



# Welcome to Faculty Support in Optimizing Transfer Success

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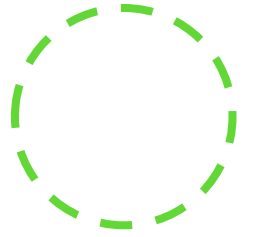
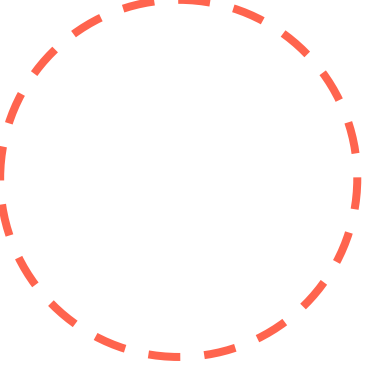
PLEASE TAKE A MOMENT BEFORE WE BEGIN TO  
ANSWER 3 QUESTIONS.





<https://kahoot.it/challenge/06126210>

Game Pin: 06126210

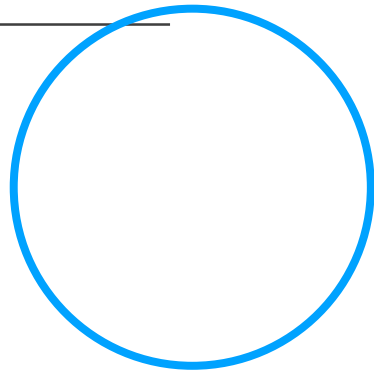


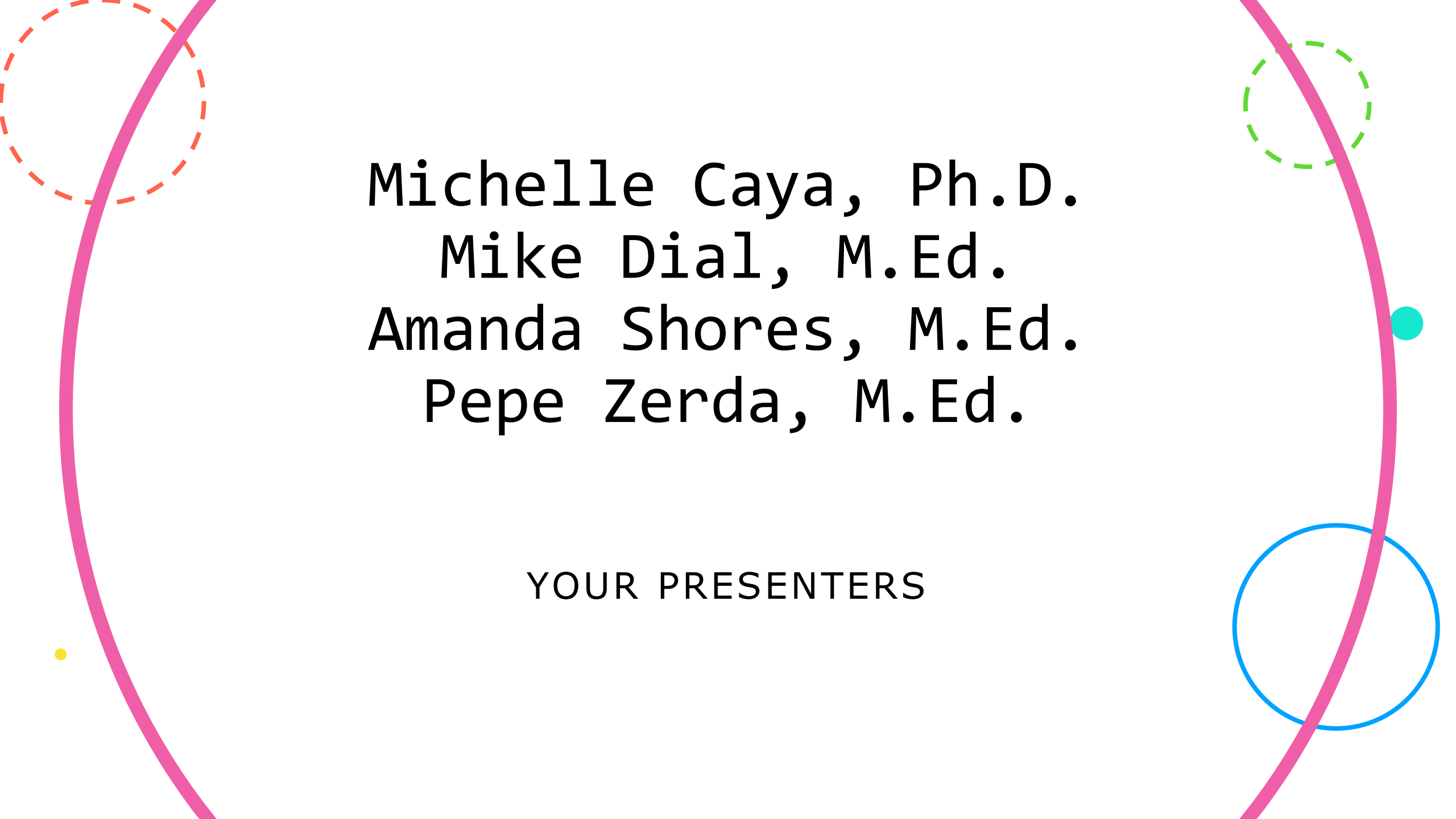
# Faculty Support in Optimizing Transfer Student Success

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SC TRANSFER EXCELLENCE CONVENING

• OCTOBER 4, 2024



A decorative graphic consisting of several overlapping circles and lines. A large pink circle is on the left, a smaller orange dashed circle is at the top left, a green dashed circle is at the top right, and a blue solid circle is at the bottom right. A thick pink line curves through the circles. There are also small colored dots: a yellow one on the left, a cyan one on the right, and a teal one on the right.

