



# South Carolina Commission on Higher Education

Mr. Tim M. Hofferth, Chair  
Ms. Dianne C. Kuhl, Vice Chair  
Mr. Paul O. Batson, III  
Mr. Devron H. Edwards  
Dr. Bettie Rose Horne  
Mr. Richard A. Jones, Jr.  
Mr. Kenneth W. Kirkland  
Ms. Allison Dean Love  
Dr. Louis B. Lynn  
Vice Admiral Charles Munns, USN (ret.)  
Mr. Kim F. Phillips  
Ms. Terrye C. Seckinger

Mr. Jeffrey M. Schilz  
Interim President and Executive Director

**Committee on Access & Equity and Student Services**  
**Monday, November 27, 2017**  
**Teleconference**  
**10:00 a.m.**  
**Main Conference Room**

## AGENDA

1. Introductions and Approval of Minutes  
Mr. Paul Batson, Chair
2. SC Teachers Loan Program  
(For Approval)  
Ms. Jane Turner, Executive Director  
Center for Educator Recruitment,  
Retention & Advancement
3. SC National Guard College Assistance Program  
(For Approval)  
Dr. Karen Woodfaulk  
Capt. Jacinda White  
Master Sgt. Steven David  
Sgt. 1<sup>st</sup> Class Paul Mead
4. Other Business  
Mr. Paul Batson, Chair

Adjournment

**South Carolina Commission on Higher Education  
Committee on Access & Equity and Student Services**  
1122 Lady Street, Suite 300  
Columbia, SC 29201

**Minutes of the Meeting  
Main Conference Room  
October 26, 2017  
1:30 p.m.**

**Committee Members Present**

Mr. Paul Batson, Chair  
Mr. Devron Edwards, Vice Chair (Telephone)  
Dr. Bettie Rose Horne  
Mr. Charles Munns

**Commissioners Present**

Ms. Terrye Seckinger

**Guests Present**

Mr. Chuck Sanders, SC Student Loan Corporation  
Mr. Trey Simon, SC Student Loan Corporation  
Ms. Jane Turner, CERRA  
Dr. Charlie Spell, SC State University  
Ms. Reinell Thomas-Myers, SC State University  
Captain Jacinda White, SC Army National Guard  
MSgt. Steven David, SC Air National Guard  
MSgt. Kenneth Monroe, SC Air National Guard  
MSgt. James Rodriguez, SC Air National Guard

**Staff Present**

Mr. Jeffrey Schilz  
Dr. Karen Woodfaulk  
Ms. Lorinda Copeland  
Ms. Carrie Johnston  
Ms. Devon Holliman  
Ms. Falicia Harvey  
Ms. Elizabeth Jablonski  
Mr. Michael Jackson  
Mr. Frank Myers  
Ms. Vickie Pratt  
Dr. Regine Rucker  
Ms. Laverne Sanders  
Ms. Tanya Weigold  
Ms. Leslie Williams

**1.) Introductions and Approval of Minutes**

Chairman Paul Batson called the meeting to order. Ms. Elizabeth Jablonski introduced all in attendance. A **motion** was made (Horne), **seconded** (Munns), and **carried** to accept the agenda as presented. A **motion** was made (Horne), **seconded** (Munns), and **carried** to approve the minutes of August 9, 2017.

**2.) Update on Grading Scale Strategy** *(For Information, No Action Required)*

Chairman Paul Batson asked Mr. Jeff Schilz, Interim President and Executive Director of CHE, to provide an update regarding an approach to funding the scholarships and grants in light of the grading scale change. Chairman Batson stated that initially there was discussion regarding the possibility of conducting town hall meetings throughout the state to discuss the grading scale changes. However, it was decided to first obtain input from the legislature regarding how or whether the legislature wants the Commission on Higher Education (CHE) to approach the issue.

Mr. Schilz stated that conversations had taken place with legislative leaders, relevant legislative committees, and the Governor regarding the issue. A sub-committee was organized by Senator Peeler to discuss the topic. He stated that the meeting was postponed and will be rescheduled for later this year. Mr. Schilz shared with the Committee that the Council of Presidents meetings with the technical college presidents and the Council of Presidents meeting for the four-year institutions have taken place. He stated the technical college presidents would like to see how the scholarships and grants program will be impacted during the fall. Also, the Council of Presidents organized a task force to take a holistic view of the scholarships and grants programs and possible redesign. The initial Task Force meeting was held

Tuesday, October 24, 2017. The Task Force discussed changes to the Palmetto Fellows Scholarship program which would allow additional funding for the Need-based Grant program. The recommendations and ideas from the Task Force will be compiled and forwarded to the presidents. Dr. Woodfaulk stated that the next Task Force meeting will be scheduled as soon as possible in November. Mr. Schilz stated in the discussions that there were ways to add additional students to the scholarships and grants program. However, there needs to be a way to fund these students. Mr. Schilz stated that the goal is to have recommendations from the Task Force by the end of the year.

Commissioner Bettie Horne asked if the technical college presidents were reassured regarding their concerns. Mr. Schilz responded that one of the major concerns from the technical college presidents was dual enrollment. Chairman Batson stated that he had conversations with Mr. Tim Hardee, President and Executive Director of the Technical College System and several Technical College Presidents. These presidents were assured that there would be no changes without their complete input. Chairman Batson asked Mr. Schilz for an update regarding his contact with Representative Allison and Senator Peeler. Mr. Schilz stated that Representative Allison and Senator Peeler understood that the change in the grading scale was made by the State Board of Education. Changes to the scholarship and grant programs are statutory and would have to be approved by the General Assembly.

Chairman Batson stated that there needed to be a change in strategy. CHE should allow the legislature to suggest the funding changes for scholarship programs. CHE would take action if the legislature asks CHE to take action. Chairman Batson stated that it was wise to measure the financial impact on the scholarship and grant programs during the fall. Commissioner Horne stated that the one memorable Power Point slide regarding the topic would be the slide that presented scenarios to clarify the problem and possible solutions. Commissioner Munns stated he agreed that the General Assembly should take the lead regarding the issue. CHE should educate the members of the General Assembly and create discussion. Commissioner Munns also stated that CHE should be mindful of the situation to avoid a funding crisis. Vice Chairman Edwards stated that he was in agreement with the comments that were expressed. Vice Chairman Edwards also stated that CHE needed to be clear regarding the situation so that legislators can make a decision. Chairman Batson stated that the strategy will have to depend on Mr. Jeff Schilz's advice based on the legislature's recommendations, requests, and suggestions. The Committee will communicate and respond as necessary. Chairman Batson stated that communication and information is continuing with all interested parties which is the best the Committee can do at this point.

### **3.) SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT FY2016-2017 Quarterly Report** *(For Information, No Action Required)*

Ms. Reinell Thomas-Myers stated that Proviso 816 specified the responsibilities for the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) along with the Center for Educator Recruitment, Retention, & Advancement (CERRA). SC State University (SCSU) receives 8% of the Teacher Recruitment Program funding. Currently SC-RRMT has one staff person. However, Dr. Charlie Spell, Interim Chair, Education Department at SCSU, provides support to the program. Ms. Thomas-Myers provided an overview of the program objectives, enrollment, and program graduates.

Ms. Thomas-Myers stated that the SC-PRRMT had 68 participants for Fall 2017. She stated that a number of sites were combined to reduce cost. Ms. Thomas-Myers stated that SC-PRRMT is aggressively recruiting for potential students. There are planned visits for October – December 2017 with Clarendon Districts 1, 2 and 3, Barnwell School Districts 19 and 45, Bamberg School Districts 1 and 2, Orangeburg Districts 3, 4 and 5, Marion, Marlboro, Jasper, Allendale, and Bamberg Counties School Districts. The expansion sites are planned for full implementation Spring 2018-2019.

Ms. Thomas-Myers reported that tuition and fees for SC-PRRMT participants for FY2017-18 at SCSU is \$12,409 which includes a book allowance of \$600 and insurance costs of \$498 for the 2017 fall term and \$571 for the 2018 spring term. The average amount of forgivable loans for Fall 2017 was \$2,970. Many of the SC-PRRMT students do not qualify for financial aid and they must receive full funding through SC-

PRRMT. She stated that in FY2017-18 many of the students were eligible for additional financial aid which was a help to the SC-PRRMT program cost.

Ms. Thomas-Myers explained that the program graduates continue to work in their districts and most of the students continue to teach in their home districts for five to ten years or until they retire. Ms. Thomas-Myers presented a presentation of SC-PRRMT's program graduates' success stories. Ms. Thomas-Myers stated the SC-PRRMT Program will continue to prepare leaders and transform lives. She thanked the Committee for their continued support of the program.

