

**Advisory Committee on Academic Programs
Minutes of November 29, 2018**

Members Present

Dr. John Lane, Chair
Dr. Ralph Byington, Coastal Carolina University
Dr. James Colbert, Lander University
Mr. Galen DeHay, Tri-County Technical College
Dr. Clif Flynn, University of South Carolina Upstate
Dr. Peter King, Francis Marion University
Dr. Learie Luke, South Carolina State University
Dr. Brian McGee, College of Charleston (via teleconference)
Dr. Chris Nesmith, University of South Carolina Palmetto College
Dr. Hope Rivers, South Carolina Technical College System
Dr. Daren Timmons, University of South Carolina Aiken
Dr. Jermaine Whirl, Greenville Technical College

Member Designees

Dr. Tena Crews, University of South Carolina Columbia, representing Ms. Joan Gabel
Mr. Tim Drueke, Winthrop University, representing Dr. Debra Boyd
Dr. Tara Hornor, The Citadel, representing Dr. Mark Bebensee
Dr. Jeremy King, Clemson University, representing Dr. Robert Jones
Dr. Suzanne Thomas, Medical University of South Carolina, representing Dr. Lisa Saladin

Staff Present

Dr. Argentini Anderson
Mr. Clay Barton
Ms. Lane Goodwin
Ms. DaVaris Hatten
Dr. Regine Rucker
Dr. Lishu Yin

Guests

Ms. Susan Beck, South Carolina Department of Disabilities and Special Needs
Dr. Jean Bertrand, Clemson University
Dr. Dan Bornstein, The Citadel
Dr. Ali Brian, University of South Carolina Columbia
Dr. David Cardenas, University of South Carolina Columbia
Dr. Adina Chapman, Cambridge Assessment International Education
Dr. Ron Cox, University of South Carolina Lancaster
Mr. Daniel Davis, South Carolina Department of Disabilities and Special Needs
Mr. Rob Dedmon, University of South Carolina Columbia
Dr. Catherine DiBenedetto, Clemson University
Ms. Barbara Ervin, Lander University
Ms. Lisa Evans, Lexington School District Four
Dr. Godfrey Gibbison, College of Charleston
Dr. Tammy Graham, The Citadel
Ms. Alisa Hamrick, Aiken High School
Ms. Libby Hendley, University of South Carolina Columbia
Dr. Renee Jefferson, The Citadel
Ms. Taylor Johnston, Lander university
Dr. Derek Jokish, Francis Marion University
Dr. David Mathis, South Carolina Department of Education
Dr. Judith Neufeld, Lander University
Mr. Alvin Pressley, Aiken County Public Schools
Dr. Ruth Wittmann-Price, Francis Marion University
Ms. Sherry Reach, Cambridge Assessment International Education
Dr. Rahul Sharan Renu, Francis Marion University
Dr. Kendall Roth, University of South Carolina Columbia
Command Sergeant Major Russell A. Vickery, South Carolina Army National Guard
Dr. Katie Wolfe, University of South Carolina Columbia

Welcome

Dr. Lane called the meeting to order at 10:00 a.m. He welcomed all in attendance and confirmed Freedom of Information Act compliance.

1. Consideration of Minutes of September 27, 2018

Dr. Lane requested a motion to recommend approval of the minutes of September 27, 2018, as distributed. The motion was **moved** (Crews) and **seconded** and the Committee **voted unanimously to recommend approval of the minutes as presented.**

2. Project Lead the Way

Dr. Lane introduced the item. Dr. Mathis, Deputy Superintendent of the SC Department of Education (SCDE), presented on Project Lead the Way (PLTW), an initiative to attract more students into computer science, engineering, and biomedical science through dual enrollment opportunities. He stated SCDE would like to increase participation in PLTW. ACAP members asked about student participation in PLTW and course exam development. Dr. Mathis responded PLTW has had 400-500 student participants and PLTW courses are comparable to AP courses in weight and opportunity for dual credit. Dr. Mathis continued PLTW has partnered with the University of South Carolina (USC) to provide a framework for weighting and credit and will forward that framework to interested institutions. Dr. P. King suggested discussing preparing students for college without dual credit as well. Dr. Byington requested consensus adoption by the public institutions and Dr. Lane agreed to convene a study group to determine feasibility.

