

October 8, 2025

Regional Collaboration Station



- Identify and reflect on your current programs, focusing on both success stories and challenges encountered along the way.
- What lessons have we learned that can help shape future initiatives between partner institutions?





- What challenges do you face in course sequencing for courses (e.g. math or science) that directly impact students' progression?
- How can we work together across institutions to address these sequencing issues?
- Are there specific strategies or collaborations between partner institutions that can help resolve sequencing issues and improve transfer student academic success?





- Identify any potential transfer credit loss. What patterns or trends can you identify in these examples, and how might administration, staff, faculty, and advisors collaborate to minimize transfer credit loss?
- Are there courses in the sending institution degree that are not degree-applicable at transfer destination institutions?





- What opportunities exist for administration, staff, faculty, and advisors to collaborate on curriculum development (e.g., sharing syllabi) or joint transfer events to create more seamless transitions for students?
- For sending institutions: What information or insights would help you better support students preparing to transition to the transfer destination institution? (e.g., career exploration)
- For the transfer destination institutions: What would you like to share with sending institutions to help them better understand the student experience after transfer? (e.g., major choice, application process, etc.)



- What questions do students typically ask about transferring, and how can we better prepare to address them?
- Who is the primary transfer student advocate at your institution?
- Who is interested in serving as a regional lead person (or team) to keep this dialogue moving after today's Convening?

