



# South Carolina Commission on Higher Education

Mr. Tim M. Hofferth, Chair  
Ms. Dianne C. Kuhl, Vice Chair  
Mr. Paul O. Batson, III  
Mr. Devron H. Edwards  
Dr. Bettie Rose Horne  
Mr. Kenneth W. Kirkland  
Ms. Allison Dean Love  
Dr. Louis B. Lynn  
Vice Admiral Charles Munns, USN (ret.)  
Mr. Kim F. Phillips  
Ms. Terrye C. Seckinger  
Dr. Evans Whitaker

Mr. Gary S. Glenn  
Interim Executive Director

## Committee on Access & Equity and Student Services Thursday, March 2, 2017 Following the Commission Meeting Main Conference Room

### AGENDA

1. Introductions and Approval of Minutes Mr. Paul Batson, Chair
2. SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) FY2016-17 Quarterly Report  
*(For Information, No Action Required)* Ms. Reinell Thomas-Myers  
SC State University
3. College Application Month 2016: Overview and Data Report  
*(For Information, No Action Required)* Mr. Gerrick Hampton
4. Public Law 114-315 Compliance  
*(For Information, No Action Required)* Dr. Karen Woodfaulk
5. SC Student Loan Corporation  
SC Teacher Loan Program  
*(For Approval)*
6. Update on Scholarship and Grant Advisory Committee  
*(For Information, No Action Required)*
7. Other Business Mr. Paul Batson

Adjournment

**South Carolina Commission on Higher Education  
Committee on Access & Equity and Student Services**  
1122 Lady Street, Suite 300  
Columbia, SC 29201

**Minutes of the Meeting  
Palmetto Conference Room  
January 5, 2017  
3:45 p.m.**

**Members Present**

Dr. Jennifer Settlemyer, Chair  
Mr. Paul Batson  
Dr. Bettie Rose Horne

**Staff Present**

Dr. Karen Woodfaulk  
Ms. Camille Brown  
Ms. Lorinda Copeland  
Ms. Carrie Eberly  
Mr. Gerrick Hampton  
Ms. Elizabeth Jablonski  
Mr. Michael Jackson  
Mr. Frank Myers  
Ms. Vickie Pratt  
Ms. Laverne Sanders  
Ms. Leslie Williams

**1) Introductions and Approval of Minutes**

Dr. Jennifer Settlemyer called the meeting to order. Introductions were made by all in attendance. A **motion** was made (Dr. Horne), **seconded** (Batson), and **carried** to approve the minutes of September 1, 2016.

**2) Changes to Proposed State Scholarship/Grant Programs** *(For Information, No Action Required)*

Dr. Settlemyer explained that the changes in the 10 point scale will affect the scholarships. Dr. Horne asked if anyone within the State Department of Education spoke to the Commission on Higher Education or the SC Lottery Commission staff to understand the impact of these changes. Dr. Woodfaulk replied that although CHE staff attended two meetings, the 10 point scale was presented by the Department of Education as a change to enable SC to compete with other states, especially in athletics. She stated that staff expressed concerns about whether this proposal was thoroughly vetted before making changes from seven to a 10 point scale. She stated that the State Department of Education had a series of meetings and in a period of approximately three months, April-June, the changes were approved by the State Board and went into effect. Dr. Woodfaulk stated that the Commission staff is concerned about this particular issue and the impact that it will have on the state's scholarships.

Dr. Woodfaulk stated that meetings have been held with Mr. Gary Glenn and the Committee Chair, Dr. Settlemyer. She stated that the proposed changes are now being shared with the Committee for review.

Dr. Woodfaulk provided an overview of the Palmetto Fellows Scholarship current eligibility requirements. She said a student must have a 3.5 GPA and rank in the top six percent in the sophomore, junior or senior class with at least a 1200 SAT or 27 ACT score. If a high school does not rank their students, the criteria is higher and students must earn a 4.0 GPA with at least a 1400 SAT or 32 ACT score. Mr. Batson asked about the 3.5 GPA qualification change and funding. Dr. Woodfaulk replied, that presently, the Palmetto Fellows or LIFE Scholarship funds are appropriated by the state. However, she said the responsibility of generating the revenue for scholarships have been transferred by the General Assembly over to the SC Lottery Commission. There is no maximum amount of funding for state scholarships unlike the SC Need-based Grant which has a limited amount of funding for state. The proposed eligibility requirements are: 1) rank in the top six percent of the junior or senior class; 2) remove the sophomore class rank; 3) the SC Uniform Grading Policy (SC UGP) for 2017 would be 3.5; 3.7 for 2017; 3.8 for 2019; and 4.0 for 2020. Dr. Woodfaulk stated that the proposed SAT scores would be 1220 for 2017 and will increase for 2018 to 1240 SAT or 27 ACT; 2019 to 1260 or 28 ACT and 2020 to 1290 or 29 ACT for students that are ranked in the top six percent of their junior or senior class. If a high school does not rank their students, the criteria is a 4.0 SC UGS GPA and a 1420 SAT or 32 ACT score.

Dr. Woodfaulk explained that students can currently earn the minimum full-time course load of 12 credit hours during fall and spring terms and subsequently earn six credit hours in the summer to meet continued eligibility requirements. She stated that it is important to note that in the years of 2020 and 2021, all of the students moving forward will have to meet the requirements for Palmetto Fellows as presented in the progression of increased GPA/scores each year. Palmetto Fellows recipients will be able to use a "Scholarship GPA" with a 30/60/90 credit hour requirement each academic year. Students will have to enroll in a minimum of 15 credit hours after drop/add. The summer term could only be used for recovery or continuation of scholarship, and IB, AP and dual enrollment credit hours would be excluded. She said this may be an issue for students and families because IB, AP and dual enrollment credit hours are presently used for meeting the eligibility requirements.

Dr. Woodfaulk stated that the LIFE Scholarship Program will have similar changes aligned with the proposed progression of increased GPA/scores each year. She said presently at a two-year institution, a student can receive the LIFE Scholarship if the student has earned a 3.0 GPA in high school. At a four-year institution the requirements are two out of three: a 3.0 GPA; 1100 SAT or 24 ACT; or rank in the top 30 percent. Students can receive the LIFE Scholarship for a maximum of eight terms. In the proposed changes for 2017, a student will need to have a 3.2 GPA and a 1100 on the SAT or 24 on the ACT and rank in the top 30 percent of the graduation class. In the proposed changes for 2020 the student will need a 3.5 GPA and 15 credit hours.

Dr. Woodfaulk explained that approximately 49% of the LIFE Scholarship recipients lose their scholarships in the first year even though the students earned the scholarship based on the 7 point scale. She said some of the recipients who lose their scholarships regain the scholarship back. Dr. Woodfaulk stated that it is anticipated that more students may lose the LIFE Scholarship due to the change to the 10 point scale.

Dr. Woodfaulk explained that presently the HOPE Scholarship is limited to two terms at the four-year institutions. The students must earn a 3.0 GPA. The proposal is to limit the HOPE Scholarship to the two-year institutions. She said that this change to the HOPE Scholarship may have implications for the HBCU's and other independent four-year institutions.

Dr. Woodfaulk explained that presently the SC Need-based Grant has an "old" methodology and a "new" methodology together combined to award funds to eligible institutions. In the old methodology, the SC Need-based Grant is given to the institutions based on head count. In the new methodology, the institution receives a second amount of funding based on the number of PELL recipients. The proposal is to remove the head count (the old methodology) and use the new methodology which is determined by number of needy students (PELL Grant). Also, several Financial Aid Directors expressed the need for one uniform system that everyone can understand. Also, the Financial Aid Directors would like to have a

standard, satisfactory academic progress based on federal guidelines (Title IV). Dr. Woodfaulk stated that CHE staff will be working with the technical colleges.

Dr. Woodfaulk explained that presently Lottery Tuition Assistance recipients are required to have a minimum of six credit hours in one semester. The students have to complete the FASFA or receive a FASFA waiver. To determine eligibility for federal aid Lottery Tuition Assistance is awarded to students after federal financial aid and SC need-based aid. Dr. Woodfaulk stated that after a student receives Lottery Tuition Assistance and completes a certificate, diploma, or Associates Degree they can again receive Lottery Tuition Assistance funding after a period of five years.

Dr. Woodfaulk provided an overview for the Palmetto Fellow and LIFE Scholarship Enhancements. She stated that a student can receive an extra \$2,500 in the second, third and fourth year if they are enrolled in an approved math or a science major beginning their sophomore year. The concern is that many students are not required to declare their major until their junior year. However, the present requirement for the scholarship enhancement is for students to declare their major in the sophomore year in order to receive the scholarship enhancement. Dr. Woodfaulk stated that students must have earned 14 credit hours by the end of their first year in college which can include dual enrollment, AP and IB courses.

