Practical Transfer Data Use & Tools

FROM INFORMATION TO INSIGHT TO ACTION

Why This Conversation

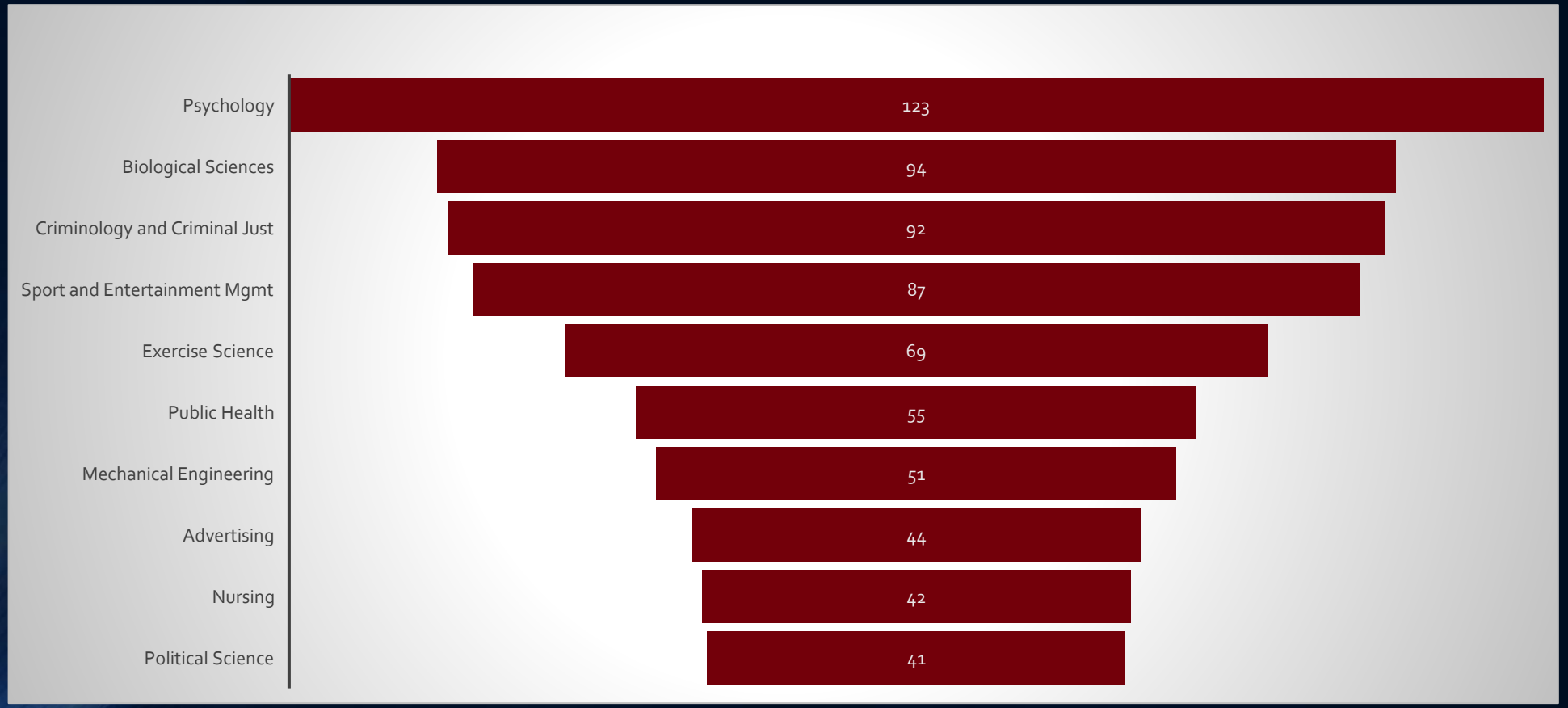
- We have transfer data in many places and forms
- The opportunity is to consider how we use it – not simply what we collect.