Commissioner Munns stated that he thought the Committee would be reviewing the quarterly report. Commissioner Munns commented that SC-PRRMT is a great program with successes but the program should be doing more. He asked what can be done to get the program to do more. Commissioner Munns stated that the program has been producing approximately 13 graduates a year for the last six years and has a half million in funds that are not being used. Ms. Thomas-Myers stated that they are putting forth more effort to recruit students during the month of October. Chairman Batson commented that the quarterly report has been a comparison of data since the Expansion Plan was presented in 2013. There were several projected sites to be established at that time and there are still nine sites that have not been developed. Chairman Batson asked what is involved in creating the sites and what is SC-PRRMT's timeframe in attaining the additional nine sites. Ms. Thomas-Myers stated that SC-PRRMT presently has recruitment sites set up from October – December 2017. Chairman Batson asked what is involved in establishing a site in Marlboro, Marion or Clarendon Counties. Ms. Thomas-Myers responded the program will initially contact the superintendent of the district. She stated that the superintendent connects SC-PRRMT staff with the instructional coordinator or human resource officer to schedule for a recruitment fair. Ms. Thomas-Myers stated she sends fliers to the district office to be sent out to the principals, paraprofessionals and the community. The school district provides the location. Ms. Thomas-Myers stated that she has an entrance meeting, provides data, recruitment forms, SCSU admission applications, and information about SC State University (SCSU). She stated that she speaks with the attendees about the Teacher Education Program at SCSU. Once students are accepted at SCSU, she follows up with the district to coordinate a site. There has to be 50 people to begin a cohort.

Chairman Batson stated that Clarendon, Marion and Marlboro districts were all projected to be established in 2015-16. He asked if there was a reason that those sites are just getting established. Dr. Charlie Spell stated that the reason may be attributed to the probationary status of the institution. In previous years SCSU experienced a decline in enrollment during this probationary period. Dr. Spell stated that presently SCSU is in a period of recovery. He stated SC-PRRMT still receives questions during recruitment fairs about the institution's probationary status. He stated that SC-PRRMT communicates on their visits that SCSU is recovering and moving forward. Chairman Batson stated that CHE is committed to the success of SC-PRRMT. However, he would like SC-PRRMT to establish sites in Clarendon, Marion and Marlboro counties as soon as possible. Dr. Spell stated that there are plans to be in those counties. Chairman Batson asked if the projection of participants in the Expansion Plan is larger than the number of participants who are actually involved in the program. Dr. Spell stated presently there are 68 students and the projection in the Expansion Plan was 120 participants by FY2017-18. He stated that SC-PRRMT will remain committed to the original projection of 120 participants in the Plan. Dr. Spell said that the spring data is not included and will have to be added to the FY2017-18 data.

Dr. Woodfaulk stated the staff concerns regarding the present status of the SC-PRRMT. Staff met with SCSU officials in 2013 and discussed how the program could move forward. She stated that, per the Proviso and statute, the goal of the program is to extend beyond Orangeburg area and serve the entire geographic of the state. SC-PRRMT is presently in Year 5 and this is the last year of the Expansion Plan. The concern is how the program will meet its objective in the remaining three quarters. Chairman Batson asked what action can take place at the the completion of the period. The Annual Reports are reported to the S.C. House and Senate Education Committees and the S.C Education Oversight Committee. One possible action could be to meet with the S.C. Education Oversight Committee about the additional steps that can be taken to address SC-PRRMT's effectiveness and needed changes to improve the program. Commissioner Munns asked where do the funds go. Dr. Woodfaulk responded that at present, the funds

go to the participants. She said the average cost per participant is approximately \$12,000. Dr. Woodfaulk stated that some students meet the cost of attendance through other financial resources and therefore, are not eligible for additional assistance from SC-PRRMT. Chairman Batson requested that SC-PRRMT should address every site listed in the Expansion Plan in the next quarterly report.

#### **4.) SC National Guard College Assistance Program Report and Presentation (For Information, No Action Required)**

Ms. Lorinda Copeland provided an overview of the SC National Guard (SCNG) College Assistance Program (CAP). Ms. Copeland stated that the program was implemented in 2007 and SC Code of Laws 49-114-10 et seq provides the statutory authority that governs SCNG CAP. CHE administers the program in consultation with the SC National Guard. The purpose of the SCNG CAP is to provide financial assistance to eligible Air and Army Guard Members. The SCNG CAP must be used at an eligible South Carolina institution. Eligible CAP recipients may use funds toward their first bachelor's, first associate's, two-year program towards the first bachelor's, and a one-year program leading to the first certificate or diploma. Army National Guard members may receive up to \$4,500 per academic year and Air National Guard members may receive up to \$9,000 per academic year. The maximum benefit is \$18,000 or 130 attempted credit hours. Chairman Batson asked what were the minimum credit hours in order to receive the SCNG CAP. Ms. Copeland responded if a Guard member is not enrolled full-time (12 credit hours), the award is prorated based on the enrollment hours.

Captain Jacinda White, Education Officer for the SC Army National Guard, stated that additional funds were requested from the National Guard Bureau for travel to educate and promote the program. Captain White stated that this may be a reason why the SCNG CAP is not spending the funds. Captain White provided an overview of the SCNG CAP application, verification, and approval process. Once a service member has been approved for the SCNG CAP and entered into the SCNG CAP database and Air and Army National Guard databases, there is ongoing review to ensure the service member remains in good standing. Commissioner Munns asked if the application was for service members who had applied for admission and were accepted at an institution. Captain White stated that the National Guard allows a service member to apply for the SCNG CAP even if required training has not been completed. When the member completes the required training, the member will be eligible for the SCNG CAP. Ms. Copeland provided an overview of the institutional awarding process, the CHE review and verification process, and CHE funds disbursement to the institutions. Ms. Copeland stated that the reconciliation of the SCNG CAP awards to the SCNG CAP database is ongoing by the SCNG CAP Coordinator at CHE. Also, the CHE Scholarship Compliance Auditor conducts an audit of SCNG CAP at the institutions.

Captain White provided a breakdown of the approved applications for the SC Air and Army National Guard for academic years 2016-17 and 2017-18. Captain White stated that there was a decline in the approved applications for academic year 2017-18. Captain White stated that with the additional funding received from the National Guard Bureau, she hopes weekend visits to the National Guard units will help increase the number of approved applications. Captain White stated that the number of approved applications did not reflect the number of applications that were rejected for various reasons. Captain White also provided an overview of the current degree levels for Army National Guard members who have used CAP since 2007. The degree level information was based on the Army National Guard members submitting their official transcript and updating their civilian education level. Many Army Guard members do not submit documentation and could not be included in the information presented.

Ms. Copeland provided an overview of the "10 Year Summary of Awards" for SCNG CAP. Ms. Copeland stated that 2016-17 academic year was the tenth year of awarding for SCNG CAP. Dr. Woodfaulk explained that during academic year 2012-2013, when the program was in another division the SCNG CAP did not have a closed application period. The result was that CHE did not have the funding to award for the spring 2013 term. The SCNG CAP implemented an application period. Dr. Woodfaulk stated additional funding was requested from the South Carolina General Assembly to ensure Air and Army National Guard members would be awarded. Within the next year, the SCNG CAP funding was back on track.

Captain White stated that one of the suggestions from the SC National Guard is to remove the 130 attempted credit hour maximum. The 130 attempted credit hour maximum was probably implemented to eliminate “career” students. However, service members are a non-traditional group. The credits on the Joint Services Transcript (JST) may not transfer to degree course requirements. However, the credits may be weighted electives counted towards the 130 attempted credit hour maximum. Captain White stated that Reserve Officer Training Corps (ROTC) courses may also count toward the 130 attempted credit hour maximum. Captain White explained that service members who already have a bachelor’s degree or are close to receiving the bachelor’s degree upon entry into the SC Air National Guard are not able to utilize SCNG CAP. Dr. Woodfaulk stated that the one concern is the population of service members who only have a high school diploma, an associate’s degree, or have not completed college. This population of Guard members would be considered. Chairman Batson asked Dr. Woodfaulk if CHE staff would recommend that the graduate level be included. Dr. Woodfaulk responded if the Committee on Access & Equity and Student Services approves the graduate level, approval would move forward to the full Commission. Dr. Woodfaulk stated that CHE staff would need to examine the possible costs for inclusion of the graduate level. Captain White also stated that the SC National Guard would like an automated application and approval process. She stated that it is difficult to obtain information regarding program success, shortfalls and future needs. An automated application and survey would make it easier.

Commissioner Munns **motioned** to move the SC Teachers Loan Program Advisory Committee up on the agenda, **seconded** by Vice Chairman Devron Edwards, and the motion **carried**.

#### **5.) SC Teachers Loan Program Advisory Committee** *(For Information, No Action Required)*

Ms. Jane Turner, Center for Educator Recruitment, Retention, & Advancement (CERRA), provided the history of CERRA. She stated a Proviso was drafted to create a SC Teacher Loan Advisory Committee (TLAC) to review the SC Teachers Loan program, make program policy recommendations, market and advanced the program. Ms. Turner stated that she is the Chair of TLAC. She said that the Committee had a great discussion about marketing the loan and what should be done to add more substance to the SC Teachers Loan. She stated there were discussions about increasing the loan amount since the amount has not changed since the beginning of the loan program. The Committee is discussing how to handle the teacher shortage in the state. She explained the recommendations from the Committee:

- Raise the loan amount for the juniors and seniors to \$7,500. Once students are in their junior year they should know for certain that they would like to be a teacher;
- Eliminate some of the criteria for freshmen and sophomores. The program could allow for freshman and sophomore declared students to receive a forgivable loan based on their intent to seek a teacher education degree;
- Provide loan forgiveness to all future loan participants who go on to teach in a SC public school, regardless of the SC public school where they teach or what subject they teach, and set the loan forgiveness rate at 33.3% for each completed year of teaching;
- Provide loan forgiveness at the 33.3% rate for all loan recipients who are currently teaching in a SC public school, regardless of the teacher’s subject or school; and
- Replace all references to the SC Student Loan Corporation to language referencing an approved vendor.