Michelle Caya, Ph.D.  
Mike Dial, M.Ed.  
Amanda Shores, M.Ed.  
Pepe Zerda, M.Ed.

YOUR PRESENTERS



# AREAS FOR IMPROVEMENT/COLLABORATION



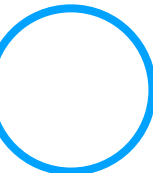
1. Evaluating  
Unused Credits



2. Approving Course  
Substitutions



3. Establishing  
Success Partnerships



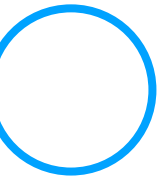


# KAHOOT #1 – LIST 1 CHALLENGE IN EVALUATING UNUSED CREDITS FOR YOUR TRANSFER STUDENTS.



## RESPONSES:

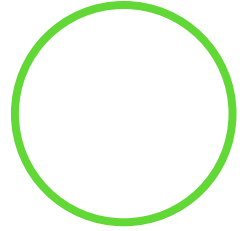

1. TRYING TO RELAY TO STUDENT THE PATH FORWARD, DESPITE CREDITS THAT WILL NOT GO TOWARD DEGREE
2. DEGREE APPLICABILITY
3. TRAINING
4. GETTING STUDENTS TO UNDERSTAND WHY UNUSED ARE UNUSED
5. KNOWING GEN ED RQMTS AT EACH SENIOR INSTITUTION
6. GETTING DETAILS BACK FROM FACULTY
7. FIGURING OUT WHERE YOU CAN FIT IT
8. EXPLAINING THEY'VE TAKEN COURSES NOT NEEDED FOR MAJOR
9. UNDERSTANDING WHICH CREDITS ARE TRANSFERABLE OR INCLUDED WITH ARTICULATION AGMTS. AND WHICH AREN'T
10. APPLYING CREDITS TO THE MAJOR, OR GEN ED REQUIREMENTS
11. COURSES DO NOT FIT INTO SPECIFIC CATEGORIES THEY ARE NEEDED
12. ACADEMIC COLLEGE'S UNWILLINGNESS TO EVALUATE/SIGNIFICANT DELAY TO PROCESS



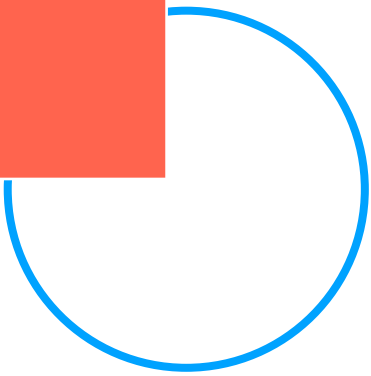



# MEET SARAH

- HS Goal: major in Business at a 4-year public university
- Prior Credit: HS Grad with DE credit for ENG 101, ECO 210, PHI 110
- Gap-Year Goals: define her career goals and earn some money
- Status: applied & admitted to TTC over the summer; registering for Fall classes
- Advising Challenge: Sarah wants to help people and does not want to lose prior credits



Career	ENG 101	ECO 210	PHI 110
Psychologist	XXX	X	X
Social Worker	XXX	X	X
Nurse	XXX		
Occupational Therapist	XXX		





# CHALLENGE : UNUSED CREDITS




Committed Advisors, Challenging Process


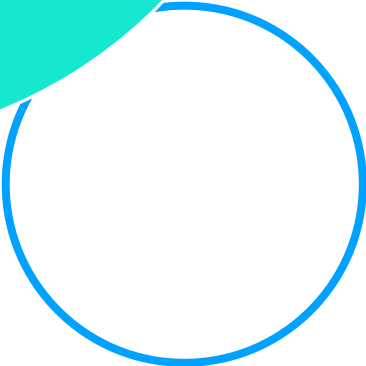


Faculty and Professional Advisors support of transfer students

Unused credits due to differing goals, programs, and support between 2-year and 4-year institutions.



Collaboration and Partnerships are Essential to Success



## 1. Evaluating Unused Credits





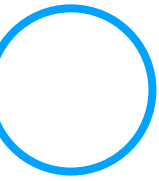


# KAHOOT #2 – LIST ONE CHALLENGE IN APPROVING COURSE SUBSTITUTIONS AT YOUR INSTITUTION.



## RESPONSES:

1. THE AMOUNT OF TIME IT TAKES FOR A COURSE TO GET APPROVED.
2. IDENTIFYING APPROPRIATE EQUIVALENCY.
3. LACK OF FACULTY INVOLVEMENT.
4. THIS IS DEPENDENT ON OTHER DEPARTMENTS THAN MY OWNS. SO RELATIONSHIPS ARE NEEDED.
5. FACULTY INFLEXIBILITY.
6. KEEPING TRACK ONCE THE REQUEST HAS BEEN SUBMITTED.
7. GETTING FACULTY TO APPROVE IF IT'S NOT AN EXACT 1:1 MATCH PER ARTICULATION AGREEMENT EVEN IF THE INSTITUTION SAYS THEY WILL ACCEPT THE CREDIT FOR THEIR PROGRAM.
8. STUDENTS WAITING UNTIL THE END OF THEIR GRADUATION SEMESTER AND THEN NEEDING COURSE SUBS AT THE LAST MINUTE.
9. STUDENTS UNDERSTANDING THE PROCESS.
10. WE DO NOT HAVE THE SYSTEMATIC STRUCTURE TO AWARD CREDITS FOR TRANSFER STUDENTS IN THE MOST EFFICIENT MANNER IF WE DO NOT OFFER AN EQUIVALENT COURSE.
11. CONSISTENCY IN SUBSTITUTIONS.