Three Levels of Transfer Data Use

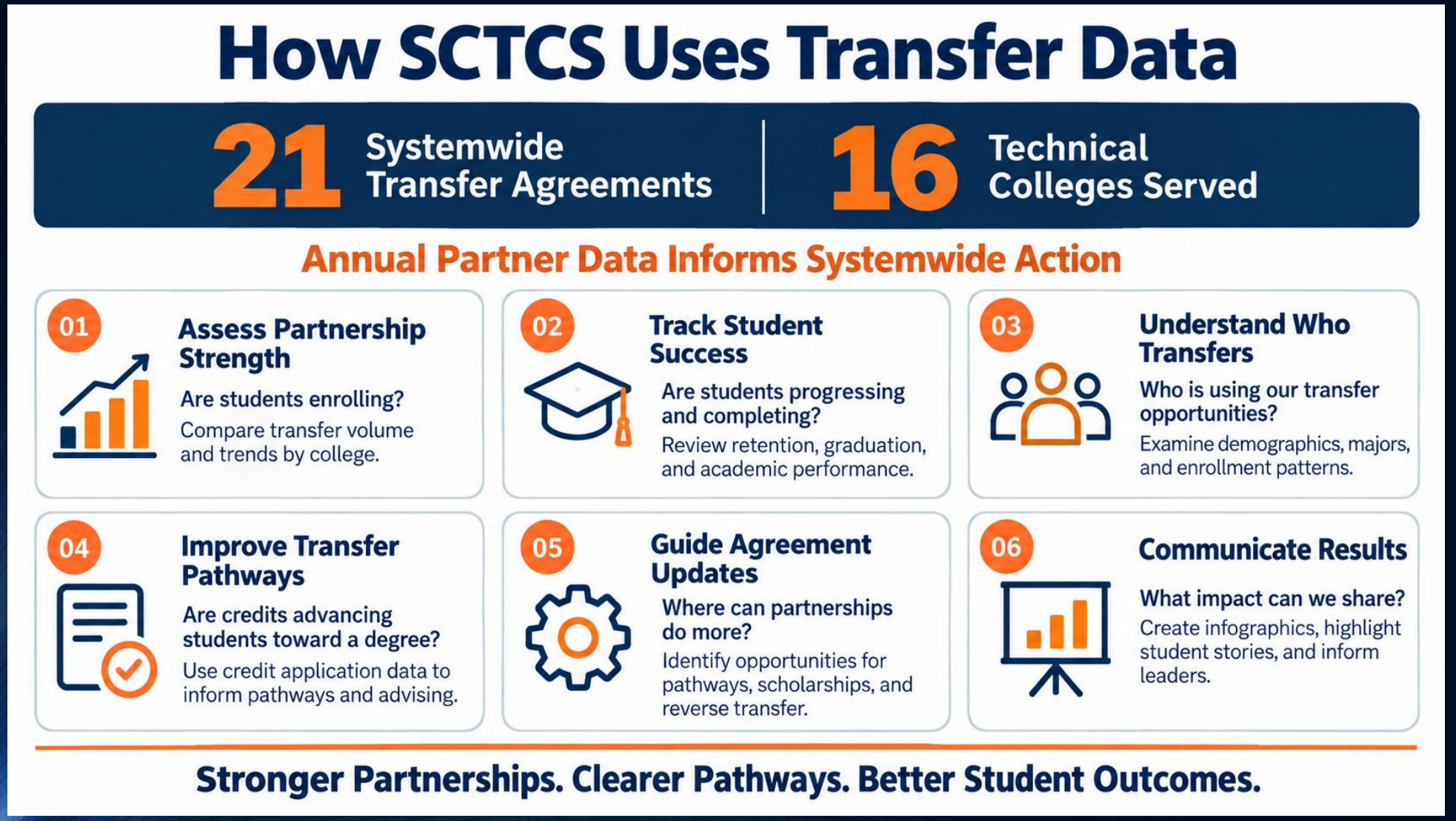
- Institutionally
- Collaboratively
- Statewide

What do we have? How are we using it? What is missing?

Institutionally: What Do We Do Today?



