

South Carolina Commission on Higher Education

Mr. Tim M. Hofferth, Chair
Ms. Dianne C. Kuhl, Vice Chair
Mr. Paul O. Batson, III
Mr. Devron H. Edwards
Dr. Bettie Rose Horne
Mr. Richard A. Jones, Jr.
Mr. Kenneth W. Kirkland
Ms. Allison Dean Love
Dr. Louis B. Lynn
Vice Admiral Charles Munns, USN (ret.)
Mr. Kim F. Phillips
Ms. Terrye C. Seckinger

Mr. Jeffrey M. Schilz
Interim President and Executive Director

Committee on Access & Equity and Student Services Thursday, October 26, 2017 1:30 p.m. Main Conference Room

AGENDA

1. Introductions and Approval of Minutes
Mr. Paul Batson, Chair
2. Update on Grading Scale Strategy
(For Information, No Action Required)
Mr. Jeffrey M. Schilz
Interim President and Executive Director
3. SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) FY2016-2017 Quarterly Report
(For Information, No Action Required)
Ms. Reinell Thomas-Myers
SC State University
4. SC National Guard College Assistance Program Report and Presentation
(For Information, No Action Required)
Ms. Lorinda Copeland
Capt. Jacinda White
Master Sgt. Steven David
Sgt. 1st Class Paul Mead
5. College Transition Need-based Grant Program FY2017-18
(For Information, No Action Required)
Ms. Tanya Weigold
6. College Application Month (CAM)
(For Information, No Action Required)
Dr. Karen Woodfaulk
7. SC Teachers Loan Program Advisory Committee
(For Information, No Action Required)
Ms. Jane Turner, Executive Director
Center for Educator Recruitment, Retention, & Advancement
8. Other Business
Mr. Paul Batson

Adjournment

**South Carolina Commission on Higher Education
Committee on Access & Equity and Student Services**
1122 Lady Street, Suite 300
Columbia, SC 29201

**Minutes of the Meeting
Main Conference Room
Teleconference
August 9, 2017
10:30 a.m.**

Members Present

Mr. Paul Batson, Chair (Telephone)
Mr. Devron Edwards, Vice Chair (Telephone)
Dr. Bettie Rose Horne (Telephone)
Mr. Charles Munns (Telephone)

Guests Present

Mr. Chuck Sanders, SC Student Loan Corporation
Mr. Ray Jones, SC Student Loan Corporation
Mr. Trey Simon, SC Student Loan Corporation
Dr. Charlie Spell, SC State University (Telephone)
Ms. Reinell Thomas-Myers, SC State University (Telephone)

Staff Present

Dr. Karen Woodfaulk
Ms. Lorinda Copeland
Ms. Carrie Eberly
Mr. Gerrick Hampton
Ms. Devon Holliman
Ms. Elizabeth Jablonski
Mr. Michael Jackson
Mr. Frank Myers
Ms. Vickie Pratt
Ms. Laverne Sanders
Ms. Tanya Weigold
Ms. Leslie Williams

1.) Introductions and Approval of Minutes

Chairman Paul Batson called the meeting to order. Ms. Elizabeth Jablonski introduced all in attendance. A **motion** was made (Dr. Horne), **seconded** (Edwards), and **carried** to approve the minutes of May 23, 2017.

2.) Consideration of SC Student Loan Corporation FY2017-2018 Administrative Budget Request SC Teachers Loan Program *(For Approval)*

Dr. Karen Woodfaulk provided background information about the SC Teachers Loan Program. She explained that the SC Teachers Loan Program is a forgivable loan program for borrowers who teach in the state in subject or geographic areas of critical need. She stated the loan is forgiven at a rate of 20% per year.

Dr. Woodfaulk stated there is a significant change in the SC Teachers Loan's budget. She said due to the decrease in outstanding loan portfolio balances, the Corporation received approval from its Board to outsource the servicing of all loans to a third party servicer. On March 9, 2017, the Corporation received approval from the Committee on Access & Equity and Student Services to enter negotiations with a third party servicer to service the SC Teachers Loan.

Mr. Chuck Sanders, President & CEO, SC Student Loan Corporation, stated that federal loans were outsourced to a third party servicer in August 2016 and the private loans were outsourced in January 2017. He stated that presently, the only loans serviced by the Corporation are the SC Teachers Loans.

Dr. Woodfaulk explained the SC Teachers Loan Administrative Operating Budget for FY2016-17 (actual) and FY2017-18 (proposed). Commissioner Charles Munns asked about the source of revenue to fund the Teachers Loans. Mr. Sanders stated that the S.C. General Assembly appropriates on an annual basis an amount of funds for the S.C. Teachers Loan Program. The S.C. General Assembly has approved \$5 million for the last several years. The SC General Assembly's appropriation is the primary revenue source. In addition, Mr. Sanders stated that the Corporation receives repayment from students and teachers who do not enter the teaching profession or enter into a critical need area. Commissioner Munns asked about the outsourcing of loans. Mr. Sanders stated that the Corporation has explored other ideas to outsource the loans. He explained that the Corporation will continue to provide the loan originations, certifications and loan forgiveness services. He stated that the third party servicer, Firstmark Services, would be housing the loans, producing the statements for billing, keeping up with the accrued interest and fees and contacting borrowers regarding delinquent loans.

Commissioner Munns asked if there was a benchmark for the SC Teachers Loan Program administrative cost. He stated that the SC Teachers Loan Program receives a \$5 million appropriation for Teachers Loans and 10% is spent on administration. Commissioner Munns asked if the amount spent on administration a reasonable amount. Mr. Sanders stated that there is a large administrative cost for this size program. Mr. Sanders explained that the Corporation has been talking with the USC School of Medicine and they are embarking on a new program for rural health initiatives involving pharmacists, nurses and doctors to encourage students to go into the field of medicine to work in the rural areas of South Carolina. The Corporation cautioned USC School of Medicine about the administrative concerns if they created their own loan program that replicated the Teachers Loan Program. He stated that they talked with USC School of Medicine about the Corporation making the loans under existing private loan programs. The Corporation has their own private loan program that they make for students across the state. Mr. Sanders explained that if the loans originated as private loans, the administrative cost would become part of the existing loan and the money appropriated by the State would go entirely into the forgiveness fees and not toward administrative cost. Commissioner Munns stated that Mr. Sanders' suggestion was beyond the Committee's agenda and that the administrative cost has now increased for the Teachers Loan Program and the State should explore future ideas such as Mr. Sanders suggested.

Chairman Batson stated that the SC Teachers Loan's administrative cost has increased significantly. He stated that Commission staff recommendation is that the SC Student Loan Corporation explore alternatives that could lower information technology and servicing costs. Commissioner Munns stated that he would add to the recommendation that the SC Student Loan Corporation should attempt to lower administrative cost as well.

Commissioner Devron Edwards asked if the changes made due to the passage of the Health Care and Education Reconciliation Act in 2010 had a positive effect on the State financially and did the Act provide new opportunities for the State. Dr. Woodfaulk explained that it was originally thought that direct loan services would reduce loan costs and concerns about indebtedness. However, the costs associated with direct loan servicing may not have had the desired effect. Dr. Woodfaulk stated the issue that has come up since the passage is whether or not entities such as the SC Student Loan Corporation have helped students in the past at the same level. She explained that at one point the SC Student Loan Corporation had the lowest student loan default rate in the nation because maintenance of the student loans and collections could be addressed at the local level. Mr. Sanders stated that there was a significant decrease in the Corporation's staff due to the federal changes which had an impact on SC. He said after about four years of the federal direct loan program, the state's default rate climb to 14.6% which was well above the national average. He stated that not having the local presence made a huge difference for borrowers in the State.

Commissioner Edwards asked about the location of the third-party servicer and whether the Corporation investigated service companies within the State. Mr. Sanders stated that there is not a loan servicer within the state of SC that could manage the Teacher Loans. He said that there are only four loan servicers around the country that handle student loans of similar volume and type: Nelnet located in Omaha, Nebraska, Navient located in Indianapolis, Indiana, Pennsylvania Higher Education located in Lancaster, PA, and Great Lakes located in Wisconsin.

Commissioner Edwards asked if there had been any communications from the State to show how the Health Care and Education Reconciliation Act in 2010 has had negative or positive impact. Mr. Sanders stated that the Corporation met with and provided information to the SC Congressional delegates several times. The Corporation also met with state delegates to share information about the negative impact of the 2010 Health Care and Education Reconciliation Act on the SC Student Loan Corporation and the State. Dr. Woodfaulk stated that she could work with Mr. Sanders and provide data to the Committee regarding the negative or positive impacts due to the passage of the 2010 Health Care and Education Reconciliation Act.

The **motion** was made (Munns) to approve the SC Student Loan Corporation's FY2017-18 proposed budget in the amount of \$720,420, which includes a one-time conversion fee in the amount of \$180,000 for administration of the SC Teachers Loan Program. The staff also recommended that the SC Student Loan Corporation explore alternatives that could lower information technology and servicing costs, **seconded** (Horne). The motion **carried**.

3.) FY2016-17 Annual Report and Consideration of the FY2018-19 ELA Appropriations Request for the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at SC State University (For Approval)

Dr. Woodfaulk provided background information on the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT). She reviewed the FY2017-18 proviso for the teacher recruitment programs. She stated that the funding allocation was identified in the proviso for the Center for Educator Recruitment, Retention, and Advancement (CERRA) and the SC-PRRMT programs. Per the proviso, eight percent of the CERRA funding goes to the SC-PRRMT program. CHE has the responsibility to ensure that the funds are used effectively and that the funds will be used to promote teacher recruitment statewide. She shared with the Committee members that in August 2013, the Committee on Access & Equity and Student Services Chair and members of the CHE staff met with South Carolina State University (SCSU) officials to address concerns regarding the SC-PRRMT program. At that time, she stated that the Commission outlined and reviewed the responsibilities outlined in the proviso and that SCSU officials agreed to revised their budget and also include in their budget report information regarding the expansion of the SC-PRRMT program. Dr. Woodfaulk stated that the SCSU Expansion Plan as well as the revised budget was approved by the Committee and the Commission. She provided the budgets for FY2013-14 – FY2017-18 (actuals) and FY2018-19 (proposed). She stated that there is a revision that is requested from SCSU. Dr. Woodfaulk stated that the revision includes a transfer of funds in the amount of \$15,000 to be allocated to salaries and fringes.

Commissioner Munns stated he is concerned by the lack of expansion and the slow growth of the SC-PRRMT program. He said that the salary allocation should be approved for FY2017-18 and that the allocation for FY2018-19 should not be approved at this time pending the success of this year. He further stated that the SC-PRRMT program should continue to be monitored quarterly to see what progress is being made. Commissioner Munn stated that CHE should monitor how many students are in the program and teaching. He asked if SC-PRRMT reallocation was authorize this year, will that encourage better progress next year. Ms. Reinell Thomas-Myers stated the administrative allocation

has been removed for the last four years. She stated that the removal of the administrative allocation has nothing to do with the increase in sites for the SC-PRRMT program. She said SC-PRRMT is continually recruiting for opening sites and increasing the number of students. Ms. Thomas-Myers stated that SC-PRRMT is presently negotiating with Clarendon, Marion, Marlboro, Beaufort, Hampton, and Jasper Counties. She said that there are several students from those areas who are taking classes at neighboring sites. Dr. Charlie Spell stated that SCSU had to do more with less. SC-PRRMT has approximately 8-10 students in those areas where SC-PRRMT has not developed full cohorts. Dr. Spell stated that SC-PRRMT is continuing to develop cohorts from the areas that Ms. Thomas-Myers mentioned.