Dr. Woodfaulk stated that the proposal for the Scholarship Enhancement is to require the students to earn 20 credit hours by the end of their second year in college. In order for students to be eligible for the Enhancement they would have to earn 20 credit hours at the end of the sophomore year instead of the present 14 credit hours at the end of their freshmen year. They must also meet the eligibility for the LIFE and Palmetto Fellows Scholarships and graduate from their first bachelor's degree as an eligible STEM major. The proposal is that if the 20 credit hour requirement and the student graduates with a Bachelor's degree in a STEM major. The student will earn the enhancement if the student attends graduate school, the student would receive \$1,875 per term for a maximum of four terms if enrolled in an approved SC graduate program. The student would receive \$3,750 annual. The maximum four payments would be \$7,500. If the student is fully employed in a math or science occupation in an approved SC business, industry or facility, the student will receive a maximum of four payments per term which is \$7,500. Dr. Woodfaulk shared with the Committee that the proposals would be shared the institutions and the public for input and feedback.

### **3) Other Business**

The **motion** was made (Horne) to adjourned, **seconded** (Batson). The motion **carried**. With no further business, the meeting adjourned at 5:04 pm.

Respectfully Submitted,  
*Laverne Sanders*  
Laverne Sanders  
Recording Secretary

**South Carolina Commission on Higher Education  
Committee on Access & Equity and Student Services**  
1122 Lady Street, Suite 300  
Columbia, SC 29201

**Minutes of the Meeting  
Teleconference  
Main Conference Room  
February 17, 2017  
2:00 p.m.**

**Members Present**

Mr. Paul Batson, Interim Chair  
Mr. Devron Edwards  
Dr. Bettie Rose Horne  
Dr. Evan Whitaker

**Staff Present**

Dr. Karen Woodfaulk  
Ms. Lorinda Copeland  
Mr. Gerrick Hampton  
Mr. Frank Myers  
Ms. Vickie Pratt  
Ms. Laverne Sanders  
Ms. Tanya Weigold  
Ms. Leslie Williams

**1) Introductions and Approval of Minutes**

Mr. Paul Batson called the meeting to order. Introductions were made by all in attendance. Dr. Bettie Rose Horne **motioned** to accept the agenda as presented and **seconded** (Dr. Evans Whitaker).

**2) Election of the Chair**

Mr. Batson stated that the purpose of the meeting was to elect the Chair and Vice Chair for the Access & Equity and Student Services Committee. Mr. Devron Edwards **motioned** to nominate Mr. Batson as Chair. Dr. Horne **seconded** the motion. The motion **carried**.

**3) Election of the Vice Chair**

Mr. Batson asked for a motion of the Vice Chair. Dr. Horne **moved** to nominate Mr. Edwards. Mr. Edwards nominated Dr. Horne. Dr. Horne requested to be withdrawn for consideration of the Vice Chair. The nomination of Mr. Edwards **carried** unanimously.

**4) Other Business**

Mr. Batson stated that numerous letters have been received from the technical college presidents. He said there are objections for some of the proposed changes by the Scholarship and Grant Advisory Committee from the technical college presidents. Mr. Batson said that he thinks some of the objections were because of the communication of what the proposals were all about. He said the technical college presidents are now at an understanding that the proposed changes will be a long term process of how the Commission

will proceed. Mr. Batson stated that it is great that the technical institutions have provided their analysis of the proposed changes.

Dr. Karen Woodfaulk provided background information of the origination of the proposed changes. She stated that in March 2016, the College Board redesigned the SAT and adjusted the structure of the SAT. She stated that in April 2016, the SC Department of Education also changed the uniform grading scale from a 7 point to a 10 point. Dr. Woodfaulk stated that the uniform grading scale would force the State to provide an additional \$88 million in scholarship funds by the time the 10-point scale is fully implemented in 2020 and to fund an additional \$30 million thereafter.

Dr. Woodfaulk stated that the Commission reviewed the scholarship program knowing that this is a two-session legislative period where more than likely the concerns and issues could be fully sorted out. She said the Access & Equity and Student Services Committee was made aware of the proposed changes early in 2016. The Scholarship and Grant Advisory Committee met on January 18, 2017 to review the first draft. She stated that the Access & Equity and Student Services Committee received several concerns and suggestions regarding the changes to the scholarship program. Dr. Woodfaulk stated that comments, suggestions and concerns are still coming in and are being compiled by the staff. The Scholarship and Grant Committee will meet again on February 22, 2017.

Mr. Batson inquired about adding additional representatives from the technical colleges. He suggested inviting any of the technical college presidents to attend the Scholarship and Grant Advisory meetings. Dr. Woodfaulk stated that would be a great idea for the presidents to attend the meetings. Mr. Batson stated that he would report back to the Council Chairman of the presidents from the technical colleges. Dr. Evans Whitaker stated that Mr. Mike LeFever from the Independent Colleges and Universities sent a letter to the presidents of the institutions on February 6, 2016. He stated he did a follow-up reply asking the private institutions presidents to provide input. Dr. Whitaker stated that there had not been any responses except for Spartanburg Methodist College's reply. He stated that there will be some additional input from the independent institutions. Dr. Whitaker stated that he could organize a meeting with the staff and the private institutions presidents and help with the communication. Dr. Woodfaulk stated that Dr. Whitaker's suggestion would be very helpful. She said she had a conversation with Mr. LeFever and reviewed some issues and concerns that the independent presidents might have regarding the proposed changes.

Mr. Edwards asked if there is a plan to reply to the presidents who communicated to the Commission regarding the proposed scholarship and grant changes. He suggested that the Commission should correspond in addition to the Commissioners who received correspondences from the presidents. Dr. Woodfaulk stated that staff will draft a letter for Mr. Gary Glenn to review.

The **motion** was made (Horne) to adjourned, **seconded** (Whitaker). The motion **carried**. With no further business, the meeting adjourned at 2:30 pm.

Respectfully Submitted,  
*Laverne Sanders*  
Laverne Sanders  
Recording Secretary



South Carolina Program for the  
Recruitment & Retention of Minority Teachers

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*Lift a Life...Teach*

SC- PRRMT Quarterly Report

Prepared for: The South Carolina Commission on Higher Education  
Submitted by: Reinell Thomas-Myers, Program Manager

South Carolina State University  
Orangeburg, South Carolina 29117  
February 22, 2017

Mr. James Clark, President

## 1) Proviso and Mission Statement of SC-PRRMT

**PROVISO 1A.6:** (SDE-EIA: XII.F.2-CHE/Teacher Recruitment) of the funds appropriated in Part IA, Section 1, XII.F.2. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.

**MISSION STATEMENT:** The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina. The mission of the Program is to increase the pool of teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. In collaboration with South Carolina State University's Department of Teacher Education, the Program is authorized by the South Carolina General Assembly to establish and maintain Satellite Teacher Education Program (off-campus) sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.



**Table 1**

- 2) Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2011 – FY2017):
  - a. State appropriations and carried forward funding each year

**Program History of SC-PRRMT and Program Outcomes  
FY2010 – FY2016**

**Budget for FY 2011-2012, FY 2012-2013, FY 2013-2014, FY 2014-2015, FY 2015-2016**

<b>Year</b>	<b>FY 2011-2012</b>	<b>FY 2012-2013</b>	<b>FY 2013-2014</b>	<b>FY 2014-2015</b>	<b>FY 2015-2016</b>	<b>FY 2016-2017 Fall 2016</b>
<b>APPROPRIATIONS REQUESTED</b>	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
<b>APPROPRIATIONS RECEIVED</b>	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00	\$339,482.00
<b>Total Collections Revenue/Carried Forward</b>	\$124,646.93	\$136,176.66	\$170,771.68	\$193,247.14	\$198,253.10	\$200,553.10
<b>Total (Appropriations Received / Collections Revenue/Carried Forward)</b>	\$464,128.93	\$475,658.66	\$510,253.68	\$532,749.14	\$537,735.10	\$540,035.10
<b>Collections Revenue used if needed for additional Forgivable Loans.</b>						

- 2) Program history of SC-PRRMT and Program Outcomes - ten year data scan (Beginning FY 2004 to FY2014) or five year data scan (Beginning FY2010-2015):
- b. Number of geographical sites established each year since \_\_\_\_ (Use information provided in the approved Expansion Plan)
  - c. Number of participants per site each year (include breakdown of freshmen, sophomores, juniors, seniors and MATs (do not include graduates – see Graduation Rates below))

**TABLE 2**  
**Geographical Site and Number of Participants**

<b>Year</b>	<b>FY 2011-2012</b>	<b>FY 2012-2013</b>	<b>FY 2013-2014</b>	<b>FY 2014-2015</b>	<b>FY 2015-2016</b>	<b>FY 2016-2017 fall 2016</b>
<b>Sites</b>	Holly Hill Moncks Corner Berkeley Lake City SC State	Holly Hill Moncks Corner Berkeley Lake City SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Georgetown Williamsburg/Florence Horry SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Georgetown Williamsburg/Florence Horry SC State	Moncks Corner Berkeley Richland Dist. #1 Fairfield Winnsboro Georgetown Williamsburg/Florence Horry SC State
<b>No. of Participants</b>	<b>27</b> Seniors =7 Juniors =5 Sophomores =4 Freshmen =4 MAT= =7	<b>27</b> Seniors = 6 Juniors =3 Sophomores =2 Freshmen =2 MAT= =14	<b>52</b> Seniors =14 Juniors = 7 Sophomores = 6 Freshmen = 8 MAT= = 17	<b>70</b> Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	<b>66</b> Seniors =15 Juniors =15 Sophomores =12 Freshmen =19 MAT =5	<b>61</b> Seniors =10 Juniors =14 Sophomores =14 Freshmen =17 MAT = 6