Ms. Turner stated that TLAC could provide more background information about the fiscal impact. Chairman Batson stated that he had questions about the request to increase the loan amount to \$7,500 and that he would like to have additional information. He asked is there an approval process for the funds. Ms. Turner responded that CHE approves the funds. Dr. Woodfaulk stated that CHE staff would have to review what would be the fiscal impact if the award amount were to increase and to include the additional teachers coming into the loan program. Commissioner Munns asked where do the funds come from. Dr. Woodfaulk responded that the funding comes through the SC General Assembly. Commissioner Munns asked if additional funding would be needed. Ms. Turner responded that whatever funding that is available, CERRA would have to make sure that the recipients are getting awarded adequately. Mr. Chuck Sanders stated that if approved he believes that more students will be enticed to become teachers and the administrative cost to manage the program would decrease.

Commissioner Munns asked how to request a bill to make the change. Dr. Woodfaulk responded that the Committee could recommend a request for additional funding. Commissioner Munns recommended the consensus of the Committee to task Dr. Woodfaulk to take the next step with the request to include what should the increased amount be with a ten-year growth in the program. The Committee approved endorsing the request and for recommendations to be brought back to the Committee.

**6.) College Transition Need-based Grant Program FY2017-18** *(For Information, No Action Required)*

Ms. Tanya Weigold explained that the College Transition (CTP) Need-based Grant Program began in 2007. The mission was to expand post-secondary opportunities for intellectually disability students in S.C. She stated in 2013, the SC General Assembly approved funding to assist students in S.C. to participate in the program. Ms. Weigold provided background information regarding Proviso 11.19 in FY2013-14.

Ms. Weigold stated that in order to participate in the CTP program, a student must be a SC resident, a U.S. citizen and a legal permanent resident, demonstrate need upon completing the FASFA and enroll in one of the CTP programs in the state. The programs provided by the participating institutions work to build career and life skills, provides a two-four-year certificate upon completion. Students attend college on campus and may live on campus during their second year with peer mentoring.

**7.) College Application Month (CAM)** *(For Information, No Action Required)*

Dr. Woodfaulk provided updates on College Application Month. She stated that events will be held in the high schools from August through December 2017. She said 231 publics, private, charter and virtual high schools registered to host CAM events. Dr. Woodfaulk explained a new partnership with the SC Treasurer's Office. She stated the Office of the State Treasurer has agreed to award two \$529 into a Future Scholar 529 College Savings Plan. She stated there will be a drawing and the savings plan will be awarded in the Spring at the S.C. Treasurer Office.

**8.) Other Business**

With no further business, a **motion** (Horne) was made, **seconded** (Munns), and **carried** to adjourn the meeting at 4:28 p.m.



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November 27, 2017

## **MEMORANDUM**

**To:** Mr. Paul Batson, Chair  
Committee on Access & Equity and Student Services

**From:** Dr. Karen Woodfaulk, Director  
Student Affairs Division

### **South Carolina Teachers Loan Program: Recommended Changes**

The South Carolina Teachers Loan Program is a program established by the Education Improvement Act (EIA) of 1984 to assist students who desired to become certified teachers in geographic or subject areas of critical need in the state. These loans were first offered to qualified students in 1985. At present, these loans may be canceled at a rate of 20 percent per year for each full year of teaching in a critical area in South Carolina.

As the state addresses critical teacher pipeline shortages and the need to recruit more students into teacher education programs, the SC Teachers Loan Advisory Committee (TLAC) reviewed the present structure of the SC Teachers Loan Program and proposed changes to the Program given the current needs in South Carolina. According to TLAC, the rationale for these changes are to: 1) recruit more students into teacher education programs; and 2) help retain current teachers in South Carolina schools. One additional justification for the recommended changes is to make administration of the SC Teachers Loan Program as efficient and cost-effective as possible.

The recommendations from the TLAC, to take effect no earlier than July 1, 2019, are as follows:

- 1) Increase the loan amount to \$7,500 for the junior and senior years while enrolled in a teacher education program, as well as when enrolled in a Master of Arts in Teaching program;
- 2) Base loan eligibility for the freshman and sophomore years solely on a declared intent to seek a teacher education degree;
- 3) Provide loan forgiveness to all future loan program participants who go on to teach in a SC public school, regardless of what school they teach in and what subject they teach, and set the loan forgiveness rate at 33.3 percent Or\$5,000 (whichever is greater) for each completed year of teaching;
- 4) Provide loan forgiveness at the 33.3 percent rate or \$5,000 (whichever is greater) for all loan recipients who are currently teaching in a SC public school, regardless of the teacher's subject or school; and
- 5) Replace all references to the SC Student Loan Corporation to language referencing an approved vendor.



With the exception of the loan amounts, these recommendations involve changes to the Teachers Loan Program statutory provisions, SC Code Ann. Section 59-26-20(j) (**Attachment I**). The loan amounts are not set by statute or regulation.

**Recommendations:** According to the SC Student Loan Corporation, the increase in loan amounts to \$7,500 for 409 junior and senior teacher loan borrowers is estimated to be \$1,022,500 (**Attachment II**). Also, for FY2017-18 there are 175 multiple loans made by 72 teacher borrowers in repayment who are presently teaching in non-critical needs areas. The total principal amount outstanding for this group is \$619,348.00 plus \$17,281.77 interest. This principal would be forgiven at 33.3 percent or \$5,000 (whichever is greater) for teachers who are presently teaching in non-critical needs areas.

In addition to the borrower groups above, it is important to note that there will be a number of regular student loan borrowers (not teacher loan borrowers) who did not identify themselves as teachers when they submitted their loan information to the SC Student Loan Corporation – these individuals simply applied for a student loan. As a result, these teachers may meet the proposed eligibility requirements to have their loans forgiven at 33.3 percent. This number, according to the Corporation, may be hard to estimate given that the teachers have taken out student loans as regular student borrowers.

The final recommendation is to replace language in the statute that refers to a private entity (SC Student Loan Corporation) and replace with approved vendor. The General Assembly established the South Carolina State Education Assistance Authority in 1971, authorizing this entity to provide financial assistance to students through insuring and guaranteeing student loans to South Carolina residents. The Authority is a public instrumentality of the State of South Carolina and is governed by its members, who are by state statute, members of the State Fiscal Accountability Authority. In 1973, the SC Student Loan Corporation was incorporated for the purpose of acting as the agent of the Authority in performing the functions of making, handling, servicing and providing information about student loans. In June 1984, the General Assembly designated the SC Student Loan Corporation as administrator of the SC Teachers Loan Program.

The South Carolina Student Loan Corporation is a private, non-profit corporation headed by its own Board of Directors. Replacing the language “SC Student Loan Corporation” to approved vendor will allow for qualified vendors, including the SC Student Loan Corporation, to present the most cost-effective way to manage the oversight and administration of teacher loans and compete through state procurement. This is endorsed by the SC Student Loan Corporation.

**Estimated Costs (for discussion at the Committee on Access & Equity and Student Services Meeting 11/27/2017):**

According to the SC Student Loan Corporation, based on current student teachers, the increased loan amount to \$7,500 for the current 409 junior and senior teacher loan borrowers is projected to be \$1,022,500 (409 current sophomore and junior loan borrowers x \$2,500 = \$1,022,500). The Corporation estimates that there will be savings in administrative costs resulting from eliminating the loan eligibility criteria. It is anticipated that there will be a budgetary savings (administrative personnel costs) between \$45,000 - \$60,000.

(j) the Commission on Higher Education, in consultation with the State Department of Education ~~and the staff of the South Carolina Student Loan Corporation~~, shall develop a loan program in which talented and qualified state residents may be provided loans to attend public or private colleges and universities for the sole purpose and intent of becoming certified teachers employed in the State. The recipient of a loan is entitled to have up to one hundred percent of the amount of the loan plus the interest canceled, if he or she becomes certified and teaches in a South Carolina public school, in areas of critical need. Areas of critical need shall include both geographic areas and areas of teacher certification and must be defined annually for that purpose by the State Board of Education. The definitions used in the federal Perkins Loan Program shall serve as the basis for defining "critical geographical areas", which shall include special schools, alternative schools, and correctional centers as identified by the State Board of Education. The recipient of a loan is entitled to have up to one hundred percent of the amount of the loan plus the interest canceled if he becomes certified and teaches in an area of critical need. Should the area of critical need in which the loan recipient is teaching be reclassified during the time of cancellation, the cancellation shall continue as though the critical need area had not changed. Additionally, beginning with the 2000-2001 school year, a teacher with a teacher loan through the South Carolina Student Loan Corporation shall qualify, If the teacher does not begin teaching in a South Carolina public school immediately upon completion of a teacher education program, but later does so, is teaching in an area newly designated as a critical needs area (geographic or subject, or both), the teacher shall then become eligible for loan forgiveness. Previous loan payments will not be reimbursed. The Department of Education and the local school district are responsible for annual distribution of the critical needs list. It is the responsibility of the teacher to request loan cancellation through service in a critical needs area to the designated loan servicing vendor Student Loan Corporation by November first, annually.