Commissioner Batson acknowledge his appreciation for the work provided. He stated, however, that the expansion efforts need to be increased. Commissioner Bettie Rose Horne stated that she agreed with Commissioner Munns recommendations. She asked Dr. Woodfaulk to provide an update on how the SC-PRRMT issues have been sufficiently addressed. Dr. Woodfaulk stated that the Commission staff is concerned with the progress of SCSU in moving towards a more statewide recruitment effort. She stated CHE staff understands the difficulty that SCSU has experienced for the past few years, however, Dr. Woodfaulk stated that the Commission staff would like to make sure that SC-PRRMT continues with the Expansion Plan. She said the Expansion Plan was established by SCSU and that SCSU agreed to all of the conditions of the Plan. She stated the Commission staff would like to see that every effort is made to meet the objectives and goals that SCSU presented in the Expansion Plan in 2013. Dr. Woodfaulk stated that staff is concern about their progress and shared with the Committee the Expansion sites on Page 6 of the staff's report. She stated that sites are yet to be established but Commission staff is aware that SCSU is trying to move forward quickly to get those sites in place.

Commissioner Munns **motioned** approval of the FY2018-19 SC-PRRMT budget in the amount of \$339,482 for minority teacher recruitment at SCSU provided that the following conditions are required:

1. Reallocation of \$15,000 for administrative costs appropriated to SC-PRRMT in FY2017-18. Hold the possibility of additional administrative funds for FY2018-19 pending progress this year. The amount available in collections, revenue and carried forward are to be used to meet direct student costs;
2. The program, in accordance with the proviso, shall recruit minority teachers throughout the state;
3. CHE shall retain approval for the budget and monitor the use of funds, including revenue sources (collections, carry forward and any other sources) to ensure that SC-PRRMT is meeting the outcomes in the approved Expansion Plan (2013) to increase the number of minority teachers in the state. SC-PRRMT shall provide a report to CHE each quarter on the program's progress in meeting the goals outlined in the approved Expansion Plan; and
4. SC State submit an assessment of program growth and expansion for FY2018-19.

The motion was **seconded** (Horne). The motion **carried**.

4). Other Business

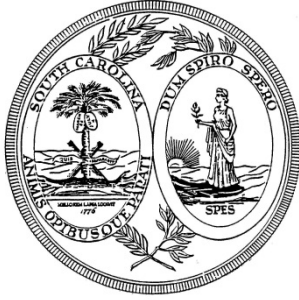
Mr. Frank Myers stated that the Harry W. Colmery Veterans Education Assistance Act 2017 passed the US Senate and House. He said the Act is awaiting the President's signature. He provided some of the act's provisions:

- The Harry W. Colmery Veterans Education Assistance Act 2017 ends the 15-year limit on the GI Bill usage. Currently a veteran has 15 years to use the Post 9/11 GI Bill benefits. Under the Montgomery Bill, a veteran has 10 years to use their benefits.
- While a reservist is under medical care, the reservist will have full GI Bill benefits.
- Restores the veteran's education benefit for closed schools.
- Improves the technology for veterans to receive on-the-job training benefits.
- Distance education allows GI Bill to be used for distance courses in technical and career education institutions
- Increase funding for the State Approving Agencies.

Dr. Woodfaulk stated that the Act is expected to be signed by the President in the upcoming week.

Commissioner Batson reported that President Schilz has stated that the Commission is waiting on feedback from the legislature before proceeding further on the issue regarding the new uniform grading scale. Commissioner Munns suggested that the Commission create and have a timeline of milestones. Mr. Batson stated that he would reach out to President Schilz to request an update about where the Commission stands in the process. Commissioner Horne requested another meeting with President Schilz, possibly by teleconference. Mr. Batson stated he would check to see if the Committee could have a brief meeting at the Commissioner workshop on the following week and invite all the Commissioners to attend the meeting.

A **motion** (Horne) was made, **seconded** (Munns), and **carried** to adjourn the meeting at 11:51 a.m.



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Mr. Jeffrey M. Schilz
Interim President and Executive Director

October 26, 2017

Memorandum

TO: Mr. Paul Batson, Chair and Members,
Committee on Access & Equity and Student Services

From: Dr. Karen Woodfaulk, Director
Student Affairs Division

SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) Quarterly Report (Quarter 1)

The Committee on Access & Equity and Student Services met on August 7, 2017 to consider the FY2018-19 budget for South Carolina State University's (SCSU) SC-Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT). Several concerns were expressed by Committee members. The most critical concerns are in meeting the mandates of the proviso – Part 1B Section 1A H630 – **(Attachment D)**: 1) slow growth in the number of participants; 2) lack of expansion. The Committee approved the FY2018-19 proposed budget with four recommendations that were subsequently approved by the Commission on September 7, 2017.

1. Reallocation of \$15,000 for administrative costs appropriated to SC-PRRMT in FY2017-18. Hold the possibility of additional administrative funds for FY2018-19 pending progress this year. The amount available in collections, revenue and carried forward are to be used to meet direct student costs;
2. The program, in accordance with the proviso, shall recruit minority teachers throughout the state;
3. CHE shall retain approval for the budget and monitor the use of funds, including revenue sources (collections, carry forward and any other sources) to ensure that SC-PRRMT is meeting the outcomes in the approved Expansion Plan (2013) to increase the number of minority teachers in the state. SC-PRRMT shall provide a report to CHE each quarter on the program's progress in meeting the goals outlined in the approved Expansion Plan; and
4. SC State submit an assessment of program growth and expansion for FY2018-19.

It was recommended by the Committee that SC-PRRMT at South Carolina State University (SCSU) provide quarterly reports during FY17-18 to provide information to the Commission regarding how these issues are sufficiently addressed each quarter.

Background

The 2013 *South Carolina Program for the Recruitment and Retention of Minority Teachers Expansion Plan of Action Satellite Teacher Education Program Sites* presented by SCSU* and approved by the Commission on November 7, 2013 **outlined the number of participants and additional sites to be established on an annual basis beginning FY2013-15 through FY2017-18.

The five -year Expansion Plan presented to the Commission on November 7, 2013 included the objective to recruit 15 students beginning in FY2014-15 and 25 students during spring 2014. According to the Expansion Plan, in addition to two existing sites in FY2012-13 (SCSU and Berkley County), the number of sites would increase each year by adding three new sites in FY2013-14, (Richland County District 1, Georgetown County and Williamsburg County), three new sites in FY2014-15 (Richland County District 2, Fairfield County and Florence County), four sites in FY2015-16 (Clarendon County, Horry County, Marion County and Marlboro County), three sites in FY2016-17 (Beaufort County, Hampton County and Jasper County), and finally three sites in FY2017-18 (Allendale County, Bamberg County, and Barnwell County), thereby increasing the number of sites from two in FY2012-13 to 18 sites by FY2017-18. SC-PRRMT enrollment projections were an average of seven (7) students at each site.

Commission staff asked SCSU officials to provide the costs to administer SC-PRRMT, cost per student, number of graduates, number of students in critical subject and geographical areas served by the program, recruitment efforts throughout the state, as well as plans to expand the program. **(Attachment II)** Responses are provided by SCSU in the Quarter 1 Report. **(Attachment III)**

SC-PRRMT Quarter 1 Report

Number of Participants:

Based on the information provided in the SC-PRRMT Quarter 1 Report, the number of students who are enrolled in the program has increased since the FY2012-13, from 27 participants to 68 participants in FY2017-18. However, the number of applicants and sites have not increased for FY2017-18. According to the 2013 **Expansion Plan, 120 students were projected to be enrolled in SC-PRRMT by FY2017-18.***

SCSU officials provided a possible explanation for the low number of SC-PRRMT applicants and participants. The decrease in the number of applicants may have been attributed to the SC-PRRMT eligibility requirements including the 2.75 GPA. In addition, all applicants must submit official transcripts for admission to SCSU. Transfer students who are in default of student loans may not be able to submit an official transcript for admission to SCSU. Also, according to SCSU officials, the financial challenges that confronted the institution in previous years may have had an impact on recruiting efforts. According to SCSU officials, in addition to the financial challenges in recent years, the institution's probationary status imposed by the Southern Association of Colleges and Schools may have limited enrollment in the program.

Expansion:

Through the use of distance education and on-site facilitators, some geographic areas were combined, resulting in two regional sites throughout FY2014 - FY2016: 1) Richland One, Richland Two, and Fairfield County School Districts; and 2) Florence County, Georgetown School District and County, Williamsburg School District and County and Horry County. However, nine sites have not been established as projected in the Expansion Plan. Sites in Clarendon, Marion, Marlboro Counties (to be established in FY2015-16), as well as Beaufort, Hampton, and Jasper Counties (to be established in FY2016-17) and Allendale, Bamberg and Barnwell Counties (to be established in FY2017-18) have not materialized. CHE staff expressed concerned with the progress of SC-PRRMT in moving towards a statewide recruitment effort. SCSU officials shared with CHE staff that SC-PRRMT is trying to move forward quickly to get the sites in place and they anticipate that the number of sites will increase during the FY2017-18 fall term.

SCSU officials reported that, as interest in SCSU increases, they are aggressively recruiting potential students for SC-PRRMT. SCSU is planning recruitment visits for October – December 2017 for the following districts:

Clarendon County School District One, Two and Three
Barnwell County School Districts #19, #29 and #45
Bamberg County School Districts # 1 and #2
Orangeburg Consolidated School Districts 3, 4 and 5
Marion, Marlboro, Jasper, Allendale, Bamberg
Jasper, Marion, Marlboro County School Districts

* http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/Nov2013MtgMaterials/Agenda_Item_703A.pdf

** http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/Nov2013MtgMaterials/Agenda_Item_703A.pdf

*** http://www.che.sc.gov/CHE_Docs/commission%20calendar&materials/November2014MtgMaterials/Agenda_Item_603A.pdf

Sites/Counties per 2013 Expansion Plan

+ Sites/Counties per 2013 Expansion Plan	Established Sites	# of Students enrolled (FY2017-18)	Status
Sites Established in FY2013-14			
South Carolina State Campus	SC State	10	Established
Berkley/Charleston/Moncks Corner	St. Stephen	15	Established as part of a combined site
Richland District 1	* Richland Districts 1 and 2/Fairfield County On line (combined sites), Winnsboro	23	Established as part of a combined site
Georgetown/Williamsburg	**Florence/Georgetown/Williamsburg and Horry Counties On line (combined sites)	20	Established as part of a combined site
Sites Established in FY2014-2015			
Fairfield	* Richland Districts 1 and 2 /Fairfield County On line (combined sites)	*	Established as part of a combined site
Richland District 2	* Richland Districts 1 and 2/Fairfield County On line (combined sites)	*	Established as part of a combined site
Florence	** Florence/Georgetown/Williamsburg and Horry Counties On line (combined sites)	**	Established as part of a combined site
***Sites to be Established FY2015-16			
Clarendon County		***	<i>In progress</i>
Horry County	**Florence/Georgetown/Williamsburg and Horry Counties On line (combined sites)	**	
Marion County		***	<i>In progress</i>
Marlboro County		***	<i>In progress</i>
***Sites to be established FY2016-17			
Beaufort County		***	<i>In progress</i>
Hampton County		***	<i>In progress</i>
Jasper County		***	<i>In progress</i>
FY2017-18 Counties			
Allendale County		***	<i>In Progress</i>
Bamberg County		***	<i>In Progress</i>
Barnwell County		***	<i>In Progress</i>

+South Carolina Program for the Recruitment and Retention of Minority Teachers Expansion Plan of Action Satellite Teacher Education Program Sites pp.9-10, September 2013

*Combined sites include Richland One, Richland Two, and Fairfield County School Districts

**Combined sites include Florence County, Georgetown School District and County, Williamsburg School District and County and Horry County

*** Clarendon, Marion, Marlboro, Beaufort, Hampton, Jasper, Allendale, Bamberg and Barnwell Counties are in progress. Sites have not been totally implemented.

