



Military Credit for Prior Learning (M-CPL):

Empowering Service Members Through CPL - What's In Your Policy?

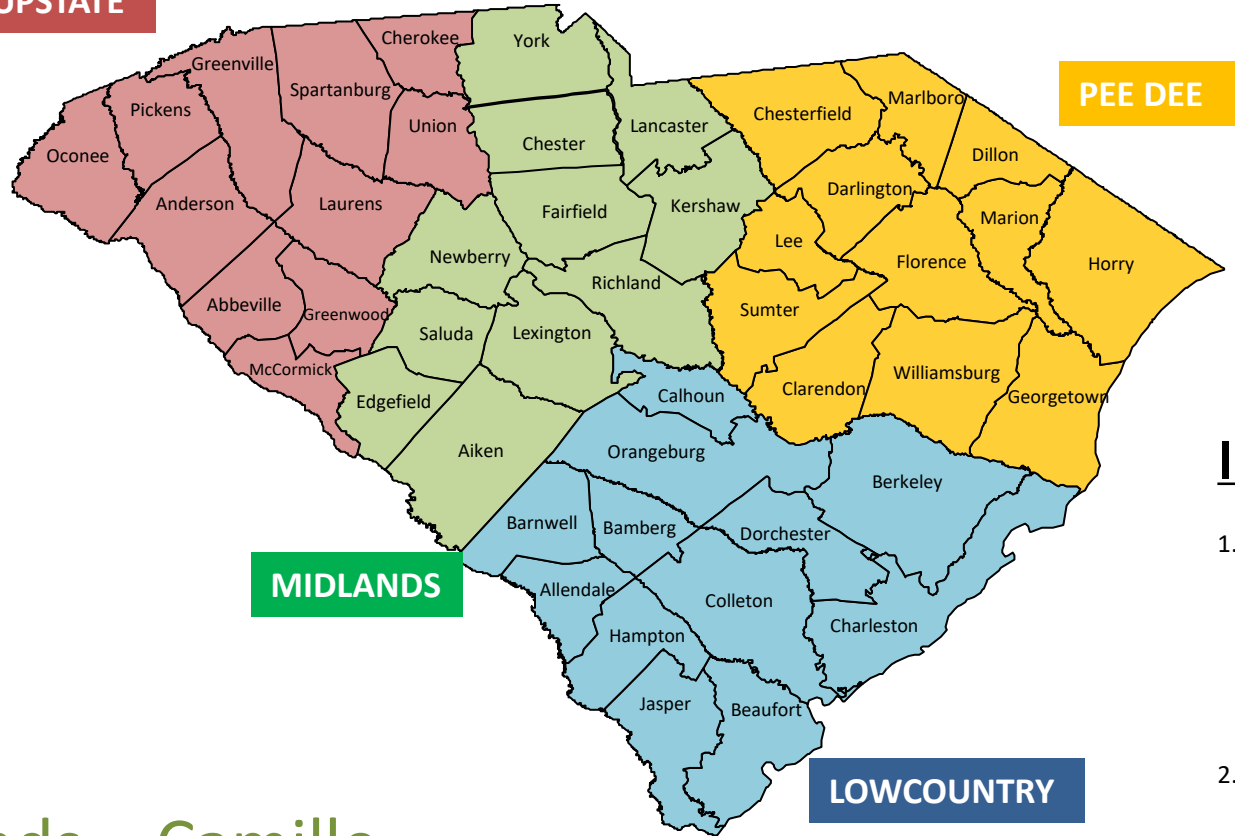
Dr. Karen Woodfaulk, Director - Office of Student Services

Alfie B. Mincy - Program Coordinator - SC National Guard College Assistance Program (SCNG CAP) & Veterans Outreach

October 8, 2025

Regional Breakouts: Introduce Yourself!