# MEET CORBETT



College Goal: Psychology Major at 4-year public university; completed 1st year

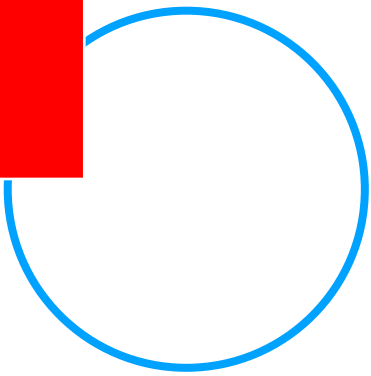

Plan: living at home and taking summer college classes

Status: applied & admitted to TTC in May as a transient student and is taking summer classes

Summer Goal: complete courses that will transfer back to 4-year to stay on track as a psychology major

Advising Challenges: repeat PSYC 220, and wants to take PSY 212 Abnormal Psychology at TTC

Required Course (Grade)	Transfers to TTC	TTC Course
ENGL 101 (C)	Y	ENG 101
PSYC 101 (C)	Y	PSY 201
PSYC 120 (C)	N	
PSYC 220 (D)	N	





**CHALLENGE :**  
**COURSE SUBSTITUTIONS**



Two-Year Curriculum Often Lacks Course  
Equivalencies for Advanced Courses

Student-Driven Workflow



## 2. Approving Course Substitutions



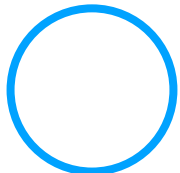
# CHALLENGE: DISJOINTED ACADEMIC GUIDANCE (DE TO TWO-YEAR)



## DE Student

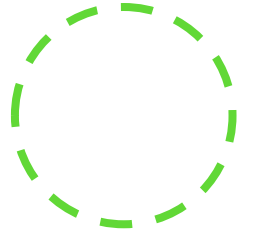
- High School Guidance Counselor
- College Instructor:
  - HS Instructor
  - Adjunct Instructor
  - FT Instructor

## Two-Year Institution

- Professional Academic Advisor
  - Faculty Advisor
- 

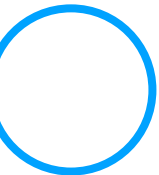


# CHALLENGE: DISJOINTED ACADEMIC GUIDANCE



## Pre-Enrollment

- High School Guidance Counselors (Dual Enrollment)
- Admissions Counselor





# CHALLENGE: DISJOINTED ACADEMIC GUIDANCE



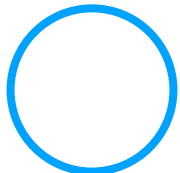
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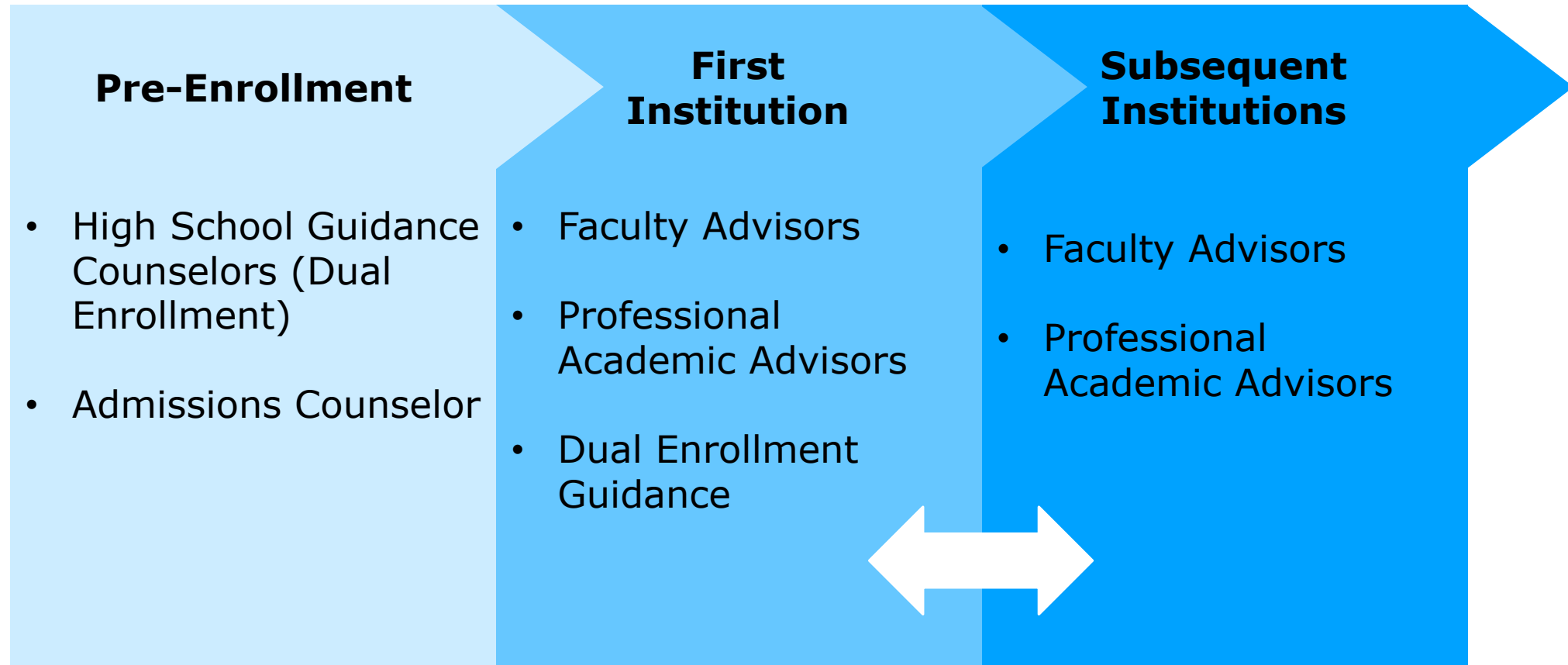
## First Institution

