

Minutes
Committee on Academic Affairs & Licensing (CAAL)
August 27, 2019

Members Present

Chair Terrye Seckinger
Commissioner Julie Godshall Brown
Commissioner Devron Edwards (via
teleconference)
Commissioner Bettie Rose Horne, Ph.D. (via
teleconference)
Admiral Charles Munns
Commissioner Ben Satcher, Jr.

Staff Present

Dr. Jennifer Almeda
Dr. Argentini Anderson
Dr. Saundra Carr
Ms. DaVaris Hatten
President and Executive Director Dr. Rusty
Monhollon
Ms. Whitney Jett
Dr. John Lane
Ms. Julissa Nixon
Ms. Stacey Price
Dr. Regine Rucker
Ms. Peggy Simons
Ms. Tanya Rogers
Mr. Georges Tippens
Dr. Lishu Yin

Guests

Dr. S. Vinson Burdette, Aiken Technical College
(via teleconference)
Dr. John Catalano, University of South Carolina
Union
Mr. Dwight Cauthen, Southeastern Institute
Ms. Janet Clark, Southeastern Institute
Dr. James Colbert, Lander University
Dr. Tena Crews, University of South Carolina
Columbia
Mr. Tim Drueke, Winthrop University
Dr. Daniel Ennis, Coastal Carolina University
Ms. Christine Fisher, ABC Project
Dr. Jenna Hallman, CERRA
Mr. Robert Keiser, Southeastern Institute
Dr. Peter King, Francis Marion University (via
teleconference)
Ms. Kelli Lane, Southeastern Institute
Mr. Donald Miles, University of South Carolina
Columbia

Dr. Martha Moriarty, University of South
Carolina Beaufort (via teleconference)
Mr. Mario Parker, Southeastern Institute
Dr. Hope Rivers, South Carolina Technical
College System
Dr. Karin Roof, The Citadel
Mr. Ron Sealey, Southeastern Institute
Ms. Melissa Stowasser, Trident Technical
College
Dr. Suzanne Thomas, Medical University of
South Carolina (via teleconference)
Dr. Daren Timmons, University of South
Carolina Aiken
Ms. Jane Turner, CERRA
Mr. Tim Van Horn, Southeastern Institute
Dr. Jermaine Whirl, Greenville Technical College
(via teleconference)
Mr. Ken Wingate, Southeastern Institute
TC Wolfe, New Century Government Affairs

Welcome

Chair Seckinger called the meeting to order at 10:04 a.m. Ms. Nixon confirmed the meeting was being held in accordance with the Freedom of Information Act.

1. Minutes

- a. May 14, 2019
- b. July 10, 2019

Chair Seckinger introduced the item for consideration and the Committee **moved** (Brown) and **seconded** (Satcher) a motion to accept the minutes as distributed. Without further discussion, the Committee **voted unanimously to approve the minutes as presented.**

2. Consideration of Request for Amendment to Existing License to Add Programs

Southeastern Institute, Columbia and North Charleston: A.A.S., Diagnostic Medical Sonography; A.A.S., Radiologic Technology; A.A.S., Business Administration; and A.A.S., Information Technology and Network Systems

Chair Seckinger introduced the item and the Committee **moved** (Munns) and **seconded** (Satcher) a motion for approval as presented. Mr. Keiser and accompanying Southeastern Institute (Southeastern) representatives presented the proposals. Committee members inquired about program delivery; targeted audience for enrollment; program costs, financial aid; certification examinations; facilities; availability of student services; employment market; and alignment of the request with the Commission's Public Agenda. Southeastern representatives explained the proposed programs' general education courses will be delivered online and core courses will be delivered on-campus. The majority of currently enrolled students are from a local radius of each in-state location. Regarding program affordability, the quality of the programs and absence of state funding help to explain the tuition costs. However, the institute is financially capable of supporting the facilities and faculty required to deliver the programs; the institute participates in Title IV federal financial aid and complies with the 90/10 rule. Representatives cited an employment dearth in the Charleston and Columbia markets that helps to explain the need for the proposed programs. Southeastern intends to seek programmatic accreditation for health-related programs, and in response to inquiry noted remediation services are available to students for certification examinations.

The Committee discussed the CHE Public Agenda, program quality, marketing accuracy, market share, and student protections such as program teach-out plans, if ever needed, as categories to aid review of proposals for licensure. One Committee member particularly noted the proposals appeared to satisfy such review. Staff provided additional information as part of agenda materials, including conditions for licensure.

Upon concluding deliberation, the Committee **voted five to one** (Brown, Edwards, Horne, Munns, and Satcher, aye; Seckinger opposed) **to commend favorably to the Commission** an amendment to the existing license for Southeastern Institute to offer at its locations in Columbia and North Charleston the

programs leading to the Associate of Applied Science degree in Diagnostic Medical Sonography, the Associate of Applied Science degree in Radiologic Technology, the Associate of Applied Science degree in Business Administration, and the Associate of Applied Science degree in Information Technology and Network Systems.

