

**Minutes**  
**Committee on Academic Affairs and Licensing (CAAL)**  
**August 31, 2017**

**Members Present**

Chair Terry Seckinger  
Ms. Allison Dean Love  
Dr. Louis Lynn, via teleconference  
Admiral Charles Munns, via teleconference  
Mr. Kim Phillips, via teleconference

**Staff Present**

Dr. Argentini Anderson  
Ms. Laura Belcher  
Ms. Sandra Carr  
Ms. Lane Goodwin  
Ms. Anna Grubic  
Ms. Trena Houpp  
Dr. John Lane  
Ms. Peggy Simons  
Mr. Jeff Schilz  
Dr. Kimberly Walker

**Guests**

Dr. Ralph Byington, Coastal Carolina University  
Mr. Tim Druke, Winthrop University  
Dr. Hope Rivers, S.C. Technical College System  
Dr. Alan Shao, College of Charleston  
Ms. Jane Turner, Center for Educator Recruitment, Retention, and Advancement (CERRA)  
Dr. Peter King, Francis Marion University  
Dr. Ted Wendel, A.T. Still University (ATSU)  
Dr. Faith Polkey, A.T. Still University (ATSU)  
Dr. Tena Crews, University of South Carolina – Columbia  
Mr. Roland J. Garland, Beaufort Jasper Hampton Comprehensive Health Services (BJHCHS)  
Dr. Chris Nesmith, University of South Carolina – Columbia – Palmetto College  
Dr. Jeff Priest, University of South Carolina – Aiken  
Dr. Darlene Shaw, Medical University of South Carolina, via teleconference  
Dr. Brian McGee, College of Charleston, via teleconference  
Mr. Tom Nelson, Lander University, via teleconference  
Dr. Lynn Cherry, College of Charleston, via teleconference

**Welcome**

Chair Seckinger called the meeting to order at 10:05 a.m. and announced the meeting was being held in compliance with the Freedom of Information Act.

**1. Minutes of May 12, 2017**

Chair Seckinger introduced the item. Commissioner Love **moved**, Commissioner Phillips **seconded**, and the Committee **voted unanimously to approve** the minutes of the May 12, 2017 CAAL meeting as submitted.

## 2. Election of Chair and Vice-Chair

Chair Seckinger called for nominations for the chair of the CAAL Committee. Commissioner Lynn nominated Commissioner Seckinger as chair. Commissioner Love **seconded** the nomination. The Committee voted unanimously to approve Commissioner Seckinger as the chair.

Chair Seckinger opened the floor for nominations for the vice-chair of the CAAL Committee. She then nominated Commissioner Munns for the vice-chair of CAAL. Commissioner Love **seconded** the nomination. The Committee voted unanimously to approve Commissioner Munns as the vice-chair.

Chair Seckinger expressed that she would like to amend the meeting agenda by rearranging the order of items listed. Commissioner Love **moved**, Commissioner Seckinger **seconded**, and the Committee voted unanimously to rearrange the order of agenda items.

## 3. Presentation by The Center for Educator Recruitment, Retention, and Advancement (CERRA)

*(For information, no action required)*

Information about the Center for Educator Recruitment, Retention, and Advancement was presented as part of Agenda Item 4, *CERRA FY 2018-19 Appropriation Request and FY 2016-2017 Annual Report*.

## 4. CERRA FY 2018-19 Appropriation Request and FY 2016-2017 Annual Report

Chair Seckinger introduced the item, and the Committee **moved** (Love) and **seconded** (Munns) a motion to approve the CERRA FY 2018-2019 budget. Dr. John Lane introduced and thanked new Commission staff member, Dr. Falicia Harvey, who has worked closely with Ms. Jane Turner. Ms. Turner shared that 83% of the teachers continue to teach after participating in the loan forgiveness program. The Teacher Cadet program is also expanding, primarily in the districts with high teacher turnover rates. The program is adding more sites to districts with turnover rates of 11% or higher that qualify for the Rural Recruitment Initiative. CERRA also manages a mentoring program in which they are currently revising. The revisions include a complete overhaul of mentor training and guidelines. CERRA is working closely with school districts to develop the new guidelines.