3) Participants:

Student demographics and Retention

- 1) Number applied/Number eligible
- 2) Applied and Entry level profile - number of entering non-traditional (Teaching Assistants, transfer from 2-year, career changers, etc.)
- 3) Participants majoring in critical needs areas. Critical Need Subject areas (2010-2015 for five year reporting)
- 4) Retention of participants each year (freshmen to sophomore, sophomore to junior, junior to senior)
- 5) Basic skills examination during PRAXIS pass rate per year

**TABLE 3**  
**Student Demographics and Retention**

YEAR	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017 fall 2016
<b>1) Number Applied Number eligible</b>	42 Applied 15 Eligible	70 Applied 43 Eligible	65 Applied 21 Eligible	48 Applied 10 Eligible	25 Applied 10 Eligible	36 Applied 5 Eligible
<b>2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)</b>	7 (TA) 7 (T) 1 (CC)	15(TA) 10 (TA&T) 18(CC)	7 (TA) 11(TA &T) 3 (T)	4(TA) 4(TA&T) 2(T)	8(TA) 2(T)	5(TA)
<b>3) Critical Need Subject Areas</b>	9	7	16	5	10	5
<b>4) Retention of Participants</b>	<b>27</b> Seniors =7 Juniors =5 Sophomores =4 Freshmen =4 MAT= =7	<b>27</b> Seniors = 6 Juniors =3 Sophomores =2 Freshmen =2 MAT= =14	<b>52</b> Seniors =14 Juniors = 7 Sophomores = 6 Freshmen = 8 MAT= =17	<b>70</b> Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	<b>66</b> Seniors =15 Juniors =15 Sophomores=12 Freshmen =19 MAT =5	<b>61</b> Seniors =10 Juniors =14 Sophomores=14 Freshmen =17 MAT = 6
<b>5) Praxis Rate</b>	30%	40%	45%	35%	35%	30%

- (4) Forgivable Loans Awarded to Participants Each Year:
- 1) Remaining need after federal/scholarship/gift aid is awarded
  - 2) Per student Forgivable Loan awards
  - 3) Number of participants in loan repayment (amount).

**TABLE 4**  
**Forgivable Loans Awarded to Participants Each Year**

YEAR	FY 2015-2016 N=66	FY 2016-2017 Fall 2016 N=61
<b>1)F/A Disclosure</b>		
<b>2) Forgivable Loan award</b>	1. \$3,550.00 2. 2,844.00 3. 5,660.00 4. 4,660.00 5. 3,660.00 6. 3,660.00 7. 4,000.00 8. 4,980.00 9. 3,980.00 10. 2,966.00 11. 3,228.00 12. 4,992.00 13. 4,992.00 14. 3,500.00 15. 5,532.00 16. 4,344.00 17. 5,710.00 18. 7,128.00 19. 7,000.00 20. 7,000.00 21. 7,244.00 22. 5,479.00 23. 5,050.00 24. 5,000.00 25. 5,500.00	1. \$7,391.57 2. 2,000.00 3. 5,488.00 4. 2,000.00 5. 2,000.00 6. 4,831.00 7. 1,500.00 8. 5,488.00 9. 1,000.00 10. 6,940.60 11. 8,330.00 12. 5,282.00 13. 1,000.00 14. 7,469.00 15. 2,500.00 16. 2,500.00 17. 1,000.00 18. 1,000.00 19. 4,964.73 20. 1,000.00 21. 5,763.00 22. 1,000.00 23. 1,000.00 24. 1,000.00 25. 2,890.00

	26. 5,344.00 27. 5,000.00 28. 5,000.00 29. 5,000.00	26. 5,791.25 27. 4,000.00 28. 1,920.30 29. 6,395.95
<b>2) Forgivable Loan award</b>	30. \$4,000.00 31. 6,344.00 32. 5,500.00 33. 6,444.00 34. 5,188.00 35. 4,500.00 36. 3,000.00 37. 8,688.00 38. 5,500.00 39. 5,480.00 40. 5,500.00 41. 3,968.00 42. 3,000.00 43. 5,208.00 44. 5,344.00 45. 4,000.00 46. 7,324.00 47. 4,000.00 48. 4,000.00 49. 5,500.00 50. 3,000.00 51. 6,344.00 52. 6,344.00 53. 6,344.00 54. 6,334.00 55. 5,000.00 56. 5,881.00 57. 5,900.00 58. 5,344.00 59. 5,000.00 60. 5,000.00 61. 5,000.00 62. 5,500.00 63. 6,000.00 64. 5,500.00 65. 6,000.00 66. 6,500.00	30. \$2,000.00 31. 2,000.00 32. 2,000.00 33. 2,000.00 34. 2,000.00 35. 2,000.00 36. 2,000.00 37. 2,000.00 38. 8,976.00 39. 4,390.00 40. 2,000.00 41. 2,331.00 42. 6,390.00 43. 2,000.00 44. 2,000.00 45. 2,000.00 46. 2,000.00 47. 2,000.00 48. 2,000.00 49. 2,000.00 50. 3,000.00 51. 2,000.00 52. 5,530.60 53. 2,900.00 54. 2,724.00 55. 2,000.00 56. 3,000.00 57. 3,100.00 58. 3,500.00 59. 3,500.00 60. 3,000.00 61. 3,902.00

<b>YEAR</b>	<b>FY 2015-2016</b>	<b>FY 2016-2017</b>
<b>2) Forgivable Loan award</b>	<b>TOTAL \$339,482.00</b>	<b>TOTAL \$195,689.00</b>
<b>3) No. of participants in loan repayment</b>	6	4

Graduation Rates:

- 1) Number of graduates each year per site
- 2) Graduates place in critical Needs/geographic areas
- 3) Certification subject/employment in SC Public Schools
- 4) Placement of graduates (position – elementary, middle, high, media specialist, guidance counselor, speech therapist, principal, administrator, other)
- 5) Retention after five years

**TABLE 5  
Graduation Rates**

<b>YEAR</b>	<b>FY 2011-2012</b>	<b>FY 2012-2013</b>	<b>FY 2013-2014</b>	<b>FY 2014-2015</b>	<b>FY 2015-2016</b>	<b>FY 2016-2017 fall 2016</b>
<b>1) No. of Graduates</b>	7	12	14	15	10	5
<b>2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)</b>	5=CNSA --GA	2=CNSA 10=GA	2=CNSA 14=GA	4=CNSA 13=GA	8=CNSA 9=GA	5=CNSA 5=GA
<b>3) Cert. Subject/Employment</b>	100%	100%	100%	87%	100%	100%
<b>4) Placement of Graduates</b>	5	9	14	14	10	5
<b>5) Retention After 5 years</b>	N/A	N/A	N/A	N/A	N/A	N/A

Other:

- 1) **Plans to establish a mentoring program** – PRRMT has no plan to start a mentoring program, once the participants graduate from SC State University and become employed the School districts offer mentoring programs for their beginning teachers with the intent of ensuring teachers have every opportunity to attain success.
- 2) **Partnership: CERRA and Call me Mister – Innovative Ways to Recruit Teachers:** Per conversation with Dr. Woodfaulk she will initiate a meeting with CERRA(Jane Turner), Call Me Mister(Dr. Roy Jones, and PRRMT(Reinell Thomas-Myers).

I. Please provide the following updated information regarding the total number of students participating in SC-PRRMT effective fall term 2016:

- Total number of seniors
- Total number of juniors
- Total number of sophomores
- Total number of freshmen
- Total number of MAT students

**Fall 2016 N=61**

<b>Graduates as of fall 2016</b>	<b>5</b>
<b>Seniors</b>	<b>13</b>
<b>Juniors</b>	<b>10</b>
<b>Sophomores</b>	<b>14</b>
<b>Freshmen</b>	<b>2</b>
<b>MAT</b>	<b>6</b>

II. Please provide the number of applicants who applied for fall 2016 and the number who were accepted.  
**Fall 2016— 15 Applied/ 5Accepted**

III. Please provide the average award per student for the first quarter of FY2016-2017(fall, 2016).

**Fall 2016**

**N=61**

**Forgivable Loan awards = \$195,689.00**

**Forgivable Loan awards average= \$3,208.00**

IV. Five sites were established for FY2015-2016 - Moncks Corner, Berkeley, Richland District 1, Fairfield, Georgetown, Williamsburg/Florence, and Horry. As of the first quarter of FY2016-2017 were any more sites established? Yes(1) Winnsboro Please identify any combined sites.

<b>Sites</b>	<b>Fall 2016 # of Participants N=61</b>
<b>Moncks Corner/Berkeley</b>	<b>17</b>
<b>Richland Dist. #1/Fairfield/Winnsboro</b>	<b>21</b>
<b>Georgetown/Williamsburg/Florence/Horry</b>	<b>18</b>
<b>SC State</b>	<b>5</b>

V. The chart in the Quarterly Report (below) does not show the number of students retained in the program.

- Of the freshmen cohort who entered the program in FY2009, please provide the number/% who graduated from that cohort four years later);
  - provide the same for the sophomore cohort and the number/% of the original cohort who graduated three years later;
  - the junior cohort and the number/% of the original cohort who graduated two years later;
  - the senior cohort and the number/5 of the original cohort who graduated one year later;
  - the MAT cohort and the number/5 of the original cohort who graduated two years later;(if applicable, please use CHE methodology for reporting enrollment of part time students)



The Student Demographics and Retention Table below provides the total number of students that were retained each year in the Minority Teacher Recruitment Program. Additionally, we have included the Graduation Rates Table, which shows the total number of graduates each year.