UPSTATE



PEE DEE

MIDLANDS

LOWCOUNTRY

Midlands – Camille

Lowcountry – Roger

Pee Dee – Camille

Upstate – Roger

Instructions:

1. Join your assigned region
 - See South Carolina map with regions highlighted
2. Introduce yourselves
3. **Please sign the sign-in sheet**
 - **Circle your Region**
(Handout)
4. Receive your case study (Camille or Roger)

Agenda

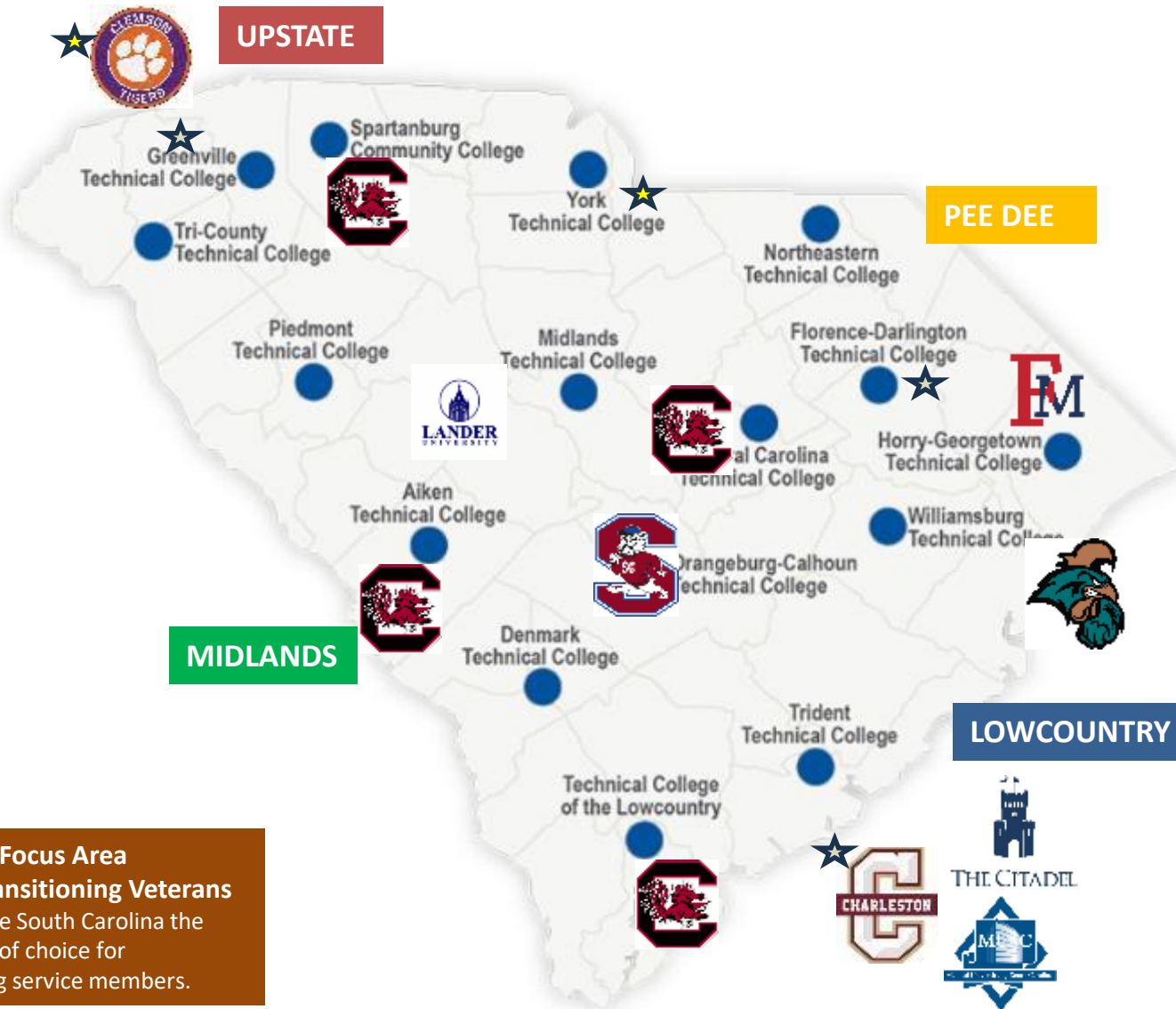
- Introduce Yourself at Your Regional Table
 - Midlands, Lowcountry, Pee Dee, and Upstate
- Quick Overview
 - Credit for Prior Learning Overview
 - Case Study (Camille & Roger) – Regional Perspectives
 - What's in Your Policy? – Scavenger Hunt / What did you discover?
- Commitment to Action & Closing
- Coming Soon Spring 2026– Professional Development



Mission Statement

The South Carolina Department of Veterans' Affairs leads and enables a state-wide coalition of partners with an interest in Veterans to create and sustain an environment in which Veterans and service members can **THRIVE** as valued and contributing members of the South Carolina community.