Federal, state and institutional financial aid is first awarded to SC-PRRMT participants, followed by SC-PRRMT Forgivable Teacher Loans if needed to meet the cost of attendance at SCSU. According to SCSU officials, the FY2017-18 costs for tuition and fees for SC-PRRMT participants at SCSU is \$12,409 including a book allowance (\$600) and insurance costs (\$498 for 2017 fall term and \$571 for 2018 spring term). A total of \$201,968 in Forgivable Loans were awarded FY2017 fall term to SC-PRRMT participants. The average Forgivable Teacher Loan awarded to help participants meet remaining cost of attendance is \$2,970 (**Quarter 1 Report, p. 11**).

The total funding for FY2017-18, including appropriations, collections and carried forward is \$562,042. These funds, per the proviso, are to be used for statewide recruitment programs to recruit students, especially minorities, into the teaching profession. The SC-PRRMT Quarter 1 report shows that the program has recruited minorities, especially non-traditional students, into the program. However, the number of applicants has decreased since FY2012-13. There were 70 applicants in FY2012-13 and a downward trend in the number of applicants has continued over the five-year period. Only 22 applicants applied for the FY2017 fall term and 13 students were accepted into the program. Also, the overall program pass rate of the Praxis Examination has decreased from a 40% pass rate in FY2012-13 to a 30% pass rate in FY2016-17. A total of 68 participants are currently enrolled for FY2017 fall term (23 seniors, 12 juniors, 13 sophomores 13 freshmen and 7 MAT students). Five (5) seniors will graduate at the end of the FY2017 fall term (**Quarter 1 Report, pp. 5-11**).

Although the SCSU students who participate in SC-PRRMT have successfully graduated and transitioned into SC schools, increasing capacity and producing a higher number of graduates remain a challenge for this program. The use of financial aid in the form of loan forgiveness to attract students into the teaching profession has provided the opportunity for an average of 13 graduates per year to enter the teaching profession (FY2012-13 to FY2016-17). The majority of the participants are teaching in critical need areas around the state (**Quarter 1 Report – p. 13**). Recognizing that students accepted in SC-PRRMT are retained and those who graduate from the program have successfully entered the teaching profession, the number of students around the state recruited into the program, and the average number of graduates each year remain low. Recruitment efforts to establish sites in other areas of the state may possibly increase the number of applicants. However, the first quarter of the final year of the Expansion Plan - as submitted by SCSU - indicates very limited expansion.

SC-PRRMT, according to SCSU officials, continues to carry out its mission to increase the pool of teachers -especially minority teachers - in South Carolina. SCSU officials state that they plan to build upon their efforts from FY2017-2018 to enhance their growth and expansion for FY2018-2019 by increasing enrollment and graduation rates at the established sites and new sites.

The assessment of SC-PRRMT's growth and expansion for FY2018-19 as requested by Committee on Access & Equity and Student Services on August 9, 2017, with the inclusion of budget justification that addresses the intended use of the SC-PRRMT funds per the proviso, should be provided to CHE by December 31, 2017.

Part 1B SECTION 1A - H630 - DEPARTMENT OF EDUCATION-EIA

2017-2018 Appropriation Act

SECTION 1A - H630 - DEPARTMENT OF EDUCATION-EIA

1A.6. (SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program."

Quarter I Report

Questions from Commission Staff

- 1) Proviso and Mission Statement of SC-PRRMT
- 2) Program history of SC-PRRMT and Program Outcomes – Five-year data scan (Beginning FY2011 – FY2017):
 - a. State appropriations and carried forward funding each year Program History of SC- PRRMT and Program Outcomes – Ten Year Data Scan (FY 2011- FY2017 and State appropriations and carried forward each year
 - b. Number of geographical sites established each year (Use information provided in the approved Expansion Plan
 - c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates
- 3) Participants: Student Demographics and Retention:
 - a) Number of students who applied and number of students who were eligible
 - b) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
 - c) Participants majoring in critical needs and critical subject areas (FY 2011 –FY2017
 - d) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
 - e) Basic skills examination during PRAXIS pass rate per (FY2011-FY2017)
- 4) Forgivable Loans Awarded to Participants Each Year:
 - a) Remaining need after federal/scholarship/gift aid is awarded to participants
 - b) Per student forgivable loan awards
 - c) Number of participants in loan repayment (amount).
- 5) Graduation Rates:
 - a) Number of graduates each year per site
 - b) Graduates place in critical needs/geographic areas

- c) Certification subject/employment in SC public schools
 - d) Placement of graduates (position – elementary, middle, high, media specialist guidance counselor, speech therapist, principal, administrator, other)
 - e) Retention rates (FY2011-FY2017)
- 6) Plans to Establish a Mentoring Program
 - 7) Partnerships with CERRA and Call Me Mister – Innovative Ways to Recruit Teachers
 - 8) Total number of students participating in SC-PRRMT Effective Fall term 2017 (seniors, juniors, sophomores, freshmen and MAT students)
 - 9) Number of applicants who applied fall term 2017 and the total number accepted for fall 2017
 - 10) Average award per student for the first quarter of FY2017-2018 (fall, 2017)
 - 11) all additional or combined sites as of the first quarter of FY2017-2018
 - 12) Number of students retained in the program:
 - a) Of the freshmen cohort who entered the program in FY2009, provide the number/percentage who graduated from that cohort four years later)
 - b) Sophomore cohort and the number/percentage of the original cohort who graduated three years later
 - c) Junior cohort and the number of the original cohort who graduated two years later
 - d) Senior cohort and the number of the original cohort who graduated one year later
 - e) MAT cohort and the number/percentage of the original cohort that graduated two e) years later



South Carolina Program for the
Recruitment & Retention of Minority Teachers

Lift a Life...Teach

SC- PRRMT Quarterly Report

Prepared for: The South Carolina Commission on Higher Education
Submitted by: Reinell Thomas-Myers, Program Manager

South Carolina State University
Orangeburg, South Carolina 29117
October 5, 2017
Dr. James Clark, President

1) Proviso and Mission Statement of SC-PRRMT

PROVISO 1A.6: (SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

MISSION STATEMENT: The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

Table 1

- 2) Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2012 – FY2017):
 - a. State appropriations and carried forward funding each year

**Program History of SC-PRRMT and Program Outcomes
FY2011 – FY2017
Budget for FY 2012-2013, FY 2013-2014, FY 2014-2015, FY 2015-2016 and 2016-2017**

Year	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017
APPROPRIATIONS REQUESTED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
APPROPRIATIONS RECEIVED	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
Total Collections Revenue/Carried Forward	\$136,176.66	\$170,771.68	\$193,247.14	\$198,253.10	\$222,560.67	\$222,560.67
Total (Appropriations Received / Collections Revenue/Carried Forward)	\$475,658.66	\$510,253.68	\$532,729.14	\$537,735.10	\$562,042.67	\$562,042.67
Collections Revenue used if needed for additional Forgivable Loans.						

2) cont. Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2012-2017):

- b. Number of geographical sites established each year since 2012-2013 (Use information provided in the approved Expansion Plan)
- c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates – see Graduation Rates below)

**TABLE 2
Geographical Site and Number of Participants**

Year	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017
Sites	Holly Hill Moncks Corner Berkeley Lake City SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Georgetown Williamsburg/Florence Horry SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Georgetown Williamsburg/ Florence Horry SC State	Moncks Corner Berkeley Richland Dist. #1 Richland Two Fairfield Winnsboro Georgetown Williamsburg/Florence Horry SC State	Moncks Corner/ Berkeley/Charleston Richland Dist. # 1 Richland Two Fairfield Winnsboro Georgetown Williamsburg/Florence Horry SC State
No. of Participants	27 Seniors = 6 Juniors = 3 Sophomores = 2 Freshmen = 2 MAT= = 14	52 Seniors = 14 Juniors = 7 Sophomores = 6 Freshmen = 8 MAT= = 17	70 Seniors = 11 Juniors = 18 Sophomores = 16 Freshmen = 12 MAT = 13	66 Seniors = 15 Juniors = 15 Sophomores = 12 Freshmen = 19 MAT = 5	71 Seniors = 24 Juniors = 12 Sophomores = 13 Freshmen = 13 MAT = 9	68 Seniors = 23 Juniors = 12 Sophomores = 13 Freshmen = 13 MAT = 7

3) Participants:

Student Demographics and Retention

- 1) Number applied/Number eligible
- 2) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
- 3) Participants majoring in critical needs areas. Critical Need Subject areas (2012-2017 for five year reporting)
- 4) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
- 5) Basic skills examination during PRAXIS pass rate per year

TABLE 3
Student Demographics and Retention

YEAR	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017
1) Number Applied Number eligible	70 Applied 43 Eligible	65 Applied 21 Eligible	48 Applied 10 Eligible	25 Applied 10 Eligible	36 Applied 10 Eligible	22 Applied 13 Eligible
2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)	15(TA) 10 (TA&T) 18(CC)	7 (TA) 11(TA &T) 3 (T)	4(TA) 4(TA&T) 2(T)	8(TA) 2(T)	8 (TA) 2 (T)	15 (TA) 4 (T) 3 (CC)
3) Critical Need Subject Areas	7	16	5	10	5	10
4) Retention of Participants	27 Seniors = 6 Juniors =3 Sophomores =2 Freshmen =2 MAT= =14	52 Seniors =14 Juniors = 7 Sophomores= 6 Freshmen = 8 MAT= 17	70 Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	66 Seniors =15 Juniors =15 Sophomores=12 Freshmen =19 MAT =5	71 Seniors =24 Juniors =12 Sophomores =13 Freshmen =13 MAT =9	68 Seniors =23 Juniors =12 Sophomores =13 Freshmen =13 MAT =7
5) Praxis Rate	40%	45%	35%	35%	30%	30%

(4) Forgivable Loans Awarded to Participants Each Year:

- 1) Remaining need after federal/scholarship/gift aid is awarded- See Table 4 (Pages 6-7)
- 2) Per student Forgivable Loan awards – See Table 5 (Pages 8– 10)
- 3) Number of participants in loan repayment (amount). – See Table 5 (Page 10)

Table 4

1) Financial Aid Disclosure Information	Financial Aid Disclosure Information (cont.)
FY 2017-2018 Fall 2017 N=68	FY 2017-2018 Fall 2017 N=68
1. \$ 5,447.00	29. -0-
2. 9,838.00	30. 3,919.00
3. 7,350.00	31. 3,919.00
4. 9,838.00	32. 3,919.00
5. 3,919.00	33. 3,919.00
6. 1,088.00	34. 3,919.00
7. 4,419.00	35. 3,919.00
8. 7,350.00	36. 3,919.00
9. 3,919.00	37. 3,919.00
10. 4,898.00	38. 1,000.00
11. 2,589.00	39. 2,529.00
12. 2,637.00	40. 3,919.00
13. 4,919.00	41. 3,588.00
14. 1,450.00	42. 1,530.00
15. 3,419.00	43. 3,919.00
16. 3,419.00	44. 3,919.00
17. 4,919.00	45. 3,919.00
18. 4,919.00	46. 3,919.00
19. 1,955.00	47. 3,919.00
20. 4,919.00	48. 3,919.00
21. 3,156.00	49. 3,919.00
22. 4,919.00	50. 2,000.00
23. 4,919.00	51. 3,919.00
24. 4,919.00	52. 3,389.00
25. 3,029.00	53. 3,019.00
26. 1,150.00	54. 3,195.00
27. 1,919.00	55. 3,000.00
28. 4,000.00	56. 2,900.00

Financial Aid Disclosure Information (cont.)