3. Cambridge International

Dr. Lane introduced the item. Ms. Reach, Deputy Regional Director of Cambridge International (CI), provided background on CI and presented the organization's mission and programs to help serve underserved populations and to help school districts increase high school graduation rates, college and career readiness, and post-secondary attendance. Dr. Chapman of CI detailed the organization's assessment equivalence with AP and IB coursework. Representatives from the Aiken County Public Schools (ACPS) discussed their partnership with CI. Mr. Drueke noted Winthrop University (Winthrop) has applied for CI approval. Other ACAP members asked whether CI coursework is clearly marked on high school transcripts and how ACPS has funded CI participation. CI representatives stated their coursework is currently listed as college preparatory or honors on transcripts. ACPS representatives responded local business/industry provides funding for CI.

4. Updates to the list of National Institutional and Specialized Accrediting Bodies Recognized by the South Carolina Commission on Higher Education

Dr. Lane introduced the item. Ms. Goodwin requested institutions provide CHE additions to and deletions from the current list of national and specialized accrediting bodies. The Commission will consider additions to the list in Spring 2019.

5. Program Proposals

- a. University of South Carolina Columbia, M.Ed., Applied Behavior Analysis

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Crews) and **seconded** (Byington). Dr. Crews explained the proposed program will train 15 – 25 students to work with

individuals with autism, 78% of whom are on waiting lists for service. USC Columbia's (USC C's) special education department currently offers courses and faculty are already in place to provide the proposed program, which would be the first of its kind in the state. ACAP members inquired whether the proposed enrollment consists of new students or transfers from other disciplines, and placement and employability of graduates of the proposed program. Dr. P. King concurred with the great need for the proposed program. USC C representatives explained the proposed program will enroll new students, either undergraduate psychology majors or working professionals. USC C also stated industry-wide it has long been difficult to track professionals because of the nature of the practice.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new proposal for the University of South Carolina Columbia to offer a program leading to the Master of Education degree in Applied Behavior Analysis at to be implemented in Fall 2019.

b. University of South Carolina Columbia, M.S., Adapted Physical Education

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Crews) and **seconded** (Byington). Dr. Crews explained the proposed online program will prepare certified physical education teachers to meet the needs of students with disabilities and graduates of the program would be eligible to sit for CAEP adapted physical education certification. She continued the proposed program will be only the second of its kind in the country. Ms. Evans from Lexington School District Four endorsed the need for the proposed program.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new proposal for the University of South Carolina Columbia to offer a program leading to the Master of Science degree in Adapted Physical Education to be implemented in Fall 2019.

c. Greenville Technical College, B.A.S., Advanced Manufacturing Technology

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Whirl) and **seconded**. Dr. Whirl explained the proposed program will emphasize technology and hands-on learning not offered at any four-year institution and it is needed to provide liaison workers between technicians and engineers for metro Greenville's \$8.2 billion manufacturing economy. He continued Greenville county has invested \$25 million in facilities at Greenville Technical College's (GTC's) Center for Manufacturing Innovation and that industry partner companies will pay tuition. ACAP members asked why GTC did not pursue a 2+2; whether SACSCOC reviewed GTC faculty credentials; about the sustainability of the proposed program; and how it is distinct from USC Upstate's (USC U's) Bachelor of Applied Science degree in advanced manufacturing management. Dr. Whirl explained GTC developed the proposed program in response to industry requests for applicable hands-on training and the institution did not see a clean pathway to partner with a four-year institution. He explained 22 other states allow technical colleges to offer applied bachelor's degrees and affirmed SACSCOC reviewed GTC faculty credentials. Dr. Whirl confirmed the proposed program is sustainable as all equipment is provided by industry at no cost to GTC. Dr. Whirl explained the proposed program would provide a pathway to a four-year degree for many technical college graduates whose credits do not transfer to USC U. USC U offered to partner with GTC and provide management courses for the proposed program's students.

Upon concluding deliberation, the Committee **voted to recommend approval** of the new program proposal for Greenville Technical College to offer a program leading to the Bachelor of Applied Science degree in Advanced Manufacturing Technology to be implemented in Fall 2019 by a vote of 8 in favor,

four abstentions (USC Palmetto College, USC Beaufort, Coastal Carolina University, and College of Charleston), and two opposed (USC C and USC U).

d. Francis Marion University, B.S., Mechanical Engineering

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (P. King) and **seconded** (Byington). Dr. P. King explained the proposed program will expand on Francis Marion University's (FMU's) recently ABET-accredited Industrial Engineering program in response to local companies' expressed interest in recruiting and retaining local personnel. He continued the proposed program will only need two new faculty and some renovation of facility space with industry providing some equipment. ACAP members asked about the proposed program's target audience and facilities. FMU representatives cited that nine local companies expressed interest in supporting the proposed program and employing its graduates, and that renovated facilities will be built on existing space. Dr. McGee commended FMU's proposal.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for Francis Marion University to offer a program leading to Bachelor of Science degree in Mechanical Engineering to be implemented in Spring 2020.

