

Minutes
Committee on Academic Affairs and Licensing (CAAL)
January 30, 2019

Members Present

Chair Terrye Seckinger
Commissioner Devron Edwards (via
teleconference)
Admiral Charles Munns
Commissioner Ben Satcher

Staff Present

Dr. Jennifer Almeda
Dr. Argentini Anderson
Mr. Clay Barton
Dr. Saundra Carr
Ms. Lane Goodwin
Dr. John Lane
Ms. Julissa Nixon
Dr. Regine Rucker
Dr. Lishu Yin

Guests

Dr. Shankar Banik, The Citadel
Commissioner Paul Batson, CHE, Greenville
Technical College Area Commission
Dr. Mark Bebensee, The Citadel
Mr. Eric Bedingfield, Greenville Technical
College
Dr. Jean Bertrand, Clemson University
Dr. Dan Bornstein, The Citadel
Dr. Ali Brian, University of South Carolina
Columbia
Mr. F. Willis Caruso, Jr., DeVry University (via
teleconference)
Dr. Lynn Cherry, College of Charleston (via
teleconference)
Dr. Jim Colbert, Lander University
Dr. Michelle Cook, Clemson University
Dr. Tena Crews, University of South Carolina
Columbia
Ms. Amy Lazor Cunat, DeVry University (via
teleconference)
Mr. Rob Dedmon, University of South Carolina
Columbia
Dr. Catherine DiBenedetto, Clemson University
Mr. Tim Drueke, Winthrop University
Dr. Tara Hornor, The Citadel
Dr. Guy Ilagan, The Citadel
Dr. Derek Jokisch, Francis Marion University
Dr. Iordanis Karagiannidis, The Citadel
Dr. Jeremy King, Clemson University

Dr. Peter King, Francis Marion University
Mr. Michael McCormick, BoschUSA?
Mr. G.P. McLeer, South Carolina Arts Alliance
Dr. Keith Miller, Greenville Technical College
Ms. Leesa Owens, Michelin North America, Inc.
Dr. Ruth Wittmann-Price, Francis Marion
University
Dr. Charles Privette, Clemson University
Dr. Jennie Rakestraw, Winthrop University
Dr. Rahul S. Renu, Francis Marion University
Dr. Hope Rivers, South Carolina Technical
College System
Dr. Eric Skipper, University of South Carolina
Beaufort (via teleconference)
Ms. Rosline Sumpter, South Carolina Technical
College System
Dr. Suzanne Thomas, Medical University of
South Carolina (via teleconference)
University of South Carolina Columbia College
of Nursing Representative
Dr. Michael Weeks, The Citadel
Dr. William Wepfer, Georgia Institute of
Technology (via teleconference)
Dr. Jermaine Whirl, Greenville Technical College
Dr. Katie Wolf, University of South Carolina
Columbia
Dr. Darin Zimmerman, The Citadel

Welcome

Chair Seckinger called the meeting to order at 10:02 a.m. Ms. Nixon confirmed the meeting was being held in accordance with the Freedom of Information Act.

Chair Seckinger expressed that she would like to amend the meeting agenda by rearranging the order of items listed. Commissioner Munns **moved**, Commissioner Seckinger **seconded**, and the Committee **voted unanimously to rearrange the order of agenda items**.

1. Minutes

- a. **October 25, 2018**
- b. **November 1, 2018**
- c. **November 15, 2018**

Chair Seckinger introduced the items for concurrent consideration and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the minutes as distributed. Without further discussion, the Committee **voted unanimously to approve the minutes as presented**.

2. Update: The Teacher Shortage and Educator Preparation

Discussed under Other Business

Chair Seckinger introduced the item.

- a. January 2019 CHE Summary

Dr. Lane provided an overview of activities reviewed at the January Commission meeting. Committee members discussed remediation, and their questions about SACSCOC's role in house bill [S.35 \(H.4296\)](#). The Committee directed Dr. Lane to discuss the bill with counsel for the Senate Education Committee.

- b. *CERRA Annual Educator Supply and Demand Report*

Dr. Lane informed the Committee the current CERRA [Annual Educator Supply and Demand Report](#) has been released and Commission staff placed it on the meeting agenda website for reference.