**FY
2017-2018
Fall 2017
N=68**

- 57. 2,800.00
- 58. 2,400.00
- 59. 2,400.00
- 60. 2,000.00
- 61. 2,000.00
- 62. 1,400.00
- 63. -0-
- 64. -0-
- 65. 2,000.00
- 66. 3,919.00
- 67. 1,000.00
- 68. 2,920.00

TABLE 5
Forgivable Loans Awarded to Participants Each Year

YEAR	FY 2016-2017 N= 71	FY 2017-2018 Fall 2017 N=68
2) Forgivable Loan award	1. \$5,550.00 2. 4,844.00 3. 4,000.00 4. 2,000.00 5. 5,660.00 6. 2,500.00 7. 2,500.00 8. 4,500.00 9. 5,980.00 10. 4,966.00 11. 5,228.00 12. 5,000.00 13. 3,500.00 14. 5,500.00 15. 7,532.00 16. 5,000.00 17. 7,710.00 18. 7,128.00 19. 5,000.00 20. 7,000.00 21. 7,244.00 22. 7,479.00 23. 6,700.00 24. 5,550.00 25. 5,000.00 26. 5,344.00 27. 5,000.00 28. 5,000.00 29. 5,000.00 30. 4,000.00 31. 6,344.00 32. 5,500.00 33. 6,444.00 34. 5,188.00 35. 4,500.00	1. \$ 6,391.00 2. 2,000.00 3. 4,488.00 4. 2,000.00 5. 2,000.00 6. 4,831.00 7. 1,500.00 8. 4,488.00 9. 2,000.00 10. 6,940.00 11. 3,330.00 12. 3,282.00 13. 1,000.00 14. 4,469.00 15. 2,500.00 16. 2,500.00 17. 1,000.00 18. 1,000.00 19. 3,964.00 20. 1,000.00 21. 2,763.00 22. 1,000.00 23. 1,000.00 24. 1,000.00 25. 2,890.00 26. 4,791.00 27. 4,000.00 28. 1,920.00 29. 6,395.00 30. 2,000.00 31. 2,000.00 32. 2,000.00 33. 2,000.00 34. 2,000.00 35. 2,000.00

2) Forgivable Loan Awards (cont.)	FY 2016-2017 N=71	FY 2017-2018 Fall 2017 N=68
	36. 3,000.00	36. 2,000.00
	37. 7,688.00	37. 2,000.00
	38. 4,500.00	38. 4,976.00
	39. 4,480.00	39. 3,390.00
	40. 4,500.00	40. 2,000.00
	41. 3,968.00	41. 2,331.00
	42. 2,000.00	42. 4,390.00
	43. 4,208.00	43. 2,000.00
	44. 4,344.00	44. 2,000.00
	45. 3,000.00	45. 2,000.00
	46. 2,500.00	46. 2,000.00
	47. 3,000.00	47. 2,000.00
	48. 3,000.00	48. 2,000.00
	49. 4,500.00	49. 2,000.00
	50. 3,746.00	50. 3,000.00
	51. 5,344.00	51. 2,000.00
	52. 5,344.00	52. 2,530.00
	53. 5,344.00	53. 2,900.00
	54. 4,000.00	54. 2,724.00
	55. 4,000.00	55. 2,000.00
	56. 4,881.00	56. 3,000.00
	57. 4,900.00	57. 3,100.00
	58. 4,344.00	58. 3,500.00
	59. 2,500.00	59. 3,500.00
	60. 5,000.00	60. 3,000.00
	61. 6,000.00	61. 3,902.00
	62. 5,000.00	62. 4,500.00
	63. 6,000.00	63. 7,500.00
	64. 6,500.00	64. 6,000.00
	65. 5,000.00	65. 3,500.00
	66. 5,500.00	66. 2,000.00
	67. 6,000.00	67. 5,000.00
	68. 2,500.00	68. 3,000.00
	69. 2,000.00	
	70. 2,500.00	
	71. 3,000.00	

YEAR	FY 2016-2017	FY 2017-2018
2) Forgivable Loan award	TOTAL \$339,482.00	TOTAL \$200,185.00
3) No. of participants in loan repayment	4	

Graduation Rates: **See Table 6 below**

- 1) Number of graduates each year per site
- 2) Graduates placed in critical needs/geographic areas
- 3) Certification subject/employment, SC Public Schools
- 4) Placement of graduates (position – elementary, middle, high, media specialist, guidance counselor, speech therapist, principal, administrator, other)
- 5) Retention after five years

TABLE 6
Graduation Rates

YEAR	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017=2018 Fall 2017
1) No. of Graduates	12	14	15	10	13	5 (Projected)
2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	2=CNSA 10=GA	2=CNSA 14=GA	4=CNSA 13=GA	8=CNSA 9=GA	13=CNSA 11=GA	5=CNSA
3) Cert. Subject/Employment	100%	100%	100%	100%	100%	
4) Placement of Graduates	12	14	15	10	13	
5) Retention After 5 years	N/A	N/A	N/A	N/A	N/A	

Other:

- 1) **Plans to establish a mentoring program** – PRRMT has no plan to start a mentoring program, once the participants graduate from SC State University and become employed the School districts offer mentoring programs for their beginning teachers with the intent of ensuring teachers have every opportunity to attain success.
 - 2) **Partnership: CERRA and Call Me Mister – Innovative Ways to Recruit Teachers:** Per conversation with Dr. Woodfaulk she will initiate a meeting with CERRA (Jane Turner), Call Me Mister (Dr. Roy Jones, and PRRMT (Reinell Thomas-Myers).
- I. Please provide the following updated information regarding the total number of students participating in SC-PRRMT effective fall term 2017:
- Total number of seniors
 - Total number of juniors
 - Total number of sophomores
 - Total number of freshmen
 - Total number of MAT students

Fall 2017 N=68

Graduates as of fall 2017	5 projected
Seniors	18
Juniors	12
Sophomores	13
Freshmen	13
MAT	7

- II. Please provide the number of applicants who applied for fall 2017 and the number who were accepted.
Fall 2017— 22 - Applied/ 13 - Accepted
- III. Please provide the average award per student for the first quarter of FY2017-2018 (fall 2017).
Fall 2017
N=68
Forgivable Loan awards = \$ 201,968.00
Forgivable Loan awards average= \$ \$2,970.00

IV. Five sites were established for FY2015-2016 - Moncks Corner, Berkeley, Richland District 1, Fairfield, Georgetown, Williamsburg/Florence, and Horry. As of the first quarter of FY2017-2018 were any more sites established? See * Below Please identify any combined sites.

Sites	Fall 2017 Participants N=68
Moncks Corner/Berkeley/Charleston	15
Richland Dist. #1/Fairfield/Winnsboro	23
Georgetown/Williamsburg/Florence/Horry	20
SC State	10

* Four Recruitment fairs are scheduled for fall 2017

- 1) Allendale, Barnwell School Districts 19 and 45, Bamberg School Districts One and Two, Calhoun County, and Orangeburg School Districts 3,4 and 5
- 2) Beaufort and Jasper School Districts
- 3) Marion and Clarendon School Districts
- 4) Richland School Districts One and Two

V. The chart in the Quarterly Report (below) does not show the number of students retained in the program. Of the freshmen cohort who entered the program in FY 2012, please provide the number/% who graduated from that cohort four years later);

- provide the same for the sophomore cohort and the number/% of the original cohort who graduated three years later;
 - the junior cohort and the number/% of the original cohort who graduated two years later;
 - the senior cohort and the number/5 of the original cohort who graduated one year later;
 - the MAT cohort and the number/5 of the original cohort who graduated two years later;
- (if applicable, please use CHE methodology for reporting enrollment of part time students)

The Student Demographics and Retention Table 1A below provides the total number of students that were retained each year in the Minority Teacher Recruitment Program. Additionally, we have included the Graduation Rates Table 2A, which shows the total number of graduates each year.

The retention number is a cumulative total of all students presently enrolled in the Program. This information is an actual accounting of our retention and graduation numbers.

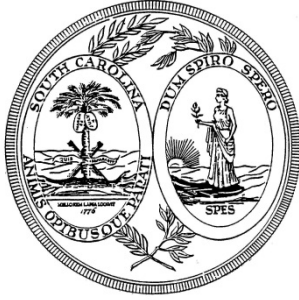
We are open to any suggestions for future data reporting.

TABLE 1A
Student Demographics and Retention

YEAR	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018 Fall 2017
1) Number Applied Number eligible	70 Applied 43 Eligible	65 Applied 21 Eligible	48 Applied 10 Eligible	25 Applied 10 Eligible	36 Applied 10 Eligible	22 Applied 13 Eligible
2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)	15(TA) 10 (TA&T) 18(CC)	7 (TA) 11(TA &T) 3 (T)	4(TA) 4(TA&T) 2(T)	8(TA) 2(T)	8 (TA) 2 (T)	10 (TA) 2 (T) 1 (CC)
3) Critical Need Subject Areas	7	16	5	10	5	10
4) Retention of Participants	27 Seniors = 6 Juniors =3 Sophomores =2 Freshmen =2 MAT= =14	52 Seniors =14 Juniors = 7 Sophomores= 6 Freshmen = 8 MAT= 17	70 Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	66 Seniors =15 Juniors =15 Sophomores=12 Freshmen =19 MAT =5	71 Seniors =24 Juniors =12 Sophomores =13 Freshmen =13 MAT =9	68 Seniors =23 Juniors =12 Sophomores =13 Freshmen =13 MAT =7
5) Praxis Rate	40%	45%	35%	35%	30%	30%

TABLE 2A
Graduation Rates

YEAR	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017=2018 Fall 2017
1) No. of Graduates	12	14	15	10	13	5 (Projected)
2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)	2=CNSA 10=GA	2=CNSA 14=GA	4=CNSA 13=GA	8=CNSA 9=GA	13=CNSA 11=GA	5=CNSA
3) Cert. Subject/Employment	100%	100%	100%	100%	100%	
4) Placement of Graduates	12	14	15	10	13	
5) Retention After 5 years	N/A	N/A	N/A	N/A	N/A	



South Carolina Commission on Higher Education

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Mr. Jeffrey M. Schilz
Interim President and Executive Director

October 26, 2017

MEMORANDUM

To: Mr. Paul Batson, Chair
Committee on Access & Equity and Student Services

From: Dr. Karen Woodfaulk, Director
Student Affairs Division

FY2017-18 SC National Guard College Assistance Program

In 2007, to better support the recruitment goals of the SC National Guard (SCNG), legislation was passed that closed the SC National Guard Student Loan Repayment Program and replaced it with a college assistance program (**Attachment I**). A new financial assistance program for SC National Guard members, the SC National Guard College Assistance Program (SCNG CAP), was implemented in academic year 2007-08. The SC Commission on Higher Education (CHE) in consultation with the SCNG developed program guidance, and CHE promulgated regulations for the operation and administration of the SCNG CAP pursuant to SC Code of Laws Section 59-114-10 et seq. in 2009.

The SCNG CAP is administered by CHE in consultation with the SCNG and provides financial assistance for eligible enlisted guard members enrolled in undergraduate programs. Eligible Army Guard members may receive up to \$4,500 per year and eligible Air Guard members may receive up to \$9,000 per year. The cumulative total of all SCNG CAP benefits received may not exceed eighteen thousand dollars (\$18,000).

All eligible students have been funded each year by the SCNG CAP with the exception of academic year 2012-13. During academic year 2012-13, the program met its funding capacity during the fall 2012 term and there were no awards for the spring 2013 term. Funding for the SCNG CAP, lottery appropriated funds, increased from \$1.7 million to \$4.5 million in FY2013-14 to serve additional SCNG members. However, the number of SCNG CAP awards did not increase as anticipated. For FY2015-16, \$3 million of unexpended SCNG CAP funds were transferred to the Veterans Differential Reimbursement Fund per Proviso 3.8. The SCNG continue efforts to increase the number of CAP recipients (**Attachment II**). However, the carryover of unexpended funds for FY2017-18 was \$3,684,954.04.