Beginning July 1, 201800, all past and futurethe loans willmust be canceled at the rate of twenty percent or three thousand dollars, whichever is greater, of the total principal amount of the loan plus interest on the unpaid balance for each complete year of teaching service in either an academic critical need area or in a geographic need area. The loan must be canceled at the rate of thirty-three and one-third percent, or five thousand dollars, whichever is greater, of the total principal amount of the loan plus interest on the unpaid balance, for each complete year of teaching service in both an academic critical need area and a geographic need area. Beginning July 1, 2000, all loan recipients teaching in the public schools of South Carolina but not in an academic or geographic critical need area are to be charged an interest rate below that charged to loan recipients who do not teach in South Carolina.

Additional loans to assist with college and living expenses must be made available for talented and qualified state residents attending public or private colleges and universities in this State for the sole purpose and intent of changing careers in order to become certified teachers employed in a SC public schoolthe State in areas of critical need. These loan funds also may be used for the cost of participation in the alternativecritical needs certification program pursuant to Section 59-26-30(A)(8). Such loans must be cancelled under the same conditions and at the same rates as other critical need loans specified herein.

In case of failure to make a scheduled repayment of an installment, failure to apply for cancellation of deferment of the loan on time, or noncompliance by a borrower with the intent of the loan, the entire unpaid indebtedness including accrued interest, at the option of the commission, shall become immediately due and payable. The recipient shall execute the necessary legal documents to reflect his obligation and the terms and conditions of the loan. The loan program, if implemented, pursuant to the South Carolina Education Improvement Act, is to be administered by an approved loan administration vendorthe South Carolina Student Loan Corporation. Funds generated from repayments to the loan program must be retained in a separate account and utilized as a revolving account for the purpose that the funds were originally appropriated. Appropriations for loans and administrative costs incurred by the corporationloan administration vendor are to be provided in annual amounts, recommended by the Commission on Higher

Education, to the State Treasurer for use by the ~~loan administration corporation~~ vendor. The Education Oversight Committee shall review the loan program annually and report to the General Assembly.

~~Notwithstanding another provision of this item:~~

~~—(1) For a student seeking loan forgiveness pursuant to the Teacher Loan Program after July 1, 2004, “critical geographic area” is defined as a school that:~~

~~—(a) has an absolute rating of below average or unsatisfactory;~~

~~—(b) has an average teacher turnover rate for the past three years that is twenty percent or higher; or~~

~~—(c) meets the poverty index criteria at the seventy percent level or higher.~~

~~—(2) After July 1, 2004, a student shall have his loan forgiven based on those schools or districts designated as critical geographic areas at the time of employment.~~

~~—(3) The definition of critical geographic area must not change for a student who has a loan, or who is in the process of having a loan forgiven before July 1, 2004.~~

\_\_The Center for Educator Recruitment, Retention and Advancement shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall, at a minimum, be composed of one individual representing each of the following organizations: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) ~~the loan administration vendor~~South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the Committee representing the public and private higher education institutions shall rotate among those intuitions and shall serve a two-year term on the Committee. The Committee must be staffed by CERRA, and shall meet at least twice annually. The Committee’s responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

**From:** [Woodfaulk, Karen](#)  
**To:** [Sanders, Laverne](#)  
**Subject:** FW: Teacher Loans  
**Date:** Monday, November 20, 2017 3:14:16 PM  
**Attachments:** [image004.png](#)

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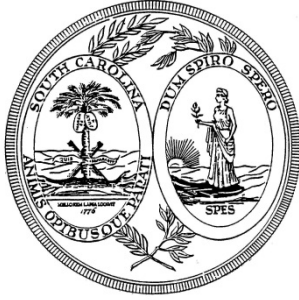
This is the number you requested. The total for 2<sup>nd</sup> year and 3<sup>rd</sup> year is 409 loans. At \$2,500 increase you get \$1,022,500 increase.

<b>TLP</b>	<b>Freshman</b>	<b>238</b>	<b>587,050.00</b>	<b>162</b>
	<b>Sophomore</b>	<b>154</b>	<b>381,695.00</b>	<b>83</b>
	<b>Junior</b>	<b>255</b>	<b>1,209,851.00</b>	<b>128</b>
	<b>Senior</b>	<b>338</b>	<b>1,580,190.00</b>	<b>153</b>
	<b>5th Year Undergraduate</b>	<b>20</b>	<b>100,000.00</b>	<b>7</b>
	<b>1st Year Graduate</b>	<b>96</b>	<b>442,062.00</b>	<b>28</b>
	<b>2nd Year Graduate</b>	<b>33</b>	<b>152,415.00</b>	<b>7</b>
	<b>3rd Year Graduate</b>	<b>2</b>	<b>10,000.00</b>	<b>0</b>
<b>*Total for TLP</b>		<b>1136</b>	<b>4,463,263.00</b>	<b>568</b>

Ray Jones  
 Vice President of Loan Programs  
 SC Student Loan

[South Carolina Student Loan](#) | 8906 Two Notch Road | Columbia | SC | 29223  
[rjones@scstudentloan.org](mailto:rjones@scstudentloan.org) | O +1 803 612 5062 | [www.scstudentloan.org](http://www.scstudentloan.org)





# South Carolina Commission on Higher Education

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Mr. Jeffrey M. Schilz  
Interim President and Executive Director

November 27, 2017

## MEMORANDUM

**To:** Mr. Paul O. Batson, III, Chair  
Committee on Access & Equity and Student Services

**From:** Dr. Karen Woodfaulk, Director  
Student Affairs Division

### **South Carolina National Guard College Assistance Program (SCNG CAP) Proposed Removal of the 130 Attempted Credit Hour Maximum**

The SCNG CAP is a financial assistance program for members of the SC National Guard. Qualifying members may receive awards up to \$18,000. Current statute limits service members from receiving college assistance program grants for more than 130 semester hours or related quarter hours. **(Attachment I)**. This limit impacts select recipients due to mandatory Reserve Officer Training Corps (ROTC) courses, Required Physical Education (RPED) courses, and/or transfer credits from their Joint Service Transcript (JST).

The SCNG CAP Advisory Committee, composed of representatives at the South Carolina public and independent colleges and universities, and the SCNG CAP representatives from the SC National Guard have reviewed the following rationale to remove the 130 attempted credit hour maximum for SCNG CAP participants:

- a. Service members enrolled in a ROTC program are required to take courses every semester to prepare them for commissioning as an officer. Cadets enrolled at The Citadel are required to take additional RPED courses to maintain physical fitness levels **(Attachment II)**. These additional credit hours are factored in the 130 credit hour maximum and can prematurely terminate eligibility at no fault of the student. Affected service members are responsible for the remaining tuition although they have not exceeded their \$18,000 lifetime maximum.
- b. Service members are encouraged to submit their JST to their prospective institution **(Attachment III)**. The JST is an academically accepted document approved by the American Council on Education (ACE) to validate a service member's military occupational experience and training along with the corresponding ACE college credit recommendation. If the institution accepts the credit hours, the hours may only apply as electives and may not apply towards the service members' selected degree plan. These additional credit hours are factored in the 130 credit hour maximum and can prematurely terminate eligibility at no fault of the student. Affected service members are responsible for the remaining tuition although they have not exceeded their \$18,000 lifetime maximum.

The SCNG CAP annual appropriation is \$4.5 million. If the proposed changes to the 130 credit hour maximum are approved, eligibility for the SCNG CAP would be based on the individual's remaining funding not to exceed the \$18,000 benefit maximum. Based on historical denials due to service members exceeding the 130 credit hour maximum, the SC National Guard has estimated the fiscal impact to be \$54,000 per academic year **(Attachment IV)**. One National Guard Airman exceeded

the 130 credit hour maximum in AY2013-14 during the previous 4 academic years. Army National Guard soldiers exceeded the 130 credit hour maximum in AY2013-14 (2), AY2014-15 (2), AY2015-16 (14) and AY2016-17 (10). The SC National Guard utilized the most recent academic years - AY2015-16 and AY2016-17 - to determine a trend for fiscal impact estimates. The projected fiscal impact of 12 service members who could potentially gain eligibility for the SCNG CAP if the 130 credit hour maximum is removed is estimated to be \$54,000. However, this estimate does not include the number of Air Guard members who may be eligible because minimal numbers are shown from AY2013-14 through AY2016-17. This is based on the current strength of the active Air National Guard (1,331) and the active Army National Guard (9,260) members. The projection does not anticipate an increase in the active strength of the Air and Army National Guard. The forecasted increase – (12 additional SCNG CAP recipients) - will not exceed the current SCNG CAP annual appropriation of \$4.5 million.

The leadership of the SC Air and Army National Guard are in agreement to strike the 130 credit hour maximum from the SC Code of Laws, Section 59-114-30. The institutional representatives will continue to monitor the satisfactory academic progress of the National Guard members toward their degree each academic term.

Removal of this statutory requirement will allow eligible SC National Guard members the opportunity to fully utilize the \$18,000 maximum SCNG CAP award.

CHAPTER 114  
South Carolina National Guard College Assistance Program Act

**SECTION 59-114-10.** Short title.

This chapter may be cited as the "South Carolina National Guard College Assistance Program Act".