- c. *SHEEO Project Pipeline Repair*

Dr. Lane explained South Carolina is one of four states participating in [Project Pipeline Repair](#) (PPR) through SHEEO. He stated PPR is one of the many campaigns to address the state's teacher shortage, particularly through minority educator recruitment. He continued that the state's work with Project Pipeline Repair has served as a model for the current EIA Centers of Teaching Excellence.

3. Program Proposals

a. University of South Carolina Columbia, M.Ed., Applied Behavior Analysis

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Crews explained the proposed program would expand on coursework currently offered at the University of South Carolina Columbia (USC C). She stated USC C would be the first institution in the state to offer the proposed program and it would not need new courses or faculty.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Education in Applied Behavior Analysis at the University of South Carolina Columbia, to be implemented Fall 2019.

b. University of South Carolina Columbia, M.S., Adapted Physical Education

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Crews stated the program proposal was elevated from a program modification submission. She explained the proposed program would allow certified physical education teachers to include students with disabilities in the physical education curriculum. She clarified that the proposed program would be CAEP certified and will be delivered completely online. Committee members asked questions regarding faculty overload and new courses, practicum placements, and statewide market need for the proposed program. USC C representatives explained faculty will have no more than one overload per semester; most of the proposed program's students will be working teachers who will not need a practicum site. USC C representatives clarified, while there is not currently a certification area in adapted physical education, there is much interest in the program based on a survey USC C sent to 100 people, with a 75% return rate. A principal representing Lexington School District Four spoke in support of the program, stating the need is great and that if possible she would hire a graduate of the proposed program tomorrow.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Science in Adapted Physical Education at the University of South Carolina Columbia, to be implemented Fall 2019.

c. Greenville Technical College, B.A.S., Advanced Manufacturing Technology

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Seckinger) a motion to accept the staff's recommendation for approval. Commissioner Batson introduced the Greenville Technical College (GTC) representatives. Chair Seckinger expressed support for the proposed program. Commissioner Munns asked whether the proposed program would raise tuition and fees for other students at GTC; he expressed concern about the precedent of technical colleges offering baccalaureate degrees, and asked about the impact the proposed program would have on the University of South Carolina Upstate (USC U). President Miller explained the proposed program would not raise the cost of other programs at GTC. In response to Comm. Munns' question about potential for proposed baccalaureates at other technical colleges, Dr. Lane explained the quality control measures in the proposal approval process in CHE policy and that even for similar programs he would ensure full Commission consideration regardless of pre-existing programs. Dr. Rivers added the South Carolina Technical College

System (SCTCS) board vetted the proposed program extensively and any other baccalaureate programs technical colleges would receive the same level of scrutiny. GTC representatives explained the proposed program has a different entry pathway and is different from the USC U program, even though they have similar titles. Industry representatives spoke in support of the proposed program and industry need for trained factory floor workers, which the proposed program would provide.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Applied Science in Advanced Manufacturing Technology at Greenville Technical College, to be implemented Fall 2019.

d. Francis Marion University, B.S., Mechanical Engineering

Chair Seckinger introduced the item and the Committee **moved** (Satcher) and **seconded** (Munns) a motion to accept the staff's recommendation for approval. Dr. P. King explained Francis Marion University (FMU) developed the proposed program in response to local industry's expressed need for engineers who would remain in the Pee Dee region. He continued, noting the proposed program would expand on the resources and success of FMU's existing industrial engineering program. Committee members requested clarification on in-state enrollment in the industrial engineering program, course overlap between the two programs, and the percentage of students who are unsuccessful in the industrial engineering program. FMU representatives stated 95% of FMU students are in-state, the first three semesters of the proposed program and the industrial engineering program are identical, and 40% to 50% of engineering students are unsuccessful, which is standard in the field. Dr. Lane recommended FMU add responses to Committee questions to the program proposal.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Mechanical Engineering at Francis Marion University, to be implemented Spring 2020.

e. Francis Marion University, M.S.N., Psychiatric Mental Health Nurse Practitioner