e. Francis Marion University, M.S.N., Psychiatric Mental Health Nurse Practitioner

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (P. King) and **seconded** (Nesmith). Dr. P. King stated the Commission requested FMU submit a new program proposal for the proposed program. He explained psychiatric mental health needs are immense and 88% of current FMU graduates return to the Pee Dee region. Dr. Crews conveyed the USC C nursing school objection to the proposed program and stated USC C's online program has not reached capacity and faculty command high salaries. Dr. Wittmann-Price responded the proposed program will be offered in hybrid format, current students are more comfortable with FMU, and the institution has HERSA funds for telehealth as well.

Upon concluding deliberation, the Committee **voted to recommend approval** of the new program proposal for Francis Marion University to offer a program leading to the Master of Science in Nursing degree in Psychiatric Mental Health Nurse Practitioner to be implemented in Spring 2020 by a vote of 13 in favor, and one opposed (USC C).

f. Clemson University, Agricultural Education Teacher Certificate

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (J. King) and **seconded** (Rivers). Dr. J. King explained the proposed 43-credit certificate program was developed in response to a great need for qualified agriculture educators. He stated the proposed certificate would be offered as a certificate or a post-baccalaureate certificate and explained the proposed certificate would not disadvantage graduates even though they do not gain a master's degree which would pay more. Dr. Lane commended Clemson for identifying the need and commented the number of credits suggest a master of arts in teaching as post-baccalaureate are usually 12 – 18 credits. ACAP members agreed and asked how many credits can be taken during undergraduate study and how many credits current agricultural education majors take. Clemson University (Clemson) representatives responded the proposed certificate's target audience would be other agriculture-related majors, for instance, animal science majors, in the college and current Clemson policy allows student to transfer up to- 13 credits.

Clemson representatives explained most agricultural education majors transfer into the program, with only three freshman students enrolled last year. Dr. Lane asked Clemson to discuss their collaboration with SCDE on the proposed certificate. Clemson responded they have only received favorable feedback on the proposed certificate from SCDE.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for Clemson University to offer a program leading to the Teacher Certificate in Agricultural Education to be implemented in Fall 2019.

g. The Citadel, B.S., Cyber Operations

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Rivers). Dr. Bebensee explained the proposed program would train the next generation of cyber leaders who would be able to protect against cyber attacks on systems within and without the military. Dr. Rivers requested The Citadel add the similar SC Technical College System (SCTCS) programs to the proposal. ACAP members asked whether the proposed program would destroy the existing bachelor of science in computer engineering and requested The Citadel build state need and the proposed program budget into the proposal. The Citadel representatives responded the proposed program is a repackaging of courses students are already taking with a more marketable title and that the program will meet employer guidelines and demands.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Bachelor of Science degree in Cyber Operations to be implemented in Fall 2020.

h. The Citadel, B.S., Education

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Byington). Dr. Bebensee explained the proposed program would be a consolidation of The Citadel's existing undergraduate education programs in response to the Commission's Program Productivity report. Dr. Byington requested The Citadel list all similar programs and stated the Commission needs to see enrollment numbers of those programs within the body of the proposal.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Bachelor of Science degree in Education to be implemented in Fall 2019.

i. The Citadel, B.S., Tactical Strength and Conditioning

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Drueke). Dr. Bornstein explained the proposed online program will provide an opportunity for active duty military to complete a bachelor's degree and the proposed program focuses on the physical health of "tactical athletes," military personnel, and first responders. ACAP members expressed concern about the proposed program's CIP and requested the inclusion of all similar programs to the proposals, requested enrollment numbers for those programs, and requested The Citadel address statewide need in the proposal. Mr. Drueke asked if all courses are online. The Citadel representatives confirmed all courses are online and the program will be offered as a 2+2.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Bachelor of Science degree in Tactical Strength and Conditioning to be implemented in Fall 2019.

j. The Citadel, B.S.B.A., Finance

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Whirl). Dr. Bebensee explained the proposed program would repackage existing coursework based on feedback from students and employers and the proposed program would not need new faculty. Dr. Lane requested The Citadel provide information on new and indirect costs for the proposed program.

The Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Bachelor of Science in Business Administration degree in Finance to be implemented in Fall 2019.

k. The Citadel, B.S.B.A., Supply Chain Management

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Byington). Dr. Bebensee stated the proposed program is also a repackaging of existing coursework based on feedback from students and employers and it would not require new faculty.

The Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Bachelor of Science in Business Administration degree in Supply Chain Management to be implemented in Fall 2019.

l. The Citadel, M.A.T., Teaching

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Luke). Dr. Bebensee explained the proposed program will consolidate graduate level education courses in response to the Commission's Program Productivity report. ACAP members questioned the proposed program's CIP code choice, asked whether Read to Succeed (R2S) requirements would be covered in the proposed curriculum, and encouraged The Citadel to include all similar programs in the proposal. Dr. Lane responded that staff understanding was that the CIP was chosen and used to show the consolidation of multiple education disciplines. The Citadel representatives explained the R2S is covered in EDU 588 and EDU 592.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Master of Arts in Teaching degree to be implemented in Fall 2019.

m. The Citadel, M.Ed., Higher Education Leadership

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (Byington). Dr. Bebensee explained the proposed program was developed in response to student requests for a broader course of study to expand employment opportunities. He stated The Citadel plans to teach out its existing student affairs and counselor education concentration of the existing counseling education and leadership degree. ACAP members requested The Citadel add all existing similar programs to the proposal. They also asked whether the institution anticipates increased enrollment in the

proposed program and whether it has any concentrations. The Citadel representatives clarified enrollment projections are conservative and stated the institution has an approved Higher Education Leadership certificate and awaits the addition of a Student Leadership certificate. Dr. Lane requested The Citadel include additional information on employment opportunities in the proposal.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the new program proposal for The Citadel to offer a program leading to the Master of Education degree in Higher Education Leadership to be implemented in Fall 2019.

~~n. The Citadel, M.S., Instructional Design and Technology~~

Dr. Bebensee withdrew the proposal for continued development.

6. Program Modifications

- a. University of South Carolina – Palmetto College, B.A., Liberal Studies, Add New Site
- b. University of South Carolina – Palmetto College, B.A., Organizational Leadership, Add New Site

Dr. Lane introduced the items for concurrent consideration. A motion to approve the proposed program modification was **moved** (Nesmith) and **seconded**. Dr. Nesmith explained USC Palmetto College (USC PC) would like to offer programs at Lexington Middle School through hybrid instruction, with no more than 25% coursework offered through traditional delivery. He stated Lexington county officials approached the institution to establish a higher education presence in the county. He concluded the proposed program modifications are pending USC Board of Trustees approval. ACAP members expressed concern that the proposed program modifications represent a change in USC PC's strategy and signify a move to establish a brick-and-mortar presence. ACAP members requested more explanation of the proposed modifications. USC PC representatives explained the proposed change only applies to the two degrees in question, which would be online, only in the Midlands, and serve as part of a more substantive project to provide applicant recruitment and program enrollment information. ACAP members also requested USC PC list all similar programs on the proposals. Dr. Lane requested USC PC submit amended budgets.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the University of South Carolina – Palmetto College to modify its programs leading to the Bachelor of Arts degree in Liberal Studies and Bachelor of Arts degree in Organizational Leadership to add a site at Lexington Middle School to be implemented in Spring 2019.

- c. University of South Carolina Lancaster, A.A., Add New Site
- d. University of South Carolina Lancaster, A.S., Add New Site

Dr. Lane introduced the items for concurrent consideration. A motion to approve the proposed program modifications was **moved** (Nesmith) and **seconded** (Crews). Dr. Nesmith explained USC Lancaster (USC L) would like to add the Indian Land site to offer coursework for the existing programs; courses are currently offered at Indian Land High School. Dr. Lane requested USC L explain facilities, impact on delivery mode, and clarification on enrollment projections. Dr. Cox explained general education courses are currently taught in five classrooms at Indian Land High School, students have the option of online delivery, and Palmetto College system has two-way video delivery capability. USC L would occupy one building while the rest would belong to the middle school. USC L explained enrollment projections are based on current

admissions data. Dr. Lane asked USC L representatives whether the USC Board of Trustees would approve the proposed program modifications on December 17, 2018, which they confirmed.