Beginning academic year 2016-17, Army Guard Members who were “flagged” for not meeting policy standards were no longer eligible to receive CAP. Examples of “flagging” actions are Army physical fitness test failure, alcohol and drug abuse violations, and security violations. The decrease in the number of eligible Army Guard members during the 2016-17 academic year was anticipated. On September 1, 2016, the Committee on Access & Equity and Student Services approved the recommendation to remove the 130 attempted credit hour maximum from the SCNG CAP Regulation. Prior to the completion of eight semesters, required Reserve Officer Training Corps (ROTC) courses, Required Physical Education Program (RPED) courses, and required military training hours are

impacting the academic degree hours. Removal of this statutory requirement will allow Guard members the opportunity to fully utilize the \$18,000 maximum benefit. CHE Staff continues to work with the Guard regarding this change in statute. As of September 29, 2017, 103 Air Guard members and 676 Army Guard members have received eligibility for this academic year. However, the actual number of awards may be less than the number of eligible members. All eligible members do not enroll, enroll part-time, or do not receive an award due to eligibility requirements.

CHAPTER 114
South Carolina National Guard College Assistance Program Act

SECTION 59-114-10. Short title.

This chapter may be cited as the "South Carolina National Guard College Assistance Program Act".

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment substituted "College Assistance Program" for "Tuition Assistance".

SECTION 59-114-20. Definitions.

As used in this chapter:

(1) "Academic year" means a period of three hundred sixty-five days beginning with the first day of enrollment for a course of instruction by a National Guard member.

(2) "College assistance program" means the South Carolina National Guard College Assistance Program.

(3) "Commission" means the South Carolina Commission on Higher Education.

(4) "Eligible institution" means:

(a) a public institution of higher learning as defined in Section 59-103-5 and an independent institution of higher learning as defined in Section 59-113-50; and

(b) a public or independent bachelor's level institution chartered before 1962 whose major campus and headquarters are located within South Carolina; or an independent bachelor's level institution which was incorporated in its original charter in 1962, was granted a license to operate in 1997 by the Commission on Higher Education, has continued to maintain a campus in South Carolina, and is accredited by the Southern Association of Colleges and Secondary Schools. Institutions whose sole purpose is religious or theological training, or the granting of professional degrees do not meet the definition of 'public or independent institution' for purposes of this chapter.

(5) "National Guard" means South Carolina Army or Air National Guard.

(6) "Tuition and fees" means the amount charged for registering for credit hours of instruction, costs of textbooks, and other fees and charges associated with attendance at an eligible institution as approved by the commission.

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment rewrote this section.

SECTION 59-114-30. College assistance program grants; restrictions.

Qualifying members of the National Guard may receive college assistance program grants up to an amount equal to one hundred percent of college tuition and fees, provided, however, the total of all grants received may not exceed eighteen thousand dollars. A member may not qualify for college assistance program grants for more than one hundred thirty semester hours or related quarter hours. Grants are not to be awarded for graduate degree courses. A new application must be submitted for each separate academic year prior to the beginning of the academic year. The annual maximum grant must be determined for each academic year based on the amount of available program funds.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53A; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 1, eff April 7, 2014.

Effect of Amendment

The 2007 amendment rewrote this section.

2014 Act No. 151, Section 1, in the second to the last sentence, added "prior to the beginning of the academic year", and added the last sentence, relating to annual maximum grant.

SECTION 59-114-40. Qualification requirements.

(A) Members of the National Guard enrolled or planning to enroll in an eligible institution may apply to the commission for a college assistance program grant. To qualify, an applicant must:

(1) be in good standing with the active National Guard at the beginning of each academic year and remain a member in good standing with the active National Guard throughout the entire academic year for which benefits are payable;

(2) have valid tuition and fee expenses from an eligible institution;

(3) maintain a cumulative grade point average that the institution requires to remain as a student; and

(4) satisfy additional eligibility requirements as may be promulgated by the commission.

(B) Individuals joining the National Guard become eligible for college assistance program grants upon completion of basic training and Advanced Individual Training (AIT). Enlisted personnel shall continue their service in the National Guard during the term of the courses covered by the grant received. Officers shall continue their service with the National Guard for at least four years after completion of the most recent grant awarded or degree completion.

(C) National Guard members receiving a full Reserve Officer's Training Corps (ROTC) scholarship are not eligible for college assistance program grants.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53B; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 2, eff April 7, 2014.

Effect of Amendment

The 2007 amendment rewrote this section.

2014 Act No. 151, Section 2, in subsection (B), substituted "upon completion of basic training and Advanced Individual Training (AIT)" for "on the day of enlistment".

SECTIONS 59-114-50, 59-114-60. Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.

Editor's Note

Former Section 59-114-50 was entitled "Administration of program; regulations" and was derived from 1979 Act No. 199, Part II, Section 5.

Former Section 59-114-60 was entitled "Agreements for rebating or carrying forward credit on accounts" and was derived from 1979 Act No. 199, Part II, Section 5.

SECTION 59-114-65. Grants dependent on availability of funds; administration costs.

Grants provided pursuant to this chapter are subject to the availability of funds appropriated by the General Assembly. Funds appropriated for the college assistance program may be carried forward and expended for the same purpose. If a midyear budget reduction is imposed by the General Assembly or the Executive Budget Office, as appropriate, the appropriations for the college assistance program are exempt. Up to five percent of the amount appropriated to the college assistance program may be used to defray administrative costs incurred by the commission associated with the implementation of this chapter.

HISTORY: 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 3, eff April 7, 2014.

Code Commissioner's Note

At the direction of the Code Commissioner, references in this section to the offices of the former State Budget and Control Board, Office of the Governor, or other agencies, were changed to reflect the transfer of them to the Department of Administration or other entities, pursuant to the directive of the South Carolina Restructuring Act, 2014 Act No. 121, Section 5(D)(1), effective July 1, 2015.

Effect of Amendment

2014 Act No. 151, Section 3, added the second and third sentences, relating to the carry forward of funds and midyear budget reduction.

SECTION 59-114-70. Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.

Editor's Note

Former Section 59-114-70 was entitled "Tuition assistance payments made directly to applicants" and was derived from 1979 Act No. 199 Part II, Section 5; 1997 Act No. 155, Part II, Section 53C.

SECTION 59-114-75. Grants to institutions; recovery of funds upon withdrawal of student; promulgation of regulations.

The commission shall disburse grants awarded pursuant to this chapter to the eligible institutions to be placed in an account established for each eligible student. In the event that a student who has received a grant withdraws, is suspended, or otherwise becomes ineligible, the institution must reimburse the college assistance program for the amount of the grant for the applicable term pursuant to the refund policies of the institution. The institution is responsible for collecting any amount due to the institution from the student. The commission shall administer the provisions of this chapter and shall promulgate regulations necessary to implement the provisions of this chapter.

HISTORY: 2001 Act No. 41, Section 2; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment rewrote this section.

South Carolina National Guard College Assistance Program

Attachment II

AY* 2007-2008 through AY* 2011-2012

Unduplicated headcount as of September 29, 2017

	AY 2007-2008		AY 2008-2009		AY 2009-2010		AY 2010-2011		AY 2011-2012	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Research Institutions										
Clemson Univ.	13	36,000	22	87,008	22	100,688	32	136,688	33	117,476
USC Columbia	46	129,499	80	304,113	93	372,291	81	310,610	65	260,411
MUSC									1	4,500
Subtotal	59	165,499	102	391,120	115	472,979	113	447,298	99	382,387
Comprehensive Teaching Institutions										
The Citadel	52	158,226	95	359,574	103	388,174	93	351,558	76	271,064
Coastal Carolina Univ.	4	12,014	21	79,753	39	139,499	32	119,250	39	139,540
College of Charleston	4	13,500	8	49,500	11	51,188	10	42,188	11	41,650
Francis Marion Univ.	7	19,594	16	70,646	33	130,500	39	165,375	30	112,501
Lander Univ.	11	23,337	14	59,625	17	65,200	15	57,768	19	77,846
South Carolina State Univ.	33	94,500	55	225,995	57	225,000	43	159,328	35	146,250
USC Aiken	5	11,250	8	29,813	7	23,625	9	45,536	12	47,812
USC Beaufort	2	3,375	3	11,250	1	4,500	3	13,500	4	15,750
USC Upstate	14	46,245	31	132,568	27	98,939	27	95,625	34	112,938
Winthrop Univ.	5	16,455	17	70,120	22	101,064	26	115,876	31	129,937
Subtotal	137	398,496	268	1,088,843	317	1,227,689	297	1,166,004	291	1,095,288
Two-Year Regional Campuses of USC										
USC Lancaster	2	4,500	8	19,886	3	10,687	5	15,750	5	18,000
USC Salkehatchie			1	1,688	2	9,000	4	15,750	3	8,438
USC Sumter	9	17,875	8	31,253	4	9,001	7	25,313	6	28,688
USC Union			4	11,250	5	13,500	1	1,688	2	6,188
Subtotal	11	22,375	21	64,076	14	42,188	17	58,500	16	61,313
Technical Colleges										
Aiken	3	7,875	15	57,240	15	53,139	19	73,691	21	77,814
Central Carolina	4	2,813	28	109,384	38	139,501	29	116,913	29	91,290
Denmark					5	15,187	5	12,375		
Florence-Darlington	12	30,938	14	25,875	18	40,845	32	60,647	46	135,338
Greenville			43	134,438	44	115,165	40	137,250	53	167,125
Horry-Georgetown	8	14,151	18	49,709	30	90,561	22	57,938	19	71,437
Midlands	47	87,718	109	271,581	145	428,074	129	397,183	132	438,263
Northeastern	1	3,938	6	15,610	9	16,532	9	27,000	11	33,867
Orangeburg-Calhoun	4	6,037	7	16,937	9	22,475	13	27,798	7	26,422
Piedmont	16	33,750	25	77,625	22	66,938	19	57,378	35	110,022
Spartanburg CC	3	7,875	23	73,680	29	92,250	31	98,438	37	113,254
TC of The Lowcountry	2	3,932	6	22,500	15	39,943	16	45,008	11	31,149
Tri-County	7	18,703	16	37,931	21	66,094	33	114,225	52	150,328
Trident	10	33,751	45	123,757	47	125,445	39	99,570	49	155,817
Williamsburg							3	7,313	5	20,250
York	3	6,187	13	44,440	19	60,752	28	92,815	23	73,130
Subtotal	120	257,666	368	1,060,706	466	1,372,900	467	1,425,539	530	1,695,505
Independent Senior Institutions										
Allen University	3	6,750	1	2,250	6	23,063	1	4,500	1	4,500
Anderson University	4	13,500	4	11,140	9	35,970	10	36,563	13	41,188
Benedict College	6	12,937	16	54,000	24	87,750	22	90,000	16	58,500
Bob Jones University	1	2,250	2	7,000			1	2,250	1	3,375
Charleston Southern Univ.	4	17,437	7	25,875	11	38,174	14	46,970	6	21,938
Clafin University			2	9,000	8	20,813	17	62,500	17	59,750
Coker College	4	5,063	8	30,153	7	26,438	3	10,125	3	7,313
Columbia College	2	6,188	2	6,750	6	21,938	4	13,500	1	4,500
Columbia International Univ.	1	4,500	2	9,000	1	2,250			1	2,250
Converse College										
Erskine College										
Furman University							1	9,000	2	6,750
Limestone College	55	107,416	119	382,677	161	507,330	175	558,281	253	788,579
Morris College	1	4,500	7	27,000	14	55,125	14	63,000	10	41,785
Newberry College	1	2,250	5	20,250	7	22,500	4	18,000	7	27,000
North Greenville University			3	9,000	4	13,500	1	4,500	2	6,750
Presbyterian College							1	2,250	1	4,500
South University	8	20,250	15	63,750	15	73,500	23	86,250	28	79,125
Southern Wesleyan Univ.	7	27,000	20	63,334	12	49,500	12	32,062	14	44,438
Voorhees College			3	3,784	7	29,250	7	29,250	3	13,500
Wofford College										
Subtotal	97	230,040	216	724,963	292	1,007,101	310	1,069,000	379	1,215,740
Independent Two-Year Institutions										
Spartanburg Methodist Coll.	2	4,500	3	9,000	2	6,750	2	4,500		
Subtotal	2	4,500	3	9,000	2	6,750	2	4,500		
ACADEMIC TOTALS	426	\$1,078,575	978	\$3,338,709	1,206	\$4,129,605	1,206	\$4,170,840	1,315	\$4,450,232

*Academic year includes Fall, Winter, Spring, and Summer.

