



South Carolina
Commission on Higher Education

October 8, 2025

Regional Transfer Collaborations

Moderators: Dr. Lloyd Willis and René Sawyer

Transfer Partners

Clemson University | Tri-County Technical College

- Amy Jennings, Director of Clemson Bridge, Tri-County Technical College
- Alexa Richards, Director of Bridge & Transfer, Clemson University

Coastal Carolina University | Horry Georgetown Technical College

- Leslie Barrett Brown, Associate Director for Adult Learner Pathways, Coastal Carolina University

Francis Marion University | Florence Darlington Technical College

- John Rowan, Vice President for Enrollment Management, Francis Marion University

Lander University | Piedmont Technical College

- Lloyd Willis, Dean, College of Business and Technology, Lander University

University of South Carolina | Midlands Technical College

- Trena Houp, Executive Director of Academic Program Planning and Decision Support, USC Columbia
- Amanda Lucas Shores, Director of Transfer Student Advising, Academic Success, & Retention, USC Columbia

USC Upstate | Greenville Technical College

- Donette Stewart, Vice Chancellor, Enrollment Management, USC Upstate
- René Sawyer, Dean, School of Arts & Sciences, Greenville Technical College



Clemson University and Tri-County Technical College

- [Bridge to Clemson](#) program provides an invitation-only opportunity for students to connect and engage with peers as they live on the Clemson campus and take classes at Tri-County Technical College.
- The Bridge Program includes dedicated academic advising and student support services within a living-learning program designed to help students succeed in meeting requirements to transfer to Clemson.



Clemson University and Tri-County Technical College

- BTC students have **access to resources on both campuses**, including most clubs and organizations, intramural sports, tutoring, programming, etc.
 - One of our most beneficial resources is the Supplemental Instruction program, which is a peer-led, collaborative program that provides free weekly review session for students in difficult courses (those with high D/F/Withdrawal rates) at Tri-County. The SI leader for a class collaborates with the professor for that course and builds review sessions to reinforce concepts that will appear on exams. Data has shown that students who attend SI sessions earn higher grades.
- **Each Bridge student has a regular TCTC academic advisor but is assigned a Success Coach** that is housed in the Bridge Office. The Bridge staff at Clemson also assist with student support and are often found on the TCTC campus.
- The most critical element in the success of this program is the **commitment from both institutions** to support the program and its students. We work hand-in-hand to provide an exceptional student experience through consistent communication, procedure and policy review, and resource development.

Coastal Carolina University and Horry-Georgetown Technical College

HGTC and CCU Coastal Bound Partnership



- This partnership will provide students who have identified CCU as their transfer institution with additional CCU services early in their collegiate career while at HGTC.
- Updated and simplified the Intent Form and expanded pre-transfer advising.
- Increased CCU touchpoints throughout the semester to HGTC students, including on-demand presentations on transfer topics, agreements, and program alignment.

Coastal Carolina University and Technical Colleges

Select AAS Core Curriculum Waiver

- HGTC AAS programs with transfer tracks that include 30 credit hours of SACSCOC general education requirements have the potential for an agreement waiving CCU's Core Curriculum (general education) requirement. One agreement with this waiver is already in place, with two more in progress.

Course to Core

- 25 courses from the list of 86 universally transferable courses—previously not meeting general education requirements—are now approved to fulfill general education requirements at CCU, regardless of the direct equivalency.
- This work stems from the CHE Transfer Academic Pathways working group, charged with developing a process to apply common general education learning outcomes in place of course equivalencies and establishing consistent standards for evaluating and awarding credit with maximum applicability toward degrees.



Coastal Carolina University and Horry-Georgetown Technical College

HGTC and CCU 2024 Transfer Assembly

- Faculty and administrators from HGTC and CCU engaged in four hours of data sharing, articulation discussions, and networking to streamline pathways. Survey results indicate strong support for making this an annual event.

[Bridge program](#) for students who want to live on CCU's campus, including a 1+2+1 nursing program.



Francis Marion University and Florence-Darlington Technical College

Transfer Agreements such as:

- AA to BBA
- AS to BS in Environmental Science
- Healthcare Administration Clinical Track
 - 60 transfer credit hours in general education and election credit for students with an Associate degree in the allied health professions of Respiratory Care, Radiologic Technology, or Medical Laboratory Technology
- Engineering Technology (with SCTCS, but started with FDTC)
 - FDTC or other technical college provides coursework for immediate employment (approximately 50 credits)
 - FMU provides remaining 71 credits general education, STEM and business courses for long-term career advancement
- Network Management Specialization (AAS to BBA Network Mgmt)
 - Students with an AAS complete 63 credits of General Education and Business Core to complete BBA degree



Lander University and Piedmont Technical College

- New bridge agreement signed in April 2025
- Admissions counselor on campus 2x/month
- Constant communication at the VP and dean levels.
- Average PTC student GPA after transferring to LU: 3.22
- 3,050 reverse transfer credit hours sent to PTC since inception of RT practices.
- PTC commencement to be held at LU in Spring 2026.



USC Columbia and Midlands Technical College

- Annual in person summit with advisors, faculty, administrators (alternating host responsibilities) for the past four years
- **Data Sharing** to refine partnership strategies and initiatives (e.g., identifying students who plan to transfer early)



USC Columbia and Midlands Technical College



- Monthly meetings with core functional team
- Focus on **specific associate degrees** that align with targeted bachelor's degrees that can allow for gainful employment at the associate degree level if needed.
 - 28 direct transfer tracks with MTC
 - 19 transfer advising guides for all technical colleges
- See Transfer Partnership with Midlands Technical College [webpage](#) for more information.

USC Upstate and Greenville Technical College



- Direct Connect
 - Administrative collaboration
 - Upstate transfer representative on GTC's campus twice per month
 - Reverse Transfer with 30+ graduates
 - Transfer pathways from GTC to Upstate
 - Seamless transfer for general education courses
 - USC Upstate hosts transfer advisor meetings
- ★ 1,374 Upstate graduates in the past 5 years started at GTC.
 - ★ 3.25 average GPA of GTC transfer students to Upstate
 - ★ 709 GTC students are currently enrolled at Upstate



Questions?

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