Advisory Committee on Academic Programs
Minutes of March 29, 2018

Members Present

Dr. John Lane, Chair
Dr. J. Ralph Byington, Coastal Carolina University
Mr. Galen DeHay, Tri-County Technical College
Dr. Clif Flynn, University of South Carolina Upstate
Dr. Peter King, Francis Marion University
Dr. Learie Luke, S.C. State University
Dr. Brian McGee, College of Charleston
Dr. Chris Nesmith, University of South Carolina, Palmetto College
Dr. Suzanne Ozment, Lander University
Dr. Jeff Priest, University of South Carolina Aiken
Dr. Hope Rivers, S.C. Technical College System
Dr. Eric Skipper, University of South Carolina Beaufort

Member Designees

Dr. Diane Carr, Midlands Technical College, representing Dr. Ron Drayton
Dr. Tena Crews, University of South Carolina Columbia, representing Ms. Joan Gabel
Mr. Tim Drueke, Winthrop University, representing Dr. Debra Boyd
Dr. Tara Hornor, The Citadel, representing Dr. Mark Bebensee
Dr. Jeremy King, Clemson University, representing Dr. Robert Jones
Dr. Suzanne Thomas, Medical University of South Carolina, representing Dr. Lisa Saladin

Staff Present

Dr. Argentini Anderson
Mr. Clay Barton
Dr. Saundra Carr
Ms. Lane Goodwin
Dr. Falicia Harvey

Ms. Trena Houp
Ms. Julissa Nixon
Ms. Tanya Rogers
Dr. Regine Rucker

Guests

Dr. Paul Anderson, College of Charleston
Dr. Judy Beck, University of South Carolina Aiken
Dr. Heather Bonilha, Medical University of South Carolina
Dr. Jack DeRochi, Winthrop University
Dr. Mohamed Djerdjouri, University of South Carolina Upstate
Dr. Randy Dozier, Georgetown County School District
Dr. Donna Elmore, Orangeburg-Calhoun Technical College, via teleconference
Dr. Mulugeta Gebregziabher, Medical University of South Carolina
Dr. Godfrey Gibbison, College of Charleston
Dr. Hossein Haj-Hariri, University of South Carolina Columbia

Dr. Thomas Hodges, University of South Carolina Columbia
Dr. Sara Hottinger, Coastal Carolina University
Dr. Edward Jadallah, Coastal Carolina University
Dr. Yiming Ji, University of South Carolina Beaufort
Dr. Marshall Jones, Winthrop University
Dr. Scott Kaufman, Francis Marion University
Dr. Christopher Kennedy, Winthrop University
Dr. Donna Kern, Medical University of South Carolina
Dr. Jamil Khan, University of South Carolina Columbia
Dr. Tracy Meetze-Holcombe, Francis Marion University
Dr. Jeff Marshall, Clemson University, via teleconference
Dr. Rick Maxey, Horry County Schools
Dr. Hari Rajagopolan, Francis Marion University

Guests continued   Ms. Kate Schwennsen, Clemson University
Dr. Laura Reynolds, University of South Carolina   Dr. Darren Timmons, University of South Carolina Aiken
Upstate   Dr. Sebastian van Delden, College of Charleston
Dr. Alicia Ribar, University of South Carolina Columbia   Dr. John Vena, Medical University of South Carolina
Ms. Terrye Seckinger, SC Commission on Higher   Dr. Pamela Wash, Winthrop University
Education
Dr. Mary Slade, Winthrop University

Welcome

Dr. Lane called the meeting to order at 10:02 a.m. He welcomed all in attendance and took attendance via teleconference. Ms. Nixon confirmed Freedom of Information Act compliance.

1.   Consideration of Minutes of November 30, 2017
Dr. Lane requested a motion to recommend approval of the minutes of November 30, 2017, as distributed. The motion was **moved** (Priest) and **seconded** (Byington) and the Committee **voted unanimously to recommend approval of the minutes as presented**.