- Faculty Advisors
- Professional Academic Advisors
- Dual Enrollment Guidance

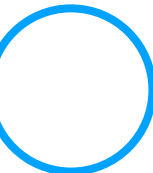
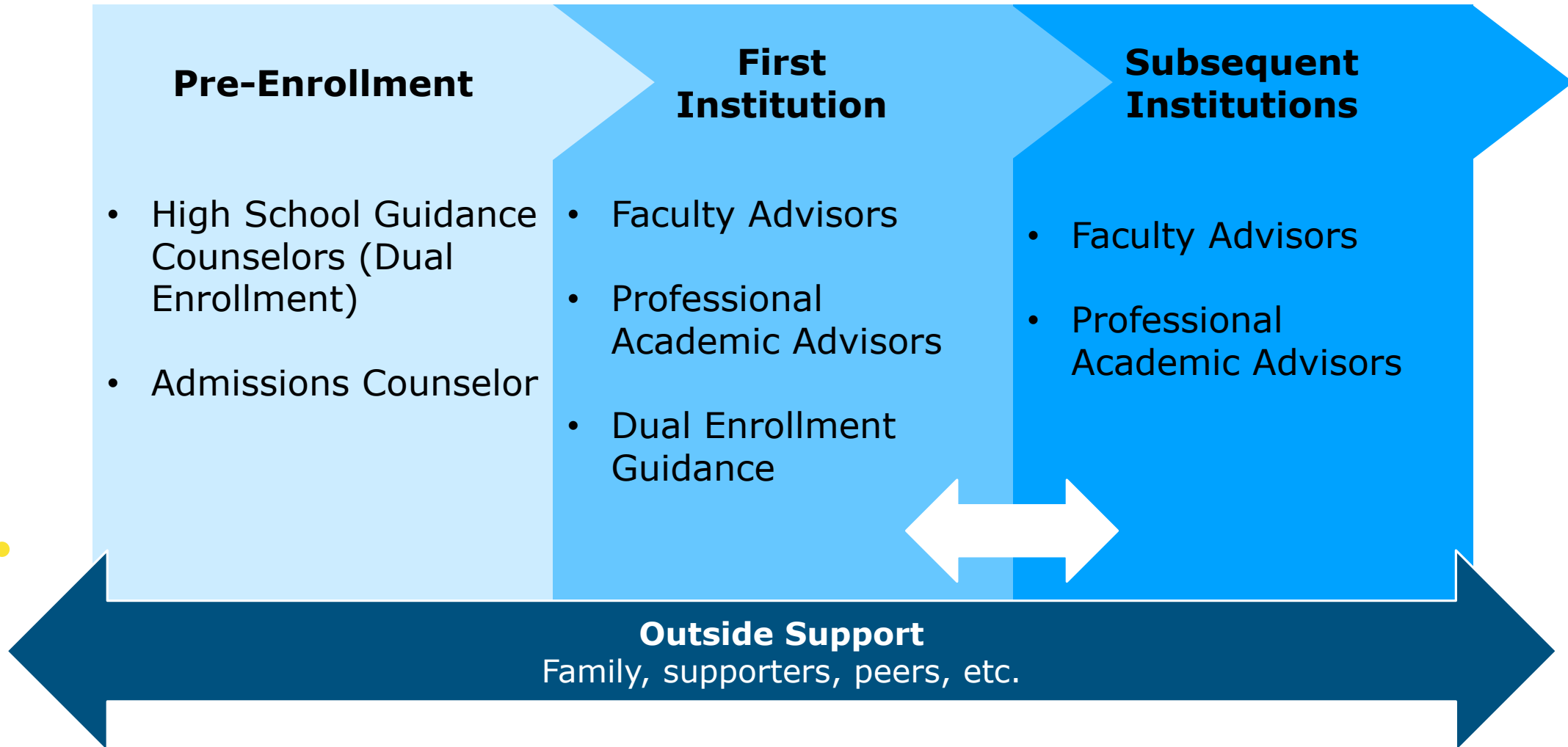
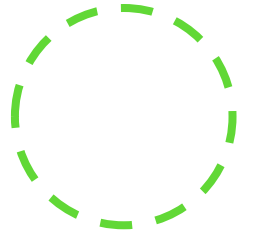
## Subsequent Institutions

