

FY 24 Impact Report

Center for Educator Recruitment, Retention, and Advancement (CERRA)

Teacher Recruitment

6/19/2024

Activity	Goal	Impact	Budget Spent to date
<b>Teaching Fellows Awards</b>	<p>During the 2023-2024 academic year, CERRA will:</p> <ul style="list-style-type: none"> <li>• Follow program-specific procedures to determine continued eligibility and allowable funding and then disburse quarterly monetary awards for the 2020-2023 cohorts of Teaching Fellows at the 11 current Teaching Fellows Institutions</li> <li>• Follow program-specific procedures to disburse experiences funds for the 2020-2023 cohorts of Teaching Fellows at the 11 current Teaching Fellows Institutions</li> <li>• Provide required and supplementary programming such as orientation, first-year meetings, senior meetings, junior conference, and state-wide virtual cohort meetings</li> </ul>	<p>During the 2023-24 academic year, CERRA:</p> <ul style="list-style-type: none"> <li>• Collected program-specific documentation related to the continued eligibility for funds for the 784 Teaching Fellows in the 2020-2023 cohorts at the 11 current Teaching Fellows Institutions</li> <li>• Disbursed quarterly monetary awards for the 784 Teaching Fellows in the 2020-2023 cohorts at the 11 current Teaching Fellows Institutions</li> <li>• Collected program-specific documentation related to the supplementary experiences for the 784 Teaching Fellows in the 2020-2023 cohorts at the 11 current Teaching Fellows Institutions</li> <li>• Disbursed supplementary experience funds for the 784 Teaching Fellows in the 2020-2023 cohorts at the 11 current Teaching Fellows Institutions</li> <li>• Planned and conducted the following required and supplementary programming: <ul style="list-style-type: none"> <li>- Orientation (6/24/23)</li> <li>- First-Year Teaching Fellow Meetings (8/31/23, 9/1/23, 9/6/23, 9/11/23, 9/18/23)</li> </ul> </li> </ul>	<p>\$3,071,621.73</p>

		<ul style="list-style-type: none"><li>- Senior Teaching Fellow Meetings (9/12/23, 10/6/23, 10/30/23, 11/14/23, 11/19/23, 3/17/24, 3/20/24, 3/25/24, 3/28/24, 4/16/24, 4/22/24)</li><li>- Junior Conference (4/11-12/24)</li><li>- State-Wide Virtual Cohort Meetings (9/12/23, 9/19/23, 11/6/23, 11/13/23, 2/1/24, 2/8/24, 4/23/24)</li></ul>	
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Activity	Goal	Impact	Budget Spent to date
<p><b>Pre-Collegiate Programs (Teacher Cadet and ProTeam)</b></p>	<p>During the 2023-2024 academic year, CERRA will:</p> <ul style="list-style-type: none"> <li>• Train new ProTeam and Teacher Cadet Instructors as well as College Partners on the curriculum and program requirements</li> <li>• Provide virtual and in-person programmatic support for new and experienced ProTeam and Teacher Cadet Instructors, as well as College Partners</li> <li>• Follow program-specific procedures to determine site grant eligibility and then disburse site grants to ProTeam and Teacher Cadet Instructors as well as College Partners</li> <li>• Revise the ProTeam Curriculum</li> <li>• Conduct strategic planning and develop a plan to revise the Teacher Cadet curriculum (Experiencing Education and Educational Psychology)</li> </ul>	<p>During the 2023-24 academic year, CERRA:</p> <ul style="list-style-type: none"> <li>• Trained 18 new ProTeam Instructors, 40 new Teacher Cadet Experiencing Education Instructors, and 14 Teacher Cadet Educational Psychology Instructors</li> <li>• Provided virtual and in-person support for 36 ProTeam sites, 173 Teacher Cadet sites, and for 25 College Partners</li> <li>• Collected program-specific documentation related to site grants for 36 ProTeam sites, 173 Teacher Cadet sites, and for 25 College Partners</li> <li>• Planned and facilitated a stakeholder ProTeam curriculum writing meeting (3/22/24); Revised the content included in the ProTeam curriculum, transitioned the curriculum to a digital platform, and released the new curriculum (6/11/24)</li> <li>• Planned and facilitated strategic planning for Teacher Cadet with a mixed stakeholder group (1/31/24); collaborated with CHE and the Dean’s Alliance to explore flexibility around dual-credit requirements, and developed a timeline for Experiencing Education revisions (FY25)</li> </ul>	<p>\$54,536.47</p>

		and Educational Psychology revisions (FY26)	
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