

**FY 24 Impact Report**

**Presbyterian College**

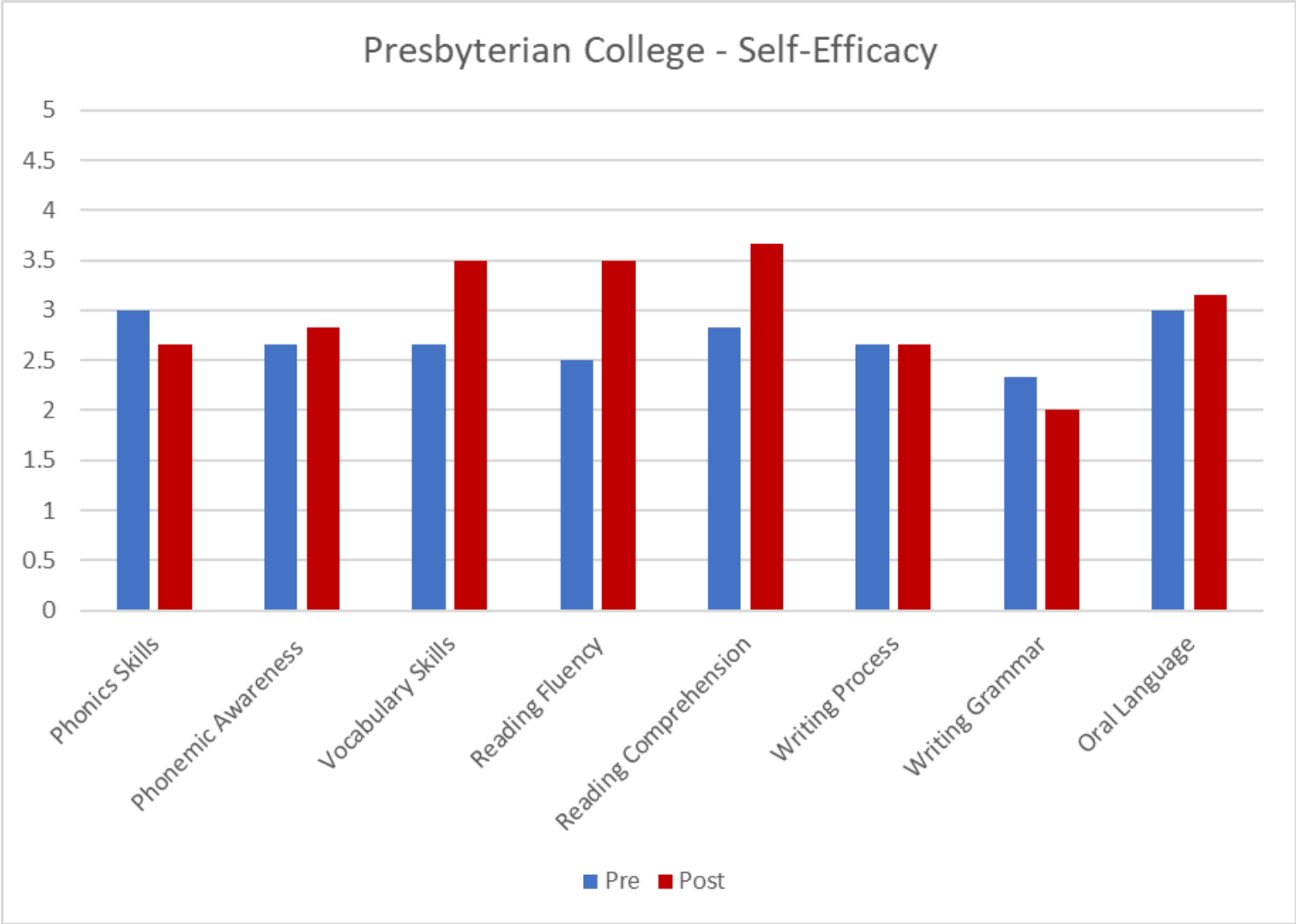
**Center for the Advancement of Reading and Literacy Instruction**