- Faculty Advisors
  - Professional Academic Advisors
- 

# CHALLENGE: DISJOINTED ACADEMIC GUIDANCE

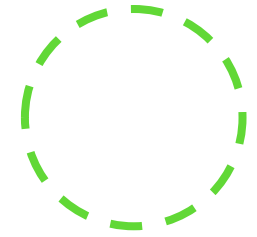


# CHALLENGE: DISJOINTED ACADEMIC GUIDANCE





KAHOOT #3: LIST ONE CHALLENGE TO  
ESTABLISHING SUCCESS PARTNERSHIPS WITH  
OTHER INSTITUTIONS



lack of interest

Know how

Course equivalency

Communication

Time

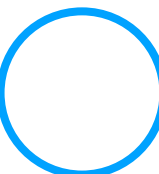
Bandwidth

Competing priorities

Dedicated time

Knowing how to start

workload





# SOLUTION: SUCCESS PARTNERSHIPS

Communication between transfer students, advisors, and the partner institution

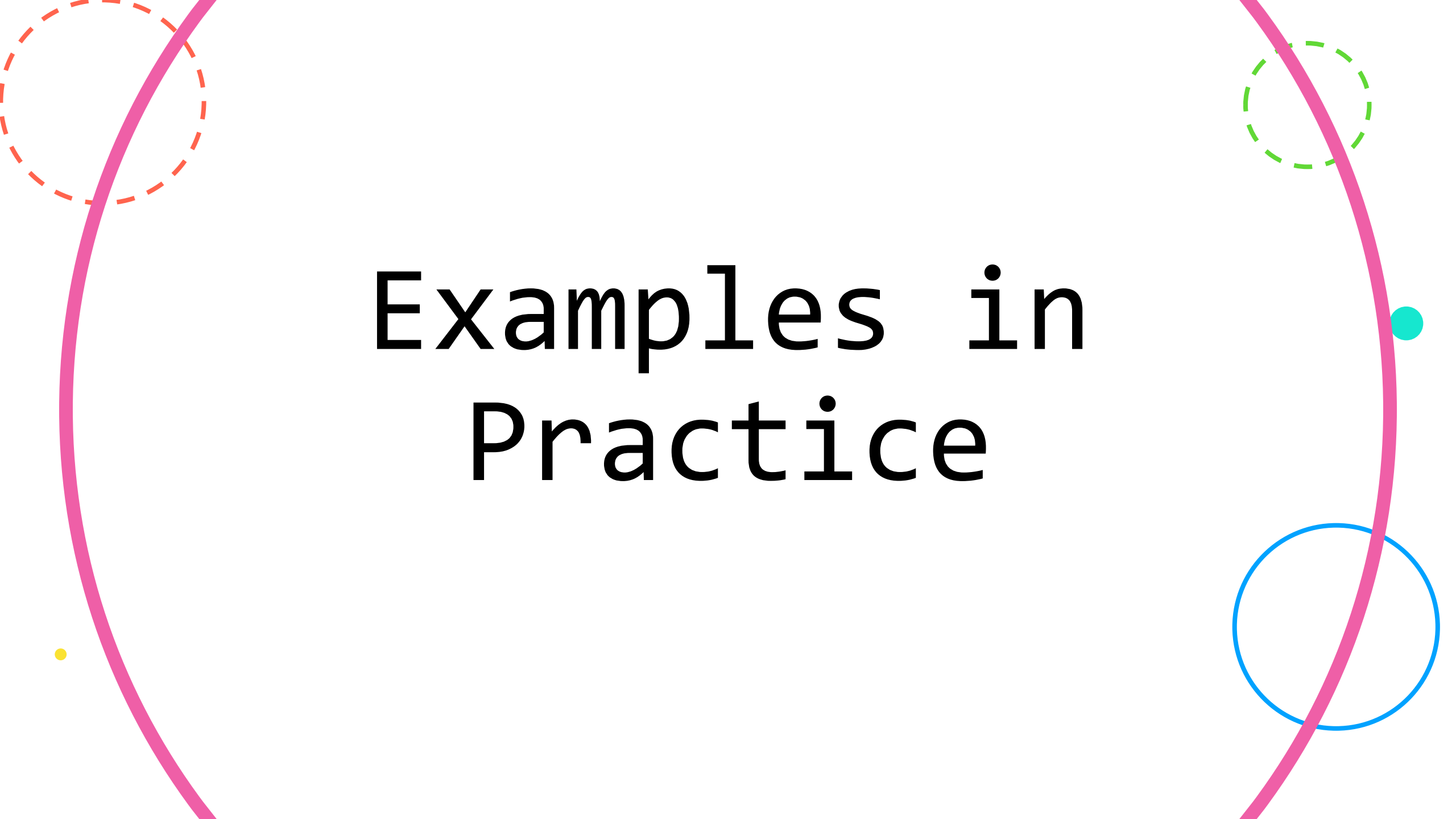
Coordinated communication plan between institutions

Faculty Transfer Advisor Training

Periodic review of course equivalencies by academic subject matter experts

## 3. Establishing Success Partnerships



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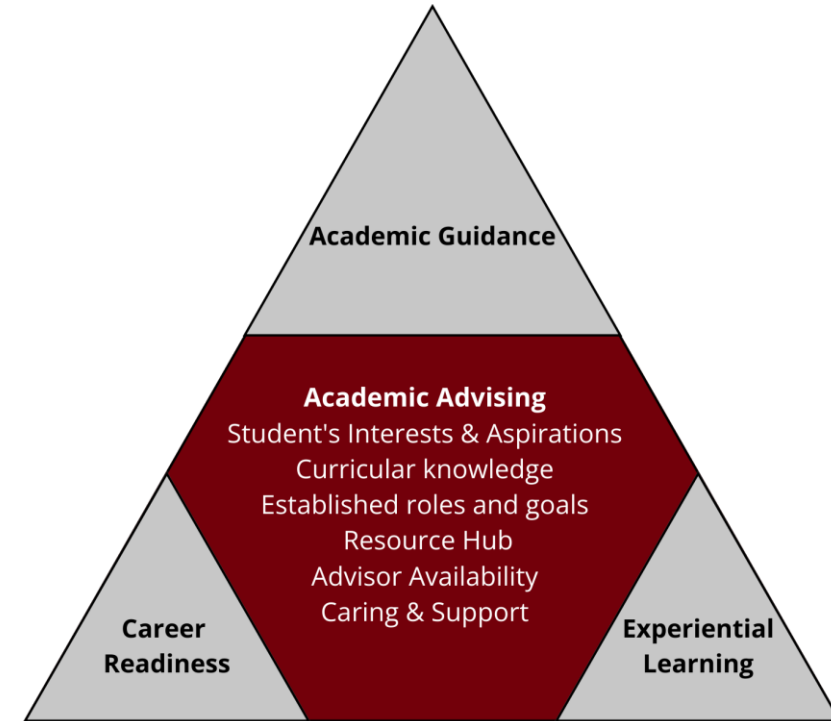
# Examples in Practice