Line of Effort 2: Enhance the value of Veterans to South Carolina



Gold ★
Silver ★
Bronze ★

2024 Veteran Friendly Recognition:

Clemson University – Gold ★
College of Charleston - Silver ★
Greenville Technical College - Silver ★
York Technical College - Gold ★

2026 Veteran Friendly Recognition:

Greenville Tech -- Silver ★
York Technical College -- Gold ★
Clemson University -- Gold ★
Technical College of the Low Country -- Gold ★
Florence-Darlington Technical College -- Silver ★

**The Power of
Partnerships:
Advancing M-CPL
through Collaboration**

Focus Area
Assist Transitioning Veterans
Intent: Make South Carolina the destination of choice for transitioning service members.

SC Department of Veterans' Affairs

Sr. Workforce Development Coordinator

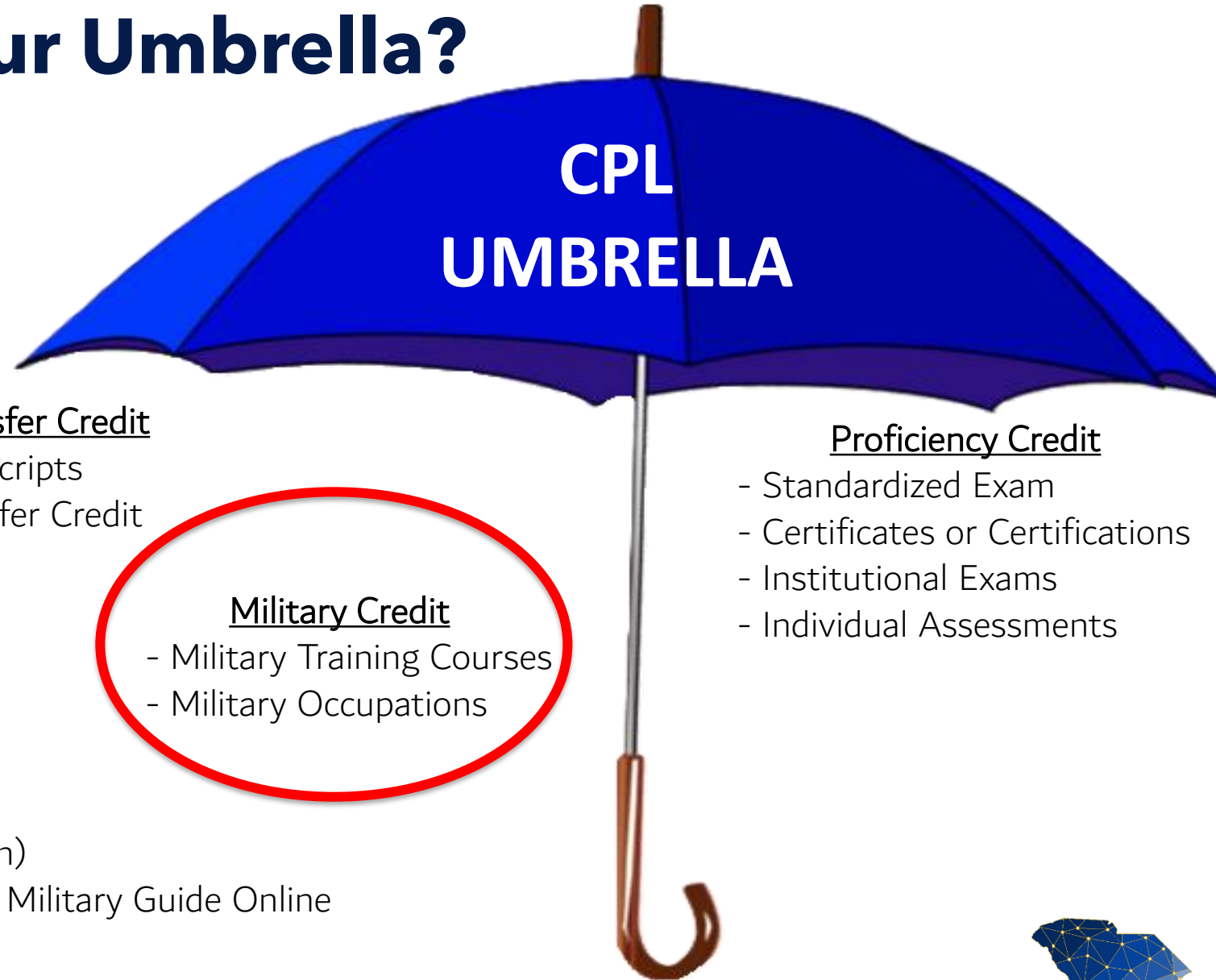
Erika K. Jones <erika.jones@scdva.sc.gov>