2.   Program Proposals

a.   Winthrop University, M.Ed., Learning Design and Technology

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (J. King) and **seconded** (Priest). Mr. Drueke explained the proposed program is an elevation of an existing education technology concentration in Winthrop University's (Winthrop's) Master of Education in Curriculum and Instruction. He stated the proposed program is for professionals who design educational materials in any field and Winthrop's focus is on serving students in their region of the state. University of South Carolina Columbia (USC C) representatives expressed concern regarding possible program duplication of USC C's Master of Education in Educational Technology. Other Committee members expressed support for Winthrop's proposed program serving regional needs. Dr. Lane inquired about the proposed program's budget and projected enrollment. Winthrop representatives responded that the proposed budget does not include existing faculty and Mr. Drueke reiterated that Winthrop's focus is on regional need and the proposed program relies upon cohort-based design. Dr. Lane stated CHE staff would transmit remaining questions about proposal information.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for Winthrop University to offer a program leading to the Master of Education degree in Learning Design and Technology to be implemented Fall 2019.

b.   Winthrop University, M.Ed., Teacher Leadership

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Drueke) and **seconded** (Priest).

Mr. Drueke explained the proposed program would replace Winthrop's existing Master of Education in Curriculum and Instruction. The proposed program would target teachers in York County interested in furthering their careers while remaining in the classroom. Clemson University (Clemson) and USC C representatives expressed concern of duplication as it appeared the proposed program would be offered

100% online. The Committee discussed teacher retention, online programs' availability for teacher convenience and teacher residency programs. Drs. Dozier and Maxey expressed their support for the proposed program and opportunities for teachers in their district to have face-to-face interaction with Winthrop faculty.

Upon remaining deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for Winthrop University to offer a program leading to the Master of Education degree in Teacher Leadership to be implemented Spring 2019.

    c.   University of South Carolina, B.S.E., Aerospace Engineering

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Crews) and **seconded** (McGee). Dr. Crews noted the aerospace industry is the second largest employment cluster in the state, with the highest growth and employment. She explained the proposed program would elevate a current minor in aerospace engineering and feed graduate study in aerospace engineering at USC C. The Committee and USC C representatives discussed two plus two/three programs and collaboration with other SC public institutions. Dr. Lane mentioned the proposed program is the first of its kind in the state. Dr. Crews noted USC C would include collaboration information into the program proposal.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for the University of South Carolina Columbia to offer a program leading to the Bachelor of Science Engineering degree in Aerospace Engineering to be implemented Fall 2018.

    d.   University of South Carolina, M.S.N., Nursing Informatics

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Crews) and **seconded** (Priest). Dr. Crews explained the proposed program will be offered online for enrollment across the country, the USC C College of Engineering and Computing and College of Nursing will collaborate on coursework, with many courses already in existence. The Committee requested additional information about existing coursework and the differences between health informatics and nursing informatics. Dr. Ribar clarified nursing informatics integrates the clinical perspective into informatics. Dr. Lane inquired about the proposed program's budget. Dr. Ribar explained the additional student cost in the budget is to cover student malpractice which is required for College of Nursing students. Dr. Lane stated CHE staff would transmit remaining questions about proposal information.

Upon deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for the University of South Carolina Columbia to offer a program leading to the Master of Science in Nursing degree in Nursing Informatics to be implemented Fall 2018.

    e.   University of South Carolina Upstate, M.Ed. in Teaching and Learning

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Flynn) and **seconded** (Byington). Dr. Flynn explained the proposed program will replace the University of South Carolina Upstate's (USC U) Master of Education programs in Early Childhood and Elementary Education and local school districts' stakeholders requested it. Dr. Crews expressed USC C's objection to the proposed program as USC C and USC U would be competing for the same students. Dr. J. King shared Clemson's objection to the proposed program due to similar duplication concerns as USC C. The

Committee discussed program duplication and comprehensive institutions' responses to regional constituency needs, including online delivery which help facilitate regionally placebound K-12 teachers.