# ACADEMIC ADVISEMENT AT USC

## Primary Role Advisor:

*(Operationalized)*

- Assist with course selection, registration, and scheduling
- Promote experiential learning and reflection
- Facilitate development of career competencies
- Provide guidance on academic policies and procedures
- Develop and maintain academic plans (e.g., DegreeWorks plans)
- Monitor academic progress and provide interventions for at-risk students
- Advise on institutional requirements, prerequisites, and degree audits



**Academic Advising**

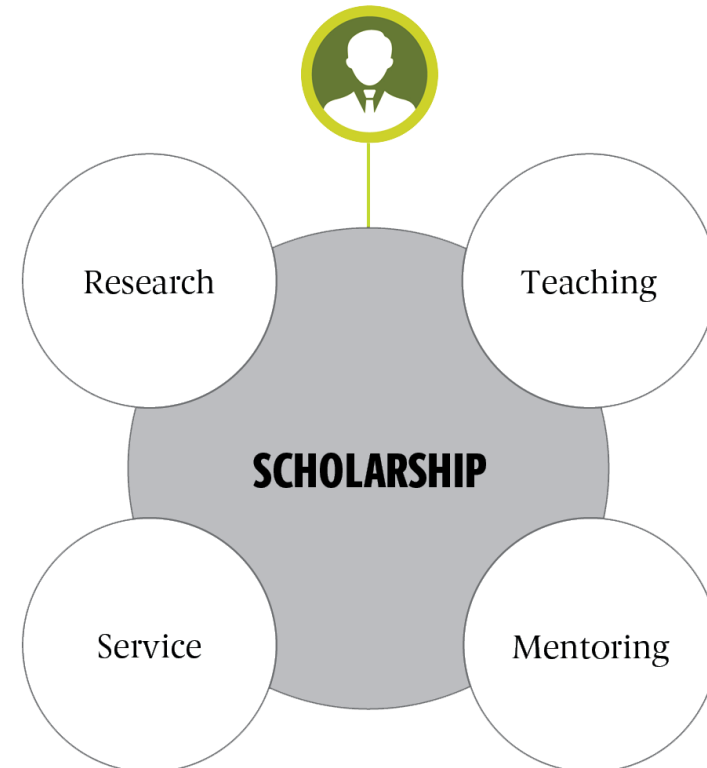
UNIVERSITY OF SOUTH CAROLINA

# FACULTY MENTORSHIP AT USC

## Faculty Mentors

*(Not at Scale)*

- Offer insights into course content and academic rigor
- Suggest elective courses that align with career or research interests
- Provide mentorship on research opportunities and independent study options
- Guide students on capstone projects, thesis work, or senior seminars
- Invite students to participate in departmental events, seminars, or research symposia
- Facilitate connections with peers, graduate students, or professionals in the field
- Encourage students to contribute to academic communities or professional networks



# TRANSFER PARTNERSHIPS IN ACTION: DIRECT TRANSFER TRACKS

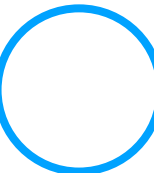
- Partnership between Midlands Technical College and the University of South Carolina
- 21 Direct Transfer Tracks
- Monthly Team Meetings
- Annual Transfer Summit
  - Faculty
  - Advisors
  - Administrators



**Direct Transfer Track: Associate in Science with Concentration in Pre-Professional Sciences to Bachelor of Science in Exercise Science**  
Bulletin Year: 2024-2025

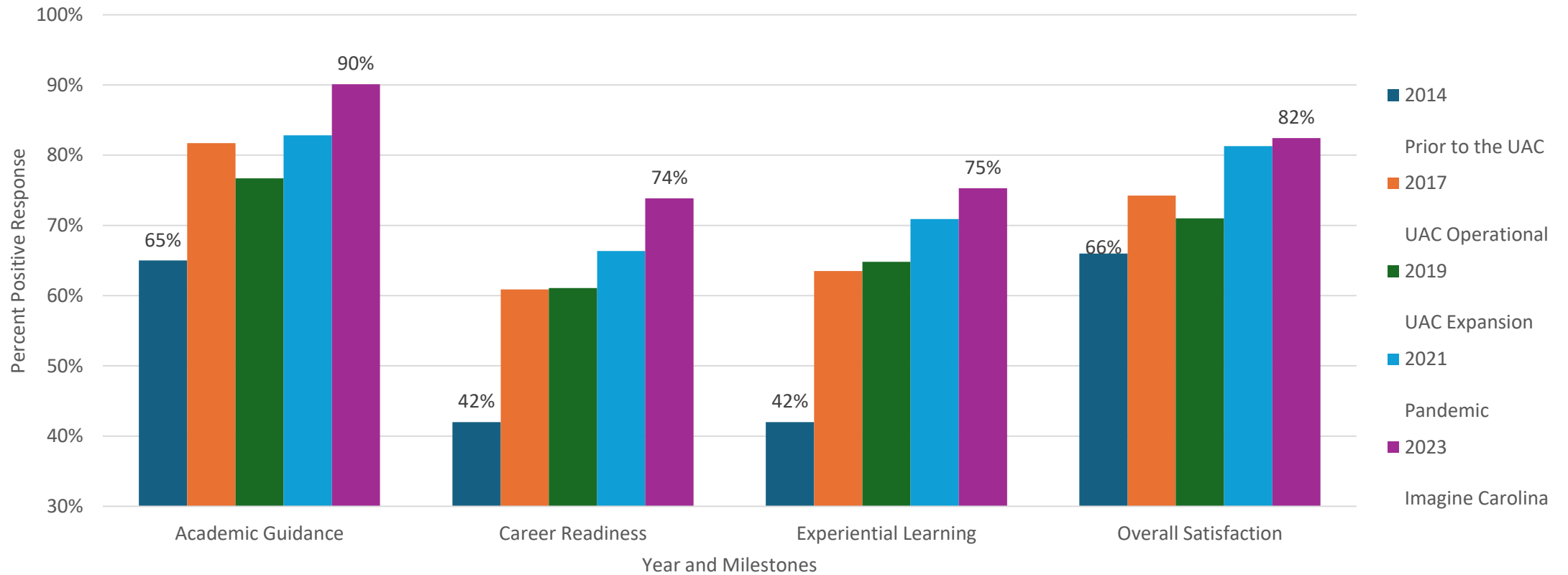
This course plan provides a recommended sequence for this major. For detailed degree requirements, please refer to the University of South Carolina Bulletin. Additionally, reach out to your academic advisor at Midlands Technical College for assistance in navigating coursework in your MTC program of study. Your University of South Carolina advisor will help with course selection and planning for upcoming semesters after transfer.