The retention number is a cumulative total of all students presently enrolled in the Program. This information is an actual accounting of our retention and graduation numbers.

We are open to any suggestions for future data reporting.

**TABLE 1A**  
**Student Demographics and Retention**

<b>YEAR</b>	<b>FY 2011-2012</b>	<b>FY 2012-2013</b>	<b>FY 2013-2014</b>	<b>FY 2014-2015</b>	<b>FY 2015-2016</b>	<b>FY 2016-2017 fall 2016</b>
<b>1) Number Applied Number eligible</b>	42 Applied 15 Eligible	70 Applied 43 Eligible	65 Applied 21 Eligible	48 Applied 10 Eligible	25 Applied 10 Eligible	36 Applied 5 Eligible
<b>2) Teacher Assistants(TA) Transfer(T) Career Changers(CC)</b>	7 (TA) 7 (T) 1 (CC)	15(TA) 10 (TA&T) 18(CC)	7 (TA) 11(TA &T) 3 (T)	4(TA) 4(TA&T) 2(T)	8(TA) 2(T)	5(TA)
<b>3) Critical Need Subject Areas</b>	9	7	16	25	10	5
<b>4) Retention of Participants</b>	<b>27</b> Seniors =7 Juniors =5 Sophomores =4 Freshmen =4 MAT= =7	<b>27</b> Seniors = 6 Juniors =3 Sophomores =2 Freshmen =2 MAT= =14	<b>52</b> Seniors =14 Juniors = 7 Sophomores = 6 Freshmen = 8 MAT= =17	<b>70</b> Seniors =11 Juniors =18 Sophomores =16 Freshmen =12 MAT =13	<b>66</b> Seniors =15 Juniors =15 Sophomore =12 Freshmen =19 MAT =5	<b>61</b> Seniors =10 Juniors =14 Sophomores=14 Freshmen =17 MAT = 6
<b>5) Praxis Rate</b>	30%	40%	45%	35%	35%	30%

**TABLE 2A**

**Graduation Rates**

<b>YEAR</b>	<b>FY 2010-2011</b>	<b>FY 2011-2012</b>	<b>FY 2012-2013</b>	<b>FY 2013-2014</b>	<b>FY 2014-2015</b>	<b>FY 2015-2016</b>	<b>FY 2016-2017 fall 2016</b>
<b>1) No. of Graduates</b>	<b>10</b>	<b>7</b>	<b>12</b>	<b>14</b>	<b>15</b>	<b>10</b>	<b>5</b>
<b>2) Graduates in Critical Needs Subject Area (CNSA) Geographic Areas(GA)</b>	3=CNSA 7=GA	5=CNSA - =GA	2=CNSA 10=GA	2=CNSA 14=GA	4=CNSA 13=GA	8=CNSA 9=GA	5=CNSA 5=GA
<b>3) Cert. Subject/Employment</b>	100%	100%	100%	100%	87%	100%	100%
<b>4) Placement of Graduates</b>	10	5	9	14	14	10	5
<b>5) Retention After 5 years</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A



# South Carolina Commission on Higher Education

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Mr. Gary S. Glenn  
Interim Executive Director

March 2, 2017

## **MEMORANDUM**

**TO:** Commissioner Paul Batson, Chair, and Members,  
Committee on Access & Equity and Student Services

**FROM:** Dr. Karen Woodfaulk, Director  
Student Affairs Division

### **An Overview and Data Report on College Application Month 2016**

#### **Background**

The American College Application Campaign (ACAC), launched by the American Council on Education (ACE), is a national effort implemented in 50 states whose primary focus is to increase the number of first-generation and low-income students who pursue a postsecondary education. ACAC highlighted research studies that found students are either not applying to college or not applying early enough in their senior year, not applying to colleges that are a good fit, and are not applying to enough colleges. Findings included: a) positive correlations between the number of colleges high school students apply and their likelihood of four-year college enrollment (*College Board Advocacy and Policy Center Research Brief, October 2011*); and 2) only a small number of high-achieving, low-income students apply to colleges that resemble their achievement's like their counterparts (*Hoxby & Turner, 2013*). Also, the research indicated that providing college application "coaching" to high school seniors increased postsecondary enrollment (*Carrell & Sacerdote, 2013*), and the decision to not apply to college suggests that decisions are made before high school graduation (*Hahb & Price, 2008*).

As a proactive response to the findings, the national effort aims to assist high school seniors in navigating the college admissions process and to ensure that each participating student submits at least one college admissions application.

The South Carolina Commission on Higher Education (CHE) staff, in collaboration with the South Carolina Department of Education, met with North Carolina/GEAR UP in 2009 to study the College Application Day model and possibly implement a program in South Carolina. SC joined ACE in 2009 as the fifth state to implement CAM events statewide. With additional support from community and business leaders, volunteers and college admission professionals, CAM has transitioned from a month into a "season" which includes September, October, and November each year. South Carolina is among 50 states that actively participate in the national college application effort.

## **Program Model: College Application Month**

In 2016, 223 high schools across the state hosted College Application events in the fall (September – November) during regular school business hours in academic spaces such as computer labs or classrooms utilizing laptops/desktops/tablets. Depending on the needs/space/time available at the individual high school, events were held during a full class period, full day, two-day or for an entire month to allow for flex-scheduling for appointments with seniors by the school counselor. During these events, high school seniors were provided with the opportunity to receive one-on-one college application assistance from the community, school volunteers and college admissions professionals. In addition to the assistance received, many college admission professionals, as approved by their respective institution, provided application fee waivers to students to be validated either on that specific event day or during the length of CAM. **(Attachment I)**

## **Sustainability**

CAM 2009-2014 was funded by the College Access Challenge Grant (CACG), a federal grant from the U.S. Department of Education. The purpose of the CACG grant was to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Due to the inability to meet the maintenance of effort requirement from the State to fund higher education, which was a required component of CACG, grant funding was not awarded in FY 2015. After careful evaluation of the program, estimated costs to host basic CAM events statewide, is approximately \$5,500. CAM 2016 was funded completely through the SC Commission on Higher Education. CHE will continue to explore and evaluate additional funding sources and resources to support CAM. With the additional assistance of an eight member College Application Month Sustainability Committee which consisted of college admissions officers and high school counseling personnel, CHE staff created interactive materials that were made available online via [www.sccango.org](http://www.sccango.org), such as the Site Coordinator Toolkit, Student Resource Manual, CAM flyer and poster templates, and the “Step 1 - Step 2 – Step 3 College” brochures. Each of the items are available on the website, and are print and email responsive.

CAM 2016 also continued the partnership with the Carolina Association of Collegiate Registrars & Admissions Officers (CACRAO). CACRAO is the professional organization that represents the Admissions and Recruitment officers at the State’s higher education institutions. A major part of the CAM program is the presence of college and university representatives at the CAM events in each high school to assist with application and admissions questions. In an effort to maximize this opportunity for both the high schools and higher education institutions, CHE and CACRAO developed a partnership that would introduce preferred weeks for high schools to hold their CAM events. In the agreement, high schools would be encouraged to hold their events during specific weeks, based on their geographic region of the state. If a high school held their CAM event during their preferred week, CACRAO could guarantee college representation for their CAM event. While a high school could still register for an event outside of that preferred week, they would do so without a guarantee of having a college representation at their CAM event. Based on the positive feedback from the high schools and colleges, it is likely that the preferred week method will continue in CAM 2017.

An exciting change that affected the CAM events in select high schools this year was the release of the early Free Application for Federal Student Aid, or FAFSA. The FAFSA is the federal government’s application to access funding for higher education. In past years, a

student had to wait until January for the application to be made available, due to the need to use the current year's income tax information to complete the form. However, as of October 2016 the FAFSA was made available for use in October. This allowed students to apply for federal education funding at an earlier point in the college admissions process than they previously had been allowed to. This provided an opportunity for students and institutions to connect two steps in the college admissions process, the college application and the FAFSA. To generate best practices on how to incorporate the early release FAFSA into the college admissions process, several pilot high schools were asked to hold both a College Application Month and a FAFSA Completion event in their schools during the Fall 2016 term. The feedback from these pilot high schools should assist the state as Early FAFSA implementation continues during Fall 2017.