Regional Integration Officers (RIO)

Midlands	Jelani Edwards <Jelani.Edwards@scdva.sc.gov >
Upstate	Paulette Dunn <paulette.dunn@scdva.sc.gov>
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Types of Credit for Prior Learning

What's Under Your Umbrella?



Transfer Credit

- Transcripts
- Transfer Credit

Military Credit

- Military Training Courses
- Military Occupations

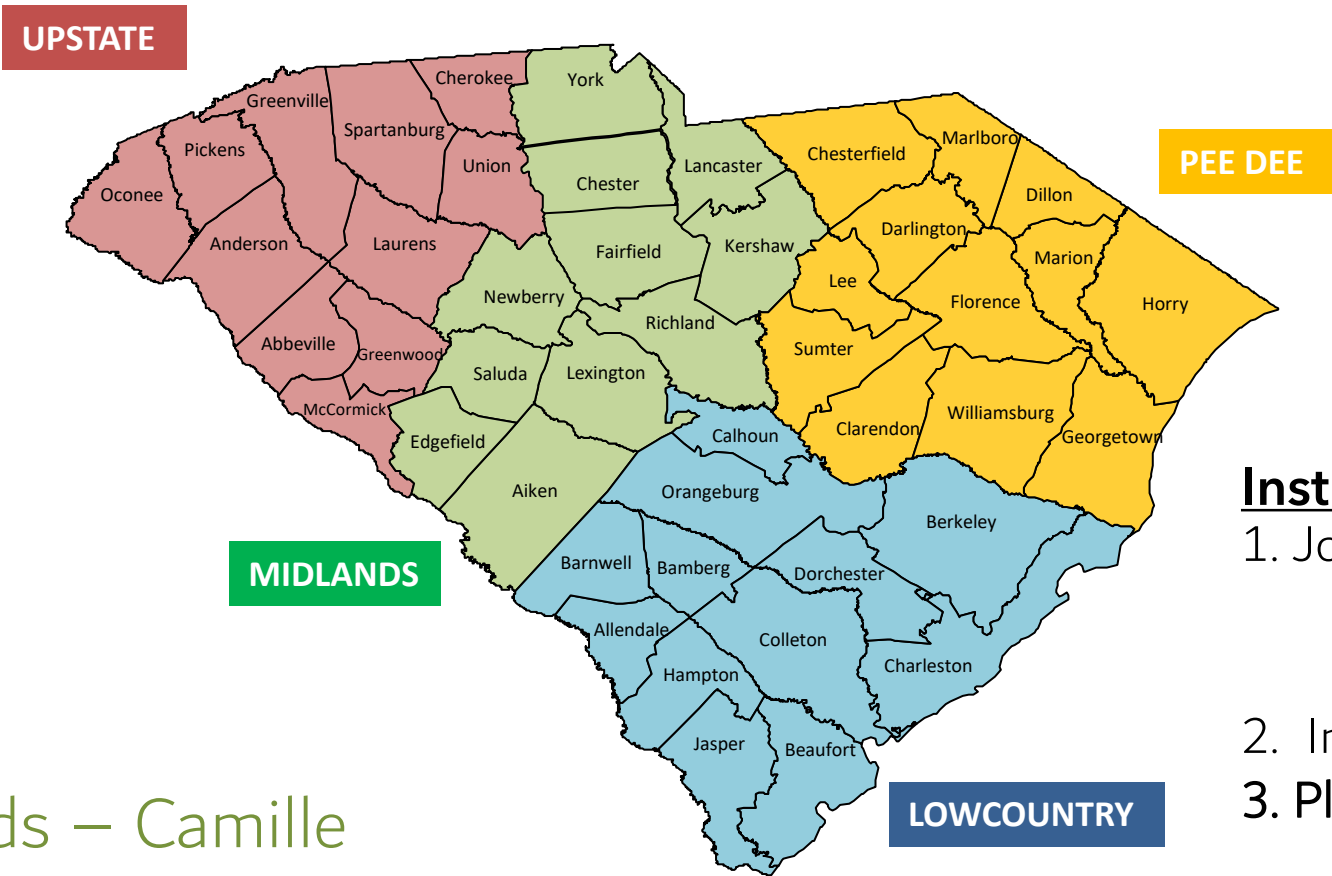
Proficiency Credit

- Standardized Exam
- Certificates or Certifications
- Institutional Exams
- Individual Assessments

Military Credit

- Community College of the Air Force (CCAF) Transcripts
- Joint Services Transcripts(JST) (certified by the American Council on Education)
- Military Occupational Specialty (MOS) in ACE Military Guide Online
- Non-evaluated credit on JST

Regional Perspective Breakout



Instructions:

1. Join your assigned region
 - See South Carolina map with regions highlighted
2. Introduce yourselves
3. Please sign the sign-in sheet
 - Circle your Region **(Handout)**
4. Review your case study (Camille or Roger)
5. *Select a recorder to share the group's findings*