Course Subject and Title	Credit Hours	Min. Grade	USC Equivalent Course	USC Degree Applicability
<b>Semester One (16 Credit Hours)</b>				
COL 101 College Orientation	1		Not Transferable	Not Applicable
ENG 101 English Composition I	3	C	ENGL 101 Critical Reading and Composition	CC-CMW
BIO 101 Biological Science I	4	C	BIOL 101 & 101L Biological Principles I & Lab	CC-SCI
MAT 110 College Algebra	4	C	MATH 111 Basic College Mathematics	Not applicable
CHEM 110 College Chemistry	4	C	CHEM 111 & 111L General Chemistry I & Lab	PR-Supporting Course
<b>Semester Two (17 Credit Hours)</b>				
ENG 102 English Composition II	3	C	ENGL 102 Rhetoric and Composition	CC-CMW/INF
MAT 111 College Trigonometry	3	C	MATH 112 Trigonometry	PR-Elective
BIO 102 Biological Science II	4	C	BIOL 102 & 102L Biological Principles II & Lab	CC-SCI
CHEM 111 College Chemistry II	4	C	CHEM 112 & 112L General Chemistry II & Lab	PR-Supporting Course
HIS 202 American History, 1877 to Present	3	C	HIST 112 US History Since 1865	CC-GHS
<b>Semester Three (17 Credit Hours)</b>				
MAT 140 Analytical Geometry and Calculus I	4	C	MATH 141 Calculus I	CC-ARP
SPC 205 Public Speaking	3	C	SPCH 140 Public Communication	CC-CMS
PHY 201 Physics I	4	C	PHYS 201 & 201L General Physics I & Lab	PR-Supporting Course
PSC 201 American Government	3	C	POLI 201 American National Government	CC-VSR
IST 225 Internet Communications	3	C	ITEC 362 Web-Based Support Systems	PR-Cognate
<b>Semester Four (13 Credit Hours)</b>				
MAT 120 Probability and Statistics	3	C	STAT 201 Elementary Statistics	CC-ARP
PHY 202 Physics II	4	C	PHYS 202 & 202L General Physics II & Lab	PR-Cognate
PSY 201 General Psychology	3	C	PSYC 101 Introduction to Psychology	CC-GSS
MUS 105 Music Appreciation or ART 101 Art History and Appreciation or THEA 101 Introduction to Theatre	3	C	MUSC 110 Introduction to Music or ARTE 101 Introduction to ART or THEA 200 Understanding & Appreciation of Theatre	CC-AIU
<b>Semester Five (10 Credit Hours)</b>				
EXSC 222 & 224L Anatomy & Physiology I	4	C		MR
EXSC 191 Physical Activity and Health	3	C		CR
Cognate Course (300-level or above)	3	C		PR
Cognate Course (300-level or above)	3	C		PR
Foreign Language or other Carolina Core Requirement	3			CC-GFL
<b>Semester Six (16 Credit Hours)</b>				
EXSC 224 & 224L Anatomy & Physiology II	4	C		MR
EPID 410 Principles of Epidemiology	3	C		CR
PUBH 302 Introduction to Public Health	3	C		CR
SOCY 101 Introductory Sociology	3	C		CR
Foreign Language or other Carolina Core Requirement	3			CC-GFL
<b>Summer (4 Credit Hours)</b>				
EXSC 330 & 330L Exercise Physiology	4	C		MR
<b>Semester Seven (13 Credit Hours)</b>				
EXSC 401 Practicum Preparation	1	C		MR
EXSC 335 Biomechanics of Human Movement or EXSC 410 Psychology of Physical Activity	3	C		MR
EXSC 351 Acquisition of Motor Skills	3	C		MR
Exercise Science Cognate	3	C		PR
Exercise Science Cognate	3	C		PR
<b>Semester Eight (12 Credit Hours)</b>				
EXSC 444 Exercise Science Practicum	6	C		MR/CC-INT
Exercise Science Cognate	3	C		PR
Exercise Science Cognate	3	C		PR