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment substituted "College Assistance Program" for "Tuition Assistance".

**SECTION 59-114-20.** Definitions.

As used in this chapter:

(1) "Academic year" means a period of three hundred sixty-five days beginning with the first day of enrollment for a course of instruction by a National Guard member.

(2) "College assistance program" means the South Carolina National Guard College Assistance Program.

(3) "Commission" means the South Carolina Commission on Higher Education.

(4) "Eligible institution" means:

(a) a public institution of higher learning as defined in Section 59-103-5 and an independent institution of higher learning as defined in Section 59-113-50; and

(b) a public or independent bachelor's level institution chartered before 1962 whose major campus and headquarters are located within South Carolina; or an independent bachelor's level institution which was incorporated in its original charter in 1962, was granted a license to operate in 1997 by the Commission on Higher Education, has continued to maintain a campus in South Carolina, and is accredited by the Southern Association of Colleges and Secondary Schools. Institutions whose sole purpose is religious or theological training, or the granting of professional degrees do not meet the definition of 'public or independent institution' for purposes of this chapter.

(5) "National Guard" means South Carolina Army or Air National Guard.

(6) "Tuition and fees" means the amount charged for registering for credit hours of instruction, costs of textbooks, and other fees and charges associated with attendance at an eligible institution as approved by the commission.

HISTORY: 1979 Act No. 199, Part II, Section 5; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.

Effect of Amendment

The 2007 amendment rewrote this section.

**SECTION 59-114-30.** College assistance program grants; restrictions.

Qualifying members of the National Guard may receive college assistance program grants up to an amount equal to one hundred percent of college tuition and fees, provided, however, the total of all grants received may not exceed eighteen thousand dollars. ~~A member may not qualify for college assistance program grants for more than one hundred thirty semester hours or related quarter hours.~~ Grants are not to be awarded for graduate degree courses. A new application must be submitted for each separate academic year prior to the beginning of the academic year. The annual maximum grant must be determined for each academic year based on the amount of available program funds.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53A; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 1, eff April 7, 2014.

Effect of Amendment

The 2007 amendment rewrote this section.

2014 Act No. 151, Section 1, in the second to the last sentence, added "prior to the beginning of the academic year", and added the last sentence, relating to annual maximum grant.

**SECTION 59-114-40. Qualification requirements.**

(A) Members of the National Guard enrolled or planning to enroll in an eligible institution may apply to the commission for a college assistance program grant. To qualify, an applicant must:

(1) be in good standing with the active National Guard at the beginning of each academic year and remain a member in good standing with the active National Guard throughout the entire academic year for which benefits are payable;

(2) have valid tuition and fee expenses from an eligible institution;

(3) maintain a cumulative grade point average that the institution requires to remain as a student; and

(4) satisfy additional eligibility requirements as may be promulgated by the commission.

(B) Individuals joining the National Guard become eligible for college assistance program grants upon completion of basic training and Advanced Individual Training (AIT). Enlisted personnel shall continue their service in the National Guard during the term of the courses covered by the grant received. Officers shall continue their service with the National Guard for at least four years after completion of the most recent grant awarded or degree completion.

(C) National Guard members receiving a full Reserve Officer's Training Corps (ROTC) scholarship are not eligible for college assistance program grants.

HISTORY: 1979 Act No. 199, Part II, Section 5; 1997 Act No. 155, Part II, Section 53B; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 2, eff April 7, 2014.

Effect of Amendment

The 2007 amendment rewrote this section.

2014 Act No. 151, Section 2, in subsection (B), substituted "upon completion of basic training and Advanced Individual Training (AIT)" for "on the day of enlistment".

**SECTIONS 59-114-50, 59-114-60. Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.**

Editor's Note

Former Section 59-114-50 was entitled "Administration of program; regulations" and was derived from 1979 Act No. 199, Part II, Section 5.

Former Section 59-114-60 was entitled "Agreements for rebating or carrying forward credit on accounts" and was derived from 1979 Act No. 199, Part II, Section 5.

**SECTION 59-114-65. Grants dependent on availability of funds; administration costs.**

Grants provided pursuant to this chapter are subject to the availability of funds appropriated by the General Assembly. Funds appropriated for the college assistance program may be carried forward and expended for the same purpose. If a midyear budget reduction is imposed by the General Assembly or the Executive Budget Office, as appropriate, the appropriations for the college assistance program are exempt. Up to five percent of the amount appropriated to the college assistance program may be used to defray administrative costs incurred by the commission associated with the implementation of this chapter.

HISTORY: 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year; 2014 Act No. 151 (H.3784), Section 3, eff April 7, 2014.

Code Commissioner's Note

At the direction of the Code Commissioner, references in this section to the offices of the former State Budget and Control Board, Office of the Governor, or other agencies, were changed to reflect the transfer of them to the Department of Administration or other entities, pursuant to the directive of the South Carolina Restructuring Act, 2014 Act No. 121, Section 5(D)(1), effective July 1, 2015.

Effect of Amendment



2014 Act No. 151, Section 3, added the second and third sentences, relating to the carry forward of funds and midyear budget reduction.

**SECTION 59-114-70.** Omitted by 2007 Act No. 40, Section 1, eff June 4, 2007.

Editor's Note

Former Section 59-114-70 was entitled "Tuition assistance payments made directly to applicants" and was derived from 1979 Act No. 199 Part II, Section 5; 1997 Act No. 155, Part II, Section 53C.

**SECTION 59-114-75.** Grants to institutions; recovery of funds upon withdrawal of student; promulgation of regulations.

The commission shall disburse grants awarded pursuant to this chapter to the eligible institutions to be placed in an account established for each eligible student. In the event that a student who has received a grant withdraws, is suspended, or otherwise becomes ineligible, the institution must reimburse the college assistance program for the amount of the grant for the applicable term pursuant to the refund policies of the institution. The institution is responsible for collecting any amount due to the institution from the student. The commission shall administer the provisions of this chapter and shall promulgate regulations necessary to implement the provisions of this chapter.

**HISTORY:** 2001 Act No. 41, Section 2; 2007 Act No. 40, Section 1, eff June 4, 2007, applicable beginning with the 2007-2008 academic year.


Effect of Amendment

The 2007 amendment rewrote this section.

# Student Academic Transcript

10051643 Henry M. Fuller  
Nov 14, 2017 01:12 pm

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

Information for 

[Transfer Credit](#)   [Institution Credit](#)   [Transcript Totals](#)   [Courses in Progress](#)

**Transcript Data**

**STUDENT INFORMATION**

**Curriculum Information**

**Current Program**

BS in Business Admin

**Major and Department:** Business Administration, School of Business

*Senior Business Major  
has 115 hrs at end of 3rd year  
16 hrs of RPED + MLty require  
classes.  
will lose SCCAP funding for  
second semester 8th year*

\*\*\*Transcript type: Web Transcript is NOT Official \*\*\*

**DEGREE AWARDED**

**Pending:** BS in Business Admin      **Degree Date:**

**Curriculum Information**

**Primary Degree**

**Major:** Business Administration

**TRANSFER CREDIT ACCEPTED BY INSTITUTION**    **-Top-**

**Summer 2014:** Joint Services Transcript

Subject	Course	Title	Grade	Credit Hours	Quality Points	R	
HLED	400	First Aid & Emergency Care	T	3.000		0.000	
RPED	110	Individualized Phys Ed	T	0.000		0.000	
RPED	155	Special Topics	T	0.000		0.000	
RPED	155	Special Topics	T	0.000		0.000	
				<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned GPA Hours</b>	<b>Quality GPA Points</b>
<b>Current Term:</b>				0.000	3.000	3.000	0.000

Unofficial Transcript

**INSTITUTION CREDIT**    **-Top-**

**Term: Fall 2014**

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points
CHEM	103	UG	Intro to Chemistry I	B	3.000	9.000
CHEM	113	UG	Intr to Chemistry Lab I	B	1.000	3.000

HIST	105	UG	World Civilization I	B	3.000	9.000
MLTY	101	UG	Leadership & Personal Develop	A	1.000	4.000
ORTN	101	UG	First Year Experience	A	1.000	4.000
RPED	250	UG	Cont Health Foundations	B	2.000	6.000
SPAN	101	UG	Elementary Spanish I	W	3.000	0.000

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
<b>Current Term:</b>	14.000	11.000	11.000	11.000	35.000	3.181
<b>Cumulative:</b>	14.000	11.000	11.000	11.000	35.000	3.181

Unofficial Transcript

Term: Spring 2015

Subject	Course	Level	Title	Grade	Credit Hours	Quality R Points
CHEM	104	UG	Intro to Chemistry II	B	3.000	9.000
CHEM	114	UG	Intr to Chemistry Lab II	B	1.000	3.000
ENGL	101	UG	Composition & Lit I	C	3.000	6.000
HIST	106	UG	World Civilization II	A	3.000	12.000
MATH	104	UG	Elemen Mathematical Modeling	B	3.000	9.000
MLTY	102	UG	Foundations in Leadership	B	1.000	3.000
ORTN	111	UG	Freshman Ethical Fitness Sem	P	0.000	0.000
PSCI	102	UG	American Natl Government	B	3.000	9.000
RPED	251	UG	Found/Fitness & Exercise	A	2.000	8.000