Upon deliberation, the Committee **voted to recommend approval** of the new program proposal for the University of South Carolina Upstate to offer a program leading to the Master of Education degree in Teaching and Learning to be implemented Fall 2018 by a vote of 15 in favor, one abstention (USC C), and one opposed (Clemson).

    f.   University of South Carolina Upstate, M.S., Business Analytics

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Flynn) and **seconded** (McGee). Dr. Flynn explained the proposed program is the first in business analytics in the state, that there is strong market data, regional stakeholder support, and student interest. He stated employment is expected to grow for graduates by 15.6% in the state, faster than the economy as a whole.

With no objections, the Committee **voted unanimously to recommend approval of** the new program proposal for the University of South Carolina Upstate to offer a program leading to the Master of Science degree in Business Analytics to be implemented Summer 2019.

    g.   University of South Carolina Beaufort, M.S., Computational Science

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Skipper) and **seconded** (Priest). Dr. Skipper explained the proposed program will be the first master's program offered at the University of South Carolina Beaufort (USC B) and its presentation to the Committee follows USC B's mission statement change approval. In addition, the institution has a grant award to support the it. He stated USC B's undergraduate program in computational science is the only one in SC. The Committee asked about content prerequisites and required software access for students. The Committee suggested USC B revise the proposal to reflect conditional admission for skills assessment, a semester-by-semester course offering pattern and adjusted employment projections.

Upon deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for the University of South Carolina Beaufort to offer a program leading to the Master of Science degree in Computational Science to be implemented Fall 2018.

    h.   University of South Carolina Aiken, B.S., Applied Mathematics
    i.   University of South Carolina Aiken, B.S., Applied Computer Science

Dr. Lane introduced the items for concurrent consideration. A motion to approve the proposed programs was **moved** (Priest) and **seconded** (Byington). Dr. Priest explained the proposed programs were developed to replace the University of South Carolina Aiken's (USC A's) Bachelor of Science degrees in Mathematics and Industrial Mathematics, after consultation with USC A's local business and industry communities. Dr. Priest stated USC A anticipates the proposed mathematics program will have a maximum enrollment of 40 students. He said USC A believes the majority of enrollment growth will occur in the proposed applied gaming program, to support Army CYBER's move to neighboring Augusta, GA. Committee members commented on the strong regional need for the proposed programs and asked about the different curricular requirements between the two proposed programs. Commissioner Seckinger inquired whether USC A will collaborate with other local institutions on the proposed programs. Dr. Priest stated USC A has indeed discussed collaboration with Aiken Technical College.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval** of the new program proposals for the University of South Carolina Aiken to offer programs leading to the Bachelor of Science degree in Applied Mathematics and the Bachelor of Science in Applied Computer Science to be implemented Fall 2018.

j.   University of South Carolina Aiken, M.Ed., Educator Leadership

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Priest) and **seconded**. Dr. Priest explained the proposed program was developed in response to local school districts' requests. Dr. Crews expressed USC C's concern regarding program duplication and asked whether USC A would use Academic Partnership to offer the program online. Dr. Priest stated that USC A will not currently use Academic Partnership. Dr. Lane referred to page 29 of the program proposal and invited USC A's comment on social justice. Dr. Beck explained educator preparation programs' use of the term social justice to recognize the diversity of teaching faculty and students. Dr. Lane stated CHE staff would transmit remaining questions about proposal information.