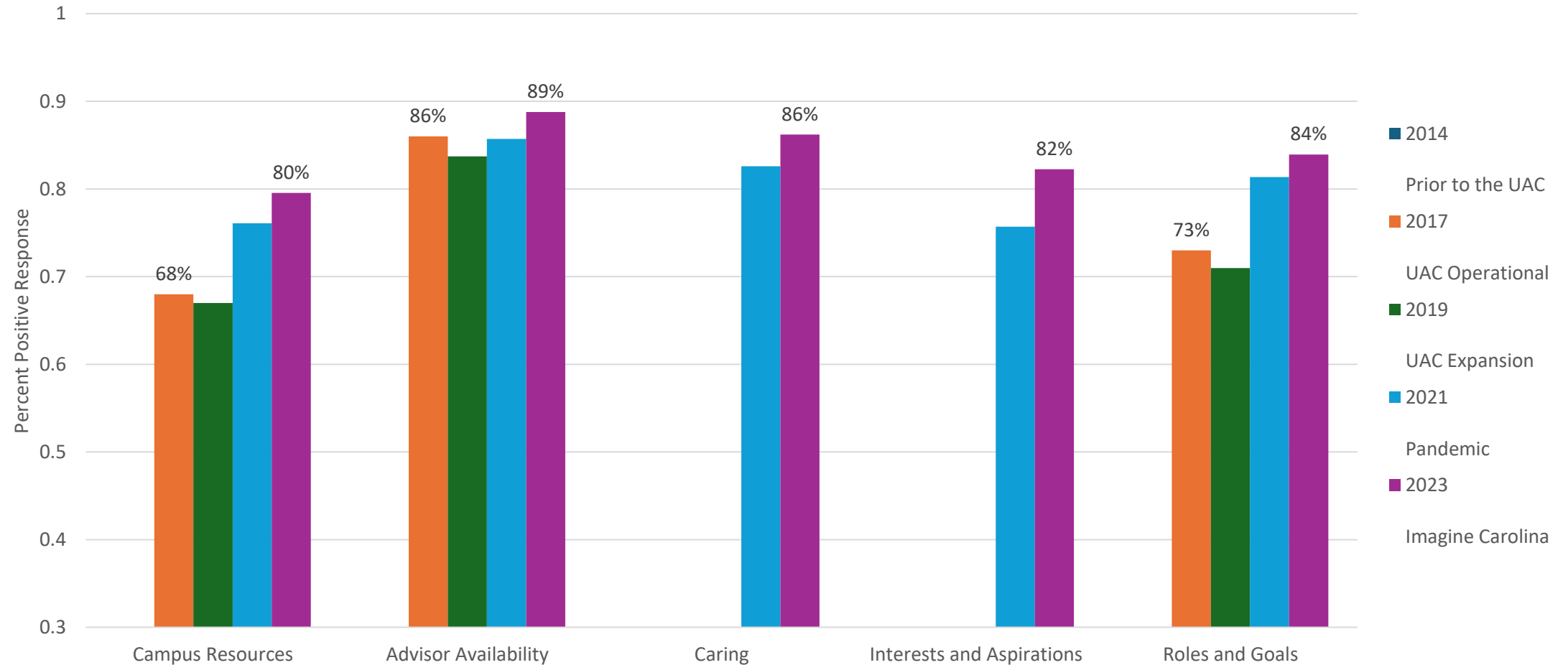
# Trends in advising | USC

Trends in Undergraduate Students' Positive Responses to Academic Advising 2014-2024

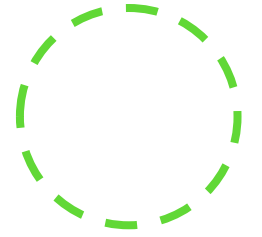


# USC Student Advising Survey Responses

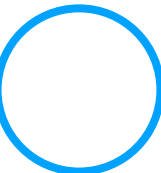
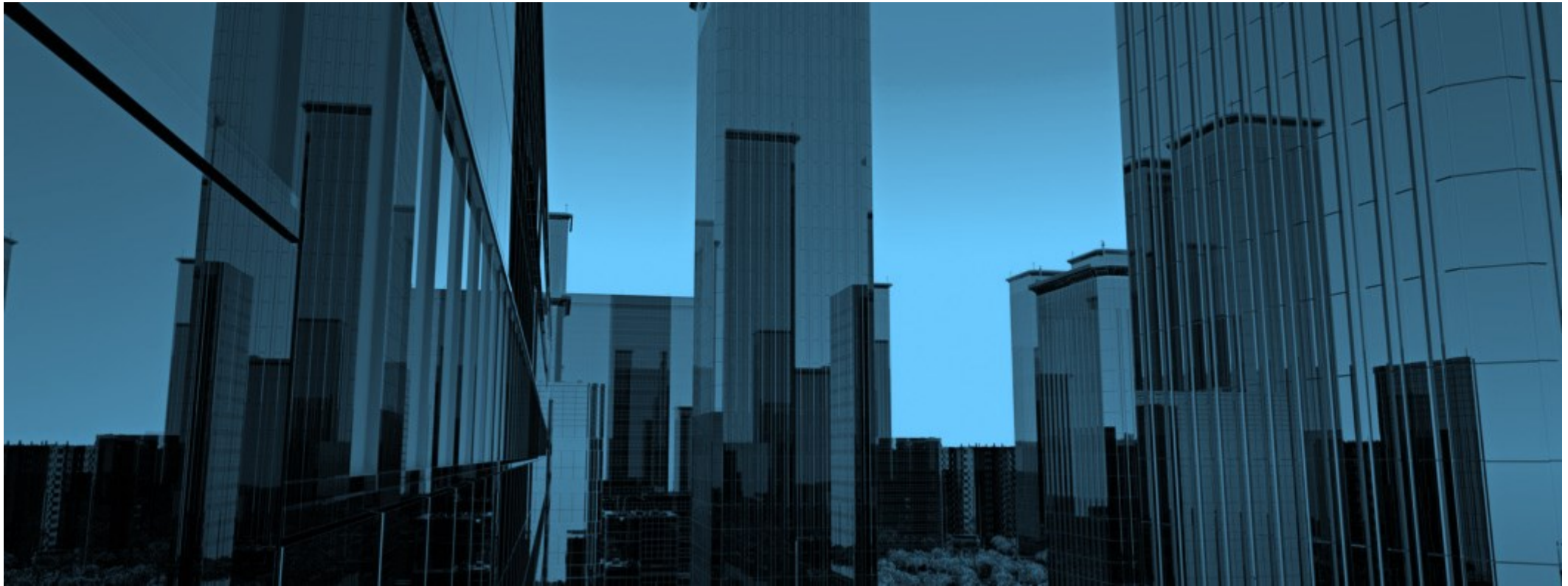
Trends in Undergraduate Students' Positive Responses to Academic Advising 2014-2024







# QUESTIONS





# CONTACT US



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