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
<b>Current Term:</b>	19.000	19.000	19.000	19.000	59.000	3.105
<b>Cumulative:</b>	33.000	30.000	30.000	30.000	94.000	3.133

Unofficial Transcript

Term: Fall 2015

Subject	Course	Level	Title	Grade	Credit Hours	Quality R Points
BIOL	101	UG	General Biology I	B	3.000	9.000
BIOL	111	UG	General Biology Lab I	A	1.000	4.000
CRMJ	201	UG	Intro to Criminal Justice	C	3.000	6.000
ENGL	102	UG	Composition & Lit II	C	3.000	6.000
INTL	310	UG	Intel Collection Sys and Prog	C	3.000	6.000
LDRS	201	UG	Sophomore Sem in Prin Ldrship	A	1.000	4.000
MATH	105	UG	Finite Mathematics	B	3.000	9.000
MLTY	201	UG	Innovative Tactical Leadership	B	2.000	6.000
RPED	130	UG	Weight Training	P	0.000	0.000

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
<b>Current Term:</b>	19.000	19.000	19.000	19.000	50.000	2.631
<b>Cumulative:</b>	52.000	49.000	49.000	49.000	144.000	2.938

Unofficial Transcript

Term: Spring 2016

Subject	Course	Level	Title	Grade	Credit Hours	Quality R Points
BADM	101	UG	Introduction to Business	B	3.000	9.000

BADM	211	UG	Intro Fin Accounting/Reporting	C	3.000	6.000
BADM	216	UG	Communications in Business	C	3.000	6.000
BADM	217	UG	Computer Applicatn in Business	A	3.000	12.000
BIOL	102	UG	General Biology II	B	3.000	9.000
LDRS	211	UG	Leadership Service Lab	P	0.000	0.000
MATH	106	UG	Applied Calculus I	W	3.000	0.000
MLTY	202	UG	Leadership in Changing Environ	A	2.000	8.000
MLTY	450	UG	Army Contract Training Lab	A	0.000	0.000
RPED	137	UG	Beginning Kayaking	P	0.000	0.000

**Attempt Passed Earned GPA Quality R**  
**Hours Hours Hours Hours Points**

<b>Current Term:</b>	20.000	17.000	17.000	17.000	50.000	2.941
<b>Cumulative:</b>	72.000	66.000	66.000	66.000	194.000	2.939

Unofficial Transcript

Term: Fall 2016

**Subject Course Level Title**

Subject	Course	Level	Title	Grade	Credit Hours	Quality R Points
BADM	201	UG	Prin of Macroeconomics	B	3.000	9.000
BADM	202	UG	Prin of Microeconomics	C	3.000	6.000
BADM	205	UG	Business Statistics I	A	3.000	12.000
BADM	212	UG	Intro to Managerial Account	C	3.000	6.000
BADM	338	UG	Mgmt & Organizational Behavior	A	3.000	12.000
LDRS	311	UG	Jr Ethics Enrichment Expernce	P	0.000	0.000
MATH	106	UG	Applied Calculus I	C	3.000	6.000
MLTY	301	UG	Adaptive Team Leadership	B	3.000	9.000

**Attempt Passed Earned GPA Quality R**  
**Hours Hours Hours Hours Points**

<b>Current Term:</b>	21.000	21.000	21.000	21.000	60.000	2.857
<b>Cumulative:</b>	93.000	87.000	87.000	87.000	254.000	2.919

Unofficial Transcript

Term: Spring 2017

Additional Standing: Dean's List

**Subject Course Level Title**

Subject	Course	Level	Title	Grade	Credit Hours	Quality R Points
BADM	305	UG	Legal & Ethical Environ of Bus	B	3.000	9.000
BADM	309	UG	Marketing Principles	A	3.000	12.000
BADM	321	UG	Business Finance	W	3.000	0.000
BADM	406	UG	Professional Selling	A	3.000	12.000
BIOL	112	UG	General Biology Lab II	A	1.000	4.000
EDUC	206	UG	Adolescent Development	A	3.000	12.000
ENGL	201	UG	Major British Writers I	B	3.000	9.000
MLTY	302	UG	Leadership Under Fire	B	3.000	9.000

**Attempt Passed Earned GPA Quality R**  
**Hours Hours Hours Hours Points**

<b>Current Term:</b>	22.000	19.000	19.000	19.000	67.000	3.526
<b>Cumulative:</b>	115.000	106.000	106.000	106.000	321.000	3.028

Unofficial Transcript

**TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-**

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Total Institution:</b>	115.000	106.000	106.000	106.000	321.000	3.028
<b>Total Transfer:</b>	0.000	3.000	3.000	0.000	0.000	0.000
<b>Overall:</b>	115.000	109.000	109.000	106.000	321.000	3.028

Unofficial Transcript

**COURSES IN PROGRESS -Top-****Term: Fall 2017**

<b>Subject</b>	<b>Course</b>	<b>Level</b>	<b>Title</b>	<b>Credit Hours</b>
AERO	401	UG	Natl Secur Aff/Prep for AD I	3.000
AERO	450	UG	USAF Contract Training Lab	0.000
BADM	321	UG	Business Finance	3.000
BADM	326	UG	Prins of Real Estate	3.000
BADM	371	UG	Leadership in Organizations	3.000
BADM	408	UG	Advanced Professional Selling	3.000
BADM	425	UG	Small Bus Mgmt/Entrepren	3.000
BADM	490	UG	Independent Study	3.000
ENGL	215	UG	Masterpieces of American Lit	3.000
LDRS	411	UG	Sr Leadership Integration Sem	0.000

Unofficial Transcript

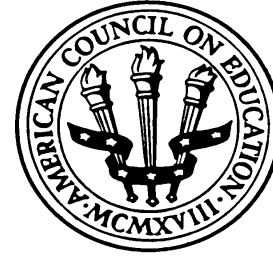
**Term: Spring 2018**

<b>Subject</b>	<b>Course</b>	<b>Level</b>	<b>Title</b>	<b>Credit Hours</b>
AERO	402	UG	Natl Secur Aff/Prep for AD II	3.000
AERO	450	UG	USAF Contract Training Lab	0.000
BADM	410	UG	Production & Ops Mngmnt	3.000
BADM	422	UG	Strategic Management	3.000
PHIL	290	UG	Ethics	3.000
PSYC	201	UG	General Psychology	3.000

Unofficial Transcript

**RELEASE: 8.7.1****© 2017 Ellucian Company L.P. and its affiliates.**

# JOINT SERVICES TRANSCRIPT



Name:

SSN:

Rank:

Status:

Transcript Sent To:

WHITE, JACINDA WASHINGTON

## Military Courses

Military Course ID	ACE Identifier Course Title Location-Description-Credit Areas	Dates Taken	ACE Credit Recommendation	Level
--------------------	---	-------------	------------------------------	-------

750-BT

**AR-2201-0399 V02** 20-MAY-2005 to 22-JUL-2005**Basic Combat Training:**

Upon completion of the course, the student will be able to demonstrate the skills necessary for survival in a combat environment including marksmanship, physical conditioning, navigation, and combat techniques.

• First Aid	1 SH	L
• Marksmanship	2 SH	L
• Physical Conditioning	2 SH	L
(10/02)(10/02)		

300-91W10

**AR-0709-0065 V02** 25-JUL-2005 to 16-NOV-2005**Health Care Specialist:**

AMEDD Center & School  
Fort Sam Houston TX

Upon completion of the course the student will be able to measure and assess vital signs, complete and maintain records, perform CPR, administer oxygen, manage a patient with artificial airways, manage wounds, administer injections and immunizations, treat chemical injuries, initiate measures to prevent spread of communicable diseases, perform basic field sanitation procedures, and perform emergency and evacuation care.

• Advanced Emt	9 SH	L
• Anatomy And Physiology (no lab)	6 SH	L
• Basic Life Support	1 SH	L
• Clinical Practicum	15 SH	L
• Emergency Medical Technician Theory	7 SH	L
• Patient Care Procedures	6 SH	L

- Terminology 4 SH L  
(11/03)(11/03)

600-WLC (MOD) **AR-2201-0604 V01** 06-JUL-2008 to 20-JUL-2008

**Warrior Leader (Modified):**

NG Unit/SPEC Schools  
Eastover SC

Upon completion of the course, the student will be able to function as a junior level leader with essential skills in leadership, training, warfighting and administration

- Leadership Principles 1 SH L
- Military Science 2 SH L

(6/06)(6/06)

9E-SI/ASI8R/920 **AR-0803-0018 V01** 25-SEP-2017 to 06-OCT-2017

**Master Resilience Training (MRTC):**

Leader Development Division, TSSD, DCG-IMT  
Ft Jackson, SC

Upon completion of the course, the student will be able to develop competencies that enable optimal performance, strong leadership, and goal achievement; apply resilience and performance enhancing skills in daily activities and operations; recognize core competencies that enable optimal performance, strong leadership, and goal achievement for example self-awareness, self-regulation, optimism, mental agility, connection, and strengths of character; describe skills for building resiliency for example goal setting, energy management, problem-solving, character strength, effective communication, and conflict resolution; and teach proven resiliency skills to individuals in their teams and organizations in order to enhance performance and increase resiliency.