## **Evaluation of the Data**

In 2016, 223 South Carolina high schools (public, charter, virtual and adult education centers) participated in CAM events. Originally, 229 high school registered for CAM, however six schools notified CHE staff that they were unable to hold their 2016 events. Of these six schools, five decided to cancel their event in response to inclement weather, while one school is no longer in operation. The participating high schools consisted of approximately 48,298 high school seniors who had the opportunity to participate in a CAM event. Of the total number of high school seniors, 22,052 (46%) signed-in to a CAM event. 8,499 (39%) of the signed-in high school seniors completed and submitted an online student survey during an event. This represents a nine percent increase over the prior year's number. According to the student survey data, 14,513 applications were completed by students who completed the survey. Based on these numbers, an estimated 37,656 college applications were completed and submitted by all high school seniors who signed-in to a CAM event. Moving forward, CHE will continue its work with the CAM Sustainability Committee to determine how to encourage more students to complete the survey, as the estimation of completed applications is directly impacted by the survey response rate. **(Attachment II)**

The online student survey (n=8,499) produced data from areas that focused on gender, race/ethnicity, first in family status, application assistance, promotional efforts (where did the student about CAM), application completion and institutions the student applied to during a CAM event. The survey presented the following results: 55% of the participating high schools seniors were female and 45% were male; of the students that self-identified in a specific race/ethnicity category, 45% reported Black or African American, 43% reported Caucasian, and 8% reported Hispanic or Latino. Thirty-two percent reported that they were the first in their family to go to college, 94% reported they learned about CAM events from their school counselor, teacher or friend, and 87% reported they received college application assistance mainly from their school counselor and a college representative. Seventy-seven percent reported they plan to attend a College Goal South Carolina event in the spring of 2017.

Forty-seven percent of the students completed one college application, 20% completed two, 21% completed three or more and 12% reported they did not complete a college application during CAM. Lastly, Winthrop University, Coastal Carolina University and College of Charleston received the highest number of applications as reported by the students who participated in the student survey. **(Attachment III)**

## **Three Step Process**

Once high school seniors complete and submit college applications during CAM (Step 1), the second step for high school seniors is to seek sources to help pay for postsecondary education. For several students in SC, timely completion and submission of the FAFSA is an essential part of this process. College Goal SC (Step 2) is funded and administered statewide by CHE staff, and supported by the South Carolina Association of Student Financial Aid Administrators.

College Goal SC is an annual event during the month of February which provides assistance to students and families/guardians who are completing the FAFSA. Additionally, the FAFSA can be a prerequisite for qualifying for the SC Need-based grant and private awards. Students receive professional financial aid assistance in completing and submitting the FAFSA during a College Goal SC event. Students are also provided information on state scholarship programs, as well as information about the state's two and four-year higher education institutions. As stated, College Goal SC will transition to a year-round program to allow students to take advantage of the October release of the FAFSA, each year.

Last Spring, CHE added a third step to the college access process, College Decision Day. College Decision Day is a celebratory program that seeks to model the same excitement and attention that athletic signing days generate. College Decision Day can take various forms, depending on the high school in which the event takes place, however the purpose is constant in every school. The purpose of College Decision Day is to celebrate the academic achievements of high school students, and their decision to attend a post-secondary institution upon high school graduation, much in the manner that high school athletes are celebrated on their College Signing Day. High schools are asked to place emphasis on a high school junior's decision to attend college and a college senior's decision on which college they wish to attend upon high school graduation. High schools will be able to access promotional materials to support their College Decision Day event through the SCANGO website. In its first year, 83 school registered to hold College Decision Day events throughout the months of April and May.

## **Attachment I**

### **College Application Month 2016 Event Sites**

*\* Final End of Event Reports for these College Application Month events were not submitted by the site coordinator by the deadline 1/31/17.*

<b>School</b>	<b>Date</b>	<b>Start Time</b>	<b># of Signed in Students</b>
Abbeville High School	10/10/2016	9:00 am - 02:00 pm	70
AC Flora High School	09/06/2016	9:00am - 1:00pm	295
Academy for the Arts, Science & Technology	10/14/2016	8:00am - 2:00pm	98
Academy for Technology and Academics	10/27/2016	8:00am - 3:00pm	176
Aiken High School	09/15/2016	9:00am -1:00pm	94
Airport High School	10/11/2016	9:00am-3:00pm	37
Alfred Rush Academy	11/30/2016	10:00am-12:00pm	9
Allendale-Fairfax High School	09/14/2016	9:00am - 1:00pm	42
Andrew Jackson High School	10/05/2016	8:00am - 4:00pm	105
Andrews High School	09/20/2016	12:00pm - 3:00pm	204

Ashley Ridge High School	11/3/2016	9:00am - 2:00pm	63
Aynor High School	11/02/2016	8:00am - 3:00pm	92
Bamberg-Ehrhardt High School	9/15/2016	8:00am - 3:00pm	39
Baptist Hill High School	11/18/2016	8:00am - 11:00am	9
Barnwell High School	11/9/2016	9:00am-1:00pm	24
Batesburg-Leesville High School	09/07/2016	9:00am - 12:00pm	95
Battery Creek High School	11/4/2016	8:00am - 1:00pm	85
Beaufort High School	11/4/2016	8:00am - 1:00pm	215
Beaufort Jasper Academy for Career Excellence	11/4/2016	9:00am-2:00pm	5
Belton Honea Path High	10/13/2016	8:00am - 3:00pm	221
Berea High School	10/12/2016	10:00am - 4:00pm	113
Berekeley High School	11/7/2016	9:00am - 4:00pm	83
Berkeley Middle College High School	11/9/2016	12:00pm - 3:00pm	15
Bethune-Bowman Middle/High School	09/14/2016	9:00am - 12:00pm	45
Blacksburg High School	10/21/2016	8:00am - 12:00pm	99
Blackville- Hilda High School	09/09/2016	9:00am - 12:00pm	*
Blue Ridge High School	10/12/2016	9:00am - 12:00pm	89
Bluffton High School	11/4/2016	8:00am - 1:00pm	89
Blythewood High School	09/29/2016	9:00am - 12:00pm	202
Boiling Springs High School	10/18/2016	8:00am-12:00pm	300
Branchville High School	9/30/2016	9:00am - 12:00pm	39
Brashier Middle College Charter HS	9/9/2016	1:00pm - 3:00pm	68
Brookland-Cayce High School	9/27/2016	9:00am - 3:00pm	10
Broome High School	10/20/2016	9:00am - 12:00pm	146
Buford High School	10/06/2016	9:00am - 3:00pm	88
Burke High School	11/10/2016	9:00am - 12:00pm	28
C. E. Murray High School	11/03/2016	9:00am - 12:00pm	52
Calhoun County High	09/08/2016	10:00am - 12:00pm	80
Calhoun Falls Charter School	09/22/2016	9:00am - 12:00pm	24
Cane Bay High School	11/10/2016	9:00am - 4:00pm	*
Cardinal Newman School	09/06/2016	9:00am - 1:00pm	Cancelled
Carolina Forest High	11/04/2016	8:00am - 3:00pm	213
Carolina High School	10/10/2016	9:00am - 12:00pm	59
Carvers Bay High	11/02/2016	8:00am - 3:00pm	72
Central High School	11/30/2016	10:00am - 1:00pm	83
Chapin High School	09/06/2016	8:00am - 4:00pm	199
Chapman High School	10/21/2016	8:00am - 2:00pm	107
Charleston Charter School for Math and Science	11/16/2016	9:00am - 12:00pm	*
Cheraw High	11/21/2016	8:00am-3:00pm	110
Chesnee High School	10/27/2016	8:00am - 11:00am	163
Chester High School	10/06/2016	8:00am - 2:00pm	102
Chesterfield High School	10/13/2016	9:00am - 2:00pm	76
Clinton High School	10/7/2016	8:00am - 3:00pm	38
Clover High School	09/29/2016	9:00am - 2:00pm	140

Coastal Leadership Academy	11/03/2016	12:00pm - 2:00pm	18
Colleton County High School	11/10/2016	8:00am - 3:00pm	263
Columbia High School	09/07/2016	9:00am - 2:00pm	100
Conway High School	10/31/2016	9:00am - 1:00pm	261
Creek Bridge High School	11/30/2016	9:00am-12:00pm	35
Crescent High School	10/14/2016	8:00am - 3:00pm	133
Crestwood High School	09/07/2016	9:00am - 3:00pm	250
Cross High School	11/09/2016	9:00am - 12:00pm	*
Cyber Academy of South Carolina	10/14/2016	10:00am-12:00pm	Cancelled
Darlington High School	11/21/2016	8:00am - 3:00pm	291
Denmark-Olar High School	09/14/2016	1:00pm - 3:00pm	34
Dillon High School	11/22/2016	8:00am - 3:00pm	230
Dixie High School	09/19/2016	9:00am - 2:00pm	70
Dorchester Academy	11/9/2016	11:00am-3:00pm	27
Dorman High School	10/13/2016	8:00am - 3:00pm	252
Dreher High School	10/19/2016	8:00am - 2:00pm	99
Dutch Fork High School	11/1/2016	10:00am-2:00pm	193
Easley High School	10/13/2016	9:00am - 2:00pm	64
East Clarendon Middle-High School	12/2/2016	8:00am - 1:00am	56
Eastside High School	10/19/2016	8:00am - 3:00pm	135
Eau Claire High School	10/27/2016	9:00am - 12:00pm	116
Edisto High School	9/16/2016	8:00am-2:00pm	105
Emerald High School	09/19/2016	9:00am - 3:00pm	101
Estill High School	9/30/2016	9:00am - 3:00pm	52
Fairfield Central High School	10/19/2016	8:00am - 11:00am	150
Fort Dorchester High School	10/5/2016	8:00am - 3:00pm	104
Fort Mill High School	10/06/2016	8:00am - 4:00pm	314
Fox Creek High School	09/28/2016	9:00am - 12:00pm	110
Freeman High School	11/09/2016	1:00pm - 3:00pm	*
Gaffney High School	10/5/2016	8:00am - 3:00pm	350
Garrett Academy of Technology	11/10/2016	9:00am - 12:00pm	60
Georgetown High School	11/03/2016	10:00am - 7:00pm	60
Georgetown County Adult Ed	10/25/2016	8:00am - 2:00pm	19
Gilbert High School	08/30/2016	8:00am - 3:00pm	33
Goose Creek High School	11/10/2016	9:00am - 2:00pm	80
Great Falls High School	09/29/2016	12:00pm - 3:00pm	*
Green Sea Floyds High School	11/02/2016	8:00am - 3:00pm	47
Greenville Senior High Academy	10/11/2016	11:00am - 4:00pm	75
Greenville Technical Charter High School	10/14/2016	9:00am - 1:00pm	15
Greenwood High School	09/20/2016	9:00am - 3:00pm	53
Greer High School	10/28/2016	9:00am-4:00pm	94
Greg Mathis Charter HS	11/10/2016	9:00am - 12:00pm	13
Hanahan High School	11/09/2016	9:00am - 1:00pm	63
Hannah-Pamplico High School	11/30/2016	8:00am - 11:00am	53
Hartsville High School	10/6/2016	8:00am - 3:00pm	199