South Carolina National Guard College Assistance Program

AY* 2012-2013 through AY* 2016-2017

Unduplicated headcount as of September 29, 2017

	AY 2012-2013**		AY 2013-2014		AY 2014-2015		AY 2015-2016		AY 2016-2017	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Research Institutions										
Clemson Univ.	31	75,938	26	102,375	15	63,000	18	77,203	21	80,438
USC Columbia	57	142,150	64	274,268	76	357,494	90	406,412	75	299,813
MUSC	1	2,250	1	4,500	1	4,500	1	2,250	1	4,500
Subtotal	89	220,338	91	381,143	92	424,994	109	485,865	97	384,750
Comprehensive Teaching Institutions										
The Citadel	65	148,500	67	267,750	58	243,562	76	317,250	50	214,313
Coastal Carolina Univ.	36	85,500	47	181,126	51	222,191	45	176,625	44	159,750
College of Charleston	10	26,438	9	49,500	12	52,875	14	58,500	9	45,000
Francis Marion Univ.	32	71,438	32	118,125	25	98,438	29	104,063	17	63,563
Lander Univ.	16	36,000	13	47,813	18	74,250	17	69,188	10	40,500
South Carolina State Univ.	29	63,000	15	60,971	25	103,499	29	123,750	16	67,500
USC Aiken	10	25,269	7	28,164	8	32,625	13	57,376	15	66,375
USC Beaufort	1	1,687	2	4,500	3	7,875	6	27,000	7	26,438
USC Upstate	35	84,938	37	143,438	35	154,687	45	188,438	40	158,625
Winthrop Univ.	24	63,000	20	79,875	20	89,438	26	110,906	24	104,625
Subtotal	258	605,768	249	981,261	255	1,079,438	300	1,233,095	232	946,688
Two-Year Regional Campuses of USC										
USC Lancaster	4	8,438	3	11,250	3	9,000	2	6,750	1	4,500
USC Salkehatchie	3	6,750	4	14,062	5	12,934	6	13,499	2	9,788
USC Sumter	3	10,125	3	9,000	6	20,250	4	17,437	1	2,250
USC Union	2	3,938	1	1,688	2	4,500	2	5,625	2	5,625
Subtotal	12	29,250	11	36,000	16	46,684	14	43,311	6	22,163
Technical Colleges										
Aiken	16	31,501	2	7,876	6	19,558	3	11,251	8	28,688
Central Carolina	15	33,418	16	65,874	12	42,891	12	41,766	13	39,375
Denmark							1	4,500		
Florence-Darlington	23	46,688	24	88,875	22	74,813	16	57,108	12	38,250
Greenville	33	78,188	28	98,541	31	108,563	42	129,544	42	149,063
Horry-Georgetown	10	18,000	9	34,872	14	56,437	21	79,881	21	65,253
Midlands	73	170,508	63	241,127	67	246,366	74	260,206	69	220,162
Northeastern	4	6,439			2	5,710	3	9,000	4	10,125
Orangeburg-Calhoun	9	16,389	4	11,249	5	19,125	7	15,188	4	11,251
Piedmont	25	47,816	9	24,189	7	19,688	7	20,251	13	48,377
Spartanburg CC	18	36,000	10	31,763	15	54,563	20	72,000	14	54,000
TC of The Lowcountry	6	12,376	3	8,439	9	28,688	4	10,685	3	5,063
Tri-County	30	63,141	20	61,313	26	105,252	37	129,369	13	47,250
Trident	21	48,938	19	74,254	23	70,316	29	101,816	26	65,254
Williamsburg			1	9,000					3	10,125
York	7	15,188	26	89,440	15	56,815	16	55,690	13	41,064
Subtotal	290	624,588	234	846,810	254	908,782	292	998,254	258	833,299
Independent Senior Institutions										
Allen University	2	4,500	4	10,126	3	18,000	2	13,500	2	7,876
Anderson University	10	19,686	5	13,088	3	9,563	1	4,500	1	4,500
Benedict College	9	18,563	1	2,250	5	23,400	7	16,875	3	18,000
Bob Jones University					1	4,500	2	6,750	1	2,250
Charleston Southern Univ.	6	12,937	4	14,625	3	9,000	6	24,750	5	16,313
Clafin University	20	45,000	12	46,687	10	42,750	9	29,813	14	46,125
Coker College	1	2,250	1	2,250	1	4,500	3	11,250	3	11,250
Columbia College	1	2,250			2	11,250	4	19,125		
Columbia International Univ.	1	1,125			2	5,063	4	16,875	2	9,000
Converse College										
Erskine College										
Furman University	2	6,750	1	2,250						
Limestone College	148	291,364	105	344,166	78	251,035	74	224,663	65	191,810
Morris College	4	9,000	1	2,250	3	11,760	4	18,000	3	18,000
Newberry College	4	9,000	1	4,500	1	4,500			2	4,875
North Greenville University	3	6,750	13	51,750	14	57,937	8	36,000	6	22,500
Presbyterian College	1	2,250			1	9,000	1	9,000		
South University	11	14,600	11	47,063	8	35,365	13	35,875	5	18,000
Southern Wesleyan Univ.	11	23,625	6	16,875	5	18,000	4	16,098	2	8,438
Voorhees College	7	15,750	4	13,500	10	40,500	4	13,500	4	15,750
Wofford College									1	2,250
Subtotal	241	485,400	169	571,379	150	556,122	146	496,574	119	396,937
Independent Two-Year Institutions										
Spartanburg Methodist Coll.					2	4,500	2	9,000	1	2,250
Subtotal					2	4,500	2	9,000	1	2,250
ACADEMIC TOTALS	890	\$1,965,343	754	\$2,816,592	769	\$3,020,520	863	\$3,266,100	713	\$2,586,087

*Academic year includes Fall, Winter, Spring, and Summer.

**Awards for 2012-13 were only available in Fall 2012

South Carolina National Guard College Assistance Program (SCNG CAP)

SC Commission on Higher Education

and

SC Air and Army National Guard

October 26, 2017



Overview

Statutory Authority – SC Code of Laws, 59-114-10 Et. Seq

History:

Changed from a student loan repayment program in 2007-08 (Act 40 of 2007)

Purpose:

Provides financial assistance to eligible enlisted Air and Army Guard Members

Administration:

Administered by CHE in consultation with the SCNG (§ 59-114-75)

Eligible Programs of Study and Award Amounts

Eligible Programs of Study at Public or Private/Independent Institutions

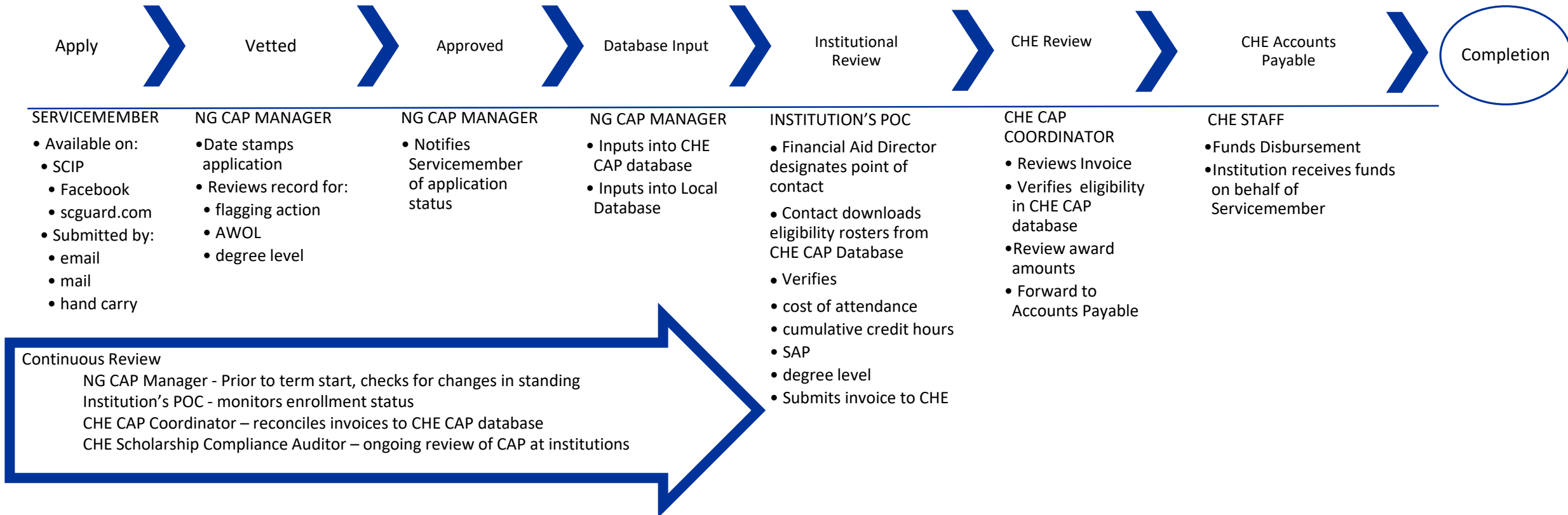
- First bachelor's degree
- First associate's degree or two-year program towards first bachelor's degree
- One-year program leading to the first certificate/diploma

Academic Year Maximum

- Air Guard/\$9000
- Army Guard/\$4,500
- Total maximum \$18,000 up to 130 attempted credit hours

SCNG and CHE

Application/Approval/Awarding Process



Approved Applications*

Academic Year 16/17

Academic Year 17/18



Army



Air

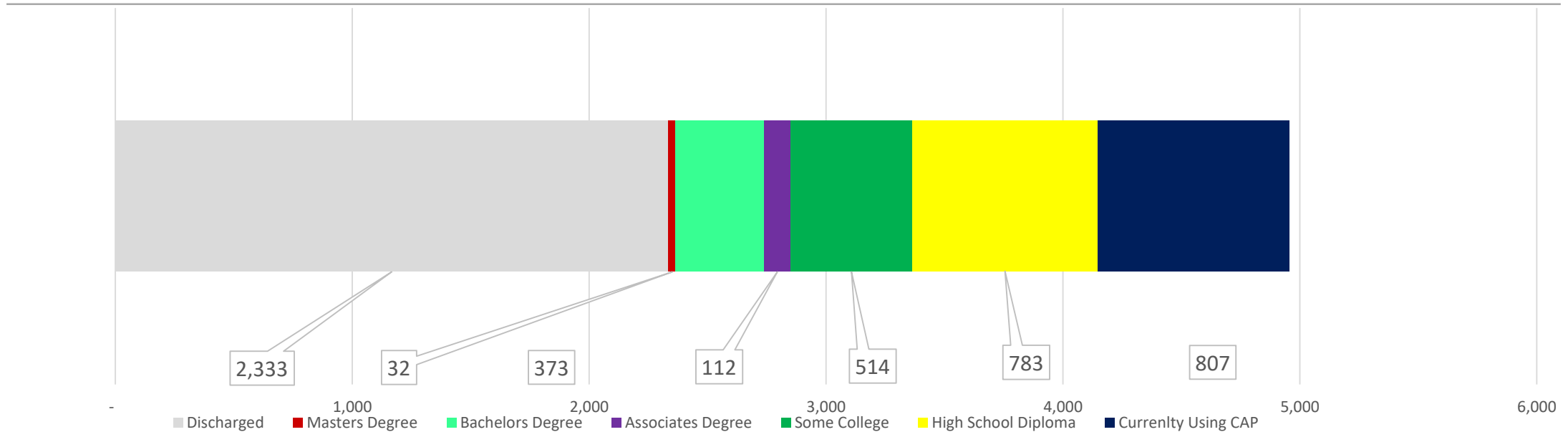
Total

Applications Approved	Dollar Amount Approved
795	\$ 3,047,506
120	\$ 540,000
915	\$ 3,587,506

Applications Approved	Dollar Amount Approved
676	\$ 3,039,750
103	\$ 463,500
779	\$ 3,503,250

*Approved but not actual awards as of September 29, 2017

Current Degree Level of ALL Soldiers that have used CAP since 2007



Discharged	2,333
Masters Degree	32
Bachelors Degree	373
Associates Degree	112
Some College	514
High School Diploma	783
Currently Using CAP	807

- 19.7% of Soldiers currently in the SCARNG, previously awarded the CAP benefit have reported attaining a degree (Associates, bachelors, Masters).
- 49.5% of Soldiers currently in the SCARNG, previously awarded the CAP benefit have not reported attaining a degree.
- 30.8% of Soldiers currently in the SCARNG have submitted CAP application for AY 17/18.