3. Educator Advocacy: Christine Fisher and Carrie Ann Power

Chair Seckinger introduced the item. Dr. Lane provided an overview of the Commission's activities surrounding educator advocacy, and a summary of previous presenters and policy discussion. Then, he introduced Ms. Christine Fisher as an exemplar of statewide advocacy specifically for K-12 fine arts education. He cited her federal and state advocacy, her years as a K-12 classroom teacher, her recognition as the first arts-based South Carolina Teacher of the Year (1998), and their work on the Arts in the Basic Curriculum Project (ABC Project). Ms. Fisher summarized the history of the ABC Project, its mission to preserve and cultivate fine arts curricula, especially in high needs SC schools, and the partners who collaboratively advocate. She continued with a summary of the ABC Project operations and arts-integration successes around the state, citing unique approaches, long-standing programs that demonstrate sustainability, and recounted narratives and testimonials from teachers, students, and apprentices of the ABC Project impact. She also discussed the National Endowment for the Arts-sponsored work around the country and stated the ABC Project is the only extant program. Ms. Fisher talked about the establishment of the arts education higher education forum. Dr. Lane offered Ms. Power's regrets for absence due to unforeseen circumstances.

4. EEDA: Charleston Regional Youth Apprenticeships, Melissa Stowasser, Trident Technical College

Chair Seckinger introduced the item. Dr. Lane introduced the presenter, Ms. Melissa Stowasser, Assistant Vice President of Community Partnerships at Trident Technical College. Ms. Stowasser credited President Mary Thornley's vision to engage with the K-12 sector once dual enrollment was implemented, and she summarized the development of the Charleston Regional Youth Apprenticeship (CRYA) program. The apprenticeship program offers qualified high school students opportunities to earn wages while learning in-demand skills in flexible training programs to meet the workforce demands of a competitive global economy. Dual-credit courses in a Charleston Regional Youth Apprenticeship may be used to satisfy high school graduation requirements, position students to apply for employment opportunities and earn industry recognized certificates, as well as lead to post-secondary education options. (https://www.tridenttech.edu/career/workforce/car_youth_apprentice.htm).

Ms. Stowasser presented on the CRYA student successes economically, professionally, and educationally, and responded to Committee questions about student eligibility, dual credit, placement, and credentialing. Ms. Stowasser explained CRYA partners with Apprenticeship Carolina and that all CRYA apprenticeships are registered with the US Department of Labor. Ms. Stowasser stated the CRYA is a founding participant in the Partnership to Advance Youth Apprenticeship's (PAYA) national initiative. She encouraged four-year institutions to support youth apprenticeships through the *Project Lead the Way* engineering assistant track. She also reported surrounding states are implementing youth apprenticeships statewide and urged SC to do the same.

5. CERRA FY 2020-21 Appropriation Request and FY 2018-2019 Annual Report

Chair Seckinger introduced the item. Ms. Turner presented information and data on the state teacher shortage and summarized the Center for Recruitment, Retention, & Advancement's (CERRA's) programs and services to recruit, retain, and support teachers. Ms. Turner reported that in the past four years, there has been a 32% decline in students completing teacher education programs, while 5,300 teachers left the profession. She stated CERRA is exploring two alternatives to Teacher Cadet: a series of three CATE courses and a teacher assistant program for high school students. Ms. Turner reported Clemson University has been added as a Teaching Fellows institution and that one program challenge is there are more qualified Teaching Fellows applicants than funds to disburse.

Commissioner Munns inquired whether teaching institutions, CERRA, and CHE could form a task force to generate a solution statement to present to the legislature. Ms. Turner clarified a teacher recruitment and retention task force was convened, with limited success, in 2017 under Proviso 1.92, and affirmed that even more Commission support of CERRA's advocacy strategies would be appreciated very much.

The Committee **moved** (Munns) and **seconded** (Seckinger) a motion to accept the staff's recommendation for approval and requested staff examine how the Commission can coordinate stakeholder engagement, research, findings, and recommendations to advocate to state policymakers for additional support for teacher recruitment and retention. Dr. Lane cited staff support and to take immediate steps to initiate planning with Dr. Monhollon. Commissioner Horne affirmed the recommendation, and noted the University of South Carolina Columbia's Teacher Induction Program as one example of successful teacher retention through extending educator preparation support to program completers during their first three years in the profession.

Upon concluding deliberation, the Committee **voted unanimously to commend favorably** to the Commission the CERRA FY 2020-21 appropriation request and the FY 2018-19 annual report.

~~6. Consideration of University of South Carolina System Mission Statement Change~~ (at the institution's request, withdrawn for later consideration)

~~7. Consideration of University of South Carolina Mission Statement Changes~~ (at the institution's request, withdrawn for later consideration)

~~a. University of South Carolina-Columbia~~

~~b. University of South Carolina-Lancaster~~

~~c. University of South Carolina-Sumter~~

~~d. University of South Carolina-Salkehatchie~~

~~e. University of South Carolina-Union~~

8. Annual Report on Staff-Approved Mission Statement Revisions, FY 2018-19

(For information, no action required)

Chair Seckinger introduced the item for information only. Dr. Lane explained the nature of the non-substantive mission statement changes, which can be approved at the staff level He thanked Dr. Grubbs for preparation and the Committee for commenting favorably on the report.

9. Election of Committee Chair and Committee Vice-Chair

Chair Seckinger introduced the item. The Committee nominated Commissioner Munns (Horne) and Commissioner Seckinger (Brown) to serve as Chair. Commissioner Satcher moved and Commissioner Brown seconded a motion to close the nominations. The Committee voted Commissioner Munns as Committee Chair four to one. The Committee nominated Commissioner Seckinger (Munns) as Vice Chair. Commissioner Satcher moved to close nominations. Commissioner Seckinger was appointed Committee Vice Chair by acclamation.

10. Other Business

There being no other business, the meeting was adjourned at 1:42 p.m.