Ms. Turner informed the Committee that CERRA has a successful Veterans-to-Teachers initiative. The program is the result of funding cuts for the national Troops-to-Teachers program. CERRA, in turn, hired the Troops-to-Teachers recruiter, Mr. Rick Wise, on a part-time basis, to recruit for Veterans-to-Teachers. Currently, there is no funding in the budget for the recruiter. She explained that the requested award increase for Fellows was not approved for last year's budget in the legislative process, though it was approved by CHE. Ms. Turner stated that instead of requesting an award increase they are requesting to increase the number of Fellows from 200 to 215, focusing on smaller institutions that have difficulty recruiting Fellows.

She explained to the Committee that the loan amounts awarded to teacher candidates have not increased since the program's inception. CERRA is responsible for the administration of the Teacher Advisory Committee. As the chair of the Teacher Advisory Committee, Ms. Turner recommended that the amount provided for the teacher loans be increased. She reported previously discussing the methodology of establishing the original loan amounts with Dr. Karen Woodfaulk. She further stated the loan amounts are not referenced in statute or regulations. Chair Seckinger asked that staff and Ms. Turner meet to further discuss the priorities of the teacher loan program.

In response to a CAAL question, Ms. Turner stated that CERRA conducted a 20-year projection study in 2016 to attempt to determine future teacher needs, determine the number of teachers who will be leaving, and thereby assess the need for more educators in the classroom. She added that information is available from other programs that needs to be meshed with CERRA data. Ms. Turner then explained to the Committee that the largest hurdle CERRA would face in achieving this will be data collection.

In response to a question about the minority recruitment program at Clemson University, Call Me MISTER®, Ms. Turner stated that this initiative lost funding when it, in fact, needs more. She explained that other institutions have seats available for Call Me MISTER® students, but the students cannot attend those institutions because they cannot afford the tuition. This is because neither the teacher loan nor the funding from Call Me MISTER® is enough.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of the FY2018-19 appropriations request in the amount of \$14,544,117 for the Center for Educator Recruitment, Retention and Advancement (CERRA).

## **5. Application for Initial License**

A.T. Still University, D.O. (Doctor Osteopathic Medicine), establish a branch in Ridgeland, SC

Chair Seckinger introduced the item. The Committee **moved** (Love) and **seconded** (Phillips) a motion to approve the initial license for A.T. Still University to establish a branch in Ridgeland, SC. Dr. Wendel explained to the Committee that A. T. Still University (ATSU) wishes to establish a branch in the Beaufort-Jasper (and Hampton) area because of the need and the people who are recognized in the community as outstanding. There is a limited nature to ATSU's request, specifically, the cohorts that will study at Beaufort Jasper Hampton Comprehensive Health Services (BJHCHS).

Mr. Roland Garland, CEO of BJHCHS, shared with the Committee that BJHCHS is located at eight different medical center sites and 26 schools. He expressed it has been a blessing to host ATSU students at the sites for the past nine years. There has been an average of eight students annually at the health center. He and ATSU representatives confirmed the maximum number of students will be 10. The students are afforded the opportunity to experience a contextual learning experience in a one-on-one setting with physicians in Hampton, Beaufort, and Jasper counties. The students spend the first year in Arizona at ATSU. The second year, students arrive at the center to complete years two, three and four with didactic learning, training for boards, and 4-8 hours of weekly interaction with patients and preceptors.

Dr. Wendel stated the focus of ATSU's recruiting is not on grades and MCAT scores. ATSU recruits its students from recommendations via their Hometown Grown Program, in which the community centers recognize students with great potential for the profession. Students do well compared to national averages, and the focus remains on the students' commitment to the underserved community.

Chair Seckinger amended the motion to include the following conditions based on staff recommendations:

1. A cohort cap of 10 students, with no more than 30 students in the 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> years;
2. The license will be a two-year provisional approval through June 2019, with an internal assessment by CHE at the end of the two years; and
3. No state funds will be expended.

Dr. Tena Crews expressed concerns from the USC Medical School regarding the numbers of clinical and residency placements in South Carolina. There are more students than there are placements. She stated it is important that there are enough clinical and residency placements for all students. She further stated that Columbia, Greenville and Charleston have similar programs, however, they are not listed in the proposal. Dr. Crews would like to ensure that those programs are noted in the proposal. They have a concern as to whether there are enough placements for their students in South Carolina. Because ATSU will provide a financial incentive to clinical sites to provide spaces for its students, USC Medical School and MUSC believe this will adversely affect their existing training programs. USC does not place students for clinical rotations in Ridgeland, but MUSC and Charleston and Via College of Osteopathic medicine in Spartanburg does place students throughout the state. They feel strongly about having South Carolina students being placed in South Carolina. She added that if we want to grow the physician workforce in South Carolina we must keep our students here. Dr. Shaw of MUSC concurred.