Dr. Lane **amended the motion** to approve the proposed program modifications after USC Board of Trustees approval, and Dr. Byington **seconded** the amended motion.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the University of South Carolina Lancaster to modify its programs leading to the Associate of Arts degree and the Associate of Science degree to add a site in Indian Land, to be implemented in January 2019, pending confirmation of approval from the USC Board.

e. University of South Carolina Columbia, Professional M.B.A., Add New Sites

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Crews) and **seconded**. Dr. Crews explained the proposed program modification would support USC C's commitment to improve educational access to active duty military by adding two military-friendly sites. Dr. Skipper stated USC Beaufort (USC B) had no objection to the program offerings. Dr. Lane requested USC C submit a clean program modification to address typeset and signature issues.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the University of South Carolina Columbia to modify its program leading to the Professional Master of Business Administration degree to add Parris Island and the Marion Corps Air Station sites, to be implemented in January 2019.

f. University of South Carolina Columbia, Ph.D., Business Administration, Dual Degree with Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Crews) and **seconded**. Dr. Crews explained the proposed program modification would be an extension to Mexico to encourage cross-cultural and cross discipline learning.

The Committee **voted unanimously to recommend approval of** the program modification for the University of South Carolina Columbia to modify its program leading to the Doctor of Philosophy degree in Business Administration to include a dual degree with the Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico, to be implemented in Fall 2019.

g. University of South Carolina Columbia, Ph.D., Business Administration, Dual Degree with Universidad de Chile

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Crews) and **seconded**. Dr. Crews explained the proposed program modification would be an extension to Chile to encourage cross-cultural and cross discipline learning. Dr. Lane asked for clarification on the \$400,000 contract value. Dr. Crews stated the proposed program modification has no additional costs and the revenue is based on student tuition only. Therefore, do I follow the italics correctly as your suggested language?

Upon deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the University of South Carolina Columbia to modify its program leading to the Doctor of

Philosophy degree in Business Administration to include a dual degree with the Universidad de Chile, to be implemented in Fall 2019.

- h. University of South Carolina Columbia, M.I.B. (Masters of International Business), Dual Degree with ESSEC Business School, France

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Crews) and **seconded**. Dr. Crews explained the proposed program modification and the enhanced opportunities it would provide for students to study internationally to encourage cross-cultural and cross discipline learning. Dr. Whirl inquired about the number students that participate in international programs. Dr. Crews stated that international programs make the programs and institution more attractive to prospective students.

Upon deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the University of South Carolina to modify its program leading to the Master of International Business degree to include a dual degree with ESSEC Business School, France, to be implemented in Fall 2019.

- i. University of South Carolina Columbia, B.S., Hospitality Management, Dual Degree with Beijing International Studies University, China
- j. University of South Carolina Columbia, B.S., Tourism Management, Dual Degree with Beijing International Studies University, China

Dr. Lane introduced the items for concurrent consideration. A motion to approve the proposed program modifications was **moved** (Crews) and **seconded**. Dr. Crews explained the proposed program modification and the enhanced opportunities it would provide for students to study internationally to encourage cross-cultural and cross discipline learning.

Upon deliberation, the Committee **voted unanimously to recommend approval of** the program modifications for the University of South Carolina to modify its programs leading to the Bachelor of Science degree in Hospitality Management and the Bachelor of Science degree in Tourism Management to offer a dual degree with Beijing International Studies University, to be implemented in Spring 2019.

- k. Medical University of South Carolina, M.S., Medical Sciences, Add M.D. Stop-Out Option

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Thomas) and **seconded**. Dr. Thomas explained the Medical University of South Carolina (MUSC) would like to add a M.D. stop-out option to allow medical students who chose to stop-out to receive a credential. Dr. Lane asked for clarification on the employment prospects of students who stop-out of the M.D. program with this degree and Dr. Thomas responded students would be able to move forward after receiving education in STEM and other healthcare fields.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the Medical University of South Carolina to modify its program leading to the Master of Science degree in Medical Sciences to add a M.D. stop-out option, to be implemented in May 2019.

I. Lander University, M.Ed., Teaching and Learning, Add Montessori Education concentration

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Colbert) and **seconded**. Dr. Colbert and Lander program representatives explained the success of the current Montessori offerings at Lander and the great need for the concentration, citing South Carolina as a high-ratio Montessori education state. Representatives explained their work to satisfy any SC Department of Education requirements.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for Lander University to modify its program leading to the Master of Education degree in Teaching and Learning to add a concentration in Montessori Education, to be implemented in Fall 2019.

m. The Citadel, M.S., Health, Exercise, and Sport Science, Add Tactical Performance and Resiliency concentration