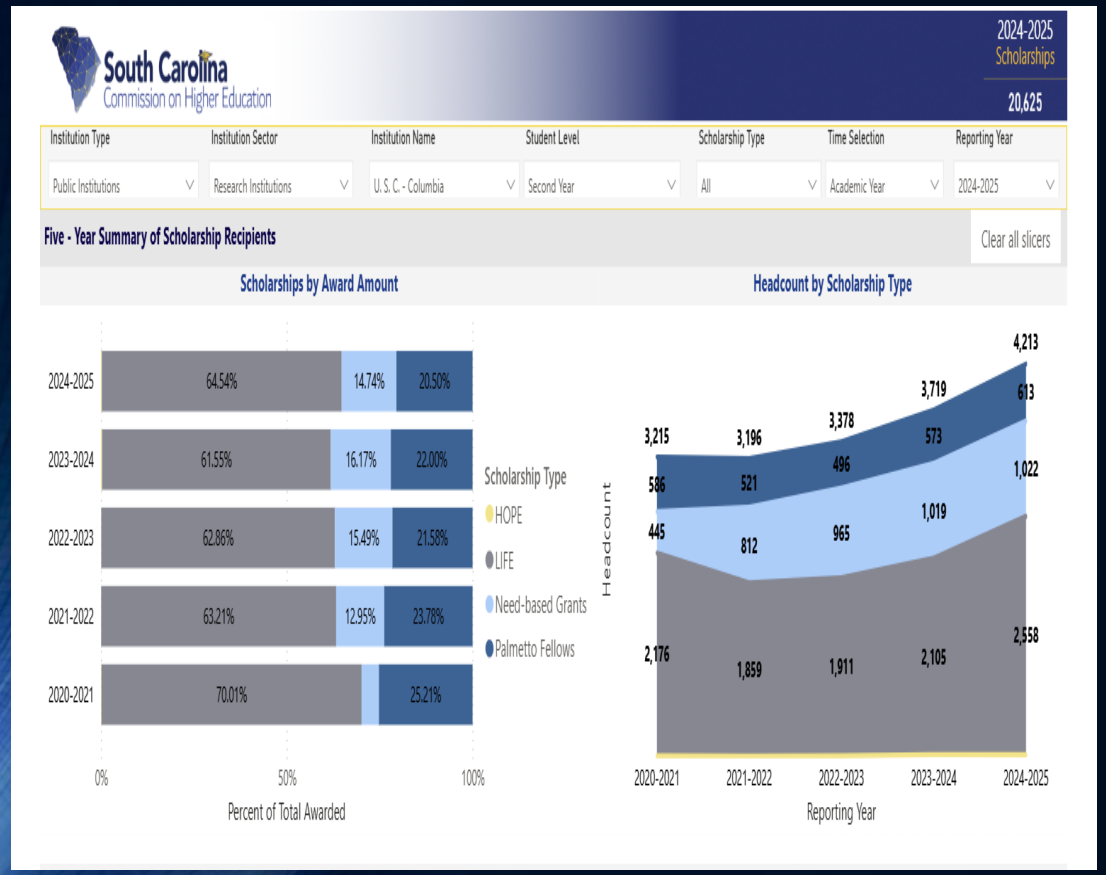
Institutionally: What Do We Do Today?

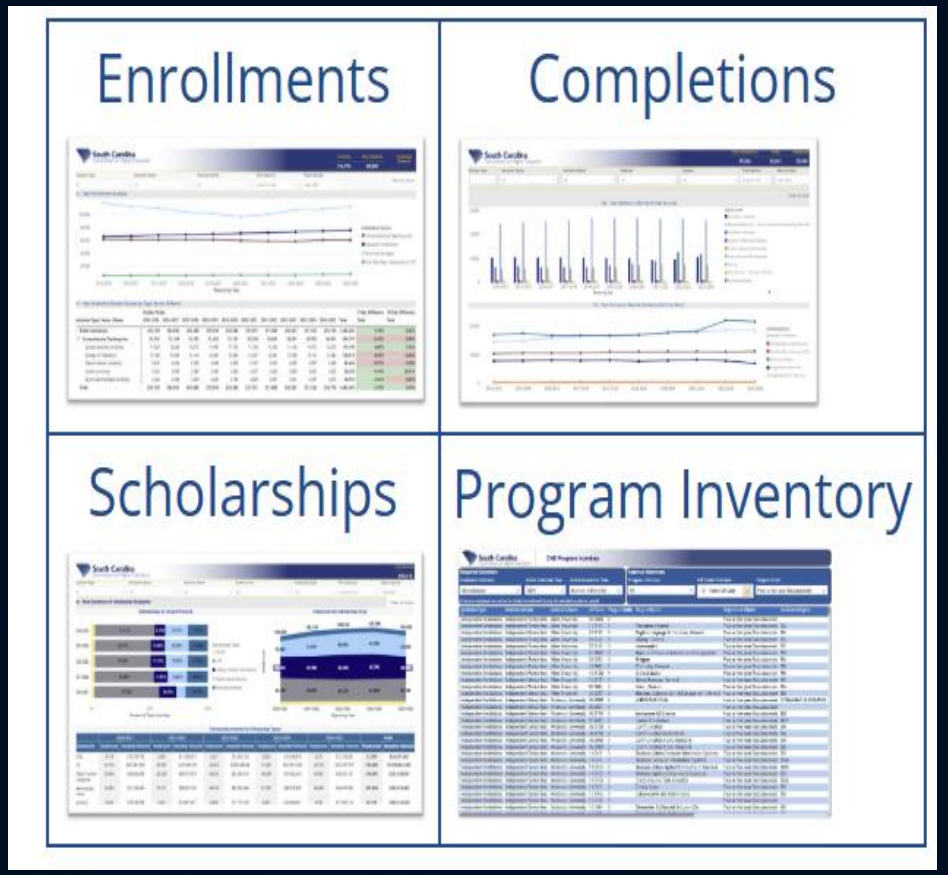


Collaboratively: What Can Partners Learn Together?