HCS Early College High School	11/01/2016	8:00am - 3:00pm	23
HCS D Adult Education	11/02/2016	9:00am - 1:00pm	45
Hemingway High School	10/31/2016	8:00am - 12:00pm	69
Heyward Career & Technology Center	9/7/2016	9:00am-2:00pm	52
Hillcrest High School	10/19/2016	8:00am - 4:00pm	205
Hilton Head Island High School	11/4/2016	9:00am - 12:00pm	45
Hunter Kinard Tyler High	09/14/2016	10:00am-11:00am	30
Indian Land High School	10/05/2016	8:00am - 3:00pm	95
Irmo High School	10/13/2016	8:00am - 3:00pm	300
Islands Academy	11/04/2017	9:00am - 1:00pm	*
J.L. Mann High School	10/11/2016	8:00am - 3:00pm	151
James F Byrnes	10/27/2016	8:00am - 3:00pm	340
James Island Charter High School	11/1/2016	8:00am - 3:00pm	133
Jefferson Davis Academy	10/26/2016	8:00am - 2:00pm	9
Kingstree Senior High School	11/01/2016	9:00am - 12:00pm	110
Lake City High School	10/21/2016	9:00am - 4:00pm	*
Lake Marion High School and Technology Center	09/16/2016	9:00am - 12:00pm	138
Lakewood High School	09/07/2016	9:00am - 3:00pm	189
Lamar High School	09/21/2016	9:00am - 11:00am	59
Landrum High School	9/30/2016	8:00am - 2:00pm	137
Laurens High School	09/27/2016	9:00am - 3:00pm	140
Latta High School	10/4/2016	8:00am-3:00pm	*
Lee Central High School	9/29/2016	9:00am-12:00pm	90
Legacy Charter School	10/10/2016	10:00am - 12:00pm	*
Legacy Christian Academy	11/09/2016	9:00am - 2:00pm	*
Lewisville High School	09/30/2016	8:00am - 1:00pm	83
Lexington High School	9/20/2016	9:00am-12:00pm	166
Liberty High School	10/12/2016	8:00am - 2:00pm	*
Lincoln Middle School	11/17/2016	12:00 PM	Cancelled
Loris High School	10/31/2016	9:00am - 1:00pm	98
Lowcountry Leadership Charter School	11/09/2016	9:00am - 2:00pm	30
Lowcountry Preparatory School	9/13/2016	12:00pm-1:00pm	15
Lower Richland High	10/19/2016	8:00am - 11:00am	198
Manning High School	9/29/2016	9:00am-1:00pm	175
Marion High School	11/3/2016	8:00am-1:00pm	157
Marlboro County High	10/5/2016	8:30am-3:00pm	177
Mauldin High School	10/10/2016	9:00am-1:00pm	100
May River High School	11/4/2016	10:00am-2:00pm	62
McBee High School	11/29/2016	11:00am - 2:00pm	44
McCormick High School	09/21/2016	9:00am - 12:00pm	136
Mid Carolina High	09/21/2016	11:00 am - 01:00 pm	Cancelled
Midland Valley High School	09/13/2016	8:00am - 3:00pm	149
Midlands Middle College	09/07/2016	11:00 am - 01:00 pm	29

Midlands Technical College TRIO Programs	10/29/2016	9:00 am - 12:00 pm	27
Military Magnet Academy	10/11/2016	10:00am - 1:00pm	31
Mullins High School	10/18/2016	9:00am - 12:00pm	105
Myrtle Beach High School	11/17/2017	5:30pm-8:00pm	49
Nation Ford High School	10/06/2016	8:00am - 3:00pm	1
Newberry High School	09/22/2016	8:00 am - 03:00 pm	105
NEXT High School	10/25/2016	10:00am-12:00pm	2
NEXT High School	10/18/2016	11:00 am - 01:00 pm	6
Ninety Six High School	09/23/2016	9:00am - 3:00pm	110
North Augusta High School	09/08/2016	8:00am - 3:00pm	243
North Charleston High School	10/12/2016	9:00am-12:00pm	66
North Middle/High School	09/13/2016	9:00am - 12:00pm	*
North Myrtle Beach High School	10/31/2016	8:00am - 3:00pm	*
Northwestern High School	10/05/2016	9:00am - 3:00pm	320
Odyssey Online Learning (Formerly Provost Academy)	10/21/2016	10:00am - 2:00pm	1
Orangeburg-Wilkinson High School	09/15/2016	8:00am - 1:00pm	181
Palmetto High School	10/11/2016	9:00am - 12:00pm	15
Pelion High School	10/27/2016	9:00am - 3:00pm	82
Pendleton High School	10/11/2016	9:00am - 3:00pm	134
Pickens County Career and Technology Center	10/11/2016	12:30pm-4:30pm	60
Pickens High School	10/11/2016	8:00am - 12:00pm	185
Powersville High School	10/13/2016	8:00am - 3:00pm	44
RB Stall High School	11/10/2016	9:00am - 2:00pm	108
Richland Northeast High School	10/18/2016	9:00am - 3:00pm	188
Richland One Middle College	11/16/2016	3:00pm-5:00pm	34
Ridge Spring Monetta High	09/08/2016	9:00am - 11:00 am	43
Ridge View High School	10/17/2016	9:00am - 3:00pm	200
Ridgeland Hardeeville High	11/09/2016	9:00am - 3:00pm	177
Islands Academy	10/07/2016	9:00am - 1:00pm	7
River Bluff High School	10/11/2016	9:00am - 3:00pm	143
Riverside High School	10/19/2016	9:00am - 3:00pm	65
Rock Hill High School	10/20/2016	9:00am - 3:00pm	145
Royal Live Oaks Academy for the Arts & Sciences Charter School	11/14/2016	8:00am-3:00pm	*
Saluda High School	09/28/2016	8:00am - 12:00pm	86
South Carolina Connections Academy	09/06/2016	12:00pm-7:00pm	Cancelled
South Carolina Virtual Charter School	09/19/2016	9:00am - 12:00pm	9
Scholars Academy	11/02/2016	12:00 pm - 03:00 pm	5
Scott's Branch High/Middle	08/29/2016	8:00 am - 11:00 am	37
Silver Bluff High School	09/13/2016	8:00am - 12:00pm	66
Socastee High School	10/24/2016	8:00am - 3:00pm	211
South Aiken High School	09/16/2016	8:00am - 1:00pm	146

South Florence High School	10/25/2016	8:00am-3:00pm	106
South Pointe High School	10/6/2016	4:00pm - 7:00pm	163
Southside High School	10/11/2016	10:00am - 2:00pm	116
Spartanburg Christian Academy	10/28/2016	10:00 am - 01:00 pm	31
Spartanburg High School	10/27/2016	8:00am - 3:00pm	350
Spring Hill High School	10/13/2016	8:00am - 4:00pm	168
Spring Valley High School	9/30/2016	9:00am-3:00pm	267
St. James High School	11/02/2016	9:00am - 1:00pm	132
St. Johns High School	11/09/2016	9:00am - 2:00pm	60
Stratford High School	11/10/2016	8:00am - 4:00pm	152
Strom Thurmond High School	09/28/2016	9:00am - 12:00pm	52
Sumter County Adult Education	10/27/2016	10:00am-12:00pm	5
Sumter High School	10/31/2016	9:00am - 1:00pm	107
Swansea High School	09/06/2016	9:00am - 3:00pm	*
Thomas Sumter Academy	08/29/2016	8:00am - 12:00pm	22
Timberland High	11/17/2016	9:00am - 1:00pm	68
Timmonsville High School	9/21/2016	8:00am-11:00am	*
TL Hanna High School	10/11/2016	8:30am - 3:30pm	142
Travelers Rest High School	10/12/2016	9:00am - 12:00pm	69
Union County High School	10/14/2016	8:00am - 3:00pm	156
W. J. Keenan High School	10/19/2016	8:00am - 11:30am	*
Waccamaw High School	9/30/2016	8:00am - 3:00pm	133
Wade Hampton High School	10/11/2016	9:00am - 3:00pm	178
Wade Hampton High School	11/17/2016	9:00am-3:00pm	75
Wagener Salley High School	9/8/2016	9:00 am - 01:00 pm	35
Walhalla High School	10/10/2016	8:00am - 3:00pm	*
Wando High School	11/18/2016	9:00am - 3:00pm	150
Ware Shoals High School	09/23/2016	9:00am - 2:00pm	51
West Ashley High School	10/4/2016	7:00am-2:00pm	300
West Florence High School	10/12/2016	9:00am - 3:00pm	176
West-Oak High School	10/10/2016	8:00am - 3:00pm	181
Westside High School	10/11/2016	8:00am - 3:00pm	350
Westwood High School	09/29/2016	8:00am - 4:00pm	*
Whale Branch Early College High School	11/4/2016	9:00am-4:00pm	119
White Knoll High School	9/27/2016	9:00am - 3:00pm	137
Whitmire Community School	09/23/2016	10:00 am - 02:00 pm	33
Williamsburg Academy	11/02/2016	9:00am - 2:00pm	Cancelled
Williston-Elko High School	10/7/2016	8:00am - 3:00pm	37
Wilson High School	11/17/2016	8:00am-2:00pm	72
Woodland High School	10/19/2016	8:00am - 2:00pm	110
Woodmont High School	10/12/2016	9:00am - 1:00pm	85
Woodruff High School	9/29/2016	11:00am-1:00pm	128
Wren High School	10/18/2016	8:00 am - 01:00 pm	47

