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Chairman

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President and Executive Director



The REACH Act

COMPLIANCE RESOURCE

Prior to receiving a baccalaureate degree, the *Reinforcing College Education on America's Constitutional Heritage Act*, Act 26 of 2021 (REACH Act), codified at S.C. Code Ann. § 59-29-130, requires undergraduate students of South Carolina public institutions of higher learning, complete no fewer than three (3) semester credit course hours, in which the student reads, at a minimum, the following:

	Founding Documents Required Reading	
A.	The United States Constitution, in its entirety	
B.	The Declaration of Independence, in its entirety	
C.	The Emancipation Proclamation, in its entirety	
D.	The Federalist Papers: A minimum of five (5) essays, in their entirety, from the Federalist Papers, as selected by the instructor.	
	Federalist paper #	
	Federalist paper #	
	Federalist paper #	
	Federalist paper #	
	Federalist paper #	
E.	African American Freedom Struggle: One (1) or more documents which are foundational to the African American Freedom struggle	
	1.	

Institutions should ensure that each syllabus includes:

- A. The statement: "*All documents must be read in their entirety.*"
- B. If the instructor is including a course schedule, the REACH Act required readings must be included within the course schedule and in the required readings sections of the syllabus.



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- C. Each Federalist Paper used should be specified by number within the syllabus.
- D. Links or references to the document(s) used in fulfillment of the African American Struggle requirement, as needed.

Policy Compliance Deadlines:

1. By **June 30th** institutions will provide a letter, signed by the Provost or President, to the CHE verifying the results of the review process for the prior academic year, along with a complete list of courses offered in the prior academic year that satisfy the REACH Act requirements. The list will contain the course number, section number, course title, and term. In addition, institutions shall mark sections taught by an instructor who did not teach a REACH Act course in any prior review (hereafter “new instructor”).
2. By **July 15th** the CHE staff will identify a random set of courses (the larger of 10% of sections or ten sections) from the concluding academic year for review for each institution and request the syllabi.
3. By **July 31st** institutions will submit the syllabi for the random set and for each section taught by a new instructor.