years.

Representatives from The Citadel and the University of South Carolina Columbia (USC C) stated their institutional opposition to the proposed program. Dr. Crews explained USC C's program has enrollment capacity and additional programs may dilute enrollments around the state. The Citadel representatives expressed the institution's willingness and capacity to continue to collaborate with CofC on an electrical engineering program with no additional costs to the state and requested five years to implement and assess such a collaboration. Committee members asked about CofC's mission and where its students usually reside during their last two years, the efficiency of two electrical engineering programs in such close regional proximity, and women in engineering. Committee members also expressed concern about overhead costs for the proposed program. CofC representatives clarified the institution's comprehensive liberal arts tradition and added CofC historically offered engineering programs and stated students usually reside off-campus their last two years but remain tied to the campus. President-Elect Hsu explained all 14 Ohio public institutions offer engineering programs, as does Harvard with MIT's proximity, with all the programs growing /remaining sustainable in spite of regional competition. CofC representatives stated the institution's capacity to grow enrollment and currently has fewer faculty in the Physics department than 2015. CofC representatives expressed confidence in their ability to increase female enrollment in the proposed program, similar to the increased enrollment in and completion in their computer science program. The Citadel representatives rebutted CofC representatives' statements and noted The Citadel

already upgraded its labs for mechanical and electrical engineering and stated 20% of their non-Cadet population are women. CofC expressed that sometimes duplicate programs are necessary and successful.

The Committee and institutional representatives discussed the possibility of a joint degree program and accreditation issues along with the practical ability to obtain two degrees from two institutions in four years. Commissioner Munns cited the successful spin-off of the University of South Carolina Aiken's (USC A) engineering program from a 2+2 with USC C.

Upon concluding deliberation, the Committee voted **three to two** (Munns and Satcher voting in favor with Seckinger, Edwards, and Brown voting against) **to not commend to the Commission** the Bachelor of Science in Electrical Engineering at College of Charleston. CofC appealed for full Commission consideration.

g. College of Charleston, B.S., Systems Engineering

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. President Osborne explained the proposed program is unique with no similar programs in the state. Committee members asked whether the proposed program is a standalone program, how the Committee denial of the previous proposal will affect the budget of this proposed program and how much additional faculty the proposed program would need. Dr. Lane and CofC representatives confirmed the proposed program is a standalone program. Dr. van Delden explained the proposed program would require \$5,000 for a program director. Commissioner Munns commented there is a huge need for systems engineers. Dr. Welch of The Citadel commented The Citadel will put forward a graduate degree in systems engineering and noted any systems engineering program would need a robust math program.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Systems Engineering at College of Charleston, to be implemented Fall 2019.

h. Francis Marion University, B.S., Biology, Pre-Professional Studies Option

Chair Seckinger introduced the item for consideration and the Committee **moved** (Satcher) and **seconded** (Brown) a motion to accept the staff's recommendation for approval. Dr. P. King explained the proposed program is an elevation of a program modification. The proposed program was developed in collaboration with the Medical University of South Carolina (MUSC) to provide a pathway for Francis Marion University (FMU) students to complete coursework for early entry into MUSC graduate programs. Committee members requested clarification on the difference between FMU's standard biology major and the proposed option. FMU representatives explained the proposed program's curriculum would become more streamlined, with 21 credits of electives, a senior seminar, and an ecology course replaced with MUSC coursework.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Biology, Pre-Professional Studies Option at Francis Marion University, to be implemented Fall 2019.

i. University of South Carolina Aiken, B.A., Chemistry

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Timmons explained the proposed program would be a way to gain additional enrollees in the existing chemistry program and would allow graduates to pursue professional graduate study such as in medicine, pharmacy, or law. Committee members asked whether a bachelor of arts or bachelor of science would affect graduate entrance exams, how USC A would recruit students into the proposed program, and whether the institution anticipates students in the chemistry B.S. to transfer into the proposed program. USC A representatives explained the proposed program would not affect graduate entrance exams, for instance the MCAT now tests competencies as opposed to coursework. They explained USC A would count all undergraduate chemistry students and anticipate one or two students in the current cohort would move to the proposed program. USC A representatives reported on their recruitment strategy for the proposed program.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Art in Chemistry at University of South Carolina Aiken, to be implemented Fall 2019.