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Seckinger) a motion to accept the staff's recommendation for approval. Dr. P. King stated the program proposal was elevated from a program modification submission. He explained there is a huge demand for the proposed program in the Pee Dee region. Committee members asked whether the proposed program's focus is regional or statewide and whether this specialization was needed, what practicum sites are available for the proposed program, and the costs of the proposed program. FMU representatives explained the proposed program is focused on the Pee Dee region, with 58% of FMU undergraduates from the region. Dr. P. King stated the program would not have practicum placement difficulty in the region. FMU representatives clarified costs will not increase due to the proposed program's implementation; 70% of the institution's nurse practitioner students' attendance is grant-funded.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Science in Nursing in Psychiatric Mental Health Nurse Practitioner at Francis Marion University, to be implemented Spring 2020.

f. Clemson University, Agricultural Education Teacher Certificate

Chair Seckinger introduced the item and gave background on Committee and Commission staff pre-deliberation of the proposed certificate. The Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. J. King explained the proposed certificate would help fill agricultural education teaching vacancies. Clemson University (Clemson) representatives explained the audience for the proposed certificate are students in other agriculture majors who decide they would like to enter the teaching profession. They continued the proposed certificate would allow students to be certified to teach through the South Carolina Department of Education (SCDE) as well as possibly obtain an add-on credential for their content area major.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Teacher Certificate in Agricultural Education at Clemson University, to be implemented Fall 2019.

g. The Citadel, B.S., Cyber Operations

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program would be a stand-alone program housed in The Citadel's newly-created Department of Cyber and Computer Sciences. He explained the proposed program would benefit from the 2016 National Center of Academic Excellence in Cyber Defense Education on The Citadel's campus. Committee members asked whether the proposed program would use existing faculty which The Citadel representatives confirmed. Dr. Lane recommended The Citadel add responses to Committee questions to the program proposal.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Cyber Operations at The Citadel, to be implemented Fall 2020.

h. The Citadel, B.S., Education

Chair Seckinger introduced the item and the Committee **moved** and **seconded** a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program would combine existing undergraduate education programs in response to the Commission's program productivity report; students in the proposed program would major in their content area and then add education courses. Dr. Hornor explained students in the proposed program would have centralized advising. Committee members asked about the proposed program's projected enrollment in response to 1) the statewide teacher shortage; 2) The Citadel's approved and terminated programs; and 3) and the proposed program's certification areas. The Citadel representatives responded the institution is looking to become a CERRA Teaching Fellows institution, all new Citadel programs are either graduate programs or existing programs re-packaged for improved program productivity, and explained the institution is committed to all its existing education programs, even the small ones like French and German. Dr. Lane commended The Citadel on its proactivity since the release of the last program productivity report.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Education at The Citadel, to be implemented Fall 2019.

i. The Citadel, B.S., Tactical Strength and Conditioning

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Seckinger) a motion to accept the staff's recommendation for approval. Dr. Bornstein explained the proposed online program would be the first of its kind in the country. Committee members requested clarification on how the proposed online delivery method will be feasible with the proposed program's deliverables, projected enrollment, and where the proposed program would be housed. The Citadel representatives reported the institution's counselor education and higher education programs satisfactorily use the same model as the proposed program. Dr. Hornor stated traditional online programs are limited to 24 students, but the proposed program is scalable with a variety of marketing plans. The Citadel representatives clarified the proposed program would be housed under the College of Science and Math.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Tactical Strength and Conditioning at The Citadel, to be implemented Fall 2019.

j. The Citadel, B.S.B.A., Finance

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program is a re-packaging of existing coursework into a proper major in response to industry and student requests.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Business Administration in Finance at The Citadel, to be implemented Fall 2019.

k. The Citadel, B.S.B.A., Supply Chain Management

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program groups existing courses into a program of study. Committee members asked whether The Citadel surveyed students and whether the proposed program had any stackable credentials. The Citadel representatives responded the projected enrollment numbers in the proposal are conservative estimates and students can add the SAP certification, outside the proposed curriculum. Chair Seckinger requested The Citadel capture institutional responses to CAAL in the final proposal.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Bachelor of Science in Business Administration in Supply Chain Management at The Citadel, to be implemented Fall 2019.