Upon concluding deliberation, the Committee **voted to recommend approval** of the new program proposal for the University of South Carolina Aiken to offer a program leading to the Master of Education degree in Educator Leadership to be implemented Summer 2018 by a vote of 15 in favor and two abstentions (USC C and Clemson).

k.   Francis Marion University, B.S., Healthcare Informatics

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (P. King) and **seconded** (McGee). Dr. P. King explained the large medical providers in Francis Marion University's (FMU's) region requested the proposed program and FMU combined courses from their Schools of Business and Health Science to develop the proposed program. Dr. P. King stated the proposed program would require no new resources or faculty. Dr. Lane informed Dr. P. King CHE staff would follow up with FMU regarding assessments and employment projections.

The Committee **voted unanimously to recommend approval** of the new program proposal for Francis Marion University to offer a program leading to the Bachelor of Science degree in Healthcare Informatics to be implemented Fall 2018.

l.   Francis Marion University, B.S., History Secondary Education

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (P. King) and **seconded** (McGee). Dr. P. King explained the proposed program would provide employment opportunities for history graduates and aims to help alleviate the teacher shortage. Other Committee members inquired about the rationale for an additional undergraduate program as opposed to a MAT, which would allow for a pay increase. FMU representatives explained an additional undergraduate history educator preparation program would not add additional student debt burden and would fill a critical need in the Pee Dee region.

Upon remaining deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for Francis Marion University to offer a program leading to the Bachelor of Science degree in History with an option in Secondary Education to be implemented Fall 2018.

  m. Francis Marion University, M.Ed., Teaching and Learning

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (P. King) and **seconded** (McGee). Dr. P. King explained the proposed program is a reorganization of FMU's current graduate programs, with a focus on student seeking alternative certification. Dr. Meetze-Holcombe explained FMU is working with the South Carolina Department of Education (SCDE) to offer PACE in the Pee Dee region, targeting FMU undergraduates who did not realize they wanted to become a teacher until they had one year of financial aid left. Dr. Lane asked whether the proposed program is a one-for-one replacement of FMU's existing Master of Education in Structural Accommodation, which Dr. P. King confirmed. Other committee members mentioned programs their respective institutions are developing, and existing one-year MAT programs they have. Committee members requested clarification on the difference between MAT and MEd programs for initial certification and requested a copy of the MOU between FMU and SCDE. Dr. Harvey discussed higher education and alternative certification.

Upon remaining deliberation, the Committee **voted to recommend approval** of the new program proposal for Francis Marion University to offer a program leading to the Master of Education degree in Teaching and Learning to be implemented Spring 2019 by a vote of 16 in favor and one abstention (Clemson).

  n. College of Charleston, B.G.S. (Bachelor of General Studies)

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (McGee) and **seconded** (Priest). Dr. McGee explained the proposed program would be offered almost entirely face-to-face with an intentional focus on College of Charleston (CofC) non-traditional, non-degree completion students. Other Committee members asked about interdisciplinary study and mentioned stop-out students' need for a bachelor's degree to advance their careers, and other Committee members institutions' similar programs. CofC representatives responded that completing two concentrations is a standard CofC requirement.

The Committee **voted unanimously to recommend approval** of the new program proposal for the College of Charleston to offer a program leading to the Bachelor of General Studies degree to be implemented Fall 2018.

  o. College of Charleston, M.S., Data Science and Analytics

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (McGee) and **seconded** (Rivers). Dr. McGee explained the proposed program is different from CofC's current computer science program with The Citadel. He stated there is a great demand for data science professionals. Dr. Lane inquired whether prospective students would need to complete two MIT open courseware online courses prior to enrollment in the proposed program and the cost of such coursework and requested written clarification of the program's uniqueness. Dr. McGee responded the free MIT online courses would ensure all prospective students are on a level playing ground.

With no objections, the Committee **voted unanimously to recommend approval** of the new program proposal for the College of Charleston to offer a program leading to the Master of Science degree in Data Science and Analytics to be implemented Fall 2018.

p. Coastal Carolina University, M.A., Communication

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Byington) and **seconded** (Priest). Dr. Byington explained the proposed program that stems from Coastal Carolina University's (Coastal's) fourth largest undergraduate program and for which there has been a demand from CCU'S current undergraduates, including its education majors. Other committee members asked about the potential jobs listed in the proposal. Coastal responded that the potential jobs in question relate to the Communication Activism concentration and employees in those jobs are more successful with communication skills.