Midlands – Camille

Lowcountry – Roger

Pee Dee – Camille

Upstate – Roger

Case Study Activity

Advising Camille or Roger

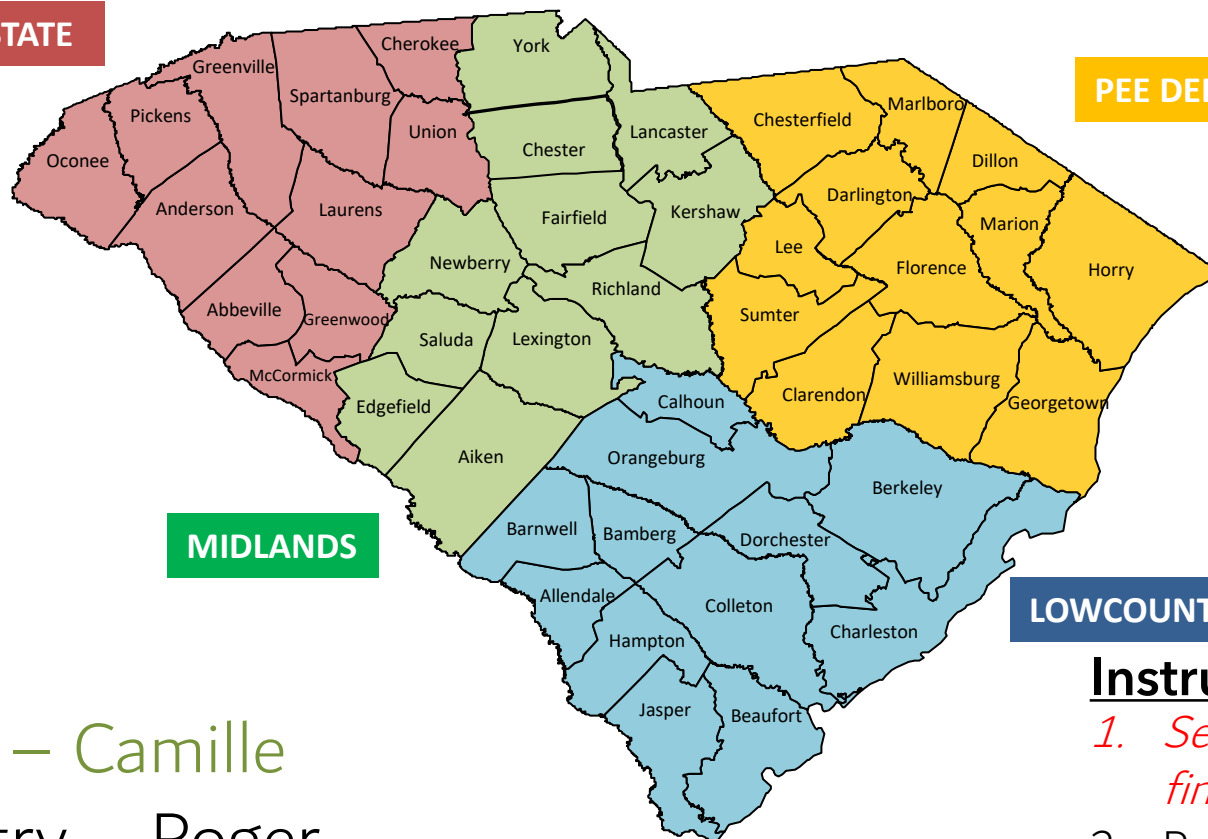


UPSTATE

PEE DEE

MIDLANDS

LOWCOUNTRY



Midlands – Camille

Lowcountry – Roger

Pee Dee – Camille

Upstate – Roger

Instructions:

1. *Select a recorder to share the group's findings*
2. Review the service member profile
3. Highlight relevant CPL indicators
4. Identify CPL options available at your institution

Case Study – Roger

Handout

Midlands – Camille
Lowcountry – Roger
Pee Dee – Camille
Upstate – Roger

Roger

Roger was on active duty as a Marine for 15 years and was stationed in several Spanish-speaking countries. During his enlistment, he worked as an electrical engineer and enjoyed working with his fellow sailors maintaining and troubleshooting electrical Systems.

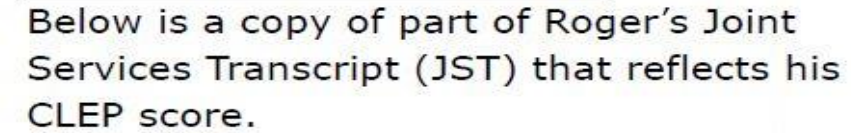


During his time in the Navy, he completed multiple training programs in subjects like industrial and maritime safety, as well as HR management and leadership. As a Reservist, he continues to work with technical engineering and attends new training courses whenever he is able.

Over time, Roger developed an interest in becoming a certified instructor in technical engineering and started attending night courses at his local community college, where he eventually earned a certificate in Construction Engineering Technology. While stationed in the Spanish-speaking countries, Roger also spent his free time tutoring local adults to speak English. As he developed his own fluency in Spanish, Roger took a Spanish CLEP exam.

