

FY 24 Impact Report

Converse University

Center of Excellence in Teacher Leadership

June 30, 2024

Activity	Goal	Impact	Budget Spent to date
<b>Attendance at CHE Symposium 5/16/23 (Grant PI and 2 Co-PIs)</b>	Present poster on newly awarded grant and attend sessions presented by CHE and more established grants.	Converse grant administrators received valuable information and shared how they would start their grant in the summer of 2024.	Hotel and meal for PI and 2 Co-PIs. \$400.14; \$98.44
<b>Orientation for Teacher Leadership Cohorts 6/1/24</b>	Introduce teacher cohorts to their program and their summer classes, and their mentors. Distribute purchased books.	Teacher cohorts meet their instructors and their mentors.	Books \$2,924.25 (Lunch cost, \$698.74 outstanding)
<b>Classes continue for Administrators Academy Cohort 1 and start for Teacher Leadership Cohorts.</b>	Have Teacher Leaders start their classes and begin developing leadership skills and self-efficacy.	Teacher leaders begin their program of study. Administrators Academy students continue their program of study.	(Salary for instructors, \$8,000, outstanding)
<b>Doctoral Graduate Assistants chosen</b>	Provide assistance to grant personnel and Teacher Leaders, particularly for technology needs.	Two doctoral students provide assistance with Canvas learning management system and other technology issues such as setting up email accounts.	Stipend and course reimbursement. \$4,500, (\$1500 outstanding)
<b>Professional Zoom licenses purchased for grant personnel</b>	Provide professional Zoom access for grant personnel, instructors, and mentors so that asynchronous instruction and other activities can take place.	Zoom allows asynchronous instruction, mentoring, and student-teacher conferencing.	Cost to purchase professional licenses, \$4,150.00