Upon concluding discussion, the Committee **voted unanimously to recommend approval** of the new program proposal for Coastal Carolina University to offer a program leading to the Master of Arts degree in Communication to be implemented Fall 2019.

q. Coastal Carolina University, Interdisciplinary Ph.D., Education

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Byington) and **seconded** (Crews). Dr. Byington highlighted the high regional demand for the proposed program, along with Coastal's local school districts' support. Other Committee members asked for clarification on the proposed program type, Ph.D. and not an Ed.D., enrollment potential, and faculty needs. Coastal representatives, FMU representatives and Drs. Dozier and Maxey, superintendents of education, discussed the importance of the proposed program and it possibly developing graduates who will remain in, and advance in, the region. Dr. Lane asked how this degree would service Coastal students differently from the new Clemson Ed.D. offered in partnership with Coastal. Coastal representatives replied that Coastal's partnership with Clemson is a good example of statewide collaboration on a program, but the proposed program will meet differing and specific regional demands. Dr. Lane stated CHE staff would transmit remaining questions about proposal information.

Upon deliberation, the Committee **voted unanimously to recommend approval** of the new program proposal for Coastal Carolina University to offer a program leading to the Interdisciplinary Doctor of Philosophy degree in Education to be implemented Spring 2019.

r. The Citadel, M.A., Military History

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Hornor) and **seconded** (Flynn). Dr. Hornor noted the proposed program would fit well into The Citadel's mission and brand and there is a high demand for the proposed program along with promotion opportunities for military personnel who complete it. Dr. Lane asked whether online delivery of the proposed program would be exorbitant and Dr. Hornor responded it would not, as it would draw upon existing online course delivery resources.

The Committee **voted unanimously to recommend approval** of the new program proposal for The Citadel to offer a program leading to the Master of Arts degree in Military History to be implemented Fall 2019.

3. **Program Modifications**

a. Winthrop University, B.A., Music, add Music Technology concentration

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Drueke) and **seconded** (McGee). Mr. Drueke explained portions of the concentration have been in place for some time and the concentration was developed in response to student demand. Dr. J. King questioned whether no new costs are involved in the proposed modification. Mr. Drueke responded there may be costs when new technology emerges, but there currently are none.

The Committee **voted unanimously to recommend approval** of the program modification for Winthrop University to modify its program leading to the Bachelor of Arts degree in Music to add a concentration in Music Technology, to be implemented in Fall 2018.

b. University of South Carolina Upstate, B.S., Chemistry, Add B.A. to B.S., Chemistry

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Flynn) and **seconded** (Priest). Dr. Flynn explained the proposed modification was developed in response to low completions in the existing Bachelor of Science in Chemistry, to increase the number of graduates in Chemistry. Other Committee members asked about the efficacy of the proposed modification in the market, best practices, and employment prospects for graduates. Dr. Flynn responded that the proposed modification is an exit strategy for many students, to aid in degree completion for students entering but not completing the existing bachelor of science program.

Upon completing deliberation, the Committee **voted unanimously to recommend approval** of the program modification for the University of South Carolina Upstate to modify its program leading to the Bachelor of Science degree in Chemistry to add a Bachelor of Arts degree, to be implemented in Fall 2018.

c. Medical University of South Carolina, M.D., accelerated pathway

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Thomas) and **seconded**. The proposed program modification would allow selected, highly qualified, medical students to complete the program in three years as opposed to four and allows students to complete their residency at the Medical University of South Carolina (MUSC), which incentivized in-state placement. Dr. Thomas stated students in the proposed program modification pathway would save tremendously on student debt and complete all required advanced residency rotation. Other Committee members and guests asked about patient outcomes for graduates of similar programs around the country and whether MUSC has other comparative traditional/accelerated clinical programs. Dr. Kern explained there is no discernible difference between graduates of either pathway. She also stated MUSC does not have any other traditional/accelerated clinical programs.

