



Review Camille and Roger, case studies. Take notes on information that seems relevant or significant.

- [illegible]

Roger

Roger was on active duty in the Navy for 15 years and was stationed in several Spanish-speaking countries. During his enlistment, he worked as an electrical engineer and enjoyed working with his fellow sailors maintaining and troubleshooting electrical Systems. During his time in the Navy, he completed multiple training programs in subjects like industrial and maritime safety, as well as HR management and leadership. As a Reservist, he continues to work with technical engineering and attends new training courses whenever he is able.



Over time, Roger developed an interest in becoming a certified instructor in technical engineering and started attending night courses at his local community college, where he eventually earned a certificate in Construction Engineering Technology. While in country, Roger also spent his free time tutoring local adults to speak English. As he developed his own fluency in Spanish, Roger took a Spanish CLEP exam.

As a result of his work in the Navy, Roger has decided he would like to pursue a Bachelors in General Engineering Technology and obtain his teaching certification so he can move into a new phase of his career as a trainer for a large company that specializes in construction and engineering. He hopes to continue working with adult learners who are trying to learn English.

Roger



Some additional information:

Below is a copy of part of Roger's Joint Services Transcript (JST) that reflects his CLEP score.

NER-MMW-001	MMWC	Mechanic's Mate (Weapons)	01 MAY 2014			
		Computer Software Applications		3	L	OF033A/OF033B, OF037A/OF037B
		Industrial Safety		3	L	Industrial Tech
		Introduction To Management		3	L	MG101A/MG101B
		Machine Security		3	L	
		Mechanical Systems		3	L	Industrial Tech
		Ordnance Safety		3	L	Fire Science
		Quality Assurance		3	L	Industrial Tech
		Seamanship		3	L	
		Executive Leadership		3	U	
		Human Resource Management		3	U	MG201A/MG201B
		Management Communications		3	U	MG103A/MG103B
		Project Management		3	U	MG108S, MG102B
NER-ETV-001	ETVCM	Electronic Technician (Navigation)	01 JAN 2015			
		Computer Software Applications		3	L	OF033A/OF033B, OF037A/OF037B
		Electromechanical Systems Troubleshooting And Maintenance		3	L	ET161A
		Industrial Safety		3	L	Industrial Tech
		Introduction To Management		3	L	MG101A/MG101B
		Navigation		3	L	Navigation
		Rules Of The Road		3	L	Navigation
		Advanced Marine Navigation		3	U	
		Bridge Resource Management		3	U	Navigation
		Executive Leadership		3	U	
		Human Resource Management		3	U	MG201A/MG201B
		Management Communications		3	U	MG103A/MG103B
		Project Management		3	U	MG108S, MG102B
Excelsior College Examinations (ECE) formerly ACT PEP Regents College Examinations						
Student's Score	Required by ACE	Title	Date Taken	Rec'd Credit	Level	
A	C	World Conflict	09 FEB 2011	3	U	
College Level Examination Program (CLEP) & DANTES Subject Standardized Tests (DSST)						
Student's Score	Required by ACE	Title	Date Taken	Rec'd Hr.	Sub Score1	Sub Score2 Verbal Score
62	50	College Level Spanish Language	09 FEB 2011	6 or 12		
55	46	Technical Writing	09 FEB 2011	3		

Level: V-Vocational Certificate L-Lower Division Baccalaureate Associate Degree U-Upper Division Baccalaureate C-Candidate
 This transcript represents credits RECOMMENDED by the American Council On Education (ACE) and is provided for your information and academic advisement, but is not an official component of the JST transcript.

-- PROTECTED BY FERPA --

02/18/2016

Camille



Camille was a medic in the Army for 12 years and has recently separated from Active Duty. She is currently working in the civilian sector as a licensed Emergency Management Technician (EMT) and is interested in pursuing a Bachelor of Science in Nursing degree, but is frustrated at the thought of having to take courses (or clinicals) on topics with which she already has a working knowledge.

Understanding that an advanced credential is necessary to become a registered nurse, Camille carefully considers her options and decides to pursue a BSN degree at your institution.

You meet with Camille to discuss her prior learning and work together to craft an academic plan. Camille has prepared for the meeting and presents you with several documents:

- An unofficial copy of her JST, detailing her coursework and training for the 68W MOS (ACE ID: MOS-68W-001) from 2020-2022.
- Certificates of completion for the following computer-based Army trainings:
 - Sexual Assault Prevention Awareness
 - Information Security and Awareness Training
 - Chemical, Biological, Radioactive, and Nuclear Defense Training (CBRN)
 - Afghani Cultural Awareness Training

Camille



- A copy of the Academic Catalog from the Medical Education and Training Campus, where Camille received her Army medic training.
- A letter from her commanding officer, commending her for the on-the-job training she conducted with younger recruits in the field.

Camille also tells you about her deployment experiences, specifically how she was so well-respected among her peers and instructors that she was assigned to train new medics in the field. She is also in the process of writing a memoir of her experiences as a soldier and has been researching how to self-publish. She notes that the writing process has been very therapeutic and she is eager to finish the book. Camille wraps up by sharing that she continues to serve in the Army National Guard and is working to complete the professional military education (PME) courses necessary for her upcoming rank promotion.

Camille is anxious to start her BSN program and is hoping that she will be able to use her military learning and experience to fulfill some of the core and general education degree requirements for the BSN.

ACCOUNTABILITY WALL

Accountability Wall - Every participant will choose to (own) **one to three small action** item(s) and then report back on it to their institutional workgroup.

WALKAWAY STRATEGIES

I, _____ AT _____ UNIVERSITY/COLLEGE WILL LIKE TO CHOOSE TO (OWN) (1- 3) SMALL ACTION ITEM(S) FROM THIS WORKSHOP AND THEN REPORT BACK ON IT AT MY INSTITUTION.

FOR EXAMPLE:

- CONTACT THE MARKETING/COMMUNICATIONS DEPARTMENT TO UPDATE THE WEBSITE
- VISIT THE DEPARTMENT CHAIR/FACULTY TO STREAMLINE THE ADVISEMENT PROCESS FOR MILITARY-AFFILIATED STUDENTS
- REVIEW POLICIES
- SELECT A MILITARY-AFFILIATED STUDENT TO “WALK THROUGH” RESOURCES THAT LIST CPL
- MEET WITH M-CPL INSTITUTIONAL WORKGROUP

1. _____

2. _____

3. _____

I hereby agree to be accountable for the proposed action items above.

Submitted by: _____ Date: _____

Email: _____

Please share your Accountability Wall-

Email to Alfie Mincy amincy@che.sc.gov

Spring 2026 M-CPL
Training is Coming to
Your Region!

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