**6/19/2024**

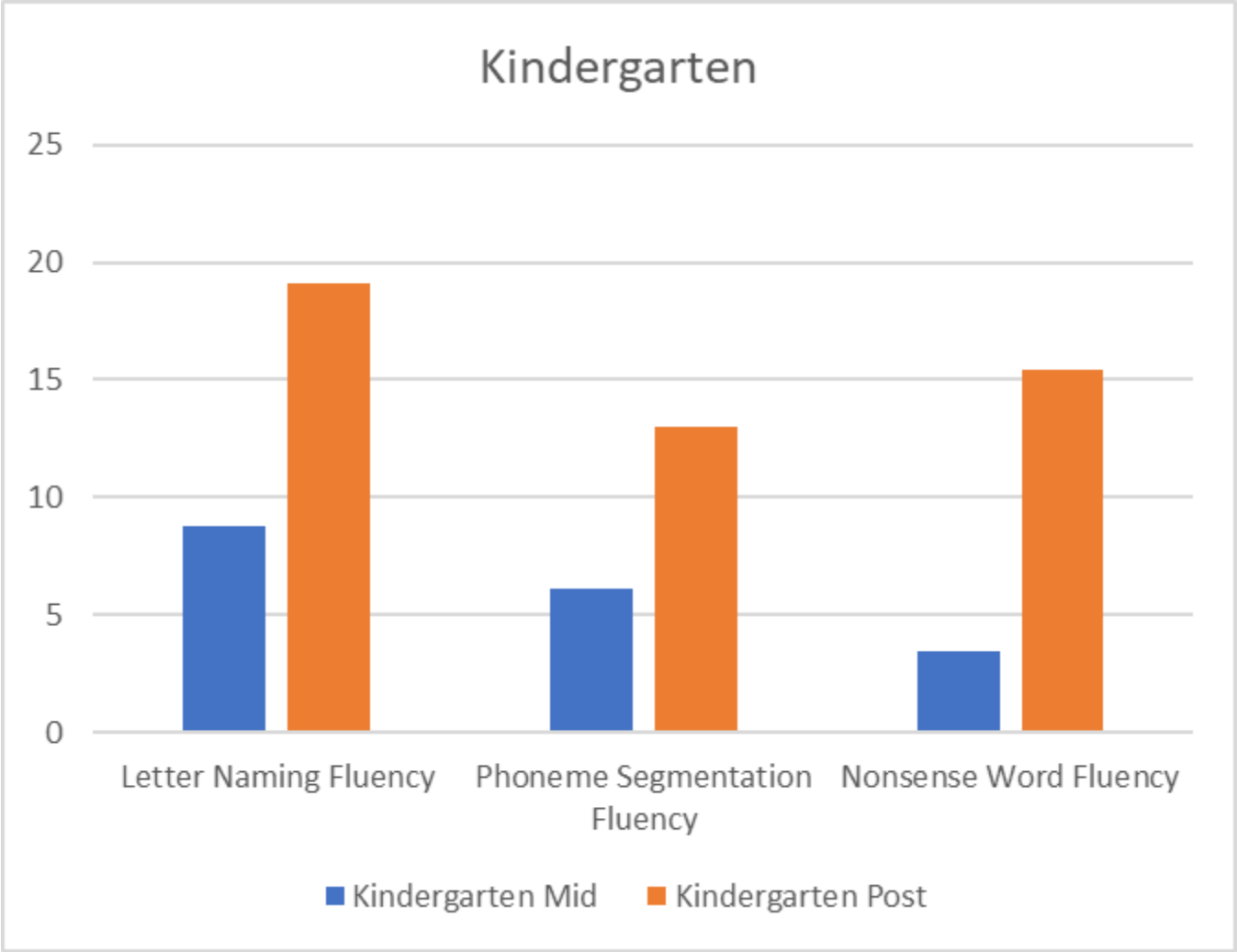
Activity	Goal	Impact	Budget Spent to date
<p>Taught EDEC 310 literacy class focused on targeted intensive tutoring and reading methodology.</p>	<p>Prepare pre-service teachers to implement instruction grounded in the Science of Reading in classrooms.</p>	<p>Self -Efficacy Survey Results: See Appendix A. College students felt they were effective in all areas in the pre-test, but realized they didn't know as much about grammar/writing an phonics as they assumed before the training.</p>	<p>\$763.05</p>
<p>Assigned College students to rural elementary school working with K and 1<sup>st</sup> grade students 3-5 hours a week.</p>	<p>Deploy trained tutors in PK-3 rural and priority schools to support reading instruction.</p>	<p>Kindergarten and first-grade teachers were satisfied with the results. See Appendix B for DIBELS data results. Both kindergarten and first-grade students increased their reading abilities in all areas.</p>	<p>\$ 2733.72</p>
<p>College students Assessed kindergarten and first grad students using the DIBELS baseline testing and then developed lesson plans and a coaching</p>	<p>Raise student achievement in reading for PK-3 students in rural and priority schools.</p>	<p>MAP scores from winter to spring were analyzed and students made RIT gains from winter to spring, but the year % gains were mixed. More analysis and work will need to be completed to assess the year % gains.</p>	<p>\$ 0</p>