j. University of South Carolina Aiken, B.A., Communication & Digital Arts

Chair Seckinger introduced the item for consideration and the Committee **moved** (Satcher) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. Timmons explained the proposed program elevates the existing Digital Arts concentration to a standalone program and would combine existing courses from two departments. He continued, explaining the proposed program would address regional industry needs for digital communications professionals. Committee members requested clarification on need for the proposed program, enrollment estimates, and the need for additional faculty and staff. USC A representatives clarified the regional need for the proposed program, explained the estimated number of students moving from the concentration to the new program versus new enrollees as well-planned redistribution of resources to support the proposed program.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Art in Communication & Digital Arts at the University of South Carolina Aiken, to be implemented Fall 2019.

k. University of South Carolina Aiken, B.A., Music

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Timmons explained the proposed program would strengthen existing coursework into a standalone undergraduate degree in education as opposed to a part of the bachelor of fine arts program. Committee members asked whether students would need to audition for entry to the proposed program, which USC A representatives confirmed.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Art in Music at the University of South Carolina Aiken, to be implemented Fall 2019.

I. University of South Carolina Aiken, B.F.A.

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Timmons explained the proposed program would focus on writing and is USC A's attempt to meet regional industry need for professional writers. He continued graduates can move into a master of fine arts with the creative writing track while professional writing track will allow students to move into industry. Committee members inquired about USC A's plans to invite professional writers to campus. USC A representatives discussed the institution's plans to fund five scholarships per year to sponsor outreach which fosters professional and creative writing on campus and across the state.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Fine Arts in Writing at the University of South Carolina Aiken, to be implemented Fall 2019.

m. University of South Carolina Beaufort, B.S., Information Science and Technology

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Brown) a motion to accept the staff's recommendation for approval. Dr. Skipper explained the proposed program is geared toward students interested in management and institutional technology rather than computational science. He added graduates from the proposed program are expected to have great employment potential since graduates of the University of South Carolina Beaufort's (USC B) computational science program have a 100% employment placement rate. Committee members requested USC B clarify whether the proposed program would be necessary as a program rather than a concentration, given the many similar programs around the state and whether it would stand on its own once the National Science Foundation grant ended. USC B representatives stated the proposed program would help fill a huge gap and help grow the economy in the USC B Lowcountry area and pointed out USC B's existing programs' enrollment has doubled.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Information Science and Technology at the University of South Carolina Beaufort, to be implemented Fall 2019.

n. University of South Carolina Beaufort, M.Ed., Literacy

Chair Seckinger introduced the item for consideration and the Committee **moved** (Satcher) and **seconded** (Brown) a motion to accept the staff's recommendation for approval. Dr. Skipper explained the proposed program would be USC B's second graduate program and would serve teachers/students in USC B's service area as there is no other Institution of Higher Education (IHE) within 70 miles of the campus. Committee members asked about accreditation standards and faculty costs for the proposed program. USC B representatives explained the proposed program is aligned with the International Literacy Association standards and graduates who pass the Praxis would be recommended for literacy certification, would be the only program in the state approved by the South Carolina Department of Education for an add-on certificate, and would be the only one in the state with national recognition. USC B also stated the \$800 fee, which would be significantly lower than similar programs in the state, would cover accreditation and technology costs, as well as cover traveling expenses for supervising instructors

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Education in Literacy at the University of South Carolina Beaufort, to be implemented Summer 2020.

o. University of South Carolina Columbia, D.N.P., Nurse Anesthesia

Chair Seckinger introduced the item for consideration and the Committee **moved** (Brown) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. Crews explained the proposed program is an accreditor-initiated level change as the accreditor requires all master's-level programs to transition to doctoral-level by 2022. Committee members asked for clarification on blended delivery, whether graduates of the proposed program will be able to obtain additional certifications, and where students go after completion. USC C representatives explained the majority of the proposed blended delivery will be face-to-face, there are no additional certifications available as the proposed program is a terminal degree, and 57% of USC C School of Nursing graduates remain in the state.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Doctor of Nursing Practice in Nurse Anesthesia at the University of South Carolina Columbia, to be implemented Summer 2020.

p. University of South Carolina Upstate, B.A., Community Health

Chair Seckinger introduced the item for consideration and the Committee **moved** (Brown) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. Flynn explained the proposed program is within the institution's regional mission and would be a retention degree for students who began as nursing majors. He also stated students who transfer to the University of South Carolina Upstate (USC U) from a technical college with an associate of arts or an associate of science degree will have met all their general education requirements, which reduces student program costs. Committee members inquired about the employability of graduates, articulation agreements with the South Carolina Technical College System (SCTCS), and projected enrollment. USC U representatives explained the majority of USC U graduates remain in the Upstate and proposed program graduates can obtain employment in the human services and healthcare sectors. They also explained USC U and SCTCS will further discuss articulation agreements and the institution anticipates 60% of enrollees will be part-time students.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Art in Community Health at the University of South Carolina Upstate, to be implemented Fall 2019.