Upon remaining deliberation, the Committee **voted unanimously to recommend approval** of the program modification for the Medical University of South Carolina to modify its program leading to the Doctor of Medicine degree to add an accelerated medical pathway track, to be implemented in Fall 2018.

d. Medical University of South Carolina, Ph.D., Health and Rehabilitation Sciences, post-graduate education entry point

Dr. Lane introduced the item. A motion to approve the proposed program was **moved** (Thomas) and **seconded**. Dr. Thomas explained that the proposed modification would allow students entering the program with a master's degree to complete a 53-hour curriculum.

With no objections, the Committee **voted unanimously to recommend approval** of the program modification for the Medical University of South Carolina to modify its program leading to the Doctor of Philosophy degree in Health and Rehabilitation Sciences to add a post-graduate entry point option, to be implemented in Fall 2018.

    e.   Medical University of South Carolina, M.S., Biomedical Sciences, Change Concentration in Biometry and Epidemiology to Concentrations in Biostatistics and Epidemiology

    f.   Medical University of South Carolina, Ph.D., Biometry and Epidemiology, Change degree to Ph.D., Biostatistics

    g.   Medical University of South Carolina, Ph.D., Biometry and Epidemiology, Change degree to Ph.D., Epidemiology

Dr. Lane introduced the items. A motion to concurrently approve the proposed program modifications was **moved** (Thomas) and **seconded**. Dr. Thomas explained that with the evolution of the fields of Biostatistics and Epidemiology over the past 30 years it has become apparent students need to focus on one area or the other. Dr. Lane thanked MUSC for providing a clear rationale for the program modifications.

With no objections, the Committee **voted unanimously to recommend approval** of the program modifications for the Medical University of South Carolina to modify its programs leading to: the Master of Science in Biomedical Sciences to replace the Biometry & Epidemiology concentration with separate concentrations in Biostatistics and Epidemiology; the Doctor of Philosophy degree in Biometry & Epidemiology by replacing the program with the Doctor of Philosophy degree in Biostatistics; and the Doctor of Philosophy degree in Epidemiology, to be implemented in Spring 2018.

    h.   Coastal Carolina University, B.F.A., Theatre, add Musical Theatre concentration

Dr. Lane introduced the item. A motion to approve the proposed program modification was **moved** (Byington) and **seconded** (J. King). Dr. Byington explained the proposed modification would revise the curriculum to conform to industry changes.

Upon discussion, the Committee **voted unanimously to recommend approval** of the program modification for Coastal Carolina University to modify its program leading to the Bachelor of Fine Arts degree in Theatre to add a concentration in Musical Theatre, to be implemented in Fall 2018.

    i.   Clemson University M.Arch. and M.S., Architecture, CIP Code Change

    j.   Clemson University, M.S., Wildlife and Fisheries Biology, CIP Code Change

Dr. Lane introduced the items. A motion to approve the proposed program modifications was **moved** (J. King) and **seconded**. Dr. J. King explained the proposed modifications would allow international students to remain in the country to study for an additional two years. Another Committee member asked for clarification on how the proposed modifications would benefit Clemson University (Clemson). Representatives from Clemson explained the proposed modifications would allow the institution to

attract and retain quality international students. Ms. Schwennsen added that one important impetus is a lack of architecture graduates to meet state demand.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval** of the program modifications for Clemson University to modify: its programs leading to the Master of Architecture and Master of Science degrees in Architecture to change the CIP code; and its program leading to the Master of Science degree in Wildlife and Fisheries Biology to change the CIP code, to be implemented in Fall 2018.