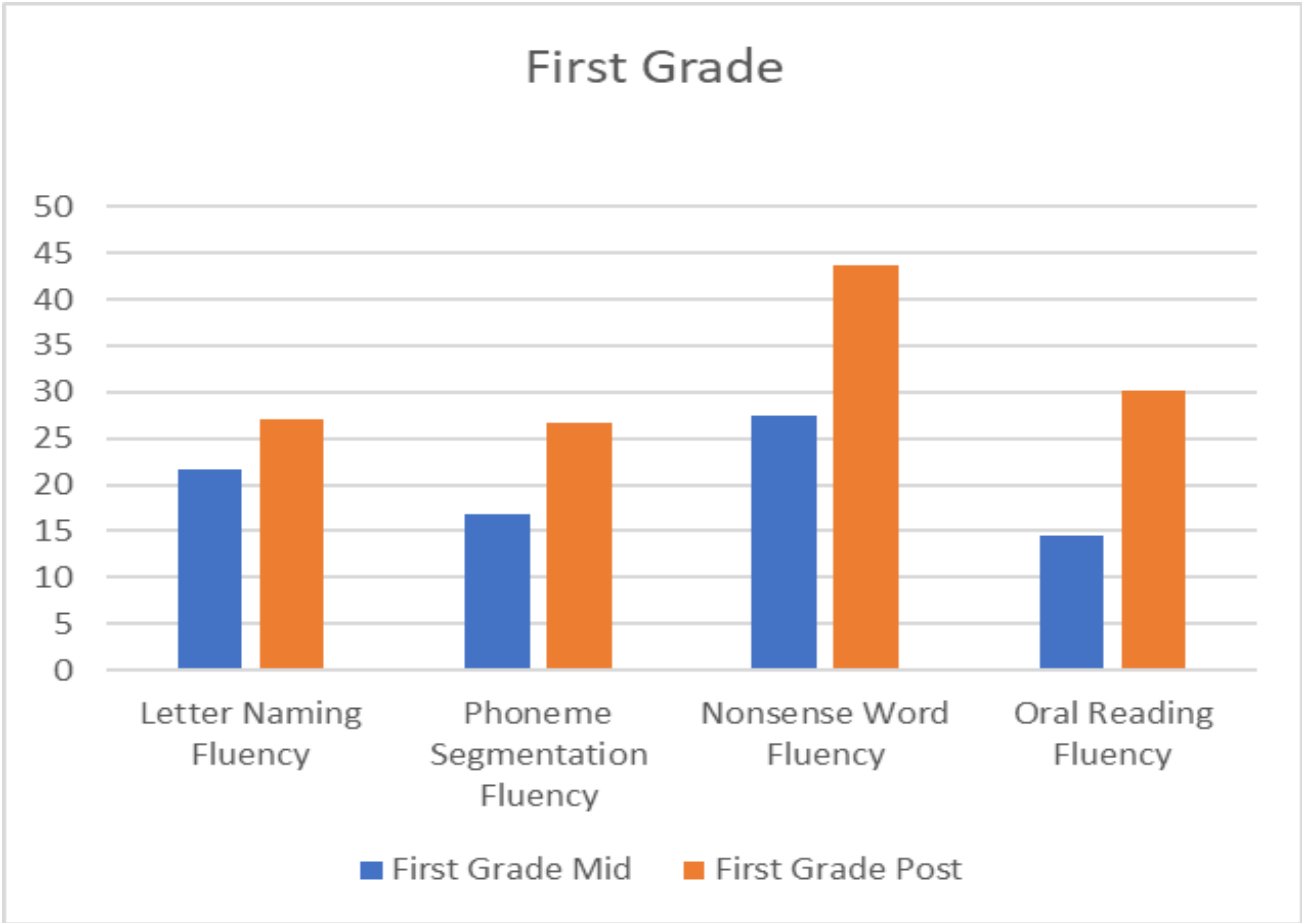
<p>plan coordinating efforts with the classroom teacher.</p> <p>Lander University and Presbyterian College developed a tutoring literacy portal where lesson plans, tutoring video captures and instructional materials are housed.</p> <p>Development of a summer reading institute is underway for summer of 2025. Both Lander and PC are consulting with local instructional supervisors in reading to target the reading needs of each district before designing the institute.</p>	<p>Develop resources and materials available to all EPPs in the state centered on the advancement of reading and literacy instruction.</p> <p>To further understanding of effective instructional practices in reading and literacy, particularly the implementation of small group and individual instruction with trained tutors.</p>	<p>Lander and PC students had access to the portal during the semester and utilized the materials that were created. Students stated they loved having a “go-to” portal for their planning needs.</p> <p>This was the first semester for the grant, and both institutions will have impact surveys after the summer institute in 2025.</p>	<p>\$ 0</p> <p>\$ 0</p>
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Appendix A: Pre-Service Teacher Self Efficacy Survey Results



Appendix B: DIBELS Testing Results





Appendix C: MAP Scores

Early Literacy Tutoring Grant								
Students	Fall 2023 RIT	Fall 2023 %	Winter 2024 RIT	Winter 2024 %	Spring 2024 RIT	Spring 2024 %	Year RIT Gain	Year % Gain
1	136	48	137	22	148	34	12	-14
2			140	30	151	43	11	13
3	126	19	140	30	137	9	11	-10
4	146	78	142	36	150	40	4	-38
5	140	61	146	49	152	46	12	-15
6	137	51	144	42	144	23	7	-28
7	139	58	145	46	146	28	7	-30
8	140	61	144	42	160	72	20	11
9	133	38	139	27	141	16	8	-22
10	134	41	137	22	148	34	14	-7
11	134	41	143	39	141	16	7	-25
12	134	41	136	19	169	91	35	50
13	136	48	147	52	151	43	15	-5