York Comprehensive High School	10/19/2016	8:00am - 3:00pm	195
York Preparatory Academy	10/06/2016	9:00am - 12:00pm	41
<b>TOTAL</b>			<b>22,052</b>

## **Attachment II**

### **Results of CAM 2009-2016**

*N/A = information was either not collected or requested by ACE during that specific program year*

*\*There are ~293 public high schools and ~207 private high schools in South Carolina*

*\*\*201 out of 223 End of Event reports were submitted to CHE following CAM events by the deadline (1/31/17)*

*\*\*\*Total # of high school seniors who signed-in to a CAM event divided by # of signed-in high school seniors who completed the Student Survey multiplied by the # of completed college applications reported by high school seniors who completed the Student Survey/sign in sheet.*

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Total # of Participating High Schools</b>	12	57	121	152	186	214	215	223*
<b>Total # of high school seniors reported by site coordinators</b>	1,000	15,000	20,820	32,178	39,358	43,931	45,828	48,298
<b>Total # of volunteers and college reps who assisted with CAM events.</b>	N/A	N/A	N/A	N/A	1,763	2,240	854	2,366
<b># of high school seniors who signed into a CAM event</b>	N/A	N/A	N/A	N/A	20,262	20,416	21,904	22,052**
<b># of signed in high school seniors that completed the Student Survey</b>	N/A	N/A	N/A	4,958	8,302	8,505	6,595	8,499
<b># of students who completed the Student Survey self-reported as "First in Family"</b>	N/A	N/A	N/A	N/A	N/A	2,475	2,088	2,718
<b># of completed college applications reported from high school seniors who completed the Student Survey</b>	N/A	N/A	N/A	8,638	14,497	26,907	9,662	14,513
<b>Estimated # of completed college applications for all high school seniors who signed into a CAM event</b>	N/A	N/A	N/A	N/A	35,382	64,589***	32,090***	37,656***

## **Attachment III**

### **Student Survey Results (n=8,499) from College Application Month 2016**

1. **Gender:** 55% (female), 45% (male)
2. **Race/Ethnicity:** 43% (white), 45% (Black or AA), 8% (Hispanic or Latino), 1.5% (other - included two or more races), 2% (Asian), 0.5% (American Indian or Alaska Native).
3. **First in Family:** 32% (Yes), 68% (No)
4. **Application Assistance:** 58% (School Counselor), 28% (College Representative), 8% (Other), 4% (Teacher), 1% (Community Volunteer), .8% (Parent), .2% (Business Leader), and .09% (Principal).
5. **Promotional Effort:** 68% (School Counselor), 15% (Teacher), 14% (Friend), 1% (Parent), .9% (Other), .7% (Flyers/Posters), .2% (News/Media), .2% (Social Media).
6. **Completion of Applications:** 47% (one), 20% (two), 21% (three or more), and 12% (Did not complete an application).
7. **Top 10 Applications:** Coastal Carolina University, College of Charleston, Winthrop University, University of South Carolina/Columbia, Francis Marion University, Greenville Technical College, University of South Carolina/Upstate, Clemson University, South Carolina State University, and Charleston Southern University.

### **Student Comments from the 2016 Student Survey (n=8,499)**

Students were asked to comment on their experiences and provide insight on improvements during CAM. As in prior years, the responses on how to improve CAM centered on having additional time to participate in the CAM events. “More time” was categorized in two ways: longer class time during the event or allowing multiple days to host the event. Additional areas that were recommended were to shorten the application for the colleges, and to increase the number of college reps attending the events. Overall, the general student response communicated in the survey was positive towards CAM.



# South Carolina Commission on Higher Education

March 2, 2017

## MEMORANDUM

TO: Mr. Paul Batson, Chair and Members,  
Committee on Access & Equity and Student Services

FROM: Dr. Karen Woodfaulk, Director,  
Student Affairs Division

### **Consideration of Proposed Amended Language to Chapter 112 Determination of Tuition and Fees Section 59-112-50**

#### **Background**

The United States Congress passed the Veterans Access, Choice and Accountability Act of 2014, which was codified in 38 U.S.C. 3679(c). Section 702 of the Act allowed eligible veterans and covered individuals to receive in-state rates at all public institutions in the nation. As a result, in order to be compliant with federal law, the South Carolina General Assembly passed Act 11 in 2015, which amended South Carolina Code of Laws Chapter 112 Determination of Tuition and Fees Section 59-112-50 to include language that allowed eligible veterans and dependents to be charged in state tuition.

The United States Congress passed Public Law 114-315 which was signed into law on December 30, 2017. The law modifies 38 U.S.C. 3679(c). As amended, 38 U.S.C. 3679(c) requires that the following individuals be charged the resident rate:

- A veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in the state in which the institution is located (regardless of his/her formal State of residence) and enrolls in the institution within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the state in which the institution is located (regardless of his/her formal State of residence) and enrolls in the institution within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.

- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same institution. The person so described must have enrolled in the institution prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the state in which the institution is located (regardless of his/her formal State of residence).
- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in the state in which the institution is located (regardless of his/her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.

In summary, individuals using the Marine Gunnery Sergeant John David Fry Scholarship are no longer required to enroll within three years of the service member's death, and there is no longer a requirement that the deceased service member's death in the line of duty followed a period of active duty service of 90 days or more. A new category of individuals was added to Section 3679; the new category consists of individuals using transferred Post-9/11 G.I. Bill benefits while the transferor is on active duty in the uniformed services.

According to federal law, for courses, semesters, or terms beginning after July 1, 2017, public institutions must charge the in state rate to the individuals described above. If a public institution charges these individuals more than the rate for resident students, the Department of Veteran Affairs is required to disapprove programs of education for the Post-9/11 GI Bill and Montgomery GI Bill.

On January 27, 2017, the Department of Veterans Affairs notified the SC Commission on Higher Education on that South Carolina was among 47 states that were not in compliance due to the amendments to Public Law 114-315 passed by Congress. Based on this determination, the Commission staff worked with the Department of Veterans Affairs to draft proposed language and received approval that if adopted, would be in compliance with the amended law (Attachment).

The attached draft language will be shared with legislative staff and pending any modifications, will be presented to the SC Legislature as a proposed amendment to Chapter 112 Determination of Tuition and Fees Section 59-112-50 (**Attachment**).

CHAPTER 112  
Determination of Rates of Tuition and Fees

**SECTION 59-112-50. Tuition rates for military personnel and their dependents.**

(A) Notwithstanding another provision of law, during the period of their assignment to duty in South Carolina, members of the Armed Services of the United States stationed in South Carolina and their dependents are eligible for in-state tuition rates. When these armed service personnel are ordered away from the State, their dependents are eligible for in-state tuition rates as long as they remain continuously enrolled at the state institution in which they are enrolled at the time the assignment ends or transfer to an eligible institution during the term or semester, excluding summer terms, immediately following their enrollment at the previous institution. In the event of a transfer, the receiving institution shall verify the decision made by the student's previous institution in order to certify the student's eligibility for in-state tuition rates. It is the responsibility of the transferring student to ensure that all documents required to verify both the previous and present residency decisions are provided to the institution. These persons and their dependents are eligible for in-state tuition rates after their discharge from the armed services even though they were not enrolled at a state institution at the time of their discharge, if they have evidenced an intent to establish domicile in South Carolina and if they have resided in South Carolina for a period of at least twelve months immediately preceding their discharge. Active duty military personnel may be charged less than the undergraduate tuition rate for South Carolina residents for courses that are presented on a distance basis, regardless of residency.

(B)(1) Active duty military personnel may be charged less than the undergraduate tuition rate for South Carolina residents for courses that are presented on a distance basis, regardless of residency.

(2) For purposes of this section, "active duty military personnel" includes, but is not limited to, active duty guardsmen and active duty reservists.