5. Miller-Motte Technical College

Chair Seckinger introduced the item for consideration and the Committee **moved** (Munns) and **seconded** (Brown) a motion to accept the staff's recommendation for approval. Dr. Lane explained Miller-Motte Technical College's (MMTC) license is up for re-consideration as prescribed during the special December 2017 CAAL meeting, which granted Ancora Education an initial license to acquire and operate MMTC. Dr. Lane went on to explain Ancora was given a year to improve and report on program-level graduation and employment data. Commissioner Munns commended MMTC on their improved graduation rate, which is better than SCTCS. MMTC representatives reported on the institution's wraparound services and full administrative system of support for students.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission to renew the license for Miller-Motte Technical College for three years.

6. Annual Evaluation of Associate Degree Programs

- a. FY15
- b. FY16
- c. FY17

Chair Seckinger introduced the items for concurrent consideration and the Committee **moved** (Brown) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. Lane explained the reports are program productivity at the associate degree level. Dr. Yin stated the report is based on collaborative work with SCTCS self-reported data. Over the three years' evaluation, over 91% of the programs evaluated are in good standing. She highlighted STEM programs on probation or suspension are trending downward. Dr. Yin stated retention is an issue, as with the other program productivity report. Chair Seckinger asked about online STEM tutorial. Dr. Lane mentioned previous discussions regarding wraparound services. Commissioner Brown asked whether we know the issues with retention. Dr. Lane mentioned retention definition is different for SCTCS as many students transfer to four-year institutions and SCTCS does not get credit for those students.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the *Annual Evaluation of Associate Degree Programs* reports for FY15, FY16, and FY17.

Chair Seckinger expressed that she would like to amend the meeting agenda by rearranging the order of items listed. Commissioner Munns **moved**, Commissioner Brown **seconded**, and the Committee **voted unanimously to rearrange the order of agenda items**.

7. Annual Report on the National Council for State Authorization Reciprocity Agreements (NC-SARA) and South Carolina Activities

(For information, no action required)

Chair Seckinger introduced the item for information only.

8. Report on Program Modifications, January 24 – May 8, 2019

(For information, no action required)

Chair Seckinger introduced the item for information only.

9. DeVry University Program-Level Graduation Rates for SC Residents (4:33)

(For information, no action required)

Chair Seckinger introduced the item for information only. Ms. Lane Goodwin explained the item is a follow-up from the January 30, 2019 CAAL item and provides the requested program-level graduation rates for SC residents. Committee members discussed the possibility of a full analysis of coursework offered at DeVry University, possible duplication and service to the state, graduation rates, cost of attendance and access. Commissioner Munns mentioned possible difficulty conducting a full analysis of DeVry University due to staff capacity.

10. Other Business

Discussed after agenda item 6.

- a. Institutional Response to *Annual Report on Admission Standards for First-Time Entering Freshmen, Fall 2017*

Dr. Lane introduced the item and gave background on the Committee request for clarification on specific institutions' in-state to out-of-state student ratios. Dr. Rucker thanked the institutions for their responses and explained the institutional responses addressed Fall 2017 in-state/out-of-state admission ratio, the trends in admission ratios, and whether current ratios are in response to previous policies. She summarized USC C's response which reported a Fall 2017 admission ratio of 48%/52%, which is slightly off their goal of 50/50, but no SC resident was displaced by an out-of-state admission. USC C cited decreased state appropriations and unfunded and underfunded mandates as the public policies influencing their strategic growth plan. Dr. Rucker summarized Clemson University's (Clemson) response which reported a commitment to an in-state/out-of-state ratio of 67%/33%. She reported on The Citadel's response in which they exceed the state average for offering admission to applicants, students meeting college preparatory course prerequisites, and retention as evidence of their commitment to in-state students. Dr. Rucker summarized Coastal's response which reported their in-state outreach activities and strategic plan goal of 1.5% annual undergraduate student growth 2016-2021. She summarized CofC's response which reported 56%/44% in-state, out-of-state ratio. CofC cited changes in the higher education marketplace made in-state recruitment more complicated and expensive and expressed a need to adjust their recruitment efforts accordingly. Mr. Drueke expressed concern that the more in-state students USC C enrolls, the fewer comprehensive institutions can enroll. Committee members discussed ways to make the freshmen report more meaningful.

- b. SC Codes and Open Source 101
Not discussed.

There being no other business, the meeting was adjourned at 5:05 p.m.