* Data above is based on Soldier submitting official transcript to the Army and updating civilian education levels. Many Soldiers do not submit documentation.

* Army is unable to determine education levels after Soldiers leave service.

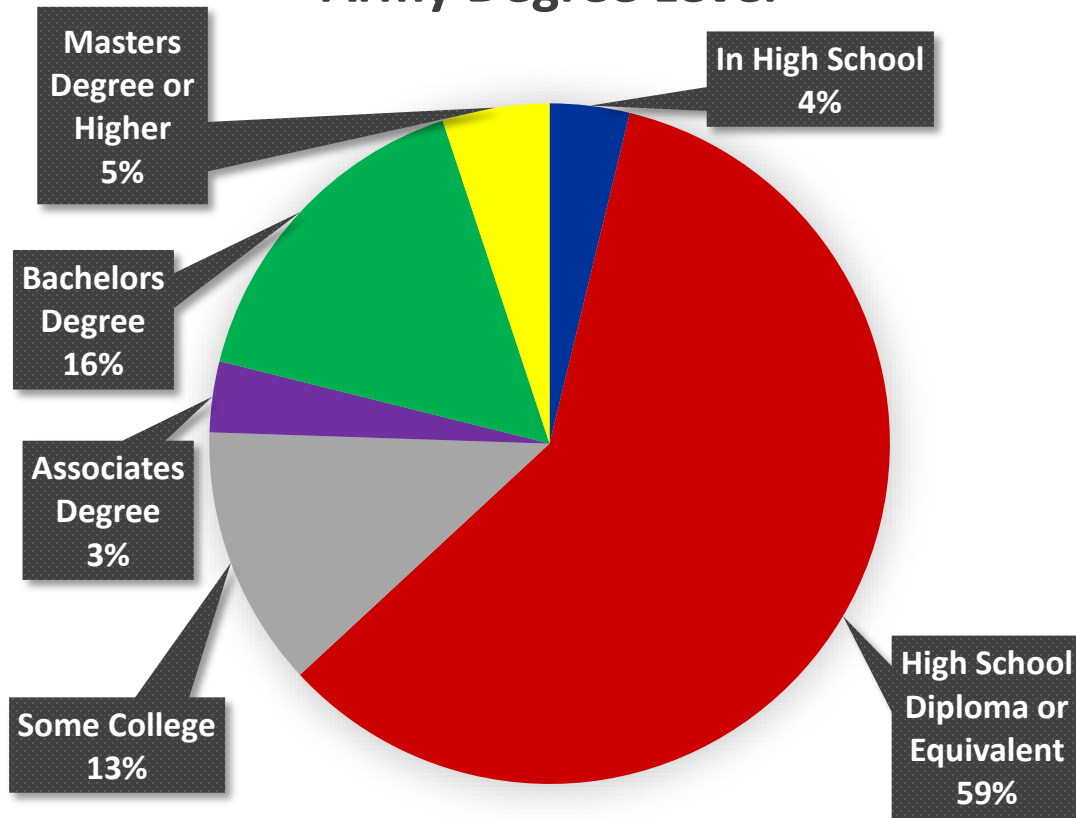
* 676 Soldiers have been awarded CAP for AY 17/18, 128 are pending approval following AIT completion.

Education Demographics SC National Guard

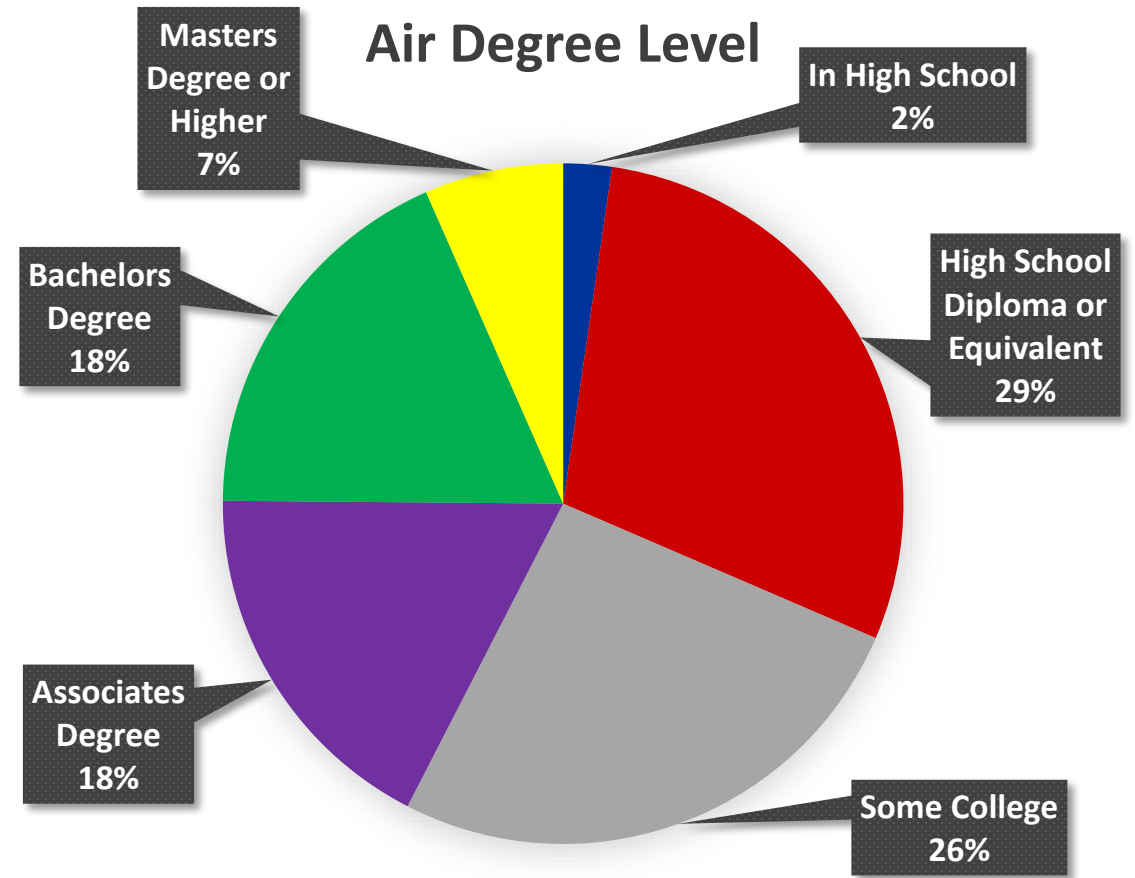
9,260 Active Army Guard Members

1,331 Active Air Guard Members

Army Degree Level



Air Degree Level



10 Year Summary of Awards*

Academic Year	Air Guard # Awards	Air Guard Amount Awarded	Army Guard # Awards	Army Guard Amount Awarded	Total Air and Army # Awards	Total Amount Awarded
2007-08	67	\$183,058	359	\$895,517	426	\$1,078,575
2008-09	132	\$619,037	845	\$2,717,171	978	\$3,338,709***
2009-10	169	\$839,068	1,037	\$3,290,537	1,206	\$4,129,605
2010-11	173	\$853,557	1,032	\$3,312,784	1,206	\$4,170,840***
2011-12	176	\$868,335	1,139	\$3,581,897	1,315	\$4,450,232
2012-13**	88	\$315,860	802	\$1,649,483	890	\$1,965,343
2013-14	90	\$516,800	664	\$2,299,792	754	\$2,816,592
2014-15	97	\$576,321	672	\$2,444,199	769	\$3,020,520
2015-16	80	\$511,347	783	\$2,754,753	863	\$3,266,100
2016-17	88	\$456,741	625	\$2,129,346	713	\$2,586,087

*Unduplicated headcount as of September 29, 2017

**Awards for 2012-13 were only available in Fall 2012

***Pending adjustment of 1 award for 2008-09 and 1 award for 2010-11

Statutory Change: Remove 130 Attempted Credit Hour Maximum

SC Code of Laws, Section 59-114-30

Approved by Committee on Access & Equity and Student Services 9/1/16

Issue:

Service members reach the 130 credit hour maximum prior to completing course work and reaching the \$18,000 lifetime maximum.

Discussion:

Servicemembers receive transfer credits from Basic Combat Training (BCT), Advanced Initial Training (AIT) and various other military training programs however they do all apply towards degree completion.

Service members enrolled in Reserve Officer Training Corps (ROTC) are required to take military courses in addition to the normal degree plan. The additional hours acquired during these required courses can lead to Service members reaching the 130 hour maximum prematurely.

Recommendation:

Retain the \$18,000 maximum per Service member and remove the 130 hour maximum.

Graduate Level Funding

Issue:

Service members are not able to utilize the CAP to it's fullest potential due to monetary and degree limitations.

Discussion:

Service members already having a bachelor's degree or close to it upon entry into the SC Air National Guard, are not able to utilize CAP to it's fullest potential due to monetary and degree limitations.

This current rule has posed several arguments by members who feel that they have been somewhat penalized for already having an education before serving in the military. Not only do the majority of the members have an abundance of student loans, the Air National Guard does not offer the Student Loan Repayment Program (SLRP).

Desired Outcome:

Servicemembers should be entitled to use the maximum allowable amount per person towards their own degree goals, and remove the bachelor's degree limitation and replace it with the master's degree.

Automated Application and Survey

Issue:

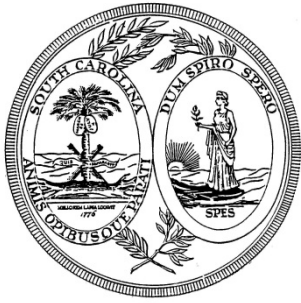
PDF Application on various websites generate additional steps for both CAP Students and CAP Administrators. It is difficult to gather and process information about program success, shortfalls and future needs

Discussion:

Website that will contain automated application and survey and will be user friendly for the CAP applicant. The Commission on Higher Education requests information on the success, degree progress, marketing and how proposed changes effect students in the National Guard. The Army National Guard is unable to effectively gather data due to the members being graphically separated from the headquarters.

Desired Outcome:

Seek web/application developer to design application or website to meet SCNG and CHE security, budget, and audit requirements. Include a budget for the web-based survey and application. CAP Administrators can share the link and receive answers and analysis through the website.