As a result of his work as a Marine, Roger has decided he would like to pursue a Bachelors in General Engineering Technology and obtain his teaching certification so he can move into a new phase of his career as a trainer for a large company that specializes in construction and engineering. He hopes to continue working with adult learners who are trying to learn English.

Roger



This transcript represents credits RECOMMENDED by the American Council On Education (ACE) and is provided for your information and academic advisement, but is not an official component of the JST transcript.

02/18/2016

Case Study - Camille

Handout

Camille



Camille was a medic in the Army for 12 years and has recently separated from Active Duty. She is currently working in the civilian sector as a licensed Emergency Management Technician (EMT) and is interested in pursuing a Bachelor of Science in Nursing degree, but is frustrated at the thought of having to take courses (or clinicals) on topics with which she already has a working knowledge.

Understanding that an advanced credential is necessary to become a registered nurse, Camille carefully considers her options and decides to pursue a BSN degree at your institution.

You meet with Camille to discuss her prior learning and work together to craft an academic plan. Camille has prepared for the meeting and presents you with several documents:

- An unofficial copy of her JST, detailing her coursework and training for the 68W MOS (ACE ID: MOS-68W-001) from 2020-2022.
- Certificates of completion for the following computer-based Army trainings:
 - Sexual Assault Prevention Awareness
 - Information Security and Awareness Training
 - Chemical, Biological, Radioactive, and Nuclear Defense Training (CBRN)
 - Afghani Cultural Awareness Training

Midlands – Camille

Lowcountry – Roger

Pee Dee – Camille

Upstate – Roger

Case Study cont.