(C)(1) Notwithstanding any other provision of law, a covered individual enrolled in a public institution of higher education and receiving educational assistance under Chapter 30 and Chapter 33, Title 38 of the United States Code are entitled to pay in-state tuition and fees without regard to the length of time the covered individual has resided in this State.

(2) For purposes of this subsection, a covered individual is defined as:

(a) a veteran who served ninety days or longer on active duty in the Uniformed Service of the United States, their respective Reserve forces, and the National Guard and who enrolls within three years of discharge; or

(b) a person who is entitled to and receiving assistance under Section 3311(b)(9) or 3319, Title 38 of the United States Code by virtue of the person's relationship to the veteran described in subitem (a).

(c) a person using transferred benefits under Section 3319, Title 38 of the United States Code while the transferor of the benefits is on active duty in the Uniformed Service of the United States, their respective Reserve forces, and the National Guard; or

(d) a person who is entitled to and receives assistance under Section 3311(b)(9), Title 38 of the United States Code.

(3) A covered individual must live in this State while enrolled at the in-state institution.

(4) At the conclusion of the applicable three-year period in subsection (C)(2)(a), a covered individual shall remain eligible for in-state rates as long as he remains continuously enrolled in an in-state institution or transfers to another in-state institution during the term or semester, excluding summer terms, immediately following his enrollment at the previous in-state institution. In the event of a transfer, the in-state institution receiving the covered individual shall verify the covered individual's eligibility for in-state rates with the covered individual's prior in-state institution. It is the responsibility of the transferring covered individual to ensure all documents required to verify both the previous and present residency decisions are provided to the in-state institution.



HISTORY: 1978 Act No. 466, Section 5; 2008 Act No. 299, Section 1, eff June 11, 2008; 2010 Act No. 246, Section 4, eff July 1, 2010; 2012 Act No. 133, Section 1, eff April 2, 2012; 2015 Act No. 11 (S.391), Section 1, eff July 1, 2015.

Editor's Note

2010 Act 246, Section 5, provides as follows:

"This act takes effect July 1, 2010, contingent upon available funding and agreement by the Interstate Commission to SECTION 3 of this act."

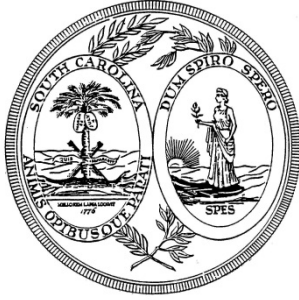
Effect of Amendment

The 2008 amendment, in the second sentence, substituted "are eligible for in-state tuition rates so long as they remain continuously enrolled at" for "may continue for an additional twelve months to have this eligibility at", in the third sentence deleted "for a period of twelve months" following "in-state rates" and substituted "evidenced" for "evinced", and made nonsubstantive amendments throughout.

The 2010 amendment rewrote this section.

The 2012 amendment added the subsection (A) designator before the first paragraph; added language permitting active duty military personnel to be charged less than in-state tuition for distance learning classes at the end of subsection (A); and added subsection (B), regarding the definition of "active duty military personnel".

2015 Act No. 11, Section 1, in (B), added (1), and redesignated former (B) as (B)(2); and added (C).



# South Carolina Commission on Higher Education

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Ms. Terrye C. Seckinger  
Dr. Evans Whitaker

Mr. Gary S. Glenn  
Interim Executive Director

March 2, 2017

## MEMORANDUM

TO: Mr. Paul Batson, Chair and Members,  
Committee on Access & Equity and Student Services

FROM: Dr. Karen Woodfaulk, Director,  
Student Affairs Division

### **Consideration of SC Student Loan Corporation's Request to Contract with a Third Party Organization to Service the Portfolio of Loans in the SC Teachers Loan Program**

#### **Background**

The General Assembly established the South Carolina State Education Assistance Authority in 1971, authorizing this entity to provide financial assistance to students through insuring and guaranteeing student loans to South Carolina residents. The Authority is a public instrumentality of the State of South Carolina and is governed by its members, who are by state statute, members of the State Budget and Control Board.

In providing such financial assistance, the Authority has acted through its contractual agent, the South Carolina Student Loan Corporation, a private, non-profit corporation headed by its own Board of Directors. In 1973, the Corporation was incorporated for the purpose of acting as the agent of the Authority in performing the functions of making, handling, servicing and providing information about student loans.

In June 1984, the General Assembly designated the Student Loan Corporation as administrator of the South Carolina Teachers Loan Program, a program established by the Education Improvement Act (EIA) of 1984 to assist students who wished to become certified teachers in the state in geographic or subject areas of critical need (Section 59-26-20). These loans, first offered to qualified students in 1985, may be canceled at a rate of 20 percent per year for each full year of teaching in a critical area in South Carolina.

The General Assembly authorized the Commission on Higher Education (CHE) to establish regulations to govern the SC Teachers Loan Program. The regulations charge the Commission with two primary responsibilities: 1) approval of the Corporation's annual

operating budget associated with administering the Teachers Loan Program; and 2) approval of the appropriation request for loans distributed through the Teachers Loan Program.

## **Request**

With the passage of the Health Care and Education Reconciliation Act in 2010, the SC Student Loan Corporation lost all authority to originate new federal loans under the Federal Family Education Loan Program (FFELP). As a result, the SC Student Loan Corporation's portfolio has declined from over \$4.1 billion to \$1.8 billion. Similar declines have occurred with state student loan guarantors around the nation since 2010. The Corporation, upon approval of its Board, has decided to transfer the servicing of their entire loan portfolio to a third party. Several activities associated with the maintenance of SC Teachers Loans were handled by the SC Student Loan Corporation. However, with the anticipated change to a third party servicer for the SC Student Loan portfolio, the Corporation requests approval to contract with a third party entity to service the portfolio of loans in the SC Teachers Loan Program. (Attachment)

The FY16-17 SC Teachers Loan Program operating budget request for personnel, contractual, and general operating expenses (estimated) in the amount of \$326,460 was approved by the Committee on Access & Equity and Student Services on May 5, 2016 and approved by the Commission at its meeting on June 2, 2016. Based on preliminary review of the overall administrative costs associated with SC Teachers Loan Program, utilizing a third party servicer will significantly increase costs for FY17-18. The SC Student Loan Corporation in a preliminary review, estimates the cost to administer the SC Teachers Loan Program through a third party servicer (charging market rates) will be approximately \$675,000 for FY17-18. It is important to note that actual negotiations with a third party servicer have not yet begun and at this point there are several assumptions in estimating the cost to administer the SC Teachers Loan Program in FY17-18.

The SC Student Loan Corporation requests approval to contract with a third party servicer to service the portfolio of loans in the SC Teachers Loan Program to avoid interruption of the program.

## **Recommendation:**

The staff recommends that the Committee on Access & Equity and Student Services commend favorably to CHE approval of the SC Student Loan Corporation's request to contract with a third party to service the portfolio of loans in the SC Teachers Loan Program thereby allowing negotiations to move forward. The SC Student Loan Corporation's FY17-18 proposed budget for administration of the SC Teachers Loan Program will be presented to the Committee for approval in May 2017 contingent upon the SC Student Loan Corporation's Board approval in May 2017.

Loan Originations  
P.O. Box 102405  
Columbia, SC 29224



Repayment Services  
P.O. Box 102423  
Columbia, SC 29224

8906 Two Notch Rd. • Columbia, SC 29223  
www.scstudentloan.org • 800-347-2752 • 803-798-0916

Mr. Gary Glenn  
South Carolina Commission on Higher Education  
1122 Lady Street, Suite 300  
Columbia, SC 29201

Dear Mr. Glenn,

I would like to formally request an authorization from the Commission at its April 6, 2017 meeting for South Carolina Student Loan Corporation to contract with a third-party organization to service the portfolio of loans in the State Teacher Loan Program.

As we have discussed previously, with the passage of the Health Care and Education Reconciliation Act in 2010, the Corporation lost all authority to originate new federal loans under the Federal Family Education Loan Program (FFELP). This legislation nationalized the origination of all federal student loans under the U.S. Department of Education (USDE). As a result, our portfolio has declined from over \$4.1 billion to \$1.8 billion.

The servicing and maintenance of student loans is a highly regulated and labor-intensive operation that requires large volume to achieve efficiencies. Therefore, the Corporation has transferred the servicing of our entire portfolio to a large, national third-party servicer that has the efficiencies to service loans in an economic manner that we no longer can achieve. With the transfer of these loans, we will be retiring our servicing system and mid-frame computer system making it impossible to service the loans for the Teacher Loan Program.

As you are aware, Section 59-26-20 of the South Carolina Code of Laws names South Carolina Student Loan Corporation as the administrator of the Teacher Loan Program. We will continue to perform the origination of new loans and working with both students and teachers in obtaining deferments and forgiveness on their loans at the appropriate times dictated by regulations. I do want to advise you that utilizing an outside servicer charging market rates will have a significant impact on the overall administrative costs of the program.

We respectfully request that the Commission authorize South Carolina Student Loan Corporation to contract with a third-party servicer to service the portfolio of loans in the Teacher Loan Program to avoid interruption in the program.

Best regards,

A handwritten signature in blue ink that reads "CSanders".

Chuck Sanders  
President & CEO

Cc: Mr. Tim M. Hofferth, Chairman