4. *Annual Report on Admission Standards for First-Time Entering Freshmen, Fall 2016*

Dr. Lane introduced the item. A motion to approve the item was **moved** and **seconded** (Priest). Dr. Rucker presented findings on the Fall 2016 first-time entering freshmen, including demographic information and locality. She noted more first-time entering freshmen reported ACT scores, a new trend in this report.

Upon concluding deliberation, the Committee **voted unanimously to recommend approval** of the *Annual Report on Admissions Standards for First-Time Entering Freshmen, Fall 2016*.

5. **Reports on Program Productivity**
    a. Fall 2010-2014
    (For information, no action required)

Dr. Lane introduced the newest member of the Academic Affairs Division, Dr. Lishu Yin. Dr. Yin presented information on 2010-2014 program productivity for information only as the final review under the previous standards of the same programs in the 2012-2016 review and helpful for future analysis.

    b. Fall 2012-2016

Dr. Yin noted that the program productivity policy was revised in 2017 and included changes to criteria for productivity standards. Dr. Yin presented findings about enrollment and completion trends and additional analysis from the inaugural report with the new standards: There were 1,087 programs reviewed, with 934 identified compliant, and 153 identified non-compliant (later updated to 152). Committee members raised questions about application of the new standards, specifically whether raw completion numbers or percentages were used to assess program compliance, and discussed general education program exemptions. Dr. Lane provided background about the history, criteria of, and comparisons to similar states. A motion to table the program productivity was **moved** (McGee) and **seconded** (Byington). The Committee **voted unanimously to table** the program productivity.

6. **Consideration of** *Revisions to the Policies and Procedures for New Academic Programs, Program Modifications, Program Notifications, Program Terminations, and New Centers for SC Public Colleges and Universities*

Dr. Lane introduced the item and noted CAAL requested the Committee's feedback on CAAL's responses and revisions. A motion to approve the item was **moved** (Byington) and **seconded** (Priest). Ms. Houp obtained the following Committee feedback. Ms. Houp informed the Committee a post-implementation review of a program's recruitment, enrollment, and costs has been added to the policies and procedures. Dr. Rivers agreed the South Carolina Technical College System (SCTCS) will work with CHE to assure non-transferable programs will be appropriately noted on SCTCS websites and in their catalogs. Institutional

representatives raised concerns about requiring a new report on how educator preparation programs provide evidence their students know, understand, and can apply SCDE K-12 standards. To minimize workload, the Committee offered instead to provide CHE a copy of the SCDE report in question. The Committee also offered to delete the clause regarding distance education and state appropriations and to keep the centers, institutes, and consortia language as-is. The Committee agreed proposal forms' delivery mode will conform to SACSCOC format. The Committee did not believe additional language was needed to address how proposed programs' curricula would be designed to meet accreditor-specific standards. Lastly, CHE staff agreed to provide exemplar financial support charts and budget justifications per institutional representatives' request. CHE staff also explained institutions can use the budget justification to explain the financial support chart.

Upon deliberation, the Committee **voted to recommend approval** of the revisions to the policies and procedures by a vote of 16 in favor and one opposed (CofC).

7. **Notifications of Program Changes and/or Terminations, September 1 – November 17, 2017**
   (For information, no action required)

Dr. Lane introduced the topic and noted it is for information only.

8. **Other Business**

Dr. Priest requested discussion about SCCORE. Committee members raised questions about a demonstration website (including course design, accreditation, fees, institutional representation, and registration) and promotional material. Committee members requested to move for future SCCORE development through CHE standing committees, discontinuation of the demonstration website, and a response to institutional concerns. Upon Committee discussion of concerns and procedure, a motion as requested was **moved** (Priest) and **seconded** (Flynn). The Committee **voted** in favor **unanimously**.

N.B.: April 4, 2018 Commission correspondence confirmed no SCCORE business model or start date have been determined, no fees set, and that the demonstration website is no longer accessible.

There being no other business, the meeting was adjourned at 3:44 p.m.