Handout

Midlands – Camille
Lowcountry – Roger
Pee Dee – Camille
Upstate – Roger

Camille



- A copy of the Academic Catalog from the Medical Education and Training Campus, where Camille received her Army medic training.
- A letter from her commanding officer, commending her for the on-the-job training she conducted with younger recruits in the field.

Camille also tells you about her deployment experiences, specifically how she was so well-respected among her peers and instructors that she was assigned to train new medics in the field. She is also in the process of writing a memoir of her experiences as a soldier and has been researching how to self-publish. She notes that the writing process has been very therapeutic and she is eager to finish the book. Camille wraps up by sharing that she continues to serve in the Army National Guard and is working to complete the professional military education (PME) courses necessary for her upcoming rank promotion.

Camille is anxious to start her BSN program and is hoping that she will be able to use her military learning and experience to fulfill some of the core and general education degree requirements for the BSN.



Learning Activity

How would you advise them?

Instructions:

1. Review the service member profile
2. Highlight relevant CPL indicators. *What formal education, training, or informal learning skills, talents, or interests did you identify?*
3. *Select a recorder to share one of the group's findings.*

CPL Indicators

Camille



Plans to pursue a Bachelor of Science in Nursing

Proficiency Credit

- Licensed Emergency Technician (EMT)
- Portfolio/Skills Demonstration / Oral Interview

Military Credit (JST)

- Army Training:
 - Social Sciences Elective (Afghani Cultural Awareness Training)
 - Science Elective (Chemical, Biological, Radioactive, and Nuclear Defense Training)

OTHER CPL Indicators?

Roger



Plans to pursue a Bachelor's in General Engineering Technology & Teacher Certification

Proficiency Credit

- Foreign Language Exam/CLEP (Spanish)
- Technical Writing
- Portfolio/Skills Demonstration

Military Credit (JST)

- HR Management
- Computer Applications
- Project Management

Transfer Credit

- Certificate in Construction Engineering

OTHER CPL Indicators?

What's in Your Policy?

CPL Policy - Scavenger Hunt



- Where can students find your Transfer, Proficiency, and/or Military CPL information on your website?
- Time to locate the policy(ies)?
- Visible within 3 clicks?
- Dedicated page to assist Camille and Roger?
- Transparent process?
- Clear contact info?
- Mentioned on any departmental pages?
- Are links working?
- Are policies current (dated within the last 12–24 months)?

Instructions:

Use your phone or laptop to explore your institution's CPL policy.

What Did You Discover?



- Recorder : Share one finding.
- What surprised you?
- What gaps or strengths did you notice?

NEW

Military Credit Policy Chart | CHE – DRAFT



Findings

Gaps and Strengths

- Transfer, Proficiency, and/or Military CPL information was Easy/Difficult to find
- 1 – 2 minutes to find CPL Policy
- Found military policy within 3 clicks – Clear Website Information
- Dedicated page to assist Camille for Nursing and Roger for Engineering
- Clear process for prospective students
- Found the departmental page, but no clear point of contact
- Last policy review was updated within the last 12-24 months
- Other gaps, strengths, or weaknesses



Commitment to Action & Closing Accountability Wall

HOMEWORK: Identify 1–3 Action Items to complete after the workshop.

For example:

- *Contact the Marketing/Communications Department to update the website*
- *Visit the Department Chair/Faculty to streamline the advisement process for military-affiliated students*
- *Review policies*
- *Select a military-affiliated student to “walk through” resources that list CPL*
- *Meet with your Military Credit for Prior Learning (M-CPL) Institutional Workgroup*



Upcoming Professional Development

INTEREST FORM
Military Credit for Prior Learning Regional Training

- Spring 2026 M-CPL Training is Coming to your Region!



- Interested in shaping military credit mobility in your region? Sign up now!
 - Scan QR Code on the Sign-in Sheet
- Stay tuned for more details!
- SC Military Credit for Prior Learning Advisory Board
4th Tuesday of the month (unless otherwise noted)
 - *October 21, 2025, at 11:00 am*

Contact Information

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Resources:

SC Military Credit Taskforce Resource Page

<https://che.sc.gov/sc-military-credit-mobility-task-force>

CAEL (Council for Adult and Experiential Learning)

[CAEL 10 Standards for Assessing Learning - Best Practices](#)