Transfers by Classification by College				
	CLASS GROUP			
	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
COLLEGE TRANSFERRED FROM	.	2	1	.
Aiken Technical College				
Central Carolina Technical College	3	7	3	1
Denmark Technical College	1	.	.	.
Florence-Darlington Technical College	.	3	2	.
Greenville Technical College	5	19	8	2
Horry-Georgetown Technical College	3	11	9	1
Midlands Technical College (All Campuses)	37	169	114	29
Northeastern Technical College	.	1	.	.
Orangeburg-Calhoun Technical College	.	5	4	1
Piedmont Technical College	1	4	6	2
Spartanburg Community College	2	7	1	.
Technical College of the Lowcountry	1	1	1	1
Tri-County Technical College	5	11	2	1
Trident Technical College (All Campuses)	9	39	16	6
Williamsburg Technical College	.	1	.	.
York Technical College	8	21	20	1

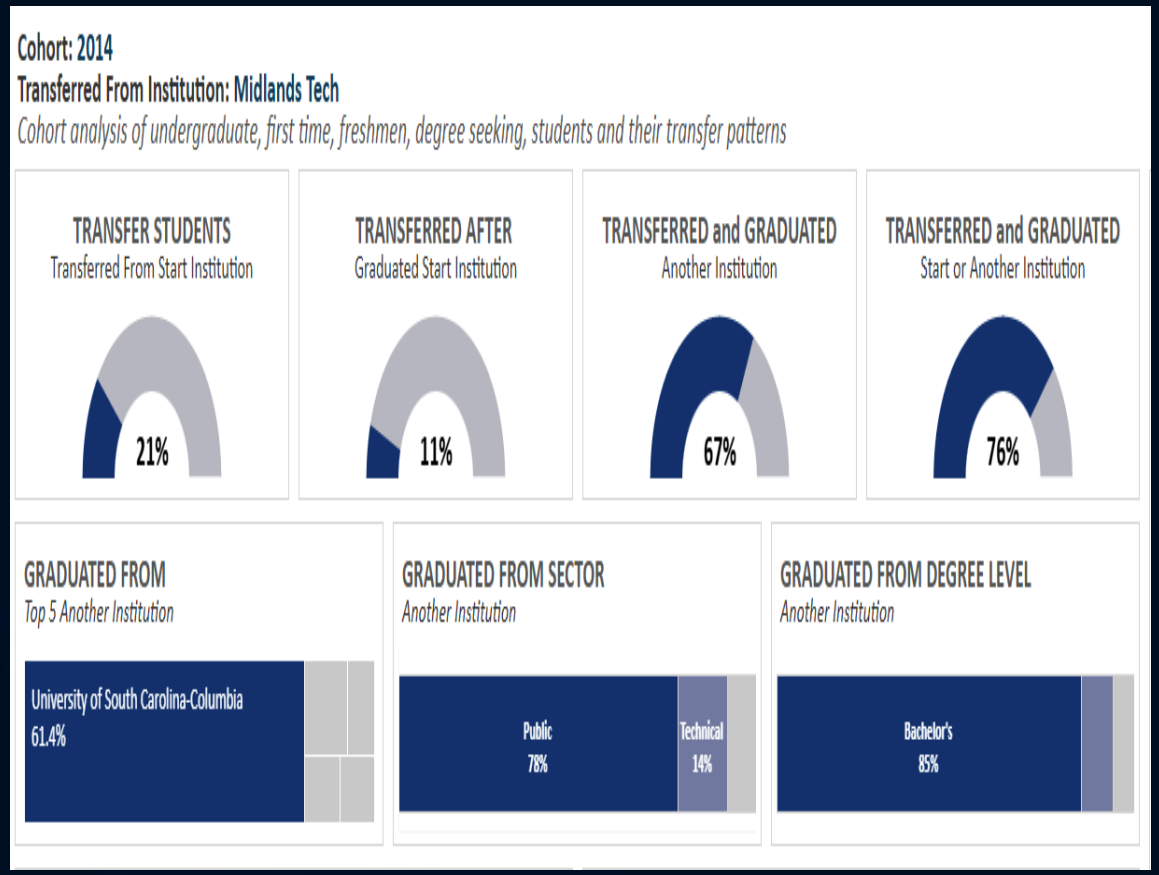
Statewide: What Can We See?





Statewide: What Can We See?





Shift the Question

- Instead of asking, “What data do we want?”
- Ask: “What decision would better data help us make?”

One More Question

- What data do we already have that we aren't using well?
- Consider:
  - Is it difficult to access?
  - Does another office own it?
  - Do institutions define data differently?
  - Do partners know it exists
  - Are we collecting it without routinely using it?

What Is Missing?

- If we could improve ONE thing about how transfer data is collected, accessed, shared, or used, what would make the greatest difference for students?

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