Dr. Faith Polkey expressed that ATSU provides an opportunity to work cooperatively with the hospital. Beaufort Memorial has a clinical relationship with MUSC and Lowcountry AHEC. Beaufort Memorial is also in the beginning stages of possibly hosting a residency program, either family medicine or internal medicine. Dr. Wendel added that 86 residency slots were created and he recognizes the impact of paying preceptors, which is a common practice with much precedent, and that ATSU is on the low end of preceptor remuneration.

In response to a question about residency positions in state, Dr. Lane stated that staff has been working with stakeholders to address having an organized analysis of clinical positions. Ms. Trena Houpp also shared with the Committee that the Legislature convened a study group to look at graduate medical education in the state, which includes recommendations regarding reviewing and expanding residency slots. Staff will forward that report to the Committee and continue to review the data. Commissioner Munns **moved** that the recommendation be amended to include a provision that during the two-year provisional period, "ATSU participates in a process to understand and analyze the availability of residency slots in South Carolina". The motion was **seconded** by Commissioner Seckinger. The Committee **voted unanimously to commend favorably** to the Commission an initial license for A. T. Still University to establish a branch in Ridgeland, SC, as amended.

6. **Awards for EIA Centers of (Teacher Education) Excellence Competitive Grants Program, FY 2017-18**  
Chair Seckinger introduced the item. A motion was made (**Munns**) and seconded to continue funded for currently funded Centers of Excellence. Dr. Lane thanked Dr. Falcia Harvey for her work on the EIA Centers of Excellence Competitive Grants Program (COE). He then introduced Dr. Falcia Harvey and Dr. Argentini Anderson who spoke about the COE Program. Dr. Anderson stated that staff has worked diligently to ensure the continued success of the COE program and continues to establish and maintain partnerships to end the teacher shortage. Dr. Harvey shared that the program is impactful. Dr. Harvey added that she was currently attending a recruitment and retention forum where she is discussing the value of professional development and how the centers are preparing teachers in relation to STEM, digital learning, preparing students for college and career readiness, and preparation for the workforce.

In response to a question about the Francis Marion proviso, Dr. Lane stated that the proviso speaks specific to teachers of children of poverty. Dr. Harvey further explained that the center's work was impactful, and because of that, this center is highly regarded for research and data about working

with children in poverty. Since the center does not report to CHE, Chair Seckinger recommended that staff contact the EOC about receiving the data for this center.

In response to a Committee question about two centers that were denied funding and how that funding will be used, Dr. Harvey responded that the decision was made by a review panel that included state department of education representatives, a school teacher, a current center director, and Education Oversight Committee staff. The panel denied one application and asked for additional information from authors of the other. After reviewing the responses for the second application, the panel denied it. Dr. Harvey further stated that she would like to have the unused funds rolled over to the next year or redistributed to current centers. Chair Seckinger suggested creating a teacher mentor program with a 1-800 number that new teachers could call for assistance.

Dr. Lane asked for the Committee's favorable consideration on page two of the recommendation. The Committee **voted unanimously to commend favorably** to the Commission the awards for current EIA Centers of Excellence, as recommended.

**7. SCORE Presentation**

*(For information, no action required)*

Agenda Item 7 was not taken up.

**8. Annual Report on Staff-Approved Mission Statement Modifications, FY 2016-17**

*(For information, no action required)*

Dr. Lane shared with the Committee that the CHE is authorized, by statute, to approve the mission statements of public institutions. By CHE policy, staff has approval authority for nonsubstantive changes. Substantive changes are under the purview of the Commission. This report reflects staff approved mission statement modifications.

Ms. Trena Houp shared with the Committee that staff reviewed eight mission statement modifications, which were approved because they were minor in that they did not change the nature, function, type or sector of programs offered. Going forward all changes will be highlighted for comparison between the original and the modified version.

**9. Annual Report on Terminated and Approved Programs, FY 2016-17**

*(For information, no action required)*

Ms. Houp reviewed the terminated and approved programs for FY 2016 – 2017. Terminated programs have a teach-out process. The number of program approvals has increased in correlation to increases in enrollment and state workforce needs. In response to a question regarding how teach-out programs may affect the students, Dr. Lane shared with the Committee that staff has not heard of any students not being held harmless as a result of a teach-out. In response to a question, Dr. Lane shared with the Committee that students enrolled in a terminated program are encouraged to participate in Academic Common Market for out-of-state programs with a markedly different curricular from in-state programs. Historically, there is not a precedent.