South Carolina Commission on Higher Education

Mr. Tim M. Hofferth, Chair
Ms. Dianne C. Kuhl, Vice Chair
Mr. Paul O. Batson, III
Mr. Devron H. Edwards
Dr. Bettie Rose Horne
Mr. Richard A. Jones, Jr.
Mr. Kenneth W. Kirkland
Ms. Allison Dean Love
Dr. Louis B. Lynn
Vice Admiral Charles Munns, USN (ret.)
Mr. Kim F. Phillips
Ms. Terrye C. Seckinger

Mr. Jeffrey M. Schilz
Interim President and
Executive Director

October 26, 2017

MEMORANDUM

TO: Mr. Paul Batson, Chair and Members
Committee on Access & Equity and Student Services

FROM: Dr. Karen Woodfaulk, Director
Student Services Division

College Transition Need-based Grant Program 2017-18 Academic Year

Historical Background

The General Assembly included Proviso 11.19 in the FY 2013-14 Appropriations Act to enable funds appropriated to the College Transition Connection (CTC)* be redirected through the need-based grant program to be available as need-based grants for students enrolled in recognized College Transition Programs (CTP) at South Carolina institutions. As of Fall 2017, these institutions include: Clemson University, Coastal Carolina University, College of Charleston, University of South Carolina, and Winthrop University.

The U.S. Department of Education offers financial aid to those students enrolled or accepted for enrollment in a comprehensive transition and postsecondary program for students with intellectual disabilities at post-secondary institution that participates in the federal student aid programs. According to the U.S. Department of Education, *Institutions must participate in a federal approval process in order to provide federal funds to students enrolled in these programs.* As of June 2017, there were 69 approved programs with South Carolina being home to five of those programs.

Initial efforts to assist intellectually disabled students were directed by CTC. During FY 2013-14, CTC worked with select colleges and universities in South Carolina to design, create and fund transition and post-secondary opportunities for young adults with intellectual disabilities. The CTC worked with the South Carolina General Assembly and the South Carolina Commission on Higher Education (CHE) in an effort to redirect funds for the purposes of creating a state based program to provide additional financial assistance to students who enroll in these programs in South Carolina.

The CTP serves students with intellectual disabilities who demonstrate financial need. These programs allow for students to attend a four-year institution and engage in academics, independent living environments, employment/career opportunities, and socialization. These programs are non-degree seeking and successful completion of these programs allows for students to receive a non-degree certificate of post-secondary education.

*A non-profit organization based in Charleston, SC. The General Assembly directs recurring funds to CTC through CHE's budget starting FY 2007- 2008.

CTP Institutional Data

Proviso 11.12 in the FY 2017-2018 Appropriations Act went into effect July 1, 2017.

11.12. (CHE: College Transition Need-Based Grants) Of the currently appropriated need-based grants funding, no more than \$350,000 shall be used to provide need-based grants to South Carolina resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The Commission on Higher Education shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs. All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need-based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need-based grant shall not be used. The participating institutions, in cooperation with the Commission on Higher Education, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs.

The Proviso transfers and dedicates recurring funds provided to CTP for the purpose of need-based student grants. The guidelines provide for eligibility consistent with eligibility for the financial assistance programs authorized under Title IV of the Higher Education Act of 1965. Participants of this program are required to complete a Free Application for Federal Student Aid (FAFSA) and demonstrate financial need, as well as meet the established South Carolina residency requirements in order to receive funding. In order to meet the anticipated growth of eligible South Carolina students with financial need, additional funding for FY 2016-17 was approved by General Assembly in the amount of \$350,000 which reflects an increase of \$170,822 from FY 2015-2016. This award amount continued funding of \$350,000 for FY 2017-2018.

Collaboration and development of the CTP programs have resulted in the following outcomes:

1. Guidelines for determining eligibility for a student enrolled in an eligible CTP program.
2. Process for grant award disbursement and requesting funds from CHE.

Because the CTP is directed by a temporary one-year budget proviso, considerations for the program in subsequent years will be subject to any statutory or regulatory changes that may occur during the upcoming 2018 Session of the General Assembly or renewal of the budget proviso for FY 2018-19.

South Carolina CTP Program Descriptions

ClemsonLIFE:

Cost of program: \$40,534 per year (program costs decrease to \$31,534 for years 3 and 4).

Fall 2017 total participants: 37 with 8 CTP eligible.

The ClemsonLIFE Program offers a 2-year Basic Program that incorporates functional academics, independent living, employment, social/leisure skills, and health/wellness skills in a public university setting with the goal of producing self-sufficient young adults. Additionally, the ClemsonLIFE Program offers a 2-year Advanced Program for students who have demonstrated the ability to safely live independently, sustain employment, and socially integrate during the Basic Program. According to Clemson, the Advanced Program progresses with an emphasis on workplace experience, community integration, and independent living with transitionally reduced supports. Students who successfully complete the Basic or Advanced program will receive a corresponding certificate of postsecondary education.

Coastal Carolina University LIFE Program

Cost of program: On-campus ranges from \$25,190-\$27,030. Off-campus ranges from \$16,770-\$17,550. Program cost depends on housing and meal plan choice.

Fall 2017 total participants: 22 with 7 CTP eligible.

The Coastal Carolina University LIFE program is a four-year, tuition-based, postsecondary education and transition program for young adults who have mild to moderate intellectual and/or developmental disabilities. According to Coastal Carolina, the program is a cohort-structured program enrolling eight to ten students each academic year. The LIFE program prepares students with the life skills needed to complete their post-secondary education, gain and maintain meaningful employment, and live independent and productive adult lives.

College of Charleston REACH Program

Cost of program: On-campus ranges from \$29,092-\$30,068. Off-campus \$17,600. Out-of-state on-campus ranges from \$37,092-\$38,068. Out-of-state off-campus \$25,600. Program cost depends on housing choice.

Fall 2017 total participants: 34 with 1 CTP eligible.

The REACH Program at the College of Charleston is a four-year, certificate program for students with mild intellectual and/or developmental disabilities. According to the College of Charleston, the REACH Program promotes the advancement of knowledge and skill in the areas of academics, socialization, independent living, and career development, and has been nationally recognized for its commitment to full-inclusion and self-determination. Students in the REACH Program are able to participate in all activities offered by the College of Charleston, with individualized support for success. These include: attending traditional classes (with modifications and support); living in traditional on-campus housing and residence halls; completing internships; participation in campus clubs, activities, and organizations; and peer-mentoring.

The University of South Carolina CarolinaLIFE

Cost of program: On-campus \$36,642. Off-campus \$28,762. Out-of-state \$41,667.

Fall 2017 total participants: 21 with 8 CTP eligible

CarolinaLIFE is an individualized, non-degree program for students with identified, diverse learning needs (e.g. intellectual disability). The program curriculum, according to USC, focuses on five core areas: academic instruction, career education and training, independent living, social and community engagement, personal development. CarolinaLIFE students have access to opportunities offered to other USC students such as participation in USC courses, on campus housing, student organizations, sporting events, work-study, and commencement.

Winthrop THINK College Program:

Cost of program: On-campus \$30,346. Off-campus \$22,522.

Fall 2017 total participants: 19 with 8 CTP eligible

Winthrop University's Think College (WTC) Program creates customized schedules for each student using a person-centered planning approach. The schedules include traditional courses, internships, and specialty courses to support student development of specific skill sets. The focus of WTC, according to Winthrop, is to build and strengthen skills in the areas of employment, self-determination, health and nutrition, social networking, and independent living. WTC is a two-year program. Several students are invited to live on-campus during their second year with a Peer Mentor.

Overview of the South Carolina CTP programs and disbursements.

TABLE 1

Institution	Length of Program (All programs offer on & off campus housing)	Certification Awarded	Total Participants				
			2013-14	2014-15	2015-16	2016-17	Estimated Fall 2017
Clemson University	2 Years An optional 3rd year is available for select students	Certificate of Postsecondary Education upon completion of 2-year program	1	2	3	5	8
Coastal Carolina University	4 Years	University Certificate of Completion	8	9	8	9	7
College of Charleston	4 Years	Certificate of Completion	3	0	0	0	1
University of South Carolina	Students have the option to enroll in a 2, 3, or 4 Year program	Certificate of Completion	8	7	7	7	8
Winthrop University*	2 Years	Letter of Completion	N/A	8	11	11	8
Total Participants in CTP			20	26	29	32	32

Effective Spring 2015 Winthrop University's CTP program received final federal approval required for their program implementation.

TABLE 2

Institution	Award Disbursement				
	2013-14	2014-15	2015-16	2016-17	Projected Award Disbursement Fall 2017 Only
Clemson University	\$7,000	\$19,913	\$13,952	\$42,533	\$30,000
Coastal Carolina University	\$55,736	\$58,465	\$50,550	\$76,195	\$26,250
College of Charleston	\$21,000	\$0	\$0	\$0	\$3,750
University of South Carolina	\$56,000	\$63,220	\$43,755	\$70,000	\$30,000
Winthrop University*	N/A	\$37,259 <i>*Spring Only</i>	\$68,079	\$85,000	\$30,000

Table 1 illustrates an overall steady growth in CTP students since initiation of the program, with the exception of the 2017-18 academic year whereas the program seems to have leveled out.

Table 2 illustrates the Award Disbursement at each participating institution. In FY 2013-14 and 2014-15 the maximum award could not exceed \$7000 per student. As the program participants continued to increase, the funding available to each student decreased. With the rise of tuition & program fees at each institution and the anticipated growth of program participants, CTP was funded an additional \$170,833; total of \$350,000 for FY 2016-17. To help in recruitment efforts, the award amount for the FY 2016-17 could not exceed \$10,000. For the FY 2017-18, the award amount is currently up to a maximum of \$7,500 per student.

College Transition Program

COMMITTEE ON ACCESS & EQUITY AND STUDENT SERVICES

OCTOBER 26, 2017

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Background

College Transition Connection (CTC) was founded in 2007 with the mission of expanding college education opportunities for young adults who have intellectual disabilities in South Carolina.

In 2013, the SC General Assembly included a proviso to initiate Need-based Grants for SC residents participating in College Transition Programs in the state.

Proviso 11.12

Of the currently appropriated need-based grants funding, no more than **\$350,000** shall be used to provide need-based grants to South Carolina resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The Commission on Higher Education shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs.

All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need-based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need-based grant shall not be used. The participating institutions, in cooperation with the Commission on Higher Education, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs.

Eligibility requirements

- SC resident;
- U.S. Citizen/Legal Permanent Resident;
- Demonstrate need upon completion of the FAFSA;
- Enroll in eligible CTP Program in SC

CTP Programs

- There are a total of 69 CTP programs nationwide, 5 of which are located in SC:
 - Clemson
 - Coastal Carolina
 - College of Charleston
 - University of South Carolina – Columbia
 - Winthrop

What do these programs offer?

In general:

- 2 or 4 year certificate of completion;
 - Skill building in areas such as: academics, independent living, social, health/wellness, and employment (soft skills).
- Students go to classes, can live in student housing, and participate in campus events;
- Students participate in internships and peer-mentoring;

Cost of Attendance (*in-state only*)

	On-Campus	Off-Campus
Clemson University	\$40,534 (Year 1&2), \$31,534 (Year 3&4)	
Coastal Carolina University	\$25,190 - \$27,030	\$16,770 - \$17,550
College Of Charleston	\$29,092 - \$30,068	\$17,600
USC	\$36,642	\$28,762
Winthrop University	\$30,346	\$22,522

Review of programs

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Total Participants in CTP			20	26	29	32	32

Award disbursement

Institution	Award Disbursement				
	2013-14	2014-15	2015-16	2016-17	Projected Award Disbursement Fall 2017 Only
Clemson University	\$6,300	\$13,340	\$13,952	\$42,533	\$30,000
Coastal Carolina University	\$55,736	\$55,713	\$50,550	\$76,195	\$26,250
College of Charleston	\$21,000	\$0	\$0	\$5,000	\$3,750
University of South Carolina	\$56,000	\$45,500	\$43,755	\$70,000	\$30,000
Winthrop University*	N/A	\$28,000 *Spring Only	\$68,079	\$85,000	\$30,000

Questions