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Bebensee) and **seconded** (P. King). Dr. Bornstein explained the proposed concentration would allow students to gain the skills, knowledge, and abilities to become subject matter experts in the physical, mental, and spiritual aspects of the 2018 US Armed Forces doctrine. Dr. Lane stated he would like more information on the statewide need for the proposed concentration.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for The Citadel to modify its program leading to the Master of Science degree in Health, Exercise, and Sport Science to add a concentration in Tactical Performance and Resiliency, to be implemented in May 2019.

n. College of Charleston, B.P.S. (Bachelor of Professional Studies), Add Legal Studies concentration

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Gibbison, on behalf of Dr. McGee) and **seconded**. Dr. Gibbison explained Trident Technical College requested the College of Charleston (C of C) offer the proposed concentration in response to higher expectations of paralegals due to technological changes. Technical College System representatives expressed support for the proposed program modification. Dr. Lane asked about student entry points into the proposed concentration and whether entry-level paralegal salaries reflect the need for a bachelor's degree. Dr. Gibbison clarified degree program is offered as an evening program for working professionals and stated there is no data available for entry-level paralegals with bachelor's degrees.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the program modification for the College of Charleston to modify its program leading to the Bachelor of Professional Studies degree to add a concentration in Legal Studies, to be implemented in Fall 2020.

7. Consideration of The Citadel, The FREEDOM Center

Dr. Lane introduced the item. A motion to approve the proposed center was **moved** (Bebensee) and **seconded** (Rivers). Dr. Bornstein explained the proposed center name has been changed to the Center for Performance, Readiness, Resiliency, and Recovery (CPR3), avoid confusion with existing centers. He stated

the center's purpose would align with the 2018 doctrine of the US Armed Forces, to improve the mental, spiritual, and physical fitness of military, veterans, and first responders as SC recruits are among the most unfit to serve in the military. Dr. Bornstein continued the proposed center would accomplish its purpose through three elements; degrees/certifications, community outreach, and research and the center would be interdisciplinary and collaborative. ACAP members asked whether centers can offer courses or degrees. Dr. Lane confirmed centers cannot offer courses or degrees and Dr. Bornstein elaborated the degrees would be conferred through The Citadel's Department of Health and Human Performance.

Upon concluding deliberation, the Committee **voted unanimously to accept** the Citadel's Center for Performance, Readiness, Resiliency, and Recovery (CPR3), to be implemented in April 2019.

8. Annual Report on Admission Standards for First-Time Entering Freshmen, Fall 2017

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** and **seconded**. Dr. Rucker presented findings on the Fall 2017 first-time entering freshmen, including demographic information and locality. **[the notes have no summary and no recording available]**. Dr. Timmons requested USC Aiken appear as a standalone four-year degree conferring institutions of the USC System, not a USC (implied) two-year campus.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval of** the *Annual Report on Admissions Standards for First-Time Entering Freshmen, Fall 2017*.

9. Notifications of Program Changes and/or Terminations, September 7 – November 21, 2018 *(For information, no action required)*

Dr. Lane introduced the topic and noted it is for information only, requesting review and feedback if corrections are needed.

10. Other Business

Mr. Barton discussed the SREB SARA Cost Savings Study. He reviewed the study, which shows South Carolina saves \$5 million with the reciprocity program. He asked ACAP members to share campus impact and how that impact translates to students. ACAP members expressed the reciprocity program is a huge win for all, allowed comprehensive institutions to enter online education efficiently and effectively, and impacts student access. ACAP members noted they were not aware of the program's impact on the ability to obtain internships across state lines. Mr. Barton stated there is a new requirement to report all distance education within the state.

Dr. Lane proposed ACAP convene June 20, 2019 to consider program modifications and help institutions seeking Fall 2019 implementation. ACAP members agreed to the date.

There being no other business, the meeting was adjourned at 3:00 p.m.

Francis Marion Graduate Programs, FY 2017

CIP	CIP Description	Total Graduates
131011-000	Education/Teaching of Individuals with Specific Learning Disabilities	15
131099-000	Special Education and Teaching, Other	31
422813-000	Applied Psychology	14
513805-000	Family Practice Nurse/Nursing	21
513817-000	Nursing Education	2
520201-000	Business Administration and Management, General	12

Francis Marion MSN & Similar Programs, FY 2017

Institution	CIP	CIP Description	Total Graduates
Francis Marion	513805-000	Family Practice Nurse/Nursing	21
USC Columbia	513810		none listed
MUSC	513803-000	Adult Health Nurse/Nursing	4
Anderson	513810		none listed