- Human Behavior 1 SH L
- Leadership 2 SH L

(10/14)(3/15)

### Military Experience

Occupation ID	ACE Identifier Title Description-Credit Areas	Dates Held	ACE Credit Recommendation	Level
---------------	---	------------	------------------------------	-------

91W10  
Duty **MOS-91W-004** 01-DEC-2004

**Health Care Specialist:**

Supervises field and clinical medical facilities; assists with technical and administrative management of medical treatment facilities under supervision of physician, nurse, or physician's assistant; administers emergency and routine outpatient medical treatment to battle and nonbattle casualties; assists with outpatient care and treatment. Administers emergency treatment in the field; assists with outpatient and inpatient care; maintains health records and clinical files; assists with nursing care of patients including medical examinations; takes and records temperature, pulse, respiration, and blood pressure; applies and removes surgical, wound, or skin dressings; collects and prepares specimens for analysis; assists in clinic and dispensary; performs routine admission tests; administers immunizations; assists with treatment of patients with common diseases; provides emergency medical care; surveys and sorts casualties; determines requirements for and administers emergency treatment; assists with triage of mass casualties; performs duties related to emergency care.

- Credit may be granted on the basis of an individualized assessment of the student SH L

(9/04)(9/04)

68W10  
Duty **MOS-68W-001** 01-DEC-2006

**Health Care Specialist:**

Supervises field and clinical medical facilities; assists with technical and administrative management of medical treatment facilities under supervision of physician, nurse, or physician's assistant; administers emergency and routine outpatient medical treatment to battle and nonbattle casualties; assists with outpatient care and treatment. Administers emergency treatment in the field; assists with outpatient and inpatient care; maintains health records and clinical files; assists with nursing care of patients including medical examinations; takes and records temperature, pulse, respiration, and blood pressure; applies and removes surgical, wound, or skin dressings; collects and prepares specimens for analysis; assists in clinic and dispensary; performs routine admission tests; administers immunizations; assists with treatment of patients with common diseases; provides emergency medical care; surveys and sorts casualties; determines requirements for and administers emergency treatment; assists with triage of mass casualties; performs duties related to emergency care.

- Credit may be granted on the basis of an individualized assessment of the student. SH L

(9/04)(10/07)

68W20  
Duty**MOS-68W-001** 01-MAR-2008**Health Care Specialist:**

Supervises field and clinical medical facilities; assists with technical and administrative management of medical treatment facilities under supervision of physician, nurse, or physician's assistant; administers emergency and routine outpatient medical treatment to battle and nonbattle casualties; assists with outpatient care and treatment. Administers emergency treatment in the field; assists with outpatient and inpatient care; maintains health records and clinical files; assists with nursing care of patients including medical examinations; takes and records temperature, pulse, respiration, and blood pressure; applies and removes surgical, wound, or skin dressings; collects and prepares specimens for analysis; assists in clinic and dispensary; performs routine admission tests; administers immunizations; assists with treatment of patients with common diseases; provides emergency medical care; surveys and sorts casualties; determines requirements for and administers emergency treatment; assists with triage of mass casualties; performs duties related to emergency care. Administers emergency and routine medical treatment to casualties, including minor surgery and IV fluid administration; assists with outpatient care and supervises outpatient facilities under the supervision of a physician, nurse, or physician's assistant; establishes priorities for medical emergency care; stabilizes patients and accompanies them to medical facilities; provides guidance and supervision to subordinates.

- Credit may be granted on the basis of an individualized assessment of the student. 0 SH L

(9/04)(10/07)

MOS-00F20  
Duty**NONE ASSIGNED** 01-JUN-2009**Drill Sergeant:**

Description not available.

- None

MOS-00F30  
Duty**NONE ASSIGNED** 01-JAN-2010**Drill Sergeant:**

Description not available.

- None

MOS-09S20  
Primary**NONE ASSIGNED** 01-MAY-2010**Officer Candidate School:**

Provides training to become a commissioned officer in the U.S. Army.

- None

MOS-88A00

**NONE ASSIGNED** 01-AUG-2010



Primary

**Transportation Officer, General:**

Responsible for moving supplies, troops and equipment anywhere on the globe. During war, the Transportation Corps utilizes trucks, boats and airplanes to provide extremely fast support to the combat teams on the frontlines. Transportation Officers are experts in the systems, vehicles and procedures in moving troops and supplies in the Army.

- None

**NONE ASSIGNED -- Occupation not evaluated by ACE or not evaluated during the time frame held by service member.**

### College Level Test Scores

**NONE**

Exams taken after 31 October 2011 may have recommended college credit via the ACE National Guide.

Go to <http://www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&FICE=190163> and look for your exam.

### Other Learning Experiences

This section provides a record of the service member's learning experiences that do not have credit recommended for one or more of the following reasons:

- (1) Course has not been evaluated by ACE.
- (2) Class attendance dates were not recorded in the service member's record.
- (3) Course was not completed during the ACE evaluation period.
- (4) Course was not evaluated by ACE at this specific location.

Course ID	Date Taken	Title	Location	Reason
RECBN	19-MAY-2005	Reception Battalion Attrition	US Army Training Center Ft Leonard Wood MO	1
300EMTB RECERT	14-MAR-2008	Tats Emt-Basic Recertification	North Carolina Mil Acad Ft Bragg NC	1
OCS Ph 1	19-JUN-2010	Continuation Of Officer Candidate Training	NG Unit/SPEC Schools Eastover SC	1
OCS Ph 2	24-JUL-2010	Officer Candidate School	Alabama Military Academy Montgomery AL	1
OCS Ph 3 AR-2201-0587	07-AUG-2010	Officer Candidate School	Alabama Military Academy Montgomery AL	3
CLG 001	31-AUG-2010	DoD Government Purchase Card	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
CLG 001	30-SEP-2010	DoD Government Purchase Card	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
8-55-C20B	17-FEB-2011	Transportation Basic Officer Leader	Logistics LeaderCollege Ft Lee, VA	1
NGRM-101	07-APR-2011	Intro To Arng Resource Management Course	NGB Professional Education Center Camp Robinson AR	1

LTC-012	11-MAY-2011	Automated Self Service Sup Ctr (ASSSC)	NGB Professional Education Center Camp Robinson AR	1
NGRM-102	13-MAY-2011	Activity Managers/Budget Analyst Course	NGB Professional Education Center Camp Robinson AR	1
NGRMFL-101	03-NOV-2011	Fiscal Law	NGB Professional Education Center Camp Robinson AR	1
CLG 004	02-OCT-2012	Government Purchase Card Refresher Training	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
081-MD0010	28-MAR-2013	Basic Medical Terminology	Correspondence Courses - AMEDD Ft Sam Houston TX	1
CLG 005	15-MAY-2013	Purchase Card Online System (PCOLS)	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
2G-F94V3.1	26-FEB-2014	Commanders Safety Course	AR Safety Center Ft Rucker	1
964-CCFSPCC Ph 1	24-AUG-2014	Company Level Pre-Command Crs	NG Unit/SPEC Schools Eastover SC	1
CLG 001	23-FEB-2015	DoD Government Purchase Card	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
HBS 415	23-FEB-2015	Ethics At Work	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
CLC 106	31-JUL-2015	Contracting Officer Representative (COR) with a Mission Focus	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
CLC 206	31-JUL-2015	Contracting Officer Representatives in a Contingency	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
CLC 222	31-JUL-2015	Contracting Officer's Representative (COR)	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
CLM 003	31-JUL-2015	Ethics Training for Acquisition Technology and Logistics	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
DOD 002	10-AUG-2015	Combating Human Trafficking For Dod Acq Prof	Defense Acquisition University Continuous Learning (CL) Center Fort Belvoir, VA	1
907 F30 (ALMC-SO) Ph 1	29-JUN-2016	Support Operations Course (SOC)	Army Correspondence Course	1
8-55-C23 (RC) Ph 1	12-MAY-2017	Transportation Captains Career	Logistics LeaderCollege Ft Lee, VA	1

9-00-C23 Ph 3	25-MAY-2017	Multifunctional Logistics Ccc (Rc)	Logistics LeaderCollege Ft Lee, VA	1
J3OP-US1332	17-AUG-2017	Blended Retirement System Opt-In Course Tradi	Joint Warfighter Center (JKDDC) Suffolk, VA	1

**END OF TRANSCRIPT**

**\*NOTICE TO ALL TRANSCRIPT REVIEWERS:  
FOR FULL EXPLANATIONS OF ALL ITEMS FLAGGED ON THIS TRANSCRIPT, PLEASE REFER TO  
LEGEND FOLLOWING LAST PAGE OF TRANSCRIPT.**

## JST Official Transcript Explanation

The American Council on Education (ACE) is the nation's unifying voice for higher education. ACE serves as a consensus leader on key higher education issues and seeks to influence public policy through advocacy, research, and program initiatives. ACE's Military Programs evaluates formal service courses and occupations approved by a central authority, employing the services of teams of subject-matter specialists from colleges and universities (professors, deans, and other academicians) that, through the discussion and the application of evaluation procedures and guidelines, reach consensus on content, description, and amount of credit to be recommended for selected courses and occupations. For comprehensive information on the ACE Military Evaluation process, consult the Course and Occupation Evaluation Systems, described in the online Guide to the Evaluation of Educational Experiences in the Armed Services at: <http://www.acenet.edu/higher-education/topics/Pages/College-Credit-for-Military-Service.aspx>.

