

State of South Carolina Request for Contribution Distribution

This form is designed to collect the information required by South Carolina in accordance with Proviso 117.21 of the appropriations act and Executive Order 2022-19. This form must be submitted to the state agency that is providing the contribution for the designated organization. The state agency providing the contribution should use this form to collect information from the designated organization before the funds can be disbursed.

		Contribution Information
Amount \$47,600.00	State Agency Providing the Contribution	Purpose
		Centers of Excellence in Advancement of Reading and Literacy Instruction

· ·	Organization Information	-
Entity Name	Presbyterian College	
Address	503 South Broad Street	-
City/State/Zip	Clinton, SC 29325	
Website	www.presby.edu	
Tax ID#	57-0314408	
Entity Type	Nonprofit Organization	

	Organization Contact Information
Contact Name	Dr. Patti Jones
Position/Title	Chair, Education Department
Telephone	864-833-8369
Email	pljones@presby.edu

Plan/Accounting of how these funds will be spent:				
<u>Description</u>	Budget	Explanation		
Project Director	\$7,500.00	Key Personnel Costs		
SPED Director		Key Personnel Costs		
Project Director Fringe Benefits		Key Personnel Costs		
SPED Director Fringe Benefits		Key Personnel Costs		
Books		Participant Costs		
Supplies and Materials		Participant Costs		
Travel and Subsistence		Participant Costs		
Room and Board		Participant Costs		
Refreshments		Participant Costs		
Stipends		Participant Costs		
Technology/Equipment		Participant Costs		
Training Materials		Supply Costs		
Copying Costs		Supply Costs		
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Please explain how these funds will be used to provide a public benefit:

The purpose of the Center of Excellence Grant is to provide students who are significantly below grade-level reading proficiency with the opportunity to receive quality intensive instructional services and support. This grant establishes targeted intensive tutoring for students PK-3 that is scientifically based on reading research. The grant is also benefiting pre-service teachers through professional development and classwork support so the pre-service teachers can identify specific reading barriers facing their students and utilize tools to effectively help their students learn to read. The grant is also being used to strengthen coordination among school districts, early literacy programs, and family literacy programs to improve reading achievement for all children.

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10 mm 20	Organization Certifications
1) Organization hereby gives assurance that no person	shall, upon the grounds of race, creed, color, or national origin, be excluded from participation in, be denied the benefit of, or be
otherwise subjected to discrimination under any progra	
1	pending reports to the Agency Providing Contribution listed above.
1	ing at the end of the fiscal year to the Agency Providing Contribution listed above.
	itor to audit or cause to be audited the contributed funds.
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hillotal Stone	Chair, Education Department
Organization Signature	Title
Dr. Patricia L. Jones	5/15/2024
Printed Name	Date
:	Certifications of State Agency Providing Contribution
1) State Agency certifies that the planned expenditure	aligns with the Agency's mission and/or the purpose specified in the appropriations act.
1	forth a public purpose to be served through receipt of the expenditure.
State Agency certifies that the Organization has set if State Agency certifies that it will make distributions of the organization has set if	
1 -	ly spending reports and accounting received from the organization to the Senate Finance Committee, House Ways and Means
Committee, and the Executive Budget Office by June 30	
1	bsite any and all reports, accountings, forms, updates, communications, or other materials required by Proviso 117.21 of the
appropriations act.	
6) State Agency will certify to the Office of the Governo	or that it has complied with the requirements of Executive Order 2022-19 by June 30, 2024.
A Cottu	5/17/2024
Agency Head Signature	Date
Gregory Little, Ed.D.	
Printed Name	