l. The Citadel, M.A.T., Teaching

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Bebensee explained the proposed program, much like the undergraduate education program, would combine existing graduate education programs in response to the program productivity report.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Arts in Teaching at The Citadel, to be implemented Fall 2019.

m. The Citadel, M.Ed., Higher Education Leadership

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion to accept the staff's recommendation for approval. Dr. Hornor explained The Citadel would like to broaden its higher education course offerings in response to expressed student interest. She stated The Citadel will teach-out its current master of education in counselor education.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Master of Education in Higher Education Leadership at The Citadel, to be implemented Fall 2019.

4. Consideration of The Citadel, The Center for Performance, Readiness, Resiliency, and Recovery (CPR3)

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Seckinger) a motion to accept the staff's recommendation for approval. Dr. Zimmerman explained the proposed center was developed for tactical athletes, such as active military and first responders, as well as to improve the physical fitness of young adults. He continued the proposed center would be the first of its kind in the country. Committee members asked about the funding model and how the spiritual fitness component of the proposed center was developed. The Citadel representatives responded the proposed center's funding is projected from a combination of grants and gifts, and that the spiritual component of the center aligns with the US Armed Forces' 2018 doctrine. Chair Seckinger requested a copy of the proposed center's organizational chart and recommended The Citadel collaborate with spiritual leaders in the Charleston area to further develop the spiritual aspect of the proposed center.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the Center for Performance, Readiness, Resiliency, and Recovery (CPR3) at The Citadel, to be implemented April 2019.

5. Annual Report on Admission Standards for First-Time Entering Freshmen, Fall 2017

Chair Seckinger introduced the item and the Committee **moved** (Satcher) and **seconded** (Seckinger) a motion to accept the staff's recommendation for approval. Dr. Lane explained the report is sent to the legislature after it is approved by the Commission and thanked Dr. Rucker and the Commission IT/IR staff for their collaboration with the institutions to ensure their self-reported data is accurate. Commissioner Munns **amended the motion** to approve the report as submitted but also recommend to the Commission to instruct Commission staff to ask for clarifying information about in-state/out-of-state ratios of Coastal Carolina, The Citadel, College of Charleston, USC Columbia, and Clemson for clarification; Commissioner Satcher **seconded** the amended motion. Committee members discussed the self-reported data institutions provided and college readiness requirements and measures. Commissioner Satcher asked whether the report includes data on bridge program students and Dr. Rucker clarified it does not.

The Committee **voted unanimously to commend favorably to the Commission** the *Fall 2017 Annual Report on Admissions Standards for First-Time Entering Freshmen*.

6. Report on Program Modifications, October 19, 2018 – January 23, 2019
(For information, no action required)

Chair Seckinger introduced the item for information only.

7. Notification of Change of Ownership – DeVry University
(For information, no action required)

Chair Seckinger introduced the item for information only. Ms. Goodwin explained DeVry University (DeVry) is licensed to recruit students in the state but has no physical locations here. She clarified DeVry has been licensed in the state since 1973. Mr. Caruso explained DeVry has a new owner at the corporate management level. Chair Seckinger requested DeVry provide detailed graduation rate data and Mr. Caruso stated DeVry will provide the Commission the same data the institution sends to the federal government.

8. Other Business

Ms. Goodwin provided an update on ECA closure activities: CHE licensing staff continue to service transcript requests; a licensed institution is helping students with externships, and the final credential still comes from ECA. Ms. Goodwin stated the surety bond which guarantees students receive a refund of unearned tuition and fees at the end of March 2019, but licensing staff will negotiate for a longer period.

Ms. Goodwin informed the Committee the Dream Center, current owner of South University, is being sold and South University will submit a new change of ownership licensing application.

Dr. Lane reported Commission staff concluded the Committee request for information on medical residencies and clinical placements in the state, noting that after meetings, research, and follow up verification with state leaders in medical education (from SC Area Health Education Centers and the SC Office for Health Care Workforce) the finding is there is no recognizable encroachment on clinical placements and residencies.

There being no other business, the meeting was adjourned at 3:31 p.m.