ACE, the American Association of Collegiate Registrars and Admissions Officers (AACRAO), and the Council for Higher Education Accreditation have developed a set of guidelines contained in the Joint Statement on the Transfer and Award of Credit (<http://www.acenet.edu/news-room/Pages/Joint-Statement-on-the-Transfer-and-Award-of-Credit.aspx>) that are intended to serve as a guide for institutions developing or reviewing policies dealing with transfer, acceptance and award of credit for courses and occupations completed in a variety of institutional and extraintitutional settings, including the military. More information on guidelines for awarding credit for courses and occupations appearing on JST transcripts is contained in The AACRAO 2003 Academic Record and Transcript Guide.

Service members may request copies of JST transcripts directly from the Operation Centers at <https://jst.doded.mil>. ACE does not issue these transcripts or make any adjustments to missing or incorrect information contained in them. Service members must contact the respective service specific Operations Centers for adjustments or corrections to the transcripts. Colleges and universities may also receive web-based official copies of these documents by contacting the JST Operations Center at [jst@doded.mil](mailto:jst@doded.mil).

### Understanding JST Transcripts

The full exhibit and description for courses and occupations listed on JST transcripts can be found in the Guide to the Evaluation of Educational Experiences in the Armed Services which is available only online at: (<http://www.acenet.edu/news-room/pages/military-guide-online.aspx>) and updated on a daily basis as new courses and occupations are evaluated for recommended credit.

**Key to transcript terms:**

**Military Course ID** - This is the number the military service has assigned for this particular course.

**SH** - Semester hours.

**ACE Identifier** - The number ACE assigns a particular course. Courses are identified by a 2-letter prefix that designates the military service (AF - Air Force, AR - Army, CG - Coast Guard, DD - Department of Defense, MC - Marine Corps, and NV - Navy), followed by a unique eight-digit course identifier.

**ACE Credit Recommendation** is listed in semester hours, in the following categories:

V = Vocational; L = Lower level (freshman or sophomore level); U = Upper level (Junior or Senior Level); G = Graduate level.

**Dates Taken/Dates Held** - Courses and occupations will normally have a start and end date that will show the time period the course was completed or the occupation was held.

**Location** - Valid location(s) where the course was completed.

**Occupational Codes:**

**Army MOS:**

MOS - Army MOS has 5 digits. The first 3 digits identify the occupational specialty and the last 2 digits identify the skill level (E1-E4 = skill level 10; E5 = skill level 20; E6 = skill level 30; E7 = skill level 40; E8 = skill level 50; E9 = skill level 60).

**Navy Rates and Ratings:**

NER - Navy enlisted rates are occupation identifications assigned to personnel at paygrades E-1 to E-9. Each general rate involves the performance of entry-level tasks and leads to one or more ratings. Career patterns from recruit to master chief petty officer are identified by 4 to 5-digit codes.

NEC - The NEC Structure supplements the Enlisted Rating Structure by identifying skills requiring more specific identification than that provided by general rates and ratings and that are not rating-wide requirements. Selected NECs have been evaluated by ACE to date.

LDO, NWO - Limited Duty Officer, Navy Warrant Officer - Technical officer specialists who perform duties that are technically oriented, with skills acquired through experience and training that are limited in scope to other officer categories. These specialties are normally identified by 4 digits, each successively providing more precise identification of the individual holder.

**Marine Corps:**

MCE - an MOS has 4 digits and a descriptive title; the first 2 digits normally describe the occupational field and the last 2 digits identify the promotional level and specialty within the occupation.

MCO - officer MOS.

**Coast Guard:**

CGA - Coast Guard officer aviation competencies.

CGR - Enlisted rating structure used for classified enlisted personnel and qualifications, with career levels from recruit to master chief petty officer.

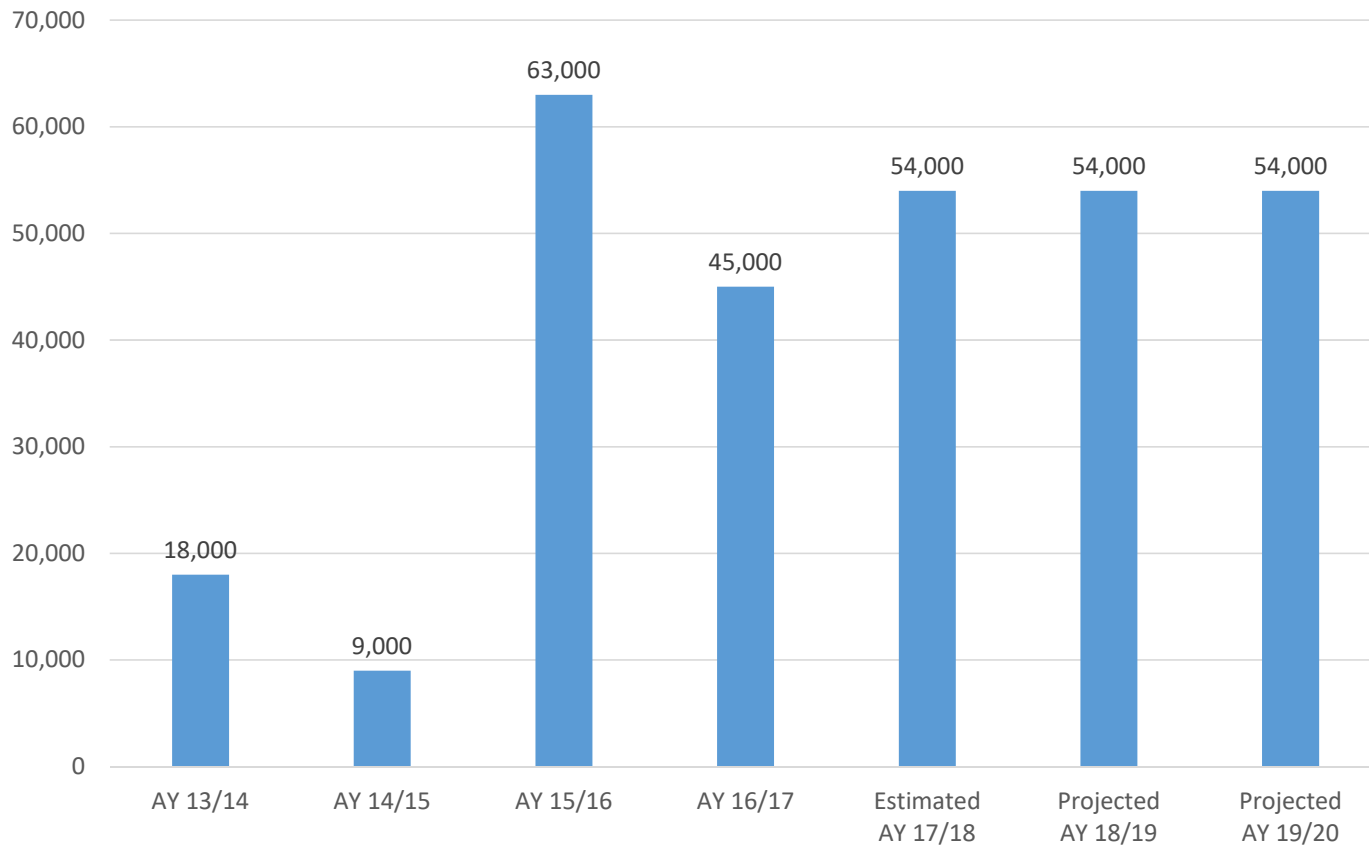
CGW - Coast Guard Warrant Officers are technical officer specialists who perform duties that are technically oriented and acquired through experience and training that is limited in scope and relation to other officer categories.

MATMEP - Maintenance Training Management and Evaluation Program, a standardized, documentable, level-progressive, technical skills management and evaluation program for enlisted aviation technical maintenance training. The Summary sheet submitted by the service member lists the current level of training completed and should be used by the evaluator to verify the attained level in awarding credit.

DANTES - The Defense Activity for Non-Traditional Education Support maintains the educational records of the service members who have completed DANTES subject Standardized Tests (DSSTs), CLEP examinations, and GED tests. For examinations administered at military installations, results of these tests may appear on JST transcripts for consideration in the award of the recommended credit. However, individual colleges and universities may reserve the right to request official scores directly from ETS or DANTES, to confirm completion of these exams and the credits recommended.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) - The College-Level Examination Program or CLEP provides students of any age with the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses. There are 2,900 colleges that grant credit and/or advanced standing for CLEP exams.

> 130 Hours



	AY 13/14	AY 14/15	AY 15/16	AY 16/17	Estimated AY 17/18	Projected AY 18/19	Projected AY 19/20
Army (\$4,500 AY Max)	2	2	14	10	12	12	12
Air (\$9,000 AY Max)	1	0	0	0	0	0	0

\* AY13/14 through AY16/17 - Number of members who exceeded the 130 credit hour maximum assuming the servicemember received the maximum award

\*\*AY17/18 - Estimated number that will exceed the 130 credit hour maximum assuming the servicemember receives the maximum award

\*\*\*AY18/19 through AY19/20 - Projected number to gain eligibility assuming the servicemember receives the maximum award