Welcome to…

Collaboration Session II:

Admissions and Registrars!



As you come in…

Form a group of 4-6 people around you.

- Try to group with people outside your own institution!!

From your group, select a Collaborative Liaison to manage this session's Connection Card.

Make sure to grab a handout for your own notes!

Where Is Your Friction Point? (5 Minutes)

Identify one friction point on the next slide/in the Friction Point handout (Side 1) to discuss as a group.

- **Is this something your institution has tackled before?**
- **Do you struggle with this now?**
- **Stay away from solutions at this point in the conversation!**

Where Are Your Friction Points?

1) Transcript timing + credit evaluation:
Problem: Delays and communication gaps surrounding official transcript receipt and transfer-credit evaluation, resulting in students being advised or registered for courses they have already completed.

2) Course applicability before enrollment:
Problem: Uncertainty about whether courses will satisfy requirements within a student's intended major or degree pathway, rather than counting only as elective credit.

3) Prerequisites and course sequencing:
Problem: Prerequisites and course sequences that create unexpected additional semesters for transfer students.

4) Institutional alignment:
Problem: Misalignment between admissions, advising, and registrar offices regarding transfer-credit evaluations and which credits satisfy degree requirements.

5) Two-year → four-year transition:
Problem: Friction throughout the transition from a two-year degree to a four-year degree, including application, credit evaluation, enrollment, and academic advising.

6) Information gaps between institutions:
Problem: Information gaps between two-year and four-year institutions that create uncertainty about whether courses will transfer and apply toward a degree.

Identify what needs to change. (9 minutes)

- How is this friction point showing up at your institution, and what are you currently doing to address it?
- What seems to be working, and where are the remaining gaps?
- What have you tried in the past that did not lead to the desired change?

Where Are Your Friction Points?

1) Transcript timing + credit evaluation:
Question: *How can we improve the timing and communication of official transcript receipt and transfer-credit evaluation so students are not advised or registered for courses they have already completed?*

2) Course applicability before enrollment:
Question: *How can students find out before enrolling whether a course will satisfy a requirement in their intended major or degree pathway, rather than counting only as elective credit?*

3) Prerequisites and course sequencing:
Question: *Where do prerequisites or course sequences create an unexpected extra semester for transfer students, and how can we identify those barriers earlier and create clearer pathways?*

4) Institutional alignment:
Question: *How can admissions, advisors, and registrars stay on the same page about a student's transfer-credit evaluation and communicate the same findings to the student, including which credits satisfy degree requirements and which do not?*

5) Two-year → four-year transition:
Question: *How can we create a more seamless experience for transfer students as they move from a two-year degree to a four-year degree, through application and credit evaluation, to enrollment and academic advising?*

6) Information gaps between institutions:
Question: *Where do gaps in information between two-year institutions and four-year institutions create uncertainty for students about whether their courses will transfer and apply toward a degree?*

What Actions Could Address This Friction Point? (8 minutes)

- What promising actions could address this friction point?
- Consider:
  - Is another institution, department, or colleague already doing something that could be shared, adapted, or expanded?

Where Is Your Friction Point? (3 Minutes)

Identify one friction point on the next slide/in the Friction Point handout (Side 1) to discuss as a group.

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Closing: Continue the Conversation! (3 Minutes)

Change doesn't happen in the session – it happens as we continue the work together!

- Have your Liaison fill out the Connection Card.
  - Pick one friction point for your group to continue exploring together.

- Liaison – it is up to you to follow up!
    - Do not forget to take a photo of the Connection Card for yourself!

Remember: The goal is not to leave with a perfect solution. The goal is to leave with a meaningful first step, creating momentum and generating learning.

THANK YOU!

Continue the conversation with me on LinkedIn!

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