In response to a question about the percentage changes at Denmark and South Carolina State, Dr. Lane stated the staff will follow-up with both institutions and provide information. Dr. Hope Rivers

shared the Technical College System is working with Denmark Technical College to right-size its academic offerings by continuous program review. In response to a question regarding Greenville Technical College and whether there is anything that needs to be noted, Dr. Rivers indicated that there is nothing.

In response to a question about the 44 sites added by Piedmont Technical College, Dr. Rivers shared with the Committee that the goal was to correctly align programs that are offered at the college. The purpose of the modifications was to show a true rendering, for SACSCOC and CHE, of programs being offered. Piedmont actually added 12 programs across four or five sites.

In response to a comment regarding how gaps are being addressed, Dr. Lane responded that the staff is working to capture this internally and through more collaboration with DEW and other entities. Commissioner Love stated that the gaps will be addressed in the CHE Public Agenda. Commissioner Munns suggested that this should be addressed in ACAP to make this more visible. Dr. Lane added that staff has information about workforce supply and demand from various partnerships and task forces with which they are involved.

**10. Annual Report on Licensing Activities, FY 2016-17**

*(For information, no action required)*

Chair Seckinger introduced the item. Dr. Lane expressed appreciation for the licensing division and shared with the Committee that the CHE's licensing division. Ms. Lane Goodwin provided an overview of the licensing activities, including Southeastern University, the Dream Center Foundation's acquisition of the Art Institute, South University, and Embry Riddle's North Charleston site. Trend enrollment data was included in the report. She shared that there were drops in enrollment. She also shared with the Committee that South Carolina does license public out-of-state institutions. Currently, there is one. There was a brief discussion of how complaints are handled. In response to a question, Ms. Goodwin explained the bond process for institutions that are licensed in South Carolina. In response to a question about notifying the Committee in the summer report about concerns of low enrollment numbers, Ms. Goodwin stated that staff would notify the Committee immediately. Chair Seckinger shared with the Committee that a colleague informed her that Charlotte School of Law is no longer in operation. Finally, Dr. Lane shared with the Committee that Brown-Mackie College is expected to have a campus teach out by the end of the calendar year.

**11. Annual Report on the National Council for State Authorization Reciprocity Agreements (NC-SARA) and South Carolina Activities**

*(For information, no action required)*

Chair Seckinger introduced the item. Dr. Lane shared that South Carolina joined NC-SARA in 2016. Ms. Goodwin shared with the Committee staff has received several renewal applications. She also shared that since this is the first year of reporting for South Carolina, there is a low number of South Carolina students enrolling in out-of-the-state institutions compared to the high number of out-of-state students who were enrolling in South Carolina institutions, and also there were a lot of institutions that were not participating beginning July 1 when the program rolled out. There were no student complaints as a result of enrollment via SARA membership. Commissioner Munns expressed concern that there was a major imbalance with approximately 30,000 import students versus approximately 1,000 export students. Dr. Lane stated this concern will be discussed in ACAP, but that states with high enrollment are domicile states for institutions with longer-standing, highly marketed national

recruiting profiles, such as Arizona (University of Phoenix). Ms. Goodwin added that SARA is planning to collect data at a program level.

Provost Byington added that Florida and California memberships in SARA are pending. He also expressed that it is important that South Carolina be a participant in SARA. Finally, Ms. Goodwin added that the numbers did not change per se because of South Carolina's participation, because the numbers were unknown prior to participation. Without SARA, we would not know.

**12. Report on Program Modifications, May 1-August 31, 2017**

*(For information, no action required)*

Chair Seckinger introduced the item. Dr. Lane thanked the staff for coordinating the processing of the staff approved modifications, which are presented to the Commission for information. To ensure accuracy, they are vetted with ACAP, and staff before the Commission President confirms approval to the institution. In response to a question regarding Coastal Carolina's MBA, Dr. Byington confirmed that the program, historically, has had a blended program and this program was designed to meet a demand. Dr. Lane further explained that this change was considered a modification. Dr. Byington added that this program had been through review via ACAP.

**13. Other Business**

There being no other business, the meeting was adjourned.